

# **Davis Elementary School Improvement Plan**



**2022 - 2023**

**Champions of rigor and joy for every student in  
every classroom**

Davis Vision: Our vision is to champion rigor\* and joy\* for every student, in every classroom, every day

“Our mission is for students to engage in effective academic instruction focused on reading, writing, and mathematics that is relevant, systematic and grounded in a culture of inquiry.”



**698**

Students Enrolled  
2021-22 School Year

**47.7%**

Met ELA  
Standards

**43.3%**

Met Math  
Standards  
Spring 2022

**36.0%**

Met Science  
Standard



Graduated in 4 Years  
2020-21 School Year



**30.3%** **28.6%**

High Math  
Growth

High ELA  
Growth

2018-19 School Year



**76.8%**

Students Regularly Attend  
2020-21 School Year



**\$14,124**

Per-pupil Expenditure  
2020-21 School Year



**47**

Number of Classroom  
Teachers  
2020-21 School Year



**12.1**

Average Years of Teaching  
Experience  
2020-21 School Year

*Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.*

Davis Elementary consistently averages between 675 students to 720 students per year with some fluctuation on either end of the range. Our male to female ratio consistently remains near the 50 percent of each gender. Our two largest populations regarding race and ethnicity within Davis is Hispanic/Latino and White. 47 percent of the student population identify within the white race, 45 percent identify within the Hispanic/Latino race and the remaining 8 percent identify within a different category.

Davis Elementary is currently on a decline of students in regular attendance. Prior to 2020 -2021 we averaged in the mid to upper 80 percent of regular attendance. Last year's data showed a decline to 77.8 percent of Davis students regularly attending school. A sharp decline has come within our Hispanic/Latino student category where we have gone from 87.9 percent in 2019-20 to 68.5 percent in 2021-22 school year. There was also a decline in the regular attendance of white students by 5 percent (2019-20 = 89.7% to 2020-21 = 84,4%).



# Enrollment

## Davis Elementary 2021-22

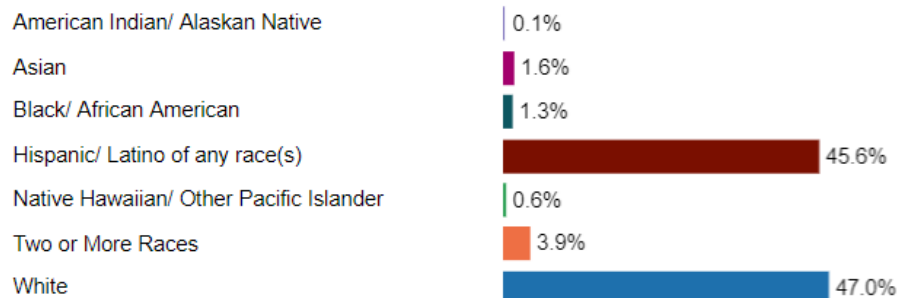
### Total Student Enrollment

698

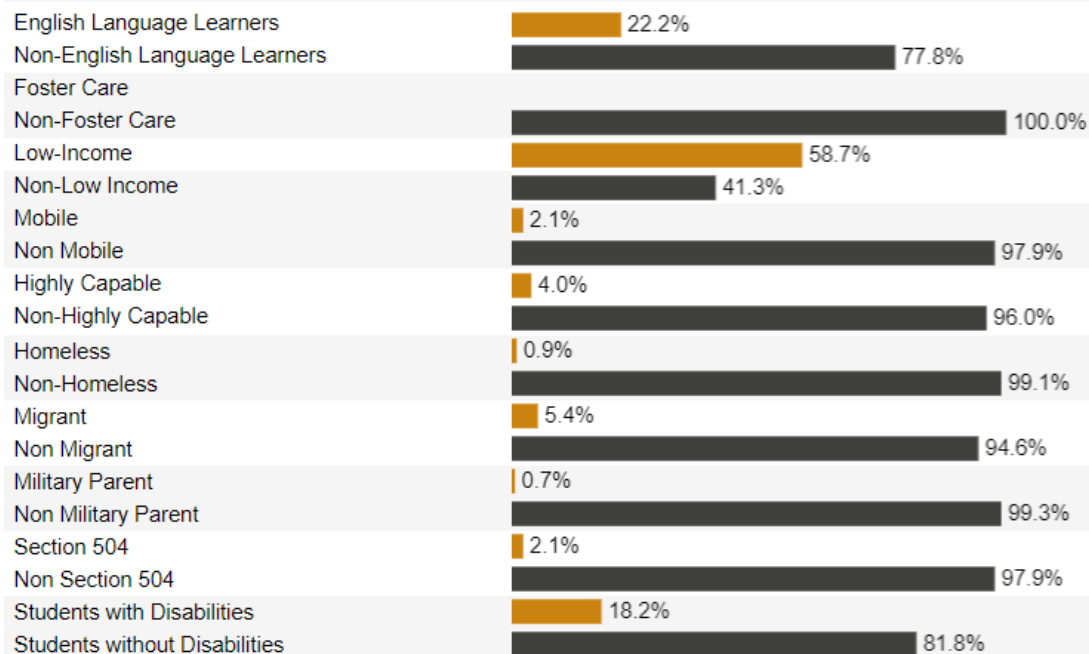
### Gender



### Race/Ethnicity



### Program and Characteristic



# Assessment

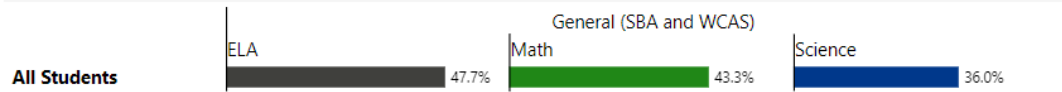
## Davis Elementary 2021-22

Smarter Balanced Assessments (SBA): grades 3–8 and 10

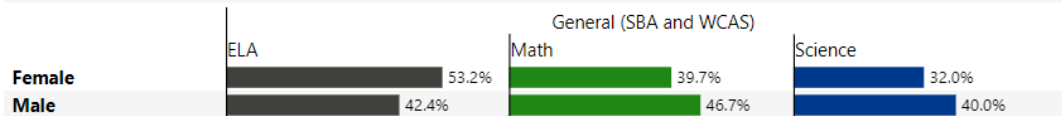
Washington Comprehensive Assessment of Science (WCAS): grades 5, 8, and 11

Washington - Access to Instruction and Measurement (WA-AIM): for students in grades 3–11 with significant cognitive disabilities

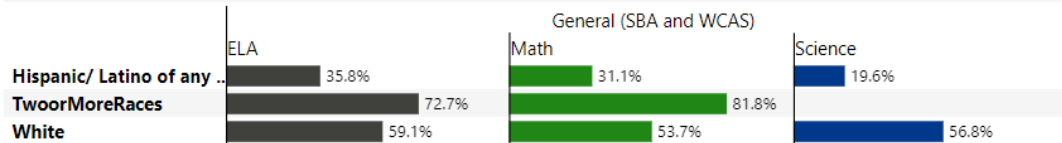
### All Students



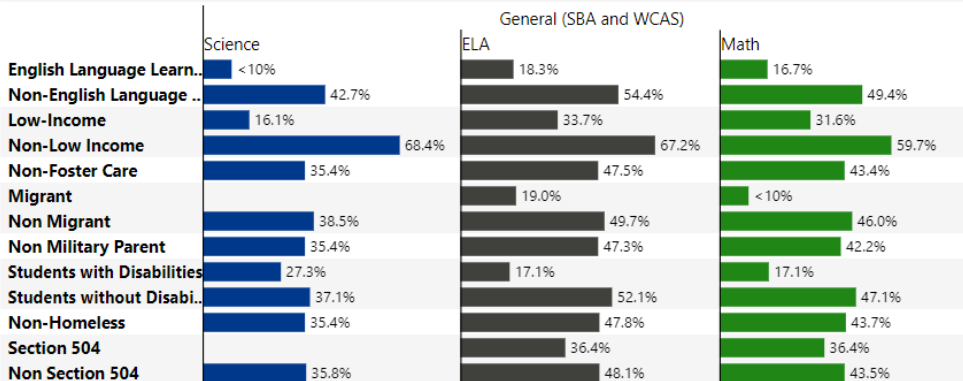
### Gender



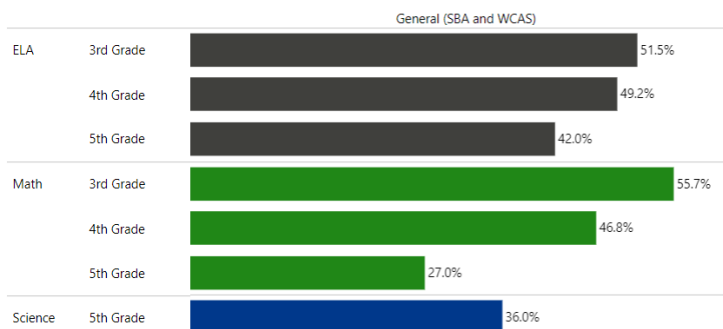
### Ethnicity



### Programs and Characteristics



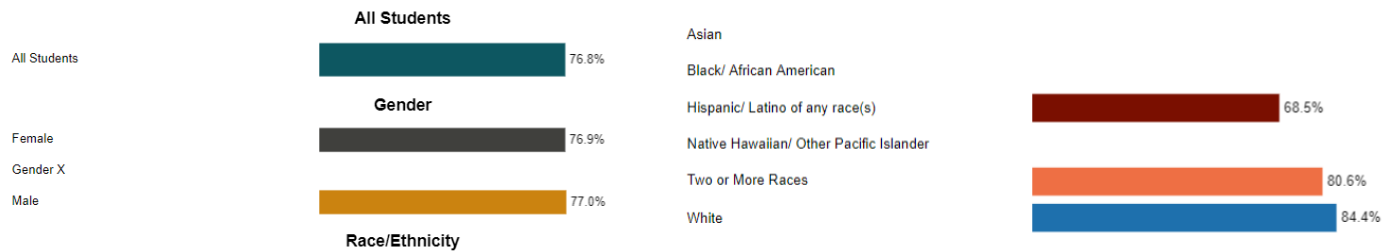
## What percent of students met grade level standards?



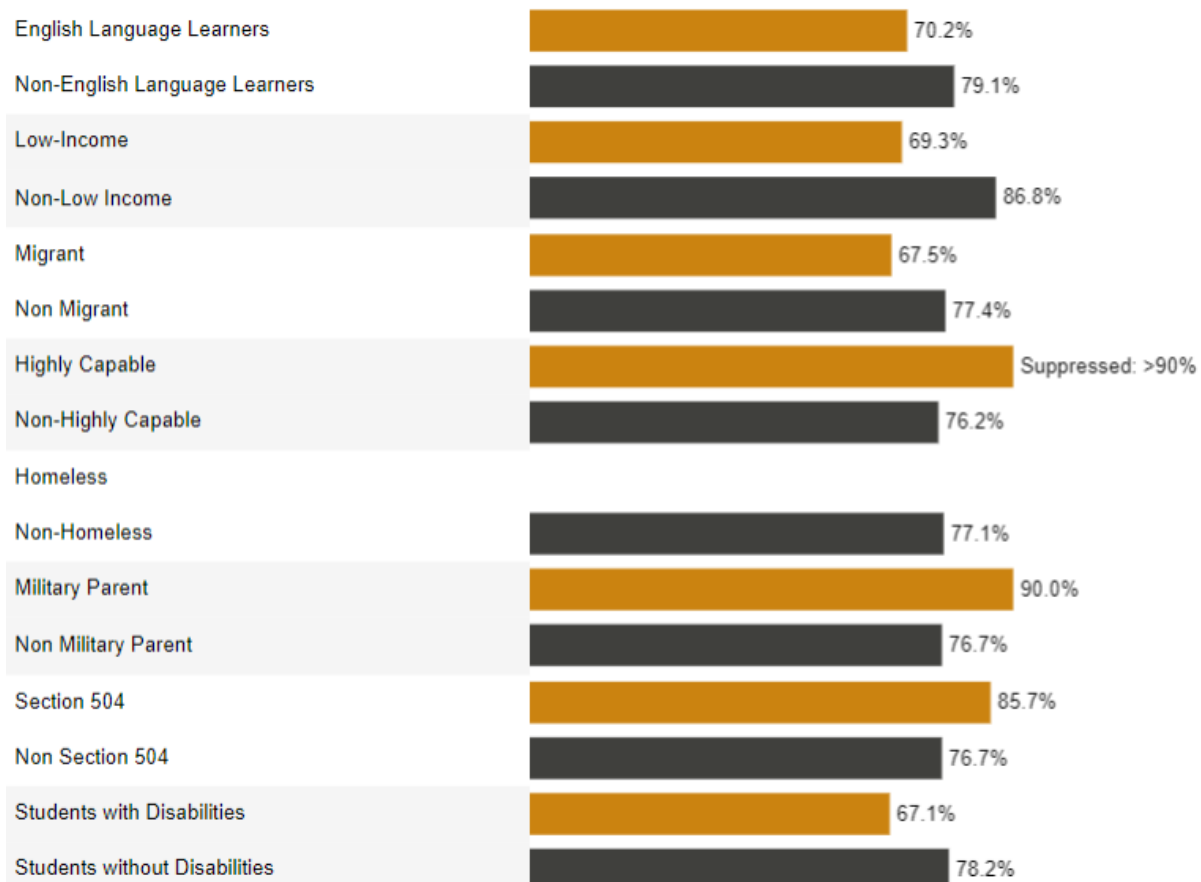
# Attendance

What percent of students had fewer than two absences per month, on average?

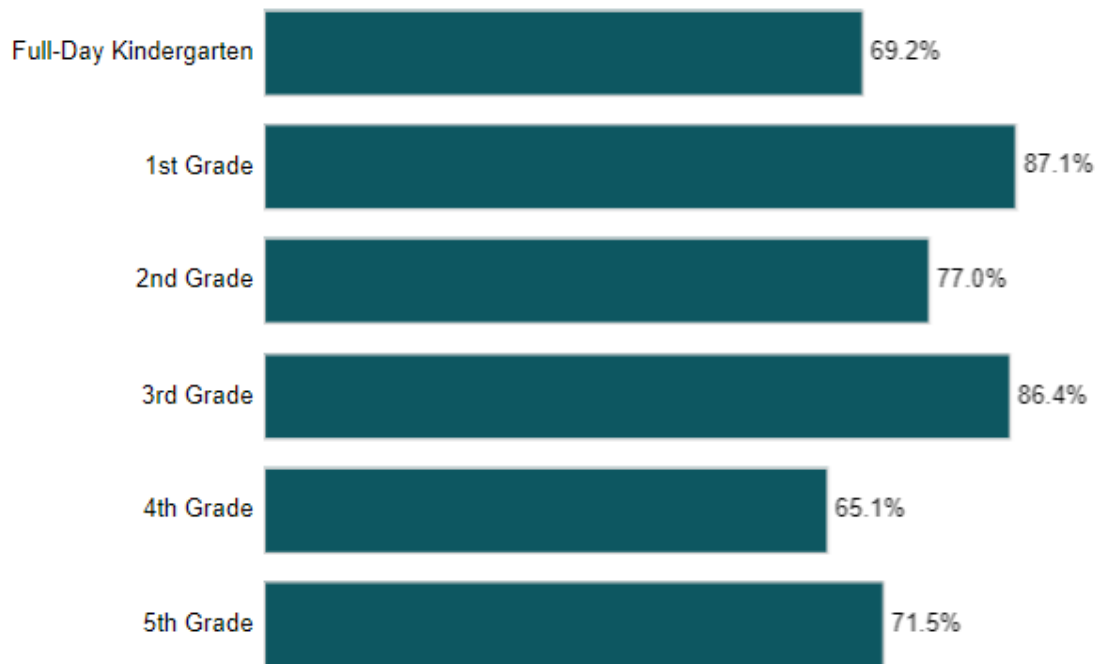
## Davis Elementary 2020-21



## Program and Characteristic

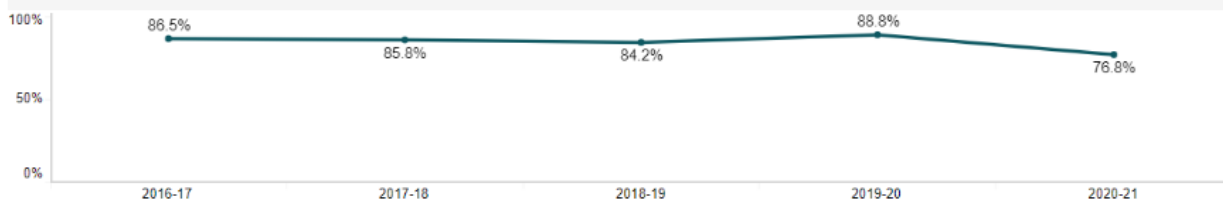


# Attendance

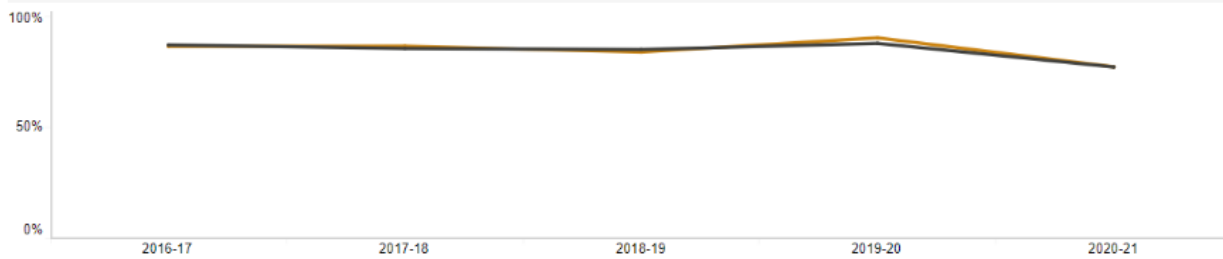


## Davis Elementary

### All Students



### Gender



■ Female  
 ■ Gender X  
 ■ Male



### 2022- 2023 School Improvement Plan

School District	College Place Public Schools
Building	Davis Elementary
Date	Modified 10/1/2022

#### SMARTIE GOAL

**ELA Goal:** Our goal is to increase ELA proficiency to be above 60% through our focus on core instruction and intentionally targeted instruction during intervention.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i>  <i>Who, specifically, will benefit from this practice/activity?</i>	<i>What was/ is the projected length of time of this activity?</i>  <i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i>	<i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i>  <i>Who else will be involved?</i>	<i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i>
Creating the culture of learning within staff and Students (Trainings & Instruction)	Year Long Professional Development Days Professional Learning Communities Daily – Weekly student instruction	Davis Administration School Social Worker & Counselor Davis Staff	The CP Way (Own it, Team it, Grow it) Finding Your purpose activities and articles Purposeful People	School Survey Planning Team meetings 1 x month
Core Instruction	School Year of instruction – Monitoring of	Classroom Teachers Reading Specialist Writing Team Leads	Benchmark	Benchmark Testing Gallery Walks SBA



Intervention	Monday – Thursday some Friday Intervention (30 to 40 Minutes)	Reading Specialist Paraprofessionals Grade level teachers	Phonics for Reading Reading Mastery	Dibels Maps testing Fluency reads Gallery Walks for (Writing)
Professional Development	Science of Reading – in the Evenings throughout the year. Friday PLC's (Reading & Writing teams)	Online zoom with Carrie Cole Writing Team Leads Title Reading Specialist	Science of Reading Curriculum Grade Level Leads	Teacher Feedback See appendix A for PLC Calendar & Benchmark pacing guide
As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.				





## SMARTIE GOAL

**Math Goal:** Our goal is to increase Math proficiency to be above 50% through our focus on differentiated core instruction and intentionally targeted instruction during intervention in grades 3<sup>rd</sup> through 5<sup>th</sup>.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i>  <i>Who, specifically, will benefit from this practice/activity?</i>	<i>What was/ is the projected length of time of this activity?</i>  <i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i>	<i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i>  <i>Who else will be involved?</i>	<i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i>
Creating the culture of learning within staff and Students	Year Long Professional Development Days Professional Learning Communities Daily – Weekly student instruction	Davis Administration School Social Worker & Counselor Davis Staff	The CP Way (Own it, Team it, Grow it) Finding Your purpose activities and articles Purposeful People	School Survey Planning Team meetings 1 x month
Core Instruction	Year Long Pilot Year K-5 for new curriculum Eureka Math Touch Math (TK, Life Skills, Resource)	Title Math Specialist & Pilot teachers K-5 Classroom Teachers Special Ed and transition k teacher	½ Year I-Ready Pilot ½ Year Envision Pilot Eureka Math curriculum Touch Math Curriculum	Curriculum Assessments Maps I-ready diagnostic
Intervention	Bridges Interventions- 4 x week (30-40 minutes)	Title Math Specialist Paraprofessionals Classroom Teachers		Curriculum diagnostic Maps



Professional Development	Professional Development Days After school Meeting with Pilot Team PLC's throughout the year	Curriculum representatives (Pilot) Title Math Specialist	Additional paid time for pilot members. PLC training with paraprofessionals	
As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.				



### SMARTIE GOAL

**Science Goal:** Our goal is to increase Science proficiency through the use of Science Kit instructions during core. ELL instruction will be embedded during Science and Social Studies instruction.

Activities	Timeframe	Lead	Resources	Measures
<i>What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal?</i>  <i>Who, specifically, will benefit from this practice/activity?</i>	<i>What was/is the projected length of time of this activity?</i>  <i>When or how often (please be as specific as possible) will progress be monitored or data reviewed?</i>	<i>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity?</i>  <i>Who else will be involved?</i>	<i>What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?</i>	<i>What short- and long-term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?</i>
Creating the culture of learning within staff and Students	Year Long Professional Development Days Professional Learning Communities Daily – Weekly student instruction	Davis Administration School Social Worker & Counselor Davis Staff	The CP Way (Own it, Team it, Grow it) Finding Your purpose activities and articles Purposeful People	School Survey Planning Team meetings 1 x month
Core Instruction	Year long Instruction	Classroom Teachers	Science Kits	In class assessment SBA (5 <sup>th</sup> grade)
Professional Development	Professional Development Days first of year	Science Team	Curriculum representatives from company	Classroom Assessments SBA
As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.				



2022-2023



# COLLEGE PLACE PUBLIC SCHOOLS SCHOOL YEAR CALENDAR

August 2022							September 2022							October 2022							November 2022						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30			
														30	31												

29 First Day of School

 1 Early Dismissal  
 2 No School  
 5 Labor Day

 17 Records & PD - No School  
 20-21 Conferences - No School

 11 Veteran's Day Observation  
 23 Early Dismissal  
 24-25 Thanksgiving Break

December 2022							January 2023							February 2023							March 2023							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	1	2	3	4	5	6	7				1	2	3	4				1	2	3	4	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
11	12	13	14	15	16	17	15	16	MATH READING				20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
25	26	27	28	29	30	31	29	30	31					26	27	28					26	27	28	29	30	31		

 16 Early Dismissal  
 19-30 Christmas Break

 2 New Year Observation  
 16 Martin Luther King Jr. Day

 20 President's Day  
 27 Records & PD - No School

2-3 Conferences - No School

April 2023							May 2023							June 2023							July 2023						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6							1							1
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
23	24	25	26	27	28	29	28	29	30	31				23	24	25	26	27	28	29	23	24	25	26	27	28	29
30																					30	31					

2-7 Spring Break

 13 Snow Makeup Day  
 29 Memorial Day

 5 Early Dismissal - Records  
 10 CPHS Graduation  
 14 Sager 8th Grade Promotion  
 15 Early Dismissal - Last Day

Semester End Dates
CPHS 1 <sup>st</sup> Semester
JSMS 1 <sup>st</sup> Semester
Davis Trimester Dates

Assessments	
DIBELS	Sept. 13-22
	Jan. 3-23
	May 22-June 2
MAP Math	Sept. 19-23
	Jan. 9-13
	May 22-26
MAP Reading	Sept. 26-30
	Jan. 17-20
	May 15-19
WIDA	Jan. 30-Mar. 24
SBA Science	April 17-21
SBA ELA	April 24-28
SBA Math	May 1-5
SBA Math	May 8-11
Makeups	

Legend	
No School	
Conferences	
Early Dismissal & Prof. Development/Possible Snow Make-Days	
This Calendar is subject to change by legislative action.	
CPHS Calendar 2022-2023	



Legend	
No School	
Conferences	
Early Dismissal & Prof. Development/Possible Snow Make-Days	

Legend	
No School	
Conferences	
Early Dismissal & Prof. Development/Possible Snow Make Days	

Legend	
No School	
Conferences	
Early Dismissal & Prof. Development / Possible Snow Make-Up	

Legend	
No School	
Conferences	
Early Dismissal & Prof. Development/Possible Snow Make Days	



