**Weekly Lesson** – Week 1 Aug. 20-24 2018   Teachers: S. Goolsby K. Pope, M. Griffin      Subject: Social Studies 4

|  |  |  |  |
| --- | --- | --- | --- |
| ELPS:  The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.                     The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.                     The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in Social                     Studies.                     The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. | | | |
| TEKS First Week  Introduction |  | | |
| High Level Questions  First Week Intro |  | | |
|  | Activities (Guided/Independent)  Assessments | Materials/Resources | Academic Vocabulary |
| Mon | -Introduce Texas  -Literature  -WS | “L is for Lone Star”  (Read to Students)  -Texas Word Search |  |
| Tues | Introduce Texas Symbols Pg. 8  Journal symbols  Assign project – DUE 8/31/18 | Textbook \*Flag  Journals \*State Seal  WS \*Bird |  |
| Wed | Continue Symbols:  \*Bluebonnet  \*Longhorn  \*Butterfly | Journal  Symbol Book |  |
| Thur. | Continue Symbols:  \*Pecan Tree  \*Armadillo  \*Cactus | Journal  Symbol Book |  |
| Fri | Continue Symbols:  \*Dinosaur  \*Fish  \*Chili  \*Big Tex | Journal  Symbol Book |  |

|  |  |
| --- | --- |
| Enrichments | Social Studies games; problem solving; research; projects leveled readers; puzzles; role playing; debates |
| Differentiation | Small group; Social Studies games; individualized instruction; peer tutoring; leveled readers; illustrations and other visuals |