



## 2022-2023 School Improvement Plan

College Place High School

Robert Aguilar, Principal

<b>GOAL AREA:</b> <i>Academics &amp; Instruction</i>	<b>Key Performance Outcome:</b> College Place High School will have 100% of the teachers using Project Based design and instruction in every content area and course at least one project a year.
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<b>Academic &amp; Instruction Action Items</b> (Actions that <b>improve</b> performance towards outcomes)	<b>Key Performance Indicator</b> (What measure will you use to determine success?)	<b>Alignment to District Improvement priorities</b>
<ul style="list-style-type: none"> <li>Using collaborative PLC opportunities, we will connect PBL assessments to grade level 'What's the big Idea?' learning outcomes using Culture Playbook language.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of the outward facing PBL Website that lists all CPHS course projects.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on Exceptional Student Learning – 2.1.1 and 2.1.4</li> </ul>

<b>GOAL AREA:</b> <i>Social Emotional Learning</i>	<b>Key Performance Outcome:</b> College Place High School will increase student report of "Sense of Belonging" with 75% of the students reporting favorable rating on our bi-annual climate survey.
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<b>Academic &amp; Instruction Action Items</b> (Actions that <b>improve</b> performance towards outcomes)	<b>Key Performance Indicator</b> (What measure will you use to determine success?)	<b>Alignment to District Improvement priorities</b>
<ul style="list-style-type: none"> <li>Implement SEL curriculum Character Strong with fidelity across all grade levels.</li> </ul>	<ul style="list-style-type: none"> <li>Participation in monthly designed/themed Character strong activities.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on Exceptional Culture – 1.1.3 and 1.2.1</li> </ul>

<b>GOAL AREA:</b> <i>Equity: Attendance</i>	<b>Key Performance Outcome:</b> College Place High School will have equal representation in our average daily Unexcused Absence rate between our Latinx and White student populations.
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<b>Academic &amp; Instruction Action Items</b> (Actions that <b>improve</b> performance towards outcomes)	<b>Key Performance Indicator</b> (What measure will you use to determine success?)	<b>Alignment to District Improvement priorities</b>
<ul style="list-style-type: none"> <li>Partner with Gear-Up, 21<sup>st</sup> Century, and other stakeholders to create tiered interventions to promote school attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance Data: Monthly Unexcused Absence by Race/Ethnicity.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on Exceptional Student Learning – 2.4</li> </ul>

**GOAL AREA:**

*Family &  
Community Engagement*

**Key Performance Outcome:**

College Place High School will increase family attendance and participation from our fall “CPHS Learning Showcase Event” to our spring event.

<b>Academic &amp; Instruction Action Items</b> (Actions that <b>improve</b> performance towards outcomes)	<b>Key Performance Indicator</b> (What measure will you use to determine success?)	<b>Alignment to District Improvement priorities</b>
<ul style="list-style-type: none"><li>• Create an end of term ‘showcase’ to highlight the PBL student learning in all grades and courses.</li></ul>	<ul style="list-style-type: none"><li>• Family attendance numbers for these two bi-annual events.</li></ul>	<ul style="list-style-type: none"><li>• Focus on Exceptional Culture – 1.1.1 and Focus on Exceptional Student Learning 2.1.4</li></ul>