**Weekly Lesson** – March 4th-8th Week 27  Teachers: S. Goolsby/Pope/Griffin    Subject: Social Studies 4

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| ELPS:  The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.                     The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.                     The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in Social                     Studies.                     The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. | | | |
| TEKS | 3.A, 3.B, 6.A, 16.A, 18.B | | |
| High Level Questions | How would you improve…..?  What would you select….? | | |
|  | Activities (Guided/Independent)  Assessments | Materials/Resources | Academic Vocabulary |
| Mon | Introduce Ch. 5 Lesson 3  Vocabulary  Journal page  Pg. 199 Run Away Scrape | Book  Journal | Scout  Retreat  Scrape  Treaty  Momument |
| Tues | Ch. 5 Lesson 3  Read and discuss lesson | textbook |  |
| Wed | Ch. 3 lesson  Quiz  WS – The Battle of the San Jacinto | Book  WS |  |
| Thur. | Ch. 5 Lesson 3  Texas Studies Weekly #16  WS | Textbook  Newspaper  WS |  |
| Fri | Ch. 5 Lesson 3  WS - Review questions  \*fun page | Textbook  WS |  |

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| Enrichments | Social Studies games; problem solving; research; projects leveled readers; puzzles; role playing; debates |
| Differentiation | Small group; Social Studies games; individualized instruction; peer tutoring; leveled readers; illustrations and other visuals |