Davis Elementary School Improvement Plan



2022 - 2023

Champions of rigor and joy for every student in every classroom

Davis Vision: Our vision is to champion rigor* and joy* for every student, in every classroom, every day

"Our mission is for students to engage in effective academic instruction focused on reading, writing, and mathematics that is relevant, systematic and grounded in a culture of inquiry."



698

Students Enrolled

47.7%

43.3%

36.0%

Met FLA Standards

Standards Spring 2022

Met Math Met Science Standard



Graduated in 4 Years 2020-21 School Year



30.3% 28.6%

High Math Growth

High ELA Growth

2018-19 School Year



76.8%

Students Regularly Attend 2020-21 School Year



\$14,124

Per-pupil Expenditure 2020-21 School Year



47

Number of Classroom Teachers 2020-21 School Year



12.1

Average Years of Teaching Experience 2020-21 School Year

Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.

Davis Elementary consistently averages between 675 students to 720 students per year with some fluctuation on either end of the range. Our male to female ratio consistently remains near the 50 percent of each gender. Our two largest populations regarding race and ethnicity within Davis is Hispanic/Latino and White. 47 percent of the student population identify within the white race, 45 percent identify within the Hispanic/Latino race and the remaining 8 percent identify within a different category.

Davis Elementary is currently on a decline of students in regular attendance. Prior to 2020 -2021 we averaged in the mid to upper 80 percent of regular attendance. Last year's data showed a decline to 77.8 percent of Davis students regularly attending school. A sharp decline has come within our Hispanic/Latino student category where we have gone from 87.9 percent in 2019-20 to 68.5 percent in 2021-22 school year. There was also a decline in the regular attendance of white students by 5 percent (2019-20 = 89.7% to 2020-21 = 84,4%).

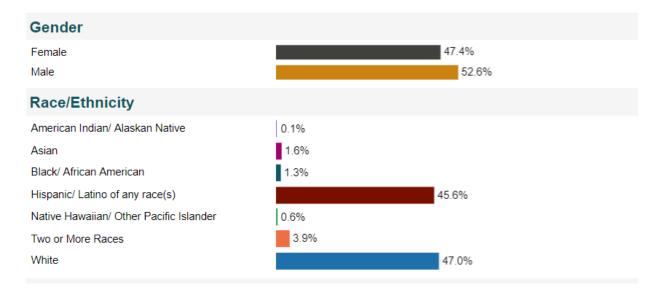


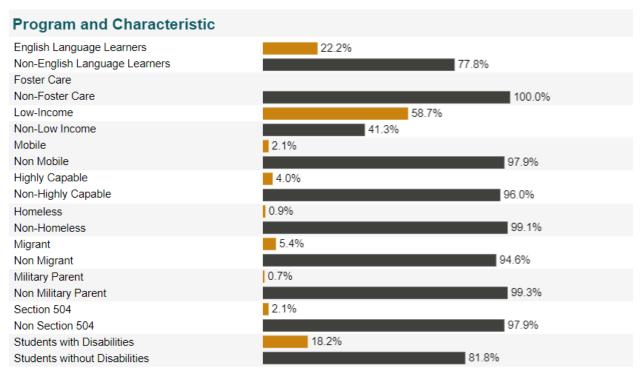
Enrollment

Davis Elementary 2021-22

Total Student Enrollment

698







Assessment

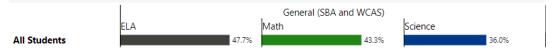
Davis Elementary 2021-22

Smarter Balanced Assessments (SBA): grades 3-8 and 10

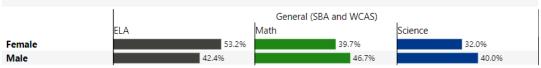
Washington Comprehensive Assessment of Science (WCAS): grades 5, 8, and 11

Washington - Access to Instruction and Measurement (WA-AIM): for students in grades 3-11 with significant cognitive disabilities

All Students



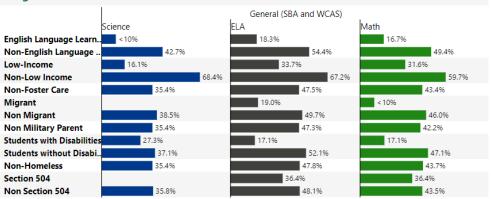
Gender



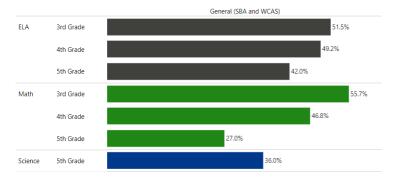
Ethnicity



Programs and Characteristics



What percent of students met grade level standards?





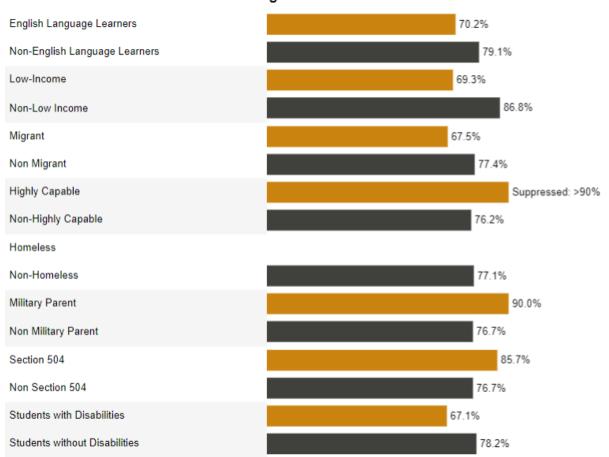
Attendance

What percent of students had fewer than two absences per month, on average?

Davis Elementary 2020-21

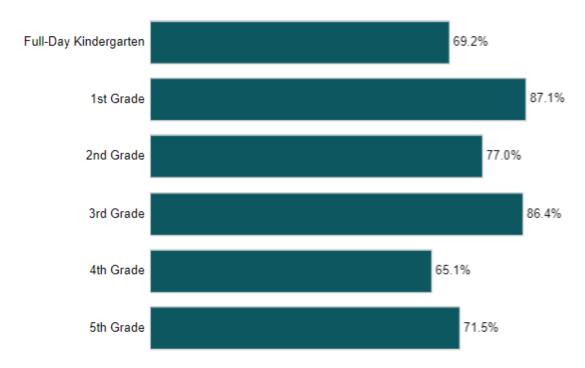


Program and Characteristic

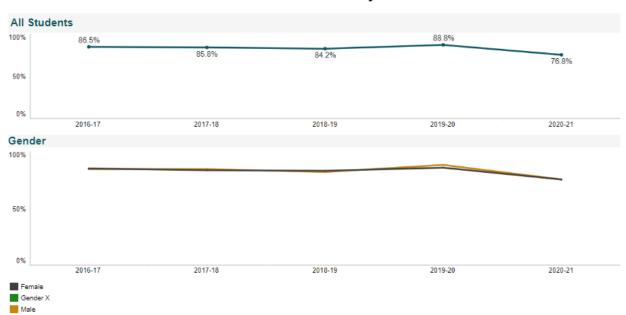




Attendance



Davis Elementary





	2022- 2023 School Improvement Plan									
School District College Place Public Schools										
Building	Davis Elementary									
Date	Modified 10/1/2022									

SMARTIE GOAL

ELA Goal: Our goal is to increase ELA proficiency to be above 60% through our focus on core instruction and intentionally targeted instruction during intervention.

Activities	Timeframe	Lead	Resources	Measures
What evidenced-based	What was/ is the projected length of	Who (what team or individual)	What resources will be used to	What short- and long-term
practice(s) will you implement	time of this activity?	will be responsible for	implement this activity toward	data will be collected to
in order to have impact		implementing, measuring, and	reaching the stated SMARTIE Goal	measure the impact of
toward achieving this goal?	When or how often (please be as	adjusting the activity?	(for example, professional	student learning from and
Who, specifically, will benefit from this practice/activity?	specific as possible) will progress be monitored or data reviewed?	Who else will be involved?	development, extended time, curriculum, materials, etc.)?	outcomes of this activity for the specific students named in your SMARTIE Goal?
Creating the	Year Long	Davis Administration	The CP Way (Own it,	School Survey
culture of learning	Professional	School Social Worker	Team it, Grow it)	Planning Team
within staff and	Development Days	& Counselor	Finding Your purpose	meetings 1 x
Students	Professional Learning	Davis Staff	activities and articles	month
(Trainings &	Communities		Purposeful People	
Instruction)	Daily - Weekly student			
	instruction			
	School Year of	Classroom Teachers	Benchmark	Benchmark
	instruction –	Reading Specialist		Testing
Core Instruction	Monitoring of	Writing Team Leads		Gallery Walks SBA



	Monday – Thursday	Reading Specialist	Phonics for Reading	Dibels
	some Friday	Paraprofessionals	Reading Mastery	Maps testing
Intervention	Intervention (30 to 40	Grade level teachers		Fluency reads
	Minutes)			Gallery Walks for
				(Writing)
	Science of Reading – in	Online zoom with	Science of Reading	Teacher Feedback
Professional	the Evenings	Carrie Cole	Curriculum	See appendix A
Development	throughout the year.	Writing Team Leads	Grade Level Leads	for PLC Calendar
Development	Friday PLC's (Reading &	Title Reading		& Benchmark
	Writing teams)	Specialist		pacing guide

As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.



SMARTIE GOAL

Math Goal: Our goal is to increase Math proficiency to be above 50% through our focus on differentiated core instruction and intentionally targeted instruction during intervention in grades 3rd through 5th.

Activities	Timeframe	Lead	Resources	Measures
What evidenced-based practice(s) will you implement in order to have impact toward achieving this goal? Who, specifically, will benefit from this practice/activity?	What was/ is the projected length of time of this activity? When or how often (please be as specific as possible) will progress be monitored or data reviewed?	Who (what team or individual) will be responsible for implementing, measuring, and adjusting the activity? Who else will be involved?	What resources will be used to implement this activity toward reaching the stated SMARTIE Goal (for example, professional development, extended time, curriculum, materials, etc.)?	What short- and long- term data will be collected to measure the impact of student learning from and outcomes of this activity for the specific students named in your SMARTIE Goal?
Creating the culture of learning within staff and Students	Year Long Professional Development Days Professional Learning Communities Daily – Weekly student instruction	Davis Administration School Social Worker & Counselor Davis Staff	The CP Way (Own it, Team it, Grow it) Finding Your purpose activities and articles Purposeful People	School Survey Planning Team meetings 1 x month
Core Instruction	Year Long Pilot Year K-5 for new curriculum Eureka Math Touch Math (TK, Life Skills, Resource)	Title Math Specialist & Pilot teachers K-5 Classroom Teachers Special Ed and transition k teacher	½ Year I-Ready Pilot ½ Year Envision Pilot Eureka Math curriculum Touch Math Curriculum	Curriculum Assessments Maps I-ready diagnostic
Intervention	Bridges Interventions- 4 x week (30-40 minutes)	Title Math Specialist Paraprofessionals Classroom Teachers		Curriculum diagnostic Maps



Professional Development	Professional Development Days After school Meeting with Pilot Team PLC's throughout the year	Curriculum representatives (Pilot) Title Math Specialist	Additional paid time for pilot members. PLC training with paraprofessionals	
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As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.



SMARTIE GOAL

Science Goal: Our goal is to increase Science proficiency through the use of Science Kit instructions during core. ELL instruction will be embedded during Science and Social Studies instruction.

Activities	Timeframe	Lead	Resources	Measures
What evidenced-based practice(s)	What was/ is the projected	Who (what team or individual)	What resources will be used to	What short- and long-term data
will you implement in order to	length of time of this activity?	will be responsible for	implement this activity toward	will be collected to measure the
have impact toward achieving this goal?		implementing, measuring, and	reaching the stated SMARTIE	impact of student learning from
tins gour.	When or how often (please be as specific as possible) will progress	adjusting the activity?	Goal (for example, professional development, extended time,	and outcomes of this activity for the specific students named in
Who, specifically, will benefit	be monitored or data reviewed?	Who else will be involved?	curriculum, materials, etc.)?	your SMARTIE Goal?
from this practice/activity?				your onn ann 2 ooun
Creating the culture	Year Long	Davis Administration	The CP Way (Own it,	School Survey
of learning within	Professional	School Social Worker &	Team it, Grow it)	Planning Team
staff and Students	Development Days	Counselor	Finding Your purpose	meetings 1 x month
	Professional Learning	Davis Staff	activities and articles	
	Communities		Purposeful People	
	Daily - Weekly student			
	instruction			
Core Instruction	Year long Instruction	Classroom Teachers	Science Kits	In class assessment
				SBA (5 th grade)
Professional	Professional	Science Team	Curriculum	Classroom
Development	Development Days		representatives from	Assessments
	first of year		company	SBA

As a grade level and school, we will embed the culture of learning using purposeful people and the CP Way handbook. Establishing a welcoming and warm school culture through explicit instruction and modeling will positively affect the learning environment of our school.





2022-2023 COLLEGE PLACE PUBLIC SCHOOLS SCHOOL YEAR CALENDAR

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15 Early Dismissal - Last Day





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