6:00PM—Closed Session for the Purpose of Appointment, Employment, Compensation, Discipline, Performance or Dismissal of an Employee(s)

Join Zoom Meeting
Meeting ID: 71011943549
Password: june

## COMMUNITY UNIT SCHOOL DISTRICT NO. 205

Board of Education
7:00PM—Monday, June 8, 2020
Galesburg High School Little Theater
1135 W. Fremont Street - Galesburg, IL
Regular Meeting via ZOOM
AGENDA
DUE TO THE SHELTER IN PLACE ORDER: Anyone wishing to address the Board during public comments may do so by emailing: aboone @ galesburg205.org. Comments will need to be received by 4PM on Monday, June 8th.

Budget Hearing for Galesburg Community Unit School District 205<br>July 1, 2019—June 30, 2020<br>Roll Call<br>Presentation of Certificates<br>Public Input<br>Close Hearing

## I. CALL TO ORDER

II. ROLL CALL

## III. MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE

IV. RECOGNITION OF PUBLIC COMMENTS
(This is the time when visitors may request to address the Board of Education on any item germane to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)
V. PRESENTATIONS TO THE BOARD
A. Recognition of GHS Scholars
B. Reduction in Force Presentation/Discussion

## VI. APPROVAL OF CONSENT AGENDA

A. Consider Approval of Minutes:

Monday, May 11, 2020, Regular Meeting
Friday, May 22, 2020, Special Meeting
B. Consider Approval of Payroll and Claims

Balance Sheet
Treasurer's Report
Fund Balance Report
Revenue Report
Expense Report
Investment Performance Report
Accounts Payable
Check Register
Activity Accounts
Health Insurance Trust Fund Balance
VII. FOCUS AREA \#1: Relevant Skills that Lead to Employability
A. Administrative Report on Curriculum
B. Special Education Report
C. Enrollment Report
VIII. FOCUS AREA \#2: Facilities That Assist in Skill Acquisition
A. Construction Updates
IX. FOCUS AREA \#3: Responding to the Changing Needs of our Community
A. Consider Approval of FY20 Amended Budget
B. Consider Approval of Social \& Emotional Learning Proposal
C. Establish Start Times for 2020-2021 School Year
D. Consider Approval of Presence Learning Contract
E. Consider Approval of Prairie State Insurance Cooperative Renewal (PSIC)
F. Consider Approval of Overnight Trip Requests
G. Report on Negotiations
X. PERSONNEL
A. Consider Approval of Job Descriptions(s)
B. Consider Approval of Personnel Report
C. Grievance Update
D. Report on FOIA Requests
XI. COMMENTS BY BOARD OF EDUCATION
XII. FUTURE AGENDA ITEMS
XIII. FUTURE MEETING DATE(S) AND TIME
A. Monday, July 13, 2020, 7:00 PM
XIV. ADJOURN

## Galesburg CUSD \#205

FINANCIAL STATE OF AFFAIRS FOR 2020-2021

## Presentation Outline

How is District \#205 funded?

| Local Funds |
| :--- |
| State Funds |
| Federal Funds |
|  |



## 2020-2021 <br> Challenges and Concerns

Funding Trends 2010-2020
Fund Balance Trends 2010-2020
Board Policy

What will school look like in 20202021?
Local Revenue Concerns
State Revenue Concerns
Federal Response

## Galesburg CUSD \#205 Funding Sources

## Revenue Sources

## FY 2019 Revenue Sources

* Annual Financial Report 10/2019


■ Federal Revenues

## Funding Sources

- Local Funding (49\% of Total Revenues)
- Property Taxes
- 1 Cent Facilities Sales Tax
- CPPRT-Corporate Personal Property Replacement Tax
- Revenues from Fees, Athletic Ticket Sales
- State Funding (41\% of Total Revenues)
- Evidence Based Model Funding
- Categorical Grants (ex: Transportation)
- Specialty Grants (ex: Ag Grant, Truancy Grant)
- Federal Funding ( $10 \%$ of Total Revenues)
- Every Student Succeeds Act (ESSA): Title I, II, IV
- Rural and Low Income Students Grant (RLIS)
- One-Time Federal Response Grants (ex: CARES Grant)


## Local Sources

- Local Property Taxes
- Each December, the Board of Education passes a local property tax levy.
- The levy passed in December 2019 was a request of taxes that will be collected in 2020 for the tax year 2019.
- Because the Equalized Assessed Valuation (EAV) of all property in a school district's boundaries is not set in December, the District does not know the actual dollars it will receive until the final extension calculations are forwarded to the District in April/May of each fiscal year.
- Challenge for District 205: The District is on the accrual method of accounting. In terms of property taxes, $52 \%$ of the revenues in a budget year are not collected until after the fiscal year is over. The auditors then "book back" the property taxes between June-October.
- This is important because the District must have ample reserves, or the District will have cash flow issues and difficulty making payroll and paying monthly bills.
- FY 19 Property Taxes Collected \$20.8 million


## Budget and Property Tax Cycle

December 2020
Levy Passed - A levy is an educated guess of 2020 property values and -The District will final taxes that net know the collected until April/May.

September 2020
2020-21 Budget Passed

- 48\% of Local Revenues from 2020 Tax Collections-Tax Year 2019
- 52\% of Local Revenues from 2021 Tax Collections-Tax Year 2020


## Local Sources

## - 1 Cent Sales Tax

- Revenue from the 1 Cent Sales Tax can only be applied to bond payments for capital projects or for to Fund 60 for capital improvements to buildings.
- Alternate Revenue Bonds were sold in 2011 and 2014 and secured with the 1 Cent Sales Tax Revenues.
- The revenue from the 1 cent Sales Tax each years goes to paying these bond obligations
- FY 2019 Collection $\$ 2.9$ million


## Local Sources

## - CPPRT-Corporate Property Replacement Tax

- Corporate Personal Property Replacement Tax was established in 1979 that is still used today. It is a tax on corporate net income collected by the Illinois Department of Revenue and distributed to the schools. The percentage of distribution is based on corporate property that existed in your community in 1979.
- How does the collection and distribution work?
- All of the net income tax for corporations is collected throughout the state and sent to the llinois Department of Revenue
- Each school district receives a percentage of the total dollars collected from around the state
- The percentage was established in 1979 and reflects the total net tax your local corporations contributed to the total pot in 1979
- Thankfully for Galesburg, there were many manufactures in the community in 1979
- If the percentages were to ever be recalculated (and this has been discussed many times), Galesburg CUSD \#205 would loose a significant amount of revenue based on the number of local corporations today versus those that existed in 1979
- FY 2019 CPPRT Collections $\$ 1.5$ million


## Local Sources

## - Revenues from Fees/Athletic Ticket Sales

- Future revenues in this area will be very minimal as we will no longer have registration fees.
- As all of the District's schools become part of the Community Eligibility Program (CEP) for food services, revenues from sales of breakfasts and lunches will diminish. Revenues will be limited to extra milk sales and ala carte items at the 7-12 complex.
- Local revenue from Athletic events will most likely be greatly diminished with COVID-19 restrictions in the 2020-2021 school year.


## Local Sources

- Summary of Challenges
- Each year we develop a budget without a clear picture of what $49 \%$ of our total revenues will be for the coming year.
- The accrual method of accounting requires the district to have ample reserves to cover payroll and bill payment throughout the year.
- $52 \%$ of the local revenues received from property taxes arrives after the budget year has ended and is "booked back" by the auditors.
- CPPRT is based on corporate net income from around the state. This can fluctuate greatly in any given year.
- As corporations have left Illinois over the past several years, CPPRT distributions have declined.
- In a year like 2020, the reduction in CPPRT will be significant with the COVID-19 closures and additional operating costs corporations will incure.


## State Revenue Sources

- Evidence Based Model (Formerly GSA)
- Transportation
- Early Childhood Education
- Special Education
- Other State Grants
- Truancy Grant
- State Free Lunch/Breakfast Program
- Driver Education
- Career and Technical Education
\$19,635,138
\$1,429,467
\$1,222,863
\$264,242
\$263,813
\$59,036
\$30,534
\$29,760
\$3,909


## State Revenue Sources

*Annual Financial Report 10/2019


## State Revenue Sources

- State revenues are heavily dependent upon
- Sales Tax Receipts
- Personal Income Taxes
- Corporate Taxes
- In the $2^{\text {nd }}$ half of FY 2020 (July 1, 2019-June 30, 2020), state revenues are projected to be down by $\$ 2.7$ billion
- FY 2021 (July 1, 2020-June 30, 2021) state revenues are projected to be down $\$ 4.6$ billion, approximately $10 \%$ of the total state budget


## Federal Revenue Sources

- Title 1
- National Breakfast/Lunch Program
- IDEA-Special Education
- Title II
- Medicaid Matching
- Title V-Rural \& Low Income Students
- Title IV
\$2,050,039
\$1,652,364
\$1,144,839
\$271,152
\$285,317
\$83,110
\$21,923


## Federal Revenue Sources

## *Annual Financial Report 10/2019



## Federal Revenue Sources

- Federal sources of revenue are targeted for specific populations in the school community
- IDEA-Special Education
- Medicaid-Special Education
- Title II-Professional Development and Recruiting
- Most federal sources of revenues are flowed through the Illinois State Board of Education and are funded on a reimbursement model.
- This is significant as the State of Illinois is once again seeing a record back log in payment of bills
- The District must incur the expense for these programs first and wait for reimbursement, which further reduces available working cash


## Galesburg CUSD \#205

Financial Trends: Past and Present

## Direct Revenue - 10 year trend



## Revenue Trends 2010-2019

| Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Selected Local Sources | \$19,044,268 | \$19,794,325 | \$21,646,742 | \$22,114,642 | \$23,649,570 | \$23,991,271 | \$24,505,828 | \$25,826,808 | \$27,176,382 | \$26,851,103 |
| Selected Flow-Through Sources | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Selected State Sources | \$16,147,444 | \$19,912,281 | \$18,984,151 | \$18,304,563 | \$18,390,359 | \$17,923,983 | \$18,208,741 | \$17,724,514 | \$21,607,092 | \$22,368,040 |
| Selected Federal Sources | \$7,494,621 | \$5,646,927 | \$3,919,499 | \$3,935,240 | \$3,396,241 | \$3,378,707 | \$4,032,777 | \$3,938,551 | \$5,257,750 | \$5,508,744 |
| TOTAL DIRECT REVENUE | \$42,686,333 | \$45,353,533 | \$44,550,392 | \$44,354,445 | \$45,436,170 | \$45,293,961 | \$46,747,346 | \$47,489,873 | \$54,041,224 | \$54,727,887 |

- The effects of the Great Recession of 2008 had a delayed impact on school districts due to an influx of ARRA money from the federal government in 2009 and 2010.
- Illinois schools saw a decline in funding related to the fallout from the Great Recession of 2008 from 2011-2013 after the federal ARRA dollars were gone.
- Galesburg CUSD \#205 revenues only increased in 2011 and beyond because of the passage of the 1 cent facilities sales tax. The operating funds suffered.
- The passage of the Evidence Based Model of Funding in FY 2018, along with district budget reductions in 2016 and 2017, allowed CUSD \#205 to rebuild reserves depleted since 2010.




## Operating Funds Trends 2010-2019

## Education, Operations and Maintenance, Transportation, Working Cash

- Beginning in 2013, the District deficit spent for 4 consecutive fiscal years
- In fiscal years 2016 and 2017, over $\$ 3$ million is reductions occurred to bring stability to the operating funds
- Without these reductions and the Evidence Based Model funding increases, the District would have faced financial insolvency
- Since 2017, the District has slowly been able to increase fund balances and restore programs
- Teaching and Paraprofessional FTE positons have been added
- All teachers have received an annual 3\% increase since 2014
- Wage scales of paraprofessionals, nurses, and secretaries have increased
- Wage scales of food service custodial/maintenance/transportation staff have increased


## Operating Funds Balance 2010-2019

| Fiscal Year | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Direct Receipts/Revenue | \$39,162,354 | \$42,351,517 | \$39,022,855 | \$38,254,248 | \$37,702,075 | \$38,283,674 | \$38,350,744 | \$39,181,798 | \$45,453,020 | \$45,536,174 |
| Total Direct Disbursements/Expenditures | \$37,769,743 | \$40,608,349 | \$38,725,540 | \$39,293,595 | \$40,899,174 | \$39,056,330 | \$40,601,422 | \$37,284,941 | \$38,906,657 | \$39,184,669 |
| Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | \$1,392,611 | \$1,743,168 | \$297,315 | (\$1,039,347) | $(53,197,099)$ | $(5772,656)$ | ( $\$ 2,250,678)$ | \$1,896,857 | \$6,546,363 | \$6,351,505 |
| Total Other Sources/Uses of Funds | so | \$499,943 | so | s0 | ( $\$ 2,375,684)$ | so | \$754,580 | (\$105,750) | so | (571,608) |
| Excess of Direct Receipts/Revenues and Other Sources of Funds Over (Under) Direct Disbursements/Expenditures and Other Uses of Funds | \$1,392,611 | \$2,243,111 | \$297,315 | (\$1,039,347) | $(55,572,783)$ | $(5772,656)$ | ( $\$ 1,496,098)$ | \$1,791,107 | \$6,546,363 | \$6,279,897 |
| beginning fund balances | \$18,887,399 | \$20,280,010 | \$22,523,121 | \$22,820,436 | \$21,781,089 | \$16,208,306 | \$15,435,650 | \$13,939,552 | \$15,730,659 | \$22,277,022 |
| Other Changes in Fund Balances (Increase/Decrease) | \$0 | so | S0 | S0 | \$0 | \$0 | \$0 | so | so | \$0 |
| ENDING FUND BALANCES | \$20,280,010 | \$22,523,121 | \$22,820,436 | \$21,781,089 | \$16,208,306 | \$15,435,650 | \$13,939,552 | \$15,730,659 | \$22,277,022 | \$28,556,919 |
| \% Change Over Time | 7.37\% | 11.06\% | 1.32\% | -4.55\% | -25.59\% | -4.77\% | -9.69\% | 12.85\% | 41.62\% | 28.19\% |

## Board Policy 4:10

## 4:10 Fiscal and Business Management

The Superintendent is responsible for the School Distrid's fiscal and business management. This responsibility includes annuallypreparing and presenting the Districts statement of affairs to the Board of Education and publishing it before December 1 as required by Slate law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication syetems, and electronic networks, induding electronic mail, the Intemet and securitysystems. Each person using the Districts electronic network shall complete an Authonization for Access to the Distrid's Electronic Nehwork.

## Goals and Objectives

Adequate financial support is necessarylo operate the schools and provide a qualityeducational program. To make that supportas effective as possible, the Board will:

1. Operate on a fiscallysound basis within a balanced budget whenever possible.
2. Require maximum efficiency in the expenditure of funds and in accounting and reporting.
3. Provide a clean, comfortable, safe environment which facilitales the educational process.
4. Prowid an adequate supplyof materials and equipment needed in the leaching program.
5. Secure community understanding and support of the fiscal requirements of a good school program.
6. Operate wilh 180 days cash on hand.
7. Operate wilh revenue to fund balance ratio of 21 .

# Galesburg CUSD \#205 2020-2021 Challenges and Concerns 

## Unknowns

- We don't know if instruction will occur in-person, through E-Learning, or in a blended learning format.
- We don't know how many students and/or their parents will not feel comfortable returning to an in-person learning environment because of health concerns.
- We don't know how many employees will not feel comfortable returning to work because of health concerns.


## Concerns

- Local Revenues
- Local collection of property taxes could be reduced by as much as $30 \%$
- CPPRT revenues are projected to decrease by $20 \%$
- Potential Impact: - $\$ 6.5$ million in delayed local property taxes and reduced CPPRT revenue
- State Revenues
- State of Illinois is projecting a $\$ 4.6$ billion revenue shortfall
- Potential Impact: - $\$ 6.5$ million in pro-rated and/or delayed EBM and Categorical Grant payments
- Federal Revenues
- To-date, the only federal response to COVID-19 for K-12 education is the CARES Act
- Potential Impact: + \$1.5 million in funds to support E-Learning Activities and COVID-19 Response


## Concerns

## - Recovery

- In the Great Recession of 2008, the impact of the recession decreased property values and diminished sales tax revenues, resulting in declining revenues from 2009-2013.
- Illinois analysists (PMA/Forecast 5)who work with public education believe the earliest a recovery will begin is 2022.
- The Congressional Budget Office stated that a recovery will take 9 years.


## RIF Considerations for 2020-2021

| Employee Group | \# of <br> Employees | Salary + <br> FICA/SS | Employer IMRF <br> or TRS Payments | Insurance <br> Benefits | Total <br> Salary and <br> Benefits | Potential <br> Unemployment <br> Benefit Cost to <br> District \#205 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Paraprofessionals/ISSP | 115 | $\$ 2,123,544$ | $\$ 255,462$ | $\$ 586,014$ | $\$ 2,965,020$ | $\$ 499,033$ |
| School Nurses | 6 | $\$ 134,994$ | $\$ 15,774$ | $\$ 34,471$ | $\$ 185,239$ | $\$ 31,724$ |
| School Secretaries | 15 | $\$ 376,270$ | $\$ 43,986$ | $\$ 86,179$ | $\$ 506,435$ | $\$ 88,423$ |
| Food Service Staff | 63 | $\$ 638,794$ | $\$ 71,385$ | $\$ 97,669$ | $\$ 807,848$ | $\$ 150,117$ |
| Custodial Staff* | 18 | $\$ 532,903$ | $\$ 64,108$ | $\$ 103,410$ | $\$ 700,421$ | $\$ 125,232$ |
| Licensed Maintenance Staff** | 2 | $\$ 102,506$ | $\$ 20,326$ | $\$ 11,490$ | $\$ 134,322$ | $\$ 24,089$ |
| Exempt District Staff | 5 | $\$ 210,320$ | $\$ 25,301$ | $\$ 28,726$ | $\$ 264,347$ | $\$ 49,425$ |
| Differential Positions | 207 | $\$ 468,855$ | $\$ 6,932$ | $\$ 0$ | $\$ 475,787$ | $\$ 0$ |
| Total | 431 |  |  |  |  |  |

## Notes:

* Does not include 6 custodians w/ highest seniority
** 5 maintenance staff members will remain

MINUTES
Community Unit School District \#205
Board of Education
May 11, 2020
VIA ZOOM

## Call to Order/Roll Call

The Community Unit School District \#205 Board of Education met in a regular meeting on Monday, May 11, 2020 at 7:00 PM via Zoom. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Lyon, Rodriguez, Scherpe, Walters, Hunigan, Phelps (7) Roll Call \#1

Recognition of Visitors-None
Presentations to the Board
Dr. Asplund read the names of the District retirees for the 2019-2020 school year.

## Approval of Consent Agenda

A. Consider Approval of Minutes:

Tuesday, April 14, 2020, Regular Meeting
Wednesday, April 22, 2020, Special Meeting
Wednesday, April 22, 2020, Closed Session
B. Consider Approval of Payroll and Claims

It was moved by Member Phelps and seconded by Member Walters to approve the Consent Agenda as presented. On roll call the following Members voted AYE: Rodriguez, Scherpe, Walters, Cervantez, Lyon, Hunigan, Phelps (7) Motion carried. Roll Call \#2

## Focus Area \#1: Relevant Skills that Lead to Employability

A. Administrative Report on Curriculum

Mrs. Tiffany Springer, Director for Curriculum and Instruction, stated that she has been interviewing for open positions and working with the Instructional coaches creating curriculum choice boards and offline packet delivery for students that don't have online resources. Planning is also taking place for potential remote learning in the fall and plans are underway for reimagining summer school. Discussion ensued regarding how to address the students who have not engaged with teachers.

## B. Special Education Report

Dr. Dawn Michaud, Special Education Director, stated that she is still looking for four teachers for the 2020-2021 school year. Dr. Michaud is working on Indicator 14 which measures what graduated special education students are doing to report to the state. Discussion ensued on how special education students are taught during remote learning.

## C. Building Reports

Board members commented on remote learning and the recommendation on parent training and other items in building reports.

## Focus Area \#2: Facilities That Assist in Skill Acquisition

A. Consider Approval of King Elementary Expansion Tank and Bypass Piping

It was moved by Member Lyon and seconded by Member Walters to approve as presented. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez, Hunigan (7) Motion carried. Roll Call \#3
B. Consider Approval of Steele and Silas Playground Contract

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented.
On roll call the following Members voted AYE: Walters, Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe (7) Motion carried. Roll Call \#4
C. Consider Approval of Steele Bid Package 2 Contract Recommendations-Interior

It was moved by Member Walters and seconded by Member Phelps to approve as presented.
On roll call the following Members voted AYE: Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters (7) Motion carried. Roll Call \#5
D. Consider Approval of Bright Futures Playground Equipment

It was moved by Member Walters and seconded by Member Rodriguez to approve as presented.
On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez (7) Motion carried. Roll Call \#6
E. Miscellaneous Information/Discussion: Security/PA/Clock Coordination

Dr. Asplund stated that this item is for clarification purposes because when administration started looking at the systems the plan was to not change all buildings but after getting quotes, tying all buildings together is cheaper than keeping and upgrading the individual systems in each building.

Focus Area \#3: Responding to the Changing Needs of our Community
A. Consider Approval of Frontline Central Contract

It was moved by Member Lyon and seconded by Member Phelps to approve as presented. Dr. Asplund stated this is a system we already use for our applitrack system. This is an extension to our current system. Mrs. Hamm stated that this is to help streamline the District on boarding process. On roll call the following Members voted AYE: Walters, Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe (7) Motion carried. Roll Call \#7

## B. Consider Approval of PRESS Policies (Second Reading)

It was moved by Member Hunigan and seconded by Member Phelps to approve as presented. On roll call the following Members voted AYE: Hunigan, Lyon, Rodriguez, Scherpe, Walters, Cervantez, Phelps (7) Roll Call \#8

## C. Consider Approval of 2020-2021 IHSA/IESA Trips

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented.
Mr. Eric Matthews stated that this is to streamline potential overnight trips for the upcoming school year. The following Members voted AYE: Walters, Cervantez, Hunigan, Phelps, Rodriguez, Scherpe, Lyon (7) Motion carried. Roll Call \#9
D. Consider Approval of Revisions to Policy 7:100 (First Reading)

Dr. Asplund stated that this small revision was at the request of the health department. The board chose to approve on first reading. It was moved by Member Lyon and seconded by Member Rodriguez to approve as presented. On roll roll the following Members voted AYE: Cervantez, Hunigan, Phelps, Rodriguez, Scherpe, Lyon, Walters (7) Motion carried. Roll Call \#10

## E. Report on Negotiations

Member Lyon stated that the negotiations team met with the GEA on May $1^{\text {st }}$ and scheduled five meeting dates and a date for trading proposals which will be May 18, 2020.

## Personnel

A. Consider Approval of Personnel Report

It was moved by member Phelps and seconded by Member Walters to approve the personnel report as presented. On roll call the following Members Voted AYE: Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters (7) Motion carried. Roll Call \#11

## C. Grievance Update

Dr. Asplund stated that there are no grievances but there are some ongoing discussions with the unions regarding those individuals who have been working during shelter in place. Dr. Asplund also stated he has been discussing with the District attorneys who options are if the District doesn't go back to normal in the fall and how reductions in staff are handled.
D. Report on FOIA Requests

Dr. Asplund stated that there are no FOIA requests.

## Board of Education Comments

Comments were made by Members Walters, Scherpe, Phelps, Rodriguez, Lyon and Cervantez.
Future Agenda Items-None
Adjournment
It was moved by Member Walters and seconded by Member Rodriguez that the regular meeting be adjourned- $8: 41 \mathrm{PM}$. On roll call the following Members voted AYE: Lyon, Rodriguez, Scherpe, Walters, Cervantez, Hunigan, Phelps (7) Motion carried. Roll Call \#12

Tianna Cervantez, President

ATTEST:
Maury Lyon, Secretary

## SPECIAL MINUTES

Community Unit School District \#205<br>Board of Education<br>May 22, 2020<br>Via Zoom

## Call to Order/Roll Call

The Community Unit School District \#205 Board of Education held a special meeting via Zoom on Friday, May 22, 2020 at 1:30PM. The meeting was called to order by President Cervantez. The roll was read and the following Members responded: Cervantez, Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters (7) Roll Call \#1

Consider Approval of Theater Consultant Contract
It was moved by Member Lyon and seconded by Member Phelps to approve About The Stage consultants as presented and recommended. Brian Archibald with Legat Architects discussed the process and consultant. On roll call the following Members voted AYE: Hunigan, Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez (7) Motion carried. Roll Call \#2

## Consider Approval of Change Order for Lombard Kitchen Topping Demo and Repour

It was moved by Member Phelps and seconded by Member Rodriguez to approve as presented. Mr. Lee Marbach with Russell Construction explained the need for the change order. On roll call the following Members voted AYE: Lyon, Phelps, Rodriguez, Scherpe, Walters, Cervantez, Hunigan (7) Motion carried. Roll Call \#3

## Discussion of District Finances and Potential Reduction in Force

Dr. Asplund explained that due to the uncertainty of schools reopening in the fall for students to physically attend the District needs direction on how to proceed as it pertains to food service staff, paraprofessionals, secretaries, central office staff, nurses, security and ISSP. Discussion ensued. The Board requested more financial information from Mrs. Hamm and will discuss at the June meeting.

## Adjournment

It was moved by Member Walters and seconded by Member Lyon that the special meeting be adjourned-2:42PM. On voice vote the following Members voted AYE: Lyon, Rodriguez, Cervantez, Phelps, Scherpe, Hunigan (6) Motion carried. Roll Call \#4

Tianna Cervantez, President

## ATTEST:

Maury Lyon, Secretary


| Account Level <br> ED Description | $\begin{aligned} & \text { Beginning } \\ & \text { of year } \end{aligned}$ | $\begin{array}{r} \text { May } 2019-20 \\ \text { Monthly Actiyity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 10 Educational Fund |  |  |  |  |
| A Asset |  |  |  |  |
| 10 Checking - EDUCATION | 1,927,584.59 | 1,046,182.70 | 599,475.97 | 2,527,060.56 |
| 10 savings - education | 1,020.63 | 0.00 | 0.00 | 1,028.63 |
| 10 ILLINOIS funds (CREDIT CARDS) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 checking - cafeteria | 19,049.20 | 0.00 | 0.00 | 19.049 .20 |
| 10 property tax receivable | 11,184,362.00 | 0.00 | $-11.184,362.00$ | 0.00 |
| 10 groperty tak receivable/sp ed | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 property tax receivable/lease | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVARLES-dte Erom state | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVABLES-DUE EROM FED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RECEIVABLE-DUE FROM OTHER GOVT | 1,621,430.52 | 0.00 | $-1,621,430.52$ | 0.00 |
| 10 OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Due from AVC | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 INVESTMENTS - EDUCATION | 13,655,613.11 | 5.136 .60 | 1,948,798.79 | 15,604,411.90 |
| 10 ISdLas - Education | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 CASH (ACCRUAL ClEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| $10 \mathrm{CASH} / \mathrm{SP}$ ED (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 CASH SUSPENSE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | 28,409,068.05 | 1,051,319.30 | -10,257,517.76 | 18,151,550.29 |

L Liabilicy

| $10 \mathrm{~A} / \mathrm{P}$ LiAbilities | -269,778.49 | 0.00 | 269,778.49 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 10 DUE TO ED FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 teacher retirement payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 STATE TAX PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ImRE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 annuities payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Insturance Payables | -198,150.90 | 0.00 | 198,725.15 | 574.25 |
| 10 fica payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 medicare payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 OTHER PR DEDUCTS PAYAELES | -16.18 | 0.00 | 0.00 | -16.18 |
| 10 PAYROLL ACCRUAL | -2,444,622.87 | 0.00 | 2,444,622.87 | 0.00 |
| 10 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DUE TO ISBE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 DEEERRAL/GRANTS | -37,540.00 | 0.00 | 37.540.00 | 0.00 |
| 10 deferred property tax revenue | -5,170,065.00 | 0.00 | 5,170,065.00 | 0.00 |
| 10 DEFERRED PROPERTY TAX REV/SPED | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | -8, 120, 173.44 | 0.00 | 8,120,731.51 | 559.07 |

## 0

Equity

| 10 ENCUMBRANCE OFFSET/RESERVE | 0.00 | 0.00 | 0.00 |  |
| :--- | ---: | :--- | ---: | ---: |
| 10 RESERVE F/B - TUTORING | $-9,973.80$ | 0.00 | 0.00 | -9.973 .80 |
| 10 TITLE I RESERVE UNEMP COM | 0.00 | 0.00 | 0.00 |  |
| 10 RESERUE E/B HOMELESS | -1.314 .09 | 0.00 | 0.00 | $-1,314.09$ |
| 10 RESERVE F/B-RYNER SCHOLAR | 0.00 | 0.00 | 0.00 |  |
| 10 RESERVE F/B-RYNER BUS EQU | 0.00 | 0.00 | 0.00 |  |
| 10 RESERVE F/B - FOOD SERVICE | 0.00 | 0.00 | 0.00 | 0.00 |


| 3frbud12.p | Community Unit School District \#zos |  |  | 3:15 PM | 06/01/20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET | SUMMARY | (Date: 5/2020) | PAGE: | 2 |


| Account Level FD Description | Beginning of Year | $\begin{array}{r} \text { May 2019-20 } \\ \text { Monthly Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending Ealance |
| :---: | :---: | :---: | :---: | :---: |
| 10 Educational Fund |  |  |  |  |
| Q Equity |  |  |  |  |
| 10 RESERVE E/B- AUDITORIUM | -1,536.84 | 0.00 | 0.00 | -1,536.84 |
| 10 RESERVE E/B - EAND UNIFORMS | -1,503.63 | 0.00 | 1,503.63 | 0.00 |
| 10 RESERVE E/B-GRANTS | -46.26 | 0.00 | 0.00 | -46.26 |
| 10 READING AT THE CROSSROADS | -6,487.73 | 0.00 | 0.00 | -6,487.73 |
| 10 RECRUIT/EDUCATIONAL DIVERSITY | -815.72 | 0.00 | 0.00 | -815.72 |
| 10 NET CHANGE EUND BALANCE/UNRESV | -20.176.441.35 | -1,051,603.30 | 2,133, 227.08 | -18,042,614.27 |
| $10 \mathrm{~F} / \mathrm{B}$ RESERVE-DONATIONS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 AVC Reserve | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/b-great gburg shake | -305.00 | 0.00 | 0.00 | -305.00 |
| 10 RESERVE F/B-ACHIEVE GRANT | -4,292.41 | 0.00 | 0.00 | -4,292.41 |
| 10 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-ESL FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 INVSTMNT-GENERAL FIXED ASSETS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-GCF GRANT/LOMBARD | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-GCF GRANT/GHSN | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE F/B-FITNESS GRAM(GFSF) | -400.00 | 0.00 | 0.00 | -400.00 |
| 10 RESERVE-FGM EANK NAMING RIGHTS | -22,100.00 | 0.00 | 21.964 .00 | $-136.00$ |
| 10 ghS Marquee SIGN | -63.677.78 | 0.00 | 0.00 | -63,677.78 |
| 10 reserve f/b-athletic cap projs | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 RESERVE E/B-INSTRUMNT REPLACMT | 0.00 | -91.00 | -4,574.63 | -4,574.63 |
| 10 RESERVE-YOUNG BLACK HISTORIANS | 0.00 | 0.00 | -17.00 | -17.00 |
| 10 RESERVE E/b-MENTAL HEALTH 708 | 0.00 | 375.00 | -10,926.83 | -10,926.83 |
| 10 RESERVE - M/H UNIVERSL SCRENR | 0.00 | 0.00 | -4,990.00 | -4,990.00 |
| 10 TRANSFER AMONG FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | -20,288, 894.61 | -1,051,319.30 | 2,136,786.25 | $-18,152,108.36$ |


| $\begin{aligned} & \text { 3Erbudl2.p } \\ & 05.20 .02 \cdot 00.06-010172 \end{aligned}$ | Community unit School District ${ }^{\text {\# }} 205$ |  |  | 3515 |
| :---: | :---: | :---: | :---: | :---: |
|  | BALANCE SHEET | SUMMARY (Date | 5/2020) |  |
| Account Level | Beginning | May 2019-20 | YTD | Ending |
| ED Description | Of Year | Monthly Activity | Activity | Balance |
| 15 Ryner Scholarship |  |  |  |  |
| A Asset |  |  |  |  |
| 15 CHECKING - RYNER SCHOLARSHIE | 140,126.39 | 0.00 | -22,240.14 | 117,886.25 |
| 15 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | 140,126.39 | 0.00 | -22,240.14 | 117,886.25 |
| L Liability |  |  |  |  |
| $15 \mathrm{~A} / \mathrm{P}$ LIABILITIES - RYNER SCHOL | -1,652.56 | 0.00 | 1,652,56 | 0.00 |
| 15 | -1,652.56 | 0.00 | 1,652.56 | 0.00 |
| Q Equity |  |  |  |  |
| 15 encumbrancce offset/reserve | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 starting fund balance | $-138.473 .83$ | 0.00 | 20,587.58 | -117.886.25 |
| 15 MET CHANGE EUND-RYNER SCHOL | 0.00 | 0.00 | 0.00 | 0.00 |
| 15 | -138.473.83 | 0.00 | 20,587.58 | -117, 086.25 |
| 15 | 0.00 | 0.00 | 0.00 | 0.00 |





| 17 | Verna May Sargent Scholarship |
| :--- | :--- |
| A | Asset |


| 17 Verna Sargent Scholarship | 99,663.57 | 4.48 | 247.09 | 99,910.66 |
| :---: | :---: | :---: | :---: | :---: |
| 17 accrued interest recervable | 0.00 | 0.00 | 0.00 | 0.00 |
| 17 Sargent Scholarship Investment | 0.00 | 0.00 | 0.00 | 0.00 |
| 17 | 99.663. 57 | 4.48 | 247.09 | 99,910.66 |

L Liability

| 17 sargent Scholarship A/P | 0.00 | 0.00 | 0.00 | 0.00 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | 0.00 | 0.00 | 0.00 | 0.00 |

0 Equity

| 17 Sargent Scholarship | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 17 Sargent Scholarship Fund | -99,663.57 | -4.48 | -247.09 | -99.910.66 |
| 17 Sargent Scholarship | 0.00 | 0.00 | 0.00 | 0.00 |
| 17 | -99,663.57 | -4.48 | -247.09 | -99,910.66 |
| 17 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 frbudl2.p | Community Unit school District ${ }^{\text {P20 }}$ | 3:15 PM | 06/01/20 |
| :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET - SUMMARY (Date: 5/2020) | EAGE: | 6 |


|  | Account Level Description | $\begin{aligned} & \text { Beginning } \\ & \text { of Year } \end{aligned}$ | May 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { Ending } \\ \text { Balance } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Operations a |  |  |  |  |
|  | Asset |  |  |  |  |
|  | checking - building | 1.867,397.06 | -42,426.45 | 79,419.40 | 1,946,817.26 |
|  | Savings - building | 99.29 | 0.00 | 0.00 | 99.29 |
|  | property tax receivable | 1,365,114.00 | 0.00 | $-1,365,114.00$ | 0.00 |
|  | ACCRUED Interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
|  | OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
|  | INVESTMENTS - BuILDING | 0.00 | 0.00 | 0.00 | 0.00 |
|  | isdlaf - building | 0.00 | 0.00 | 0.00 | 0.00 |
|  | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
|  |  | 3,232,611,15 | -42,426.45 | -1,285,694.60 | 1,946, 916.55 |


| $20 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -142,093.80 | 0.00 | 142,093.80 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 20 teacher retirement payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Eederal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 State tax rayables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 Imrf Payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 annuitites payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 INSURANCE PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 fica payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 medicare payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 OTHER PR DEDJCTS PAYABLES | -99.29 | 0.00 | 0.00 | -99.29 |
| 20 payroll accrual | $-13.155 .52$ | 0.00 | 13.155.52 | 0.00 |
| 20 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 deferred froperty tax revenue | -631,037.00 | 0.00 | 631,037.00 | 0.00 |
| 20 | -786,385.61 | 0.00 | 796,286.32 | -99.29 |


| 20 Encumbrance offset/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 20 RESERVE E/B-GHS PARKING | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 starting fund balance | -2,446,225.54 | 42,426.45 | 499,408.20 | -1,946,817,26 |
| 20 net change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 TRANSEER AMONG FUNDS | 0.00 | 0.00 | 0.00 | 0.00 |
| 20 | -2,446,225.54 | 42,426.45 | 499,408.28 | -1,946,817.26 |
| 20 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3frbud12.p | Community tnit School District \#205 |  |  | 3515 PM | 06/01/20 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET | - SUMMARY | (Date: 5/2020) | PAGE: | 7 |


| Account Level <br> FD Description | $\begin{gathered} \text { Beginning } \\ \text { of Year } \end{gathered}$ | May 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 30 Bond and Inte |  |  |  |  |
| A Asset |  |  |  |  |
| 30 CHECKING - BOND \& INTEREST | 1,347,213.62 | 153,775.77 | -1,090,593.74 | 256.629.88 |
| 30 SAVINGS - BOND E INTEREST | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 Property tax recelvable | 3,857,648.00 | 0.00 | -3, 197.648 .00 | 0.00 |
| 30 InTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 Investments - BOND \& INTEREST | 1,896.386.68 | -998,734.43 | 1.036,698.52 | 2,933,085.20 |
| 30 ISULAF - BOND \& INTEREST | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | 7,141,248.30 | $-844.958 .66$ | $-3.951,533.22$ | 3,189,715,08 |
| L Llablity |  |  |  |  |
| $30 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 accrued interest payable | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 DEFERRED PROPERTY TAX REVENuE | -1.801, 727.00 | 0.00 | 1,801,727.00 | 0.00 |
| 30 | -1,801,727.00 | 0.00 | 1,801,727.00 | 0.00 |
| 0 Equity |  |  |  |  |
| 30 Starting fund balance | -5,339,521,30 | 844,95B,66 | 2,149,806.22 | -3,199,715.08 |
| 30 net change mund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 30 | -5,339,521.30 | 844,958.66 | 2,149,806.22 | -3,189,715.08 |
| 30 | 0.00 | 0.00 | 0.00 | 0.00 |



| Account Level <br> ED Description | Beginning of Year | May 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 40 Transportation |  |  |  |  |
| A Asset |  |  |  |  |
| A0 CHECKING - transportation | 3,092,843.62 | 86,839.78 | -365,742.05 | 2,727,101.57 |
| 40 SAVINGS - TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 |
| qo property tax receivable | 793,785.00 | 0.00 | -793,785.00 | 0.00 |
| a accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 receivables-due from state | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 other receivables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 Investments - transportation | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ISDLAF - transportation | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 Cash (ACCRUAL Clearing) | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 3,886.62B.62 | 86,839.78 | -1,159,527.05 | 2,727,101.57 |


| $40 \mathrm{~A} / \mathrm{P}$ LIABILLTES | -71,462.94 | 0.00 | 71,462.94 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 40 teacher retirement payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 fegeral tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 state tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ImRF payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ANNUITIES PAYAbLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 Insurance payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 EICA PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 Other pr deducts payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 payroll accrual | -3.418.30 | 0.00 | 3,418.30 | 0.00 |
| AO DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 ACCRUED MEDICAL EXPENSE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 deferred property tax revenje | -366,936.00 | 0.00 | 366,936.00 | 0.00 |
| 40 | -441.817.24 | 0.00 | 441,817.24 | 0.00 |


| 40 encumbrance offset/reserve | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 40 Starting fund balance | -3,444,811.38 | -86,839.78 | 717,709.81 | -2,727,101.57 |
| 40 NET Change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | -3,444,811.38 | $-86,839.78$ | 717.709.81 | -2,727,101.57 |
| 40 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3Erbudi2.p | Community Undt School District \$205 |  |  | 3:15 | PM | 06/01/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET | - SUMMARY | (Date: 5/2020) |  | PAGE: | 9 |



L Liability

| $50 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 50 DUE TO WORKING CASh | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 ImRe payables | -16,504.43 | 0.00 | 16,504.43 | 0.00 |
| 50 FICA PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 medicare payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Payroll accrual | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 deferred property tax revenue | -84,964.00 | 0.00 | 84, 964.00 | 0.00 |
| 50 | -101,468.43 | 0.00 | 101,468.43 | 0.00 |

0 Equity

50 STARTING FUND BALANCE 50 NET CHANGE FUND BALANCE

| -1,100,566.02 | 16,830.34 | 349,440.69 | -751,125.33 |
| :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.00 |
| -1,100,566.02 | 16,830.34 | 349.440 .69 | -751,125.33 |
| 0.00 | 0.00 | 0.00 | 0.00 |



| Account Level |  |
| :--- | :--- |
| ED Description |  |
| 55 Eica/Medicare <br> A Asset |  |


| 55 CHECKING - EICA/MED | $12,131.07$ | $-7,103.09$ | $-68,814.21$ | $-56,683.14$ |
| :--- | ---: | ---: | ---: | ---: |
| 55 SAVINGS - FICA/MED | 0.00 | 0.00 | 0.00 |  |
| 55 PROPERTY TAX RECEIVABLE | $542,433.00$ | 0.00 | $-542,433.00$ | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 |  |
| 55 | 0.00 | 0.00 | 0.00 |  |
| 55 ACCRUED INTEREST RECEIVABLE | 0.00 | 0.00 | 0.00 |  |
| 55 INUESTMENTS - FICA/MED | 0.00 | 0.00 | 0.00 |  |
| 55 ISDLAF - EICA/MED | 0.00 | 0.00 | 0.00 |  |
| 55 CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 |  |
|  |  | $554,564.07$ | $-7,103.09$ | $-611,247.21$ |

$L \quad$ Liabilicy

| $55 \mathrm{~A} / \mathrm{P}$ LIABILIties | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 55 ImRe payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 FICA PAYABLES | -11,003.01 | 0.00 | 11,003.01 | 0.00 |
| 55 Medicare payables | -32,576.73 | 0.00 | 32,576.73 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 deferred property tax revenue | -250,745.00 | 0.00 | 250,745.00 | 0.00 |
| 55 | -294, 324.74 | 0.00 | 294,324.74 | 0.00 |

Equity

| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 starting fund balance | -260,239.33 | 7,103.09 | 316,922.47 | 56,683.14 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 met change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | -260,239.33 | 7,103.09 | 316,922.47 | 56,683.14 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 |



| 3fibudl2.p | Community unit school District \#205 | 3:15 PM | 06/01/20 |
| :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | baliance sheet - Summary (Date: 5/2020) | PAGE: | 12 |



| $70 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 70 deferred property tax revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | 0.00 | 0.00 | 0.00 | 0.00 |


| 70 starting fund balance | -1,97日, 176.15 | -86.84 | -24,522.33 | -2,002,698.48 |
| :---: | :---: | :---: | :---: | :---: |
| 70 Net change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 ABATE/ABOLISH WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | -1,978, 176.15 | -86.84 | $-24.522 .33$ | -2,002,698.49 |
| 70 | 0.00 | 0.00 | 0.00 | 0.00 |



| Account Level <br> FD Descriprion | $\begin{aligned} & \text { Beginning } \\ & \text { of Year } \end{aligned}$ | $\begin{array}{r} \text { May 2019-20 } \\ \text { Monthly Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 80 Tort |  |  |  |  |
| A Asset |  |  |  |  |
| 日O ChECKING - TORT | 753,642.2日 | -1,536.28 | -372,562.49 | 381,079.79 |
| 80 SAVINGS - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| BO PROPERTY TAX RECEIVABLE | 1,223,487.00 | 0.00 | $-1,223,187.00$ | 0.00 |
| bo accrued interest receivable | 0.00 | 0.00 | 0.00 | 0.00 |
| BO Investments - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| BO ISDLAF - TORT | 0.00 | 0.00 | 0.00 | 0.00 |
| B0 CASh (accrual clearing) | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | 1,977,129.28 | -1,536.2B | -1,596, 049.49 | 381.079.79 |

L Lablity

| $80 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -54, 358.58 | 0.00 | 54,358.58 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| BO DUE TO WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 teacher retirement payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 federal tax fayables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 state tax gayables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 ImRF Payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 annuities bayables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 Insurance fayables | 0.01 | 0.00 | 0.00 | 0.01 |
| 80 EICA payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | 0.00 | 0.00 | 0.00 | 0.00 |
| BO OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| go payroll accrual | -19,562.55 | 0.00 | 19,562.55 | 0.00 |
| BO DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| GO ACCRUED UNEMPL COMPENSATON INS | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 deferred property tax revenue | -564,192.00 | 0.00 | 564,182.00 | 0.00 |
| 80 | -638,103.12 | 0.00 | 638.103 .13 | 0.01 |

0 Equaty

| BO ENCUMBRANCE OFESET/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| B0 Starting fund balance | -1,339,026.16 | 1,536.28 | 957,946.36 | -381.079.80 |
| BO NET Change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 80 | -1, 339,026.16 | 1,536.28 | 957.946.36 | -381,079.80 |
| 80 | 0.00 | 0.00 | 0.00 | 0.00 |

3frbudl2.p
$05.20 .02 .00 .06-010172$
Account Level
ED Description
90
A


I Llablity

| $90 \mathrm{~A} / \mathrm{P}$ LiAgilities | -126.712.00 | 0.00 | 126.712.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 90 INTEREUND LOANS PAYABLE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 DUE TO WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 deferred property tax revenue | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | $-126,712.00$ | 0.00 | 126.712.00 | 0.00 |

Q Equity

| 90 encumbrance offset/reserve | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 90 STARTING FUND BALANCE | $-23,965,929.01$ | 1,036,838.68 | 3,893,765.99 | -20.072.163.02 |
| 90 het change fund balance | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 PERM TRNSFR EROM WORKING CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | $-23,965,929.01$ | 1,036,838.6日 | 3,893,765.99 | $-20.072,163.02$ |
| 90 | 0.00 | 0.00 | 0.00 | 0.00 |


| 3 fribudi2.p | Communtey Drite School District \#205 | 3.15 PM | 06701/20 |
| :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET - SUMMARY (Date: 5/2020) | PAGE: | 15 |


| Fip | Account Level Description | $\begin{gathered} \text { Beginning } \\ \text { of Year } \end{gathered}$ | May 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AvC |  |  |  |  |
| A | Asset |  |  |  |  |
| 93 | CHECKING - avc | 237,996.74 | -27,482.78 | 128,454.30 | 366,451.04 |
| 93 | SAvings - avc | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | OTHER RECEIVABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | investments - AVC | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | isdlas - AVC | 116,367.00 | 0.00 | -116,367.00 | 0.00 |
| 93 | CASH (ACCRUAL CLEARING) | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 |  | 354,363.74 | -27,482.78 | 12,087.30 | 366,451.04 |

L. Lablifty

| $93 \mathrm{~A} / \mathrm{P}$ LIABILITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 93 TEACHER RETIREMENT PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 federal tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 state tax payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 53 ImRe payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 AnNUITIES PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 Insurance payables | -1.813.87 | 0.00 | 1,813.87 | 0.00 |
| 93 FICA payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 Medicare payables | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 OTHER PR DEDUCTS PAYABLES | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 Payroll accrual | -24.705.18 | 0.00 | 24,705.18 | 0.00 |
| 93 DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 DUE TO ISbe | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | $-26.519 .05$ | 0.00 | 26,519,05 | 0.00 |

0 Equity

| 93 Encumbrance offset/RESERVE | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
| 93 Starting fund balance | -327.044.69 | 27,482.78 | -38.606.35 | -366,451.04 |
| 93 ave heserve | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 NET CHANGE EUND BALANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | -327.844.69 | 27,482.78 | -38,606.35 | -366,451.04 |
| 93 | 0.00 | 0.00 | 0.00 | 0.00 |


| Account Level <br> FD Description | Beginning <br> of Year | May 2019-20 <br> Monthly Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| 94 Medical Trust |  |  |  |  |
| A Asser |  |  |  |  |
| 94 CHECKING- MEDICAL TRUST | 544,279.42 | 76,914.09 | -253, 718.93 | 290,560.49 |
| 94 CHECKING-EMPLOYEE ELEX SPENDNG | 0.00 | -281.18 | 80,448.23 | 80,448.23 |
| 94 Checking- medical - a/p | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CHECKING- MEDICAL - GROUP LIEE | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 SAVINGS - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 Reinsurance Receivable | 477,742.00 | 0.00 | -477.742.00 | 0.00 |
| 94 INVESTMENTS - MEDICAL | 3.183.807.62 | 1,012.84 | -562.084.72 | 2,621,722.90 |
| 94 ISDLAF - MEDICAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 94 CASH (ACCRUAL CLEARING) | 44.000 .00 | 0.00 | 0.00 | 44,000.00 |
| 94 | 4,249,829.04 | 77,645.75 | -1,213,097.42 | 3,036,731.62 |
| L Liability |  |  |  |  |
| $94 \mathrm{~A} / \mathrm{P}$ LIABILITIES | -480,488.00 | 0.00 | 480,488.00 | 0.00 |
| 94 LOAN RAYABLE to education | -3,000.00 | 0.00 | 0.00 | -3,000.00 |
| 94 FLEX SPENDING OFESET | 0.00 | 281.18 | 19,551.77 | 19,551.77 |
| 94 | $-483.488 .00$ | 281.18 | 500,039.77 | 16,551.77 |

$0 \quad$ Equity

94 RSRU F/E-POST EMPL BENEFIT TR
94 STARTING EUND BALANCE
94 NET CHANGE FUND BALANCE

| 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: |
| 897,044.77 | -77.926.93 | 713.057.65 | 1.610,102.42 |
| -4,663,385.81 | 0.00 | 0.00 | -4,663, 385.81 |
| -3,766,341,04 | -77,926,93 | 713,057.65 | -3,053,283.39 |
| 0.00 | 0.00 | 0.00 | 0.00 |


| 3 frbudl2.p | Community Unit School District \#205 |  |  | 15 |  | 06/01/20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 05.20.02.00.06-010172 | BALANCE SHEET | summary (Date: | 5/2020) |  | PAGE: | 17 |
| Account Level Description | $\begin{gathered} \text { Beginning } \\ \text { of Year } \end{gathered}$ | $\begin{array}{r} \text { May 2019-20 } \\ \text { Monthly Aetivity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activicy } \end{array}$ | $\begin{aligned} & \text { Ending } \\ & \text { galance } \end{aligned}$ |  |  |
| Grand Asset Totals | 95,144,785.50 | -1,760,279.49 | -25,465,896.44 | 69,678, B89.06 |  |  |
| Grand Liability Totals | -13,015,971.82 | 281.18 | 13,032,982.38 | 17,010.56 |  |  |
| Grand Equity Tocals | -82,129,813.68 | 1,759,998.31 | 12,432,914.06 | -69,695,899.62 |  |  |
| Grand Totals | 0.00 | 0.00 | 0.00 | 0.00 |  |  |

Number of Accounts: 294
COMMUNITY UNIT SCHOOL DISTRICT NO. 205 TREASURER'S REPORT
MAY 2020 PAYROLLS \& JUNE 2020 BILLS

## PAYROLL

Education
Building
Transportation
Tort
Area Vocational Center
TOTAL PAYROLL

## BOARD PAID BENEFITS

IMRF
FICA
Medicare
Insurance
TOTAL IMRF, FICA \& MEDICARE
BOARD BILLS
Education
Operation \& Maintenance
Bond \& Interest
Transportation
Capital Projects
Tort
Area Vocational Center
Fire Prevention
Ryner Scholarship
Ryner Equipment

## TOTAL BOARD BILLS

## MANUAL CHECKS:

Education
199.00

Operation \& Maintenance
116.89

Capital Projects
14,055.36

# COMMUNITY UNIT SCHOOL DISTRICT NO. 205 <br> FUND BALANCE REPORT 

MAY 2020

| FUND | BEGINNING UNRESTRICTED FUND BALANCE |  | Receipts |  | Disbursements |  | ENDING UNRESTRICTED FUND BALANCE |  | DIFFERENCE BETWEEN <br> 5/2019 and 5/2020 <br> ENDING BALANCE <br> DIFFERENCE | YEAR-TO-DATE TOTALS <br> FY 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4/30/20 | 4/30/19 | MAY 2020 | MAY 2019 | MAY 2020 | MAY 2019 | 5/31/20 | 5/31/19 |  | RECEIPTS | DISBURSEMENTS |
| EdUCATION | 17,099,950.36 | 15,011,954.08 | 4,017,833.70 | 2,815,631.13 | 2,965,675.70 | 2,789,865.19 | 18,152,108.36 | 15,037,720.02 | 3,114,388.34 | 29,247,224.14 | 31,374,325.68 |
| OPERATION \& MAINTENANCE | 1,989,243.71 | 1,999,306.56 | 78,978.61 | 39,601.91 | 121,405.06 | 181,219.88 | 1,946,817.26 | 1,857,688.59 | 89,128.67 | 876,370.31 | 1,375,778.59 |
| BOND \& INTEREST | 4,034,673.74 | 3,144,071.07 | 232,086.06 | 4,956.13 | 1,077,044.72 | 56,221.75 | 3,189,715.08 | 3,092,805.45 | 96,909.63 | 3,744,348.70 | 5,894,154.92 |
| TRANSPORTATION | 2,640,261.79 | 3,224,823.77 | 246,406.83 | 233,604.31 | 159,567.05 | 233,441.51 | 2,727,101.57 | 3,224,986.57 | $(497,885.00)$ | 1,143,274.17 | 1,860,983.98 |
| IM R F | 767,555.13 | 1,042,699.03 | 4,756.32 | 1,966.85 | 21,186.12 | 47,402.12 | 751,125.33 | 997,263.76 | $(246,138.43)$ | 138,635.94 | 484,322.91 |
| SITE \& CONSTRUCTION | 17,746,715.57 | 425,232.61 | 187,180.92 | 179,519.16 | 1,186,180.28 | 3,484.45 | 16,747,716.21 | 601,267.32 | 16,146,448.89 | 3,699,584.90 | 4,424,295.19 |
| WORKING CASH | 2,002,611.64 | 1,970,853.86 | 86.84 | 3,896.74 | - | - | 2,002,698.48 | 1,974,750.60 | 27,947.88 | 24,522.33 |  |
| TORT LIABILITY | 382,616.08 | 774,110.56 | 63,778.71 | 1,396.59 | 65,314.99 | 67,719.93 | 381,079.80 | 707,787.22 | (326,707.42) | 694,217.03 | 1,652,163.39 |
| FICA \& MEDICARE | (49,816.24) | 41,057.39 | 28,884.87 |  | 35,751.77 | 65,940.51 | (56,683.14) | (24,883.12) | (31,800.02) | 306,400.24 | 620,570.66 |
| FIRE PREVENTION \& SAFETY | 21,109,001.70 | 24,295,502.11 | 7,581.55 | 3,954.96 | 1,044,420.23 | 133,255.00 | 20,072,163.02 | 24,166,202.07 | (4,094,039.05) | 602,009.16 | 4,495,775.15 |
| TOTAL | 67,722,813.48 | 51,929,611.04 | 4,867,574.41 | 3,284,527.78 | 6,676,545.92 | 3,578,550.34 | 65,913,841.97 | 51,635,588.48 | 14,278,253.49 | 40,476,586.92 | 52,182,370.47 |


| FUND | BEGINNING UNRESTRICTED FUND BALANCE |  | Receipts |  | Disbursements |  | ENDING UNRESTRICTED FUND BALANCE |  | DIFFERENCE BETWEEN 5/2019 and 5/2020 | YEAR-TO-DATE TOTALS FY 2020 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEDICAL | 2,975,356.46 | 3,804,636.08 | 293,825.36 | 361,125.38 | 215,898.43 | 400,256.87 | 3,053,283.39 | 3,765,504.59 | (712,221.20) | 3,302,727.91 | 4,015,785.56 |
| AREA VOCATIONAL CENTER | 393,933.82 | 306,850.25 | 2,647.85 | 6,754.77 | 30,130.63 | 67,651.88 | 366,451.04 | 245,953.14 | 120,497.90 | 412,241.16 | 373,634.81 |

RESTRICTED FUND BALANCES - $5 / 31 / 20$

| RESTRICTED FUND - RYNER FARM / SCHOLARSHIP | $117,886.25$ |
| :--- | ---: |
| RESTRICTED FUND - RYNER FARM / EQUIPMENT | $144,526.31$ |
| RESTRICTED FUND-VERNA SARGENT SCHOLARSHIP | $99,910.66$ |
| TOTAL RESTRICTED FUND BALANCE | $\$ \quad 362,323.22$ |
|  |  |

*This modified cash report is based on the modified accrual method of accounting. Please see Donna Palmer with questions.

| ED | EUNC | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $2019-20$ Revised Budget | $\begin{array}{r} 2019-20 \\ \text { Ining Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Educational Eund |  |  |  |  |  |
| 10 | Revenue Erom Local Sources | 851,464.31 | 8,375,568.71 | 12,571,379.35 | 4,195,810.64 | 66.62 |
| 10 | ELOW-THROUGH REVENUE FROM ONE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Revenue From State Sources | 1,954,346.06 | 16.453.922.16 | 19,165.691.50 | 2,711,769.34 | 85.85 |
| 10 | Revenue From Federal Sources | 1,212,023,33 | 4,417,733.27 | 5,429,054.00 | 1,011,320.73 | 81.37 |
| 10 |  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | Educational Fund | 4,017, 833.70 | 29,247, 224.14 | 37,166,124.85 | 7,918,900.71 | 78.69 |


| ED | EUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $2019-20$ <br> Revised Budget | $\begin{array}{r} \text { 2019-20 } \\ \hline \end{array}$ | $\begin{array}{r} \text { 2019-20 } \\ \text { EYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Ryner Scholarship |  |  |  |  |  |
| 15 | Revenue from Local Sources | 0.00 | 0.00 | 20,000.00 | 20,000.00 | 0.00 |
| 15 | Ryner Scholarship | 0.00 | 0.00 | 20,000.00 | 20,000.00 | 0.00 |


| ED | FUNC | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { ng Balance } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { EYTD } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | Ryner Equipment |  |  |  |  |  |
| 16 | Revenue Erom Local Sources | 0.00 | 0.00 | $36,000.00$ | 36,000.00 | 0.00 |
| 16 | Ryner Equspment | 0.00 | 0.00 | 36.000 .00 | 36,000.00 | 0.00 |

Commuity Unit school District 205
$3: 16 \mathrm{PM}$
$06 / 01 / 20$

| FD | FUNC | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budget | 2019-20 <br> Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } 8 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | Verna May Sargent |  |  |  |  |  |
| 17 | Revenue From Local Sources | 4.48 | 1,247.09 | 1,000.00 | -247.09 | 124.71 |
| 17 | Verna May Sargent Scholarship | 4.48 | 1,247.09 | 1,000.00 | -247.09 | 124.71 |

16 PM



| ED | EUNC | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> evised Budget | $\begin{array}{r} \text { 2019-20 } \\ \text { Lng Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { FYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | Transportation Fund |  |  |  |  |  |
| 40 | Revenue From Local Sources | 42,585.53 | 524,258.31 | 824,700.00 | 300,441.69 | 63.57 |
| 40 | Revenue From State Sources | 203,821.30 | 619,015.86 | 814,501.00 | 195,485.14 | 76.00 |
| 40 | Other Financing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 | Transportation Fund | 246,406.83 | 1,143,274.17 | 1,639,201.00 | 495,926.83 | 69.75 |


| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { ng_Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 | Municipal Retiremen |  |  |  |  |  |
| 50 | Revenue From Local Sources | 4,756.32 | 138,635.94 | 172,470.00 | 33,834.06 | 80.38 |
| 50 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | Mundcipal Retirement/Social Se | 4,756.32 | 138,635.94 | 172,470.00 | 33,834.06 | 80.38 |

Community Unit School District 205
3:16 PM 06/01/20

| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budget | $\begin{array}{r} 2019-20 \\ \text { Ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EXTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 | Fica/Medicare |  |  |  |  |  |
| 55 | Revenue Erom Local Sources | 28,884.87 | 306,400.24 | 524,659.00 | 218,258.76 | 58.40 |
| 55 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | Fica/Medicare | 28,884.87 | 306,400.24 | 524,659.00 | 218,258.76 | 58.40 |


| FD | EUNC | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { evised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { ing Balance } \\ \hline \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { EYTD } 8 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | Site and Construction/Capital |  |  |  |  |  |
| 60 | Revenue From Local Sources | 187.180.92 | 954.077.90 | 686,144.00 | -267,933.90 | 139.05 |
| 60 | Revenue From State Sources | 0.00 | 2,745,507.00 | 2,745,507.00 | 0.00 | 100.00 |
| 60 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 | Site and Construction/Capital | 187, 180.92 | 3,699,584.90 | 3,431,651.00 | -267, 933.90 | 107. 81 |


| ED | FUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | 2019-20 <br> Revised Budcet | 2019-20 <br> ge Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70 | Working Cash Eund |  |  |  |  |  |
| 70 | Revenue From Local Sources | 86.84 | 24,522,33 | 20,000.00 | $-4,522+33$ | 122.61 |
| 70 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 70 | Working Cash Fund | 86.84 | 24,522. 33 | 20,000.00 | $-4,522.33$ | 122.61 |



Community Unit School District \#205
$3: 16 \mathrm{PM}$
$06 / 01 / 20$

| FD | EUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { nıng Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EXTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Fire Pfevention |  |  |  |  |  |
| 90 | Revenue From Local Sources | 7,581.55 | 364,009.16 | 90.060 .00 | -273,949.16 | 404.19 |
| 90 | Revenue From State Sources | 0.00 | 238,000.00 | 238,000.00 | 0.00 | 100.00 |
| 90 | Other Einancing Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 | Fire Prevention | 7,581.55 | 602,009.16 | 328,060.00 | -273.949.16 | 163. 51 |


| ED | EUNC | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Ing Balance } \end{array}$ | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AvC |  |  |  |  |  |
| 93 | Revenue From Local Sources | 15.85 | 392,682.30 | 424,753.00 | 32,070.70 | 92.45 |
| 93 | FLOW-THROUGE REVENUE FROM ONE | 2,632.00 | 19,558.86 | 141,251.00 | 121,692.14 | 13.85 |
| 93 | Revenue From State Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | Revenue From Federal Sources | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 93 | AVC | 2,647.85 | 412,241.16 | 566,004.00 | 153,762.84 | $72+83$ |


| ED | FUNC | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { aining Balance } \end{array}$ | $\begin{array}{r} 2019-20 \\ \text { FYTD } 8 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Medical Trust |  |  |  |  |  |
| 94 | Revenue From Local Sources | 293,825.36 | 3,302,727.91 | 0.00 | -3,302,727.91 | 0.00 |
| 94 | Medical Trust | 293,825.36 | 3,302,727.91 | 0.00 | -3,302,727.91 | 0.00 |



Number of hecounts: 347
Month YTD Encumbered 2019-20 Unencumbered 2019-20

10 Educational Fund

| 10 Miscellaneous | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1.493 .17 | 7,073.32 | 0.00 | 0.00 | -7,073.32 | 0.00 |
| $10 \mathrm{AVC/205}$ | 0.00 | 292.990.98 | 0.00 | 401,000.00 | 108,009.02 | 73.07 |
| 10 Healthy Comm. Inv. Gran | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Administration | 48,613.72 | 697,822.40 | -1,604.24 | 922,704.00 | 226,485.84 | 75.45 |
| 10 Athletics | 43,935.84 | 617.295.4B | 0.00 | 719,128.00 | 101,832,52 | 85.84 |
| 10 Board | -1,140.00 | 11,495.32 | 0.00 | 25,000.00 | 13.504.68 | 45.98 |
| 10 Childcare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Contingency | -2,472.74 | 56,201.31 | 0.00 | 577,000.00 | 520,798.69 | 9.74 |
| 10 Curriculum | 3,436.23 | 238,661.24 | 0.00 | 261,800.00 | 23,138.76 | 91.16 |
| 10 TECH PROF DEVEL COOR BD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 ALTERNATIVE ED PROGRAM | 30,726.28 | 337,180.72 | 0.00 | 425,396.00 | 8. 215.28 | 79.26 |
| 10 Library Services | 17,021.02 | 180,961,25 | 0.00 | 356,468.24 | 175,506.99 | 50.77 |
| 10 Custodial | 334.53 | 61,492.31 | 0.00 | 106,704.00 | 45,211.69 | 57.63 |
| 10 Drivers Education | 6,368.30 | 74,070.89 | 0.00 | 77,057.00 | 2,986.11 | 96.12 |
| 10 Elementary | 693,080.98 | 7,160,202.98 | -688. 79 | 8,645,675.00 | 1,486,160.81 | 82.81 |
| 10 Fine Arts | 4,943.10 | -66,905.36 | -2.178.39 | 111,466.00 | 26,739.03 | 76.01 |
| 10 Food Service | 135,407.07 | 1,927,260.00 | -3,168.28 | 2,122,929.00 | 198,837.28 | 90.63 |
| 10 Health | 25,200.27 | 187.421.89 | 286.46 | 198,026.00 | 10,319.65 | 94.79 |
| 10 High School | 430,165.35 | 4, 488,074.90 | 513.55 | 5,437,62日.00 | 949,039.55 | 82.55 |
| 10 Homestudy | 7.758 .14 | 75,412.26 | 0.00 | 119,359.00 | 43,946.74 | 63.18 |
| 10 Special Education Regul | 532,090.84 | 5,349,906.88 | 0.00 | 6,823,675.00 | 1,473,768.12 | 78.40 |
| 10 Special Education Summe | 0.00 | 2,100.78 | -150.00 | 0.00 | -1,950.78 | 0.00 |
| 10 Maintenance Salaries/Fr | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Mary Davis Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Middle School | 360,043.50 | 3,456,667.28 | -759.60 | 4.169,733.00 | 713.825.32 | 82.88 |
| 10 Outreach Workers | 15,066.00 | 104,582.41 | 0.00 | 199,140.00 | 94,557.59 | 52.52 |
| 10 Principals office | 26,771.15 | 334,195.06 | 0.00 | 380.559 .00 | 46,363.94 | 87.82 |
| 10 Superintendents office | 24,760.12 | 293,143.51 | 0.00 | 316,140.00 | 22,996.49 | 92.73 |
| 10 Technology | 11,356.14 | 490,639.39 | 9.406.18 | 537,825.00 | 37.779.43 | 92.98 |
| 10 Technology Other | 16,194.42 | 264,989.16 | -15,876.00 | 295,115.00 | 46.001.84 | 84.41 |
| 10 1:1 Computing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Water | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Summer school | 0.00 | 8,803.75 | 0.00 | 1,500.00 | -7,303.75 | 586.92 |
| 10 RIF LIERARY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 WECEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Bilingual | 52,803.2日 | 551,828.48 | 0.00 | 684,757.00 | 132,928.52 | 80.59 |
| 10 Truancy | 0.00 | 64,046.00 | 0.00 | 64,046.00 | 0.00 | 100.00 |
| 10 Early Chtldhood Block G | 954.11 | 2,470.23 | 0.00 | 0.00 | -2,470.23 | 0.00 |
| 10 Prek Grant | 71,513.80 | 619,931.61 | 30,911.42 | 871,647.00 | 220,803.97 | 74.67 |
| 10 EC RES REFERRAL CURRENT | 19,030.60 | 231.638.90 | -23,926.25 | 273,690.00 | 65,977.35 | 75.89 |
| 10 PRE SCH FOR ALL 3-5 FYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 PRE SCH FOR ALL 0-3 CUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Social/Emotional Learni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 | 48.45 | 42,414.72 | -9,065.10 | 82,032.00 | 48,682.38 | 40.65 |
| 10 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Tftle I Prior | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 TI CURRENT | 261.279.64 | 1,644,009.97 | 0.00 | 2,145,212.00 | 501.202.03 | 76.64 |
| 10 Title I Delinquent | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 TI School Improvement $]$ | 0.00 | 63.902.25 | 0.00 | 45,000.00 | -18,902.15 | 142.00 |
| 10 Title I Migrant Educati | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Title I Migrant Incenti | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Title IV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10 Knox Warren Pre School | 0.00 | 2,372.00 | 0.00 | 7.850 .00 | 5.478 .00 | 30.22 |
| 10 PRE SCH PSYCH SALARY TR | 1,525,52 | 17.436.25 | 0.00 | 23,067.00 | 5,630.75 | 75.59 |



| ED SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} \text { 2019-20 } \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 Ry |  |  |  |  |  |  |
| 15 Miscellaneous | 0.00 | 20,587.58 | 0.00 | 23,000.00 | 2,412.42 | 89.51 |
| 15 Ryner Scholarship | 0.00 | 20,587.58 | 0.00 | 23,000.00 | 2,412.42 | 89.51 |



## 3 frbudl2.

Community Unit School District \#205
$06 / 01 / 20$

|  | SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { FYTD } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Verna Ma | Scholar |  |  |  |  |  |
|  | Miscellaneous | 0.00 | 1,000.00 | 0.00 | 750.00 | -250.00 | 133.33 |
|  | Verna May Sargent Schol | 0.00 | 1,000.00 | 0.00 | 750.00 | -250.00 | 133.33 |




| FD SOURCE | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { FYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 Transpo | Fund |  |  |  |  |  |
| 40 TI CURRENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 40 general transportation | 159,567.05 | 1,860,983.98 | 0.00 | 2,163,133.00 | 302,149.02 | 86.03 |
| 40 Transportation Eund | 159,567.05 | 1,860,983.98 | 0.00 | 2,163,133.00 | 302,149.02 | 86.03 |


|  | Monch | צTD | Encumbered | 2019-20 | Unencumbered | 2019-20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ED SOURCE | fvity | ity | Afnount | Budget | Balance | EYTD |

50 Municipal Retirement/Social Se

| 50 Miscellaneous | 5,329.75 | 60,117.08 | 0.00 | 47,902.00 | -12,215.06 | 125.50 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50 Administration | 3,132.36 | 39,485.29 | 0.00 | 36,895.00 | -2,590.29 | 107.02 |
| 50 Athletics | 606.75 | 5,486.27 | 0.00 | 4,213.00 | -1.273.27 | 130.22 |
| 50 childcare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 alternative ED PROGRAM | 0.00 | -180.58 | 0.00 | 2,299.00 | 2,479.58 | -7.85 |
| 50 Library Services | 589.34 | 5,504.35 | 0.00 | 6,033.00 | 528.65 | 91.24 |
| 50 Custodial | 39.81 | 4,709.6.2 | 0.00 | 7,300.00 | 2,590.38 | 64.52 |
| 50 Elementary | 10,730.88 | 98.659.43 | 0.00 | 94,500.00 | -4,159.43 | 104.40 |
| 50 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Eood Service | -17,015.62 | 7.741.86 | 0.00 | 7,935.00 | 193.14 | 97.57 |
| 50 Health | 2,396.64 | 17,038.43 | 0.00 | 10,066.00 | -6,972.43 | 169.27 |
| 50 High School | 3,478.94 | 33,031.96 | 0.00 | 37,408.00 | 4,376.04 | 88.30 |
| 50 Special Education Regul | 14.160.71 | 123.278.30 | 0.00 | 109,605.00 | -13,673.30 | 112.48 |
| 50 Special Education Summe | 0.00 | 202.02 | 0.00 | 0.00 | -202.02 | 0.00 |
| 50 Maintenance General Sup | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Matntenance Salartes/Fr | 868.47 | 8.343 .69 | 0.00 | 32,122.00 | 23,778.31 | 25.98 |
| 50 Mary Davts Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Middle School | 3,472,31 | 32,363.02 | 0.00 | 33,796.00 | 1,432.98 | 95.76 |
| 50 Principals office | 112.04 | 956.21 | 0.00 | 0.00 | -956.21 | 0.00 |
| 50 Superintendents office | 646.16 | 6,803.10 | 0.00 | 6,615.00 | -188.10 | 102.84 |
| 50 Technology other | 1,761.56 | 10,648.82 | 0.00 | 17.967.00 | -681.82 | 103.79 |
| 50 SUMMER SCHOOL | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Bilingual | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 MI Monmouth-Rosevilie 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 LD/MMI Monmouth-Rosevil | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Early Childhood Block G | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Prek Grant | -1,891.16 | 927.87 | 0.00 | 25,064.00 | 24.136.13 | 3.70 |
| 50 EC RES REFERRAL CURRENT | -1,245.57 | 615.94 | 0.00 | 6,006.00 | 5,390.06 | 10.26 |
| 50 PRE SCH FOR ALL 3-5 FYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 PRE SCH FOR ALL 0-3 CUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Social/Emotional Learni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Title I Prioc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Tl CuRRENT | -5. 339.96 | 2,106.39 | 0.00 | 82,753.00 | 80,646.61 | 2.55 |
| 50 Title I Migrant Educati | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Title IV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Knox Warren Pre School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Knox Warren 94-142 | -480.28 | 2,779.59 | 0.00 | 12.085 .00 | 9,305.41 | 23.00 |
| 50 IDEA Salary TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 AVC GENERAL | -663.32 | 331.66 | 0.00 | 3,465.00 | 3,133.34 | 9.57 |
| 50 Title I ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Summer Initiative | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Title II © Class Size R | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Dors Grant | -680.93 | 340.46 | 0.00 | 2,587.00 | 2,246.54 | 13.16 |
| 50 | 362.20 | 3,383.94 | 0.00 | 3.640 .00 | 256.06 | 92.97 |
| 50 Communication Program C | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Eright futures Prek Pro | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 GENERAL TRANSPORTATION | 815.04 | 11,648.19 | 0.00 | 13.374.00 | 1,725.81 | 87.10 |
| 50 Speech 13 Prgm | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Indivtdual Paraprofessi | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 50 Municipal Retirement/So | 21,186.12 | 484,322.91 | 0.00 | 603,630.00 | 119,307.09 | 80.24 |


| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } 4 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 Flca/Med |  |  |  |  |  |  |
| 55 Miscellaneous | 3,461.23 | 46,102.35 | 0.00 | 33,242.00 | -12.860.35 | 138.69 |
| 55 | 117.07 | 382.60 | 0.00 | 0.00 | -382.60 | 0.00 |
| 55 Admintstration | 2,331.27 | 30,112.64 | 0.00 | 30,694.00 | 581.36 | 98.11 |
| 55 Athletics | 1,387.15 | 17.354.06 | 0.00 | 13,410.00 | -3.944.06 | 129.41 |
| 55 Childcare | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Curriculum | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 TECH PROF DEVEL COOR 日D | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 ALternative ED PROGRAM | 378.90 | 4,063.12 | 0.00 | 5,947.00 | 1.883.88 | 68.32 |
| 55 Library Services | 520.62 | 5,457.86 | 0.00 | 6,734.00 | 1.276.14 | 81.05 |
| 55 Custodial | 25.32 | 4,705.35 | 0.00 | 4,232.00 | -473.35 | 111.19 |
| 55 Drivers Education | 83.25 | 1,507.96 | 0.00 | 537.00 | -970.96 | 280.81 |
| 55 Elementary | 14,365.37 | 146,983.89 | 0.00 | 159,053.00 | 12,069.11 | 92.41 |
| 55 Energy Education Costs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Fine Arts | 51.92 | 533.10 | 0.00 | 655.00 | 122.90 | 61.27 |
| 55 Food Service | - 53.041 .41 | 5,462.06 | 0.00 | 6,506.00 | 1,043.94 | 03.95 |
| 55 Health | 1,534.98 | 12.392.73 | 0.00 | 8,003.00 | -4,309.73 | 153.32 |
| 55 High School | 7,275.09 | 74,544.20 | 0.00 | $85,720.00$ | 11,175.60 | 86.96 |
| 55 Homestudy | 104.99 | 1,025.68 | 0.00 | 3,924.00 | 2,898.32 | 26.14 |
| 55 Special Education Regul | 13,223.55 | 131,999.91 | 0.00 | 131,626.00 | -373.91 | 100.28 |
| 55 Special Education Summe | 0.00 | 316.36 | 0.00 | 0.00 | -316.36 | 0.00 |
| 55 Maintenance General Sup | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Maintenance Salaries/Er | 624.42 | 7,637.15 | 0.00 | 26.596.00 | 18.958.85 | 28.72 |
| 55 Mary Davis Home | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Middle School | 6,330.26 | 62,179.80 | 0.00 | 64,575.00 | 2,396.20 | 96.29 |
| 55 Outreach Workers | 201.88 | 1,645.79 | 0.00 | 2,512.00 | 866.21 | 65.52 |
| 55 Perkins Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Principals office | 403.65 | 5,160.68 | 0.00 | 4.374.00 | -786.68 | 117.99 |
| 55 Superintendents office | 630.42 | 7,572.19 | 0.00 | 8,295.00 | 722.81 | 91.29 |
| 55 Technology other | 1,120.18 | 13,582.09 | 0.00 | 14.733 .00 | 1,150.91 | 92.19 |
| 55 SUMMER SCHOOL | 0.00 | 202.19 | 0.00 | 0.00 | -202.19 | 0.00 |
| 55 WECEP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Bilingual | 761.39 | 7.112 .78 | 0.00 | 9.005 .00 | 1,892.22 | 78.99 |
| 55 LD/MMI Monmouth-Rosevil | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Truancy | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Early Childhood Block G | 72.99 | 188.97 | 0.00 | 0.00 | -188.97 | 0.00 |
| 55 Parental Training Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Prek Grant | -1,802.62 | 1.109.56 | 0.00 | 28,265.00 | 27,155.44 | 3.93 |
| 55 EC RES REEERRAL CURRENT | -1,060.81 | 520.22 | 0.00 | 6,425.00 | 5,904.78 | 0.10 |
| 55 PRE SCH FOR ALL 3-5 EYO | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 PRE SCH FOR ALL 0-3 CUR | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Advanced Placement FY07 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Social/Emotional Learni | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | -48.45 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Tl CURRENT | -2.661.85 | 7,614.15 | 0.00 | 72,003.00 | 64,388.85 | 10.57 |
| 55 TI School Improvement 1 | 0.00 | 356.92 | 0.00 | 0.00 | -356.92 | 0.00 |
| 55 Title I Migrant Educati | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Title IV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Knox Warren Pre School | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 PRE SCH PSYCH SALARY TR | -38.28 | 18.40 | 0.00 | 735.00 | 716.60 | 2.50 |
| 55 Knox Warren 94-142 | -305. 33 | 2,149.57 | 0.00 | 8,450.00 | 6,300. 43 | 25.44 |
| 55 IDEA Salary ths | 697.12 | 7,680.31 | 0.00 | 13,732.00 | 5,051.69 | 55.93 |
| 55 avc general | -1,193.39 | 595.86 | 0.00 | 7,093.00 | 6,497.14 | 8.40 |
| 55 Title I ARRA | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Summer Initiative | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |


| ED SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ Amount | 2019-20 Revised Budget | Unencumbered $\qquad$ | $\begin{gathered} \text { 2019-20 } \\ \text { EYTD } 8 \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 55 Fica/Med |  |  |  |  |  |  |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Title II ${ }_{\text {f }}$ Class Size R | 0.29 | 691.84 | 0.00 | 0.00 | -691.84 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Dors Grant | -467.98 | 237.50 | 0.00 | 2,364.00 | 2,125.50 | 10.05 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 230.32 | 2,411.67 | 0.00 | 2.995.00 | 583.33 | 80.52 |
| 55 LD Silas Willard Elemen | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 IDEA SW SALARY TRS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Silas Willard Eleme | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 MI Steele Elementary Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Steele Elementar | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 SMI Churchill Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD Churchill Jr. High S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Churchill Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 LD/MMI Lombard Jr. High | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EBD Lombard Jr, High Sc | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $55 \mathrm{MI} / \mathrm{SMI}$ Galesburg High S | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| $55 \mathrm{LD} / \mathrm{MMI}$ Galesburg High 5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 EgD Galesburg High Scho | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 55 Bright Futures Prek Pro | 0.00 | 34.50 | 0.00 | 0.00 | -34. 50 | 0.00 |
| 55 GENERAL TRANSPORTATION | 518.26 | 8.925 .65 | 0.00 | 10,914.00 | 1,988.35 | 81.78 |
| 55 Eica/Medicare | 35,751.77 | 620,570.6.6 | 0.00 | 773.430 .00 | 152,859.34 | 80.24 |

```
3Ezbudl2.p
```

05.20.02.00.06-010172

| FD SOURCE | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered A..... Amount | 2019-20 <br> Revised Budget | Unencumbered Balance | $\begin{gathered} 2019-20 \\ \text { EYTD } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Site and Construction/Capital |  |  |  |  |  |  |
| 60 Mtscellaneous | 1,186,180.28 | 4,424,295.19 | 1,282,589.58 | 20, 370, 507.00 | 14,663,622.23 | 28.02 |
| 60 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 60 Site and Construction/C | 1.186,180.28 | 4,424,295.19 | 1,282,589.58 | 20,370,507.00 | 14,663.622.23 | 28.02 |



| FD SOURCE |  | $\begin{array}{r} \text { Month } \\ \text { Activity } \end{array}$ | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{gathered} \text { 2019-20 } \\ \text { FYTD } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80 | Tort |  |  |  |  |  |  |
| 80 Miscellaneous |  | $65,314.99$ | 1,652,163.39 | 100,867.11 | 2,549,734.00 | 796,703.50 | 68.75 |
| 80 Tort |  | 65,314.99 | 1,652,163.39 | 100,867.11 | 2,549,734.00 | 796,703.50 | 68.75 |

Community Unit School District "205
3:19 PM $\quad 06 / 01 / 20$
05.20.02.00.06-010172 GALESBURG CUSD 205 EXPENDITURE SUMMARY REPORT

| FD SOURCE | Month <br> Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { EYTD } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | Fire Erevention |  |  |  |  |  |
| 90 Miscellaneous | 1,044,420.23 | 4,495.775.15 | 0.00 | 23,470,331.00 | 18,974,555.85 | 19.16 |
| 90 Administration | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 90 Fire Prevention | 1,044,420.23 | 4,495.775.15 | 0.00 | 23,470,331.00 | 18,974,555.85 | 19.16 |


| ED SOURCE |  | Month Activity | $\begin{array}{r} \text { YTD } \\ \text { Activity } \end{array}$ | Encumbered Amount | $\begin{array}{r} 2019-20 \\ \text { Revised Budget } \end{array}$ | Unencumbered Balance | $\begin{array}{r} 2019-20 \\ \text { EYTD \& } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 93 | AVC |  |  |  |  |  |  |
| 93 Miscellaneous |  | 0.00 | 1,641.00 | 0.00 | 84.964.00 | 83.323.00 | 1.93 |
| 93 Eerkins Grant |  | 375.00 | 17,675.29 | 0.00 | 56,287.00 | 38,611.71 | 31.40 |
| 93 AVC GENERAL |  | 29,755.63 | 354,318.52 | 0.00 | 508,753,00 | 154,434.48 | 69.64 |
| 93 AVC |  | 30,130.63 | 373,634,81 | 0.00 | 650,004.00 | 276,369.19 | 57.48 |


| ED SOURCE |  | Month <br> Activity | $\begin{array}{r} Y T D \\ \text { Activity } \end{array}$ | Encumbered $\qquad$ | $\begin{array}{r} \text { 2019-20 } \\ \text { Revised Budget } \end{array}$ | Unencumbered $\qquad$ | $\begin{gathered} 2019-20 \\ \text { EYTD ? } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Medical 1 |  |  |  |  |  |  |
| 94 Miscellaneous |  | 215,898.43 | 4.015.785.56 | 0.00 | 0.00 | -4,015,785.56 | 0.00 |
| 94 Medical Trust |  | 215,898.43 | 4,015,785.56 | 0.00 | 0.00 | $-4,015,785.56$ | 0.00 |



Number of Accounts: 9000

|  |  |  |  |  |  | INCOME EARNED |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INVESTMENT | FUND | BOOK VALUE | MARKET VALUE | DATE MADE | INSTITUTION | YIELD | DAYS | THIS MONTH | MATURITY |
| CD | EDUCATION | 1,469,400.00 | 1,469,400.00 | 7/26/2019 | ISDLAF/PMA | 2.03 | 365 | 2,533.32 | 7/27/2020 |
| $C D$ | EDUCATION | 248,100.00 | 248,100.00 | 2/13/2020 | ISDLAF/PMA | 1.49 | 180 | 313.72 | 8/11/2020 |
| $C D$ | EDUCATION | 481,600.00 | 481,600.00 | 3/21/2019 | ISDLAF/PMA | 2.51 | 540 | 1,026.41 | 9/11/2020 |
| $C D$ | EDUCATION | 993,928.70 | 993,928.70 | 3/31/2020 | ISDLAF/PMA | 0.92 | 183 | 776.55 | 9/30/2020 |
| CD | EDUCATION | 249,168.35 | 249,168.35 | 2/21/2020 | ISDLAF/PMA | 1.56 | 276 | 329.84 | 11/23/2020 |
| CD | EDUCATION | 246,164.28 | 246,164.28 | 2/25/2020 | ISDLAF/PMA | 1.56 | 274 | 326.12 | 11/25/2020 |
| CD | EDUCATION | 245,241.14 | 245,241.14 | 2/20/2020 | ISDLAF/PMA | 1.60 | 365 | 333.25 | 2/19/2021 |
| SAVINGS ACCOUNT | EDUCATION | 11,670,809.43 | 11,670,809.43 |  | ISDLAF/MAX FUND | 0.46 |  | 4,921.68 |  |
| SAVINGS ACCOUNT | BOND \& INTEREST | 2,933,085.20 | 2,933,085.20 |  | ISDLAF/MAX FUND | 0.46 |  | 1,265.57 |  |
| SAVINGS ACCOUNT | SITE \& CONSTRUCTION | 2,749,361.64 | 2,749,361.64 |  | ISDLAF/MAX FUND | 0.46 |  | 843.73 |  |
| SAVINGS ACCOUNT | FIRE PREVENTION/HLS | 18,870,786.62 | 18,870,786.62 |  | ISDLAF/MAX FUND | 0.46 |  | 7,529.39 |  |
| SAVINGS ACCOUNT | MEDICAL | 2,621,722.90 | 2,621,722.90 |  | ISDLAF/MAX FUND | 0.46 |  | 1,012.84 |  |
| SAVINGS ACCOUNT | SITE \& CONSTRUCTION | 12,321,151.02 | 12,321,151.02 |  | ISDLAF/MAX FUND | 0.46 |  | 5,032.23 |  |
| CHECKING ACCOUNT | MEDICAL | 371,008.72 | 371,008.72 |  | F\&M BANK | 0.05 |  | 11.08 |  |
| CHECKING ACCOUNT | EDUCATION | 2,527,085.42 | 2,527,085.42 |  | F\&M BANK | 0.05 |  | 92.06 |  |
| CHECKING ACCOUNT | RYNER SCHOLARSHIP | 117,886.25 | 117,886.25 |  | F\&M BANK | 0.05 |  | - |  |
| CHECKING ACCOUNT | RYNER EQUIPMENT | 144,526.31 | 144,526.31 |  | F\&M BANK | 0.05 |  | - |  |
| CHECKING ACCOUNT | SARGENT SCHOLARSHIP | 99,910.66 | 99,910.66 |  | F\&M BANK | 0.05 |  | 4.48 |  |
| CHECKING ACCOUNT | BUILDING | 1,946,817.26 | 1,946,817.26 |  | F\&M BANK | 0.05 |  | 80.98 |  |
| CHECKING ACCOUNT | BOND \& INTEREST | 256,629.88 | 256,629.88 |  | F\&M BANK | 0.05 |  | 1.09 |  |
| CHECKING ACCOUNT | TRANSPORTATION | 2,727,101.57 | 2,727,101.57 |  | F\&M BANK | 0.05 |  | 116.39 |  |
| CHECKING ACCOUNT | IMRF | 751,125.33 | 751,125.33 |  | F\&M BANK | 0.05 |  | 31.99 |  |
| CHECKING ACCOUNT | SITE \& CONSTRUCTION | 1,677,203.55 | 1,677,203.55 |  | F\&M BANK | 0.05 |  | 72.74 |  |
| CHECKING ACCOUNT | WORKING CASH | 2,002,698.48 | 2,002,698.48 |  | F\&M BANK | 0.05 |  | 86.84 |  |
| CHECKING ACCOUNT | TORT | 381,079.79 | 381,079.79 |  | F\&M BANK | 0.05 |  | 13.75 |  |
| CHECKING ACCOUNT | AVC | 366,451.03 | 366,451.03 |  | F\&M BANK | 0.05 |  | 15.85 |  |
| CHECKING ACCOUNT | FICA/MEDICARE | $(56,683.14)$ | $(56,683.14)$ |  | F\&M BANK | 0.05 |  | - |  |
| CHECKING ACCOUNT | FIRE PREVENTION/HLS | 1,201,376.40 | 1,201,376.40 |  | F\&M BANK | 0.05 |  | 52.16 |  |
|  | total | \$ 69,614,736.79 | \$ 69,614,736.79 |  |  |  |  | \$ 26,824.06 |  |
|  | TOTAL INVESTMENTS | \$ 69,614,736.79 | \$ 69,614,736.79 |  |  |  |  | \$ 26,824.06 |  |


| MEDICAL | $2,992,731.62$ |
| :--- | ---: |
| EDUCATION | $18,131,497.32$ |
| RYNER SCHOLAR. | $117,886.25$ |
| RYNER EQUIPMENT | $144,526.31$ |
| SARGENT SCHOLAR. | $99,910.66$ |
| BUILDING | $1,946,817.26$ |
| BOND \& INTEREST | $3,189,715.08$ |
| TRANSPORTATION | $2,727,101.57$ |
| IMRF | $751,125.33$ |
| SITE \& CONSTRUCTION | $16,747,716.21$ |
| WORKING CASH | $2,002,698.48$ |
| TORT | $381,079.79$ |
| AVC | $366,451.03$ |
| FICA / MEDICARE | $(56,683.14)$ |
| FIRE PREVENTION | $20,072,163.02$ |

90-Day Treasury Bill
Discount rate/yield effective $5 / 31 / 20 \quad 0.14 \% \quad 0.14 \%$

Investment portfolio average
annual yield effective $5 / 31 / 20$
0.44\%


| Check Nbr | Vendor Name | Check Date | Invoice Number | Invoice Desc | PO Number | r | ce Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Ammonia, MAP and Potash |  |  |  |  |
|  |  |  | Coldbrook farm 100\% | Coldbrook farm |  | 0 | 3,417.49 |  |
|  |  |  |  | Ammonia, MAP and |  |  |  |  |
|  |  |  |  | Potash |  |  |  |  |
| 104129 | Carl Sandburg College | 06/08/2020 | 606238 | 2020 spring |  | 0 | 16,079.00 | 16,079.00 |
|  |  |  |  | tuition and fees |  |  |  |  |
|  |  |  |  | due for GAVC |  |  |  |  |
|  |  |  |  | students |  |  |  |  |
| 104130 | Cash, Malissa | 06/08/2020 | Reimbursement | Reimbursement for |  | 0 | 20.00 | 20.00 |
|  |  |  |  | Churchill track |  |  |  |  |
|  |  |  |  | participation fee |  |  |  |  |
| 104131 | CDW Government, Inc | 06/08/2020 | XSG4457 | Chromebooks | 1802000063 |  | 25,350.87 | 48,570.87 |
|  |  |  | XTJ6218 | Acer warrenties | 1802000063 |  | 23,220.00 |  |
| 104132 | Centennial Contractor's of the | 06/08/2020 | App 8 Lombard | \#01-19-0049 |  | 0 | 1,196.01 | 1,196.01 |
|  |  |  |  | 5/1-5/31/20 |  |  |  |  |
| 104133 | CENTURY Link | 06/08/2020 | 304002733 | Phone charges |  | 0 | 42.68 | 3,562.77 |
|  |  |  |  | Bright Futures |  |  |  |  |
|  |  |  | 304009018 | Phone charges |  | 0 | 128.23 |  |
|  |  |  |  | Churchill |  |  |  |  |
|  |  |  | 3040090181 | Phone charges ADM |  | 0 | 169.89 |  |
|  |  |  | 3040090182 | Phone charges |  | 0 | 120.26 |  |
|  |  |  |  | Lombard |  |  |  |  |
|  |  |  | 3040090183 | Phone charges DSL |  | 0 | 1,496.72 |  |
|  |  |  | 304014921 | Phone charges |  | 0 | 176.70 |  |
|  |  |  |  | Nielson |  |  |  |  |
|  |  |  | 304018875 | Phone charges GHS |  | 0 | 274.29 |  |
|  |  |  | 304020074 | Phone charges |  | 0 | 127.92 |  |
|  |  |  |  | King |  |  |  |  |
|  |  |  | 304022239 | Phone charges |  | 0 | 159.90 |  |
|  |  |  |  | Steele |  |  |  |  |
|  |  |  | 304037691 | Phone charges |  | 0 | 40.67 |  |
|  |  |  |  | Lincoln |  |  |  |  |
|  |  |  | 304045758 | Phone charges |  | 0 | 95.94 |  |
|  |  |  |  | Gale |  |  |  |  |
|  |  |  | 304049846 | Phone charges |  | 0 | 335.23 |  |
|  |  |  |  | Silas |  |  |  |  |
|  |  |  | 304057329 | Phone charges RHW |  | 0 | 152.45 |  |
|  |  |  | 304074922 | Phone charges |  | 0 | 121.45 |  |
|  |  |  |  | Special Ed |  |  |  |  |
|  |  |  | 412247384 | Phone charges BF |  | 0 | 5.16 |  |
|  |  |  |  | RR |  |  |  |  |
|  |  |  | 431407731 | Phone charges |  | 0 | 115.28 |  |
|  |  |  |  | Doney 911 Line |  |  |  |  |
| 104134 | Childrens Home/kie Assoc Of Il | 06/08/2020 | INV1004933 | April tuition 20 |  | 0 | 3,193.60 | 3,193.60 |
|  |  |  |  | days |  |  |  |  |
| 104135 | Churchill Activity Account | 06/08/2020 | RevTrak fees | Fees Received in april 2020 |  | 0 | 20.00 | 20.00 |
|  |  |  |  | through RevTrak Online payments |  |  |  |  |



| Check Nbr Vendor Name | Check Date | Invoice Number | Invoice Desc | PO Number | r | ice Amount | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Loan |  |  |  |  |
|  |  |  | Reimbursement |  |  |  |  |
|  |  |  | Program |  |  |  |  |
|  |  | 46-2693-1770 | Angelica Gomez- |  | 0 | 1,400.00 |  |
|  |  |  | New Teacher |  |  |  |  |
|  |  |  | Student Loan |  |  |  |  |
|  |  |  | Reimbursement |  |  |  |  |
|  |  |  | Program |  |  |  |  |
|  |  | 4643693844 | Elizabeth |  | 0 | 1,400.00 |  |
|  |  |  | Plemmons- New |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | Loan |  |  |  |  |
|  |  |  | Reimbursement |  |  |  |  |
|  |  |  | Program |  |  |  |  |
| 104148 Doors Inc. Davenport | 06/08/2020 | App 1 GHS | 01-19-0047 |  | 0 | 2,145.00 | 156,432.00 |
|  |  |  | 5/1-5/31/20 |  |  |  |  |
|  |  | App 2 King | Project |  | 0 | 121,885.00 |  |
|  |  |  | 01-19-0048 |  |  |  |  |
|  |  |  | 5/1-5/31/2020 |  |  |  |  |
|  |  | App 4 Lombard | 01-19-0049 |  | 0 | 32,402.00 |  |
|  |  |  | 5/1-5/31/20 |  |  |  |  |
| 104149 Duncan, Rebecca Lynne | 06/08/2020 | Scholarship | Ryner Scholarship |  | 0 | 1,250.00 | 1,250.00 |
| 104150 E-RATE ONLINE, LLC | 06/08/2020 | 7053 | 2nd half service |  | 0 | 3,000.00 | 3,000.00 |
|  |  |  | level agreement |  |  |  |  |
| 104151 EAST MOLINE GLASS | 06/08/2020 | App 2 King | Project |  | 0 | 36,900.00 | $36,900.00$ |
|  |  |  | 01-19-0048 |  |  |  |  |
|  |  |  | 5/1-5/31/2020 |  |  |  |  |
| 104152 Eastburg, Alexa Lee | 06/08/2020 | Scholarship | Ryner Scholarship |  | 0 | 1,250.00 | 1,250.00 |
| 104153 Economy Roofing \& Insulationg | 06/08/2020 | App 3 King | Project |  | 0 | 125,514.00 | 125,514.00 |
|  |  |  | 01-19-0048 |  |  |  |  |
|  |  |  | 5/1-5/20/2020 |  |  |  |  |
| 104154 ELAN Corporate Payt Svcs | 06/08/2020 | 4/16/2020 | Natinal Emergency |  | 0 | 255.00 | 692.48 |
|  |  |  | Number Assoc |  |  |  |  |
|  |  | Innkeepers | 4/22 purchase of |  | 0 | 400.00 |  |
|  |  |  | Innkeepers gift cards |  |  |  |  |
|  |  | Optimus | GPS software |  | 0 | 19.95 |  |
|  |  | Subway | Subway 4/23/2020 |  | 0 | 17.53 |  |
| 104155 Embrace Education/DBA Brecht's | 06/08/2020 | 6898 | Direct Service |  | 0 | 1,003.01 | 1,003.01 |
| 104156 Environmental Control Solution | 06/08/2020 | 5051 | Geo Aaon module |  | 0 | 1,111.56 | 1,111.56 |
| 104157 F77-Augustana College | 06/08/2020 | 02793-4B7F3E200E2A | Josette White- |  | 0 | 1,400.00 | 1,400.00 |
|  |  |  | New Teacher |  |  |  |  |
|  |  |  | Student Loan |  |  |  |  |
|  |  |  | Reimbursement |  |  |  |  |
|  |  |  | Program |  |  |  |  |
| 104158 Farm King Supply | 06/08/2020 | 4/30/2020 9:51 | Principal office |  | 0 | 25.10 | 25.10 |
|  |  |  |  |  |  |  |  |
| 104159 Fed Loan Servicing | 06/08/2020 | 0075156371 | Danielle Cano- |  | 0 | 700.00 | 700.00 |
|  |  |  | New Teacher Student Loan |  |  |  |  |





| Check Nbr Vendor Name Check Date Invoice Number Invoice Desc Po Number Invoice Amount Check Amount |  |  |  |  |  |  |  | Check Amount |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | March 2020 | OT/PT/HI/VI <br> services |  | 0 | 34,594.08 |  |
|  |  |  |  | March 2020 |  |  |  | 120.00 |
|  |  |  |  | payment for |  |  |  |  |
|  |  |  |  | OT/PT/HI/VI |  |  |  |  |
|  |  |  |  | services |  |  |  |  |
| 104193 Knuth, Courtney Sue |  | 06/08/2020 | Reimbursement | Reimbursement for |  |  | 40.00 |  |
|  |  | gift cards for |  |  |  |  |  |  |
|  |  | the Employee |  |  |  |  |  |  |
|  |  | Wellness program |  |  |  |  |  |  |
|  |  | Reimbursement 1 | Reimbursement for | 0 |  | 80.00 |  |  |
|  |  | gift cards for |  |  |  |  |  |  |  |  |
|  |  | Nurse's Day |  |  |  |  |  |  |  |  |
| 104194 | Kohl Wholesale |  | 06/08/2020 | Hawthorne May 2020 | All other food |  | 0 | 6,899.93 | 6,899.93 |
| 104195 | Lafollette, Jodie |  | 06/08/2020 | Reimbursement | Reimbursement for | 0 |  | 20.00 | $20.00$ |
|  |  | Churchill track |  |  |  |  |  |  |  |  |  |
|  |  | participation fee |  |  |  |  |  |  |  |  |  |
| 104196 | Lakewood Electric \& Generator | 06/08/2020 | App 3 GHS | 01-19-0047 | 0 |  | 105,493.50 | 105,493.50 |  |
|  |  |  |  | 5/1-5/31/2020 |  |  |  |  |  |  |  |
| 104197 | Language Line Services | 06/08/2020 | 4805693 | Interpretation |  | 0 | 13.71 | 13.71 |  |
|  |  |  |  | services |  |  |  |  |  |
| 104198 | Laverdiere Construction Co. | 06/08/2020 | App 2 GHS | 01-19-0047 |  | 0 | 12,060.00 | 12,060.00 |  |
|  |  |  |  | 5/1-5/20/2020 |  |  |  |  |  |
| 104199 | Legat Architects | 06/08/2020 | 53151 | GHS Professional |  | 0 | 60,639.00 | 140,830.34 |  |
|  |  |  |  | Services |  |  |  |  |  |
|  |  |  |  | 4/1-4/30/2020 |  |  |  |  |  |
|  |  |  | 53175 | Professional |  | 0 | 61,701.14 |  |  |
|  |  |  |  | services |  |  |  |  |  |
|  |  |  |  | 4/1-4/30/2020 |  |  |  |  |  |
|  |  |  |  | Steele |  |  |  |  |  |
|  |  |  | 53198 | Lombard |  | 0 | 17,253.16 |  |  |
|  |  |  |  | Professional |  |  |  |  |  |
|  |  |  |  | Services |  |  |  |  |  |
|  |  |  |  | 4/1-4/30/2020 |  |  |  |  |  |
|  |  |  | 53199 | Professional |  |  | 1,237.04 |  |  |
|  |  |  |  | services |  |  |  |  |  |
|  |  |  |  | 4/1-4/30/2020 |  |  |  |  |  |
|  |  |  |  | King |  |  |  |  |  |
| 104200 | LINCOLN PRAIRIE BEHAVIORIAL HE | 06/08/2020 | 2020-14304 | Hospital tutoring |  | 0 | 450.00 | 450.00 |  |
|  |  |  |  | 5/7-5/19/2020 |  |  |  |  |  |
| 104201 | Lofing, Krista | 06/08/2020 | Reimbursement | Reimbursement for |  | 0 | 20.00 | 20.00 |  |
|  |  |  |  | Churchill track |  |  |  |  |  |
|  |  |  |  | participation fee |  |  |  |  |  |
| 104202 | MACGILL \& CO | 06/08/2020 | IN0706188 | nursing supplies | 1702000014 |  | 286.46 | 286.46 |  |
| 104203 | Martin Sullivan, Inc | 06/08/2020 | 1139058 | Mower rent April |  | 0 | 245.00 | 313.64 |  |
|  |  |  | 1139850 | Maint mowers |  | 0 | 68.64 |  |  |
| 104204 | Mathews, Eric J | 06/08/2020 | Reimbursement | Reimbursement for |  | 0 | 63.25 | 63.25 |  |
|  |  |  |  | mileage |  |  |  |  |  |
|  |  |  |  | 4/27-5/11/2020 |  |  |  |  |  |
| 104205 | Matthews, Mindy J | 06/08/2020 Reimbursement |  | May 2020708 |  | 0 | 320.00 | 320.00 |  |









|  | Manual | Checks For a Total of | 0.00 |
| :--- | :--- | :--- | :--- |
|  | 0 | Wire Transfer Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of |

F U N D S U M M A R Y

| Fund | Description | Balance Sheet | Revenue | Expense | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | Educational Fund | 1,280.00 | 9,576.37 | 322,658.34 | 333,514.71 |
| 15 | Ryner Scholarship | 0.00 | 0.00 | 6,326.62 | 6,326.62 |
| 16 | Ryner Equipment | 0.00 | 0.00 | 50,197.97 | 50,197.97 |
| 20 | Operations and Maintenance Fun | 0.00 | 0.00 | 56,544.38 | 56,544.38 |
| 30 | Bond and Interest Fund | 0.00 | 0.00 | 839,525.01 | 839,525.01 |
| 40 | Transportation Fund | 0.00 | 0.00 | 103,413.81 | 103,413.81 |
| 60 | Site and Construction/Capital | 0.00 | 0.00 | $1,935,463.34$ | 1,935, 463.34 |
| 80 | Tort | 0.00 | 0.00 | 150,556.59 | 150,556.59 |
| 90 | Fire Prevention | 0.00 | 0.00 | 1,041,487.38 | 1,041,487.38 |
| 93 | AVC | 0.00 | 0.00 | 16,406.00 | 16,406.00 |


| 3apckp0日.p | Community Unit School District \#205 |  | 9:25 AM |  |
| :---: | :---: | :---: | :---: | :---: |
| 05.20.02.00.00-010033 | Check Summary | Panual | PAGE: |  |



| 3apckp0日.p | Community Unit School District \#205 | 9:25 AM |
| :---: | :---: | :---: |
| 05.20.02.00.00-010033 | Check Summary | PAGE: |


|  | 0 | Manual | Checks For a Total of | 0.01 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.06 |
|  | 0 | ACH | Checks For a Total of | 0.0t |
|  | 1 | Compueer | Checks For a Total of | 116.89 |
| Total for | 1 | Manuai, Wire | Tran, ACH \& Computer Checks | 116.85 |
| Less | 0 | Voided | Checks For a Total of | 0.06 |
|  |  |  | Net Amount | 116.85 |

FUNDSUMMARY

| Fund | Description | Balance sheet | Revenue | Expense |
| :--- | :--- | ---: | ---: | ---: |
| 20 | Operations and Maintenance Fun | 0.00 | 0.00 | 116.89 |




|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 1 | Computer | Checks For a total of | 199.00 |
| Total Eor | 1 | Manual, wire | Tran, ACH \& Computer Checks | 199.00 |
| iess | 0 | vosded | Checks for a total of | 0.00 |
|  |  |  | Net Amount | 199.00 |

FUND SUMMARY

| Fund | Description |
| :--- | :--- |
| 10 | Educacional Fund |

0.00
199.00
199.00


|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 1 | Computer | Checks for a Total of | 10,051.25 |
| Total For | 1 | Mantal, Wime | Tran, ACH \& Computer Checks | 10,051.25 |
| Less | 0 | voided | Checks for a Total of | 0.00 |
|  |  |  | Net Arount | 10,051.25 |

FUNDSUMMARY

Description
Bond and Incerest Fund

Balance Sheet
0.00
fevenue
0.00

Expense
10,051.25

Tota'
10.051 .25
Check Nbr Vendof Name
$10407 a$ City of Galesburg
Check Date Invoice Number
$05 / 19 / 2020$ Deposit
Invoice Desc

Deposit for
meters (4 total)
at GHS for the
modutar units
Site and Constzuction/Capitalfactitties Acquigition an
58日, 00

|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Iransfer | Chects For a Total of | 0.00 |
|  | 0 | ACH | Chectis For a Total of | 0.00 |
|  | 1 | Computer | Checks For a Total of | 588.00 |
| Total Eor | 3 | Sanual, wire | Tran, ACH 6 Computer checks | 588.00 |
| Less | 0 | Voided | checks For a Total of | 0.00 |
|  |  |  | Net Amount | 588.00 |

EUND SUMMARY

| Fund Destription | galance Sheet | Revenue | Eypense |  |
| :--- | :--- | ---: | ---: | ---: |
| 60 | Site and Construction/Capital | 0.00 | 0.00 | 588.00 |

Check Date Invoice Number
05/21/2020 Acct "08010-60022
Invoice Desc
Acct H08010-80022
Start up for
power at GHS for
the modular
classroom unts

PO Number Invoice Amount Checr. Anoun: 05/21/2020 Acet \#08010-80022

Start up for
power at GHS for
classroom unts

|  | 0 | Manual | Checks For a Total of | 0.06 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.01 |
|  | 0 | ACH | Checrs for a Total of | 0.04 |
|  | 1 | Compucer | Checks For a Total of | 13,467.36 |
| Tosal For | 1 | Manual, Wire | Tran, ACH C Computer Checks | 13,467.38 |
| Less | 0 | Voided | Checks For a Total of | 0.06 |
|  |  |  | Net Athount | 13,467,36 |

EUND SUMMARY

| Fund Eescripticn | Batance Sheet | Revenue | Expense |  |
| :--- | :--- | ---: | ---: | ---: |
| 60 | Site and Conscruction/Caplcal | 0.00 | 0.00 | $13,467.36$ |

Check. Nb: Verdor Name

60392 Dickersons Photography

18L023 4057000000000000

Check Date invoice Number
$06 / 01 / 20202052$

Auilding Activity Accounts/GHS/Miscellaneous

PO Number Invoice Anount Check Amount

0
4.080.00 4,080.00 4,080.00

|  | 0 | Manual | Chect, 5 Fof a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.06 |
|  | 0 | ACH | Checrs For a Total of | 0.0 C |
|  | 1 | Compucer | Checks For a Total of | 4,080.0c |
| Total For | 1 | Manual, Wise | Tran, ACH $\mathrm{f}^{\text {computer Checrs }}$ | 4,080,00 |
| Less | 0 | voided | Checks for a Total of | 0.00 |
|  |  |  | Net Amount | 4,080.00 |

FUNDSUMMARY

| Fund | Description | Balance Sneet | Revenue | Expense | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 B | Building Antivity Accounts | 4.080.00 | 0.00 | 0.00 | 4,000.00 |

Check Nbr Vendor Name
104115 AD Scott Company LLC
104116 AED Professionals
104117 Affinity CPR Training Center
104118 Agalgamated Bank of Chicago
104119 Allegra Print \& Imaging
104120 Allied Construction Services,
104121 Amazon Capital Services
104122 Ameren Illinois
104123 Avery, Matthew D
104124 B\&B Masonry \& Restoration, Inc
104125 Bazon, Joshua
104126 BOKF Financial
104127 Camelot Ed/CHG Alternative Edu
104128 Cameron Grain Corp
104129 Carl Sandburg College
104130 Cash, Malissa
104131 CDW Government, Inc
104132 Centennial Contractor's of the
104133 CENTURY Link
104134 Childrens Home/kie Assoc Of Il
104135 Churchill Activity Account
104136 City of Galesburg
104137 Clevenger Group
104138 Comcast Cable
104139 Constellation NewEnergy Gas Di
104140 Constellation Energy Services,
104141 Corporate Payment Systems GAVC
104142 Cottage Rehabilitation \& Sport
104143 Cox, Carlye Jolyn
104144 Cozadd Diesel Service Inc.
104145 Cratty, Debbie
104146 Dell Computers
104147 Department of Education FedLoa
104148 Doors Inc. Davenport
104149 Duncan, Rebecca Lynne
104150 E-RATE ONLINE, LLC
104151 EAST MOLINE GLASS
104152 Eastburg, Alexa Lee
104153 Economy Roofing \& Insulationg
104154 ELAN Corporate Payt Svcs
104155 Embrace Education/DBA Brecht's
104156 Environmental Control Solution
104157 F77-Augustana College
104158 Farm King Supply
104159 Fed Loan Servicing
104160 Ferguson, Jennifer L
104161 First Student
104162 Four Seasons
104163 Frontline Technologies, Inc.
104164 Galesburg Electric Supply

Check Date
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020

Check Amount
550.00

2,125.00
726.00

441,575.01
28.00

86,957.55
149.99

5,127.66 31.05

67,950.00 65.85
300.00

21,763.14
5,709.11
16,079.00
20.00

48,570.87
1,196.01
3,562.77
3,193.60 20.00

2,368.83
2,160.00
657.61

7,022.26
20,152.14
253.00

1,000.00
20.00
34.87

1,935.48
46,780.48
4,200.00
156,432.00
1,250.00
3,000.00
36,900.00
1,250.00
125,514.00
692.48

1,003.01
1,111.56
1,400.00
25.10
700.00
48.30

114,908.34
290.00

1,890.00
131.88

Check Nbr Vendor Name
104165 GameTime c/o Cunningham Recrea 06/08/2020
104166 GHS Activity Acct 06/08/2020
104167 GHS Athletic Department 06/08/2020
104168 GHS Band Boosters Association 06/08/2020
104169 Hal Leonard
104170 Hank's Power \& Equipment
06/08/2020

104171 Harden, Mark Elliot
104172 Heart Technologies, Inc
104173 Hein Construction Co
104174 Hutchison Engineering, Inc.
104175 Il Assoc Of Sch Boards
104176 Imagine That Graphics
104177 Imprest Fund
104178 Innovative Modular Solutions
104179 Inspra
104180 Iron Hustler Excavating, Inc.
104181 Iron Mountain Information Mgt,
104182 J W Pepper
104183 Jennings, Kathryn E.
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$

06/08/2020
104184 Jimmy's Tire \& Auto Service, I 06/08/2020
104185 Johnson, Lindsay
$06 / 08 / 2020$
104186 Johnson HVACR \& Foodservice Eq 06/08/2020
104187 Jostens Inc
104188 Kane, Megan R
104189 Kelly Music
104190 Kidder Music Service Inc
104191 Knapp Concrete Contractors, In
104192 Knox Warren Sp Ed
104193 Knuth, Courtney Sue
104194 Kohl Wholesale
104195 Lafollette, Jodie
104196 Lakewood Electric \& Generator
104197 Language Line Services
104198 Laverdiere Construction Co.
104199 Legat Architects
104200 LINCOLN PRAIRIE BEHAVIORIAL HE
104201 Lofing, Krista
104202 MACGILL \& CO
104203 Martin Sullivan, Inc
104204 Matthews, Eric J
104205 Matthews, Mindy J
104206 MC Sport and More
104207 MCDONOUGH CO VOICE
104208 Mechanical Inc
104209 Meister, Hilton, Chitwood \& As
104210 Menards
104211 Mid-American Glazing Systems,
104212 Midstate Manufacturing
104213 Miller, Hall \& Triggs
104214 Miller, Tracy, Braun,
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$
$06 / 08 / 2020$

Check Amount

```
133,478.21
        9,338.97
            280.00
        925.00
        195.00
            65.18
    1,400.00
144,164.93
    70,094.14
        1,130.00
        8,064.00
            42.00
            446.95
        9,993.00
            125.00
        41,300.55
            77.69
            326.74
            199.00
                73.39
                20.00
            128.00
            799.38
                15.97
            180.00
        2,207.93
        84,623.40
        69,188.16
            120.00
        6,899.93
            20.00
105,493.50
            13.71
    12,060.00
140,830.34
            450.00
                20.00
            286.46
            313.64
                63.25
            320.00
            460.95
                38.50
    2,212.19
10,900.00
    2,110.48
    11,083.54
            108.00
            694.40
    3,563.75
```

Check Nbr Vendor Name
104215 Mitchell, Miranda Marlene
104216 Moores Floors, Inc
104217 Morland Enviromental Services
104218 Napa Auto Parts
104219 Navient
104220 Nelson Fire Protection Co
104221 Newhall, Teresa
104222 Nexus-Onarga Family Healing
104223 Northwest Mechanical, Inc
104224 O'Riley, Julie A
104225 Office Specialists, Inc
104226 Olson Brothers Tiling
104227 Orpheum Theatre
104228 Parcel, Randi Lynn
104229 Peoples Do It Best Rental
104230 Peoria Public Schools
104231 Perfection Bakeries, Inc dba A 06/08/2020
104232 Pickrel, Amy E
104233 Potaczek, Payton Therese
104234 Prairie Farms Dairy, Inc
104235 Precision Builders, Inc
104236 Presence Learning, Inc.
104237 Prime Construction Services
104238 Quad City Masonry, Inc
104239 Quadient Leasing USA
104240 Quality Awards
104241 Quick Electrical Contractors
104242 Raptor Technologies, LLC
104243 Register Mail
104244 Riley, Emma
104245 Ritchie, Mindi
104246 River Valley Construction, Inc
104247 Rock River Electric, Inc
104248 Rozny, Sarah A
104249 Russell Construction Company
104250 Schleich, Sarah M
104251 School Nutrition Assocation
104252 Scott Equipment, LLC
104253 Shenaut, Cathy
104254 Sherwin-Williams
104255 Slaton, Donna
104256 Spring, Jason
104257 Statham, Luan
104258 Swann Special Care Center
104259 Teachers Pay Teachers
104260 The Center/IRC
104261 The Home Depot Pro/Supplyworks
104262 The Pipco Companies, LTD
104263 Tractor Supply Credit Plan
104264 Tri-city ElectriC Company of I

Check Date
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
I 06/08/2020

Check Amount
20.00

88,225.20
800.00
20.77

4,200.00
49,545.00
109.04

4,064.72
35,363.84
32.60
738.34
285.00

2,500.00
20.00
87.42

4,643.40
114.34
38.64
20.00
235.34

170,729.60
7,331.50
1,941. 30
22,619.74
762.18
490.00

161,843.74
5,650.00
203.52

1,250.00
680.00

130,948.21
170,481.51
199.00

240,232.06
37.40
152.00
430.24
120.06

1,240.86
8,437.84
136.35

1,935.48
4,889.06
94.99

1,075.00
1,121.60
13,377.28
275.95
$216,420.80$

Check Nbr Vendor Name
104265 TRSFED 06/08/2020
104266 TSI Commercial Floor Covering, 06/08/2020
104267 Tuckers Printing Co 06/08/2020
104268 Unite Private Networks Illinoi 06/08/2020
104269 Us Cellular
104270 US Department Of Education
104271 US Department of Education
104272 US Department of Education
104273 US Omni Group
104274 Valley Construction Company
104275 Verizon
104276 Vogel, Alyana A
104277 Warner Mechanical, LLC
104278 Waste Management
104279 Webber's Rental
104280 Wells Fargo Corporate Trust
104281 WestRock CP, LLC
104282 WEX Bank/Conoco
104283 Wex Bank/Circle K
104284 Wills, Sarah E.
104285 Xerox Corportation
104286 Young, Sara

Check Date

06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020
06/08/2020

Check Amount
106.42

54,765.90
196.00 6,260.00
912.23 1,400.00 2,800.00 5,600.00
7.00

195,246.29 4,045.71
975.00

352,354.52
9,921.37
76.80

397,650.00
1,306.50
51.46
478.90 280.00

27,033.61
20.00

|  | 0 | Manual | Checks For a Total of | 0.00 |
| :---: | :---: | :---: | :---: | :---: |
|  | 0 | Wire Transfer | Checks For a Total of | 0.00 |
|  | 0 | ACH | Checks For a Total of | 0.00 |
|  | 172 | Computer | Checks For a Total of | 4,533,435.81 |
| Total For | 172 | Manual, Wire | Tran, ACH \& Computer Checks | 4,533,435.81 |
| Less | 0 | Voided | Checks For a Total of | 0.00 |

F U N D S U M M A R Y

| Fund Description | Balance Sheet | Revenue | Expense |
| :---: | :---: | :---: | :---: |
| Total |  |  |  |
| 10 Educational Fund | 1,280.00 | 9,576.37 | 322,658.34 |
| 333,514.71 |  |  |  |
| 15 Ryner Scholarshi | 0.00 | 0.00 | 6,326.62 |
| 6,326.62 |  |  |  |
| 16 Ryner Equipment | 0.00 | 0.00 | 50,197.97 |
| 50,197.97 |  |  |  |
| 20 Operations and M | 0.00 | 0.00 | 56,544.38 |
| 56,544.38 |  |  |  |
| 30 Bond and Interes | 0.00 | 0.00 | 839,525.01 |
| 839,525.01 |  |  |  |
| 40 Transportation F | 0.00 | 0.00 | 103,413.81 |
| 103,413.81 |  |  |  |
| 60 Site and Constru | 0.00 | 0.00 | 1,935,463.34 |
| 1,935,463.34 |  |  |  |
| 80 Tort | 0.00 | 0.00 | 150,556.59 |
| 150,556.59 |  |  |  |
| 90 Fire Prevention | 0.00 | 0.00 | 1,041,487.38 |
| 1,041,487.38 |  |  |  |
| 93 AVC | 0.00 | 0.00 | 16,406.00 |
| 16,406.00 |  |  |  |

## Galesburg District \#205

# Activity Account Deposits and Checks 

May 2020
*Note: The "Ending Balance" column in the attached Skyward report reflects as a negative (-) balance. This is a system function for liability accounts only. For example, the GHS ART account shows a balance of $\mathbf{- \$ 8 2 . 6 1}$. The actual account balance is $\$ 82.61$.

| Account Level Description | May 2019-20 <br> Beginning Balance | Deposits | $\begin{array}{r} \text { May } \\ \text { Checks } \end{array}$ | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| GHS Agriculture | -1.00 | 0.00 | 0.00 | -1.00 |
| GHS Art | -82.61 | 0.00 | 0.00 | -82.61 |
| GHS Athlette Invitacional | -12,914.66 | 0.00 | 0.00 | -12.914.66 |
| GHS Auto | -120.00 | 0.00 | 0.00 | -120.00 |
| GHS Baseball | -9,264.51 | 0.00 | 5.701.65 | -3,562.86 |
| GHs Basketball | -10,539.72 | 0.00 | 0.00 | -10,539.72 |
| GHS Girls Basketball | -3, 10 日4. 95 | 0.00 | 0.00 | -3.884.95 |
| ghs Booster/Pepsi Donation | -4,361.03 | 0.00 | 0.00 | -4,361.03 |
| GHS Bowling | -656.11 | 0.00 | 0.00 | -656.11 |
| GHS Budget | -470.18 | 0.00 | 0.00 | -470.18 |
| GHS Business | -826.39 | 0.00 | 0.00 | -826.39 |
| GHS Campus pride | 0.00 | 0.00 | 0.00 | 0.00 |
| ghs care | -1,443.52 | 2.061 .48 | 203.00 | -3,302.00 |
| GHS Foorball Cheerleader | -618.58 | 0.00 | 0.00 | -618.58 |
| GHS Basketball Cheerleader | -1,917.14 | 0.00 | 0.00 | -1,917.14 |
| ghs Chromo-zone | -16.17 | 0.00 | 0.00 | -16.17 |
| GHS class of 2019 | -1,564,22 | 0.00 | 0.00 | -1.564.22 |
| ghs Class of 2020 | -1,447.33 | 0.00 | 0.00 | -1,447.33 |
| GHS Class of 2021 | -594.49 | 0.00 | 0.00 | -594.49 |
| GHS Class Of 2022 | -902.71 | 0.00 | 0.00 | -902.71 |
| GHS Co-Curricular | 0.00 | 0.00 | 0.00 | 0.00 |
| Gif Color Guard | -19.92 | 687.16 | 0.00 | -707.08 |
| GhS Common Grounds | -4,760.64 | 0.00 | 0.00 | -4,760.64 |
| ghs Fall Concessions | -601.83 | 0.00 | 0.00 | -601.83 |
| GHS Winter Concessioins | -7,815.38 | 0.00 | 5,840.86 | -1,974.52 |
| ghs cross Country | -2,404.76 | 0.00 | 0.00 | -2,404.76 |
| GHS Drivers Education | -34.92 | 0.00 | 0.00 | -34.92 |
| GHS E. C.A. | -4,575.94 | 0.00 | 94.52 | -4,481.42 |
| GHS English | -46.67 | 0.00 | 0.00 | -46.67 |
| GHS EFA | -10,161.08 | 0.00 | 0.00 | -10,161.08 |
| GHS Faculty Social Fund | -209.59 | 0.00 | 30.00 | -179.59 |
| ghS FAmily Con Science | -169.10 | 0.00 | 0.00 | -169.10 |
| GHS Football | -17,625.75 | 80.00 | 0.00 | -17,705.75 |
| GHS Forelgn Lanquage Club | -1.730.32 | 343.58 | 0.00 | -2,073.90 |
| GHS French Honor Society | -141.67 | 0.00 | 135.75 | -5.92 |
| GHS Gadets | -773.29 | 0.00 | 0.00 | -773.29 |
| GH5 GAPP | -31,677.82 | 0.00 | 0.00 | -31.677.82 |
| ghs General Fund | 0.00 | 0.00 | 0.00 | 0.00 |
| ghs German Honor Society | -86.95 | 0.00 | 0.00 | -96.95 |
| GHS North Activity | -676.81 | 0.00 | 0.00 | -676.81 |
| GHS Godmother EAshions | -285.69 | 0.00 | 0.00 | -285.69 |
| GHS Boys Golf | -1.145.34 | 0.00 | 0.00 | -1.145.34 |
| GHS Girls Golf | -872.04 | 0.00 | 0.00 | -872.04 |
| GHS GSA | 0.00 | 0.00 | 0.00 | 0.00 |
| ghs Holly Funds | -73.13 | 343.58 | 0.00 | -416.71 |
| GHS Home Ec | -1,463.01 | 0.00 | 0.00 | -1.463.01 |
| GHS ID Account | -8,166.56 | 0.00 | 0.00 | -9,166.56 |
| GHS Industrial Arts | -167.91 | 0.00 | 0.00 | -167.91 |
| GHS Band / Instrumental | -1,720.57 | 0.00 | 91.00 | -1,629.57 |
| ghs Interest | 5,600.27 | 0.00 | 0.00 | 5,600.27 |
| GHS Key Club | -1,424.23 | 0.00 | 0.00 | -1,424.23 |
| GHS Knox County Special Athlet | -3,612.78 | 0.00 | 0.00 | -3.612.70 |
| GHS Library | -2,986.91 | 0.00 | 0.00 | -2,986.91 |
| GHS Math Club | -426.52 | 0.00 | 0.00 | -426.52 |
| ghs Musical | -10,653.92 | 0.00 | 0.00 | -10,653.92 |
| GHS N.H.S. | -1,567.57 | 343.58 | 0.00 | -1,911.15 |
| GHS P.E. Fund | -2,641.73 | 0.00 | 0.00 | -2,641.73 |


| Account Level Description | May 2019-20 <br> Begtnning Balance | May <br> Deposits |  | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| GHS Principal/Staff Acet | -4,893. 83 | 3.500.00 | 216.79 | -8,177.04 |
| GHS Project Graduation | -8,533.85 | 0.00 | 20.00 | -8,513.85 |
| GHS Feflector | -4,438.87 | 1,115.00 | 60.00 | -5,493.87 |
| GHS Rotary | -3,154.12 | 343.58 | 0.00 | -3,497.70 |
| GHS S.A.A. | -6,430.07 | 0.00 | 0.00 | -6.430.07 |
| GHS Scholastic Bowl | -2,682.25 | 0.00 | 0.00 | -2,682.25 |
| GSH Sctence Club | -231.87 | 0.00 | 0.00 | -231.87 |
| GHS Sclence Goggle Acct | -276.53 | 0.00 | 0.00 | -276.53 |
| GHS Eoys Soceer | -304.04 | 0.00 | 0.00 | -304.04 |
| GHS Gizls Soccer | -3,075.36 | 0.00 | 0.00 | -3.075.36 |
| GH Social Studtes | -303.35 | 0.00 | 0.00 | -303.35 |
| GHS Softball | -2,174.08 | 0.00 | 0.00 | -2,174.08 |
| GHS Spanish Honor Society | -1,284.76 | 0.00 | 0.00 | -1,284.76 |
| GHS Spectal Education | 744.11 | 0.00 | 0.00 | 744.11 |
| GHS Speech Club | 0.00 | 0.00 | 0.00 | 0.00 |
| ghs stage Call | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS STOP | -102.16 | 0.00 | 0.00 | -102.16 |
| GHs Student Council | -3,950.99 | 0.00 | 0.00 | -3,950.99 |
| GHS Student Spirit Association | -864.97 | 0.00 | 0.00 | -864.97 |
| GHS Students for Life | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Boys Swimteam | -1,985.90 | 0.00 | 0.00 | -1,985.90 |
| GHS Girls Swimteam | -1,065.97 | 0.00 | 0.00 | -1,065.97 |
| GHS TEchnology Acct | -3,605.54 | 0.00 | 0.00 | -3.605.54 |
| GHS Tennis | 167.79 | 1,374.32 | 0.00 | -1.206.53 |
| GHS Testing Account | -18,235.19 | 1,804.00 | 2,559.00 | -17,480.19 |
| GHS Theatre | -8,225.79 | 0.00 | 0.00 | -8,225.79 |
| ghs Thiel gym Video Board | -3.655.67 | 0.00 | 0.00 | -3,665.67 |
| GHS boys Track | -4,748.11 | 0.00 | 395.89 | -4,352,22 |
| GHS Girls Track | -6,469.96 | 199.00 | 1,538.81 | -5,130.15 |
| ghs Vocal Music | -10,579.49 | 0.00 | 0.00 | -10,579.49 |
| GHS Volleyball | -9,378.31 | 0.00 | 0.00 | -9,378.31 |
| Git Wrestling | -1,126.20 | 0.00 | 0.00 | -1,126.20 |
| GHS Class of 2023 | -500.00 | 343.58 | 0.00 | -843.58 |
| G月S Eoundation Account | -2,726.76 | 0.00 | 0.00 | -2,726.76 |
| GHS Eriends of Rachel Acct | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Graduation DVD Acct | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS Marquee Account | -8,809. 30 | 0.00 | 0.00 | -9,809.30 |
| GHS Transcripts | -6, 359.81 | 0.00 | 0.00 | -6,359.81 |
| GHS Varsity G Club | -886.08 | 0.00 | 0.00 | -886.08 |
| GHS Revolving Account | -1,096.38 | 0.00 | 0.00 | -1,096.38 |
| GHS Pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| GHS E-sports League | 0.00 | 0.00 | 0.00 | 0.00 |
| ghs Skills USA | -75.00 | 0.00 | 0.00 | -75.00 |
| Church1ll cis | -7.278.90 | 38.50 | 0.00 | -7,317.40 |
| Churchill Band | 0.00 | 0.00 | 0.00 | 0.00 |
| Churchill Boys Basketball | -83.00 | 0.00 | 0.00 | -83.00 |
| Churchill Choir | 0.00 | 0.00 | 0.00 | 0.00 |
| Churchill Cross Country | -707.82 | 0.00 | 0.00 | -707.82 |
| Churchill Drama Club | -3,521.00 | 0.00 | 181.65 | -3,339.35 |
| Churchill Faculty Sunshine | -17.05 | 0.00 | 0.00 | -17.05 |
| Churchill Girls Baskerball | -437.65 | 20.00 | 0.00 | -457.65 |
| Churchill Home Living | -23.62 | 0.00 | 0.00 | -23.62 |
| Churchill fibrary | -145.23 | 0.00 | 0.00 | -145.23 |
| Churchill Student Council | -3,201. 22 | 0.00 | 0.00 | -3,201. 22 |
| Churchill team 6th Grade | -3.195.93 | 0.00 | 0.00 | -3,195.93 |
| churchill team 7th Grade | -953.73 | 0.00 | 0.00 | -953.73 |
| Churchill ream ath Grade | -572.45 | 0.00 | 0.00 | -572.45 |


| Account Level Description | May 2019-20 <br> Beqinalng Balance | May <br> Deposits | May Checks | Ending <br> Balance |
| :---: | :---: | :---: | :---: | :---: |
| Church111 team Encore | -859.92 | 0.00 | 0.00 | -859.92 |
| Churchill Team Pe | -0.34 | 0.00 | 0.00 | -0.34 |
| Churchill Track | -561.85 | 0.00 | 0.00 | -561.85 |
| Churchill volleyball | -971.68 | 0.00 | 0.00 | -971.68 |
| Churchill Wrestling | -32.10 | 0.00 | 0.00 | -32.10 |
| Churchill Yearbook | -265.15 | 800.00 | 0.00 | -1.065.15 |
| Churchill Pass-Through Account | -194.00 | 185.00 | 194.00 | -185.00 |
| Lombard 6th Grade | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard 7th Grade | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard 8th grade | -1,271.00 | 0.00 | 0.00 | -1,271.00 |
| Lombard CIS | -3,031.44 | 64.17 | 333.02 | -2,762.59 |
| Lombard Band | -105.00 | 0.00 | 0.00 | -105.00 |
| Lombard Boys Basketball | -29.91 | 0.00 | 0.00 | -29.91 |
| Lombard Cheerleading | 0.00 | 76.98 | 76.98 | 0.00 |
| Lombard Choir | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Faculty Sunshine | -315.24 | 0.00 | 0.00 | -315.24 |
| Lombard fine Arts | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Geography Bowl | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Girls laskerball | -15.16 | 0.00 | 0.00 | -15.16 |
| Lombard Library | -172.05 | 0.00 | 0.00 | -172.05 |
| Lombard PE/Health | 0.00 | 0.00 | 0.00 | 0.00 |
| Lombard Student Council | -4.619.17 | 0.00 | 1.425 .00 | -3.194.17 |
| Lombard Track | -370.09 | 0.00 | 0.00 | -370.09 |
| Lombard Volleyball | -211.75 | 0.00 | 76.98 | -134.77 |
| Lombard Yearbook | -33.70 | 0.00 | 0.00 | -33.70 |
| Lombard Pass-Through Account | -155.00 | 110.00 | 155.00 | -110.00 |
| Silas CIS | -3,901.16 | 105.10 | 0.00 | -4,006.26 |
| Silas Sunshine | $-7.60$ | 0.00 | 0.00 | -7.60 |
| Silas Pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| King cis | -839.73 | 42.00 | 0.00 | -881.73 |
| King Int PR/Sunshine Fund | 0.00 | 0.00 | 0.00 | 0.00 |
| King Yearbook | -765.23 | 0.00 | 0.00 | -765.23 |
| King Pass-Through Aecount | 0.00 | 0.00 | 0.00 | 0.00 |
| Gale CIS | -3,767.94 | 432.10 | 0.00 | -4,200.04 |
| Gale pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| Nielson CIS | -3,610.54 | 45.90 | 0.00 | -3,656.44 |
| Nielson Sunshine Fund | 0.00 | 0.00 | 0.00 | 0.00 |
| Nielson Yearbook | -580.22 | 0.00 | 0.00 | -580.22 |
| Nielson Student Council | 38.49 | 0.00 | 0.00 | 38.49 |
| Nielson Pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| Steele Crs | -8,125.31 | 37.40 | 0.00 | -8,162.71 |
| Steele Sunshine Fund | -39.37 | 0.00 | 0.00 | -39.37 |
| Steele Pass-Through Account | 0.00 | 0.00 | 0.00 | 0.00 |
| Bright Futures CIS | -1,485.72 | 0.00 | 326.05 | -1.159.67 |
| Bright Eutures Pass-Thru Acet | 0.00 | 0.00 | 0.00 | 0.00 |
|  | -354,510.54 | 14,496.01 | 19.655.95 | -349,350.60 |
|  | -354,510.54 | 14,496.01 | 19,655.95 | -349,350.60 |


| Grand Liabllity Totals | $\mathbf{- 3 5 4}, 510.54$ | $14,496.01$ | $19,655.95$ | -349.350 .60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

# Galesburg Community Unit School District 205 

## SYMETRA LIFE/ADD INSURANCE PREMIUM

| LIFE- May 2020 | 555 Employees |  |
| :--- | :--- | :--- |
| ADD- May 2020 | 555 Employees |  |
|  |  | TOTAL |

UMR ADMINISTRATION FEE'S
May 2020
\$5027.72

## SYMETRA STOP LOSS INSURANCE PREMIUM

May 2020
$\$ 45,006.01$

## UMR CLAIMS

July 1, 2019-May 31, 2020
\$3,387,384.90
EBC ADMINISTRATION FEES*
July-May 31, 2020
$\$ 0.00$
EBC CLAIMS*
July-May 31, $2020 \quad \$ 0.00$
Other Claims/Individual Reimbursements
July 1-December 16, 2019
\$3,714.86

Medical Insurance Fund Balance as of 2/29/2020
\$3,053,283.39
*EBC is administering the reimbursements for the ACP and MRP participants.

31-May-20

| Month | Year | Beginning Balance | Receipts | Disbursements | Ending balance | Previous 12 <br> Months of Expenditures | Fund Balance to Expenditure Ratio |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JUNE | 2017 | 4,695,101.25 | 337,285.68 | 388,710.25 | 4,643,676.68 |  |  |
| JULY | 2017 | 4,643,676.68 | 193,641.97 | 298,648.29 | 4,538,670.36 | 687,358.54 | 660\% |
| AUGUST | 2017 | 4,538,670.36 | 129,502.39 | 395,334.87 | 4,272,837.88 | 1,082,693.41 | 395\% |
| SEPTEMBER | 2017 | 4,272,837.88 | 272,715.92 | 147,868.26 | 4,397,685.54 | 1,230,561.67 | 357\% |
| OCTOBER | 2017 | 4,397,685.54 | 267,782.28 | 236,472.40 | 4,428,995.42 | 1,467,034.07 | 302\% |
| NOVEMBER | 2017 | 4,428,995.42 | 136,516.07 | 232,030.43 | 4,333,481.06 | 1,699,064.50 | 255\% |
| DECEMBER | 2017 | 4,333,481.06 | 398,943.05 | 69,038.30 | 4,663,385.81 | 1,768,102.80 | 264\% |
| JANUARY | 2018 | 4,663,385.81 | 277,457.96 | 263,359.36 | 4,677,484.41 | 2,031,462.16 | 230\% |
| FEBRUARY | 2018 | 4,677,484.41 | 267,713.51 | 381,096.83 | 4,564,101.09 | 2,412,558.99 | 189\% |
| MARCH | 2018 | 4,564,101.09 | 267,465.50 | 294,050.50 | 4,537,516.09 | 2,706,609.49 | 168\% |
| APRIL | 2018 | 4,537,516.09 | 398,666.83 | 225,690.05 | 4,710,492.87 | 2,932,299.54 | 161\% |
| MAY | 2018 | 4,710,492.87 | 249,622.41 | 538,951.10 | 4,421,164.18 | 3,471,250.64 | 127\% |
| JUNE | 2018 | 4,421,164.18 | 234,312.27 | 214,518.07 | 4,440,958.38 | 3,297,058.46 | 135\% |
| JULY | 2018 | 4,440,958.38 | 235,687.75 | 368,013.45 | 4,308,632.68 | 3,366,423.62 | 128\% |
| AUGUST | 2018 | 4,308,632.68 | 402,418.20 | 372,074.94 | 4,338,975.94 | 3,343,163.69 | 130\% |
| SEPTEMBER | 2018 | 4,338,975.94 | 262,170.15 | 289,375.13 | 4,311,770.96 | 3,484,670.56 | 124\% |
| OCTOBER | 2018 | 4,311,770.96 | 268,622.04 | 354,459.35 | 4,225,933.65 | 3,602,657.51 | 117\% |
| NOVEMBER | 2018 | 4,225,933.65 | 266,640.06 | 478,717.75 | 4,013,855.96 | 3,849,344.83 | 104\% |
| DECEMBER | 2018 | 4,013,855.96 | 257,102.12 | 401,684.18 | 3,869,273.90 | 4,181,990.71 | 93\% |
| JANUARY | 2019 | 3,869,273.90 | 272,414.38 | 474,641.48 | 3,667,046.80 | 4,393,272.83 | 83\% |
| FEBRUARY | 2019 | 3,667,046.80 | 318,552.01 | 350,205.00 | 3,635,393.81 | 4,362,381.00 | 83\% |
| MARCH | 2019 | 3,635,393.81 | 419,720.89 | 278,111.70 | 3,777,003.00 | 4,346,442.20 | 87\% |
| APRIL | 2019 | 3,777,003.00 | 468,191.81 | 440,558.73 | 3,804,636.08 | 4,561,310.88 | 83\% |
| MAY | 2019 | 3,804,636.08 | 361,125.38 | 400,256.87 | 3,765,504.59 | 4,422,616.65 | 85\% |
| JUNE | 2019 | 3,765,504.59 | 314,709.04 | 352,126.59 | 3,728,087.04 | 4,560,225.17 | 82\% |
| JULY | 2019 | 3,728,087.04 | 342,486.16 | 857,387.26 | 3,213,185.94 | 5,049,598.98 | 64\% |
| AUGUST | 2019 | 3,213,185.94 | 591,185.91 | 458,939.66 | 3,345,432.19 | 5,136,463.70 | 65\% |
| SEPTEMBER | 2019 | 3,345,432.19 | 331,745.35 | 302,705.23 | 3,374,472.31 | 5,149,793.80 | 66\% |


| OCTOBER | 2019 | $3,374,472.31$ | $263,485.64$ | $410,557.41$ | $3,227,400.54$ | $5,205,891.86$ | $\mathbf{6 2 \%}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| NOVEMBER | 2019 | $3,227,400.54$ | $506,034.82$ | $267,655.08$ | $3,465,780.28$ | $4,994,829.19$ | $\mathbf{6 9 \%}$ |
| DECEMBER | 2019 | $3,465,780.28$ | $274,689.39$ | $390,824.07$ | $3,349,645.60$ | $4,983,969.08$ | $\mathbf{6 7 \%}$ |
| JANUARY | 2020 | $3,349,645.60$ | $390,751.65$ | $439,929.52$ | $3,300,467.73$ | $4,949,257.12$ | $67 \%$ |
| FEBRUARY | 2020 | $3,300,467.73$ | $266,093.62$ | $395,486.44$ | $3,171,074.91$ | $4,994,538.56$ | $\mathbf{6 3 \%}$ |
| MARCH | 2020 | $3,171,074.91$ | $283,350.20$ | $405,490.18$ | $3,048,934.93$ | $5,121,917.04$ | $\mathbf{6 0 \%}$ |
| APRIL | 2020 | $3,048,934.93$ | $280,821.81$ | $354,400.28$ | $2,975,356.46$ | $5,035,758.59$ | $59 \%$ |
| MAY | 2020 | $2,975,356.46$ | $293,825.36$ | $215,898.43$ | $3,053,283.39$ | $4,851,400.15$ | $\mathbf{6 3 \%}$ |

## GEA CBA Language

In the event that the Board elects a Program that is fully or partially self-funded, and in order to ensure an equitable balance between plan solvency, benefits, and premium costs, the following guidelines shall apply:
a The optimum balance for the Program fund shall be one hundred fifty percent ( $150 \%$ ) of the previous twelve (12) month Program expenditures.
b. In the event that the fund balance drops below eighty percent ( $80 \%$ ) of the previous twelve (12) month Program expenditures, the Committee will meet to determine the cause or causes. The Committee may, at its discretion, authorize premium increases and/or cost containment modifications.
c. Any premium increases and/or cost containment modifications will not take effect until the fund balance has dropped below sixty ( $60 \%$ ) of the previous twelve (12) month Program expenditures.
d. In the event that the fund balance reaches two hundred percent ( $200 \%$ ) of the previous twelve (12) month Program expenditures, the Committee may, at its discretion, authorize premium decreases and/or increased benefits.
e. All plan changes require school board action.

## Curriculum Report

June 2020

- Professional Development: We recognize that professional development for teachers and administrators is key to successful teaching and learning in this coming school year and beyond. Plans are in place to provide training for teachers in the month of August. We have worked to coordinate high-quality professional development in an effort to prepare our staff for the coming school year. This training will be a powerful source of knowledge for teachers and administrators no matter what instructional model we will put into place in the fall.
- Summer School: We started summer school on June 1. We have a total of 219 students in grades K-12 that are involved in our Summer School program. Students in grades K-5 are working with teachers in Reading and Math, along with Social-Emotional Learning. Ready Math and Ready ELA are the providers of our content for K-5 summer school. Students in grades 6-12 are working on remediation of coursework and credit recovery through our Edgenuity platform.
Summer school teachers are also reaching out to students in grades 6-12 who are eligible for this summer course and credit recovery work. We are hopeful that more families will take advantage of this great opportunity!
- Review of Resources: Work has been done to purchase resources for the coming school year to make sure that students are able to access education in a blended format and we have sought out quotes for teacher tools. These efforts are being finalized within the next two weeks.
- Ready Math Materials: Ready Math training took place for teachers during our Teacher Institute on May 20th. Training was provided in both the morning and afternoon to provide teachers with flexible opportunities. Additionally, teachers have access to this over the summer to become familiar with the platform if they choose to do so.
- Hiring and Recruiting: Over the course of the last several months, I have coordinated with principals and other staff members to conduct teacher interviews via Google Meets to continue our recruiting efforts for open positions. We continue to review applicants and set up interviews for our vacant positions. We have had multiple interviews over the last two weeks and have more set up for the week ahead. It is our goal to fill every position with highly qualified teachers so that our students have the best educational experience possible!
- MTSS: We will have a meeting on Monday, June 8 from 10:30am to 2 pm editing/refining our Tier 2 work and plans. We are hopeful to have this information readily available to staff when we return in the fall. We will tweak this to meet the needs of both a face to face and online format.
- LETRS: Planning is already underway for LETRS training in the coming school year. Principals will be trained in the Science of Reading as well in late July, so they are able to assist teachers with this training, foster a literacy-rich environment, and ensure quality reading instruction within the schools.

DATE: June 3, 2020
TO: Dr. Asplund
FROM: Dawn Michaud, Special Ed Director
SUBJECT: Special Education Update for the June $8^{\text {th }}$ Board
Personnel: Staff Shortages
LBS 1 Special Education Teachers
Advertising for 2020-21 currently short 4 positions across the district - 2 at GHS, 1 at Lombard, 2 at Churchill

Projects working:

- Indicator 14, Transition/Post-Secondary completed
- Maintenance of Effort (MOE) not met working on exceptions
- Special Education Policy and Procedures updating April - June timeframe

Board report information:

- Special Education numbers no change for this report

Future Projects:

- Special Ed handbook projected start May 2020 delay because of remote learning research
- Timely Meaningful Consultation meeting completed May 11, 2020


## ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division


If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

| Budget of Community Unit School District No. 205 |  | County of | Knox/Warren |
| :---: | :---: | :---: | :---: |
| State of Illinois, for the Fiscal Year beginning | July 1, 2019 | and ending | June 30, 2020 |

WHEREAS the Board of Education of Community Unit School District No. 205
County of Knox/ vvarren , State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
AND WHEREAS a public hearing was held as to such budget on the $\quad 8$ th day of June 20,20
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;
NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:
Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2019 and ending June 30, 2020 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET
The budget shall be approved and signed below by members of the School Board. Adopted this
day of $\qquad$ , 20
by a roll call vote of $\qquad$ Yeas, and Nays, to wit:

| $* *$ MEMBERS VOTING YEA: |  |
| :--- | :--- |
| Maurice Lyon |  |
| Nicholas Walters |  |
| Rod Scherpe |  |
| Rodney Phelps |  |
| Wendel Hunigan |  |
| Courtney Rodriquez |  |
| Tianna Cervantez |  |
|  |  |
|  |  |

[^0][^1]Community Unit School District No. 205


|  | A | B | C | D | E | F | G | H | 1 | J | K | L |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Begin entering data on EstRev 5-10 and EstExp 11-17 tabs. |  | (10) |  | (30) | (40) |  | (60) | (70) | (80) | (90) |  |
| 2 | Description: Enter Whole Numbers Only | Actt \# | Educational | Operations \& Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention \& Safety |  |
| 3 | ESTIMATED BEGINNING FUND BALANCE July 1, $2019{ }^{1}$ |  | 20,687,707 | 2,446,225 | 5,339,521 | 3,444,811 | 1,360,806 | 17,472,426 | 1,978,176 | 1,339,026 | 23,965,929 |  |
| 4 | RECEIPTS/REVENUES |  |  |  |  |  |  |  |  |  |  |  |
| 5 | LOCAL SOURCES | 1000 | 12,628,379 | 1,427,283 | 5,597,752 | 824,700 | 697,129 | 686,144 | 20,000 | 1,210,863 | 90,060 |  |
| 6 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 0 | 0 |  | 0 | 0 |  |  |  |  |  |
| 7 | STATE SOURCES | 3000 | 19,165,691 | 0 | 0 | 814,501 | 0 | 2,745,507 | 0 | 0 | 238,000 |  |
| 8 | FEDERAL SOURCES | 4000 | 6,979,999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 9 | Total Direct Receipts/Revenues ${ }^{8}$ |  | 38,774,069 | 1,427,283 | 5,597,752 | 1,639,201 | 697,129 | 3,431,651 | 20,000 | 1,210,863 | 328,060 |  |
| 10 | Receipts/Revenues for "On Behaff" Payments ${ }^{2}$ | 3998 | 19,258,683 |  |  |  |  |  |  |  |  |  |
| 11 | Total Receipts/Revenues |  | 58,032,752 | 1,427,283 | 5,597,752 | 1,639,201 | 697,129 | 3,431,651 | 20,000 | 1,210,863 | 328,060 |  |
| 12 | DISBURSEMENTS/EXPENDITURES |  |  |  |  |  |  |  |  |  |  |  |
| 13 | instruction | 1000 | 26,171,824 |  |  |  | 553,887 |  |  |  |  |  |
| 14 | SUPPORT SERVICES | 2000 | 12,761,492 | 2,123,210 |  | 2,163,133 | 627,312 | 20,370,507 |  | 2,549,734 | 23,470,331 |  |
| 15 | COMMUNITY SERVICES | 3000 | 334,994 | 0 |  | 0 | 12,210 |  |  |  |  |  |
| 16 | PAYMENTS TO OTHER DISTRICTS \& GOVT UNITS | 4000 | 677,117 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |  |
| 17 | debt services | 5000 | 0 | 0 | 6,804,501 | 0 | 0 |  |  | 0 | 0 |  |
| 18 | PROVISION FOR CONTINGENCIES | 6000 | 724,040 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |  |
| 19 | Total Direct Disbursements/Expenditures ${ }^{9}$ |  | 40,669,467 | 2,123,210 | 6,804,501 | 2,163,133 | 1,193,409 | 20,370,507 |  | 2,549,734 | 23,470,331 |  |
| 20 | Disbursements/Expenditures for "On Behalf" Payments ${ }^{2}$ | 4180 | 19,258,683 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |  |
| 21 | Total Disbursements/Expenditures |  | 59,928,150 | 2,123,210 | 6,804,501 | 2,163,133 | 1,193,409 | 20,370,507 |  | 2,549,734 | 23,470,331 |  |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures |  | $(1,895,398)$ | $(695,927)$ | $(1,206,749)$ | $(523,932)$ | $(496,280)$ | $(16,938,856)$ | 20,000 | $(1,338,871)$ | $(23,142,271)$ |  |
| 23 | OTHER SOURCES/USES OF FUNDS |  |  |  |  |  |  |  |  |  |  |  |
| 24 | OTHER SOURCES OF FUNDS (7000) |  |  |  |  |  |  |  |  |  |  |  |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS |  |  |  |  |  |  |  |  |  |  |  |
| 26 | Abolishment the Working Cash Fund ${ }^{16}$ | 7110 |  |  |  |  |  |  |  |  |  |  |
| 27 | Abatement of the Working Cash Fund ${ }^{16}$ | 7110 |  |  |  |  |  |  |  |  |  |  |
| 28 | Transfer of Working Cash Fund Interest | 7120 |  |  |  |  |  |  |  |  |  |  |
| 29 | Transfer Among Funds | 7130 |  |  |  |  |  |  |  |  |  |  |
| 30 | Transfer of Interest | 7140 |  |  |  |  |  |  |  |  |  |  |
| 31 | Transfer from Capital Projects fund to O\&M Fund | 7150 |  | 0 |  |  |  |  |  |  |  |  |
| 32 | Transfer of Excess Fire Prev \& Safety Tax \& Interest ${ }^{3}$ Proceeds to 0 \& M Fund | 7160 |  | 0 |  |  |  |  |  |  |  |  |
| 33 | Transfer of Excess Accumulated Fire Prev \& Safety Bond and Int ${ }^{3 \mathrm{a}}$ Proceeds to Debt Service Fund | 7170 |  |  | 0 |  |  |  |  |  |  |  |
| 34 | SALE OF BONDS (7200) |  |  |  |  |  |  |  |  |  |  |  |
| 35 | Principal on Bonds Sold ${ }^{4}$ | 7210 |  |  | 17,250,000 |  |  |  |  |  |  |  |
| 36 | Premium on Bonds Sold | 7220 |  |  |  |  |  |  |  |  |  |  |
| 37 | Accrued Interest on Bonds Sold | 7230 |  |  | 475,248 |  |  |  |  |  |  |  |
| 38 | Sale or Compensation for Fixed Assets ${ }^{5}$ | 7300 |  |  |  |  |  |  |  |  |  |  |
| 39 | Transfer to Debt Service to Pay Principal on Capital Leases | 7400 |  |  | 0 |  |  |  |  |  |  |  |
| 40 | Transfer to Debt Service Fund to Pay Interest on Capital Leases | 7500 |  |  | 0 |  |  |  |  |  |  |  |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 |  |  | 0 |  |  |  |  |  |  |  |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 |  |  | 0 |  |  |  |  |  |  |  |
| 43 | Transfer to Capital Projects Fund | 7800 |  |  |  |  |  | 0 |  |  |  |  |
| 44 | ISEE Loan Proceeds | 7900 |  |  |  |  |  |  |  |  |  |  |
| 45 | Other Sources Not Classified Elsewhere | 7990 |  |  |  |  |  |  |  |  |  |  |
| 46 | Total Other Sources of Funds ${ }^{8}$ |  | 0 | 0 | 17,725,248 | 0 | 0 | 0 | 0 | 0 | 0 |  |



|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 <br> 2 <br> 2 | Description: Enter Whole Numbers Only | Acct \# | (10) <br> Educational | (20) <br> Operations \& Maintenance | (30) <br> Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) <br> Working Cash | (80) Tort | (90) <br> Fire Prevention \& Safety |
| 3 | BEGINNING CASH BALANCE ON HAND July $1,2019{ }^{7}$ |  | 20,687,707 | 2,446,225 | 5,339,521 | 3,444,811 | 1,360,806 | 17,472,426 | 1,978,176 | 1,339,026 | 23,965,929 |
| 4 | Total Direct Receipts \& Other Sources ${ }^{8}$ |  | 38,774,069 | 1,427,283 | 23,323,000 | 1,639,201 | 697,129 | 3,431,651 | 20,000 | 1,210,863 | 328,060 |
| 5 | OTHER RECEIPTS |  |  |  |  |  |  |  |  |  |  |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 |  |  |  |  |  |  |  |  |  |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 |  |  |  |  |  |  |  |  |  |
| 8 | Notes and Warrants Payable | 433 |  |  |  |  |  |  |  |  |  |
| 9 | Other Current Assets | 199 |  |  |  |  |  |  |  |  |  |
| 10 | Total Other Receipts |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Total Direct Receipts, Other Sources, \& Other Receipts |  | 38,774,069 | 1,427,283 | 23,323,000 | 1,639,201 | 697,129 | 3,431,651 | 20,000 | 1,210,863 | 328,060 |
| 12 | Total Amount Available |  | 59,461,776 | 3,873,508 | 28,662,521 | 5,084,012 | 2,057,935 | 20,904,077 | 1,998,176 | 2,549,889 | 24,293,989 |
| 13 | Total Direct Disbursements \& Other Uses ${ }^{9}$ |  | 40,669,467 | 2,123,210 | 24,054,501 | 2,163,133 | 1,193,409 | 20,370,507 | 0 | 2,549,734 | 23,470,331 |
| 14 | OTHER DISBURSEMENTS |  |  |  |  |  |  |  |  |  |  |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ${ }^{10}$ | 141 |  |  |  |  |  |  |  |  |  |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 |  |  |  |  |  |  |  |  |  |
| 17 | Notes and Warrants Payable | 433 |  |  |  |  |  |  |  |  |  |
| 18 | Other Current Liabilities | 499 |  |  |  |  |  |  |  |  |  |
| 19 | Total Other Disbursements |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Total Direct Disbursements, Other Uses, \& Other Disbursements |  | 40,669,467 | 2,123,210 | 24,054,501 | 2,163,133 | 1,193,409 | 20,370,507 | 0 | 2,549,734 | 23,470,331 |
| 21 | ENDING CASH BALANCE ON HAND June 30, 2020 ${ }^{7}$ |  | 18,792,309 | 1,750,298 | 4,608,020 | 2,920,879 | 864,526 | 533,570 | 1,998,176 | 155 | 823,658 |


|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 2 | Description: Enter Whole Numbers Only | $\begin{gathered} \text { Acct } \\ \# \end{gathered}$ | (10) <br> Educational | (20) Operations \& Maintenance | (30) <br> Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) <br> Working Cash | $\begin{aligned} & \hline(80) \\ & \text { Tort } \end{aligned}$ | (90) <br> Fire Prevention \& Safety |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) |  |  |  |  |  |  |  |  |  |  |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 |  |  |  |  |  |  |  |  |  |
| 5 | Designated Purposes Levies ${ }^{11}(1110-1120)$ |  | 10,166,003 | 1,315,876 | 3,805,496 | 745,050 | 627,926 |  |  | 1,200,763 |  |
| 6 | Leasing Purposes Levy ${ }^{12}$ | 1130 | 92,309 |  |  |  |  |  |  |  |  |
| 7 | Special Education Purposes Levy | 1140 | 149,006 |  |  |  |  |  |  |  |  |
| 8 | FICA and Medicare Only Levies | 1150 |  |  |  |  |  |  |  |  |  |
| 9 | Area Vocational Construction Purposes Levy | 1160 |  |  |  |  |  |  |  |  |  |
| 10 | Summer School Purposes Levy | 1170 |  |  |  |  |  |  |  |  |  |
| 11 | Other Tax Levies (Describe \& Itemize) | 1190 |  |  |  |  |  |  |  |  |  |
| 12 | Total Ad Valorem Taxes Levied by District |  | 10,407,318 | 1,315,876 | 3,805,496 | 745,050 | 627,926 | 0 | 0 | 1,200,763 | 0 |
| 13 | PAYMENTS IN LIEU OF TAXES | 1200 |  |  |  |  |  |  |  |  |  |
| 14 | Mobile Home Privilege Tax | 1210 | 8,100 | 1,157 | 400 | 500 | 703 |  |  |  |  |
| 15 | Payments from Local Housing Authority | 1220 |  |  |  |  |  |  |  |  |  |
| 16 | Corporate Personal Property Replacement Taxes ${ }^{13}$ | 1230 | 1,400,000 |  |  |  | 58,000 |  |  |  |  |
| 17 | Other Payments in Lieu of Taxes (Describe \& Itemize) | 1290 |  |  |  |  |  |  |  |  |  |
| 18 | Total Payments in Lieu of Taxes |  | 1,408,100 | 1,157 | 400 | 500 | 58,703 | 0 | 0 | 0 | 0 |
| 19 | TUITION | 1300 |  |  |  |  |  |  |  |  |  |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1311 |  |  |  |  |  |  |  |  |  |
| 21 | Regular Tuition from Other Districts (In State) | 1312 |  |  |  |  |  |  |  |  |  |
| 22 | Regular Tuition from Other Sources (In State) | 1313 |  |  |  |  |  |  |  |  |  |
| 23 | Regular Tuition from Other Sources (Out of State) | 1314 |  |  |  |  |  |  |  |  |  |
| 24 | Summer School Tuition from Pupils or Parents (In State) | 1321 |  |  |  |  |  |  |  |  |  |
| 25 | Summer School Tuition from Other Districts (In State) | 1322 |  |  |  |  |  |  |  |  |  |
| 26 | Summer School Tuition from Other Sources (In State) | 1323 |  |  |  |  |  |  |  |  |  |
| 27 | Summer School Tuition from Other Sources (Out of State) | 1324 |  |  |  |  |  |  |  |  |  |
| 28 | CTE Tuition from Pupils or Parents (In State) | 1331 |  |  |  |  |  |  |  |  |  |
| 29 | CTE Tuition from Other Districts (In State) | 1332 |  |  |  |  |  |  |  |  |  |
| 30 | CTE Tuition from Other Sources (In State) | 1333 |  |  |  |  |  |  |  |  |  |
| 31 | CTE Tuition from Other Sources (Out of State) | 1334 |  |  |  |  |  |  |  |  |  |
| 32 | Special Education Tuition from Pupils or Parents (In State) | 1341 |  |  |  |  |  |  |  |  |  |
| 33 | Special Education Tuition from Other Districts (In State) | 1342 |  |  |  |  |  |  |  |  |  |
| 34 | Special Education Tuition from Other Sources (In State) | 1343 |  |  |  |  |  |  |  |  |  |
| 35 | Special Education Tuition from Other Sources (Out of State) | 1344 |  |  |  |  |  |  |  |  |  |
| 36 | Adult Tuition from Pupils or Parents (In State) | 1351 |  |  |  |  |  |  |  |  |  |
| 37 | Adult Tuition from Other Districts (In State) | 1352 |  |  |  |  |  |  |  |  |  |
| 38 | Adult Tuition from Other Sources (In State) | 1353 |  |  |  |  |  |  |  |  |  |
| 39 | Adult Tuition from Other Sources (Out of State) | 1354 |  |  |  |  |  |  |  |  |  |
| 40 | Total Tuition |  | 0 |  |  |  |  |  |  |  |  |
| 41 | TRANSPORTATION FEES | 1400 |  |  |  |  |  |  |  |  |  |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1411 |  |  |  |  |  |  |  |  |  |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1412 |  |  |  |  |  |  |  |  |  |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1413 |  |  |  |  |  |  |  |  |  |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 |  |  |  | 18,000 |  |  |  |  |  |
| 46 | Regular Transportation Fees from Other Sources (Out of State) | 1416 |  |  |  |  |  |  |  |  |  |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 |  |  |  |  |  |  |  |  |  |
| 48 | Summer School Transportation Fees from Other Districts (In State) | 1422 |  |  |  |  |  |  |  |  |  |
| 49 | Summer School Transportation Fees from Other Sources (In State) | 1423 |  |  |  |  |  |  |  |  |  |
| 50 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 |  |  |  |  |  |  |  |  |  |
| 51 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 |  |  |  |  |  |  |  |  |  |
| 52 | CTE Transportation Fees from Other Districts (In State) | 1432 |  |  |  |  |  |  |  |  |  |
| 53 | CTE Transportation Fees from Other Sources (In State) | 1433 |  |  |  |  |  |  |  |  |  |
| 54 | CTE Transportation Fees from Other Sources (Out of State) | 1434 |  |  |  |  |  |  |  |  |  |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 |  |  |  |  |  |  |  |  |  |


|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Description: Enter Whole Numbers Only | $\begin{gathered} \text { Acct } \\ \# \end{gathered}$ | (10) <br> Educational | (20) Operations \& Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | $(60)$ Capital Projects | (70) <br> Working Cash | $\begin{aligned} & \hline \mathbf{( 8 0 )} \\ & \text { Tort } \end{aligned}$ | (90) <br> Fire Prevention \& Safety |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 |  |  |  | 45,850 |  |  |  |  |  |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 |  |  |  |  |  |  |  |  |  |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 |  |  |  |  |  |  |  |  |  |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 |  |  |  |  |  |  |  |  |  |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 |  |  |  |  |  |  |  |  |  |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 |  |  |  |  |  |  |  |  |  |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 |  |  |  |  |  |  |  |  |  |
| 63 | Total Transportation Fees |  |  |  |  | 63,850 |  |  |  |  |  |
| 64 | EARNINGS ON INVESTMENTS | 1500 |  |  |  |  |  |  |  |  |  |
| 65 | Interest on Investments | 1510 | 101,180 | 15,500 | 20,000 | 15,300 | 10,500 | 10,000 | 20,000 | 10,100 | 90,060 |
| 66 | Gain or Loss on Sale of Investments | 1520 |  |  |  |  |  |  |  |  |  |
| 67 | Total Earnings on Investments |  | 101,180 | 15,500 | 20,000 | 15,300 | 10,500 | 10,000 | 20,000 | 10,100 | 90,060 |
| 68 | FOOD SERVICE | 1600 |  |  |  |  |  |  |  |  |  |
| 69 | Sales to Pupils - Lunch | 1611 | 75,000 |  |  |  |  |  |  |  |  |
| 70 | Sales to Pupils - Breakfast | 1612 | 2,000 |  |  |  |  |  |  |  |  |
| 71 | Sales to Pupils - A la Carte | 1613 | 165,000 |  |  |  |  |  |  |  |  |
| 72 | Sales to Pupils - Other (Describe \& Itemize) | 1614 | 1,000 |  |  |  |  |  |  |  |  |
| 73 | Sales to Adults | 1620 | 9,000 |  |  |  |  |  |  |  |  |
| 74 | Other Food Service (Describe \& Itemize) | 1690 | 9,500 |  |  |  |  |  |  |  |  |
| 75 | Total Food Service |  | 261,500 |  |  |  |  |  |  |  |  |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 |  |  |  |  |  |  |  |  |  |
| 77 | Admissions - Athletic | 1711 | 83,000 |  |  |  |  |  |  |  |  |
| 78 | Admissions - Other | 1719 |  |  |  |  |  |  |  |  |  |
| 79 | Fees | 1720 | 15,500 |  |  |  |  |  |  |  |  |
| 80 | Book Store Sales | 1730 |  |  |  |  |  |  |  |  |  |
| 81 | Other District/School Activity Revenue (Describe \& Itemize) | 1790 | 27,000 |  |  |  |  |  |  |  |  |
| 82 | Total District/School Activity Income |  | 125,500 | 0 |  |  |  |  |  |  |  |
| 83 | TEXTBOOK INCOME | 1800 |  |  |  |  |  |  |  |  |  |
| 84 | Rentals - Regular Textbooks | 1811 | 107,000 |  |  |  |  |  |  |  |  |
| 85 | Rentals - Summer School Textbooks | 1812 |  |  |  |  |  |  |  |  |  |
| 86 | Rentals - Adult/Continuing Education Textbooks | 1813 |  |  |  |  |  |  |  |  |  |
| 87 | Rentals - Other (Describe) | 1819 |  |  |  |  |  |  |  |  |  |
| 88 | Sales - Regular Textbooks | 1821 |  |  |  |  |  |  |  |  |  |
| 89 | Sales - Summer School Textbooks | 1822 |  |  |  |  |  |  |  |  |  |
| 90 | Sales - Adult/Continuing Education Textbooks | 1823 |  |  |  |  |  |  |  |  |  |
| 91 | Sales - Other (Describe \& Itemize) | 1829 |  |  |  |  |  |  |  |  |  |
| 92 | Other (Describe \& Itemize) | 1890 |  |  |  |  |  |  |  |  |  |
| 93 | Total Textbooks |  | 107,000 |  |  |  |  |  |  |  |  |
| 94 | OTHER REVENUE FROM LOCAL SOURCES | 1900 |  |  |  |  |  |  |  |  |  |
| 95 | Rentals | 1910 |  | 41,750 |  |  |  |  |  |  |  |
| 96 | Contributions and Donations from Private Sources | 1920 |  |  |  |  |  |  |  |  |  |
| 97 | Impact Fees from Municipal or County Governments | 1930 |  |  |  |  |  |  |  |  |  |
| 98 | Services Provided Other Districts | 1940 |  |  |  |  |  |  |  |  |  |
| 99 | Refund of Prior Years' Expenditures | 1950 |  |  |  |  |  |  |  |  |  |
| 100 | Payments of Surplus Moneys from TIF Districts | 1960 |  |  |  |  |  |  |  |  |  |
| 101 | Drivers' Education Fees | 1970 | 50,000 |  |  |  |  |  |  |  |  |
| 102 | Proceeds from Vendors' Contracts | 1980 |  |  |  |  |  |  |  |  |  |
| 103 | School Facility Occupation Tax Proceeds | 1983 |  |  | 1,771,856 |  |  | 676,144 |  |  |  |
| 104 | Payment from Other Districts | 1991 |  |  |  |  |  |  |  |  |  |
| 105 | Sale of Vocational Projects | 1992 |  |  |  |  |  |  |  |  |  |



|  | A | B | C | D | E | F | G | H | 1 | $J$ | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 2 | Description: Enter Whole Numbers Only | $\begin{gathered} \text { Acct } \\ \# \end{gathered}$ | $(10)$ Educational | (20) Operations \& Maintenance | (30) <br> Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | $(60)$ Capital Projects | (70) <br> Working Cash | $\begin{aligned} & \hline(80) \\ & \text { Tort } \end{aligned}$ | (90) <br> Fire Prevention \& Safety |
| 155 | Learning Improvement - Change Grants | 3610 |  |  |  |  |  |  |  |  |  |
| 156 | Scientific Literacy | 3660 |  |  |  |  |  |  |  |  |  |
| 157 | Truant Alternative/Optional Education | 3695 | 64,046 |  |  |  |  |  |  |  |  |
| 158 | Early Childhood - Block Grant | 3705 | 1,145,337 |  |  |  |  |  |  |  |  |
| 159 | Chicago General Education Block Grant | 3766 |  |  |  |  |  |  |  |  |  |
| 160 | Chicago Educational Services Block Grant | 3767 |  |  |  |  |  |  |  |  |  |
| 161 | School Safety \& Educational Improvement Block Grant | 3775 |  |  |  |  |  |  |  |  |  |
| 162 | Technology - Technology for Success | 3780 |  |  |  |  |  |  |  |  |  |
| 163 | State Charter Schools | 3815 |  |  |  |  |  |  |  |  |  |
| 164 | Extended Learning Opportunities - Summer Bridges | 3825 |  |  |  |  |  |  |  |  |  |
| 165 | Infrastructure Improvements - Planning/Construction | 3920 |  |  |  |  |  |  |  |  |  |
| 166 | School Infrastructure - Maintenance Projects | 3925 |  |  |  |  |  |  |  |  |  |
| 167 | Other Restricted Revenue from State Sources (Describe \& Itemize) | 3999 | 53,925 |  |  |  |  |  |  |  |  |
| 168 | Total Restricted Grants-In-Aid |  | 1,634,068 | 0 | 0 | 814,501 | 0 | 0 | 0 | 0 | 0 |
| 169 | Total Receipts/Revenues from State Sources | 3000 | 19,165,691 | 0 | 0 | 814,501 | 0 | 2,745,507 | 0 | 0 | 238,000 |
| 170 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) |  |  |  |  |  |  |  |  |  |  |
| 171 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT 4009) | 4001- |  |  |  |  |  |  |  |  |  |
| 172 | Federal Impact Aid | 4001 |  |  |  |  |  |  |  |  |  |
| 173 | Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe \& Itemize) | 4009 |  |  |  |  |  |  |  |  |  |
| 174 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 175 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT |  |  |  |  |  |  |  |  |  |  |
| 176 | (4045-4090) | 4045 |  |  |  |  |  |  |  |  |  |
| 177 | Construction (Impact Aid) | 4050 |  |  |  |  |  |  |  |  |  |
| 178 | MAGNET | 4060 |  |  |  |  |  |  |  |  |  |
| 179 | Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe \& Itemize) | 4090 |  |  |  |  |  |  |  |  |  |
| 180 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. |  | 0 | 0 |  | 0 | 0 | 0 |  |  | 0 |
| 181 | RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999) |  |  |  |  |  |  |  |  |  |  |
| 182 | title V |  |  |  |  |  |  |  |  |  |  |
| 183 | Title V - Flexibility and Accountability | 4100 |  |  |  |  |  |  |  |  |  |
| 184 | Title V-SEA Projects | 4105 |  |  |  |  |  |  |  |  |  |
| 185 | Title V-Rural Education Initiative (REI) | 4107 | 82,032 |  |  |  |  |  |  |  |  |
| 186 | Title V - Other (Describe \& Itemize) | 4199 |  |  |  |  |  |  |  |  |  |
| 187 | Total Title V |  | 82,032 | 0 |  | 0 | 0 |  |  |  |  |
| 188 | FOOD SERVICE |  |  |  |  |  |  |  |  |  |  |
| 189 | Breakfast Start-Up Expansion | 4200 |  |  |  |  |  |  |  |  |  |
| 190 | National School Lunch Program | 4210 | 1,314,000 |  |  |  |  |  |  |  |  |
| 191 | Special Milk Program | 4215 | 4,000 |  |  |  |  |  |  |  |  |
| 192 | School Breakfast Program | 4220 | 301,000 |  |  |  |  |  |  |  |  |
| 193 | Summer Food Service Admin/Program | 4225 |  |  |  |  |  |  |  |  |  |
| 194 | Child and Adult Care Food Program | 4226 |  |  |  |  |  |  |  |  |  |
| 195 | Fresh Fruit and Vegetables | 4240 |  |  |  |  |  |  |  |  |  |
| 196 | Food Service - Other (Describe \& Itemize) | 4299 |  |  |  |  |  |  |  |  |  |
| 197 | Total Food Service |  | 1,619,000 |  |  |  | 0 |  |  |  |  |
| 198 | TITLE I |  |  |  |  |  |  |  |  |  |  |
| 199 | Title I-Low Income | 4300 | 2,190,212 |  |  |  |  |  |  |  |  |
| 200 | Title I-Low Income - Neglected, Private | 4305 |  |  |  |  |  |  |  |  |  |



|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 2 | Description: Enter Whole Numbers Only | Acct \# | (10) Educational | (20) <br> Operations \& Maintenance | (30) <br> Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) <br> Working Cash | $\begin{aligned} & \hline(80) \\ & \text { Tort } \end{aligned}$ | (90) <br> Fire Prevention \& Safety |
| 252 | Race to the Top Program | 4901 |  |  |  |  |  |  |  |  |  |
| 253 | Race to the Top - Preschool Expansion Grant | 4902 |  |  |  |  |  |  |  |  |  |
| 254 | Title III - Instruction for English Learners \& Immigrant Students | 4905 |  |  |  |  |  |  |  |  |  |
| 255 | Title III - English Language Acquistion | 4909 | 26,800 |  |  |  |  |  |  |  |  |
| 256 | McKinney Education for Homeless Children | 4920 |  |  |  |  |  |  |  |  |  |
| 257 | Title II - Eisenhower - Professional Development Formula | 4930 |  |  |  |  |  |  |  |  |  |
| 258 | Title II - Teacher Quality | 4932 | 239,376 |  |  |  |  |  |  |  |  |
| 259 | Federal Charter Schools | 4960 |  |  |  |  |  |  |  |  |  |
| 260 | State Assessment Grants | 4981 |  |  |  |  |  |  |  |  |  |
| 261 | Grant for State Assessments and Related Activities | 4982 |  |  |  |  |  |  |  |  |  |
| 262 | Medicaid Matching Funds - Administrative Outreach | 4991 |  |  |  |  |  |  |  |  |  |
| 263 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | 40,000 |  |  |  |  |  |  |  |  |
| 264 | Other Restricted Grants Received from Federal Government through State (Describe \& Itemize) | 4999 | 1,673,514 |  |  |  |  |  |  |  |  |
| 265 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State |  | 6,979,999 | 0 | 0 | 0 | 0 | 0 |  | 0 |  |
| 266 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 6,979,999 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 267 | TOTAL DIRECT RECEIPTS/REVENUES |  | 38,774,069 | 1,427,283 | 5,597,752 | 1,639,201 | 697,129 | 3,431,651 | 20,000 | 1,210,863 | 328,060 |


|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 <br> 2 | Description: Enter Whole Numbers Only | Funct \# | (100) <br> Salaries | (200) Employee Benefits | (300) <br> Purchased Services | (400) Supplies \& Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | $\begin{aligned} & \hline \mathbf{9 0 0 0}) \\ & \text { Total } \end{aligned}$ |
| 3 | 10 - EDUCATIONAL FUND (ED) |  |  |  |  |  |  |  |  |  |  |
| 4 | Instruction (ED) | 1000 |  |  |  |  |  |  |  |  |  |
| 5 | Regular Programs | 1100 | 13,671,317 | 1,101,794 | 134,347 | 1,341,016 | 96,000 | 29,175 | 16,500 |  | 16,390,149 |
| 6 | Tuition Payment to Charter Schools | 1115 |  |  |  |  |  |  |  |  | 0 |
| 7 | Pre-k Programs | 1125 | 569,893 | 91,279 | 112,051 | 4,950 | 3,500 |  |  |  | 781,673 |
| 8 | Special Education Programs (Functions 1200-1220) | 1200 | 4,880,112 | 482,678 | 2,409 | 1,675 |  |  |  |  | 5,366,874 |
| 9 | Special Education Programs Pre-K | 1225 |  |  |  |  |  |  |  |  | 0 |
| 10 | Remedial and Supplemental Programs K -12 | 1250 | 15,901 | 1,935 | 10,000 | 349,013 |  |  |  |  | 376,849 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 |  |  |  |  |  |  |  |  | 0 |
| 12 | Adult/Continuing Education Programs | 1300 |  |  |  |  |  |  |  |  | 0 |
| 13 | CTE Programs | 1400 | 664,023 | 53,952 | 15,224 | 49,604 |  |  |  |  | 782,803 |
| 14 | Interscholastic Programs | 1500 | 456,507 | 17,878 | 125,000 | 52,000 | 0 | 6,200 |  |  | 657,585 |
| 15 | Summer School Programs | 1600 | 113,577 | 15,469 | 341 | 15,500 | 0 |  |  |  | 144,887 |
| 16 | Gifted Programs | 1650 |  |  | 5,000 | 5,000 |  |  |  |  | 10,000 |
| 17 | Driver's Education Programs | 1700 | 48,937 | 3,762 | 21,158 | 3,200 |  |  |  |  | 77,057 |
| 18 | Bilingual Programs | 1800 | 621,546 | 62,469 | 0 | 7,200 |  |  |  |  | 691,215 |
| 19 | Truant Alternative \& Optional Programs | 1900 | 430,799 | 37,933 | 1,500 |  |  |  |  |  | 470,232 |
| 20 | Pre-K Programs - Private Tuition | 1910 |  |  |  |  |  |  |  |  | 0 |
| 21 | Regular K -12 Programs Private Tuition | 1911 |  |  |  |  |  |  |  |  | 0 |
| 22 | Special Education Programs k-12 Private Tuition | 1912 |  |  |  |  |  | 422,500 |  |  | 422,500 |
| 23 | Special Education Programs Pre-K Tuition | 1913 |  |  |  |  |  |  |  |  | 0 |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 |  |  |  |  |  |  |  |  | 0 |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 |  |  |  |  |  |  |  |  | 0 |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 |  |  |  |  |  |  |  |  | 0 |
| 27 | CTE Programs Private Tuition | 1917 |  |  |  |  |  |  |  |  | 0 |
| 28 | Interscholastic Programs Private Tuition | 1918 |  |  |  |  |  |  |  |  | 0 |
| 29 | Summer School Programs Private Tuition | 1919 |  |  |  |  |  |  |  |  | 0 |
| 30 | Gifted Programs Private Tuition | 1920 |  |  |  |  |  |  |  |  | 0 |
| 31 | Bilingual Programs Private Tuition | 1921 |  |  |  |  |  |  |  |  | 0 |
| 32 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 |  |  |  |  |  |  |  |  | 0 |
| 33 | Total Instruction ${ }^{14}$ | 1000 | 21,472,612 | 1,869,149 | 427,030 | 1,829,158 | 99,500 | 457,875 | 16,500 | 0 | 26,171,824 |
| 34 | SUPPORT SERVICES (ED) | 2000 |  |  |  |  |  |  |  |  |  |
| 35 | Support Services - Pupil | 2100 |  |  |  |  |  |  |  |  |  |
| 36 | Attendance \& Social Work Services | 2110 | 294,322 | 26,246 | 1,300 | 375 |  |  |  |  | 322,243 |
| 37 | Guidance Services | 2120 | 452,093 | 45,255 | 197,912 | 16,536 |  |  |  |  | 711,796 |
| 38 | Health Services | 2130 | 177,132 | 13,896 | 150,000 | 3,500 |  |  |  |  | 344,528 |
| 39 | Psychological Services | 2140 | 180,787 | 6,925 | 122,129 |  |  |  |  |  | 309,841 |
| 40 | Speech Pathology \& Audiology Services | 2150 | 573,523 | 46,178 | 700 | 675 |  |  |  |  | 621,076 |
| 41 | Other Support Services - Pupils (Describe \& Itemize) | 2190 | 20,918 | 6,894 | 11,000 |  |  |  |  |  | 38,812 |
| 42 | Total Support Services - Pupil | 2100 | 1,698,775 | 145,394 | 483,041 | 21,086 | 0 | 0 | 0 | 0 | 2,348,296 |
| 43 | Support Services - Instructional Staff | 2200 |  |  |  |  |  |  |  |  |  |
| 44 | Improvement of Instruction Services | 2210 | 939,521 | 215,345 | 190,900 | 304,840 | 3,749 | 2,900 |  |  | 1,657,255 |
| 45 | Educational Media Services | 2220 | 422,821 | 34,185 | 402,000 | 106,532 | 50,000 | 20,000 | 68,325 |  | 1,103,863 |
| 46 | Assessment \& Testing | 2230 |  |  | 159,656 |  |  |  |  |  | 159,656 |
| 47 | Total Support Services - Instructional Staff | 2200 | 1,362,342 | 249,530 | 752,556 | 411,372 | 53,749 | 22,900 | 68,325 | 0 | 2,920,774 |
| 48 | Support Services - General Administration | 2300 |  |  |  |  |  |  |  |  |  |
| 49 | Board of Education Services | 2310 |  |  | 32,400 |  |  | 10,000 |  |  | 42,400 |
| 50 | Executive Administration Services | 2320 | 267,944 | 38,871 | 113,200 | 24,235 | 6,000 | 28,825 | 3,500 |  | 482,575 |
| 51 | Special Area Administration Services | 2330 | 411,196 | 46,153 | 3,168 | 35,580 |  |  |  |  | 496,097 |
| 52 | Tort Immunity Services | $\begin{gathered} 2360- \\ 2370 \end{gathered}$ | 0 |  |  |  |  |  |  |  | 0 |
| 53 | Total Support Services - General Administration | 2300 | 679,140 | 85,024 | 148,768 | 59,815 | 6,000 | 38,825 | 3,500 | 0 | 1,021,072 |
| 54 | Support Services - School Administration | 2400 |  |  |  |  |  |  |  |  |  |
| 55 | Office of the Principal Services | 2410 | 1,597,843 | 186,772 | 12,902 | 12,230 |  |  |  |  | 1,809,747 |
| 56 | Other Support Services - School Administration (Describe \& Itemize) | 2490 | 258,807 | 26,798 |  |  |  |  |  |  | 285,605 |
| 57 | Total Support Services - School Administration | 2400 | 1,856,650 | 213,570 | 12,902 | 12,230 | 0 | 0 | 0 | 0 | 2,095,352 |


|  | A | B | C | D | E | F | G | H | 1 | $J$ | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Description: Enter Whole Numbers Only | $\begin{gathered} \text { Funct } \\ \# \end{gathered}$ | (100) <br> Salaries | Employee Benefits |  | (400) Supplies \& Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment |  | (900) |
| 58 | Support Services - Business | 2500 |  |  |  |  |  |  |  |  |  |
| 59 | Direction of Business Support Services | 2510 | 32,735 | 5,128 |  |  |  |  |  |  | 37,863 |
| 60 | Fiscal Services | 2520 | 415,899 | 36,259 | 17,920 |  |  |  |  |  | 470,078 |
| 61 | Operation \& Maintenance of Plant Services | 2540 | 969,743 | 125,547 | 49,337 | 18,284 |  |  |  |  | 1,162,911 |
| 62 | Pupil Transportation Services | 2550 |  |  | 268,417 |  |  |  |  |  | 268,417 |
| 63 | Food Services | 2560 | 881,417 | 253,702 | 68,830 | 904,771 | 15,000 | 10,000 | 10,000 |  | 2,143,720 |
| 64 | Internal Services | 2570 |  |  | 85,000 | 7,000 |  |  |  |  | 92,000 |
| 65 | Total Support Services - Business | 2500 | 2,299,794 | 420,636 | 489,504 | 930,055 | 15,000 | 10,000 | 10,000 | 0 | 4,174,989 |
| 66 | Support Services - Central | 2600 |  |  |  |  |  |  |  |  |  |
| 67 | Direction of Central Support Services | 2610 |  |  |  |  |  |  |  |  | 0 |
| 68 | Planning, Research, Development \& Evaluation Services | 2620 | 5,132 | 582 | 19 |  |  |  |  |  | 5,733 |
| 69 | Information Services | 2630 | 0 | 0 | 57,500 | 17,500 |  |  |  |  | 75,000 |
| 70 | Staff Services | 2640 |  |  | 0 | 9,609 |  |  |  |  | 9,609 |
| 71 | Data Processing Services | 2660 |  |  |  | 2,000 |  |  |  |  | 2,000 |
| 72 | Total Support Services - Central | 2600 | 5,132 | 582 | 57,519 | 29,109 | 0 | 0 | 0 | 0 | 92,342 |
| 73 | Other Support Services (Describe \& Itemize) | 2900 | 98,049 | 10,608 | 10 |  |  |  |  |  | 108,667 |
| 74 | Total Support Services | 2000 | 7,999,882 | 1,125,344 | 1,944,300 | 1,463,667 | 74,749 | 71,725 | 81,825 | 0 | 12,761,492 |
| 75 | COMMUNITY SERVICES (ED) | 3000 | 143,669 | 32,880 | 99,942 | 57,703 | 800 |  |  |  | 334,994 |
| 76 | PAYMENTS TO OTHER DIST \& GOVT UNITS (ED) | 4000 |  |  |  |  |  |  |  |  |  |
| 77 | Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  |  |  |  |  |  |  |  |
| 78 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 79 | Payments for Special Education Programs | 4120 |  |  | 185,617 |  |  | 90,500 |  |  | 276,117 |
| 80 | Payments for Adult/Continuing Education Programs | 4130 |  |  |  |  |  |  |  |  | 0 |
| 81 | Payments for CTE Programs | 4140 |  |  |  |  |  | 401,000 |  |  | 401,000 |
| 82 | Payments for Community College Programs | 4170 |  |  |  |  |  |  |  |  | 0 |
| 83 | Other Payments to In-State Govt Units (Describe \& Itemize) | 4190 |  |  |  |  |  |  |  |  | 0 |
| 84 | Total Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  | 185,617 |  |  | 491,500 |  |  | 677,117 |
| 85 | Payments for Regular Programs - Tuition | 4210 |  |  |  |  |  |  |  |  | 0 |
| 86 | Payments for Special Education Programs - Tuition | 4220 |  |  |  |  |  |  |  |  | 0 |
| 87 | Payments for Adult/Continuing Education Programs - Tuition | 4230 |  |  |  |  |  |  |  |  | 0 |
| 88 | Payments for CTE Programs - Tuition | 4240 |  |  |  |  |  |  |  |  | 0 |
| 89 | Payments for Community College Programs - Tuition | 4270 |  |  |  |  |  |  |  |  | 0 |
| 90 | Payments for Other Programs - Tuition | 4280 |  |  |  |  |  |  |  |  | 0 |
| 91 | Other Payments to In-State Govt Units (Describe \& Itemize) | 4290 |  |  |  |  |  |  |  |  | 0 |
| 92 | Total Payments to Other Dist \& Govt Units - Tuition (In State) | 4200 |  |  |  |  |  | 0 |  |  | 0 |
| 93 | Payments for Regular Programs - Transfers | 4310 |  |  |  |  |  |  |  |  | 0 |
| 94 | Payments for Special Education Programs - Transfers | 4320 |  |  |  |  |  |  |  |  | 0 |
| 95 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 |  |  |  |  |  |  |  |  | 0 |
| 96 | Payments for CTE Programs - Transfers | 4340 |  |  |  |  |  |  |  |  | 0 |
| 97 | Payments for Community College Program - Transfers | 4370 |  |  |  |  |  |  |  |  | 0 |
| 98 | Payments for Other Programs - Transfers | 4380 |  |  |  |  |  |  |  |  | 0 |
| 99 | Other Payments to In-State Govt Units - Transfers (Describe \& Itemize) | 4390 |  |  |  |  |  |  |  |  | 0 |
| 100 | Total Payments to Other Dist \& Govt Units-Transfers (In State) | 4300 |  |  | 0 |  |  | 0 |  |  | 0 |
| 101 | Payments to Other Dist \& Govt Units (Out of State) | 4400 |  |  |  |  |  |  |  |  | 0 |
| 102 | Total Payments to Other Dist \& Govt Units | 4000 |  |  | 185,617 |  |  | 491,500 |  |  | 677,117 |
| 103 | DEBT SERVICE (ED) | 5000 |  |  |  |  |  |  |  |  |  |
| 104 | Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  |  |  |  |  |
| 105 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 106 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |
| 107 | Corporate Personal Property Repl Tax Anticipated Notes | 5130 |  |  |  |  |  |  |  |  | 0 |
| 108 | State Aid Anticipation Certificates | 5140 |  |  |  |  |  |  |  |  | 0 |
| 109 | Other Interest on Short-Term Debt (Describe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |
| 110 | Total Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  | 0 |  |  | 0 |
| 111 | Debt Service - Interest on Long-Term Debt | 5200 |  |  |  |  |  |  |  |  | 0 |
| 112 | Total Debt Service | 5000 |  |  |  |  |  | 0 |  |  |  |


|  | A | B | C | D | E | F | G | H | I | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 2 | Description: Enter Whole Numbers Only | Funct \# | (100) <br> Salaries | (200) Employee Benefits |  | (400) Supplies \& Materials | (500) Capital Outlay | (600) <br> Other Objects | (700)Non-Capitalized <br> Equipment | (800)Termination <br> Benefits | $\begin{aligned} & \hline \text { (900) } \\ & \text { Total } \end{aligned}$ |
| 113 | PROVISION FOR CONTINGENCIES (ED) | 6000 |  |  |  |  |  | 724,040 |  |  | 724,040 |
| 114 | Total Direct Disbursements/Expenditures |  | 29,616,163 | 3,027,373 | 2,656,889 | 3,350,528 | 175,049 | 1,745,140 | 98,325 | 0 | 40,669,467 |
| 115 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(1,895,398)$ |
| 117 | 20 - OPERATIONS AND MAINTENANCE FUND (O\&M) |  |  |  |  |  |  |  |  |  |  |
| 118 | SUPPORT SERVICES (O\&M) | 2000 |  |  |  |  |  |  |  |  |  |
| 119 | Support Services - Pupil | 2100 |  |  |  |  |  |  |  |  |  |
| 120 | Other Support Services - Pupils (Describe \& Itemize) | 2190 |  |  |  |  |  |  |  |  | 0 |
| 121 | Support Services - Business | 2500 |  |  |  |  |  |  |  |  |  |
| 122 | Direction of Business Support Services | 2510 | 32,735 | 5,128 |  |  |  |  |  |  | 37,863 |
| 123 | Facilities Acquisition \& Construction Services | 2530 |  |  | 60,000 |  |  |  |  |  | 60,000 |
| 124 | Operation \& Maintenance of Plant Services | 2540 | 76,087 | 50,460 | 497,750 | 1,125,500 | 275,000 | 550 |  |  | 2,025,347 |
| 125 | Pupil Transportation Services | 2550 |  |  |  |  |  |  |  |  | 0 |
| 126 | Food Services | 2560 |  |  |  |  |  |  |  |  | 0 |
| 127 | Total Support Services - Business | 2500 | 108,822 | 55,588 | 557,750 | 1,125,500 | 275,000 | 550 | 0 | 0 | 2,123,210 |
| 128 | Other Support Services (Describe \& Itemize) | 2900 |  |  |  |  |  |  |  |  | 0 |
| 129 | Total Support Services | 2000 | 108,822 | 55,588 | 557,750 | 1,125,500 | 275,000 | 550 | 0 | 0 | 2,123,210 |
| 130 | COMMUNITY SERVICES (O\&M) | 3000 |  |  |  |  |  |  |  |  | 0 |
| 131 | PAYMENTS TO OTHER DIST \& GOVT UNITS (O\&M) | 4000 |  |  |  |  |  |  |  |  |  |
| 132 | Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  |  |  |  |  |  |  |  |
| 133 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 134 | Payments for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 135 | Payments for CTE Program | 4140 |  |  |  |  |  |  |  |  | 0 |
| 136 | Other Payments to In-State Govt Units (Describe \& Itemize) | 4190 |  |  |  |  |  |  |  |  | 0 |
| 137 | Total Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  | 0 |  |  | 0 |  |  | 0 |
| 138 | Payments to Other Dist \& Govt Units (Out of State) ${ }^{14}$ | 4400 |  |  |  |  |  |  |  |  | 0 |
| 139 | Total Payments to Other Dist \& Govt Unit | 4000 |  |  | 0 |  |  | 0 |  |  | 0 |
| 140 | DEBT SERVICE (O\&M) | 5000 |  |  |  |  |  |  |  |  |  |
| 141 | Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  |  |  |  |  |
| 142 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 143 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |
| 144 | Corporate Personal Prop Repl Tax Anticipated Notes | 5130 |  |  |  |  |  |  |  |  | 0 |
| 145 | State Aid Anticipation Certificates | 5140 |  |  |  |  |  |  |  |  | 0 |
| 146 | Other Interest on Short-Term Debt (Describe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |
| 147 | Total Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  | 0 |  |  | 0 |
| 148 | Debt Service - Interest on Long-Term Debt | 5200 |  |  |  |  |  |  |  |  | 0 |
| 149 | Total Debt Service | 5000 |  |  |  |  |  | 0 |  |  | 0 |
| 150 | PROVISION FOR CONTINGENCIES (O\&M) | 6000 |  |  |  |  |  |  |  |  | 0 |
| 151 | Total Direct Disbursements/Expenditures |  | 108,822 | 55,588 | 557,750 | 1,125,500 | 275,000 | 550 | 0 | 0 | 2,123,210 |
| 152 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(695,927)$ |
| 15 |  |  |  |  |  |  |  |  |  |  |  |
| 154 | 30 - DEBT SERVICE FUND (DS) |  |  |  |  |  |  |  |  |  |  |
| 155 | PAYMENTS TO OTHER DIST \& GOVT UNITS (DS) | 4000 |  |  |  |  |  |  |  |  |  |
| 156 | Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  |  |  |  |  |  |  |  |
| 157 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 158 | Payments for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 159 | Other Payments to In-State Govt Units (Describe \& Itemize) | 4190 |  |  |  |  |  |  |  |  | 0 |
| 160 | Total Payments to Other Dist \& Govt Units (In-State) | 4000 |  |  |  |  |  | 0 |  |  | 0 |
| 161 | DEBT SERVICE (DS) | 5000 |  |  |  |  |  |  |  |  |  |
| 162 | Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  |  |  |  |  |
| 163 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 164 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |




|  | A | B | C | D | E | F | G | H | 1 | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Description: Enter Whole Numbers Only | Funct \# | (100) <br> Salaries | (200) Employee Benefits | $\begin{gathered} (300) \\ \text { Purchased } \\ \text { Services } \end{gathered}$ | (400) <br>  <br> Materials | (500) Capital Outlay | (600) <br> Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | $\begin{aligned} & \hline \mathbf{( 9 0 0 )} \\ & \text { Total } \end{aligned}$ |
| 270 | Total Support Services - Business | 2500 |  | 322,583 |  |  |  |  |  |  | 322,583 |
| 271 | Support Services - Central | 2600 |  |  |  |  |  |  |  |  |  |
| 272 | Direction of Central Support Services | 2610 |  |  |  |  |  |  |  |  | 0 |
| 273 | Planning, Research, Development \& Evaluation Services | 2620 |  |  |  |  |  |  |  |  | 0 |
| 274 | Information Services | 2630 |  | 9,492 |  |  |  |  |  |  | 9,492 |
| 275 | Staff Services | 2640 |  |  |  |  |  |  |  |  | 0 |
| 276 | Data Processing Services | 2660 |  |  |  |  |  |  |  |  | 0 |
| 277 | Total Support Services - Central | 2600 |  | 9,492 |  |  |  |  |  |  | 9,492 |
| 278 | Other Support Services (Describe \& Itemize) | 2900 |  | 16,574 |  |  |  |  |  |  | 16,574 |
| 279 | Total Support Services | 2000 |  | 627,312 |  |  |  |  |  |  | 627,312 |
| 280 | COMMUNITY SERVICES (MR/SS) | 3000 |  | 12,210 |  |  |  |  |  |  | 12,210 |
| 281 | PAYMENTS TO OTHER DIST \& GOVT UNITS (MR/SS) | 4000 |  |  |  |  |  |  |  |  |  |
| 282 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 283 | Payments for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 284 | Payments for CTE Programs | 4140 |  |  |  |  |  |  |  |  | 0 |
| 285 | Total Payments to Other Dist \& Govt Units | 4000 |  | 0 |  |  |  |  |  |  | 0 |
| 286 | DEBT SERVICE (MR/SS) | 5000 |  |  |  |  |  |  |  |  |  |
| 287 | Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  |  |  |  |  |
| 288 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 289 | Tax Anticipation Notes | 5120 |  |  |  |  |  |  |  |  | 0 |
| 290 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 |  |  |  |  |  |  |  |  | 0 |
| 291 | State Aid Anticipation Certificates | 5140 |  |  |  |  |  |  |  |  | 0 |
| 292 | Other (Describe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |
| 293 | Total Debt Service | 5000 |  |  |  |  |  | 0 |  |  | 0 |
| 294 | PROVISION FOR CONTINGENCIES (MR/SS) | 6000 |  |  |  |  |  |  |  |  | 0 |
| 295 | Total Direct Disbursements/Expenditures |  |  | 1,193,409 |  |  |  | 0 |  |  | 1,193,409 |
| 296 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(496,280)$ |
| 298 | 60 - CAPITAL PROJECTS (CP) |  |  |  |  |  |  |  |  |  |  |
| 299 | SUPPORT SERVICES (CP) | 2000 |  |  |  |  |  |  |  |  |  |
| 300 | Support Services - Business |  |  |  |  |  |  |  |  |  |  |
| 301 | Facilities Acquisition \& Construction Services | 2530 |  |  | 20,370,507 |  |  |  |  |  | 20,370,507 |
| 302 | Other Support Services (Describe \& Itemize) | 2900 |  |  |  |  |  |  |  |  | 0 |
| 303 | Total Support Services | 2000 | 0 | 0 | 20,370,507 | 0 | 0 | 0 | 0 |  | 20,370,507 |
| 304 | PAYMENTS TO OTHER DIST \& GOVT UNITS (CP) | 4000 |  |  |  |  |  |  |  |  |  |
| 305 | Payments to Other Dist \& Govt Units (In-State) | 4100 |  |  |  |  |  |  |  |  |  |
| 306 | Payments to Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 307 | Payment for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 308 | Payment for CTE Programs | 4140 |  |  |  |  |  |  |  |  | 0 |
| 309 | Payments to Other Govt Units (In-State) (Describe \& Itemize) | 4190 |  |  |  |  |  |  |  |  | 0 |
| 310 | Total Payments to Other Districts \& Govt Units | 4000 |  |  | 0 |  |  | 0 |  |  | 0 |
| 311 | PROVISION FOR CONTINGENCIES (CP) | 6000 |  |  |  |  |  |  |  |  | 0 |
| 312 | Total Direct Disbursements/Expenditures |  | 0 | 0 | 20,370,507 | 0 | 0 | 0 | 0 |  | 20,370,507 |
| 313 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(16,938,856)$ |
| 315 | 70 WORKING CASH FUND (WC) |  |  |  |  |  |  |  |  |  |  |
| 317 | 80 - TORT FUND (TF) |  |  |  |  |  |  |  |  |  |  |
| 318 | SUPPORT SERVICES - GENERAL ADMINISTRATION | 2000 |  |  |  |  |  |  |  |  |  |
| 319 | Claims Paid from Self Insurance Fund | 2361 |  |  |  |  |  |  |  |  | 0 |
| 320 | Workers' Compensation or Workers' Occupational Disease Act Payments | 2362 |  |  | 416,860 |  |  |  |  |  | 416,860 |
| 321 | Unemployment Insurance Payments | 2363 |  |  | 25,000 |  |  |  |  |  | 25,000 |
| 322 | Insurance Payments (regular or self-insurance) | 2364 |  |  | 223,163 |  |  |  |  |  | 223,163 |
| 323 | Risk Management and Claims Services Payments | 2365 | 74,000 |  | 26,000 |  |  |  | 750,000 |  | 850,000 |
| 324 | Judgment and Settlements | 2366 |  |  |  |  |  |  |  |  | 0 |


|  | A | B | C | D | E | F | G | H | 1 | $J$ | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  |  | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| 2 | Description: Enter Whole Numbers Only | Funct \# | Salaries | Employee Benefits | Purchased Services | Supplies \& Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 325 | Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction | 2367 | 613,479 | 168,489 | 111,243 | 1,500 |  |  |  |  | 894,711 |
| 326 | Reciprocal Insurance Payments | 2368 |  |  |  |  |  |  |  |  | 0 |
| 327 | Legal Service | 2369 |  |  | 140,000 |  |  |  |  |  | 140,000 |
| 328 | Property Insurance (Building \& Grounds) | 2371 |  |  |  |  |  |  |  |  | 0 |
| 329 | Vehicle Insurance (Transportation) | 2372 |  |  |  |  |  |  |  |  | 0 |
| 330 | Total Support Services - General Administration | 2000 | 687,479 | 168,489 | 942,266 | 1,500 | 0 | 0 | 750,000 |  | 2,549,734 |
| 331 | PAYMENTS TO OTHER DIST \& GOVT UNITS (TF) | 4000 |  |  |  |  |  |  |  |  |  |
| 332 | Payments for Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 333 | Payments for Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 334 | Total Payments to Other Dist \& Govt Units | 4000 |  |  |  |  |  | 0 |  |  | 0 |
| 335 | DEBT SERVICE (TF) | 5000 |  |  |  |  |  |  |  |  |  |
| 336 | Debt Service - Interest on Short-Term Debt |  |  |  |  |  |  |  |  |  |  |
| 337 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 338 | Corporate Personal Property Replacement Tax Anticipation Notes | 5130 |  |  |  |  |  |  |  |  | 0 |
| 339 | Other Interest or Short-Term Debt (Describe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |
| 340 | Total Debt Service | 5000 |  |  |  |  |  | 0 |  |  | 0 |
| 341 | PROVISION FOR CONTINGENCIES (TF) | 6000 |  |  |  |  |  |  |  |  | 0 |
| 342 | Total Direct Disbursements/Expenditures |  | 687,479 | 168,489 | 942,266 | 1,500 | 0 | 0 | 750,000 |  | 2,549,734 |
| 343 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(1,338,871)$ |
| 344 |  |  |  |  |  |  |  |  |  |  |  |
| 345 | 90 - FIRE PREVENTION \& SAFETY FUND (FP\&S) |  |  |  |  |  |  |  |  |  |  |
| 346 | SUPPORT SERVICES (FP\&S) | 2000 |  |  |  |  |  |  |  |  |  |
| 347 | Support Services - Business | 2500 |  |  |  |  |  |  |  |  |  |
| 348 | Facilities Acquisition \& Construction Services | 2530 |  |  | 23,470,331 |  |  |  |  |  | 23,470,331 |
| 349 | Operation \& Maintenance of Plant Service | 2540 |  |  |  |  |  |  |  |  | 0 |
| 350 | Total Support Services - Business | 2500 | 0 | 0 | 23,470,331 | 0 | 0 | 0 | 0 |  | 23,470,331 |
| 351 | Other Support Services (Describe \& Itemize) | 2900 |  |  |  |  |  |  |  |  | 0 |
| 352 | Total Support Services | 2000 | 0 | 0 | 23,470,331 | 0 | 0 | 0 | 0 |  | 23,470,331 |
| 353 | PAYMENTS TO OTHER DISTRICTS \& GOVT UNITS (FP\&S) | 4000 |  |  |  |  |  |  |  |  |  |
| 354 | Payments to Regular Programs | 4110 |  |  |  |  |  |  |  |  | 0 |
| 355 | Payments to Special Education Programs | 4120 |  |  |  |  |  |  |  |  | 0 |
| 356 | Other Payments to In-State Govt Units (Describe \& Itemize) | 4190 |  |  |  |  |  |  |  |  | 0 |
| 357 | Total Payments to Other Districts \& Govt Units (FPS) | 4000 |  |  |  |  |  | 0 |  |  | 0 |
| 358 | DEBT SERVICE (FP\&S) | 5000 |  |  |  |  |  |  |  |  |  |
| 359 | Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  |  |  |  |  |
| 360 | Tax Anticipation Warrants | 5110 |  |  |  |  |  |  |  |  | 0 |
| 361 | Other Interest on Short-Term Debt (Describe \& Itemize) | 5150 |  |  |  |  |  |  |  |  | 0 |
| 362 | Total Debt Service - Interest on Short-Term Debt | 5100 |  |  |  |  |  | 0 |  |  | 0 |
| 363 | Debt Service - Interest on Long-Term Debt | 5200 |  |  |  |  |  |  |  |  | 0 |
| 364 | Debt Service - Payments of Principal on Long-Term Debt ${ }^{15}$ (Lease/Purchase Principal Retired) | 5300 |  |  |  |  |  |  |  |  | 0 |
| 365 | Total Debt Service | 5000 |  |  |  |  |  | 0 |  |  | 0 |
| 366 | PROVISIONS FOR CONTINGENCIES (FP\&S) | 6000 |  |  |  |  |  |  |  |  | 0 |
| 367 | Total Direct Disbursements/Expenditures |  | 0 | 0 | 23,470,331 | 0 | 0 | 0 | 0 |  | 23,470,331 |
| 368 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures |  |  |  |  |  |  |  |  |  | $(23,142,271)$ |

1. Revenue \#4999 Department of Rehabiliation Services $\$ 83,200$
2. Revenue \#4999 21st Century Grant $\$ 39,369$
3. Revenue \#4999 Elementary \& Secondary School Emergency Relief \$1,550,945
4. 

|  | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only |  |  |  |  |  |
| 2 | Description | EDUCATIONAL FUND (10) | OPERATIONS \& MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL |
| 3 | Direct Revenues | 38,774,069 | 1,427,283 | 1,639,201 | 20,000 | 41,860,553 |
| 4 | Direct Expenditures | 40,669,467 | 2,123,210 | 2,163,133 |  | 44,955,810 |
| 5 | Difference | $(1,895,398)$ | $(695,927)$ | $(523,932)$ | 20,000 | $(3,095,257)$ |
| 6 | Estimated Fund Balance - June 30, 2020 | 18,792,309 | 1,750,298 | 2,920,879 | 1,998,176 | 25,461,662 |
| 7 | Unbalanced budget, however, a deficit reduction plan is not required at this time. |  |  |  |  |  |
| 8 | A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81). |  |  |  |  |  |
| 10 | Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. |  |  |  |  |  |
| 12 | The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR. |  |  |  |  |  |
| 13 | The deficit reduction plan, if required, is developed using ISBE guidelines and format. |  |  |  |  |  |



## Deficit Reduction Plan-Background/Assumptions

Fiscal Year 2019-2020 through Fiscal Year 2022-2023

## Community Unit School District No. 205 <br> 33-048-2050-26

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:
2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:
- Equal Assessed Valuation and Tax Rates:
- Employee Salaries and Benefits:
- Short and Long Term Borrowing:
- Educational Impact:


## - Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:


## ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)
This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

| ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET (Section 17-1.5 of the School Code) |  |  | School District Name: RCDT Number: |  | Community Unit School District No. 205 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 33-048-2050-26 |
|  |  | Estimated Actual Expenditures, Fiscal Year 2019 |  |  | Budgeted Expenditures, Fiscal Year 2020 |  |  |
| Description <br> (Enter Whole Numbers Only) | Funct \# | (10) <br> Educational Fund |  |  | (20) <br>  <br> Maintenance Fund | Total | (10) <br> Educational Fund | (20) <br>  <br> Maintenance Fund | Total |
| 1. Executive Administration Services | 2320 |  |  | 0 | 482,575 |  | 482,575 |
| 2. Special Area Administration Services | 2330 |  |  | 0 | 496,097 |  | 496,097 |
| 3. Other Support Services - School Administration | 2490 |  |  | 0 | 285,605 |  | 285,605 |
| 4. Direction of Business Support Services | 2510 |  |  | 0 | 37,863 | 37,863 | 75,726 |
| 5. Internal Services | 2570 |  |  | 0 | 92,000 |  | 92,000 |
| 6. Direction of Central Support Services | 2610 |  |  | 0 | 0 |  | 0 |
| 7. Deduct - Early Retirement or other pension obligations required by state law and include above |  |  |  | 0 |  |  | 0 |
| 8. Totals |  | 0 | 0 | 0 | 1,394,140 | 37,863 | 1,432,003 |
| 9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual) |  |  |  |  |  |  | Enter Actual Data! |

## REPORTING OF PUBLIC VENDOR CONTRACTS OF $\mathbf{\$ 1 , 0 0 0}$ OR MORE



 executed on or after July 1, 2007 must be approved by the school board

See: School Code, Section 10-20.21 - Contracts
(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

| Name of Vendor | Product or Service Provided | Net Revenue | Non-Monetary Remuneration | Purpose of Proceeds | Distribution Method and Recipient of NonMonetary Remunerations Distributed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Game On Fundraising | trash bags | 8,221 |  | VB-player travel gear |  |
| Dave's Coffee Cakes | coffee cakes | 3,539 |  | BB Cheer-attend camps |  |
| Elite Fundraising | discount cards | 18,145 |  | FB team apparel/travel |  |
| Krispy Kreme Doughnuts | doughnuts | 8,257 |  | student/team activities |  |
| Leider Greenhouse | mums | 1,538 |  | FFA apparel/travel |  |
| Florida Fruit Association | strawberries | 2,417 |  | FFA apparel/travel |  |
| Century Resources | snacks/gifts | 1,266 |  | Choir expenses |  |
| Interstate | school pictures | 1,707 |  | student activities |  |
| Lifetouch | school pictures | 3,731 |  | student activities |  |
| F\&M Bank | naming rights agreement | 25,000 |  | student/district activities |  |
| Harlem Wizards | basketball entertainment | 4,962 |  | student activities |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts \#720 and \#730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 \& 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
${ }^{4}$ Principal on Bonds Sold:
(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
(2) Refunding Bonds can be entered in the Debt Services Fund only.
(3) Building Bonds can be entered in the Capital Projects Fund only.
(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention \& Safety Fund only.

5
The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.
${ }^{8}$ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10
Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
11 Include revenue accounts 1110 through $1115,1117,1118$ \& 1120.
12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13
Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property $\operatorname{tax}(30$ ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14
Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe \& Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation) Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

## CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.

| Budget Item References | Message |
| :---: | :---: |
| Is Deficit Reduction Plan Required? | Deficit reduction plan is not required. |
| If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)? |  |
| 1. Cover Page - CASH or ACCRUAL |  |
| Check one type of Accounting Basis used on the Cover sheet. | ACCRUAL |
| 2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - | 00). |
| Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) have a number or zero. Do not leave blank.) | OK |
| Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 \& 40 Acct 8130 - Cells C52, D52, F52). | OK |
| Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, \& 80 Acct 8140 - Cells C53:H53, J53). | OK |
| Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10,20 \& 60 - Acct 8400 Cells C57:H60). | OK |
| Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30-Acct 7500-Cell E40) must equal (Funds 10, 20 \& 60 - Acct 8500 - Cells C61:H64). | OK |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30-Acct 7600-Cell E41) must equal (Funds 10 \& 20 - Acct 8600 - Cells C65:D68). | OK |
| Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 \& 20 - Acct 8700 - Cells C69:D72). | OK |
| Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 \& 20, Acct 8800 Cells C73:D76). | OK |
| 3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Fun | not be negative. |
| Educational (Fund 10-Cell C3) | OK |
| Operations \& Maintenance (Fund 20 - Cell D3) | OK |
| Debt Service (Fund 30 - Cell E3) | OK |
| Transportation (Fund 40 - Cell F3) | OK |
| Municipal Retirement/Social Security (Fund 50-Cell G3) | OK |
| Capital Projects (Fund 60 - Cell H3) | OK |
| Working Cash (Fund 70 - Cell 13 ) | OK |
| Tort (Fund 80 - Cell J3) | OK |
| Fire Prevention \& Safety (Fund 90 - Cell K3) | OK |
| 4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), ca | negative. |
| Educational (Fund 10 - Cell C21) | OK |
| Operations \& Maintenance (Fund 20 - Cell D21) | OK |
| Debt Service (Fund 30-Cell E21) | OK |
| Transportation (Fund 40-F21) | OK |
| Municipal Retirement/Social Security (Fund 50-Cell G21) | OK |
| Capital Projects (Fund 60 - H21) | OK |
| Working Cash (Fund 70 - Cell 121) | OK |
| Tort (Fund 80 - Cell J21) | OK |
| Fire Prevention \& Safety (Fund 90 - Cell $\mathbf{K 2 1}$ ) | OK |
| 5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4). |  |
| Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15). | OK |
| Interfund Loans Receivable (Funds 10, 20, 40 \& 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16). | OK |

End of Balancing


## SEL Steering Committee Update \& Request to the \#205 BOE

When schools closed their doors to onsite learning in March as a response to Covid-19, it became apparent to the school district that the need for Social and Emotional Learning (SEL) for students was never greater than at that time. Based on her expertise in this area, Mrs. Mindi Ritchie was given the task of creating a comprehensive SEL program for District 205. One of her first tasks towards this endeavor was to create an SEL Steering Committee. In order to create a team that was representative of every current building and every building moving into the 2020-2021 school year, Mrs. Ritchie sent an invitation to principals asking them to identify their building's leaders in SEL. These principals then sent a number of recommendations to Mrs. Ritchie. The SEL Steering Committee was formed and consists of a group of teachers, administrators, counselors, and one school nurse.

After the Steering Committee was formed, Mrs. Ritchie referred to the recommendations by the Collaborative for Social and Emotional Learning (CASEL). The first task was to attend to Focus Area 1: Build Foundational Support \& Plan for SEL Implementation. It was identified that Galesburg CUSD \#205 would need to create a vision statement to guide the work of this committee.

In order to develop the vision statement, the SEL Steering Committee put together a "true north" document to individually identify the accomplishments the steering committee would hope to realize through the SEL work. The committee also reviewed existing SEL vision statements and discussed the opinions of each. Mrs. Katie Jennings used this feedback to form an initial vision statement to reflect the needs of Galesburg CUSD \#205. Modifications to the statement were discussed by the committee before it was sent out to stakeholders for feedback.

Through the help of GHS Student Council President, JaCara Kelley, a Screencastify video was created and shared with the community. There were two surveys that went out; one to secondary students and all \#205 families, and the second to other
community and district stakeholders, such as ROE \#33, Bridgeway, INC, members of the Knox County 708 Board, and many others.

The group was pleased to receive feedback from over two hundred respondents. Survey responses were organized, coded, and then analyzed. Dr. Sarah Rozny used qualitative data analysis to gain further insight into the feedback provided. Her summation is provided following this document, as you may find the information within useful as we have for overall planning for the 20-21 school year and beyond. Once again, Mrs. Jennings used the feedback from the community and family stakeholders to make modifications to the original vision statement. Through discussion with the SEL steering committee, the vision statement below was finalized:

Galesburg CUSD \#205 is committed to providing a strong social and emotional foundation for students, staff, and families to become empathetic, connected, and resilient lifelong learners who persevere to achieve their dreams.

Finally, Mrs. Mindy Matthews created a logo for the social and emotional work of the district. This logo uses the colors of Galesburg CUSD \#205 and incorporates our vision statement. This logo is to be placed on documents and for use on social media to identify the work of the SEL steering committee so that stakeholders can quickly identify the origin and/or purpose of the document. The logo can be seen at the top of this document.

It is our hope that through the work of the steering committee this vision becomes a reality for Galesburg CUSD \# 205 students, families, and staff. This vision we have brought to you represents the first step in creating a comprehensive SEL program in our district. There is much work to be done to fully embed these research-based practices into our work at all levels in \#205. We humbly request that you approve the use of this vision statement and the logo in our future work.


## Analysis of SEL Survey Responses

## Data Analysis Process

All data were entered into the Nvivo software program for qualitative data analysis. Responses were then read and coded in a process of open, axial, and selective coding. Data was first coded in an open coding process, which means that as I read the data, I assigned a code or label to each concept that stood out. Once these codes were developed several of the codes were collapsed to create overarching codes in axial coding. Finally through the selective coding process I was able to identify the main points that survey respondents most often discussed, thereby leading to the main findings discussed in this document below. These findings attempt to answer the following questions: 1) What do stakeholders need from our staff to build SEL competencies in students? 2) What are the recommendations from our stakeholders on SEL programming and remote learning going forward? 3) What does Galesburg CUSD \#205 do well for our students? Those questions are answered below.

## Findings

Below is a summary of the main points from the family and other stakeholder vision statement feedback surveys. Although I primarily use direct quotes to maintain the voice of the respondent, on several occasions, I corrected grammar and spelling to enhance readability.

## What Is Needed From Staff To Build SEL Competencies?

Responses from both the stakeholder and family surveys described what individuals felt that staff members needed to provide or the characteristics they needed to embody in order for their children to be successful in social and emotional learning. Respondents from both surveys described the ideal staff members. These individuals needed to be positive and to model respectful interactions with students. Respondents alluded to the idea that respect is given in order to be received. Students want to feel "trusted and taken seriously" and they want staff to listen to and value the input from students. Above all, staff members were called upon to model what SEL looks like. One
respondent said, "We, as teachers, have the opportunity to be that shining star, modeling these essential SEL skills that our students need to see in action, practice, and teach others." Once again, this respondent identifies the important role staff members play as models to their students.

The importance of connection with staff members was also a theme that continued to appear in the survey responses. In terms of connecting with students during remote learning, parents stated that they would like to see all teachers to reach out to every one of their students and keep the lines of communication open. This would mean reaching out one-to-one with students who are struggling either academically or emotionally. One respondent suggested a daily check in with students. Both stakeholders and families described the importance of having staff get to know students and families better. One parent shared a personal story. He explained that his son's mother has cancer and identified how important it is for staff to understand what his son is experiencing. Another parent requested staff be more sympathetic to his or her child's needs. Also, getting to know the students better individually would address a suggestion by a parent for staff members to "be proactive" about identifying and solving social and emotional issues happening in the school. This idea of one-on-one time with a trusted adult was brought up both by stakeholders and family members. It was also listed as something that Galesburg also does well.

Tolerance was mentioned by several respondents as a crucial element to helping students feel that they are in a safe learning environment. Tolerance was something that respondents felt should be actively taught as well as modeled. Tolerance was explicitly defined broadly by one respondent who explained that it must extend to others as well as encompass tolerance of the self.

Several respondents felt that SEL should include firm expectations by adults. Academics were cited as a vehicle through which SEL should be used to convey high expectations for students and holding students accountable. These respondents called for maintaining structure during remote learning and incorporating more challenging assignments so students do not become "bored". While some respondents called for more work, others wanted less work. That may be a difference in family preference, but also a difference in what individual teachers assigned. Still another stakeholder requested that the SEL programming not take time away from "academic learning time" as they felt that "this is starting to happen to things way too often." Similarly, some respondents called for firm and logical consequences for students.

Parents were much more likely than other stakeholders to suggest approaching SEL through attending to the needs of the whole child. These respondents described the need for physical movement and incorporating physical as well as mental health. Similarly, parents were also more likely to suggest a stronger focus on extracurricular activities for students such as fine arts, athletics, robotics, and other opportunities asking for, "more creativity and time to socialize."

Finally, respondents call for consistency "from all staff in each building". Along with this idea, schools are asked to provide "training and expectations... taught in all environments the children will find themselves. It should be incorporated throughout the school day in real time". Another parent suggested posters in the hallway so that messages of SEL are incorporated throughout the school day. Other respondents suggested that the consistency that students experience should continue between schools as well as between school and home.

## Programming and Remote Learning Recommendations

In survey responses, participants provided their suggestions for any SEL programming going forward. They were also eager to discuss SEL in terms of their experience with remote learning. The following recommendations are divided into general recommendations, discipline, remote learning, skills to learn, and community involvement.

## General Recommendations

In the responses centered around suggestions for what SEL programming should look like, several themes were identified. Many respondents thought it would be important for SEL to be incorporated throughout the school day, embedded into the curriculum and daily activities of students and building on SEL skills previously taught. Respondents give several reasons for wanting an embedded SEL curriculum. These reasons included that it would give students an opportunity to see how the SEL skills they are being taught can be modeled as well as allow teachers to demonstrate the use of SEL skills in real classroom settings with real social issues as they crop up. As mentioned in the previous section, it was important to several of the respondents that the SEL work does not take away from the academic focus of the school. Within the embedded approach one participant suggested using creative lessons that provide choice to help students develop their creativity. She wrote that lessons need to bring students to "that sweet spot where dreams are actualized through purpose \& hard
work." In an embedded curriculum approach, one respondent emphasized that teachers need to be given additional professional development in order to be better prepared and more comfortable discussing the social and emotional needs of the students.

However, while many survey participants encouraged embedding SEL into the school day, one respondent identified that the system he or she felt had worked in the past was having the Outreach Worker teach the lessons with the teacher present so that the teacher can reinforce the lesson throughout the week. Several others offered the suggestion to have more targeted lessons in advocacy or in a lunchtime hangout or lunchtime group. In doing so, the district would need to better identify which students are in need of more targeted instruction. This is a suggestion that was also brought up in the survey by multiple participants. One respondent suggested that each individual advocacy group could be given a survey in order to identify the specific needs of the students in that advocacy group, thereby being better prepared to meet the specific needs of the individuals rather than a one-size-fits-all curriculum.

Several respondents identified the importance of student and parent buy-in with the SEL curriculum. One respondent suggested that students be partially responsible for developing the lessons for the SEL curriculum as a way to increase student interest. One respondents suggested the need for more updated and real life situations for discussing SEL. Should students be able to participate in creating the lessons, there may be a better opportunity for identifying updated and real life situations that students need to discuss. Several other respondents suggested that parents need to be involved. There needs to be training for parents as well as information being sent home to parents on what skills students are learning so that parents can continue to support the work of the teachers, creating that connection between home and school.

As mentioned in the previous section connections between adults and students were something survey participants felt were vital to the SEL program. Staff and student connections was also listed by some as something that Galesburg CUSD \#205 does well. In order to build upon this strength, one respondent suggested "staff do a daily check in with each student to help him feel more safe and comfortable about talking to staff about the problems. They may have and possibly encourage students to open up more about how they truly feel." This respondent encourages the daily check-in to happen with each student every day.

In terms of general programming, family respondents were more likely to point out that students need more time to practice SEL. Parents of older students suggested
that students need more time for recess or to collaborate with one another which allows them to practice the SEL skills that they are learning. This need for collaboration was recommended for the general SEL programming as well as for remote learning. Several of the parents and family members suggested that remote learning should incorporate more opportunities for students to interact with one another digitally or online.

## Discipline:

A few respondents also mention the importance of a discipline program or system that is in tune with the social and emotional needs of students. These respondents said that students need to have "boundaries but with choices", they need to have "consequences but with compassion". Students need to be provided with "firm, logical consequences at school that develop a desire to be in school." These responses make a connection between how discipline is addressed when a student makes a mistake and the skills that they will develop to prevent the issue from occurring in the future.

## Remote learning:

When considering SEL specifically for remote learning, respondents stated that schools need to be able to "reduce the feelings of isolation" in students when they are at home. It was suggested that schools find a way to create a virtual community. Students "need to know where they can go when they feel they are at risk of self-harm" or abuse.

Several respondents suggested that students need more regular check-ins from the teacher. They need opportunities to connect with an adult during remote learning that are not related to academic activities such as the use of the daily hang out or a morning meeting. One respondents suggested having counselors be more than "attendance police" and allow them to use time to connect individually or in small groups with students. Finally, survey participants also suggested the need to work with students over the summer to help provide them with resources to be mentally flexible for the uncertainty that comes with covid-19 as we begin the 2020 to 2021 school year..

## Skills to Learn:

Survey participants provided suggestions for the skills that they felt students need to learn. These skills included coping skills, breathing lessons for when a child is upset, coping with sadness. self-regulation, delayed gratification, identification and communication of emotions, and self-management. Survey respondents also felt
students should develop self-efficacy, the ability to deal with trauma, empathy, accountability, and resilience. As mentioned, tolerance for the self and others was also mentioned in several survey responses. Another topic for discussion is social media and how it affects self-esteem. Students need to understand how to deal with anger and how to deal with bullying from other students. Students need to be made aware of the social and emotional support options that they have available to them.

## Community Involvement Opportunities

Many of the respondents identified that the needs of our students cannot come solely from the school. This concept provides opportunities for the community to become involved to help support the needs of the entire family. As mentioned, one participant felt that students need to be aware of the emotional support options that they have available to them both in and outside of school. Survey participants felt that families should be provided with training on what skills students are learning and how parents can support those skills. Some of the respondents identified that the parents themselves might also need to develop the skills their schools are teaching students. One respondent suggested providing "resources for parents to help promote this type of growth or resources for students who lack parental support to help them develop independently." Another suggested the benefits of working with "a volunteer program of mentors for students." These ideas create opportunities to partner with the community to meet some of these needs.

## What 205 Does Well

While our survey respondents had many suggestions for improvement, there were also a number of areas that survey participants felt the district does well. For example, teacher or staff connection with students was cited as something that's beneficial for students and something that is currently done well. Several of the respondents shared the stories of their children who benefited from personal connections with multiple staff members in various buildings within our district. One respondent complimented "the length and breadth that our teachers go to providing ways for students to succeed at the type of learning they need. We have outstanding teachers." Others felt that the district could do more to connect with students in and out of school, and offered suggestions for remote learning, such as a daily digital check-in.

Some survey respondents mentioned that "the opportunity to connect with teachers when needed" during remote Learning worked well along with connecting with
students via Google meets. Other families appreciated the connection created from personal cards that their students received from teachers during remote learning.

Parents again or more likely to identify extracurricular opportunities is something that is needed for SEL growth and also identified as something Galesburg CUSD \#205 does well. However, this particular respondent would like to see more funds going towards extracurricular activities as well.

## Recommendations:

1) The SEL Steering Committee should review program recommendations provided to consider what is feasible and what is the best path forward.
2) The SEL Steering Committee should consider a compromise between reserving weekly time for lessons and embedding the SEL. This could be achieved through a multi-tiered approach.
3) The SEL Steering Committee should review the suggestion for remote learning and use these to make recommendations for the district as we face the possibility of remote learning going into the 2020-2021 school year.
4) Our survey only reached families who have internet access. We need to talk to families who do not have access to the internet to determine how we can meet their SEL needs without access to WiFi. This is probably the group most in need of SEL support from the district and the community during remote learning.
5) The need for SEL support for students and families does not end in the summer. The Steering Committee should consider how Tier 2 or Tier 3 support can extend over school breaks.
6) The SEL Steering Committee needs to partner with the community right now during the summer of 2020 to check in with individuals as we process Covid-19, the response to Covid-19, the death of George Floyd, as well as the riots around our country.
7) A few of the family responses to the survey described frustration with the school district for not addressing bullying. Parents should be provided with resources explaining what steps they need to take when their children are experiencing bullying from peers. The parents feel unheard. We need to provide them with the means to get their message to individuals who can address the needs of their families.

## Introduction

In February of 2020 Mrs. Mindi Ritchie applied for and was awarded a grant in the amount of $\$ 4,990$ on behalf of CUSD \#205. Grant funds are being provided to just five districts in the state of Illinois by Transitions of Western Illinois to participate in the Learning Collaborative 2.0 through December 31, 2020. The intent of the Learning Collaborative is to assist districts with implementing a universal mental health screener. Per the stipulations set in the grant agreement, participating districts must

Members of our district's Learning Collaborative team include: Krista Bushmaker (Bridgeway therapist/Galesburg HS) Lauren Isaacson (Bridgeway Therapist/Churchill Jr. HS) Jodie McNally (Teacher/Lombard Middle School)
\& Sarah Wills (School Counselor/Galesburg HS)
pilot the use of a screener with a cohort of students in the Fall of 2020. Note that IL General Assembly Public Act 099-0927 outlines requirements for school districts to comply with this new mandate. To review this act, visit http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=099-0927 and scroll down to point 2). By participating in this grant, myself and as program leader and identified district representatives have full access to a program liaison and an independent auditor.

## Rationale for Pursuing This Grant

Mental health screening in schools is a foundational element of a comprehensive approach to behavioral health prevention, early identification, and intervention. Early recognition and treatment of mental health challenges leads to better outcomes for students. Given the high prevalence and recurrence of mental health disorders, and the lack of availability of effective treatments, it is important to identify problems early and connect students to services and supports. It is my contention that the implementation of a universal mental health screener is a required component for any district comprehensive SEL program. By screening students at the start of the school year, we can identify students in need of intervention early. By getting students the social- emotional help they need early on, students will be better prepared to meet academic and behavioral expectations in the school environment.

## Purpose of Screening:

- Identify students at risk for poor outcomes
- Identify students who may need intervention (i.e., secondary or tertiary)
- Inform decisions about needed services
- Identify personal strengths/wellness as well as risk factors/emotional distress
- Assess effectiveness of universal social/emotional/behavioral curriculum

> In a recent school wide screening of middle school students using the Revised Child Anxiety and Depression Scale (RCADS), $13 \%$ of students were identified as being high to moderate risk for a mental health concern and required follow up (Crocker \& Bozek, 2017).

## Current Status of Project

Our team is completing the research portion of the Learning Collaborative and moving into decision-making and action. On June 9th our group will meet with the sole purpose of selecting a screener that best fits our district's needs. We are seeking a screener that can be used district-wide, but for year one have decided to focus on screening for 9th grade students only after consulting with Dr. Asplund and our district attorney, Luke Feeney. We have narrowed it down to just a handful and are eagerly researching the data provided and population it is to serve to make sure it incorporates our goals and the needs of our students. After consulting with district attorney Luke Feeney on the matter, we also know that we will need to pursue active consent rather than passive consent from our parents/guardians. We are hoping to utilize a form that can be easily used as a part of school registration. 2020 will be our pilot year to problem-solve any programmatic issues and improve on any processes, as needed.

## For Future Consideration

Future work will involve determining how students will be screened, what staff will screen them, what staff will collect and analyze data, what secondary screening will look like, what services will be provided once need is demonstrated, and how students with significant need will be referred out.

## Sources:

Center for School Mental Health (2018). School Mental Health Screening Playbook: Best Practices and Tips from the Field. Retrieved from:
http://csmh.umaryland.edu/media/SOM/Microsites/CSMH/docs/Reports/School-Mental-Health-Screening-Playbook.p df)

Crocker, J. \& Bozek, G. (2017). District-wide Mental Health Screening: Using Data to Promote Early Identification and Quality Services. http://bit.ly/dwmhscreening

## Times <br> 1 message

Paulette Earp [pearp@galesburg205.org](mailto:pearp@galesburg205.org)
To: John Asplund [jasplund@galesburg205.org](mailto:jasplund@galesburg205.org), Tiffany Springer [tspringer@galesburg205.org](mailto:tspringer@galesburg205.org)
With the grade levels having different class minutes, it wasn't possible to just switch the times we had proposed.

Our initial proposal was:
K-4 8:05-2:35 6 1/2 hours
5-6 7:55-2:45 6 hrs 50 minutes
7-8 9:00-3:50 6 hrs 50 minutes
9-12 8:50-3:45 6 hrs 55 minutes
Since the class minutes don't match up to the initial proposal, the times below would be the proposal. We would be back to tighter times for the afternoon buses.

| 7-8 | $8: 00-2: 50$ | 6 hrs 50 minutes |
| :--- | :--- | :--- |
| 9-12 | $7: 50-2: 45$ | 6 hrs 55 minutes |
|  |  |  |
| K-4 | $9: 00-3: 30$ | 6 hr 30 minutes |
| $5-6$ | $8: 50-3: 40$ | 6 hr 50 minutes |

If we went with the 7-12 buildings arriving first, I would propose the following to make the busses run smoothly.

7-8 7:50-2:40 6 hr 50 minutes
9-12 7:40-2:35 6 hr 55 minutes
$\begin{array}{ccc}\text { K-4 } & 9: 00-3: 30 & 6 \mathrm{hr} 30 \text { minutes } \\ 5-6 & 8: 50-3: 40 & 6 \mathrm{hr} 50 \text { minutes }\end{array}$

If you would like me to propose other times, just let me know.

PresenceLearning

## Service Order

Customer Name and Contact Information<br>Name: Galesburg CUSD 205 - IL<br>Address: PO BOX 1206 GALESBURG, IL

Customer Primary Point of Contact
Name: Dawn Michaud
Email Address: dmichaud@galesburg205.org
Customer Secondary Point of Contact
Name:
Email Address:

PresenceLearning Contact Information
Name: Sarah Grove
Email Address: sarah.grove@presencelearning.com

## Service Order

1. Services

| Service | Student Quantity | Price per Service |
| :--- | :---: | ---: |
| Hourly SLP Services | 0 | $\$ 75.00$ |
| Hourly OT Services | 0 | $\$ 75.00$ |
| Hourly BMH Services | 0 | $\$ 75.00$ |
| Annua: Student Administrative Fee | 0 | $\$ 100.00$ |

2. SLP Assessments

| Service | Student Quantity | Price per Service |
| :---: | :---: | :---: |
| Screening by SLP | 0 | \$56.00 |
| Screening by SLP BI | 0 | \$101.00 |
| Evaluation Coordination and Reporting by SLP | 0 | \$225.00 |
| Evaluation Coordination and Reporting by Bilingual SLP | 0 | \$225.00 |
| Review of Records by SLP | 0 | \$100.00 |
| Additional Assessment Component by SLP | 0 | \$29.00 |
| Articulation Standard Assessment | 0 | \$60.00 |
| Auditory Processing Select Index | 0 | \$74.00 |
| Classroom Observation by SLP | 0 | \$41.00 |
| Early Childhood Language Assessment | 0 | \$90.00 |
| Fluency Standard Assessment | 0 | \$100.00 |
| Language Select Index | 0 | \$41.00 |
| Language Standard Assessment | 0 | \$130.00 |
| Pragmatic Language Standard Assessment | 0 | \$80.00 |
| Phonological Process Analysis Select Index | 0 | \$23.00 |
| Phonological Processing Assessment | 0 | \$67.00 |
| Supplemental Language Screener | 0 | \$23.00 |
| Spanish Language Standard Assessment | 0 | \$125.00 |
| Spanish Language Select Index | 0 | \$41.00 |
| Spanish Auditory Processing Select Index | 0 | \$74.00 |
| Additional Bilingual Assessment Component | 0 | \$41.00 |
| Spanish Articulation Measures (SAM) | 0 | \$41.00 |
| Spanish Articulation Standard Assessment | 0 | \$50.00 |

## 3. OT Assessments

| Service | Student Quantity | Price per Service |
| :--- | :---: | ---: |
| Screening by OT | 0 | $\$ 56.00$ |
| Evaluation Coordination and Reporting by OT | 0 | $\$ 225.00$ |
| Review of Records by OT | 0 | $\$ 100.00$ |
| Classroom Observation by OT | 0 | $\$ 41.00$ |
| Standard School-Related-ADL Assessment | 0 | $\$ 65.00$ |
| Standard Sensory Processing Assessment | 0 | $\$ 65.00$ |
| Standard Motor Skills Assessment | 0 | $\$ 75.00$ |
| Standard Visual Perception Assessment | 0 | $\$ 65.00$ |
| Standard Preschool Assessment | 0 | $\$ 100.00$ |
| Additional Assessment Component by OT | 0 | $\$ 29.00$ |

4. BMH Assessments

| Service | Student Quantity | Price per Service |
| :--- | :---: | ---: |
| Screening by MHP | 0 | $\$ 115.90$ |
| Evaluation Coordination and Reporting by MHP | 0 | $\$ 275.90$ |
| Review of Records by MHP | 0 | $\$ 200.90$ |
| Rating Scale Assessment | 0 | $\$ 115.90$ |
| Classroom Observation by MHP | 0 | $\$ 78.18$ |
| Additional Assessment by MHP | 0 | $\$ 206.93$ |
| Additional Requested Meetings | 0 | $\$ 100.90$ |
| Translation Services | 0 | $\$ 100.90$ |

5. Psychoeducational Assessments

| Service | Student Quantity | Price per Service |
| :--- | :---: | ---: |
| Evaluation Coordination and Reporting by MHP | 0 | $\$ 275.90$ |
| Review of Records by MHP | 0 | $\$ 200.90$ |
| Cognitive Select Index | 0 | $\$ 100.90$ |
| Processing Select Index | 0 | $\$ 100.90$ |
| Achievement Select Index | 0 | $\$ 100.90$ |
| Rating Scale Assessment | 0 | $\$ 115.90$ |
| Classroom Observation by MHP | 0 | $\$ 78.18$ |
| Achievement Standard Battery | 0 | $\$ 206.93$ |
| Long Cognitive Battery | 0 | $\$ 206.93$ |
| Additional Assessment by MHP | 0 | $\$ 206.93$ |
| Processing Standard Battery | 0 | $\$ 206.93$ |
| Additional Requested Meetings | 0 | $\$ 100.90$ |
| School Psych Consultation | 0 | $\$ 72.79$ |


| Service | Student Quantity | Price per Service |
| :--- | :---: | ---: |
| Translation Services | 0 | $\$ 100.90$ |
| Short Cognitive Battery | 0 | $\$ 100.90$ |
| Select Spanish Index | 0 | $\$ 200.90$ |
| Spanish Battery | 0 | $\$ 309.93$ |
| Screening by MHP | 0 | $\$ 115.90$ |


| Document Camera | ,$~ \% 85.00$ (each) |
| :---: | :---: | :---: |

## Service Order

| Contracted Students | 0 |
| :---: | :---: |


| Assessments Commitment | 0 |
| :---: | :---: |


| Psychoeducational Assessment Commitment | $\$ 25,000.00$ |
| :---: | :---: |


| Monthly Commitment** | $\$ 0.00$ | 0 hours at $\$ 75.00$ |
| :---: | :---: | :---: |
| December Commitment* | $\$ 0.00$ | 0 hours at $\$ 75.00$ |

*This is the monthly minimum amount you will be invoiced during the contracted period.

| Service Order Term | July 1, 2020 through June 30, 2021 |
| :---: | :---: |

## Service Order Form

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the Master Service Agreement ("Agreement"). To the extent there is any conflict between this Service Order and the Agreement, this Service Order shall govern. The terms of this Service Order are confidential information:

The parties have executed this Service Order as of the date of the last signature ("Service Order Effective Date").

| PresenceLearning, Inc. | Customer |
| :--- | :--- |
| By: | By: |
| Name: | Name: Dawn Michaud |
| Title: | Date: |
| Date: |  |

## Master Service Agreement

This Master Services Agreement ("Agreement") entered into as of the date of the last signature ("Effective Date") by and between PresenceLearning, Inc., a Delaware corporation with a place of business located at 530 Seventh Ave, Suite 407, New York, NY 10018 ("PresenceLearning") and the entity named in an Service Order that is receiving the Services ("Customer"). PresenceLearning and Customer agree as follows:

1. Services. This Agreement shall apply each time Customer engages with PresenceLearning for the provision of services and/or products ("Services") through a Service Order and/or other mutualiy agreed upon document. Services will be provided by a licensed clinician ("Clinician") and includes access to PresenceLearning's proprietary online therapy platform. All Services and other obligations will be as set forth in each applicable service order referencing this Agreement ("Service Order").

## 2. Platform.

2.1. Access and Use. The Services are provided and delivered through PresenceLearning's proprietary online therapy platform, which includes evidence-based and user-generated content library with 100K+ items; user-visible aspects; proprietary software and technology embodied in the platform; and proprietary self-guided training modules, (collectively, the "Platform"). The Platform enables engagement between Customer's students and Customer's support staff (collectively, "Users") and PresenceLearning's clinical providers ("Clinicians"). During the Service Order Term, PresenceLearning grants Customer and its Users a limited, non-exclusive, revocable, nonsublicensable, non-transferable, royalty-free, right and license to use and display the Platform.
2.2. Unauthorized Use. Customer may not disclose to or provide access, allow to use, or display the Platform to any third-party, without express written permission from PresenceLearning. Customer shall establish, maintain, and enforce policies and procedures to safeguard and protect the Platform, which are no less rigorous than reasonable standards Customer maintains and protects its own confidential information. Customer will be responsible for all acts and omissions of its Users who have access to the Platform. Customer will notify PresenceLearning immediately of any unauthorized access to or use of the Platform.
2.3. Changes to Platform. PresenceLearning may, at its sole discretion, make any change or update to the Platform that it deems necessary or useful to (i) maintain or enhance the quality or delivery of PresenceLearning's products or services to its customers, (ii) for the efficiency or performance of Platform, or (iii) to comply with applicable law.
2.4. Safeguard. Customer will not, nor permit or encourage its Users or any third-party to, directly or indirectly (i) reverse engineer, decompile, disassemble or otherwise attempt to discover or derive the source code, object code or underlying structure, ideas, know-how or algorithms relevant to the Platform or any software, documentation or data related to the Platform; (ii) modify, translate, or create derivative works based on the Platform; (iii) use Platform in any manner to assist or take part in the development, marketing or sale of a product potentially competitive with such Platform. For the avoidance of doubt, all aspects of Platform are the Confidential Information of PresenceLearning, and Customer will comply with Section 5.
2.5. Ownership. PresenceLearning will have and retain sole and exclusive ownership of, and all right, title and interest in the Platform.

## 3. Fees and Payment Terms.

3.1. Fees; Payment. PresenceLearning shall invoice Customer for the services and Customer shall pay all undisputed amounts due within thirty ( 30 ) days of the invoice date. Outstanding balances shall accrue interest at a rate equal to the lesser of one and one-half percent (1.5\%) per month or the maximum rate permitted by applicable law, from due date until date paid, plus PresenceLearning's reasonable costs of collection.
3.2. Clinical Services. The Service Order will list the clinical discipline of the services Customer purchases ("Clinical Services") referenced as SLP Services, SLP Supervision, OT Services, OT Supervision, BMH Services. These Clinical Services may be purchased as an Hourly Service or Annual Service.
3.3. Hourly Service Fee. If applicable, the Service Order may specify an Hourly Service Fee, for a particular discipline (SLP, OT, BMH) which is based on a per hour, per Clinician pricing.
3.4. Annual Service Fee. If applicable, the Service Order may specify an Annual Service Fee, for a particular discipline (SLP, OT, BMH) which is based on the student group size and therapy hours (the assumptions will be listed). If Customer makes any changes, PresenceLearning may make a pricing adjustment to the Annual Service Fee.
3.5. Student Administrative Fee. If applicable, the Service Order may specify Student Administrative Fee which will be billed in the first invoice of the Service Order Term and any Renewal Term on a per student, per service basis. At any time during the Service Order Term, if students are added to receive a Service, Customer will be billed Student Administrative Fee for those students during the month the services start.
3.6. Monthly Commitment. If applicable, the Service Order may specify a minimum dollar payment due each month during the Service Order Term ("Monthly Commitment"), excluding any Psychoeducational Assessment minimums. A Monthly Commitment fee will not be charged for (i) the month in which Services begin, or (ii) the last month of Services. If Customer's fees are less than the Monthly commitment, Customer will be billed the difference on a quarterly basis. For the month(s) exempt from a Monthly Commitment, Customers shall pay the total fees incurred for the month.
3.7. Assessments Commitment. If applicable, the Service Order may specify the minimum number of assessments (excluding Psychoeducational Assessments) for which payment is due at the end of the Service Order Term. Screenings, review of records, and evaluations may count towards this Assessment Commitment. At the end of the Service Order Term, PresenceLearning will reconcile the Assessment Commitment with actual Assessments given, and Customer will be invoiced for the difference if the Assessment Commitment was not met.
3.8. Psychoeducational Assessments Commitment. If applicable, the Service Order may specify a minimum fee for psychoeducational assessments for which payment is due at the end of the Service Order Term. At the end of the Service Order Term, PresenceLearning will reconcile the Psychoeducational Assessment Commitment fee with actual Psychoeducational Assessment
fees billed, and Customer will be invoiced for the difference if the Psychoeducational Assessment Commitment fee was not met.
3.9. Unplanned Student Absence Fee. If Customer cancels a session with less than 24 hours advance notice or the session does not occur due to a student absence ("Unplanned Student Absence"), Customer agrees to pay PresenceLearning the applicable Rate for the duration of the scheduled session. If Customer has agreed to be billed for a minimum number of hours in a period, e.g., one week, the duration of the session shall be applied toward such minimum for the period in which the session was scheduled to occur.
3.10. Contracted Students. If applicable, the Service Order may specify the number of students for whom Customer has purchased Services.
3.11. Disputes. Customer may dispute an invoice no later than twenty (20) calendar days from the date of the invoice. The parties will work together in good faith to resolve any disputes as soon as possible. Upon resolution, Customer shall remit the amount owed within ten (10) calendar days.
4. PresenceLearning Materials. PresenceLearning owns all rights, title, and interest, including patent rights, copyrights, trade secret rights, and all other intellectual propeity rights of any nature relating to the products, materials, Services, designs, know-how, data, software, graphic art, and similar works authored, created, contributed to, made, conceived or reduced to practice, in whole or part, by PresenceLearning or its agents or affiliates, which arise out of the performance of Services, except with regard to materials and intellectual property for which PresenceLearning has a license to use, display, host and administer in providing Services. Customer agrees to maintain (and not supplement, remove, or modify) all copyright, trademark, or other proprietary notices on any materials utilized in providing the Services. During the Service Order Term, PresenceLearning grants Customer a non-exclusive, limited license, to reproduce and distribute the materials solely to assist in the provision of Services.

## 5. Confidentiality.

5.1. Except as otherwise provided in this Agreement, each party will be maintain the other party's Confidential Information (as defined below) in strict confidence, will use the other party's Confidential Information only for purposes of this Agreement, and will not disclose the other party's Confidential Information without the other party's prior written consent, provided that the receiving party may disclose the disclosing party's Confidential Information to the receiving party's or its affiliates' personnel and contractors who need to know such Confidential Information and who are bound by confidentiality obligations at least as restrictive as those in this Agreement. If there is a breach of this Section 5 , the disclosing party may suffer irreparable harm and will therefore be entitled to obtain injunctive relief in addition to any other available rights and remedies.
5.2. "Confidential Information" means the terms of this Agreement and all information, materials, or technology provided by a party to the other party that is marked as "Confidential" or "Proprietary," or that, under the circumstances taken as a whole, would be reasonably deemed to be confidential.
"Confidential Information" does not include information which (i) is or becomes generally available to the public other than as a result of the breach of this Agreement by the receiving party, (ii) is independently developed by the receiving party, (iii) was rightfully within the receiving party's possession prior to disclosure by the disclosing party, (iv) is received from a third party which was not bound by a confidentiality obligation with respect to such information, or (v) is legally required to
be disclosed, provided that the receiving party will notify the disclosing party before disclosing the Confidential Information.

## 6. Data and Privacy.

6.1. Customer Data. Customer retains all rights, in and to all data, files, information, provided by Customer or User to PresenceLearning.
6.2. State Privacy Laws. PresenceLearning is, and at all times has been, in material compliance will all applicable state laws, rules, and regulations relating to privacy, data protection and the collection and use of personal information collected, used and held for use by the PresenceLearning.
6.3. FERPA. In providing Services or performance under this Agreement, PresenceLearning may have access to education records ("FERPA Records") that are defined in and subject to the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g, et seq. and related regulations ("FERPA"). To the extent that PresenceLearning has access to FERPA Records, PresenceLearning is deemed a "school official" and may use FERPA Records solely for the specific "legitimate educational purposes" as defined under FERPA.
6.3.1. PresenceLearning represents, warrants, and agrees that PresenceLearning will:
(1) hold FERPA Records in strict confidence and will not use or disclose FERPA Records without the prior written consent of the appropriate parent or eligible student, except as (a) permitted or required by this Agreement, (b) required by law, or (c) otherwise authorized by Customer in writing; (2) safeguard FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which PresenceLearning protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that FERPA Records are safeguarded in accordance with the terms of this Agreement. PresenceLearning policy may be accessed on https://www.presencelearning.com/about/ferpal.
6.3.2. If any person(s) seeks access to any FERPA Records, PresenceLearning will immediately inform Customer of such request in writing. PresenceLearning shall not disclose any FERPA Records without the prior written authorization of an authorized representative of Customer; if the request for access is pursuant to a court order or lawfully issued subpoena, PresenceLearning shall immediately provide Customer with a copy of such court order or subpoena, and must comply with FERPA notification requirements to the parents and/or eligible students.
6.3.3. If PresenceLearning experiences a security breach concerning any FERPA Record, PresenceLearning will notify Customer in a timely manner and take immediate steps to limit and mitigate such security breach as reasonably as possible.
6.3.4. Upon expiration or termination of this Agreement, PresenceLearning shall return and/or destroy all FERPA Records received pursuant to this Agreement as directed by Customer, provided that PresenceLearning shall not be be required to destroy copies of any computer records or files containing the FERPA Records which have been created pursuant to automatic archiving or back-up procedures and which cannot reasonably be deleted.
6.4. HIPAA. Student records that are disclosed to PresenceLearning by Customer and maintained within Platform are by definition "education records" under FERPA and not "protected health information" under the Health Insurance Portability and Accountability Act of 1996 (HIPAA). Because student health information in education records is protected by FERPA, the HIPAA Privacy Rule excludes such information from its coverage. See the exception paragraph (2)(i) in the definition of "protected health information" in the HIPAA Privacy Rule at 45 CFR § 160.103. See, also, Joint Guidance on the Application of the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) to Student Health Records, USED and U.S. Department of Health and Human Services (November 2008)

## 7. Clinicians.

7.1. Credentials and Clearances. For each Clinician PresenceLearning assigned to Customer, PresenceLearning has collected and verified clinicians' credentials in accordance with the state law of Customer's state, including state clinician license. If Customer requires additional certification such as Board of Education certifications, then Customer must inform PresenceLearning and provide all necessary information or instructions in a timely manner.
7.2. Background Checks. PresenceLearning conducts background checks, which include criminal background checks and Registered Sex Offender registry checks, on all its employees and Clinicians, and PresenceLearning refreshes such checks on the Clinicians on a yearly basis. If Customer requires additional clearances such as FBI Fingerprinting by the school district, Customer will provide all necessary information or instructions in a timely manner to allow PresenceLearning to convey instructions to Clinicians.

## 8. Indemnification.

8.1. Indemnification by Customer. Unless prohibited by law, Customer shall indemnify and hold PresenceLearning harmless against any and all claims, demands, damages, liabilities and costs (including attorney's fees) incurred by PresenceLearning which result from, or arise in connection with, any breach of Customer's obligations or representations under this Agreement and/or negligent act or omission or willful misconduct of Customer, its agents, or employees, pertaining to its activities and obligations under this Agreement.
8.2. Indemnification by PresenceLearning. PresenceLearning shall indemnify and hold Customer, harmless against any and all claims, demands, damages, liabilities and costs (including attorney's fees) incurred by Customer which directly or indirectly result from, or arise in connection with, any negligent act or omission or willful misconduct of PresenceLearning, its agents, or employees, pertaining to its activities and obligations under this Agreement.
8.3. Conditions of Indemnification. The obligations set forth in Sections 8.1 and 8.2 are conditioned upon: (a) prompt written notice by the indemnified party to the indemnifying party of any claim, action or demand for which indemnity is claimed; (b) complete control of the defense and settlement thereof by the indemnifying party, provided that no settlement of an indemnified claim shall be made without the consent of the indemnified party, such consent not to be unreasonably withheld or delayed; and (c) reasonable cooperation by the indemnified party in the defense as the indemnifying party may request. The indemnified party shall have the right to participate in the defense against the indemnified claims with counsel of its choice at its own expense.
9. Limitation of Liability. In no event will PresenceLearning be liable for any incidental damages, consequential damages, or any lost profits arising from or relating to this Agreement or to the Services, whether in contract or tort or otherwise, even if PresenceLearning knew or should have known of the possibility of such damages. PresenceLearning's cumulative liability relating to this Agreement will not exceed the actual fees paid by Customer to PresenceLearning during the school year for three (3) months immediately preceding the date on which a claim is made; provided that such amount shall under no circumstances exceed $\$ 10,000$. Customer acknowledges that this Agreement reflects an adequate and acceptable allocation of risk and that in the absence of the foregoing limitations PresenceLearning would not enter into this Agreement.
10. Non-Solicitation. Customer shall not, during the Term of this Agreement and for one (1) year thereafter, directly or indirectly solicit, induce, or attempt to induce any PresenceLearning employee or its clinicians without PresenceLearning's prior written consent. Customer should contact the PresenceLearning account manager with any inquiries concerning the aforementioned.

## 11. Term and Termination.

11.1. Term. This Agreement shall be in effect from the date of the last signature until terminated by either party with forty-five (45) days prior written notice.
11.2. Service Order Term. Each Service Order will specify a term for which services begin and end.
11.3. Termination for breach. PresenceLearning may, without prejudice to any other remedies available to it by law, terminate this Agreement immediately if Customer commits a material breach of this Agreement, and the breach is not cured within fifteen (15) days after receipt of written notice of the breach.
11.4. Effects of Termination. Upon the expiration or termination of this Agreement for any reason, all amounts owed to PresenceLearning under this Agreement, which accrued before such termination, or expiration will be immediately due and payable.
12. Disclaimer of Warranties. Except as otherwise set out herein, the Services are provided "as is" without any warranty and, except as provided herein, PresenceLearning expressly disclaims any and all warranties, express, implied, or statutory, including warranties of title, non-infringement, merchantability, and fitness for a particular purpose.
13. Student Benchmarking Data. If Customer collects benchmarking data at the individual or school level in relation to Services provided by PresenceLearning, Customer will provide PresenceLearning a copy of such benchmarking data. To the extent not prohibited by Section 6 of this Agreement or applicable law, PresenceLearning may store indefinitely, use and publish deidentified benchmarking data.

## 14. Customer Representations and Warranties.

14.1. Customer hereby represents and warrants to PresenceLearning that the undersigned has the right, power, and authority to enter into this Agreement on behalf of Customer.
14.2. Customer hereby represents and warrants that, prior to receiving Services, it will provide PresenceLearning with the conditions described in the Environment, Equipment and Supervision

Specifications, available at https://www.presencelearning.com/tc/eq-spec, and other conditions as set forth by PresenceLearning. Any delay in Customer's ability to provide the specified conditions will delay the ability for PresenceLearning to provide the Services.
14.3. Customer hereby represents and warrants that it will comply with any applicable law concerning Services, including but not limited to obtaining informed parental consents where required.
14.4. Customer represents that it has verified the accuracy, completeness and appropriateness of all Students' medical, educational, demographic, disciplinary, and therapeutic-related information ("Records") prior to Customer's providing PresenceLearning with access to such Records. Customer acknowledges and agrees that the professional duty to educate, supervise and treat the Students lies solely with Customer, and that the provision of Services in no way replaces or substitutes for the professional judgment of Customer.
14.5. Customer acknowledges that PresenceLearning is not a healthcare provider, and that it cannot and does not independently review or verify the medical accuracy or completeness of Records made available to it pursuant to this Agreement.
15. PresenceLearning Representations and Warranties. PresenceLearning represents and warrants to Customer as follows the undersigned has the right, power and authority to enter into this Agreement on behalf of PresenceLearning.
16. Research; Promotional Materials. The parties agree that mutual consent is required for publication or distribution of any research and/or case studies mentioning either party. However, Customer grants to PresenceLearning the limited right to use Customer's name, logo and/or other marks for the sole purpose of listing Customer as a user of the applicable Service in PresenceLearning promotional materials. Customer can revoke this grant at any time with fifteen (15) days written request.
17. Independent Contractor. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this Agreement. Neither party shall be deemed to be an employee or legal representative of the other nor shall either party have any right or authority to create any obligation on behalf of the other party.
18. Arbitration. Any controversy or claim arising out of or relating to this Agreement, or the breach thereof, shall be settled by arbitration administered by the American Arbitration Association ("AAA") in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. The arbitration proceedings shall be confidential and conducted in the English language before a single neutral arbitrator to be selected by AAA. The place of arbitration shall be State the Customer is located.
19. Governing Law. This Agreement will be governed by the laws of the State the Customer is located.
20. Miscellaneous. The waiver of a breach of any term hereof will in no way be construed as a waiver of any other term or breach hereof. If any provision of this Agreement is held by a court of competent jurisdiction to be unenforceable, the remaining provisions of this Agreement will remain in full force and effect. The headings in this Agreement do not affect its interpretation.
21. Assignment. PresenceLearning's rights and obligations under this Agreement will bind and inure to the benefit of its successors and assigns.
22. Survival. The parties obligations under Sections $2.4,2.5,9,10,16$, and 18 will survive any expiration or termination of this Agreement.
23. Force Majeure. Neither party shall be liable for failing or delaying performance of its obligations (except for the payment of money) resulting from any condition beyond its reasonable control, including but not limited to, governmental action, acts of terrorism, earthquake, fire, flood, epidemics, pandemics, or other acts of God, labor conditions, power failure, and Internet disturbances.
24. Counterparts; Electronic Signatures. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original but all of which together shall constitute one and the same instrument and shali become effective when one or more counterparts have been signed by each of the parties and delivered to the other party. A facsimile, PDF or other electronic signature of this Agreement shall be valid and have the same force and effect as a manually signed original.
25. Entire Agreement. This Agreement along with any corresponding Service Orders constitutes the entire agreement between the Parties regarding the Services and supersedes all prior or contemporaneous agreements and understandings between the Parties relating to the Services. This Agreement may only be amended by the mutual written consent of the Parties.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date.

| PresenceLearning, Inc. | Customer |
| :--- | :--- |
| By: | By: |
| Name: | Name: Dawn Michaud |
| Title: | Title: Director of Special Education |
| Date: | Date: |

PRAIRIE STATE INSURANCE COOPERATIVE (PSIC) - 2020/2021 PROPERTY CASUALTY (PC) PROGRAM COST COMPARISON

District: Galesburg Community Unit School District\#205

| Statistical Information | $2019-2020$ | $2020-2021$ | \% CHANGE |
| :--- | ---: | ---: | ---: |
| Total Insurable Values (Includes APD) | $\$ 216,917,180$ | $\$ 223,464,559$ | $3 \%$ |
| Pre-K/Elementary/Junior Students | 2,976 | 2,948 | $-1 \%$ |
| High School Students | 1,242 | 1,215 | $-2 \%$ |
| Teachers | 313 | 315 | $1 \%$ |
| Buses | 7 | 3 | $-57 \%$ |
| All Other Vehicles | 17 | 17 | $0 \%$ |


| Fixed Cost | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: |
| Package premium - includes actuarial debit/credit in [ ] * | [20.0\%] \$28,377 | [0.0\%] \$37,497 |
| Excess Property | \$30,455 | \$79,330 |
| Boiler \& Machinery | \$5,047 | \$6,870 |
| Pollution Liability | \$2,282 | \$2,287 |
| Excess Liability ( $\$ 10,000,000$ xs \$2,000,000) | \$8,067 | \$11,703 |
| Student Accident - Mandatory (\$25,000) | \$21,927 | \$21,599 |
| Student Accident - Catastrophic (\$5,000,000 xs \$25,000) | \$6,327 | \$6,245 |
| Cyber Liability/Identity Theft | \$4,941 | \$5,534 |
| Crisis Protect | \$4,749 | \$4,693 |
| AJ Gallagher Administration/Brokerage Fee | \$12,968 | \$13,357 |
| Associated Risk Managers of Illinois Local Agents' Fee | \$12,968 | \$13,357 |
| Gallagher Bassett Claims Administration Fee | \$2,733 | \$2,712 |
| Gallagher Bassett Loss Control Fee | \$1,008 | \$1,006 |
| PSIC Operating Expense Fee | N/A | N/A |
| Total Fixed Costs | \$141,849 | \$206,190 |
| \% Change |  | 45\% |


| Variable Cost | 2019-2020 | 2020-2021 |
| :--- | ---: | ---: |
| Loss Fund - Package -includes actuarial debit/credit in [ ] * | $[10.0 \%] \$ 70,014$ | $[0.0 \%] \$ 83,718$ |
| $\%$ Change |  | $19.6 \%$ |


| Total Property Casualty Cost | 2019-2020 | 2020-2021 |
| :--- | ---: | ---: |
| PC Contribution on a Maximum Cost Basis | $\$ 211,863$ | $\mathbf{\$ 2 8 9 , 9 0 8}$ |
|  | \% Change |  |

*Please note, the actuarial debit/credit system for the 2020/2021 renewal is based on 2019/2020 individual member annual contribution. This system is based on 5 years of incurred losses by member as well as 2020/2021 exposures by member.

PRAIRIE STATE INSURANCE COOPERATIVE (PSIC) - 2020/2021 WORKERS' COMPENSATION (WC) PROGRAM COST COMPARISON

## District: Galesburg Community Unit School District\#205

| Statistical Payroll Information (unaudited) | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | \% CHANGE |
| :--- | ---: | ---: | ---: |
| 7380 Drivers | $\$ 102,524$ | $\$ 119,780$ | $17 \%$ |
| 8868 Professional Employees | $\$ 26,407,598$ | $\$ 26,691,958$ | $1 \%$ |
| 9082 Cafeteria | $\$ 810,285$ | $\$ 839,541$ | $4 \%$ |
| 9101 All Other (Maintenance) | $\$ 983,911$ | $\$ 1,014,252$ | $\mathbf{3 \%}$ |
| Total Payroll | $\$ 28,304,318$ | $\$ 28,665,531$ | $\mathbf{1 \%}$ |
| Experience Modification Factor (MOD) | $\mathbf{1 . 2 7}$ | $\mathbf{1 . 2 0}$ |  |
| Modified Premium | $\mathbf{\$ 1 6 7 , 4 4 9}$ | $\$ 156,379$ | $\mathbf{- 7 \%}$ |


| Fixed Cost | 2019-2020 | 2020-2021 |
| :---: | :---: | :---: |
| Workers' Compensation Premium | \$15,238 | \$14,230 |
| Sedgwick Claims Service Fee | \$5,005 | \$5,005 |
| Gallagher Administration/Brokerage Fee | \$14,268 | \$14,696 |
| Associated Risk Managers of Illinois Local Agents' Fee | \$14,268 | \$14,696 |
| PSIC Management Operating Expense | N/A | N/A |
| Gallagher Bassett Loss Control Service Unit Days | (4 Day) \$4,000 | (3 Day) \$3,000 |
| Total Fixed Costs | \$52,778 | \$51,626 |
| \% Change |  | -2\% |


| Variable Cost | 2019-2020 | 2020-2021 |
| :--- | ---: | ---: |
| Loss Fund - includes actuarial debit/credit in [ ] ${ }^{*}$ | $[25.0 \%] \$ 354,081$ | $[0.3 \%] \$ 379,313$ |
|  | $\%$ Change |  |


| Total Workers Compensation Cost | 2019-2020 | 2020-2021 |  |
| :--- | :--- | ---: | ---: |
| Workers' Compensation Program Contribution | $\$ 406,859$ | $\$ 430,939$ |  |
|  | $\%$ Change |  | $6 \%$ |

*Please note, the actuarial debit/credit system for the 2020/2021 renewal is based on 2019/2020 individual member annual contribution. This system is based on 5 years of incurred losses by member as well as 2020/2021 exposures by member.

| Organization | $2020-2021 ~ F i n e ~ A r t s ~$ <br> Potential Overnight Trips |
| :--- | :---: |
| Marching Streaks | $10 / 23,10 / 242020$, Bands of America @ Indianapolis, IN |
| GHS Theatre* | $1 / 7,1 / 8,1 / 9,2020$ IL HS Theatre Festival @ Champaign, IL |
| GHS Music* | $1 / 27,1 / 28,1 / 29,1 / 30$ All-State Music Festival @ Peoria, IL |

*Select students

## Community Unit School District \#205

| Job Title: | School Administrator |  |  |
| :--- | :--- | :--- | :--- |
| Location: | Various | Terms of <br> Employment: | 11 Month Administrator (210 Days) |
| Reports To: | Superintendent | Board Approved: | June 8, 2020 |
| Evaluation: | Performance of this job will be evaluated in accordance with provisions of the <br> Board's policy on evaluation of Administrators. |  |  |

## Qualifications:

1. Master's Degree
2. Approved by ISBE to Evaluate Licensed and Non-Licensed Staff
3. Two (2) years of successful teaching and/or administrative experience in Illinois

## Job Goal:

The school administrator (in partnership with the official school principal) is responsible for the overall leadership and management of the school, as well as, promoting the educational well-being of each student in the school.

## Responsibilities:

1. The administrator's primary responsibility is in the improvement of instruction and the majority of his/her time shall be spent on curriculum and staff development.
2. Implements the standards and indicators reflected in the Illinois Performance Standards for School Leaders.
3. Provides leadership and coordination of the evaluation of Certified and Non-Certified Staff.
4. Provides leadership in the development, maintenance, and ongoing revision of the School Improvement Plan.
5. Oversees and supervises the proper care of the school building and grounds.
6. Coordinates staff to create and implement the building budget.
7. Assists the school district in preparation of the preliminary budget.
8. Requisitions supplies, textbooks, and equipment, conducting inventories, maintaining records, and checking on receipts for such materials.
9. Oversees and facilitates creation of the Master Schedule.
10. Prepares all statistical and other reports relative to such matters as attendance, enrollment figures and reports as required by the Superintendent of Schools.
11. Participates cooperatively in interviewing prospective applicants and securing of substitute teachers.
12. Provides for working conditions and attitudes conducive to good school work on the part of students and staff.
13. Cooperates with administrative supervisory, and other personnel and facilities the accomplishment of their work.
14. Works with community groups and supervises use of the school facility by the community.
15. Administers School Board Policies and Rules, Regulations, and Minimum Standards of the Board of Education.

## Community Unit School District \#205

16. Facilitates cooperative curriculum revision and evaluation.
17. Coordinates staff development opportunities to integrate RtI in the classroom.
18. Assist in the development and monitoring of the building's RtI plan.
19. Assist in the development and monitoring of the building's School Improvement Plan
20. Provide teachers with strategies of how RtI can be used to achieve individual student goals.
21. Model effective use of RtI instructional strategies in the classroom for teachers and students.
22. Facilitate the use of data by staff to drive instruction for students.
23. Facilitate the implementation of building committees and the formulation of building RtI plans.
24. Performs other tasks and assumes other responsibilities as may be assigned by the Superintendent.

| Employee Name: |  | Date: |  |
| :--- | :--- | :--- | :--- |
| Employee Signature |  |  |  |

## Community Unit School District \#205

| Job Title: | Director of Operations and Outreach |  |  |
| :---: | :---: | :---: | :---: |
| Locati |  | Terms of Employment: | 12 Month, Salary |
| Reports | Superintendent and Assistant Superintendent for Finance and Operations | Board Approved: | June 8, 202 |
| Evaluation | In accordance with the provisions of the Board of Education's policy on Evaluation of District Administration. |  |  |
| Qualifications: <br> a. Demonstrated skills and knowledge in working with students and families regarding truancy. <br> b. Demonstrated skills and knowledge in planning, problem solving, and ability to manage and work within a budget. <br> c. Demonstrated supervisory experience and ability to work cooperatively with people to accomplish the goals of the district. <br> d. Such alternatives to the above qualifications as may be appropriate and acceptable. |  |  | Goal: <br> ooperation with the ding principals, ntain each physical ol plant and grounds condition of rating excellence so full educational use it may be made at all s. |
| Responsibilities: <br> 1. Supervises Outreach staff in conjunction with building principal <br> 2. Serves as Substitute Building Principal in the absence of the Principal. <br> 3. Consults with the Superintendent, and Director of Finance and Operations in development and management of the Truancy Grant. <br> 4. Supervises Maintenance staff and Custodial staff in conjunction with building principal. <br> 5. Consults with building principals and establishes a rapport which fosters two-way communication in the development of regular preventative maintenance programs at each school buildings and grounds so that accidents and injuries are kept to a minimum. <br> 6. Examines school buildings on a regular basis for needed repairs and maintenance. Ensures that all facilities and grounds comply with health and safety codes. <br> 7. Receives and processes the work orders received from various buildings. <br> 8. Coordinates with the Director of Finance and Operations, District Architect and Contractors in the development, bidding, and completion of all major projects related to buildings and grounds. <br> 9. Promotes high standards of safety and good housekeeping in all buildings. <br> 10. Works with District's Workers Compensation and Liability Carriers to identify problem safety areas and take corrective action when necessary. <br> 11. Assumes responsibility for purchasing and maintaining a current inventory of supplies and equipment. <br> 12. Establishes an efficient and effective system of routine replacement, maintenance and preventative care of all district owned vehicles except buses. <br> 13. Prepares recommendations for and monitors the maintenance department budget. |  |  |  |

## Community Unit School District \#205

| 14. Verifies time cards of maintenance and custodial staff. <br> 15. Ensures that Outreach, maintenance and custodial staff receive training required by law, <br> district policy / guidelines necessary to maintain job skills. <br> 16. Other duties as assigned by the Superintendent of Schools. |  |  |
| :--- | :--- | :--- |
| Employee Name: |  | Date: |
| Employee Signature |  |  |


[^0]:    * Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
    ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
    (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code ( 35 ILCS 200/18-50).
    (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): https://sec1.isbe.net/attachmgr/default.aspx The electronic version does not require member signatures, we do not accept PDF copies.

[^1]:    ISBE 50-36 SB2020
    01/19

