



School Board Meeting

January 28, 2020

unlimited possibilities



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PURPOSE STATEMENT

Ridgefield School District aspires to be the state's premier district, leveraging strong community partnerships to provide each student personalized learning experiences, opportunities, and skills that ensure success and unlimited possibilities.

QUALITY INSTRUCTION

We ensure research-based instructional practices are implemented in every classroom utilizing access to professional growth and collaboration opportunities to reflect on and improve our practices.

EDUCATIONAL PROGRAMS

We deliver a premier educational program dedicated to developing the whole child. We provide students with personalized academic and extracurricular opportunities while increasing student learning.

LEARNING ENVIRONMENTS

We strive to provide safe, well-maintained facilities with 21st century learning environments in which all students can succeed. We will maximize the availability of our facilities to support community use.

COMMUNITY PARTNERSHIPS

We create educational partnerships to promote collaboration, improve communication and provide programs for greater learning opportunities.



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Equity and Engagement Update

January 28, 2020

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Equity & Engagement Committee Recommendations

- Unconscious Bias Training
- Teacher Resources
 - Speak Up Toolkit
 - Connection Centers
 - Second Step
- Book study
- Student Leadership



Unconscious Bias Training

- Resolutions Northwest
 - Cohort 1: December 3, 2019
 - Cohort 2: Spring 2020 (tentatively April 14th or 15th)
 - Cohort 3: Fall 2020
 - Additional Trainings to be determined for 2020 - 2021



Teacher Resources

- Speak Up Toolkit- Teaching Tolerance
 - How to Respond to Everyday Prejudice, Bias, and Stereotypes
 - Interrupt, Question, Education, Echo
- Connection Centers
 - Skill Building, Leadership, Positive Adult, Small Groups
- Second Step
 - Provides a foundation for developing SEL competencies in ALL students
 - Allows teachers to enhance/integrate content from Second Step into classroom community circles and academic instruction



Book Study

- Unconscious Bias Training Cohort December 2019
 - Unconscious Bias in Schools- A developmental approach to exploring race and racism by Tracey Benson and Sarah Fiarman



Student Leadership

- Union Ridge Elementary
 - Student leadership team
 - “Holidays Around the World” students researched and presented on holidays, traditions, and cultural facts
- South Ridge Elementary
 - “Holidays Around the World” students researched and presented on holidays, traditions, and cultural facts
 - 3rd and 4th grade students are participating in activities such as: morning greeter, planning and presenting assemblies, and creating Roadrunners Rock.

Student Leadership

- Sunset Ridge Intermediate
 - Student leadership team
 - PBIS student survey on culture and climate; WIN student survey
 - Creation of student clubs based on student input
- View Ridge Middle School
 - Student leadership class
 - “Say Hello” day
 - Culture Club promoting inclusivity at school

Student Leadership

- Ridgefield High School
 - Unite Ridgefield student club - equity & inclusivity focus
 - More clubs to engage more students - iTuna, French, Unite
 - Visual messaging in 200 building - focus on equity



Next Steps

- Continuation of the equity work initiated last year
 - District survey will be sent back out in Spring
 - Results reviewed by original Equity & Engagement Committee
 - Build skill capacity with staff to respond to situations in the school environment



SIP Updates

January 28, 2020

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South Ridge SIP Update

January 2020

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Winter Diagnostic - Reading

Criterion Referenced

Overall Placement



Winter

- At Risk for Tier 3
8% (From 15%)
- Tier 2
30% (From 44%)
- Tier 1
62% (From 41%)



08/25/19 - 10/31/19

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Winter Diagnostic - Math

Criterion Referenced

Overall Placement



Winter

- At Risk for Tier 3
8% (From 17%)
- Tier 2
40% (From 61%)
- Tier 1
52% (From 23%)



08/25/19 - 10/31/19

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Social Emotional Learning

Counselor small groups for
SEL skills during WIN

Give Back Group

Student Leadership - 3rd &
4th grade

Roadrunner Rocks!



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Union Ridge SIP Update

January 2020

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Reading Fall to Winter Diagnostic Results

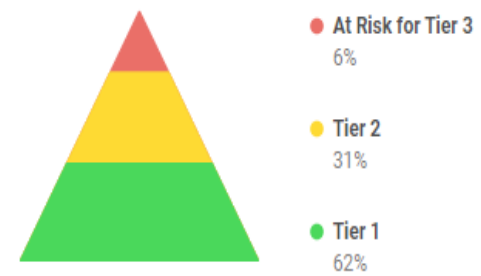
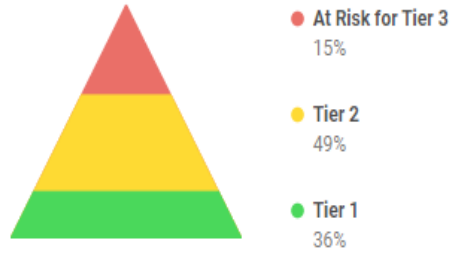
Fall

Winter



Overall Placement

Overall Placement





Math Fall to Winter Diagnostic Results

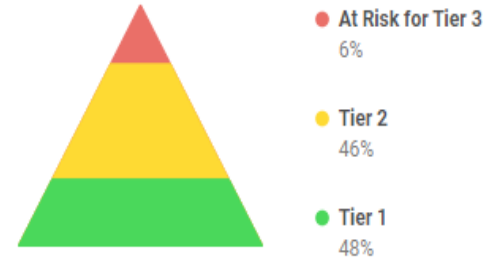
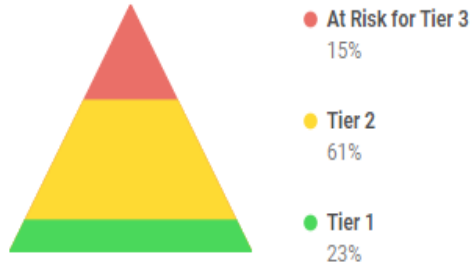
Fall

Winter



Overall Placement

Overall Placement



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Social Emotional Learning

Community Circles/2nd Steps

Common Expectations Lessons

Counselor small groups for SEL skills during WIN

Student Leadership - 4th grade



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Sunset Ridge Intermediate

School Improvement Plan update 2019/2020

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Goal #1:

Strategies:

Staff will analyze multiple assessment measures to inform instructional decision making, track student progress, and ensure every student meets or exceeds expected growth.

Activities :

- iReady Assessments for ELA & Math - Tier I data meetings - (Yes- 2 have occurred and a 3rd is planned)
- Student Growth Goals for iReady - (Yes- once after Fall diagnostic)
- SBA Interim assessments - (Yes- Given monthly starting this month)
- WIN Pre and post assessments - (Yes- Using standards mastery for Pre and Post)(SBA Explorer for progress monitoring)

Measure of Success

- Trimester assessments (37% 5th grade/42% 6th grade ELA growth and 41% 5th grade/37% 6th grade Math growth)
- End of unit / tri assessments
- SBA Results from past and future (Reviewed 2 years of SBA data during the Fall tier 1 data meeting)
- iReady test results - comprehension checks, standards mastery (On going, reviewed Fall and Winter data so far)

Goal #2

Strategies:

Implement Restorative Practices and Social Emotional Learning (SEL) support rooms.

Activities :

- Community Circles - (Yes- daily)
- Second Step - (Yes- integrated into community circles daily)
- Connection Center - (Yes- utilized daily to support students, CICO, refocus)

Measure of Success

- Reduced referrals, class climate improves, class climate survey - (given once in the Fall and will give again in Spring)
- Reduce referral - (In progress, we review the data monthly)

Goal #3

Strategies:

Communicate with staff and stakeholders in a timely manner utilizing a variety of tools that promote two - way communication.

Activities :

- o Instagram posts - (Yes- 15 posts and 242 followers)
- o Parent-Teacher 2-way Communication - (Yes- received likes on instagram and shared survey results)
- o Parent feedback surveys - (Yes- have sent 4 parent surveys, leadership team has advised on responses and shared with staff)

Measure of Success

- o Parent responses and school implementation of those responses - (Yes- leadership team has advised on responses and shared with staff)
- o Parent survey results - (Shared with leadership team monthly)
- o The number of followers and likes of the content posted. - (242 followers)

Goal #4

Strategy #1:

The district will maintain and enhance the support of the Family Resource Center's mission of supporting all Ridgefield families.

Activities:

- o Clothes Swap (No progress)
- o Food Drive (No progress)
- o Summer Lunch Program (No progress)

Measure of Success

- o Community participation and donations
- o Community Donations (Cispus scholarships from the class of 1966)



View Ridge Middle School

School Improvement Plan 2019 -20
Mid - Year Update

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SIP Goals

- Goal 1: Deliver an articulated and challenging K-12 curriculum, aligned to state standards, and taught with fidelity that ensures academic success for every student. Specifically, View Ridge staff will teach high leverage literacy skills across content areas (argumentation and non-fiction reading)
- Goal 2: Implement Positive Behavioral Interventions and Supports in all schools. Specifically, VRMS will improve its use of data to determine school-wide focuses and student support (Connection Centers, data use, student leadership)
- Goal 3: Communicate with staff and stakeholders in a timely manner utilizing a variety of tools that promote two-way communication (5 Habits of HS Success, Skyward)
- Goal 4: Each Ridgefield school will identify differentiated and individualized pathways to meet the needs of each student. (WIN Time and HS and Beyond Plan)



RHS SIP Update

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The Work We Are Doing...

The BIG Six:

- Attendance
- ELL Program Review
- Safe, inclusive, equitable practices
- Closing the achievement gap
- Instructional Practices
- Culture & Climate



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CCTE

Comprehensive 5 Year Plan

Program Advisories/General Advisory

Program Evaluations

Programs of Study/Pathways

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Questions?

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Financial Update

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