

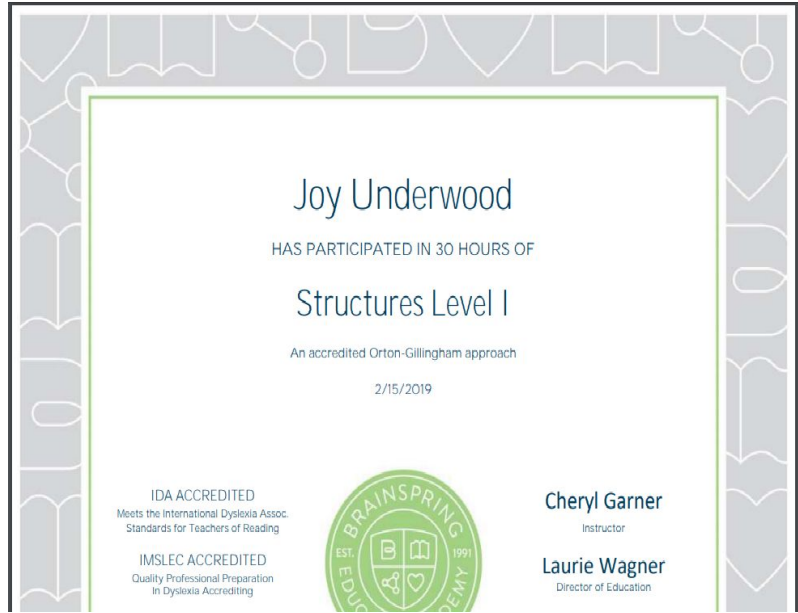
	Junior High/High School	Comments:
Required screening		
Initial Screening	<p>Teacher Referral (includes historical data and past interventions)</p> <p>Referral Form https://docs.google.com/document/d/1ptH_vM5f_JQYrDV3Nt_t1VAjF--hqu5jZzFiWm8qPQ6g/edit?usp=sharing</p> <p>Information for Teachers https://drive.google.com/file/d/1MqmRE0BFjAJX_WjHt45Zbh3T363Wt2dj/view?usp=sharing</p> <p>Teacher Questionnaire https://drive.google.com/file/d/0B1i8_1USVpS0cjQ1c2IESFBVdzZxaGcxS2IUSEhGckJ2NUFN/view?usp=sharing</p> <p>Parent Interview https://drive.google.com/file/d/0B1i8_1USVpS0RINnZGdOemQzWjBLenc0TElwTWwtdDhNTVpv/view?usp=sharing</p>	<p>Upon receipt of referral, Joy Underwood, high school dyslexia interventionist, will notify parents and request that they complete the parent interview. She will also provide teacher(s) with the teacher questionnaire.</p>
Level I Dyslexia Screening - Response to Intervention/RTI	<p>Content Writing Samples Classroom Assessments ACT Aspire Data</p> <p>Teacher Letter https://docs.google.com/document/d/1Ku1HBfvGHxP7IDa2r_oAf6OG9X7xSIYRu8M2M4U6o7ZE/edit?usp=sharing (letter)</p>	<p>The referring teacher must submit Level I information (RTI).</p>

<p>Level II Dyslexia Screening</p>	<p>Woodcock Reading Mastery Test 3rd Edition (WRMT III) Comprehensive Test of Phonological Processing 2nd Edition CTOPP 2) Gray Oral Reading Tests 5th Edition (GORT 5) Test of Written Spelling 5th Edition (TWS 5)</p> <p>Characteristics of Dyslexia Selected Tests - https://drive.google.com/file/d/13aolzJ_aD0NUouDkceJ_Vp3y9IHqXNN1j/view?usp=sharing</p> <p>Characteristic Profile of Dyslexia https://drive.google.com/file/d/1MqmRE0BFjAJX_WjHt45Zbh3T363Wt2dj/view?usp=sharing</p> <p>Consent Form Parental Consent form - Consent to Screen</p>	<p>Level II Screeners:Joy Underwood, Lana Steed, Elizabeth Norris</p> <p>The Level II screener will seek parental consent.and administer assessments</p>
<p>Outside evaluations</p>		
<p>Notes:</p>		
<p>Parental Notification</p>		
<p>Parents notified of screening results</p>	<p>Following review of initial screening and Level I data by intervention team, the dyslexia coordinator notifies parents of results and seeks permission for Level II screening.</p> <p>Within 10 days of completion of Level II screeners, intervention team schedules a meeting with parents to share results, plan of service/intervention, and share parent resources.</p>	<p>Parent Letter https://docs.google.com/document/d/1t6fAILw9eQOTXyWrMxpWE93_z5zNcuEc6VOWkzmc92k/edit?usp=sharing</p> <p>Parent Conference Notification: https://docs.google.com/document/d/1KK2htgy3IHPWVUPMTBNcHxw3TBaELrVFGMC5GvMIQZk/edit?usp=sharing</p>

		<p>Letter - Student Not Placed https://docs.google.com/document/d/1Gsrh5XkTTBKMGATgiP7ZU5b4PLKzvtWKOvPkWt-NP8/edit?usp=sharing</p> <p>Transfer Students from Another District Letter https://docs.google.com/document/d/1pmQ2mYansqThZEoAs8-AdGv_L59ZqfkkThAsr4U0Bps/edit?usp=sharing</p>
Parents provided resources	Included within parent notification	
Notes:		
Instructional approaches	Phonics First/Structures Training Instruction in Content Vocabulary Comprehension Strategies	
Notes:		
Reporting by school district		
Website	<p>The dyslexia coordinator reports quarterly to the principals, students identified with characteristics of dyslexia and the number of students receiving services.</p> <p>The dyslexia information is posted annually on the school web page.</p>	https://www.mammothspringschools.com/domain/468

<p>Cycle 7 Data</p>	<p>Mammoth Spring School District Act 1039 of 2017 Reporting by the School District (A.C.A. § 6-41-606 (b))</p> <p>Dyslexia Program During the 2018-2019 school year, Mammoth Spring Public School District used the evidenced-based Phonics First & Barton Dyslexia Intervention Programs in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.</p> <p>Number of Students Who Received Dyslexia Intervention During the 2018-2019 school year, 6 students attending Mammoth Spring Public School District received dyslexia intervention services from a trained dyslexia interventionist.</p> <p>Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia During the 2018-2019 school year, 8 students attending Mammoth Spring Public School District were identified as exhibiting the characteristics of dyslexia.</p>	
<p>Notes:</p>		
<p>Dyslexia interventionist(s)</p>		
<p>Interventionists at every building</p>	<p>High School: Joy Underwood, Pam Savage</p>	

Training verification



Notes:

	Elementary School	Comments:
Required screening		
Initial Screening K-2	K-2 Dyslexia Screener Schedule Initial Dyslexia Screener Cut Scores	

	<p>DIBELS PAST RAN</p> <p>Information for Teachers https://drive.google.com/file/d/1MqmRE0BFjAJX_WjHt45Zbh3T363Wt2dj/view?usp=sharing</p> <p>Teacher Questionnaire https://drive.google.com/file/d/0B1i8_1USVpS0cjQ1c2IESFBVdzZxaGcxS2IUSEhGckJ2NUFN/view?usp=sharing</p> <p>Parent Interview https://drive.google.com/file/d/0B1i8_1USVpS0RINnZGdOemQzWjBLenc0TElwTWwtdDhNTVpv/view?usp=sharing</p>	
Level I Dyslexia Screening	<p>Teacher Referral Referral Form https://docs.google.com/document/d/1ptH_vM5f_JQYrDV3Ntt1VAjF--hqu5jZzFiWm8qPQ6g/edit?usp=sharing</p> <p>Writing Samples Historical Data</p>	
Level II Dyslexia Screening	<p>Woodcock Reading Mastery Test 3rd Edition (WRMT II)</p> <p>Comprehensive Test of Phonological Processing 2nd Edition (CTOPP 2)</p> <p>Gray Oral Reading Tests 5th Edition (GORT 5)</p> <p>Test of Written Spelling 5th Edition (TWS 5)</p>	Level II Screener

	<p>Characteristics of Dyslexia Selected Tests - https://drive.google.com/file/d/13aolzJ_aD0NUouDkceJVp3y9IHqXNN1j/view?usp=sharing</p> <p>Characteristic Profile of Dyslexia https://drive.google.com/file/d/1MqmRE0BFjAJX_WjHt45Zbh3T363Wt2dj/view?usp=sharing</p> <p>Consent Form Parental Consent form - Consent to Screen</p>	
Outside evaluations		
Notes:		
Parental Notification		
Parents notified of screening results	<p>Parental Consent Form - to be sent prior to Level II Screening</p> <p>Upon completion of 6-9 weeks of response to intervention(RTI), the classroom teacher will notify parents and request parents to complete survey that is provided by the dyslexia coordinator.</p> <p>Following review of initial screening and Level I data by intervention team, the dyslexia coordinator notifies parents of results and seeks permission for Level II screening.</p> <p>Within 10 days of completion of Level II screeners, intervention team schedules a meeting with parents to share results, plan of service/intervention, and share parent resources.</p>	<p>Parent Letter https://docs.google.com/document/d/1t6fAILw9eQOTXyWrMxpWE93_z5zNcuEc6VOWkzmc92k/edit?usp=sharing</p> <p>Parent Conference Notification: https://docs.google.com/document/d/1KK2htgy3IHPWVUPMTBNChxw3TBaELrVFGMC5GvMIQZk/edit?usp=sharing</p> <p>Letter - Student Not Placed https://docs.google.com/document/d/1Gsrh5XkTTBKMgATgiP7ZU</p>

		5b4PLKzvtWKOvPkWt-NP8/edit?usp=sharing Transfer Students from Another District Letter https://docs.google.com/document/d/1pmQ2mYansqThZEoAs8-AdGv_L59ZqfkkThAsr4U0Bps/edit?usp=sharing
Parents provided resources		
Notes:		
Instructional approaches		
Notes:		
Reporting by school district		
Website	The dyslexia coordinator reports quarterly to the principals, students identified with characteristics of dyslexia and the number of students receiving services. The dyslexia information is posted annually on the school web page.	https://www.mammothspringschools.com/domain/468
Cycle 7 Data	Mammoth Spring School District Act 1039 of 2017 Reporting by the School District (A.C.A. § 6-41-606 (b)) Dyslexia Program During the 2018-2019 school year, Mammoth Spring Public School District used the evidenced-based	

	<p>Phonics First & Barton Dyslexia Intervention Programs in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.</p> <p>Number of Students Who Received Dyslexia Intervention During the 2018-2019 school year, 6 students attending Mammoth Spring Public School District received dyslexia intervention services from a trained dyslexia interventionist.</p> <p>Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia During the 2018-2019 school year, 8 students attending Mammoth Spring Public School District were identified as exhibiting the characteristics of dyslexia.</p>	
Notes:		
Dyslexia interventionist(s)		
Interventionists at every building	Lana Steed Ann Whiteside Elizabeth Norris Jackie Vest Lacey Lingenfelter Beth Ragsdale Amy Toomey Sherry Powell	

Training verification



Notes:

Program Implementation Options and Fidelity Standards
Dyslexia Evaluation Master Handout