**Weekly Lesson** –Aug. 27-Aug. 31 Week 2  Teachers: S. Goolsby K. Pope M. Griffin                   Subject: Social Studies 4

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| TEKS | 4.6(A)^ apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps4.15(A)\* identify the purposes and explain the importance of the Texas Declaration of Independence, the Texas Constitution, and other documents such as the Meusebach-Comanche Treaty |
| High Level Questions | \*How would you use…..?\*What example can you find to….? |
| ELPS |  The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.  The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.  The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in Social Studies.  The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. |
|  | Activities (Guided/Independent)Assessments | Materials/Resources | Academic Vocabulary |
| Mon | State Information Test (TEST GRADE) \*Use journal and symbol book  | Symbol BookJournalsTest | Symbol |
| Tues | \*Celebrating Texas and The Nation\_Introduce Vocabulary | TextbookJournal | Colonist Ethnic GroupConstitution AllegianceCulture MonumentAmendment MissionPresidio |
| Wed | Read & Discuss pgs. 1-3 (Flags)Journal – Declaration of Independence Constitution Bill of Rights | TextbookJournal |  |
| Thur. |  Read & discuss in text pages 4-7Journal Landmarks pg. 6-7 | Journal TextbookDrawing paper |  |
| Fri | Vocabulary Test (TEST GRADE)Projects Due! | TestProjects |  |

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| Enrichments | Social Studies gamesproblem solvingresearchprojects leveled readers puzzlesrole playingdebates |
| Differentiation | Small groupSocial Studies gamesindividualized instructionpeer tutoringleveled readers illustrations and other visualsREAD WRITE |