**Weekly Lesson** – March 4th-8th Week 27  Teachers: S. Goolsby/Pope/Griffin    Subject: Social Studies 4

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| ELPS:  The ELL uses language learning strategies to develop an awareness of his/her own learning processes in Social Studies.                   The ELL listens to a variety of speakers to gain an increasing level of comprehension of newly acquired language in Social Studies.                   The ELL speaks in a variety of modes for a variety of purposes with an awareness of different language registers sing vocabulary with increasing fluency and accuracy in Social                    Studies.                   The ELL reads a variety of texts for a variety of purposes with an increasing level of comprehension in Social Studies. |
| TEKS | 3.A, 3.B, 6.A, 16.A, 18.B |
| High Level Questions | How would you improve…..?What would you select….? |
|  | Activities (Guided/Independent)Assessments | Materials/Resources | Academic Vocabulary |
| Mon | Introduce Ch. 5 Lesson 3VocabularyJournal page Pg. 199 Run Away Scrape | BookJournal | ScoutRetreatScrapeTreatyMomument |
| Tues | Ch. 5 Lesson 3Read and discuss lesson | textbook |  |
| Wed | Ch. 3 lesson QuizWS – The Battle of the San Jacinto | BookWS |  |
| Thur. |  Ch. 5 Lesson 3Texas Studies Weekly #16WS | TextbookNewspaperWS |  |
| Fri | Ch. 5 Lesson 3WS - Review questions\*fun page | TextbookWS |  |

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| Enrichments | Social Studies games; problem solving; research; projects leveled readers; puzzles; role playing; debates |
| Differentiation | Small group; Social Studies games; individualized instruction; peer tutoring; leveled readers; illustrations and other visuals |