



Mammoth Spring Elem. School

School Report Card 2018-2019
Mammoth Spring, Ar 72554 | Mammoth Spring, AR 72554
870-625-7213

Principal
Superintendent

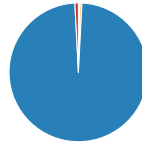
Jennie Whisnant
Chip Layne

School Characteristics

Enrollment	244
Avg. Class Size	14
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,979
• State avg.	\$10,117
School Letter Grade	B
Overall Score	76.29

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.4% Asian
- 0.0% African American
- 0.0% Hawaiian/Pacific Islander
- 0.4% Hispanic/Latino
- 98.4% White
- 0.8% Two or More Races

Other Demographics

English Learners	N/D
Low-income	73 %
Students eligible to receive special education	10 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	27.40	26.71	18.49	27.40	45.89	---	41.27	
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	RV	35.00	RV	27.50	40.00	40.00	41.00	
All Students Number of Students		RV	14	RV	11	16			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	35.00	RV	27.50	40.00	40.00	48.23	
Economically Disadvantaged	>95%	RV	35.00	RV	27.50	40.00	40.00	32.57	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.51	
Students without Disabilities	>95%	RV	36.36	RV	33.33	48.48	48.48	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	35.00	RV	27.50	40.00	40.00	42.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	10.53	26.32	36.84	36.84	46.06	
Male Students	>95%	RV	RV	14.29	28.57	42.86	42.86	36.21	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
3rd Grade Mathematics									
All Students Percentage of Students	>95%	RV	RV	35.00	35.00	70.00	70.00	61.47	
All Students Number of Students		RV	RV	14	14	28			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	35.00	35.00	70.00	70.00	69.28	
Economically Disadvantaged	>95%	RV	RV	35.00	35.00	70.00	70.00	53.69	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.28	
Students without Disabilities	>95%	RV	RV	36.36	42.42	78.79	78.79	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	35.00	35.00	70.00	70.00	62.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	31.58	36.84	68.42	68.42	62.75	
Male Students	>95%	RV	RV	38.10	33.33	71.43	71.43	60.26	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
3rd Grade Science										
All Students Percentage of Students	>95%	47.50	RV	RV	22.50	37.50	37.50	39.11		
All Students Number of Students		19	RV	RV	RV	15				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	47.50	RV	RV	22.50	37.50	37.50	48.17		
Economically Disadvantaged	>95%	47.50	RV	RV	22.50	37.50	37.50	30.43		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.16		
Students without Disabilities	>95%	36.36	RV	RV	27.27	45.45	45.45	43.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.50	RV	RV	22.50	37.50	37.50	40.69		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	>95%	RV	RV	21.05	21.05	42.11	42.11	38.62		
Male Students	>95%	52.38	RV	RV	23.81	33.33	33.33	39.57		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
4th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	RV	RV	11.43	42.86	54.29	54.29	44.98		
All Students Number of Students		RV	RV	RV	15	19				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	11.76	41.18	52.94	52.94	52.79		
Economically Disadvantaged	>95%	RV	RV	11.43	42.86	54.29	54.29	35.92		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	13.41		
Students without Disabilities	>95%	RV	RV	9.38	43.75	53.13	53.13	50.44		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	11.43	42.86	54.29	54.29	46.57		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19		
Female Students	>95%	RV	RV	13.33	53.33	66.67	66.67	50.06		
Male Students	>95%	RV	RV	10.00	35.00	45.00	45.00	40.24		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
4th Grade Mathematics										
All Students Percentage of Students	RV	RV	RV	40.00	31.43	71.43	71.43	53.37		
All Students Number of Students		RV	RV	14	11	25				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	RV	RV	RV	41.18	29.41	70.59	70.59	61.45		
Economically Disadvantaged	RV	RV	RV	40.00	31.43	71.43	71.43	45.01		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.00		
Students without Disabilities	>95%	RV	RV	43.75	31.25	75.00	75.00	59.15		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	40.00	31.43	71.43	71.43	53.85		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26		
Female Students	>95%	RV	RV	40.00	40.00	80.00	80.00	53.08		
Male Students	>95%	RV	RV	40.00	25.00	65.00	65.00	53.64		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
4th Grade Science										
All Students Percentage of Students	>95%	RV	28.57	RV	34.29	57.14	57.14	41.97		
All Students Number of Students		RV	10	RV	12	20				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	29.41	RV	32.35	55.88	55.88	50.74		
Economically Disadvantaged	>95%	RV	28.57	RV	34.29	57.14	57.14	33.20		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	13.55		
Students without Disabilities	>95%	RV	31.25	RV	34.38	56.25	56.25	46.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.57	RV	34.29	57.14	57.14	43.48		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.18		
Female Students	>95%	RV	RV	13.33	46.67	60.00	60.00	41.26		
Male Students	>95%	RV	RV	30.00	25.00	55.00	55.00	42.63		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	RV	RV	23.33	30.00	53.33	53.33	44.42		
All Students Number of Students		RV	RV	RV	RV	16				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	25.00	32.14	57.14	57.14	52.14		
Economically Disadvantaged	>95%	RV	RV	23.33	30.00	53.33	53.33	34.87		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	11.12		
Students without Disabilities	>95%	RV	RV	26.09	39.13	65.22	65.22	49.74		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	23.33	30.00	53.33	53.33	45.53		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.91		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86		
Female Students	>95%	RV	RV	22.22	38.89	61.11	61.11	50.99		
Male Students	>95%	RV	RV	25.00	16.67	41.67	41.67	38.12		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
5th Grade Mathematics										
All Students Percentage of Students	>95%	RV	40.00	40.00	RV	53.33	53.33	48.82		
All Students Number of Students		RV	12	12	RV	16				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	35.71	42.86	RV	57.14	57.14	57.29		
Economically Disadvantaged	>95%	RV	40.00	40.00	RV	53.33	53.33	39.40		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	12.66		
Students without Disabilities	>95%	RV	RV	43.48	17.39	60.87	60.87	54.60		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	40.00	RV	53.33	53.33	49.58		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.10		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56		
Female Students	>95%	RV	RV	55.56	11.11	66.67	66.67	49.75		
Male Students	>95%	RV	RV	16.67	16.67	33.33	33.33	47.92		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Science										
All Students Percentage of Students	>95%	RV	RV	36.67	13.33	50.00	50.00	40.46		
All Students Number of Students		RV	RV	11	RV	15				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	39.29	14.29	53.57	53.57	49.72		
Economically Disadvantaged	>95%	RV	RV	36.67	13.33	50.00	50.00	30.93		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	12.09		
Students without Disabilities	>95%	RV	RV	39.13	17.39	56.52	56.52	44.99		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	36.67	13.33	50.00	50.00	41.77		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.20		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.11		
Female Students	>95%	RV	RV	44.44	11.11	55.56	55.56	39.93		
Male Students	>95%	RV	RV	25.00	16.67	41.67	41.67	40.96		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
6th Grade English Language Arts (ELA)										
All Students Percentage of Students	>95%	RV	RV	30.95	30.95	61.90	61.90	46.13		
All Students Number of Students		RV	RV	13	13	26				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	30.95	30.95	61.90	61.90	54.69		
Economically Disadvantaged	>95%	RV	RV	30.95	30.95	61.90	61.90	36.16		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.37		
Students without Disabilities	>95%	RV	RV	34.21	34.21	68.42	68.42	51.59		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	30.95	30.95	61.90	61.90	47.68		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.30		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.99		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.31		
Female Students	>95%	RV	RV	30.00	40.00	70.00	70.00	52.40		
Male Students	>95%	RV	RV	31.82	22.73	54.55	54.55	40.14		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Achievement

									2018-2019	
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade Mathematics										
All Students Percentage of Students	RV	RV	RV	42.86	30.95	73.81	73.81	53.22		
All Students Number of Students		RV	RV	18	13	31				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	RV	RV	RV	42.86	30.95	73.81	73.81	62.23		
Economically Disadvantaged	RV	RV	RV	42.86	30.95	73.81	73.81	43.79		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.01		
Students without Disabilities	>95%	RV	RV	47.37	34.21	81.58	81.58	59.24		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	42.86	30.95	73.81	73.81	54.05		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	36.86		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	32.57		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.43		
Female Students	>95%	RV	RV	45.00	40.00	85.00	85.00	55.38		
Male Students	>95%	RV	RV	40.91	22.73	63.64	63.64	51.16		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
6th Grade Science										
All Students Percentage of Students	>95%	28.57	RV	35.71	RV	52.38	52.38	45.57		
All Students Number of Students		12	RV	15	RV	22				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	28.57	RV	35.71	RV	52.38	52.38	55.55		
Economically Disadvantaged	>95%	28.57	RV	35.71	RV	52.38	52.38	35.56		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.85		
Students without Disabilities	>95%	RV	RV	39.47	18.42	57.89	57.89	50.71		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	28.57	RV	35.71	RV	52.38	52.38	47.23		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.38		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.29		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.55		
Female Students	>95%	RV	RV	35.00	15.00	50.00	50.00	46.39		
Male Students	>95%	RV	RV	36.36	18.18	54.55	54.55	44.78		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	75.5491	73.8080	74.6785	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	75.5491	73.8080	74.6785	N<10	N<10	---
Economically Disadvantaged	75.5491	73.8080	74.6785	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.6991	74.5154	75.1073	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5491	73.8080	74.6785	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	76.7198	71.7554	74.2376	N<10	N<10	---
Male Students	74.6865	75.3204	75.0034	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	82.8781	74.9839	78.9310	83.2867	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	81.2393	74.6631	77.9512	83.1196	N<10	---
Economically Disadvantaged	82.8781	74.9839	78.9310	83.2867	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.8126	74.8371	78.8249	83.2724	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8781	74.9839	78.9310	83.2867	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.5514	75.6582	82.1048	80.6211	N<10	---
Male Students	78.2685	74.4360	76.3523	85.4525	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	78.7272	85.0030	81.8651	80.2217	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	78.3189	85.6478	81.9833	80.1703	N<10	---
Economically Disadvantaged	78.7272	85.0030	81.8651	80.2217	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3099	86.8666	83.5883	80.0023	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7272	85.0030	81.8651	80.2217	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.2208	86.9797	82.6002	81.0110	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	89.6323	85.1259	87.3791	79.8017	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	89.6323	85.1259	87.3791	79.8017	N<10	---
Economically Disadvantaged	89.6323	85.1259	87.3791	79.8017	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	91.2077	86.1336	88.6707	79.3551	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.6323	85.1259	87.3791	79.8017	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	91.3570	86.8899	89.1234	74.8463	N<10	---
Male Students	88.0801	83.5383	85.8092	84.2616	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.1664	79.7604	80.9634	81.0231	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	81.7638	79.7616	80.7627	80.9496	N<10	---
Economically Disadvantaged	82.1664	79.7604	80.9634	81.0231	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	74.9082	74.8673	74.8878	82.3358	N<10	---
Students without Disabilities	83.0088	80.3284	81.6686	80.8610	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1664	79.7604	80.9634	81.0231	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	95.7803	88.1449	91.9626	85.0999	N<10	---
Female Students	83.9542	81.0463	82.5002	78.5422	N<10	---
Male Students	80.4623	78.5348	79.4986	83.6731	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.46
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04
Male Students	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Economically Disadvantaged	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	83.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.25
Male Students	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	75.61	37.50	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	75.61	37.50	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Economically Disadvantaged	75.61	37.50	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	45.45	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.61	37.50	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	42.11	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	71.43	33.33	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	81.08	59.38	64.52	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	80.00	58.06	63.33	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Economically Disadvantaged	80.56	59.38	64.52	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.41	58.62	65.52	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.08	59.38	64.52	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	64.29	85.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.30
Male Students	85.71	55.56	47.06	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	84.48	48.15	40.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	87.04	52.00	44.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73
Economically Disadvantaged	84.48	48.15	40.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.91	55.00	50.00	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.48	48.15	40.74	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	56.25	43.75	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84
Male Students	96.15	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	76.83	52.63	47.37	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.83	52.63	47.37	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Economically Disadvantaged	76.25	52.63	47.37	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.68	58.82	52.94	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.83	52.63	47.37	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.44	52.94	47.06	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68
Male Students	82.61	52.38	47.62	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	75.61	48.91	45.59	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.42	49.25	45.86	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.73
Economically Disadvantaged	76.04	48.91	45.59	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.75
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	75.00	19.05	15.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Students without Disabilities	75.71	54.31	50.86	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.61	48.91	45.59	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.74
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.08	100.00	100.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Female Students	72.48	53.03	48.48	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Male Students	79.06	45.07	42.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Caucasian	---	>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	100.0 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Caucasian	---	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	---	100.0 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		28	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		33	39,377
Number of Graduates that have taken ACT in High School		23	29,631
ACT Reading Average		18.52	20.18
ACT English Average		17.22	19.28
ACT Math Average		18.17	18.91
ACT Science Average		18.78	19.74
ACT Composite Average		18.30	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		8	28,163
Number of AP Exams Taken		9	46,500
Number of AP Exams Scored 3, 4, or 5		5	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	B		
Overall ESSA Index Score	76.29		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A	0		169
Count of Schools with Rating = B	2		311
Count of Schools with Rating = C	0		358
Count of Schools with Rating = D	0		150
Count of Schools with Rating = F	0		38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils	Y		100 %
Annual Accreditation Status			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.77 %	94.63 %	94.11 %
Attendance Rate African American			93.87 %
Attendance Rate Hispanic	N<10	N<10	94.25 %
Attendance Rate Caucasian	95.75 %	94.77 %	93.68 %
Attendance Rate Economically Disadvantaged	95.85 %	94.74 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	95.04 %	95 %	93.91 %
Attendance Rate Students without Disabilities	95.97 %	94.54 %	94.16 %
Attendance Rate English Learners (EL)			94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	N<10	92.92 %	90.33 %
Attendance Rate Children in Foster Care	97.82 %	96.1 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty			94.92 %
Attendance Rate Gifted and Talented	96.28 %	96.59 %	95.95 %
Attendance Rate Female Students	95.37 %	94.06 %	94.06 %
Attendance Rate Male Students	96.18 %	95.14 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	0.00 %		2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	244	461	478,318



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	1	787
Staff Assaults			744
Student Assaults	3	3	2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	25	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	25	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	11	RV	RV	RV	---	RV	RV
Female	14	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	36	14.63 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	34	13.82 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	13	5.28 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	11	4.47 %	RV	RV	RV	0.00 %
Female	25	10.16 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	0	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	46.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	32.0 %	40.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	25	51	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	5	6	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	5	6	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	4.0 %	3.9 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	3.9 %	2.1 %
Number of Inexperienced Teachers	6	10	7,348
Percentage of Teachers who are Inexperienced	24.0 %	19.6 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	27	54	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	26	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	1	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	1	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	3.8 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	2	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	7.7 %	2.3 %
Number of Inexperienced Teachers	---	4	1,367
Percentage of Teachers who are Inexperienced	---	15.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	27	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brad Washam			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Donell Russell	6.00
Jamie Mccradic	6.00
Shelia Young	6.00
Steve Russell	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$924,165	\$91,529	\$1,015,694	\$1,890,386	\$395,266	\$2,285,652	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$65,296	\$3,919	\$69,215	\$140,769	\$4,782	\$145,551	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$44,747	\$47,759	\$92,506	\$88,463	\$91,074	\$179,538	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$107,831	\$17,410	\$125,241	\$204,506	\$33,019	\$237,524	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$105,135	\$170	\$105,305	\$202,185	\$170	\$202,355	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$103,209	\$172,024	\$275,233	\$195,740	\$326,249	\$521,989	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$62,851	\$72,015	\$134,866	\$119,200	\$136,579	\$255,779	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$0	\$3,830	\$3,830	\$0	\$20,065	\$20,065	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$79,673	\$99,618	\$179,292	\$151,103	\$190,308	\$341,411	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,492,908	\$508,274	\$2,001,182	\$2,992,352	\$1,197,511	\$4,189,864	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,173	\$2,102	\$8,274	\$6,524	\$2,611	\$9,134	\$6,316	\$2,161	\$8,477
Federal Expenditures									
Instruction	\$350,578	\$152,452	\$503,030	\$542,069	\$250,686	\$792,755	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$3,252	\$3,252	\$0	\$4,199	\$4,199	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$598	\$10,989	\$11,587	\$1,134	\$13,952	\$15,086	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$4,781	\$0	\$4,781	\$9,068	\$0	\$9,068	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$13,200	\$13,200	\$0	\$25,035	\$25,035	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$63	\$63	\$0	\$120	\$120	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$355,957	\$179,957	\$535,914	\$552,271	\$293,992	\$846,262	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,472	\$744	\$2,216	\$1,204	\$641	\$1,845	\$1,310	\$331	\$1,641
Total Expenditures									
Instruction	\$1,274,743	\$243,981	\$1,518,725	\$2,432,455	\$645,952	\$3,078,407	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$65,296	\$7,171	\$72,467	\$140,769	\$8,981	\$149,750	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$45,345	\$58,749	\$104,093	\$89,597	\$105,026	\$194,623	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$112,612	\$17,410	\$130,022	\$213,574	\$33,019	\$246,592	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$105,135	\$170	\$105,305	\$202,185	\$170	\$202,355	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$103,209	\$172,024	\$275,233	\$195,740	\$326,249	\$521,989	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$62,851	\$72,015	\$134,866	\$119,200	\$136,579	\$255,779	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$0	\$17,030	\$17,030	\$0	\$45,100	\$45,100	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$79,673	\$99,618	\$179,292	\$151,103	\$190,308	\$341,411	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$63	\$63	\$0	\$120	\$120	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$1,848,865	\$688,231	\$2,537,096	\$3,544,623	\$1,491,503	\$5,036,126	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,644	\$2,846	\$10,490	\$7,728	\$3,252	\$10,979	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		35.0	38.5
Average Teacher Salary		\$42,577	\$50,295
Extracurricular Expenditures		\$121,476	\$188,643,761
Capital Expenditures		\$58,017	\$728,022,446
Debt Service Expenditures		\$41,783	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	73.1 %	72.6 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Alternatively Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	25	35	12.5	27.5
Students with Disabilities	100	71.43	28.57	0	0
Students without Disabilities	100	15.15	36.36	15.15	33.33
Non-English Learner	100	25	35	12.5	27.5
Non-English Learner Students with Disabilities	100	71.43	28.57	0	0
Non-English Learner Students without Disabilities	100	15.15	36.36	15.15	33.33
Female	100	21.05	42.11	10.53	26.32
Female Students with Disabilities	100	50	50	0	0
Female Students without Disabilities	100	17.65	41.18	11.76	29.41
Female Non-English Learner	100	21.05	42.11	10.53	26.32
Female Non-English Learner with Disabilities	100	50	50	0	0
Female Non-English Learner without Disabilities	100	17.65	41.18	11.76	29.41
Male	100	28.57	28.57	14.29	28.57
Male Students with Disabilities	100	80	20	0	0
Male Students without Disabilities	100	12.5	31.25	18.75	37.5
Male Non-English Learner	100	28.57	28.57	14.29	28.57
Male Non-English Learner with Disabilities	100	80	20	0	0
Male Non-English Learner without Disabilities	100	12.5	31.25	18.75	37.5
Caucasian	100	25	35	12.5	27.5
Caucasian Students with Disabilities	100	71.43	28.57	0	0
Caucasian Students without Disabilities	100	15.15	36.36	15.15	33.33
Caucasian Non-English Learner	100	25	35	12.5	27.5
Caucasian Non-English Learner with Disabilities	100	71.43	28.57	0	0
Caucasian Non-English Learner without Disabilities	100	15.15	36.36	15.15	33.33
Caucasian Female	100	21.05	42.11	10.53	26.32
Caucasian Female with Disabilities	100	50	50	0	0
Caucasian Female without Disabilities	100	17.65	41.18	11.76	29.41
Caucasian Female Non-English Learner	100	21.05	42.11	10.53	26.32
Caucasian Female Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Female Non-English Learner without Disabilities	100	17.65	41.18	11.76	29.41
Caucasian Male	100	28.57	28.57	14.29	28.57
Caucasian Male with Disabilities	100	80	20	0	0
Caucasian Male without Disabilities	100	12.5	31.25	18.75	37.5
Caucasian Male Non-English Learner	100	28.57	28.57	14.29	28.57
Caucasian Male Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Male Non-English Learner without Disabilities	100	12.5	31.25	18.75	37.5



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	17.5	12.5	35	35
Students with Disabilities	100	57.14	14.29	28.57	0
Students without Disabilities	100	9.09	12.12	36.36	42.42
Non-English Learner	100	17.5	12.5	35	35
Non-English Learner Students with Disabilities	100	57.14	14.29	28.57	0
Non-English Learner Students without Disabilities	100	9.09	12.12	36.36	42.42
Female	100	21.05	10.53	31.58	36.84
Female Students with Disabilities	100	50	0	50	0
Female Students without Disabilities	100	17.65	11.76	29.41	41.18
Female Non-English Learner	100	21.05	10.53	31.58	36.84
Female Non-English Learner with Disabilities	100	50	0	50	0
Female Non-English Learner without Disabilities	100	17.65	11.76	29.41	41.18
Male	100	14.29	14.29	38.1	33.33
Male Students with Disabilities	100	50	20	20	0
Male Students without Disabilities	100	0	12.5	43.75	43.75
Male Non-English Learner	100	14.29	14.29	38.1	33.33
Male Non-English Learner with Disabilities	100	50	20	20	0
Male Non-English Learner without Disabilities	100	0	12.5	43.75	43.75
Caucasian	100	17.5	12.5	35	35
Caucasian Students with Disabilities	100	57.14	14.29	28.57	0
Caucasian Students without Disabilities	100	9.09	12.12	36.36	42.42
Caucasian Non-English Learner	100	17.5	12.5	35	35
Caucasian Non-English Learner with Disabilities	100	57.14	14.29	28.57	0
Caucasian Non-English Learner without Disabilities	100	9.09	12.12	36.36	42.42
Caucasian Female	100	21.05	10.53	31.58	36.84
Caucasian Female with Disabilities	100	50	0	50	0
Caucasian Female without Disabilities	100	17.65	11.76	29.41	41.18
Caucasian Female Non-English Learner	100	21.05	10.53	31.58	36.84
Caucasian Female Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Female Non-English Learner without Disabilities	100	17.65	11.76	29.41	41.18
Caucasian Male	100	14.29	14.29	38.1	33.33
Caucasian Male with Disabilities	100	50	20	20	0
Caucasian Male without Disabilities	100	0	12.5	43.75	43.75
Caucasian Male Non-English Learner	100	14.29	14.29	38.1	33.33
Caucasian Male Non-English Learner with Disabilities	100	50	20	20	0
Caucasian Male Non-English Learner without Disabilities	100	0	12.5	43.75	43.75



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	47.5	15	15	22.5
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	36.36	18.18	18.18	27.27
Non-English Learner	100	47.5	15	15	22.5
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	36.36	18.18	18.18	27.27
Female	100	42.11	15.79	21.05	21.05
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	35.29	17.65	23.53	23.53
Female Non-English Learner	100	42.11	15.79	21.05	21.05
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	35.29	17.65	23.53	23.53
Male	100	52.38	14.29	9.52	23.81
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	37.5	18.75	12.5	31.25
Male Non-English Learner	100	52.38	14.29	9.52	23.81
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	37.5	18.75	12.5	31.25
Caucasian	100	47.5	15	15	22.5
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	36.36	18.18	18.18	27.27
Caucasian Non-English Learner	100	47.5	15	15	22.5
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	36.36	18.18	18.18	27.27
Caucasian Female	100	42.11	15.79	21.05	21.05
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	35.29	17.65	23.53	23.53
Caucasian Female Non-English Learner	100	42.11	15.79	21.05	21.05
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	35.29	17.65	23.53	23.53
Caucasian Male	100	52.38	14.29	9.52	23.81
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	37.5	18.75	12.5	31.25
Caucasian Male Non-English Learner	100	52.38	14.29	9.52	23.81
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	37.5	18.75	12.5	31.25



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	25.71	20	11.43	42.86
Students with Disabilities	100	33.33	0	33.33	33.33
Students without Disabilities	100	25	21.88	9.38	43.75
Non-English Learner	100	25.71	20	11.43	42.86
Non-English Learner Students with Disabilities	100	33.33	0	33.33	33.33
Non-English Learner Students without Disabilities	100	25	21.88	9.38	43.75
Female	100	26.67	6.67	13.33	53.33
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	26.67	6.67	13.33	53.33
Female Non-English Learner	100	26.67	6.67	13.33	53.33
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	26.67	6.67	13.33	53.33
Male	100	25	30	10	35
Male Students with Disabilities	100	33.33	0	33.33	33.33
Male Students without Disabilities	100	23.53	35.29	5.88	35.29
Male Non-English Learner	100	25	30	10	35
Male Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Male Non-English Learner without Disabilities	100	23.53	35.29	5.88	35.29
Caucasian	100	26.47	20.59	11.76	41.18
Caucasian Students with Disabilities	100	33.33	0	33.33	33.33
Caucasian Students without Disabilities	100	25.81	22.58	9.68	41.94
Caucasian Non-English Learner	100	26.47	20.59	11.76	41.18
Caucasian Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Non-English Learner without Disabilities	100	25.81	22.58	9.68	41.94
Caucasian Female	100	28.57	7.14	14.29	50
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	28.57	7.14	14.29	50
Caucasian Female Non-English Learner	100	28.57	7.14	14.29	50
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	28.57	7.14	14.29	50
Caucasian Male	100	25	30	10	35
Caucasian Male with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male without Disabilities	100	23.53	35.29	5.88	35.29
Caucasian Male Non-English Learner	100	25	30	10	35
Caucasian Male Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male Non-English Learner without Disabilities	100	23.53	35.29	5.88	35.29



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	0	28.57	40	31.43
Students with Disabilities	100	0	66.67	0	33.33
Students without Disabilities	100	0	25	43.75	31.25
Non-English Learner	100	0	28.57	40	31.43
Non-English Learner Students with Disabilities	100	0	66.67	0	33.33
Non-English Learner Students without Disabilities	100	0	25	43.75	31.25
Female	100	0	20	40	40
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	0	20	40	40
Female Non-English Learner	100	0	20	40	40
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	0	20	40	40
Male	100	0	35	40	25
Male Students with Disabilities	100	0	66.67	0	33.33
Male Students without Disabilities	100	0	29.41	47.06	23.53
Male Non-English Learner	100	0	35	40	25
Male Non-English Learner with Disabilities	100	0	66.67	0	33.33
Male Non-English Learner without Disabilities	100	0	29.41	47.06	23.53
Caucasian	100	0	29.41	41.18	29.41
Caucasian Students with Disabilities	100	0	66.67	0	33.33
Caucasian Students without Disabilities	100	0	25.81	45.16	29.03
Caucasian Non-English Learner	100	0	29.41	41.18	29.41
Caucasian Non-English Learner with Disabilities	100	0	66.67	0	33.33
Caucasian Non-English Learner without Disabilities	100	0	25.81	45.16	29.03
Caucasian Female	100	0	21.43	42.86	35.71
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	0	21.43	42.86	35.71
Caucasian Female Non-English Learner	100	0	21.43	42.86	35.71
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	0	21.43	42.86	35.71
Caucasian Male	100	0	35	40	25
Caucasian Male with Disabilities	100	0	66.67	0	33.33
Caucasian Male without Disabilities	100	0	29.41	47.06	23.53
Caucasian Male Non-English Learner	100	0	35	40	25
Caucasian Male Non-English Learner with Disabilities	100	0	66.67	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	0	29.41	47.06	23.53



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	14.29	28.57	22.86	34.29
Students with Disabilities	100	33.33	0	33.33	33.33
Students without Disabilities	100	12.5	31.25	21.88	34.38
Non-English Learner	100	14.29	28.57	22.86	34.29
Non-English Learner Students with Disabilities	100	33.33	0	33.33	33.33
Non-English Learner Students without Disabilities	100	12.5	31.25	21.88	34.38
Female	100	6.67	33.33	13.33	46.67
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	6.67	33.33	13.33	46.67
Female Non-English Learner	100	6.67	33.33	13.33	46.67
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	6.67	33.33	13.33	46.67
Male	100	20	25	30	25
Male Students with Disabilities	100	33.33	0	33.33	33.33
Male Students without Disabilities	100	17.65	29.41	29.41	23.53
Male Non-English Learner	100	20	25	30	25
Male Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Male Non-English Learner without Disabilities	100	17.65	29.41	29.41	23.53
Caucasian	100	14.71	29.41	23.53	32.35
Caucasian Students with Disabilities	100	33.33	0	33.33	33.33
Caucasian Students without Disabilities	100	12.9	32.26	22.58	32.26
Caucasian Non-English Learner	100	14.71	29.41	23.53	32.35
Caucasian Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Non-English Learner without Disabilities	100	12.9	32.26	22.58	32.26
Caucasian Female	100	7.14	35.71	14.29	42.86
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	7.14	35.71	14.29	42.86
Caucasian Female Non-English Learner	100	7.14	35.71	14.29	42.86
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	7.14	35.71	14.29	42.86
Caucasian Male	100	20	25	30	25
Caucasian Male with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male without Disabilities	100	17.65	29.41	29.41	23.53
Caucasian Male Non-English Learner	100	20	25	30	25
Caucasian Male Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male Non-English Learner without Disabilities	100	17.65	29.41	29.41	23.53



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	23.33	23.33	23.33	30
Students with Disabilities	100	71.43	14.29	14.29	0
Students without Disabilities	100	8.7	26.09	26.09	39.13
Non-English Learner	100	23.33	23.33	23.33	30
Non-English Learner Students with Disabilities	100	71.43	14.29	14.29	0
Non-English Learner Students without Disabilities	100	8.7	26.09	26.09	39.13
Female	100	22.22	16.67	22.22	38.89
Female Students with Disabilities	100	66.67	16.67	16.67	0
Female Students without Disabilities	100	0	16.67	25	58.33
Female Non-English Learner	100	22.22	16.67	22.22	38.89
Female Non-English Learner with Disabilities	100	66.67	16.67	16.67	0
Female Non-English Learner without Disabilities	100	0	16.67	25	58.33
Male	100	25	33.33	25	16.67
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	18.18	36.36	27.27	18.18
Male Non-English Learner	100	25	33.33	25	16.67
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	18.18	36.36	27.27	18.18
Caucasian	100	17.86	25	25	32.14
Caucasian Students with Disabilities	100	66.67	16.67	16.67	0
Caucasian Students without Disabilities	100	4.55	27.27	27.27	40.91
Caucasian Non-English Learner	100	17.86	25	25	32.14
Caucasian Non-English Learner with Disabilities	100	66.67	16.67	16.67	0
Caucasian Non-English Learner without Disabilities	100	4.55	27.27	27.27	40.91
Caucasian Female	100	17.65	17.65	23.53	41.18
Caucasian Female with Disabilities	100	60	20	20	0
Caucasian Female without Disabilities	100	0	16.67	25	58.33
Caucasian Female Non-English Learner	100	17.65	17.65	23.53	41.18
Caucasian Female Non-English Learner with Disabilities	100	60	20	20	0
Caucasian Female Non-English Learner without Disabilities	100	0	16.67	25	58.33
Caucasian Male	100	18.18	36.36	27.27	18.18
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	10	40	30	20
Caucasian Male Non-English Learner	100	18.18	36.36	27.27	18.18
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	10	40	30	20



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	6.67	40	40	13.33
Students with Disabilities	100	28.57	42.86	28.57	0
Students without Disabilities	100	0	39.13	43.48	17.39
Non-English Learner	100	6.67	40	40	13.33
Non-English Learner Students with Disabilities	100	28.57	42.86	28.57	0
Non-English Learner Students without Disabilities	100	0	39.13	43.48	17.39
Female	100	11.11	22.22	55.56	11.11
Female Students with Disabilities	100	33.33	33.33	33.33	0
Female Students without Disabilities	100	0	16.67	66.67	16.67
Female Non-English Learner	100	11.11	22.22	55.56	11.11
Female Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Female Non-English Learner without Disabilities	100	0	16.67	66.67	16.67
Male	100	0	66.67	16.67	16.67
Male Students with Disabilities	100	0	100	0	0
Male Students without Disabilities	100	0	63.64	18.18	18.18
Male Non-English Learner	100	0	66.67	16.67	16.67
Male Non-English Learner with Disabilities	100	0	100	0	0
Male Non-English Learner without Disabilities	100	0	63.64	18.18	18.18
Caucasian	100	7.14	35.71	42.86	14.29
Caucasian Students with Disabilities	100	33.33	33.33	33.33	0
Caucasian Students without Disabilities	100	0	36.36	45.45	18.18
Caucasian Non-English Learner	100	7.14	35.71	42.86	14.29
Caucasian Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Caucasian Non-English Learner without Disabilities	100	0	36.36	45.45	18.18
Caucasian Female	100	11.76	17.65	58.82	11.76
Caucasian Female with Disabilities	100	40	20	40	0
Caucasian Female without Disabilities	100	0	16.67	66.67	16.67
Caucasian Female Non-English Learner	100	11.76	17.65	58.82	11.76
Caucasian Female Non-English Learner with Disabilities	100	40	20	40	0
Caucasian Female Non-English Learner without Disabilities	100	0	16.67	66.67	16.67
Caucasian Male	100	0	63.64	18.18	18.18
Caucasian Male with Disabilities	100	0	100	0	0
Caucasian Male without Disabilities	100	0	60	20	20
Caucasian Male Non-English Learner	100	0	63.64	18.18	18.18
Caucasian Male Non-English Learner with Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner without Disabilities	100	0	60	20	20



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	26.67	23.33	36.67	13.33
Students with Disabilities	100	57.14	14.29	28.57	0
Students without Disabilities	100	17.39	26.09	39.13	17.39
Non-English Learner	100	26.67	23.33	36.67	13.33
Non-English Learner Students with Disabilities	100	57.14	14.29	28.57	0
Non-English Learner Students without Disabilities	100	17.39	26.09	39.13	17.39
Female	100	27.78	16.67	44.44	11.11
Female Students with Disabilities	100	66.67	16.67	16.67	0
Female Students without Disabilities	100	8.33	16.67	58.33	16.67
Female Non-English Learner	100	27.78	16.67	44.44	11.11
Female Non-English Learner with Disabilities	100	66.67	16.67	16.67	0
Female Non-English Learner without Disabilities	100	8.33	16.67	58.33	16.67
Male	100	25	33.33	25	16.67
Male Students with Disabilities	100	0	0	100	0
Male Students without Disabilities	100	27.27	36.36	18.18	18.18
Male Non-English Learner	100	25	33.33	25	16.67
Male Non-English Learner with Disabilities	100	0	0	100	0
Male Non-English Learner without Disabilities	100	27.27	36.36	18.18	18.18
Caucasian	100	21.43	25	39.29	14.29
Caucasian Students with Disabilities	100	50	16.67	33.33	0
Caucasian Students without Disabilities	100	13.64	27.27	40.91	18.18
Caucasian Non-English Learner	100	21.43	25	39.29	14.29
Caucasian Non-English Learner with Disabilities	100	50	16.67	33.33	0
Caucasian Non-English Learner without Disabilities	100	13.64	27.27	40.91	18.18
Caucasian Female	100	23.53	17.65	47.06	11.76
Caucasian Female with Disabilities	100	60	20	20	0
Caucasian Female without Disabilities	100	8.33	16.67	58.33	16.67
Caucasian Female Non-English Learner	100	23.53	17.65	47.06	11.76
Caucasian Female Non-English Learner with Disabilities	100	60	20	20	0
Caucasian Female Non-English Learner without Disabilities	100	8.33	16.67	58.33	16.67
Caucasian Male	100	18.18	36.36	27.27	18.18
Caucasian Male with Disabilities	100	0	0	100	0
Caucasian Male without Disabilities	100	20	40	20	20
Caucasian Male Non-English Learner	100	18.18	36.36	27.27	18.18
Caucasian Male Non-English Learner with Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner without Disabilities	100	20	40	20	20



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	14.29	23.81	30.95	30.95
Students with Disabilities	100	75	25	0	0
Students without Disabilities	100	7.89	23.68	34.21	34.21
Non-English Learner	100	14.29	23.81	30.95	30.95
Non-English Learner Students with Disabilities	100	75	25	0	0
Non-English Learner Students without Disabilities	100	7.89	23.68	34.21	34.21
Female	100	10	20	30	40
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	10	20	30	40
Female Non-English Learner	100	10	20	30	40
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	10	20	30	40
Male	100	18.18	27.27	31.82	22.73
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	5.56	27.78	38.89	27.78
Male Non-English Learner	100	18.18	27.27	31.82	22.73
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	5.56	27.78	38.89	27.78
Caucasian	100	14.29	23.81	30.95	30.95
Caucasian Students with Disabilities	100	75	25	0	0
Caucasian Students without Disabilities	100	7.89	23.68	34.21	34.21
Caucasian Non-English Learner	100	14.29	23.81	30.95	30.95
Caucasian Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Non-English Learner without Disabilities	100	7.89	23.68	34.21	34.21
Caucasian Female	100	10	20	30	40
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	10	20	30	40
Caucasian Female Non-English Learner	100	10	20	30	40
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	10	20	30	40
Caucasian Male	100	18.18	27.27	31.82	22.73
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	100	5.56	27.78	38.89	27.78
Caucasian Male Non-English Learner	100	18.18	27.27	31.82	22.73
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	100	5.56	27.78	38.89	27.78



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	2.38	23.81	42.86	30.95
Students with Disabilities	100	25	75	0	0
Students without Disabilities	100	0	18.42	47.37	34.21
Non-English Learner	100	2.38	23.81	42.86	30.95
Non-English Learner Students with Disabilities	100	25	75	0	0
Non-English Learner Students without Disabilities	100	0	18.42	47.37	34.21
Female	100	0	15	45	40
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	0	15	45	40
Female Non-English Learner	100	0	15	45	40
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	0	15	45	40
Male	100	4.55	31.82	40.91	22.73
Male Students with Disabilities	100	25	75	0	0
Male Students without Disabilities	100	0	22.22	50	27.78
Male Non-English Learner	100	4.55	31.82	40.91	22.73
Male Non-English Learner with Disabilities	100	25	75	0	0
Male Non-English Learner without Disabilities	100	0	22.22	50	27.78
Caucasian	100	2.38	23.81	42.86	30.95
Caucasian Students with Disabilities	100	25	75	0	0
Caucasian Students without Disabilities	100	0	18.42	47.37	34.21
Caucasian Non-English Learner	100	2.38	23.81	42.86	30.95
Caucasian Non-English Learner with Disabilities	100	25	75	0	0
Caucasian Non-English Learner without Disabilities	100	0	18.42	47.37	34.21
Caucasian Female	100	0	15	45	40
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	0	15	45	40
Caucasian Female Non-English Learner	100	0	15	45	40
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	0	15	45	40
Caucasian Male	100	4.55	31.82	40.91	22.73
Caucasian Male with Disabilities	100	25	75	0	0
Caucasian Male without Disabilities	100	0	22.22	50	27.78
Caucasian Male Non-English Learner	100	4.55	31.82	40.91	22.73
Caucasian Male Non-English Learner with Disabilities	100	25	75	0	0
Caucasian Male Non-English Learner without Disabilities	100	0	22.22	50	27.78



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	28.57	19.05	35.71	16.67
Students with Disabilities	100	75	25	0	0
Students without Disabilities	100	23.68	18.42	39.47	18.42
Non-English Learner	100	28.57	19.05	35.71	16.67
Non-English Learner Students with Disabilities	100	75	25	0	0
Non-English Learner Students without Disabilities	100	23.68	18.42	39.47	18.42
Female	100	35	15	35	15
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	35	15	35	15
Female Non-English Learner	100	35	15	35	15
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	35	15	35	15
Male	100	22.73	22.73	36.36	18.18
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	11.11	22.22	44.44	22.22
Male Non-English Learner	100	22.73	22.73	36.36	18.18
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	11.11	22.22	44.44	22.22
Caucasian	100	28.57	19.05	35.71	16.67
Caucasian Students with Disabilities	100	75	25	0	0
Caucasian Students without Disabilities	100	23.68	18.42	39.47	18.42
Caucasian Non-English Learner	100	28.57	19.05	35.71	16.67
Caucasian Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Non-English Learner without Disabilities	100	23.68	18.42	39.47	18.42
Caucasian Female	100	35	15	35	15
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	35	15	35	15
Caucasian Female Non-English Learner	100	35	15	35	15
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	35	15	35	15
Caucasian Male	100	22.73	22.73	36.36	18.18
Caucasian Male with Disabilities	100	75	25	0	0
Caucasian Male without Disabilities	100	11.11	22.22	44.44	22.22
Caucasian Male Non-English Learner	100	22.73	22.73	36.36	18.18
Caucasian Male Non-English Learner with Disabilities	100	75	25	0	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	22.22	44.44	22.22



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	21.77	25.85	19.73	32.65
Students with Disabilities	100	66.67	19.05	9.52	4.76
Students without Disabilities	100	14.29	26.98	21.43	37.3
Non-English Learner	100	21.77	25.85	19.73	32.65
Non-English Learner Students with Disabilities	100	66.67	19.05	9.52	4.76
Non-English Learner Students without Disabilities	100	14.29	26.98	21.43	37.3
Female	100	19.44	22.22	19.44	38.89
Female Students with Disabilities	100	62.5	25	12.5	0
Female Students without Disabilities	100	14.06	21.88	20.31	43.75
Female Non-English Learner	100	19.44	22.22	19.44	38.89
Female Non-English Learner with Disabilities	100	62.5	25	12.5	0
Female Non-English Learner without Disabilities	100	14.06	21.88	20.31	43.75
Male	100	24	29.33	20	26.67
Male Students with Disabilities	100	69.23	15.38	7.69	7.69
Male Students without Disabilities	100	14.52	32.26	22.58	30.65
Male Non-English Learner	100	24	29.33	20	26.67
Male Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Male Non-English Learner without Disabilities	100	14.52	32.26	22.58	30.65
Caucasian	100	20.83	26.39	20.14	32.64
Caucasian Students with Disabilities	100	65	20	10	5
Caucasian Students without Disabilities	100	13.71	27.42	21.77	37.1
Caucasian Non-English Learner	100	20.83	26.39	20.14	32.64
Caucasian Non-English Learner with Disabilities	100	65	20	10	5
Caucasian Non-English Learner without Disabilities	100	13.71	27.42	21.77	37.1
Caucasian Female	100	18.57	22.86	20	38.57
Caucasian Female with Disabilities	100	57.14	28.57	14.29	0
Caucasian Female without Disabilities	100	14.29	22.22	20.63	42.86
Caucasian Female Non-English Learner	100	18.57	22.86	20	38.57
Caucasian Female Non-English Learner with Disabilities	100	57.14	28.57	14.29	0
Caucasian Female Non-English Learner without Disabilities	100	14.29	22.22	20.63	42.86
Caucasian Male	100	22.97	29.73	20.27	27.03
Caucasian Male with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Male without Disabilities	100	13.11	32.79	22.95	31.15
Caucasian Male Non-English Learner	100	22.97	29.73	20.27	27.03
Caucasian Male Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Caucasian Male Non-English Learner without Disabilities	100	13.11	32.79	22.95	31.15



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	6.8	25.17	39.46	28.57
Students with Disabilities	100	33.33	42.86	19.05	4.76
Students without Disabilities	100	2.38	22.22	42.86	32.54
Non-English Learner	100	6.8	25.17	39.46	28.57
Non-English Learner Students with Disabilities	100	33.33	42.86	19.05	4.76
Non-English Learner Students without Disabilities	100	2.38	22.22	42.86	32.54
Female	100	8.33	16.67	43.06	31.94
Female Students with Disabilities	100	37.5	25	37.5	0
Female Students without Disabilities	100	4.69	15.63	43.75	35.94
Female Non-English Learner	100	8.33	16.67	43.06	31.94
Female Non-English Learner with Disabilities	100	37.5	25	37.5	0
Female Non-English Learner without Disabilities	100	4.69	15.63	43.75	35.94
Male	100	5.33	33.33	38	25.33
Male Students with Disabilities	100	30.77	53.85	7.69	7.69
Male Students without Disabilities	100	0	29.03	41.94	29.03
Male Non-English Learner	100	5.33	33.33	38	25.33
Male Non-English Learner with Disabilities	100	30.77	53.85	7.69	7.69
Male Non-English Learner without Disabilities	100	0	29.03	41.94	29.03
Caucasian	100	6.94	24.31	40.28	28.47
Caucasian Students with Disabilities	100	35	40	20	5
Caucasian Students without Disabilities	100	2.42	21.77	43.55	32.26
Caucasian Non-English Learner	100	6.94	24.31	40.28	28.47
Caucasian Non-English Learner with Disabilities	100	35	40	20	5
Caucasian Non-English Learner without Disabilities	100	2.42	21.77	43.55	32.26
Caucasian Female	100	8.57	15.71	44.29	31.43
Caucasian Female with Disabilities	100	42.86	14.29	42.86	0
Caucasian Female without Disabilities	100	4.76	15.87	44.44	34.92
Caucasian Female Non-English Learner	100	8.57	15.71	44.29	31.43
Caucasian Female Non-English Learner with Disabilities	100	42.86	14.29	42.86	0
Caucasian Female Non-English Learner without Disabilities	100	4.76	15.87	44.44	34.92
Caucasian Male	100	5.41	32.43	36.49	25.68
Caucasian Male with Disabilities	100	30.77	53.85	7.69	7.69
Caucasian Male without Disabilities	100	0	27.87	42.62	29.51
Caucasian Male Non-English Learner	100	5.41	32.43	36.49	25.68
Caucasian Male Non-English Learner with Disabilities	100	30.77	53.85	7.69	7.69
Caucasian Male Non-English Learner without Disabilities	100	0	27.87	42.62	29.51



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	29.93	21.09	27.21	21.77
Students with Disabilities	100	71.43	9.52	14.29	4.76
Students without Disabilities	100	23.02	23.02	29.37	24.6
Non-English Learner	100	29.93	21.09	27.21	21.77
Non-English Learner Students with Disabilities	100	71.43	9.52	14.29	4.76
Non-English Learner Students without Disabilities	100	23.02	23.02	29.37	24.6
Female	100	29.17	19.44	29.17	22.22
Female Students with Disabilities	100	75	12.5	12.5	0
Female Students without Disabilities	100	23.44	20.31	31.25	25
Female Non-English Learner	100	29.17	19.44	29.17	22.22
Female Non-English Learner with Disabilities	100	75	12.5	12.5	0
Female Non-English Learner without Disabilities	100	23.44	20.31	31.25	25
Male	100	30.67	22.67	25.33	21.33
Male Students with Disabilities	100	69.23	7.69	15.38	7.69
Male Students without Disabilities	100	22.58	25.81	27.42	24.19
Male Non-English Learner	100	30.67	22.67	25.33	21.33
Male Non-English Learner with Disabilities	100	69.23	7.69	15.38	7.69
Male Non-English Learner without Disabilities	100	22.58	25.81	27.42	24.19
Caucasian	100	29.17	21.53	27.78	21.53
Caucasian Students with Disabilities	100	70	10	15	5
Caucasian Students without Disabilities	100	22.58	23.39	29.84	24.19
Caucasian Non-English Learner	100	29.17	21.53	27.78	21.53
Caucasian Non-English Learner with Disabilities	100	70	10	15	5
Caucasian Non-English Learner without Disabilities	100	22.58	23.39	29.84	24.19
Caucasian Female	100	28.57	20	30	21.43
Caucasian Female with Disabilities	100	71.43	14.29	14.29	0
Caucasian Female without Disabilities	100	23.81	20.63	31.75	23.81
Caucasian Female Non-English Learner	100	28.57	20	30	21.43
Caucasian Female Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Female Non-English Learner without Disabilities	100	23.81	20.63	31.75	23.81
Caucasian Male	100	29.73	22.97	25.68	21.62
Caucasian Male with Disabilities	100	69.23	7.69	15.38	7.69
Caucasian Male without Disabilities	100	21.31	26.23	27.87	24.59
Caucasian Male Non-English Learner	100	29.73	22.97	25.68	21.62
Caucasian Male Non-English Learner with Disabilities	100	69.23	7.69	15.38	7.69
Caucasian Male Non-English Learner without Disabilities	100	21.31	26.23	27.87	24.59



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Mammoth Spring School District - 2501000

Mammoth Spring Elem. School - 2501001

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	75.55	73.81	74.68	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7	74.52	75.11	N<10	N<10	---
Non-English Learner	75.55	73.81	74.68	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.7	74.52	75.11	N<10	N<10	---
Female	76.72	71.76	74.24	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	76.72	71.76	74.24	N<10	N<10	---
Female Non-English Learner	76.72	71.76	74.24	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	76.72	71.76	74.24	N<10	N<10	---
Male	74.69	75.32	75	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.81	76.93	75.87	N<10	N<10	---
Male Non-English Learner	74.69	75.32	75	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.81	76.93	75.87	N<10	N<10	---
Caucasian	75.55	73.81	74.68	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.7	74.52	75.11	N<10	N<10	---
Caucasian Non-English Learner	75.55	73.81	74.68	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.7	74.52	75.11	N<10	N<10	---
Caucasian Female	76.72	71.76	74.24	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.72	71.76	74.24	N<10	N<10	---
Caucasian Female Non-English Learner	76.72	71.76	74.24	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.72	71.76	74.24	N<10	N<10	---
Caucasian Male	74.69	75.32	75	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.81	76.93	75.87	N<10	N<10	---
Caucasian Male Non-English Learner	74.69	75.32	75	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.81	76.93	75.87	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.86	74.98	78.93	83.29	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.81	74.84	78.82	83.27	N<10	---
Non-English Learner	82.86	74.98	78.93	83.29	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.81	74.84	78.82	83.27	N<10	---
Female	86.55	75.66	82.1	80.62	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	86.55	75.66	82.1	80.62	N<10	---
Female Non-English Learner	86.55	75.66	82.1	80.62	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	86.55	75.66	82.1	80.62	N<10	---
Male	78.27	74.44	76.35	85.45	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.84	74.13	75.98	85.57	N<10	---
Male Non-English Learner	78.27	74.44	76.35	85.45	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.84	74.13	75.98	85.57	N<10	---
Caucasian	81.24	74.66	77.95	83.12	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.11	74.5	77.8	83.1	N<10	---
Caucasian Non-English Learner	81.24	74.66	77.95	83.12	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.11	74.5	77.8	83.1	N<10	---
Caucasian Female	85.2	74.97	80.08	80.01	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	85.2	74.97	80.08	80.01	N<10	---
Caucasian Female Non-English Learner	85.2	74.97	80.08	80.01	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	85.2	74.97	80.08	80.01	N<10	---
Caucasian Male	78.27	74.44	76.35	85.45	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.84	74.13	75.98	85.57	N<10	---
Caucasian Male Non-English Learner	78.27	74.44	76.35	85.45	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.84	74.13	75.98	85.57	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	78.73	85	81.87	80.22	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.31	86.87	83.59	80	N<10	---
Non-English Learner	78.73	85	81.87	80.22	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.31	86.87	83.59	80	N<10	---
Female	78.22	86.98	82.6	81.01	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.67	91.27	86.07	80.99	N<10	---
Female Non-English Learner	78.22	86.98	82.6	81.01	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Female Non-English Learner without Disabilities	80.87	91.27	86.07	80.99	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.32	85.65	81.98	80.17	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.29	87.36	83.32	80.5	N<10	---
Caucasian Non-English Learner	78.32	85.65	81.98	80.17	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.29	87.36	83.32	80.5	N<10	---
Caucasian Female	78.96	87.6	83.28	80.38	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.87	91.27	86.07	80.99	N<10	---
Caucasian Female Non-English Learner	78.96	87.6	83.28	80.38	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.87	91.27	86.07	80.99	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	89.63	85.13	87.38	79.8	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	91.21	86.13	88.67	79.36	N<10	---
Non-English Learner	89.63	85.13	87.38	79.8	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	91.21	86.13	88.67	79.36	N<10	---
Female	91.36	86.89	89.12	74.85	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	91.36	86.89	89.12	74.85	N<10	---
Female Non-English Learner	91.36	86.89	89.12	74.85	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	91.36	86.89	89.12	74.85	N<10	---
Male	88.08	83.54	85.81	84.26	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	91.04	85.28	88.16	84.43	N<10	---
Male Non-English Learner	88.08	83.54	85.81	84.26	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	91.04	85.28	88.16	84.43	N<10	---
Caucasian	89.63	85.13	87.38	79.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	91.21	86.13	88.67	79.36	N<10	---
Caucasian Non-English Learner	89.63	85.13	87.38	79.8	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	91.21	86.13	88.67	79.36	N<10	---
Caucasian Female	91.36	86.89	89.12	74.85	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	91.36	86.89	89.12	74.85	N<10	---
Caucasian Female Non-English Learner	91.36	86.89	89.12	74.85	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	91.36	86.89	89.12	74.85	N<10	---
Caucasian Male	88.08	83.54	85.81	84.26	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	91.04	85.28	88.16	84.43	N<10	---
Caucasian Male Non-English Learner	88.08	83.54	85.81	84.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	91.04	85.28	88.16	84.43	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.17	79.76	80.96	81.02	N<10	---
Students with Disabilities	74.91	74.87	74.89	82.34	N<10	---
Students without Disabilities	83.01	80.33	81.67	80.86	N<10	---
Non-English Learner	82.17	79.76	80.96	81.02	N<10	---
Non-English Learner Students with Disabilities	74.91	74.87	74.89	82.34	N<10	---
Non-English Learner Students without Disabilities	83.01	80.33	81.67	80.86	N<10	---
Female	83.95	81.05	82.5	78.54	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.99	81.36	83.17	78.24	N<10	---
Female Non-English Learner	83.95	81.05	82.5	78.54	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.99	81.36	83.17	78.24	N<10	---
Male	80.46	78.53	79.5	83.67	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.03	79.3	80.16	83.68	N<10	---
Male Non-English Learner	80.46	78.53	79.5	83.67	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.03	79.3	80.16	83.68	N<10	---
Caucasian	81.76	79.76	80.76	80.95	N<10	---
Caucasian Students with Disabilities	75.56	74.64	75.1	N<10	N<10	---
Caucasian Students without Disabilities	82.44	80.32	81.38	80.89	N<10	---
Caucasian Non-English Learner	81.76	79.76	80.76	80.95	N<10	---
Caucasian Non-English Learner with Disabilities	75.56	74.64	75.1	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.44	80.32	81.38	80.89	N<10	---
Caucasian Female	83.48	81.06	82.27	78.07	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.19	81.31	82.75	78.01	N<10	---
Caucasian Female Non-English Learner	83.48	81.06	82.27	78.07	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Caucasian Female Non-English Learner without Disabilities	84.19	81.31	82.75	78.01	N<10	---
Caucasian Male	80.16	78.55	79.35	83.97	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.69	79.33	80.01	84.01	N<10	---
Caucasian Male Non-English Learner	80.16	78.55	79.35	83.97	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.69	79.33	80.01	84.01	N<10	---