

Schuyler R-1 School District

LEA Parent Involvement Policy, NCLB, 1118(a)

PART I. GENERAL EXPECTATIONS

The Schuyler R-1 School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a School-Parent Compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children and will provide information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state department of education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the 1% reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and

(D) the carrying out of other activities, such as those described in Section 1118 of the ESEA. [Section 9101(32)ESEA]

- The school district will inform parents and parental organizations of the existence and purpose of the Parental Information and Resource Center in the state.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Schuyler R-1 District will take the following actions to involve parents in the joint development of its district-wide Parental Involvement Plan under Section 1112 of the ESEA:

**We will have a district-wide committee of parents, teachers, and administrators to guide overall program efforts and serve as a home-school partnership network.*

2. The Schuyler R-1 School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:

** Communications with parents (whether about school policies and programs or about their own children) are frequent, clear, and two-way.*

**Parents are treated as collaborators in the educational process, with a strong complementary role to play in their children's school learning and behavior.*

**Parents are encouraged, both formally and informally, to comment on school policies and to share in the decision making.*

3. The Schuyler R-1 School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

**Every aspect of the school climate is open, helpful, and friendly.*

**The principal and other school administrators actively express and promote the philosophy of partnership with all families.*

4. The Schuyler R-1 School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

**Head Start*

**Parents as Teachers*

5. The Schuyler R-1 School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

**The Title 1 district-wide committee will conduct an evaluation annually to identify barriers and come up with effective strategies to increase parental involvement. Current PI activities will be discussed using the PI activity evaluations. Suggestions for new activities will be considered.*

6. The Schuylers R-1 School District will build capacity of school staff and parents to create strong parental involvement programs, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. The following strategies will be used:

**Communicate opportunities for involvement and encourage participation.*

**Provide access to educational resources for parents to use with their children.*

Inform parents of curricular objectives.

**Provide opportunities for parents to participate in their child's education.*

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators.

**Teachers will attend various workshops offered through the Northeast RPDC*

**Teachers will attend various state conferences*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

**Hosting PAT Group Connections*

**Family Literacy Activity*

**Implementation of Web-based Technology Programs*

**Open House*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services, personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

** Professional Development Inservices*

**Staff Meetings*

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, the Parents as Teachers program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their child, by:

- *Maintain open lines of communication with other entities who work with children*
- *Partner with local preschools and Head Start*
- *Develop partnerships with other school/community groups to provide additional learning opportunities for parents.*

E. The school district will take the following actions to ensure that information related to the school and parental involvement programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

Information will be provided in a language that is understandable to parents.

F. The school district will provide other reasonable support for parental involvement activities under Section 1118 as parents may request.

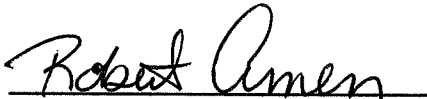
**Provide activities parents can do at home to support their child's development and academic success.*

PART III. DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

**The school does not plan to implement any discretionary parental involvement activities.*

PART IV. ADOPTION

This policy was adopted by the Schuyler R-1 School District in July 2014. The school district will distribute this policy to all parents of students participating in Title I, Part A programs.



Signature of Authorized Official

10-14-16
Date