**Weekly Lesson** – Week 1 Aug. 20-24 2018   Teachers: S. Goolsby K. Pope, M. Griffin      Subject: Social Studies 4

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| ELPS:  The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.                   The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.                   The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in Social                    Studies.                   The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. |
| TEKS First Week  Introduction |  |
| High Level Questions First Week Intro |  |
|  | Activities (Guided/Independent)Assessments | Materials/Resources | Academic Vocabulary |
| Mon | -Introduce Texas-Literature-WS | “L is for Lone Star”  (Read to Students)-Texas Word Search |  |
| Tues | Introduce Texas Symbols Pg. 8Journal symbolsAssign project – DUE 8/31/18 | Textbook \*FlagJournals \*State SealWS \*Bird |  |
| Wed | Continue Symbols: \*Bluebonnet \*Longhorn \*Butterfly | JournalSymbol Book |  |
| Thur. |  Continue Symbols: \*Pecan Tree \*Armadillo \*Cactus | JournalSymbol Book |  |
| Fri | Continue Symbols: \*Dinosaur \*Fish \*Chili \*Big Tex | JournalSymbol Book |  |

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| Enrichments | Social Studies games; problem solving; research; projects leveled readers; puzzles; role playing; debates |
| Differentiation | Small group; Social Studies games; individualized instruction; peer tutoring; leveled readers; illustrations and other visuals |