Sept./Oct. 2022

A Dragon’s Tale

Davis Elementary School
31 SE Ash St. College Place, WA 98324
www.cpps.org (509) 525-5110

“Our vision is to champion rigor and joy for every student, in every classroom, every day.”
Principal Mark Ferraro  Assistant Principal Chris Miller

Building a Family — Purposefully!

At Davis, we believe the key to academic success lies in strengthening our community and building relationships. As you may already know, we like to say, “All Dragons Breathe Fire,” as a way to remind our students of our Dragon F.I.R.E. Expectations (Friendliness, Integrity, Responsibility, and Engagement). This year, we continue to use a curriculum called ‘Purposeful People’, by Character Strong, to help students grow socially and emotionally, to strengthen in-class and school-wide relationships, and to enhance Dragon Fire. Every month, we will focus on a specific ‘Character Trait’ and how it can help us breathe FIRE! Refer to the attached Dragon Fire Schedule to follow along at home. Please note, Fire Challenges & Community Features are always optional and are only for fun and community building; in no-way are they intended to be homework or required!

School Safety & Visiting Davis

While we seek to maintain an open and welcoming environment for our students, families and staff, please remember that our first priority is the physical and emotional safety of your child. As such, we ask that all parents and guest follow these important safety rules when visiting our school:

Parking Lot Safety
If you wish to walk your child into the building, or need to leave your car parked, please do so in the Upper Parking Lot. The drive-way, aka ‘Dragon Drive’ is now only for drop-off and pick-up only.

Please take a moment to review our campus expectations (attached) for Drop-Off & Pick-Up.

Animals on Campus
Please respect our rules for no animals/pets on campus; this includes our sidewalk area during student arrival and pick-up. With the exception of official service animals, if you have a furry friend with you, we would kindly ask you wait for your child well beyond the location of our student body.

*New* Call-Button & Building Safety
Our schools are now equipped with an exterior call-button that visitors will need to push to gain admittance into the building. The main office is the only point parents/visitors should be using to enter and exit the building; all other doors remained locked at all times.

Once a month, our school conducts a safety drill. During this time, you may see a sign at our main entrance indicating we are drilling. Please do not enter the building at this time; please wait for a staff member to indicate it is appropriate to enter the building.

Student Pick-Up/Bussing Changes
Only parent/guardians and other contacts listed in our Skyward student management system are allowed to pick up students prior to our dismissal time at 2:40pm.

If your child rides the bus, and you wish to pick them up at dismissal, you must make arrangements with the front office prior to 2:00pm the day of. Attempts to change bussing plans after 2:00pm are not encouraged, and may not be allowed if staff determines the schedule cannot be altered in a timely enough way to ensure student safety.

Online Connections
Please use our website for the most current and up-to-date information about what is happening at our school and in our district:
https://www.cpps.org/o/elementary

Heads up on Attendance
It is so important for your child to attend school every day. Many lessons build upon prior learning, and so days missed often equate to missed opportunities for students to learn. Research has shown that regularly attending school has a significant impact on a child’s academic achievement. Davis administration will be focusing on the attendance of our students, and doing all we can to ensure our Dragons are in school every day. However, if your child cannot attend school on a particular day, especially due to illness or other unforeseen emergencies, please make sure to contact our office as soon as possible. If we have not heard from you by 8:30am, our secretaries will attempt to contact you to ensure your child is safe and accounted for.

Attendance and ‘Dragon Dens’
In the next few weeks, students will learn about ‘Dragon Dens’. Students, school-wide, will be divided into four groups (Blue, Yellow, Green, and Purple) called ‘Dens’. Each class will have a balanced amount of students belonging to each Den. We will use these groups to facilitate school spirit and to host healthy competitions among the student body. The primary focus this year will be on attendance! Each trimester, the Den with the best attendance will be awarded the ‘Fire Trophy’, have a special banner hung in the commons, and get to enjoy a special ‘Jammin’ Recess’ put on by our 5th Grade Fire Team. You can help your child contribute to their Den by attending school daily! We may also use the Dens to promote other school-wide activities and fundraisers throughout the year — in fact, see the attached PTA fundraiser flyer for the upcoming ‘Den Wars’ Penny-Drive.

Letters to Blaze
One of the most exciting thing about attending Davis Elementary is our resident dragon, Blaze! Everyone enjoys seeing Blaze when he is out and about, and you may not know that your child is welcome to write Blaze fan mail! While we can’t guarantee that he will write back, he does do his best to respond. Students are also encouraged to use the Letters to Blaze mailbox (located in the commons) to report things that they feel are unsafe and may be nervous about telling someone in person. It is a safe, risk-free way to report! Students can talk to their teacher about where to find the Letters to Blaze templates.

Upcoming Events

September
28th – Picture Day: Grades K-3
29th – Picture Day: Grades 4-5

October
17th – 20th Conference Week
-17th – No School
-19th – No School
-21st – No School
31st – Literacy Parade

College Place School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Superintendent has been designated to handle questions and complaints of alleged discrimination and can be contacted via phone at (509) 525-4827 or mail at 1755 S. College Ave. College Place, WA 99324.
Highly Capable (Hi-Cap) Fall Window Announcement

Meeting the needs of all our students is important to all of us at Davis. Our Highly Capable Program (Hi-Cap) is one way we meet the needs of many of our learners who require more of an academic challenge. If you believe your child fits the following profile, you should consider filling out a nomination packet, available at the school or online at: https://www.ccpps.org/page/highly-capable2

Highly capable students are: students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students’ general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace but are present within all protected classes.

Additionally, students who are highly capable may possess, but are not limited to, the following learning characteristics: (1) Capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations; (2) Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers; (3) Creative ability to make unusual connections among ideas and concepts; (4) Ability to learn quickly in their area(s) of intellectual strength; and (5) Capacity for intense concentration and/or focus.

Title 1 School Notice

In compliance with the requirements of the Every Student Succeeds Act (ESSA) Davis Elementary would like to inform you that you may request information about the professional qualifications of your student’s teacher(s) or instructional paraprofessional(s).

A. The following information may be requested for teacher(s):
   1. Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
   2. Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
   3. The college major and any graduate certification or degree held by the teacher.
   4. Whether the student is provided services by paraprofessionals, and if so, their qualifications.

B. The following information may be requested for instructional paraprofessional(s):

   Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is the direct supervision of a certificated teacher must meet the professional qualifications.

   Paraeducators can provide a copy of their high school diploma — transcripts are not necessary. Schools that operate a Title I, Part A program must have a high school diploma or GED and completed the following:
   1. Completed at least two years of study at an institution of higher education; or
   2. Obtained an associate’s or higher degree; or
   3. Pass the ETS ParaPro Assessment. The assessment measures skills, and content knowledge related to reading, writing and math;
   4. Completed previously the apprenticeship requirements and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

If you wish to request information concerning your child’s teacher’s and instructional paraprofessional’s qualification, please contact Davis Principal, Mark Ferraro or Assistant Principal, Chris Plucker at (509) 525-5110.

Title 1 School Notice (cont.)

Davis Elementary wishes to inform you that parents have the right to know about information regarding state and local assessments. We maintain this information at https://www.ccpps.org/page/title-1. If you wish to obtain a hard copy of this information, please contact our school office.

Additionally, as a parent/guardian, you have the right to know that you may request information regarding any state or local education agency policy regarding student participation in any assessments. Please see the OSPI website for more information about state assessments: http://www.k12.wa.us/student-success/testing/state-testing-overview

DAVIS ELEMENTARY
STUDENT HANDBOOK

In an effort to conserve resources, we are encouraging families to review our Parent/Student Handbook online at: www.ccpps.org/o/elementary

Click on ‘Student and Parent Resources’ and scroll down to open the handbook in English or Spanish.

Can’t get online?
Printed versions of the handbook are also available in the office.

To View Handbook in English

To View Handbook in Spanish

Please email or call our Head Secretary, Fabiola Gutierrez, if you’d prefer a printed version of the Handbook, and we will make sure a copy is sent home with your child!
fgutierrez@ccpps.org (509) 525-5110

College Place School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained service animal and provides equal access to the Boy Scouts and other designated youth groups. The Superintendent has been designated to handle questions and complaints of alleged discrimination and can be contacted via phone at (509) 525-4827 or mail at 1755 S. College Ave. College Place, WA 99324.
September
Purposeful People Focus: ‘Be Kind’ - Show Respect
Hispanic-Latino Heritage Month - Themed FireCast on Sept. 12th
Constitution & Citizenship Day - FireCast Special on Sept. 17th
Community Feature: ‘Dragons Love Tacos’ Family Taco Night! - Share Photos of Family Enjoying Tacos!

October
Purposeful People Focus: ‘Be Strong’ - Show Responsibility
Honoring People w/Disabilities Month - Themed FireCast on Oct. 3rd - Emmanuel’s Dream
Italian Heritage Month - Themed FireCast on Oct. 10th
Community Feature: We all have a story! ‘All the Way to America’ - Pizza and Family Heritage Night

November
Purposeful People Focus: ‘Be Well’ - Show Gratitude
Veterans Day - Themed FireCast on November 7th w/School-Wide Observance Activity
American Indian Heritage Month - Themed FireCast on November 14th
Community Feature: Celebrating Native-American Culture: ‘Fry Bread’ - School-Wide Baking Project!

December
Purposeful People Focus: ‘Be Kind’ - Show Empathy
Celebrating Festivities and Traditions - Themed FireCast on Dec. 5th
Community Feature: Dragon Sugar Cookies - School-Wide Baking Project!

January
Purposeful People Focus: ‘Be Strong’ - Show Perseverance
Martin Luther King, Jr. Day - Themed FireCast on Jan. 9th
Temperance & Good Citizenship Day - Themed FireCast on Jan. 13th
Community Feature: Family Stories of Perseverance

February
Purposeful People Focus: ‘Be Well’ - Show Honesty
African American History Month - Themed FireCast on Feb. 6th
Community Feature: Tales of Truth

March
Purposeful People Focus: ‘Be Kind’ - Show Cooperation
1000 Books in March - Themed FireCast on Feb. 28th
Community Feature: Coffee & Ice: Drinks we Read to; Making Smoothies & Reading Books

April
Purposeful People Focus: ‘Be Strong’ - Show Courage
Autism Awareness Month - Themed FireCast on April 19th
Community Feature: Setting Courageous Goals

May
Purposeful People Focus: ‘Be Well’ - Show Creativity
Asian/Pacific Islander Heritage Month - Themed FireCast on May 8th
Community Feature: ‘A Different Pond’ - Let’s Go Fishing!
**School-Wide Fire Expectations**

**Friendliness:**

“We are [kind](#), [courteous](#) and [respectful](#) to others with our words and bodies.”

**PreSchool/Kinder/Short-Form** – “We are [kind](#) with our words.”

**Critical Attributes of ‘Friendliness’:**
- Kindness
- Courtesy
- Respect
- Gratitude
- Empathy

**Integrity:**

“We [speak](#) truth and strive to be people of [character](#).”

**PreSchool/Kinder/Short-Form** – “We tell the [truth](#).”

**Critical Attributes of ‘Integrity’:**
- Truth/Honesty
- Courage
- Character
- Confidence

**Responsibility:**

“We [own](#) what we do and say; we look out for the [safety](#) of ourselves and others.”

**PreSchool/Kinder/Short-Form** – “We are [safe](#) with our hands and bodies.”

**Critical Attributes of ‘Responsibility’:**
- Ownership
- Safety

**Engagement:**

“We [participate](#) positively in our school and community.”

**PreSchool/Kinder/Short-Form** – “We [listen](#) and [follow](#) directions”

**Critical Attributes of ‘Engagement’:**
- Participation
- Positivity
- Perseverance
- Cooperation
- Creativity
'Dragon Drive' Safety Expectations: Sidewalk & Paved Space

'Dragon Drive' is the paved thoroughfare that runs mostly parallel to the north side of Davis Elementary, entering from SE Ash St. and Exiting onto NE Birch Ave.

For the safety of our students, families, staff and visitors, please observe the following rules when using Dragon Drive:

-Dragon Drive is a Drop-Off & Pick-Up thoroughfare. **Only Handicap Parking** is allowed.

-Unless otherwise arranged, drivers are expected to remain with their vehicle while Dropping-Off & Picking-Up on Dragon Drive.

   *It is only acceptable for visitors to leave vehicles unattended (meaning no driver present) on Dragon Drive when: a.) given permission by school administration, b.) when visiting the school for less than 30 min between 8:30 and 2:00 pm, Mon. - Thurs. or 9:30 and 2:00 pm, Fri., c.) when appropriately parked/stopped in a designated handicap space.*

-Drivers are expected to pull over to the right or left lanes and come to a complete stop, parallel to curb, when dropping off or picking up students.

-Drivers are expected to utilize the Upper Parking Lot when planning to leave their vehicles parked or unattended (meaning no driver present).

-Drivers are expected to drive slowly and cautiously; stay under 10 mph at all times.

-Drivers are expected to be aware of vehicles entering and leaving the flow of traffic at all times; please use signals for lane changing and double-check mirrors when re-entering the flow of traffic.

-Drivers are expected to be patient and courteous to one another, and to pedestrians.

-Drivers are expected to yield to pedestrians in painted crosswalks and to crossing guards at all times.

-Pedestrians are expected to cross only at marked crosswalks, or with the assistance of a cross guard.

-Drivers are expected to avoid stopping in marked crosswalks.

-Drivers are expected to avoid stopping in, or in front of, marked handicap parking/loading spaces, unless allowed.

-While legal to do so, individuals utilizing non-motorized modes of transportation (**including, but not limited to, bicycles, scooters, or skateboards/longboards**) are expected to dismount and walk on sidewalks upon entering and moving about the campus; this is to prevent unsafe conditions with the number of people present during drop-off and pick-up times. Bike racks are available in front of the office and near the east end of the bus loading zone. Special arrangements may be made for other non-motorized modes of transportation upon request.

-Only certified service animals are permitted, outside of vehicles, on campus.

-Students, Parents, Staff, and Visitors are expected to follow these expectations and/or any additional directions or rules that may be issued, either verbally or in writing, by supervising staff members and/or school administration.

*Est. Aug. 2020; Revised July. 2021; Revised Jan. 2022*
**SE 2nd St. (4th & 5th Pick-Up) & Bus Loading Zone Safety Expectations**

The curb of SE 2nd, just East of the Bus Zone entrance, is Parent Pick-Up for 4th & 5th Grade students without younger siblings. This space is not designated for parent drop-off. This space is part of a city street, and as such, all regular traffic laws apply.

For the safety of our students, families, staff, and visitors, please observe these additional school rules when using SE 2nd St. for pick-up:

- Vehicles staging for parent pick-up shall do so East of the Bus Loading Zone. (see map below)

- Only school district vehicles are allowed in the Bus Loading Zone (school property; not part of the city street).

- Identified crosswalks are expected to remain clear of stopped or parked vehicles.

- Students for parent pick-up will only be released on the Northeast curb of SE 2nd St.; parents parking elsewhere will need to exit their vehicle and checkout their child in-person.

- Staff may not release students across the street.

- While legal to do so, individuals utilizing non-motorized modes of transportation (including, but not limited to, bicycles, scooters, or skateboards/longboards) are expected to dismount and walk on sidewalks upon entering and moving about the campus; this is to prevent unsafe conditions with the number of people present during drop-off and pick-up times. Bike racks are available in front of the office and near the east end of the bus loading zone. Special arrangements may be made for other non-motorized modes of transportation upon request.

- Only certified service animals are permitted, outside of vehicles, on campus.

- Students, Parents, Staff, and Visitors are expected to follow these expectations and/or any additional directions or rules that may be issued, either verbally or in writing, by supervising staff members and/or school administration.

*Est. Aug. 2020; Revised July, 2021; Revised Jan. 2022*
Davis Dragons PTA Welcomes You Back to School!

What Does YOUR PTA Do?
Sponsors School Events Like

- Field Trip Funding
- Field Day
- AR Prizes
- Classroom Activities
- Teacher & Staff Appreciation
- Conference Meals for Teachers
- Playground Equipment
- Student Recognition
- Fun Run
- Movie Night

Join Us TODAY!

- 9/13/22 - PTA Meeting
  - 3:30pm in Teachers Lounge
- 9/26-10/7/22 Den Wars
- 10/4-27/22 Pumpkin Contest
- 10/11/22 PTA Meeting
  - 6:30 pm via Zoom
- 10/29/22 MOD Pizza Fundraiser
- 11/8/22 PTA Meeting
  - 3:30 pm in Teachers Lounge

https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/lhctKKXgmLckNjXjrSvdNPlwWHJqxmKRSSwHPlvFTqWgqRVDKwjnlSd1KLFHXzgGmPzg...
Not Your Typical PTA!
Join us TODAY!

Have a little or a lot of time to help? Perfect! We need YOU!!

- Putting Prize Bags Together
- Movie Night Volunteers
- Board Leadership
- Teacher Appreciation Days
- Staff Appreciation Days

Volunteer
1 hour or 20!
we appreciate you!

22-23 Leadership Team
President- Dorothy Powell
Vice President- Paula Stahlheber
Treasurer- Maria Davis
Secretary - Samantha Vinti

Contact Us Today!

DavisDragonsPTA
davisdragonspta@gmail.com