

“Listen to Win”

Interpersonal Communication
School groups

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Trenton Middle School FCCLA

Trenton Middle School

Trenton, Missouri

FCCLA Planning Process Summary Page Template

(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

IDENTIFY CONCERNS



The TMS girls basketball team members are not communicating.
Students need to talk and listen to each other on the basketball team to keep the ball moving plus learn body language
Students need to talk about their feelings when they are upset with others.
Social media drama is taking over our verbal communication

SET A GOAL



To improve communication by working with the team to know how important it is to communicate out loud, listen to others and practice it, increasing our wins to at least 25% of our games.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who - the basketball team, cheerleaders and the coaches
What- teach the players, coaches, cheerleaders and managers how important communication is to a team and that listening to each other is very vital, because it could cost the game.
When- from Nov 11- December 19 we will work on our communication skills and specifically listening.
Where- On the court and off the court with the TMS girls basketball team.
How- Teach the team, coaches, managers and cheerleaders about communication and how important it is to listen to each other and know when to chatter and when to listen.
Cost- \$12 for candy and bags
Resources- Mrs. Beck, coaches, Mrs. Donoho and our FACS class

ACT



My team started off with a win. But then it went downhill from there and we were losing. We didn't want to talk or listen to one another, we just wanted to do our own thing. We were losing games that we should have been winning. Next we let the coaches know about our project, we knew that they needed to be involved. We started implementing our listening skills and were learning body language from others. We also learned to communicate. It took a while, but then we finally won one game, so then all of our attitudes were a lot better than they were. The next games we started to pick up our attitudes and we started to win because we were talking to each other and listening to what they said. We gave the whole team treat bags to make our attitudes better on the court even when we are losing.

FOLLOW UP



We were very proud of how our games ended and our accomplishments with the communication changes. We would like to thank our coaches, each of the team members and our advisor. We felt like we had challenges in the beginning with personalities and then we overcame them.



EVIDENCE OF PROJECT SUMMARY SUBMISSION

Thank you for completing the project summary form for your STAR Event. To receive the point for submission, print this email and have your adviser verify by signing and dating below for including in a display, file folder, or portfolio. One survey per entry is required.

Chapter Name: Trenton MS - 13790

State: Missouri

Members: Mirena G King, Baylee L McCullough

Event Name: Interpersonal Communications

Level: Level 1 (through grade 8)

Project Title: Listen to win

Adviser's Signature

Date

Jan 14 2020

Works Cited/ Bibliography

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