

# Mammoth Spring School District

## Parental Involvement Plan

Revised: July, 2013

**Committee Members: Lindy Greene, High School Parent Facilitator; David Turnbough, Superintendent; Jintala Wood, Parent/Business Leader; Wade Powell, Elementary Principal/Elementary Parent Facilitator; Paula Smith, Parent/Business Leader; Lynn Mero, Parent.**

### GOAL 1: Fostering Parental Partnerships

To encourage parents and guardians to participate as full partners in the decisions that affect their children and families, the Mammoth Spring School District shall ensure that parents are informed by providing copies of the Mammoth Spring Parental Involvement Policy on the school's website for access at any time. Paper copies will be made available to all parents that attend the Annual Parents Make a Difference Meeting, which is scheduled for Monday, September 23, for the 2013-2014 School Year. Copies will also be available at each school's parent center. In the high school, the materials will be coordinated and distributed by Mr. Lindy Greene. In the elementary school, Mr. Wade Powell will facilitate material distribution. Efforts will be made to involve parents in the planning, development, and review each year of the policy and yearly activities. An annual meeting will be held in the spring (date to be determined when calendar is finalized after winter weather) to discuss recommended changes in the policy and handbook, to discuss next year's activities, and to evaluate the successes of the current year activities. Discussion and results from the Annual Title I meeting in the spring will be used to update our Title I Program for the following school year. Parents are encouraged to share suggestions either at the meeting or by email any time during the school year. The district committee, as well as both school committees, will be invited to attend the annual review meeting. The Mammoth Spring School District Parental Involvement Committee will make every effort to coordinate with all outside agencies concerned with the students of the Mammoth Spring Community. Mammoth Spring no longer has a Head Start Program, so a concentrated effort will be made to develop a working relationship with the ABC Preschool Program and Preschool Director, Mrs. Janet Smoot. They will also coordinate activities with teachers in both schools serving students with disabilities or limited English students

to provide equal access to those students and families. Currently, there are no active PTA or PTSA groups in the community.

The Superintendent, David Turnbough, will be responsible for conducting the annual review and coordinating activities within the schools and with the coordinators, Mr. Greene and Mr. Powell. The Superintendent contact information is by phone (870)625-3682 or by email [david.turnbough@mammothspringschools.com](mailto:david.turnbough@mammothspringschools.com)

## GOAL 2: Coordinating and Assisting

The Mammoth Spring School District will provide the necessary resources to assist the elementary and high schools in planning and implementing effective parental involvement strategies throughout the school year. The district will visit both sites to observe activities and provide support. The district will be responsible for coordinating staff development activities each year to train building administrators and staff regarding strategies to effectively involve parents in their children's educational experiences. The district will make every effort to provide flexible time schedules for parent meetings and activities. The district will provide support in terms of postage costs, newspaper advertisements, website updates, and School Reach phone message system in order for the individual schools to communicate with parents using various media. Every effort will be made to make sure that all contacts with parents in terms of literature and messaging will be done in a language and format that parents can understand. Parents will be afforded opportunities that provide training and workshops to help them assist their children academically and insure their child's success in school. The district will assist each school in the development and publication of the School-Parent Compact each year, as well as the school level handbooks for parents and students. The district will also act as a liaison for the schools and volunteers in order to provide positive experiences for volunteers in the Mammoth Spring School District. The district will monitor the Title I schools to make sure that they have developed an appropriate and applicable parental involvement plan and have properly disseminated it to parents and to the community. The superintendent will ensure that the schools' plans are in compliance with state and federal mandates.

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### GOAL 3: Building Capacity

The Mammoth Spring School District will make every effort to be build parental involvement capacity by providing information to participating parents in terms of educational goals at all levels, as well as parents' rights as defined in Title I, Part A. There are currently no PTA/PTSA/PTO groups at Mammoth Spring. The school will continue to assist other parent-organized groups such as 4-H, Pee Wee Sports, Cub Scouts, or other groups that involve the students and parents of the Mammoth Spring Community. The school will continue to reach out to the local business partners in order to foster support of the parental involvement activities. The school will partner with the Preschool in order to target parents with children at the early ages to provide information to them about child development, child rearing, and best practices for the education of their child or children. Each year, parents will be surveyed to determine how effective our outreach has been and to solicit parent suggestions to improving our school policies, activities, and overall educational atmosphere at the Mammoth Spring School District. The suggestions will be taken into consideration when developing discipline policies, handbooks, and appropriate ACSIP actions. The school will make every effort to fund reasonable expenses associated with the activities conducted to involve parents. (The district does not have 1,000 students, so the 1% set aside is not required. Regardless, funds have been set aside for parental involvement activities.)

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### GOAL 4: Ongoing Evaluation

The Mammoth Spring School District's plan to involve parents will be evaluated on a yearly basis. Parents will be surveyed in order to get feedback to allow the school to improve its services. Surveys will include the identification of any barriers existing to hinder parental involvement. Paper copies will continue to be used. Survey Monkey is another method being discussed to use this year that is user friendly in terms of time and feedback, providing parents are willing to share e-mail addresses. Parents will be encouraged and invited to assist with the evaluation procedures and with the tabulation of the data collected. Results and responses from the parents will be used and considered when making policy changes and revisions. The Mammoth Spring School District will also develop and distribute to parents an annual activity evaluation report to share with parents, staff, and community. A meeting is tentatively planned for 6:00 P.M. on Thursday, August 15, in the board room.

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## GOAL 5: Title I/ASCIP

Each year, the Mammoth Spring School District will work with a Parent Advisory Committee. The committee will give input on handbook revisions, school policy revisions, parental involvement activities, and the ACSIP plan for the current year. The advisory group will get updates on school information regarding ESEA status (last year's AYP), assessment results, and school goals for the future. Due to the size of our small community, many of the parents are also representatives of the businesses supporting our school district. The advisory committee will always be included in surveys, as well as the review of survey results.

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