



**COLLEGE PLACE PUBLIC SCHOOLS**  
*Focusing on Kids and Their Learning*

## **District Plan for Exceptional Outcomes Improvement Plan 2022-2025**

### **Focus on Exceptional Student Learning:**

*We believe that each student is capable of exceptional learning and our systems will support each student by eliminating gaps, accelerating learning, and creating project-based learning opportunities at each grade level for clear, enduring understandings.*

**Focus 1.1: CPPS students in each grade level will show growth in English Language Arts and Mathematics to achieve proficiency and beyond.**

#### **OBJECTIVES:**

- 1.1.1 Implementation of Research-Based Instructional Materials and Strategies in Core Classes
- 1.1.2 Implementation of Multi-Tiered System of Supports
- 1.1.3 Implementation of Academic Achievement Award/Honors
- 1.1.4 Implementation of Project Based Learning (PBL) “One Big Thing” in Grades K-12

**Focus 1.2: All English Learners will become proficient in English and reach high academic standards to achieve proficiency and beyond.**

#### **OBJECTIVES:**

- 1.2.1 Implementation of Research-Based Language Acquisition Programming K-12
- 1.2.2 Implementation of Multi-Tiered System of Supports for those not progressing

**Focus 2.3 Students in high school will graduate on time and those experiencing difficulty will be provided support to ensure on-time graduation.**

#### **OBJECTIVES:**

- 1.3.1 Implementation of Multi-Tiered System of Supports
- 1.3.2 Implementation of School Year and Summer Credit Recovery Options

**Focus 2.4 CPPS will provide an environment, services, and support that lead to quality student attendance.**

#### **OBJECTIVES:**

- 1.4.1 Implementation of Student Attendance Achievement Award/Honors
- 1.4.2 Effectively Utilize Community Mentor Partnerships
- 1.4.3 Implementation Onsite Truancy Review Board

## Focus on Exceptional Culture:

*Culture is what we believe, how we behave, and the experience our choice of behavior produces for ourselves and others.*

**Focus 2.1: CPPS believes that teamwork, collaboration, and systems alignment are vital to the success of our students.**

### **OBJECTIVES:**

- 2.1.1 Implementation of “The CP (College Place/Culture Playbook) Way”
- 2.1.2 Implementation of High Achieving PLCs
- 2.1.3 Staff Professional Learning targeted at growth in equity, student academic and SEL success

**Focus 2.2: CPPS believes that the safety and wellness of its students, staff, and community are paramount to its success.**

### **OBJECTIVES:**

- 2.2.1 Implementation of Student Wellness (SEL) Curriculum
- 2.2.2 Implementation of Multi-Tiered System of Supports/PBIS
- 2.2.3 Implementation of District and Building Wellness Activities

**Focus 2.3: CPPS believes in the value of our differences and the unique story each brings strengthens and enriches belonging.**

### **OBJECTIVES:**

- 2.3.1 Implementation of Culturally Responsive Teaching & Learning
- 2.3.2 Implementation of Anti-Bullying and Anti-Discrimination Instruction and Focus

## Focus on Exceptional Systems & Communication:

*We believe that exceptional systems are efficient, effective, and have measurable outcomes supported by communication that is transparent, inclusive, and timely.*

**Focus 3.1: CPPS believes in prioritizing our future success by effectively planning and managing of fiscal resources, facilities, programs, and personnel.**

### **OBJECTIVES:**

- 3.1.1 Implementation of student Enrollment Growth and Facility Expansion Planning
- 3.1.2 Implementation of CPPS Facility Preventative Maintenance 1-3-5 Year Plan
- 3.1.3 Implementation of CPPS Transportation 1-3-5 Year Plan
- 3.1.4 Implementation of “The CP Way” Hiring and Onboarding Model
- 3.1.5 Implementation of 5-year Budget Forecast & Planning Plan

**Focus 3.2: CPPS believes it is important to ensure stakeholders are well informed of the activities and successes in the district to sustain community confidence.**

### **OBJECTIVES:**

- 3.2.1 Quarterly District and Building Communications
- 3.2.2 Quarterly District and Building Stakeholder Opportunity Meetings
- 3.2.3 Bi-Annual Staff & Community Input/Survey Opportunities