**Weekly Lesson** – Oct. 22-26 Week   10 Teachers: K. Pope/ S.Goolsby/Griffin        Subject: Social Studies

|  |  |  |  |
| --- | --- | --- | --- |
| TEKS | 7.A, 7.B, 7.C, 8.B, 9.A, 9.B | | |
| High Level Questions | \*What facts would you select to show?  \*What are the parts or features of? | | |
| ELPS | The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.    The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.    The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in  Social Studies.    The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. | | |
|  | Activities (Guided/Independent)  Assessments | Materials/Resources | Academic Vocabulary |
| Mon | Ch. 2 Lesson 2 Great Plains  Read Lesson and discuss  Quiz | Textbook  WS |  |
| Tues | Vocabulary Test (OPEN BOOK)  Ch. 2 Lesson 1 & 2 | Textbook  WS | Natural Resource  Renewable Resource  Nonrenewable Resource  Reservoir |
| Wed | Ch. 2 Lesson 3  Read Lesson  Discuss and take quiz |  | Drought  Conserve  Pollution |
| Thur. | Ch. 2 Lesson 3  WS – Cultural Features of Texas | Journal  Textbook  WS |  |
| Fri | Ch. 2 Lesson 4  Read and discuss  Quiz | Textbook  WS |  |

|  |  |
| --- | --- |
| Enrichments | Social Studies games  problem solving  research  projects leveled readers  puzzles  role playing  debates |
| Differentiation | Small group  Social Studies games  individualized instruction  peer tutoring  leveled readers  illustrations and other visuals  READ WRITE |