

Forensic Anthropology

Jacob Horton

Career Investigation

Trenton Middle School
Trenton Middle School FCCLA

Trenton, Missouri

Table of Contents

Project Identification Page

Table of Contents

Planning Process

Self-Assessment

Career Research

Experiences

School Work

FACS Coursework

Career Planning

Works Cited



FCCLA Planning Process Summary Page Template



(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

IDENTIFY CONCERNS



My main concern is to learn everything I can about Forensic Anthropology and set up my career plan.

SET A GOAL



My goal is to create a good base knowledge about Forensic Anthropology, and to know what classes I need to take in high school and college.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Complete my skills and interests tests using Missouri Connections.
Research all about my chosen career using different resources.
I will contact someone in the field I chose to research and set up an interview.
I will complete my STAR Events Career Investigation portfolio and speech.
I will complete my project and compete at the competition
Who: Jacob Horton
What: Career Investigation-STAR Events
Where: I will work on my project at school
When: I will try to work on my project and review my project at school
Why: I am researching anthropology so that i will be more educated in the anthropology path
How: I will need the support of my advisor and family to complete the investigation

ACT



First, I will use my middle school guidance counselor for advice on selecting a career path.
Second, I will learn from the anthropologist that I job shadowed. Last, I will complete all my goals.

FOLLOW UP



I would like to thank my advisor for her help and support.
I completed my career investigation.
I researched Forensic Anthropology and determined the requirements for a Forensic Anthropology degree.



EVIDENCE OF PROJECT SUMMARY SUBMISSION

Thank you for completing the project summary form for your STAR Event. To receive the point for submission, print this email and have your adviser verify by signing and dating below for including in a display, file folder, or portfolio. One survey per entry is required.

Chapter Name: Trenton MS - 13790

State: Missouri

Members: Jacob Horton

Event Name: Career Investigation

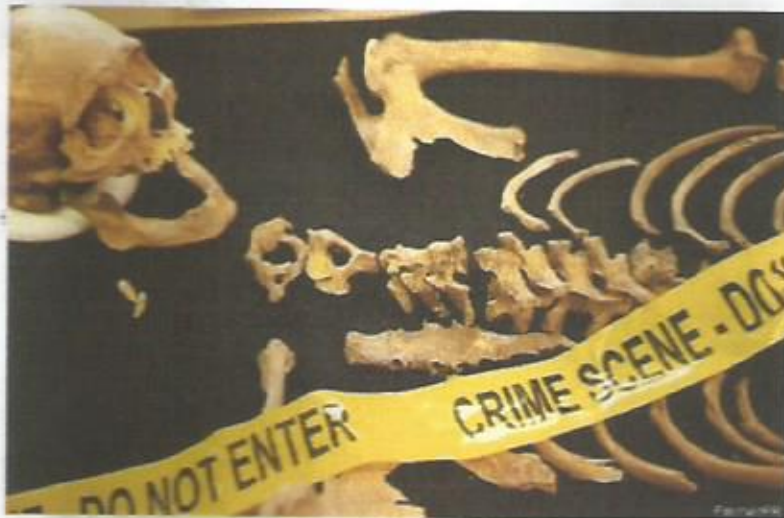
Level: Level 1 (through grade 8)

Project Title: Forensic Anthropology

Adviser's Signature

Date

Self - Assessment



Personal interests: music, reading, learning, Bones the show, history, nature, drawing

Values: honest, smart, kind, thoughtful, courageous, compassionate, persistent, modest

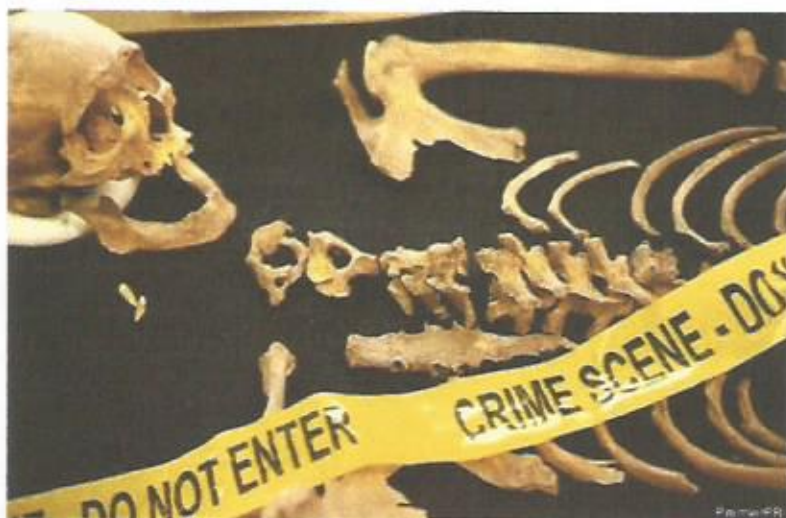
Skills: communications, team work, articulate, drawing

Personality traits: fair, honest, respectful, compassionate, integrity, modest

Learning style: reading, visual, auditory

By assessing myself, I learned that the career of Forensic Anthropology was a good fit for me. It utilizes my personal interests of reading, learning, history, love of bones, nature and drawing. My values of being honest, kind, thoughtful, and courageous. My skills of communication, teamwork and articulating. My personality traits of honesty and integrity. My learning styles of reading, visualizing, and listening. The skill set I have would make me a great Forensic Anthropologist.

Career Research



Job description: analyze human remains, typically in criminal investigations

Duties and responsibilities: collect info from observations, interviews, and documents. Analyze data, laboratory samples, and other sources of information to uncover patterns about human life. Prepare reports and present research findings.

Qualifications: Masters or Phd in Forensic Anthropology

Entry level position: field research

Advancement opportunities: projected to grow 10% in the next 8 years.

Job outlook: Corporations will continue to use anthropological research to gain a better understanding of consumer demand within specific cultures or social groups. Anthropologists also will be needed to analyze markets, allowing businesses to serve their clients better or to target new customers or demographic groups.

Archeologists will be needed to monitor construction projects, ensuring that builders comply with federal regulations pertaining to the preservation and handling of archeological and historical artifacts.

Because anthropological and archeological research may depend on research funding, federal budgetary decisions can affect the rate of employment growth in research.

Career Planning

Career Planning Checklists

Find Careers

- **Career Clusters Activity**
- Which Careers Match Your Skills?
- Career Search
- Career Videos
- Hot Jobs for the Future
- It's Not All About Money
- Schools for Your Career

Get Experience

Explore Salary and Pay

Preparing for School

Paying for School

Self-Assessments

Ask a Counselor

My Smart Borrowing




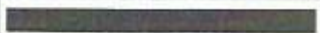

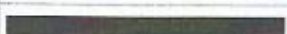




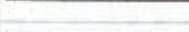
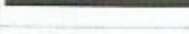
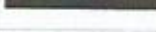



Career Clusters Activity: The Results

No time to participate in this activity today? You can still check out the career clusters listed to see if any match your interests and abilities. Choosing a career that you like and you are good at will be a big part of your future happiness.

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology, and Communications
- Business, Management, and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections, and Security
- Manufacturing
- Marketing, Sales, and Service
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

Want to Know More?

- The U.S. Department of Education first established career clusters in 1996.

<u>Career Clusters</u>	
<u>Health Science</u>	
<u>Architecture and Construction</u>	
<u>Information Technology</u>	
<u>Manufacturing</u>	
<u>Science, Technology, Engineering, and Mathematics</u>	
<u>Law, Public Safety, Corrections, and Security</u>	
<u>Agriculture, Food, and Natural Resources</u>	
<u>Transportation, Distribution, and Logistics</u>	
<u>Business Management and Administration</u>	
<u>Finance</u>	
<u>Education and Training</u>	
<u>Marketing</u>	
<u>Arts, Audio/Visual Technology, and Communications</u>	
<u>Government and Public Administration</u>	
<u>Hospitality and Tourism</u>	
<u>Human Services</u>	

YourFreeCareerTest

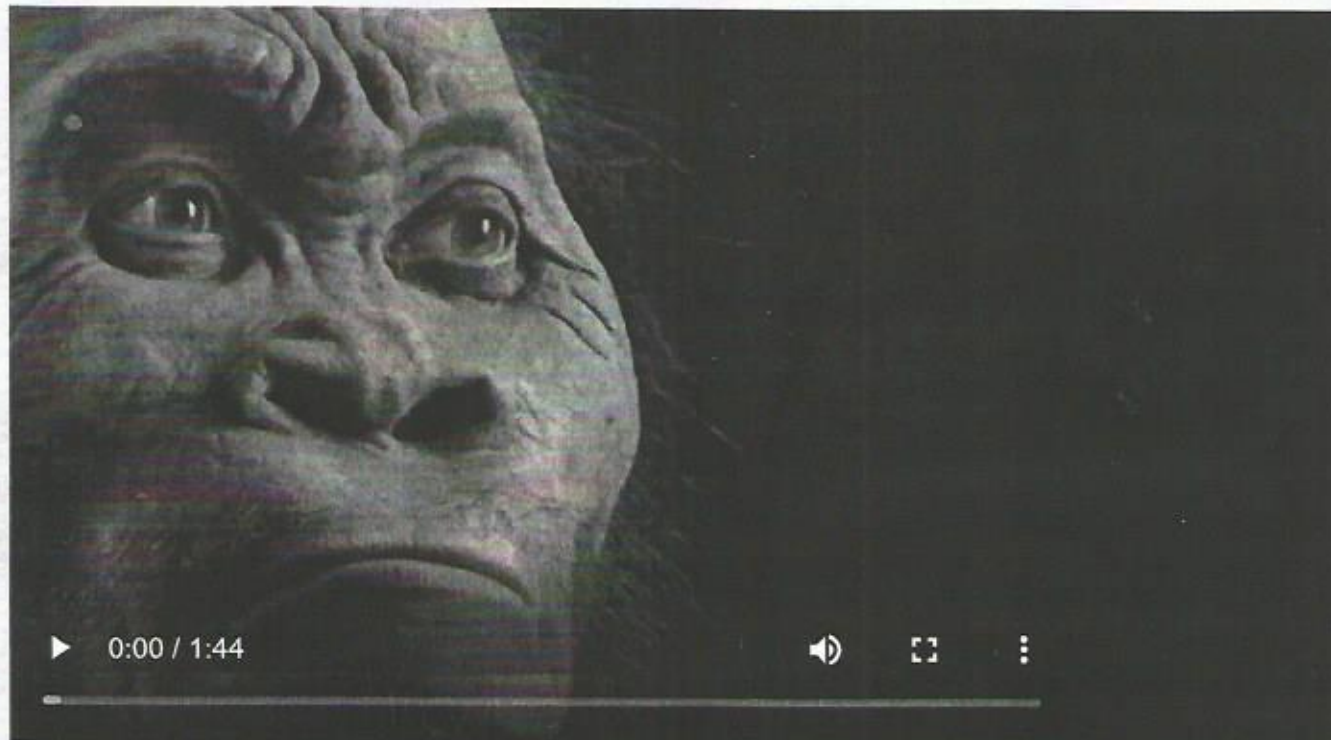
What does a Anthropologist do?

Median Pay	\$62,410
Growth Rate	4%
Citation	Retrieved from BLS.gov

[Twitter](#)[Facebook](#)[WhatsApp](#)[Google+](#)[Buffer](#)[LinkedIn](#)[Pin It](#)

An anthropologist is interested in the origins, cultures, customs, and connections humans have with one another. They study these areas by researching, collecting, and evaluating information of humankind. There are also four subfields of anthropology: archaeology, biological anthropology, cultural anthropology, and linguistic anthropology.

Watch a Video:



How to Become an Anthropologist



OCCUPATIONAL OUTLOOK HANDBOOK

Occupational Outlook Handbook > Life, Physical, and Social Science >

Anthropologists and Archeologists

PRINTER-FRIENDLY

[Summary](#) | [What They Do](#) | [Work Environment](#) | [How to Become One](#) | [Pay](#) | [Job Outlook](#) | [State & Area Data](#) | [Similar Occupations](#) | [More Info](#)

Summary

Quick Facts: Anthropologists and Archeologists

2018 Median Pay	\$62,410 per year \$30.01 per hour
Typical Entry-Level Education	Master's degree
Work Experience in a Related Occupation	None
On-the-job Training	None
Number of Jobs, 2018	6,500
Job Outlook, 2018-28	10% (Faster than average)
Employment Change, 2018-28	600

**What Anthropologists and Archeologists Do**

Anthropologists and archeologists study the origin, development, and behavior of humans.

Work Environment

Anthropologists and archeologists typically work in research organizations, government, and consulting firms. Although most work in offices, some analyze samples in laboratories or do fieldwork. Fieldwork may require travel for extended periods.

How to Become an Anthropologist or Archeologist

Anthropologists and archeologists need a master's degree or Ph.D. in anthropology or archeology. Experience doing fieldwork in either discipline is also important. Bachelor's degree holders may find work as assistants or fieldworkers.

Pay

The median annual wage for anthropologists and archeologists was \$62,410 in May 2018.

Job Outlook

Employment of anthropologists and archeologists is projected to grow 10 percent from 2018 to 2028, faster than the average for all occupations. Prospective anthropologists and archeologists will likely face strong competition for jobs because of the small number of positions relative to applicants.

State & Area Data

Explore resources for employment and wages by state and area for anthropologists and archeologists.

Similar Occupations

Compare the job duties, education, job growth, and pay of anthropologists and archeologists with similar occupations.

More Information, Including Links to O*NET

Learn more about anthropologists and archeologists by visiting additional resources, including O*NET, a source on key characteristics of workers and occupations.

[What They Do](#)

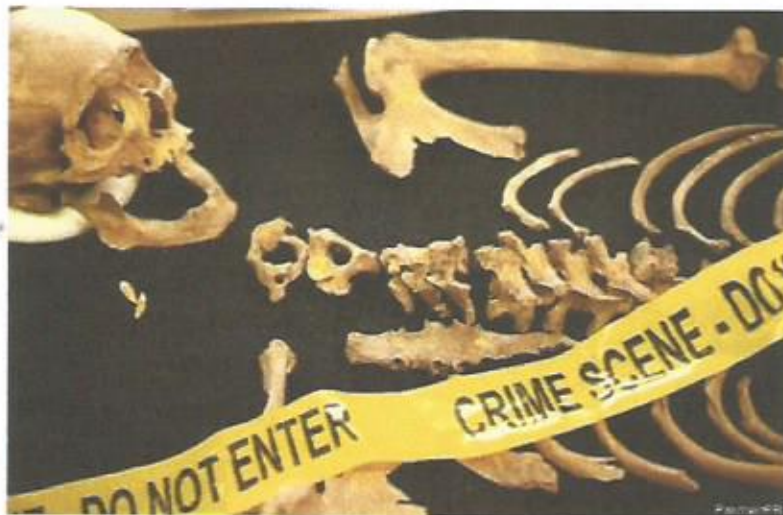
SUGGESTED CITATION:

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Anthropologists and Archeologists, on the Internet at <https://www.bls.gov/ooh/life-physical-and-social-science/anthropologists-and-archeologists.htm> (visited December 27, 2019).

Last Modified Date: Wednesday, September 4, 2019

RECOMMEND THIS PAGE USING: [Facebook](#) [Twitter](#) [LinkedIn](#)

Experiences



Experiences

I could not job shadow, because I live in a rural area where there are not any anthropologists. I have gotten on youtube to watch what they do and I also interviewed a teacher who has a degree in anthropology. Below are the answers to the questions that I asked her.

Jake Horton: Why did you want to become an anthropologist?

Mrs. Currie: I think that when things begin, tell us a lot about where we are going.

Jh: Where did you go to college?

Mrs. C: Truman State University in Kirksville

Jh: How hard were the classes in college?

Mrs. C: They were not hard when you what your learning about.

Jh: what was a typical class in college like?

Mrs. C: You would get a list of what of what you have to read, then have a discussion in class, then write a paper about what you discussed in class.

Jh: what are the educational requirements for this job?

Mrs. C: A bachelor's degree, some colleges make you go ahead and get your Phd.

Jake Horton: What are the job opportunities like for anthropology?

Mrs. Currie: I stayed in Missouri, so there weren't many jobs in this career here.

Jh: what did you like about anthropology?

Mrs. C: Relationships, and how family bonds change over the archeological record was really interesting.

Jh: what kind of problems did you have to deal with in college for this career?

Mrs. C: It is a smaller major, you don't have a choice of when you take the class during the day.

Jh: Would you give any advice to anyone who would follow this career path?

Mrs. C: Don't choose your specialty first, learn it all then choose.

Jh: thank you for you time.

Mrs. C: Thank you

School Work



School Work

Essay -

My non-profitable organization is Boy Scouts of America. As a Boy Scout we do lots of community service and camping. We camp at Camp Geiger and the Boy Scout and Girl Scout Camp.

I would invest in Camelbak because it has a lot of camping supplies and water bottles. Camelbak was at its best in 2016. I think Camelbak will go up this year. If Camelbak was to have T.Vs I would buy fifty shares of Camelbak because there is more than just camping supplies and water bottles. There is backpacks and water packs. Water packs are like backpacks but they hold water instead of camping supplies and books.

Under Armor is another company I would invest in because it has under shirts and long johns. Under Armor was at its best in 2012 and 2014. I think Under Armor will come up this year. If Under Armor was to have video games I would have no shares. I would have fifty-nine shares of Under Armor because they do not have video games. I would have no shares of it.

I would also invest in a street cleaning equipment company so the streets would be clean. I would have nine million, nine hundred thousand, nine hundred. shares of it. The name of the company is Federal Signal. Federal Signal owns Elgin Sweeper Company. I would have ninety sweepers.

Boy Scouts do fun and they work hard. There are two Boy Scout troops in my town. They are troop ninety-nine and troop ninety-seven. They are both fun and serious because they are in to street cleaning. They can build, fix, and create things. We camp a lot so I know that if you are in the cold you need long johns and under shirts. So in conclusion Boy Scouts need Under Armor and Camelbak.

Have you ever wondered how your cars engine works? Well, before 1992 it had a carburetor. The carburetor was invented in the 19th century by George Kingston, Donat Binhi, and Janos Csonka. It was last used in 1990, but was still used for police cars in 1991. Oldsmobile, Honda, and others used it in 1990. It is still used for restorations today.

The carburetor uses air and fuel to make the car run. The air goes through the air cleaner first. Then to the choke valve. Were it makes its way to the venturi. The fuel goes through the float valve, which is connected to the float arm, and the float. Then it goes to the float chamber, were the jet shoots fuel out when needed. Then it goes from the jet to the venturi, it mixes with the air. Then the mixture goes through the throttle valve.

PUTTING IT ALL TOGETHER

WHAT'S THE PLAN?

You're on the verge of big changes in your life. To deal with them, you're going to need a plan. Complete the information below.

1. What do you want to achieve in the next few years? Do you want a college education? A rewarding job in a specific field? **LIST** your five top priorities on the lines below. Then **RANK** them from highest to lowest by numbering them from 1 to 5.

1. Become an Anthropologist
2. Go to college / 4. Finish Boy Scouts
3. Finishing school / 5. Extra knowledge.

2. **CHECK** to see if your priorities are in line with your values. **COMPARE** the values you listed earlier with the list above. Do your priorities seem to reflect these values? If not, you may wish to reorder or change some of the priorities.

3. **USE** your priorities to set goals. In the chart below, **IDENTIFY** one long-term goal you have for your life. **INDICATE** how it reflects your priorities and values.

Long-term goal	Priorities	Values
Become an Anthropologist	<ul style="list-style-type: none"> Go to College Find job Boy Scouts 	Honest Smart

4. **LIST** the resources you have in your life—your skills, education, people you know, things you own—everything that could possibly help you as you work toward your goals. Categorize and number them in the table below.

Human	Community
Colton, Mom, Dad, Family	School
Material	Natural
Paper, graphite	Instinct

PUTTING IT ALL TOGETHER

Charge
of your life

- 5. WRITE** a to-do list for your long-term goal below—one task per line. Be sure to break the goal down into shorter-term goals.

I want to Finish High-School (1)
I want to Pass each year (2)
I want to pass each class (3)
I want to pass each semester (4)
I want to pass each quarter (5)

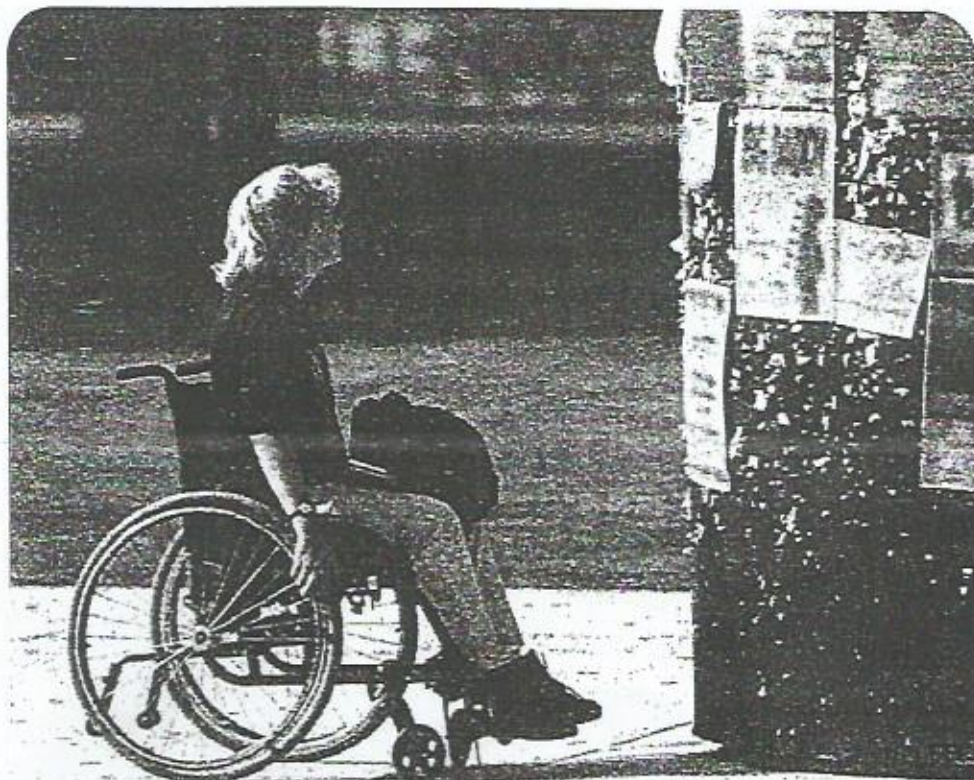
- 6. CIRCLE** the resources you will use from the table above. Jot down the appropriate number of each resource next to each task on your to-do list.
- 7. WORK OUT** a schedule for completing the tasks. Next to each task on the list, write a deadline. Keep in mind that you may need to complete certain tasks before you can start on others.
- 8. IDENTIFY** two problems that might arise. List some sources of information and support systems that could help you solve the potential problems.

Problem 1

Sickness, I might miss too many classes to pass

Problem 2

getting bad grades, due to missing school



College and Career Planning Worksheet

Name: John Horton

Date: _____

Find the right career for you! First, make a list of your job preferences and skills. Think about what path is best for you to achieve your goals. What job aligns to your skillset and passion? Then, fill out the worksheet to begin planning your journey. When you are done, congratulate yourself for becoming FutureSmart!

Use the Bureau of Labor Statistics Career Exploration website as a resource:

<http://www.bls.gov/k12/content/students/careers/career-exploration.htm>

Graphic Organizer: Job Skills and Preferences

Job Skills	Job Preferences
Drawing Communications Team Work Reading	Artist Forensic Anthropology Teacher

Moving Up the Career Path



Name some things you want to accomplish during High School:

Add to my
historic & Anthropologic
knowledge

Describe life 2 years after
graduating High School:

In college
learning to
be a forensic
Anthropologist

Describe life 4 years after
graduating HS:

Getting ready
to graduate
College &
find my career
as a forensic
Anthropologist

Describe life 10 years
after graduating HS:

Working in
Forensic
Anthropology
at a work
facility

Describe life 25 years after
graduating HS:

Keep working
in the Anthropologic
career

Family Consumer Science Coursework



I believe that my FACS course will let me learn a little bit about what I need to know. I will learn about the human body, which will benefit my knowledge for classes in the future when I follow the career path of Forensic Anthropology. We discuss how important the body parts are, and how they work. How harmful substances affect the said parts and how not eating right affects the body. This year we talked about good nutrition and how it affects the bones of the body. I believe we learn the basics of the human body.

Forensic Anthropology require the knowledge of all the body parts and bones. FACS is a nice elective to have because it not only helps put you ahead in your career, it also puts you ahead in life.

Career Planning



Career Planning

Career goals

- I. Become an Anthropologist, by going to college.
- II. I would like to go to college.
- III. To help put criminals behind bars, by analyzing human remains. I would like to identify the cause of death, and see if there is any foul play.
- IV. Climb the ranks of forensic anthropology.

Career planning

- I. Get a Phd in forensics, and anthropology.
- II. Check out anthropology colleges, including Washington University in St. Louis.
- III. Continue extending my knowledge about the human body.

Career Planning Requirements

1. Step 1: Get a Bachelor's Degree. Aspiring medical **anthropologists** must begin by earning a bachelor's degree. ...
2. Step 2: Complete an Internship. Many **anthropology** programs require or recommend an internship. ...
3. Step 3: Get a Master's Degree or Ph. D. ...
4. Step 4: Conduct Research.

Step 1: Get a Bachelor's Degree

Aspiring medical anthropologists must begin by earning a bachelor's degree. A major in anthropology can prepare students for this career field. Coursework in anthropology includes language, culture, research methods and religion. Other useful classes are those in statistics, math, quantitative research and research analysis. Students may also study nursing, public health or other medical fields with coursework focusing on science and health.

Step 2: Complete an Internship

Many anthropology programs require or recommend an internship. Students who participate in internship programs gain experience working with a variety of organizations that they may encounter as professional medical anthropologists, including museums, libraries, government agencies and cultural institutions. They practice researching, recording and reporting information.

Step 3: Get a Master's Degree or Ph.D.

Most employers require job candidates to have a master's degree or Ph.D. in Medical Anthropology. Studies at the graduate level include health and life cycles, ethno and alternative medicine, sexuality and gender. Students may also study medical ethics, geriatrics and public health. Complementary degrees include a Master of Public Health or Medical Doctorate.

Step 4: Conduct Research

Both students and professional medical anthropologists conduct research. Learning to compile and organize collected information requires attention to detail, organization and an open mind. Medical anthropologists must also be willing to travel and live in unusual situations in order to study cultures. They must be patient and willing to work on projects that can span years. Research topics range from the spread and prevalence of illness among designated groups to the morals of medicine and the stigmas of mental illness.

X



Location Program Average cost Tuition Type State Acceptance rate Size Campus setting

Nearby

15 mi

30 mi

60 mi

200 mi

Any

All

In-state

Northeast

West

South

Midwest

Graduation rates vary and represent the largest group of students



University of Missouri

Columbia, MO
Public · 4-year

Avg cost after aid

\$17K

Graduation rate

69%

Acceptance rate

75%



University of Kansas

Lawrence, KS
Public · 4-year

Avg cost after aid

\$18K

Graduation rate

60%

Acceptance rate

93%



Grinnell College

Grinnell, IA
Private, non-profit · 4-year

Avg cost after aid

\$24K

Graduation rate

89%

Acceptance rate

20%



Washington University in St. Louis

Saint Louis, MO
Private, non-profit · 4-year

Avg cost after aid

\$30K

Graduation rate

95%

Acceptance rate

17%



Washburn University

Topeka, KS
Public · 4-year

Avg cost after aid

\$11K

Graduation rate

36%

Acceptance rate

—



University of Chicago

Chicago, IL
Private, non-profit · 4-year

Avg cost after aid

\$20K

Graduation rate

93%

Acceptance rate

8%



University of Iowa

Iowa City, IA
Public · 4-year

Avg cost after aid

\$14K

Graduation rate

70%

Acceptance rate

84%

University of Nebraska—Lincoln

University of Missouri



Columbia, MO
Public · 4-year

OVERVIEW

ADMISSIONS

COST

PROGRAMS

OUTCOMES

STUDENTS

The University of Missouri is a public, land-grant research university in Columbia, Missouri. Wikipedia

Avg cost after aid

\$17K

Graduation rate

69%

Acceptance rate

75%

Graduation rate is for first-time, full-time undergraduate students who graduated within 6 years. more

Source: US Dept of Education · Learn more



University of Missouri, Columbia, MO



(573) 882-2121



missouri.edu

ENROLLMENT 2016–17

25,544 undergraduate students

Source: US Dept of Education (IPEDS) · Learn more

RANKINGS



2020 Most Affordable Online Colleges Offering Doctoral Programs
#1 · onlineu.org



The 25 Best Low-Cost Master's in Counseling Online Programs
#2 · bestcounselingdegrees.net



The 20 Best Master's in School Counseling Online for 2019
#1 · bestcollegereviews.org



2020 Best Journalism Colleges in the US
#3 · collegefactual.com



Top 20 Easy Accredited Online PhD Programs
#2 · accredited-online-college.org

More about this college

Send feedback Learn more

LIFE AFTER HIGH SCHOOL

QUESTION	<u>4 YEAR COLLEGE</u>	<u>2 YEAR COLLEGE</u>	<u>TRADE SCHOOL</u>
Where?	University of Missouri		
What?	Anthropology, Animal Art Drawing, Science Latin		
Why?	To learn about more anatomy of Mammals & other animals		
How?	A College Loan		

QUESTION	<u>MILITARY</u>	<u>WORK</u>	<u>GAP YEAR</u>
Where?			
What?			
Why?			
How?			

Plan Your Path to Success

Career	College	What can I do NOW?
<p>What career did you choose? <u>Forensic Anthropology</u></p> <p>Why? What skills and preferences aligned to this career? <u>Analytical skills, interpret data, oral communication, time management</u></p> <p>Salary: <u>\$62,410 per year</u> <u>\$30.01 per hour</u></p> <p>Education Level: <u>Master's Degree</u></p> <p>Job Outlook: What is the demand (job growth) in coming years? <u>10% faster than average</u></p>	<p>Circle One</p> <p><u>In-State Public School</u></p> <p>Out-of-state Public School</p> <p>2-year college/trade school</p> <p>Private/Ivy League</p> <p>Name of School: <u>University of Missouri</u></p> <p>Why did you choose this school? Consider your career goal – does this school have a good program for your desired career? <u>Yes, it does have a great program for my desired career</u></p> <p>Estimated cost per year: <u>\$10,264.75</u></p> <p>Two different ways I plan to fund my education:</p> <ol style="list-style-type: none"> <u>College Loan</u> <u>Pay for myself</u> 	<p><input type="checkbox"/> Tutoring</p> <p>Subjects I need help with: _____ _____ _____</p> <p>I will meet with a tutor _____ times per week.</p> <p><input type="checkbox"/> Clubs</p> <p>What clubs align with the skills needed to be successful in college and career?</p> <ol style="list-style-type: none"> _____ _____ <p><input checked="" type="checkbox"/> Leadership opportunities</p> <p>What interesting leadership opportunities does my school offer (i.e. student council)?</p> <ol style="list-style-type: none"> <u>FCLLA</u> <u>Student Council</u>



TRENTON HIGH SCHOOL

Graduation Tracker



Student Name: Jacob Horton

Graduation Year: 2025

ACT Score _____

Graduation Requirements

Language Arts	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Fine Art	<input type="checkbox"/>
Math	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	PE	<input type="checkbox"/>
Social Studies	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Personal Finance (.5)	<input type="checkbox"/>
Science	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Health (.5)	<input type="checkbox"/>

Career Path:

College (4 year)	<input type="checkbox"/>
College (2 year)	<input type="checkbox"/>
Trade School	<input type="checkbox"/>
Military	<input type="checkbox"/>
Work Force	<input type="checkbox"/>

Freshman Year

Language Arts	Language Arts I	1.0
Math	<u>Algebra 1</u>	<u>1.0</u>
Social Studies	American History	1.0
Science	Physical Science	1.0
Elective 1	<u>ART 1</u>	<u>1.0</u>
Elective 2	<u>Health</u>	<u>.5</u>
Elective 3	<u>P.E</u>	<u>.5</u>
Elective 4	<u>Food 1</u>	<u>.1</u>
Elective 5		
Elective 6		
Total Number		7

Sophomore Year

Language Arts	Language Arts II	1.0
Math	<u>Geometry</u>	<u>1.0</u>
Social Studies	World History	1.0
Science	Chemistry	1.0
Elective 1	<u>Intro to Bus</u>	<u>1.0</u>
Elective 2	<u>P.E</u>	<u>1.0</u>
Elective 3	<u>ART 2</u>	<u>1.0</u>
Elective 4		
Elective 5		
Elective 6		
Total Number		7

Junior Year

Language Arts	Language Arts III	1.0
Math	<u>Algebra 2</u>	<u>1.0</u>
Social Studies	Government	1.0
Science	Biology	1.0
Elective 1	<u>ART 2</u>	<u>1.0</u>
Elective 2	<u>P.E</u>	<u>1.0</u>
Elective 3	<u>ART 3</u>	<u>1.0</u>
Elective 4		
Elective 5		
Elective 6		
Total Number		7

Senior Year

Language Arts	<u>Speech</u>	<u>1.0</u>
Personal Finance	Personal Finance	1.0
Elective 1		
Elective 2		
Elective 3		
Elective 4		
Elective 5		
Elective 6		
Elective 7		
Elective 8		
Total Number		7

Works Sited



Works Cited

"How to Become a Forensic Anthropologist." *Career Trend*,
careertrend.com/how-2078144-become-forensic-anthropologist.html.

"U.S. Bureau of Labor Statistics." *U.S. Bureau of Labor Statistics*, U.S.
Bureau of Labor Statistics, 15 Jan. 2020, www.bls.gov/.

"What Does a Anthropologist Do and How to Become One." *Career
Test: Free Tests & Quiz for Students and Adults*, 30 July 2019,
www.yourfreecareertest.com/anthropologist.