



**Mammoth Spring High School**

School Report Card 2018-2019  
Mammoth Spring, Ar 72554 | Mammoth Spring, AR 72554  
870-625-7212

Principal  
Superintendent

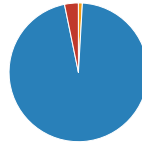
James Rose  
Chip Layne

**School Characteristics**

Enrollment	217
Avg. Class Size	8
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,979
• State avg.	\$10,117
School Letter Grade	B
Overall Score	69.87

**Student Demographics**

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	72 %
Students eligible to receive special education	16 %

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	25.32	32.47	27.27	14.94	42.21	---	41.27	
<b>7th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	33.93	17.86	26.79	21.43	48.21	48.21	46.14	
All Students Number of Students		19	10	15	12	27			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.14	
Caucasian	>95%	34.55	18.18	25.45	21.82	47.27	47.27	54.10	
Economically Disadvantaged	>95%	33.93	17.86	26.79	21.43	48.21	48.21	36.26	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	14.29	<5%	14.29	14.29	9.86	
Students without Disabilities	>95%	RV	RV	30.95	28.57	59.52	59.52	51.78	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	33.93	17.86	26.79	21.43	48.21	48.21	47.58	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.35	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.59	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.09	
Female Students	>95%	RV	RV	29.17	33.33	62.50	62.50	54.93	
Male Students	>95%	40.63	RV	RV	12.50	37.50	37.50	37.79	
Migrant	---	---	---	---	---	---	---	---	
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.									
<b>7th Grade Mathematics</b>									
All Students Percentage of Students	>95%	30.36	26.79	19.64	23.21	42.86	42.86	47.38	
All Students Number of Students		17	15	11	13	24			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	41.28	
Caucasian	>95%	30.91	27.27	18.18	23.64	41.82	41.82	56.12	
Economically Disadvantaged	>95%	30.36	26.79	19.64	23.21	42.86	42.86	36.66	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	8.90	
Students without Disabilities	>95%	RV	33.33	RV	30.95	57.14	57.14	53.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.36	26.79	19.64	23.21	42.86	42.86	48.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.79	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.83	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.46	
Female Students	>95%	RV	RV	20.83	25.00	45.83	45.83	50.68	
Male Students	>95%	37.50	RV	RV	21.88	40.63	40.63	44.24	
Migrant	---	---	---	---	---	---	---	---	
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Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>7th Grade Science</b>										
All Students Percentage of Students	>95%	44.64	RV	RV	23.21	33.93	33.93	42.83		
All Students Number of Students		25	RV	RV	13	19				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.39		
Caucasian	>95%	45.45	RV	RV	23.64	34.55	34.55	51.58		
Economically Disadvantaged	>95%	44.64	RV	RV	23.21	33.93	33.93	32.51		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	10.51		
Students without Disabilities	>95%	30.95	RV	RV	30.95	45.24	45.24	47.86		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.64	RV	RV	23.21	33.93	33.93	44.33		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.15		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	56.15		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.76		
Female Students	>95%	RV	RV	12.50	29.17	41.67	41.67	44.65		
Male Students	>95%	53.13	RV	RV	18.75	28.13	28.13	41.10		
Migrant	---	---	---	---	---	---	---	---		
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<b>8th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	RV	RV	20.69	27.59	48.28	48.28	49.49		
All Students Number of Students		RV	RV	RV	RV	14				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	21.43	28.57	50.00	50.00	57.70		
Economically Disadvantaged	>95%	RV	RV	20.69	27.59	48.28	48.28	38.78		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.65		
Students without Disabilities	>95%	RV	RV	26.09	34.78	60.87	60.87	55.38		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	20.69	27.59	48.28	48.28	51.04		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	31.88		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.03		
Female Students	>95%	RV	RV	21.43	50.00	71.43	71.43	58.77		
Male Students	>95%	RV	RV	20.00	6.67	26.67	26.67	40.70		
Migrant	---	---	---	---	---	---	---	---		
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Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>8th Grade Mathematics</b>										
All Students Percentage of Students	>95%	RV	RV	31.03	17.24	48.28	48.28	47.49		
All Students Number of Students		RV	RV	RV	RV	14				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	28.57	17.86	46.43	46.43	56.69		
Economically Disadvantaged	>95%	RV	RV	31.03	17.24	48.28	48.28	36.14		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.63		
Students without Disabilities	>95%	RV	RV	39.13	21.74	60.87	60.87	53.24		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	31.03	17.24	48.28	48.28	48.96		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.34		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.71		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.31		
Female Students	>95%	RV	RV	35.71	28.57	64.29	64.29	49.70		
Male Students	>95%	RV	RV	26.67	6.67	33.33	33.33	45.40		
Migrant	---	---	---	---	---	---	---	---		
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<b>8th Grade Science</b>										
All Students Percentage of Students	>95%	41.38	RV	RV	20.69	41.38	41.38	42.43		
All Students Number of Students		12	RV	RV	RV	12				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	39.29	RV	RV	21.43	42.86	42.86	51.28		
Economically Disadvantaged	>95%	41.38	RV	RV	20.69	41.38	41.38	31.81		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.35		
Students without Disabilities	>95%	RV	RV	26.09	26.09	52.17	52.17	47.34		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.38	RV	RV	20.69	41.38	41.38	43.99		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.19		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.12		
Female Students	>95%	RV	RV	28.57	35.71	64.29	64.29	44.79		
Male Students	>95%	RV	RV	13.33	6.67	20.00	20.00	40.19		
Migrant	---	---	---	---	---	---	---	---		
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Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>9th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	24.49	30.61	24.49	20.41	44.90	44.90	42.96		
All Students Number of Students		12	15	12	10	22				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.86		
Caucasian	>95%	RV	28.89	26.67	RV	46.67	46.67	51.45		
Economically Disadvantaged	>95%	24.49	30.61	24.49	20.41	44.90	44.90	31.90		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	6.88		
Students without Disabilities	>95%	RV	33.33	26.19	RV	50.00	50.00	47.80		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.49	30.61	24.49	20.41	44.90	44.90	44.95		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.37		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43		
Female Students	>95%	RV	RV	27.78	22.22	50.00	50.00	50.91		
Male Students	>95%	RV	RV	22.58	19.35	41.94	41.94	35.32		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>9th Grade Mathematics</b>										
All Students Percentage of Students	>95%	38.78	RV	28.57	RV	38.78	38.78	35.64		
All Students Number of Students		19	RV	14	RV	19				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.79		
Caucasian	>95%	37.78	RV	28.89	RV	37.78	37.78	43.96		
Economically Disadvantaged	>95%	38.78	RV	28.57	RV	38.78	38.78	24.74		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	6.30		
Students without Disabilities	>95%	33.33	RV	28.57	RV	40.48	40.48	39.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.78	RV	28.57	RV	38.78	38.78	37.40		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.76		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	46.39		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.90		
Female Students	>95%	RV	RV	33.33	11.11	44.44	44.44	36.69		
Male Students	>95%	41.94	RV	RV	9.68	35.48	35.48	34.63		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>9th Grade Science</b>										
All Students Percentage of Students	>95%	RV	30.61	32.65	RV	38.78	38.78	34.87		
All Students Number of Students		RV	15	16	RV	19				
African American	---	---	---	---	---	---	---	---		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.23		
Caucasian	RV	RV	33.33	33.33	RV	37.78	37.78	43.18		
Economically Disadvantaged	>95%	RV	30.61	32.65	RV	38.78	38.78	24.62		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	6.77		
Students without Disabilities	RV	RV	35.71	35.71	RV	40.48	40.48	38.63		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	30.61	32.65	RV	38.78	38.78	36.76		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	20.34		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.19		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	60.00	76.96		
Female Students	>95%	RV	RV	44.44	5.56	50.00	50.00	36.73		
Male Students	>95%	35.48	32.26	RV	RV	32.26	32.26	33.08		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>10th Grade English Language Arts (ELA)</b>										
All Students Percentage of Students	>95%	RV	RV	8.70	30.43	39.13	39.13	41.51		
All Students Number of Students		RV	RV	RV	RV	RV				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	9.09	27.27	36.36	36.36	49.66		
Economically Disadvantaged	>95%	RV	RV	8.70	30.43	39.13	39.13	30.80		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.74		
Students without Disabilities	>95%	RV	RV	9.52	33.33	42.86	42.86	46.19		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	8.70	30.43	39.13	39.13	43.55		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.16		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.35		
Female Students	>95%	RV	RV	<5%	36.36	36.36	36.36	49.46		
Male Students	>95%	RV	RV	16.67	25.00	41.67	41.67	34.00		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>10th Grade Mathematics</b>										
All Students Percentage of Students	>95%	RV	RV	21.74	21.74	43.48	43.48	28.89		
All Students Number of Students		RV	RV	RV	RV	10				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	22.73	18.18	40.91	40.91	36.09		
Economically Disadvantaged	>95%	RV	RV	21.74	21.74	43.48	43.48	18.95		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	6.19		
Students without Disabilities	>95%	RV	RV	19.05	23.81	42.86	42.86	32.14		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	21.74	21.74	43.48	43.48	30.40		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.67		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.66		
Female Students	>95%	RV	RV	<5%	27.27	27.27	27.27	29.43		
Male Students	>95%	RV	RV	41.67	16.67	58.33	58.33	28.38		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										
<b>10th Grade Science</b>										
All Students Percentage of Students	>95%	RV	RV	18.18	27.27	45.45	45.45	32.84		
All Students Number of Students		RV	RV	RV	RV	10				
African American	---	---	---	---	---	---	---	---		
Hispanic	---	---	---	---	---	---	---	---		
Caucasian	>95%	RV	RV	19.05	28.57	47.62	47.62	40.93		
Economically Disadvantaged	>95%	RV	RV	18.18	27.27	45.45	45.45	22.48		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.38		
Students without Disabilities	>95%	RV	RV	19.05	28.57	47.62	47.62	36.27		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	18.18	27.27	45.45	45.45	34.71		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	---	---	---	---	---	---	---	---		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.79		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.34		
Female Students	>95%	RV	RV	9.09	36.36	45.45	45.45	34.40		
Male Students	>95%	RV	RV	27.27	18.18	45.45	45.45	31.36		
Migrant	---	---	---	---	---	---	---	---		
N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.										



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	74.1893	77.6158	75.9025	74.9154	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.8241	77.5000	75.6620	74.8988	N<10	---
Economically Disadvantaged	74.1893	77.6158	75.9025	74.9154	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	70.7639	76.5125	73.6382	73.5459	N<10	---
Students without Disabilities	75.3882	78.0019	76.6950	75.4070	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.1893	77.6158	75.9025	74.9154	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.4666	76.7878	74.6272	74.6084	N<10	---
Male Students	75.5674	78.2782	76.9228	75.1695	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						
All Students	73.1428	77.8755	75.5091	77.8008	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	72.3448	77.4039	74.8743	78.2786	N<10	---
Economically Disadvantaged	73.1428	77.8755	75.5091	77.8008	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.4292	77.6378	75.0335	79.5101	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1428	77.8755	75.5091	77.8008	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	70.5494	77.9309	74.2401	81.2533	N<10	---
Male Students	76.1684	77.8109	76.9896	73.7729	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	77.6983	81.6038	79.6511	75.9187	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	77.4913	80.9616	79.2264	75.8852	N<10	---
Economically Disadvantaged	77.6983	81.6038	79.6511	75.9187	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.0905	81.3159	79.2032	75.9794	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6983	81.6038	79.6511	75.9187	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	74.7272	81.7167	78.2220	74.3512	N<10	---
Male Students	79.5691	81.5328	80.5509	76.9057	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	76.6340	81.9573	79.2957	81.2027	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	75.4693	81.4683	78.4688	81.3646	N<10	---
Economically Disadvantaged	76.6340	81.9573	79.2957	81.2027	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.6528	81.5300	78.5914	80.3229	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6340	81.9573	79.2957	81.2027	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.3715	79.0791	75.7253	80.0345	N<10	---
Male Students	80.8966	84.8356	82.8661	82.3708	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	75.4288	79.5181	77.4735	76.6912	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.8806	79.0918	76.9862	76.7745	N<10	---
Economically Disadvantaged	75.4288	79.5181	77.4735	76.6912	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.1558	78.9336	77.0447	74.3199	N<10	---
Students without Disabilities	75.4825	79.6331	77.5578	77.1615	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.4288	79.5181	77.4735	76.6912	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	72.8590	79.0434	75.9512	77.4964	N<10	---
Female Students	72.6263	78.6817	75.6540	76.8560	N<10	---
Male Students	77.7409	80.2082	78.9745	76.5535	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 7</b>												
All Students	82.76	33.33	40.74	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.46	33.96	39.62	39.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.53
Economically Disadvantaged	82.46	33.33	40.74	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	96.43	0.00	0.00	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.14
Students without Disabilities	78.41	45.00	55.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.76	33.33	40.74	39.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	88.00	41.67	54.17	35.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
Male Students	78.79	26.67	30.00	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>												
All Students	74.24	48.00	56.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	75.00	50.00	54.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74
Economically Disadvantaged	77.42	48.00	56.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.07	63.16	73.68	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.24	48.00	56.00	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	69.23	76.92	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18
Male Students	73.33	25.00	33.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 9</b>												
All Students	64.42	37.78	39.53	40.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.39
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.54	36.59	40.00	40.79	N<10	N<10	N<10	N<10	95.24	N<10	N<10	55.98
Economically Disadvantaged	67.35	37.78	39.53	40.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.92
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.44	39.47	44.74	40.54	N<10	N<10	N<10	N<10	94.87	N<10	N<10	57.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.42	37.78	39.53	40.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	56.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.56	52.94	37.50	34.38	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.90
Male Students	55.88	28.57	40.74	44.00	N<10	N<10	N<10	N<10	93.10	N<10	N<10	53.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>												
All Students	72.22	45.45	36.36	56.82	N<10	N<10	N<10	N<10	95.83	N<10	N<10	62.39
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	71.15	47.62	33.33	57.14	N<10	N<10	N<10	N<10	95.65	N<10	N<10	62.05
Economically Disadvantaged	76.00	45.45	36.36	56.82	N<10	N<10	N<10	N<10	95.83	N<10	N<10	63.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	47.62	38.10	54.76	N<10	N<10	N<10	N<10	95.65	N<10	N<10	63.39
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.22	45.45	36.36	56.82	N<10	N<10	N<10	N<10	95.83	N<10	N<10	62.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.86	45.45	36.36	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	59.32
Male Students	76.92	45.45	36.36	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>												
All Students	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.82
Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.93
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	78.57
Male Students	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	32.14	60.71	0.00	26.92	N<10	37.50	57.69	36.11
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	32.14	60.71	0.00	26.92	N<10	37.50	57.69	36.11
Economically Disadvantaged	N<10	N<10	N<10	N<10	32.14	60.71	0.00	26.92	N<10	37.50	57.69	36.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	34.62	57.69	0.00	29.17	N<10	40.38	58.33	37.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	32.14	60.71	0.00	26.92	N<10	37.50	57.69	36.11
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	26.67	60.00	0.00	21.43	N<10	26.67	42.86	29.89
Male Students	N<10	N<10	N<10	N<10	38.46	61.54	0.00	33.33	N<10	50.00	75.00	43.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	72.39	39.04	42.36	43.93	32.14	60.71	0.00	26.92	96.94	37.50	57.69	53.70
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.40	39.57	41.30	44.40	32.14	60.71	0.00	26.92	96.70	37.50	57.69	53.39
Economically Disadvantaged	74.74	39.04	42.36	43.93	32.14	60.71	0.00	26.92	96.94	37.50	57.69	53.98
Non-Economically Disadvantaged	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Students with Disabilities	76.56	7.14	0.00	33.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	36.47
Students without Disabilities	71.60	46.61	51.69	46.12	34.62	57.69	0.00	29.17	96.55	40.38	58.33	56.73
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.39	39.04	42.36	43.93	32.14	60.71	0.00	26.92	96.94	37.50	57.69	53.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.30	88.89	100.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.57
Female Students	76.74	50.77	51.56	42.19	26.67	60.00	0.00	21.43	97.44	26.67	42.86	55.06
Male Students	69.13	29.63	35.00	45.39	38.46	61.54	0.00	33.33	96.61	50.00	75.00	52.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Graduation Rates**

2018-2019			
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	>95%	>95%	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

2018-2019			
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	>95%	>95%	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	93.8 %	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	100.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %





Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	28	28	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	33	33	39,377
Number of Graduates that have taken ACT in High School	23	23	29,631
ACT Reading Average	18.52	18.52	20.18
ACT English Average	17.22	17.22	19.28
ACT Math Average	18.17	18.17	18.91
ACT Science Average	18.78	18.78	19.74
ACT Composite Average	18.30	18.30	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	8	8	28,163
Number of AP Exams Taken	9	9	46,500
Number of AP Exams Scored 3, 4, or 5	5	5	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>B</b>		
Overall ESSA Index Score	69.87		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A	0	169	
Count of Schools with Rating = B	2	311	
Count of Schools with Rating = C	0	358	
Count of Schools with Rating = D	0	150	
Count of Schools with Rating = F	0	38	
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.49 %	94.63 %	94.11 %
Attendance Rate African American			93.87 %
Attendance Rate Hispanic	N<10	N<10	94.25 %
Attendance Rate Caucasian	93.78 %	94.77 %	93.68 %
Attendance Rate Economically Disadvantaged	93.64 %	94.74 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	94.97 %	95 %	93.91 %
Attendance Rate Students without Disabilities	93.12 %	94.54 %	94.16 %
Attendance Rate English Learners (EL)			94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			95.05 %
Attendance Rate Former EL (Monitored 1-4 years)			95.75 %
Attendance Rate Homeless	90.32 %	92.92 %	90.33 %
Attendance Rate Children in Foster Care	N<10	96.1 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	96.91 %	96.59 %	95.95 %
Attendance Rate Female Students	92.74 %	94.06 %	94.06 %
Attendance Rate Male Students	94.11 %	95.14 %	94.15 %
Attendance Rate Migrant			91.92 %
<b>Dropout Rate</b>			
Dropout Rate	0.00 %	0.00 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	217	461	478,318



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		1	787
Staff Assaults			744
Student Assaults		3	2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	43	19	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	43	19	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	20	11	RV	RV	---	RV	RV
Female	23	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	6.07 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	5.14 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	1.87 %
Female	RV	0.00 %	RV	RV	RV	4.21 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	0	948
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	0	338
Percent of Students Retained at Grade 2	0.00 %	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	35.0 %	46.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	40.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	26	51	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	6	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	6	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	3.9 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	2	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	7.7 %	3.9 %	2.1 %
Number of Inexperienced Teachers	4	10	7,348
Percentage of Teachers who are Inexperienced	15.4 %	19.6 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	27	54	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	26	26	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	1	1	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	1	1	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.8 %	3.8 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2	2	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	7.7 %	7.7 %	2.3 %
Number of Inexperienced Teachers	4	4	1,367
Percentage of Teachers who are Inexperienced	15.4 %	15.4 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	27	27	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Brad Washam			6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Donell Russell	6.00
Jamie Mccradic	6.00
Shelia Young	6.00
Steve Russell	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$966,221	\$303,737	\$1,269,957	\$1,890,386	\$395,266	\$2,285,652	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$75,473	\$863	\$76,336	\$140,769	\$4,782	\$145,551	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$43,716	\$43,315	\$87,031	\$88,463	\$91,074	\$179,538	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$96,675	\$15,609	\$112,283	\$204,506	\$33,019	\$237,524	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$97,050	\$0	\$97,050	\$202,185	\$170	\$202,355	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$92,531	\$154,226	\$246,757	\$195,740	\$326,249	\$521,989	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$56,349	\$64,564	\$120,913	\$119,200	\$136,579	\$255,779	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$0	\$16,235	\$16,235	\$0	\$20,065	\$20,065	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$71,430	\$90,689	\$162,119	\$151,103	\$190,308	\$341,411	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$1,499,444	\$689,238	\$2,188,682	\$2,992,352	\$1,197,511	\$4,189,864	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,915	\$3,179	\$10,094	\$6,524	\$2,611	\$9,134	\$6,316	\$2,161	\$8,477
<b>Federal Expenditures</b>									
Instruction	\$191,491	\$98,234	\$289,725	\$542,069	\$250,686	\$792,755	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$0	\$947	\$947	\$0	\$4,199	\$4,199	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$536	\$2,963	\$3,499	\$1,134	\$13,952	\$15,086	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$4,287	\$0	\$4,287	\$9,068	\$0	\$9,068	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$11,835	\$11,835	\$0	\$25,035	\$25,035	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$57	\$57	\$0	\$120	\$120	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$196,313	\$114,035	\$310,348	\$552,271	\$293,992	\$846,262	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$905	\$526	\$1,431	\$1,204	\$641	\$1,845	\$1,310	\$331	\$1,641
<b>Total Expenditures</b>									
Instruction	\$1,157,712	\$401,970	\$1,559,682	\$2,432,455	\$645,952	\$3,078,407	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$75,473	\$1,810	\$77,283	\$140,769	\$8,981	\$149,750	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$44,252	\$46,278	\$90,530	\$89,597	\$105,026	\$194,623	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$100,961	\$15,609	\$116,570	\$213,574	\$33,019	\$246,592	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$97,050	\$0	\$97,050	\$202,185	\$170	\$202,355	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$92,531	\$154,226	\$246,757	\$195,740	\$326,249	\$521,989	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$56,349	\$64,564	\$120,913	\$119,200	\$136,579	\$255,779	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$0	\$28,070	\$28,070	\$0	\$45,100	\$45,100	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$71,430	\$90,689	\$162,119	\$151,103	\$190,308	\$341,411	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$0	\$57	\$57	\$0	\$120	\$120	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$1,695,758	\$803,272	\$2,499,030	\$3,544,623	\$1,491,503	\$5,036,126	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,821	\$3,705	\$11,525	\$7,728	\$3,252	\$10,979	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		35.0	38.5
Average Teacher Salary		\$42,577	\$50,295
Extracurricular Expenditures		\$121,476	\$188,643,761
Capital Expenditures		\$58,017	\$728,022,446
Debt Service Expenditures		\$41,783	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	71.9 %	72.6 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Alternatively Tested**

	2018-2019		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	100	33.93	17.86	28.79	21.43
Students with Disabilities	100	71.43	14.29	14.29	0
Students without Disabilities	100	21.43	19.05	30.95	28.57
Non-English Learner	100	33.93	17.86	28.79	21.43
Non-English Learner Students with Disabilities	100	71.43	14.29	14.29	0
Non-English Learner Students without Disabilities	100	21.43	19.05	30.95	28.57
Female	100	25	12.5	29.17	33.33
Female Students with Disabilities	100	75	0	25	0
Female Students without Disabilities	100	15	15	30	40
Female Non-English Learner	100	25	12.5	29.17	33.33
Female Non-English Learner with Disabilities	100	75	0	25	0
Female Non-English Learner without Disabilities	100	15	15	30	40
Male	100	40.63	21.88	25	12.5
Male Students with Disabilities	100	70	20	10	0
Male Students without Disabilities	100	27.27	22.73	31.82	18.18
Male Non-English Learner	100	40.63	21.88	25	12.5
Male Non-English Learner with Disabilities	100	70	20	10	0
Male Non-English Learner without Disabilities	100	27.27	22.73	31.82	18.18
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	34.55	18.18	25.45	21.82
Caucasian Students with Disabilities	100	71.43	14.29	14.29	0
Caucasian Students without Disabilities	100	21.95	19.51	29.27	29.27
Caucasian Non-English Learner	100	34.55	18.18	25.45	21.82
Caucasian Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Non-English Learner without Disabilities	100	21.95	19.51	29.27	29.27
Caucasian Female	100	26.09	13.04	26.09	34.78
Caucasian Female with Disabilities	100	75	0	25	0
Caucasian Female without Disabilities	100	15.79	15.79	26.32	42.11
Caucasian Female Non-English Learner	100	26.09	13.04	26.09	34.78
Caucasian Female Non-English Learner with Disabilities	100	75	0	25	0
Caucasian Female Non-English Learner without Disabilities	100	15.79	15.79	26.32	42.11
Caucasian Male	100	40.63	21.88	25	12.5
Caucasian Male with Disabilities	100	70	20	10	0
Caucasian Male without Disabilities	100	27.27	22.73	31.82	18.18
Caucasian Male Non-English Learner	100	40.63	21.88	25	12.5
Caucasian Male Non-English Learner with Disabilities	100	70	20	10	0
Caucasian Male Non-English Learner without Disabilities	100	27.27	22.73	31.82	18.18



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	100	30.36	26.79	19.64	23.21
Students with Disabilities	100	92.86	7.14	0	0
Students without Disabilities	100	9.52	33.33	26.19	30.95
Non-English Learner	100	30.36	26.79	19.64	23.21
Non-English Learner Students with Disabilities	100	92.86	7.14	0	0
Non-English Learner Students without Disabilities	100	9.52	33.33	26.19	30.95
Female	100	20.83	33.33	20.83	25
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	5	40	25	30
Female Non-English Learner	100	20.83	33.33	20.83	25
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	5	40	25	30
Male	100	37.5	21.88	18.75	21.88
Male Students with Disabilities	100	90	10	0	0
Male Students without Disabilities	100	13.64	27.27	27.27	31.82
Male Non-English Learner	100	37.5	21.88	18.75	21.88
Male Non-English Learner with Disabilities	100	90	10	0	0
Male Non-English Learner without Disabilities	100	13.64	27.27	27.27	31.82
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	30.91	27.27	18.18	23.64
Caucasian Students with Disabilities	100	92.86	7.14	0	0
Caucasian Students without Disabilities	100	9.76	34.15	24.39	31.71
Caucasian Non-English Learner	100	30.91	27.27	18.18	23.64
Caucasian Non-English Learner with Disabilities	100	92.86	7.14	0	0
Caucasian Non-English Learner without Disabilities	100	9.76	34.15	24.39	31.71
Caucasian Female	100	21.74	34.78	17.39	26.09
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	5.26	42.11	21.05	31.58
Caucasian Female Non-English Learner	100	21.74	34.78	17.39	26.09
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	5.26	42.11	21.05	31.58
Caucasian Male	100	37.5	21.88	18.75	21.88
Caucasian Male with Disabilities	100	90	10	0	0
Caucasian Male without Disabilities	100	13.64	27.27	27.27	31.82
Caucasian Male Non-English Learner	100	37.5	21.88	18.75	21.88
Caucasian Male Non-English Learner with Disabilities	100	90	10	0	0
Caucasian Male Non-English Learner without Disabilities	100	13.64	27.27	27.27	31.82



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	100	44.64	21.43	10.71	23.21
Students with Disabilities	100	85.71	14.29	0	0
Students without Disabilities	100	30.95	23.81	14.29	30.95
Non-English Learner	100	44.64	21.43	10.71	23.21
Non-English Learner Students with Disabilities	100	85.71	14.29	0	0
Non-English Learner Students without Disabilities	100	30.95	23.81	14.29	30.95
Female	100	33.33	25	12.5	29.17
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	20	30	15	35
Female Non-English Learner	100	33.33	25	12.5	29.17
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	20	30	15	35
Male	100	53.13	18.75	9.38	18.75
Male Students with Disabilities	100	80	20	0	0
Male Students without Disabilities	100	40.91	18.18	13.64	27.27
Male Non-English Learner	100	53.13	18.75	9.38	18.75
Male Non-English Learner with Disabilities	100	80	20	0	0
Male Non-English Learner without Disabilities	100	40.91	18.18	13.64	27.27
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	45.45	20	10.91	23.64
Caucasian Students with Disabilities	100	85.71	14.29	0	0
Caucasian Students without Disabilities	100	31.71	21.95	14.63	31.71
Caucasian Non-English Learner	100	45.45	20	10.91	23.64
Caucasian Non-English Learner with Disabilities	100	85.71	14.29	0	0
Caucasian Non-English Learner without Disabilities	100	31.71	21.95	14.63	31.71
Caucasian Female	100	34.78	21.74	13.04	30.43
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	21.05	26.32	15.79	36.84
Caucasian Female Non-English Learner	100	34.78	21.74	13.04	30.43
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	21.05	26.32	15.79	36.84
Caucasian Male	100	53.13	18.75	9.38	18.75
Caucasian Male with Disabilities	100	80	20	0	0
Caucasian Male without Disabilities	100	40.91	18.18	13.64	27.27
Caucasian Male Non-English Learner	100	53.13	18.75	9.38	18.75
Caucasian Male Non-English Learner with Disabilities	100	80	20	0	0
Caucasian Male Non-English Learner without Disabilities	100	40.91	18.18	13.64	27.27



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	100	27.59	24.14	20.69	27.59
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	8.7	30.43	28.09	34.78
Non-English Learner	100	27.59	24.14	20.69	27.59
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	8.7	30.43	28.09	34.78
Female	100	7.14	21.43	21.43	50
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	23.08	23.08	53.85
Female Non-English Learner	100	7.14	21.43	21.43	50
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	23.08	23.08	53.85
Male	100	46.67	26.67	20	6.67
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	20	40	30	10
Male Non-English Learner	100	46.67	26.67	20	6.67
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	20	40	30	10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	28.57	21.43	21.43	28.57
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	9.09	27.27	27.27	36.36
Caucasian Non-English Learner	100	28.57	21.43	21.43	28.57
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	9.09	27.27	27.27	36.36
Caucasian Female	100	7.14	21.43	21.43	50
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	23.08	23.08	53.85
Caucasian Female Non-English Learner	100	7.14	21.43	21.43	50
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	23.08	23.08	53.85
Caucasian Male	100	50	21.43	21.43	7.14
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	22.22	33.33	33.33	11.11
Caucasian Male Non-English Learner	100	50	21.43	21.43	7.14
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	22.22	33.33	33.33	11.11



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	100	24.14	27.59	31.03	17.24
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	4.35	34.78	39.13	21.74
Non-English Learner	100	24.14	27.59	31.03	17.24
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	4.35	34.78	39.13	21.74
Female	100	7.14	28.57	35.71	28.57
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	30.77	38.46	30.77
Female Non-English Learner	100	7.14	28.57	35.71	28.57
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	30.77	38.46	30.77
Male	100	40	26.67	26.67	6.67
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	10	40	40	10
Male Non-English Learner	100	40	26.67	26.67	6.67
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	10	40	40	10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	25	28.57	28.57	17.86
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	4.55	36.36	36.36	22.73
Caucasian Non-English Learner	100	25	28.57	28.57	17.86
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	4.55	36.36	36.36	22.73
Caucasian Female	100	7.14	28.57	35.71	28.57
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	30.77	38.46	30.77
Caucasian Female Non-English Learner	100	7.14	28.57	35.71	28.57
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	30.77	38.46	30.77
Caucasian Male	100	42.86	28.57	21.43	7.14
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	11.11	44.44	33.33	11.11
Caucasian Male Non-English Learner	100	42.86	28.57	21.43	7.14
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	44.44	33.33	11.11



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	100	41.38	17.24	20.69	20.69
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	26.09	21.74	26.09	26.09
Non-English Learner	100	41.38	17.24	20.69	20.69
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	26.09	21.74	26.09	26.09
Female	100	21.43	14.29	28.57	35.71
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	15.38	15.38	30.77	38.46
Female Non-English Learner	100	21.43	14.29	28.57	35.71
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	15.38	15.38	30.77	38.46
Male	100	60	20	13.33	6.67
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	40	30	20	10
Male Non-English Learner	100	60	20	13.33	6.67
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	40	30	20	10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	39.29	17.86	21.43	21.43
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	22.73	22.73	27.27	27.27
Caucasian Non-English Learner	100	39.29	17.86	21.43	21.43
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	22.73	22.73	27.27	27.27
Caucasian Female	100	21.43	14.29	28.57	35.71
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	15.38	15.38	30.77	38.46
Caucasian Female Non-English Learner	100	21.43	14.29	28.57	35.71
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	15.38	15.38	30.77	38.46
Caucasian Male	100	57.14	21.43	14.29	7.14
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	33.33	33.33	22.22	11.11
Caucasian Male Non-English Learner	100	57.14	21.43	14.29	7.14
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	33.33	33.33	22.22	11.11



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	100	24.49	30.61	24.49	20.41
Students with Disabilities	100	71.43	14.29	14.29	0
Students without Disabilities	100	16.67	33.33	28.19	23.81
Non-English Learner	100	24.49	30.61	24.49	20.41
Non-English Learner Students with Disabilities	100	71.43	14.29	14.29	0
Non-English Learner Students without Disabilities	100	16.67	33.33	28.19	23.81
Female	100	16.67	33.33	27.78	22.22
Female Students with Disabilities	100	50	0	50	0
Female Students without Disabilities	100	12.5	37.5	25	25
Female Non-English Learner	100	16.67	33.33	27.78	22.22
Female Non-English Learner with Disabilities	100	50	0	50	0
Female Non-English Learner without Disabilities	100	12.5	37.5	25	25
Male	100	29.03	29.03	22.58	19.35
Male Students with Disabilities	100	80	20	0	0
Male Students without Disabilities	100	19.23	30.77	26.92	23.08
Male Non-English Learner	100	29.03	29.03	22.58	19.35
Male Non-English Learner with Disabilities	100	80	20	0	0
Male Non-English Learner without Disabilities	100	19.23	30.77	26.92	23.08
Hispanic	100	0	100	0	0
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Caucasian	100	24.44	28.89	26.67	20
Caucasian Students with Disabilities	100	80	0	20	0
Caucasian Students without Disabilities	100	17.5	32.5	27.5	22.5
Caucasian Non-English Learner	100	24.44	28.89	26.67	20
Caucasian Non-English Learner with Disabilities	100	80	0	20	0
Caucasian Non-English Learner without Disabilities	100	17.5	32.5	27.5	22.5
Caucasian Female	100	17.65	29.41	29.41	23.53
Caucasian Female with Disabilities	100	50	0	50	0
Caucasian Female without Disabilities	100	13.33	33.33	26.67	26.67
Caucasian Female Non-English Learner	100	17.65	29.41	29.41	23.53
Caucasian Female Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Female Non-English Learner without Disabilities	100	13.33	33.33	26.67	26.67
Caucasian Male	100	28.57	28.57	25	17.86
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	20	32	28	20
Caucasian Male Non-English Learner	100	28.57	28.57	25	17.86
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	20	32	28	20





Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	100	38.78	22.45	28.57	10.2
Students with Disabilities	100	71.43	0	28.57	0
Students without Disabilities	100	33.33	26.19	28.57	11.9
Non-English Learner	100	38.78	22.45	28.57	10.2
Non-English Learner Students with Disabilities	100	71.43	0	28.57	0
Non-English Learner Students without Disabilities	100	33.33	26.19	28.57	11.9
Female	100	33.33	22.22	33.33	11.11
Female Students with Disabilities	100	50	0	50	0
Female Students without Disabilities	100	31.25	25	31.25	12.5
Female Non-English Learner	100	33.33	22.22	33.33	11.11
Female Non-English Learner with Disabilities	100	50	0	50	0
Female Non-English Learner without Disabilities	100	31.25	25	31.25	12.5
Male	100	41.94	22.58	25.61	9.68
Male Students with Disabilities	100	80	0	20	0
Male Students without Disabilities	100	34.62	26.92	26.92	11.54
Male Non-English Learner	100	41.94	22.58	25.61	9.68
Male Non-English Learner with Disabilities	100	80	0	20	0
Male Non-English Learner without Disabilities	100	34.62	26.92	26.92	11.54
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Caucasian	100	37.78	24.44	28.89	8.89
Caucasian Students with Disabilities	100	80	0	20	0
Caucasian Students without Disabilities	100	32.5	27.5	30	10
Caucasian Non-English Learner	100	37.78	24.44	28.89	8.89
Caucasian Non-English Learner with Disabilities	100	80	0	20	0
Caucasian Non-English Learner without Disabilities	100	32.5	27.5	30	10
Caucasian Female	100	29.41	23.53	35.29	11.76
Caucasian Female with Disabilities	100	50	0	50	0
Caucasian Female without Disabilities	100	26.67	26.67	33.33	13.33
Caucasian Female Non-English Learner	100	29.41	23.53	35.29	11.76
Caucasian Female Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Female Non-English Learner without Disabilities	100	26.67	26.67	33.33	13.33
Caucasian Male	100	42.86	25	25	7.14
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	36	28	28	8
Caucasian Male Non-English Learner	100	42.86	25	25	7.14
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	36	28	28	8



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	100	30.61	30.61	32.65	6.12
Students with Disabilities	100	71.43	0	14.29	14.29
Students without Disabilities	100	23.81	35.71	35.71	4.76
Non-English Learner	100	30.61	30.61	32.65	6.12
Non-English Learner Students with Disabilities	100	71.43	0	14.29	14.29
Non-English Learner Students without Disabilities	100	23.81	35.71	35.71	4.76
Female	100	22.22	27.78	44.44	5.56
Female Students with Disabilities	100	50	0	0	50
Female Students without Disabilities	100	18.75	31.25	50	0
Female Non-English Learner	100	22.22	27.78	44.44	5.56
Female Non-English Learner with Disabilities	100	50	0	0	50
Female Non-English Learner without Disabilities	100	18.75	31.25	50	0
Male	100	35.48	32.26	25.81	6.45
Male Students with Disabilities	100	80	0	20	0
Male Students without Disabilities	100	26.92	38.46	26.92	7.69
Male Non-English Learner	100	35.48	32.26	25.81	6.45
Male Non-English Learner with Disabilities	100	80	0	20	0
Male Non-English Learner without Disabilities	100	26.92	38.46	26.92	7.69
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Caucasian	100	28.89	33.33	33.33	4.44
Caucasian Students with Disabilities	100	80	0	0	20
Caucasian Students without Disabilities	100	22.5	37.5	37.5	2.5
Caucasian Non-English Learner	100	28.89	33.33	33.33	4.44
Caucasian Non-English Learner with Disabilities	100	80	0	0	20
Caucasian Non-English Learner without Disabilities	100	22.5	37.5	37.5	2.5
Caucasian Female	100	17.65	29.41	47.06	5.88
Caucasian Female with Disabilities	100	50	0	0	50
Caucasian Female without Disabilities	100	13.33	33.33	53.33	0
Caucasian Female Non-English Learner	100	17.65	29.41	47.06	5.88
Caucasian Female Non-English Learner with Disabilities	100	50	0	0	50
Caucasian Female Non-English Learner without Disabilities	100	13.33	33.33	53.33	0
Caucasian Male	100	35.71	35.71	25	3.57
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	28	40	28	4
Caucasian Male Non-English Learner	100	35.71	35.71	25	3.57
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	28	40	28	4



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	100	26.09	34.78	8.7	30.43
Students with Disabilities	100	50	50	0	0
Students without Disabilities	100	23.81	33.33	9.52	33.33
Non-English Learner	100	26.09	34.78	8.7	30.43
Non-English Learner Students with Disabilities	100	50	50	0	0
Non-English Learner Students without Disabilities	100	23.81	33.33	9.52	33.33
Female	100	27.27	36.36	0	36.36
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	27.27	36.36	0	36.36
Female Non-English Learner	100	27.27	36.36	0	36.36
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	27.27	36.36	0	36.36
Male	100	25	33.33	16.67	25
Male Students with Disabilities	100	50	50	0	0
Male Students without Disabilities	100	20	30	20	30
Male Non-English Learner	100	25	33.33	16.67	25
Male Non-English Learner with Disabilities	100	50	50	0	0
Male Non-English Learner without Disabilities	100	20	30	20	30
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	27.27	36.36	9.09	27.27
Caucasian Students with Disabilities	100	50	50	0	0
Caucasian Students without Disabilities	100	25	35	10	30
Caucasian Non-English Learner	100	27.27	36.36	9.09	27.27
Caucasian Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Non-English Learner without Disabilities	100	25	35	10	30
Caucasian Female	100	27.27	36.36	0	36.36
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	27.27	36.36	0	36.36
Caucasian Female Non-English Learner	100	27.27	36.36	0	36.36
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	27.27	36.36	0	36.36
Caucasian Male	100	27.27	36.36	18.18	18.18
Caucasian Male with Disabilities	100	50	50	0	0
Caucasian Male without Disabilities	100	22.22	33.33	22.22	22.22
Caucasian Male Non-English Learner	100	27.27	36.36	18.18	18.18
Caucasian Male Non-English Learner with Disabilities	100	50	50	0	0
Caucasian Male Non-English Learner without Disabilities	100	22.22	33.33	22.22	22.22



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	100	26.09	30.43	21.74	21.74
Students with Disabilities	100	50	0	50	0
Students without Disabilities	100	23.81	33.33	19.05	23.81
Non-English Learner	100	26.09	30.43	21.74	21.74
Non-English Learner Students with Disabilities	100	50	0	50	0
Non-English Learner Students without Disabilities	100	23.81	33.33	19.05	23.81
Female	100	36.36	36.36	0	27.27
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	36.36	36.36	0	27.27
Female Non-English Learner	100	36.36	36.36	0	27.27
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	36.36	36.36	0	27.27
Male	100	16.67	25	41.67	16.67
Male Students with Disabilities	100	50	0	50	0
Male Students without Disabilities	100	10	30	40	20
Male Non-English Learner	100	16.67	25	41.67	16.67
Male Non-English Learner with Disabilities	100	50	0	50	0
Male Non-English Learner without Disabilities	100	10	30	40	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	27.27	31.82	22.73	18.18
Caucasian Students with Disabilities	100	50	0	50	0
Caucasian Students without Disabilities	100	25	35	20	20
Caucasian Non-English Learner	100	27.27	31.82	22.73	18.18
Caucasian Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Non-English Learner without Disabilities	100	25	35	20	20
Caucasian Female	100	36.36	36.36	0	27.27
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	36.36	36.36	0	27.27
Caucasian Female Non-English Learner	100	36.36	36.36	0	27.27
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	36.36	36.36	0	27.27
Caucasian Male	100	18.18	27.27	45.45	9.09
Caucasian Male with Disabilities	100	50	0	50	0
Caucasian Male without Disabilities	100	11.11	33.33	44.44	11.11
Caucasian Male Non-English Learner	100	18.18	27.27	45.45	9.09
Caucasian Male Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Male Non-English Learner without Disabilities	100	11.11	33.33	44.44	11.11



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	100	27.27	27.27	18.18	27.27
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	23.81	28.57	19.05	28.57
Non-English Learner	100	27.27	27.27	18.18	27.27
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	23.81	28.57	19.05	28.57
Female	100	18.18	36.36	9.09	36.36
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	18.18	36.36	9.09	36.36
Female Non-English Learner	100	18.18	36.36	9.09	36.36
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	18.18	36.36	9.09	36.36
Male	100	36.36	18.18	27.27	18.18
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	30	20	30	20
Male Non-English Learner	100	36.36	18.18	27.27	18.18
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	30	20	30	20
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian	100	28.57	23.81	19.05	28.57
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	25	25	20	30
Caucasian Non-English Learner	100	28.57	23.81	19.05	28.57
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	25	25	20	30
Caucasian Female	100	18.18	36.36	9.09	36.36
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	18.18	36.36	9.09	36.36
Caucasian Female Non-English Learner	100	18.18	36.36	9.09	36.36
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	18.18	36.36	9.09	36.36
Caucasian Male	100	40	10	30	20
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	33.33	11.11	33.33	22.22
Caucasian Male Non-English Learner	100	40	10	30	20
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	33.33	11.11	33.33	22.22



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	28.66	25.48	22.29	23.57
Students with Disabilities	100	75.86	13.79	10.34	0
Students without Disabilities	100	17.97	28.13	25	28.91
Non-English Learner	100	28.66	25.48	22.29	23.57
Non-English Learner Students with Disabilities	100	75.86	13.79	10.34	0
Non-English Learner Students without Disabilities	100	17.97	28.13	25	28.91
Female	100	19.4	23.88	22.39	34.33
Female Students with Disabilities	100	71.43	0	28.57	0
Female Students without Disabilities	100	13.33	26.67	21.67	38.33
Female Non-English Learner	100	19.4	23.88	22.39	34.33
Female Non-English Learner with Disabilities	100	71.43	0	28.57	0
Female Non-English Learner without Disabilities	100	13.33	26.67	21.67	38.33
Male	100	35.56	26.67	22.22	15.56
Male Students with Disabilities	100	77.27	18.18	4.55	0
Male Students without Disabilities	100	22.06	29.41	27.94	20.59
Male Non-English Learner	100	35.56	26.67	22.22	15.56
Male Non-English Learner with Disabilities	100	77.27	18.18	4.55	0
Male Non-English Learner without Disabilities	100	22.06	29.41	27.94	20.59
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	100	0	0
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Caucasian	100	29.33	24.67	22.67	23.33
Caucasian Students with Disabilities	100	77.78	11.11	11.11	0
Caucasian Students without Disabilities	100	18.7	27.64	25.2	28.46
Caucasian Non-English Learner	100	29.33	24.67	22.67	23.33
Caucasian Non-English Learner with Disabilities	100	77.78	11.11	11.11	0
Caucasian Non-English Learner without Disabilities	100	18.7	27.64	25.2	28.46
Caucasian Female	100	20	23.08	21.54	35.38
Caucasian Female with Disabilities	100	71.43	0	28.57	0
Caucasian Female without Disabilities	100	13.79	25.86	20.69	39.66
Caucasian Female Non-English Learner	100	20	23.08	21.54	35.38
Caucasian Female Non-English Learner with Disabilities	100	71.43	0	28.57	0
Caucasian Female Non-English Learner without Disabilities	100	13.79	25.86	20.69	39.66
Caucasian Male	100	36.47	25.88	23.53	14.12
Caucasian Male with Disabilities	100	80	15	5	0
Caucasian Male without Disabilities	100	23.08	29.23	29.23	18.46
Caucasian Male Non-English Learner	100	36.47	25.88	23.53	14.12
Caucasian Male Non-English Learner with Disabilities	100	80	15	5	0
Caucasian Male Non-English Learner without Disabilities	100	23.08	29.23	29.23	18.46



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	31.21	26.11	24.84	17.83
Students with Disabilities	100	86.21	3.45	10.34	0
Students without Disabilities	100	18.75	31.25	28.13	21.88
Non-English Learner	100	31.21	26.11	24.84	17.83
Non-English Learner Students with Disabilities	100	86.21	3.45	10.34	0
Non-English Learner Students without Disabilities	100	18.75	31.25	28.13	21.88
Female	100	23.88	29.85	23.88	22.39
Female Students with Disabilities	100	85.71	0	14.29	0
Female Students without Disabilities	100	16.67	33.33	25	25
Female Non-English Learner	100	23.88	29.85	23.88	22.39
Female Non-English Learner with Disabilities	100	85.71	0	14.29	0
Female Non-English Learner without Disabilities	100	16.67	33.33	25	25
Male	100	36.67	23.33	25.56	14.44
Male Students with Disabilities	100	86.36	4.55	9.09	0
Male Students without Disabilities	100	20.59	29.41	30.88	19.12
Male Non-English Learner	100	36.67	23.33	25.56	14.44
Male Non-English Learner with Disabilities	100	86.36	4.55	9.09	0
Male Non-English Learner without Disabilities	100	20.59	29.41	30.88	19.12
Hispanic	100	0	0	100	0
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic Non-English Learner	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Caucasian	100	31.33	27.33	24	17.33
Caucasian Students with Disabilities	100	88.89	3.7	7.41	0
Caucasian Students without Disabilities	100	18.7	32.52	27.64	21.14
Caucasian Non-English Learner	100	31.33	27.33	24	17.33
Caucasian Non-English Learner with Disabilities	100	88.89	3.7	7.41	0
Caucasian Non-English Learner without Disabilities	100	18.7	32.52	27.64	21.14
Caucasian Female	100	23.08	30.77	23.08	23.08
Caucasian Female with Disabilities	100	85.71	0	14.29	0
Caucasian Female without Disabilities	100	15.52	34.48	24.14	25.86
Caucasian Female Non-English Learner	100	23.08	30.77	23.08	23.08
Caucasian Female Non-English Learner with Disabilities	100	85.71	0	14.29	0
Caucasian Female Non-English Learner without Disabilities	100	15.52	34.48	24.14	25.86
Caucasian Male	100	37.65	24.71	24.71	12.94
Caucasian Male with Disabilities	100	90	5	5	0
Caucasian Male without Disabilities	100	21.54	30.77	30.77	16.92
Caucasian Male Non-English Learner	100	37.65	24.71	24.71	12.94
Caucasian Male Non-English Learner with Disabilities	100	90	5	5	0
Caucasian Male Non-English Learner without Disabilities	100	21.54	30.77	30.77	16.92



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	37.18	24.36	20.51	17.95
Students with Disabilities	100	85.71	7.14	3.57	3.57
Students without Disabilities	100	26.56	28.13	24.22	21.09
Non-English Learner	100	37.18	24.36	20.51	17.95
Non-English Learner Students with Disabilities	100	85.71	7.14	3.57	3.57
Non-English Learner Students without Disabilities	100	26.56	28.13	24.22	21.09
Female	100	25.37	25.37	23.88	25.37
Female Students with Disabilities	100	85.71	0	0	14.29
Female Students without Disabilities	100	18.33	28.33	26.67	26.67
Female Non-English Learner	100	25.37	25.37	23.88	25.37
Female Non-English Learner with Disabilities	100	85.71	0	0	14.29
Female Non-English Learner without Disabilities	100	18.33	28.33	26.67	26.67
Male	100	46.07	23.6	17.98	12.36
Male Students with Disabilities	100	85.71	9.52	4.76	0
Male Students without Disabilities	100	33.82	27.94	22.06	16.18
Male Non-English Learner	100	46.07	23.6	17.98	12.36
Male Non-English Learner with Disabilities	100	85.71	9.52	4.76	0
Male Non-English Learner without Disabilities	100	33.82	27.94	22.06	16.18
Hispanic	100	0	50	50	0
Hispanic Students with Disabilities	100	0	0	100	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic Non-English Learner	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	0	0	100	0
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Caucasian	100	36.91	24.16	20.81	18.12
Caucasian Students with Disabilities	100	88.46	7.69	0	3.85
Caucasian Students without Disabilities	100	28.02	27.64	25.2	21.14
Caucasian Non-English Learner	100	36.91	24.16	20.81	18.12
Caucasian Non-English Learner with Disabilities	100	88.46	7.69	0	3.85
Caucasian Non-English Learner without Disabilities	100	28.02	27.64	25.2	21.14
Caucasian Female	100	24.62	24.62	24.62	26.15
Caucasian Female with Disabilities	100	85.71	0	0	14.29
Caucasian Female without Disabilities	100	17.24	27.59	27.59	27.59
Caucasian Female Non-English Learner	100	24.62	24.62	24.62	26.15
Caucasian Female Non-English Learner with Disabilities	100	85.71	0	0	14.29
Caucasian Female Non-English Learner without Disabilities	100	17.24	27.59	27.59	27.59
Caucasian Male	100	46.43	23.81	17.86	11.9
Caucasian Male with Disabilities	100	89.47	10.53	0	0
Caucasian Male without Disabilities	100	33.85	27.69	23.08	15.38
Caucasian Male Non-English Learner	100	46.43	23.81	17.86	11.9
Caucasian Male Non-English Learner with Disabilities	100	89.47	10.53	0	0
Caucasian Male Non-English Learner without Disabilities	100	33.85	27.69	23.08	15.38





Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Crosstab - Graduation Rates**

Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Crosstab - Graduation Rates**

Five Year Graduation Rates	
All	>95%
Students with Disabilities	N=10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N=10
Non-English Learner Students without Disabilities	>95%
Female	93.75 %
Female Students without Disabilities	93.75 %
Female Non-English Learner	93.75 %
Female Non-English Learner without Disabilities	93.75 %
Male	>95%
Male Students with Disabilities	N=10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N=10
Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	N=10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N=10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	93.33 %
Caucasian Female without Disabilities	93.33 %
Caucasian Female Non-English Learner	93.33 %
Caucasian Female Non-English Learner without Disabilities	93.33 %
Caucasian Male	>95%
Caucasian Male with Disabilities	N=10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N=10
Caucasian Male Non-English Learner without Disabilities	>95%



Mammoth Spring School District - 2501000

Mammoth Spring High School - 2501002

**MODULE: Crosstab - Growth**

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	74.19	77.82	75.9	74.92	N<10	---
Students with Disabilities	70.76	76.51	73.64	73.55	N<10	---
Students without Disabilities	75.39	78	76.7	75.41	N<10	---
Non-English Learner	74.19	77.82	75.9	74.92	N<10	---
Non-English Learner Students with Disabilities	70.76	76.51	73.64	73.55	N<10	---
Non-English Learner Students without Disabilities	75.39	78	76.7	75.41	N<10	---
Female	72.47	76.79	74.63	74.61	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.95	77.25	75.1	75.34	N<10	---
Female Non-English Learner	72.47	76.79	74.63	74.61	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.95	77.25	75.1	75.34	N<10	---
Male	75.57	78.28	76.92	75.17	N<10	---
Male Students with Disabilities	71.05	77.32	74.18	74.57	N<10	---
Male Students without Disabilities	77.83	78.76	78.29	75.48	N<10	---
Male Non-English Learner	75.57	78.28	76.92	75.17	N<10	---
Male Non-English Learner with Disabilities	71.05	77.32	74.18	74.57	N<10	---
Male Non-English Learner without Disabilities	77.83	78.76	78.29	75.48	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.82	77.5	75.66	74.9	N<10	---
Caucasian Students with Disabilities	70.76	76.51	73.64	73.55	N<10	---
Caucasian Students without Disabilities	74.92	77.85	76.39	75.4	N<10	---
Caucasian Non-English Learner	73.82	77.5	75.66	74.9	N<10	---
Caucasian Non-English Learner with Disabilities	70.76	76.51	73.64	73.55	N<10	---
Caucasian Non-English Learner without Disabilities	74.92	77.85	76.39	75.4	N<10	---
Caucasian Female	71.55	76.49	74.02	74.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.86	76.9	74.38	75.31	N<10	---
Caucasian Female Non-English Learner	71.55	76.49	74.02	74.58	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.86	76.9	74.38	75.31	N<10	---
Caucasian Male	75.57	78.28	76.92	75.17	N<10	---
Caucasian Male with Disabilities	71.05	77.32	74.18	74.57	N<10	---
Caucasian Male without Disabilities	77.83	78.76	78.29	75.48	N<10	---
Caucasian Male Non-English Learner	75.57	78.28	76.92	75.17	N<10	---
Caucasian Male Non-English Learner with Disabilities	71.05	77.32	74.18	74.57	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.83	78.76	78.29	75.48	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	73.14	77.88	75.51	77.8	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.43	77.84	75.03	75.51	N<10	---
Non-English Learner	73.14	77.88	75.51	77.8	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.43	77.84	75.03	75.51	N<10	---
Female	70.55	77.93	74.24	81.25	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	70.39	77.54	73.96	81.17	N<10	---
Female Non-English Learner	70.55	77.93	74.24	81.25	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	70.39	77.54	73.96	81.17	N<10	---
Male	76.17	77.81	76.99	73.77	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	76.17	77.81	76.99	73.77	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.34	77.4	74.87	78.28	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.4	77.04	74.22	80.19	N<10	---
Caucasian Non-English Learner	72.34	77.4	74.87	78.28	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.4	77.04	74.22	80.19	N<10	---
Caucasian Female	70.55	77.93	74.24	81.25	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	70.39	77.54	73.96	81.17	N<10	---
Caucasian Female Non-English Learner	70.55	77.93	74.24	81.25	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	70.39	77.54	73.96	81.17	N<10	---
Caucasian Male	74.63	76.73	75.68	74.49	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	74.63	76.73	75.68	74.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
Caucasian Male Non-English Learner without Disabilities	N=10	N=10	N=10	N=10	N=10	...
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	77.7	81.6	79.65	75.92	N<10	...
Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Students without Disabilities	77.09	81.32	79.2	75.98	N=10	...
Non-English Learner	77.7	81.6	79.65	75.92	N=10	...
Non-English Learner Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Non-English Learner Students without Disabilities	77.09	81.32	79.2	75.98	N=10	...
Female	74.73	81.72	78.22	74.35	N=10	...
Female Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Female Students without Disabilities	74.65	82.22	78.43	75.49	N=10	...
Female Non-English Learner	74.73	81.72	78.22	74.35	N=10	...
Female Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Female Non-English Learner without Disabilities	74.65	82.22	78.43	75.49	N=10	...
Male	79.57	81.53	80.55	76.91	N=10	...
Male Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Male Students without Disabilities	78.72	80.71	79.72	76.3	N=10	...
Male Non-English Learner	79.57	81.53	80.55	76.91	N=10	...
Male Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Male Non-English Learner without Disabilities	78.72	80.71	79.72	76.3	N=10	...
Hispanic	...	...	...	...	...	...
Hispanic Students without Disabilities	...	...	...	...	...	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	...	...	...	...	...	...
Hispanic Female without Disabilities	...	...	...	...	...	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	77.49	80.96	79.23	75.89	N=10	...
Caucasian Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Students without Disabilities	77.06	80.8	78.93	76.28	N=10	...
Caucasian Non-English Learner	77.49	80.96	79.23	75.89	N=10	...
Caucasian Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Non-English Learner without Disabilities	77.06	80.8	78.93	76.28	N=10	...
Caucasian Female	75.17	80.79	77.98	75.54	N=10	...
Caucasian Female with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Female without Disabilities	75.12	81.27	78.19	76.83	N=10	...
Caucasian Female Non-English Learner	75.17	80.79	77.98	75.54	N=10	...
Caucasian Female Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Female Non-English Learner without Disabilities	75.12	81.27	78.19	76.83	N=10	...
Caucasian Male	78.98	81.07	80.02	76.11	N=10	...
Caucasian Male with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Male without Disabilities	78.33	80.5	79.42	75.89	N=10	...
Caucasian Male Non-English Learner	78.98	81.07	80.02	76.11	N=10	...
Caucasian Male Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Male Non-English Learner without Disabilities	78.33	80.5	79.42	75.89	N=10	...
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	76.63	81.96	79.3	81.2	N<10	...
Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Students without Disabilities	75.65	81.53	78.59	80.32	N=10	...
Non-English Learner	76.63	81.96	79.3	81.2	N=10	...
Non-English Learner Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Non-English Learner Students without Disabilities	75.65	81.53	78.59	80.32	N=10	...
Female	72.37	79.08	75.73	80.03	N=10	...
Female Students with Disabilities	...	...	...	...	...	...
Female Students without Disabilities	72.37	79.08	75.73	80.03	N=10	...
Female Non-English Learner	72.37	79.08	75.73	80.03	N=10	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	72.37	79.08	75.73	80.03	N=10	...
Male	80.9	84.84	82.87	82.37	N=10	...
Male Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Male Students without Disabilities	79.26	84.23	81.74	80.64	N=10	...
Male Non-English Learner	80.9	84.84	82.87	82.37	N=10	...
Male Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Male Non-English Learner without Disabilities	79.26	84.23	81.74	80.64	N=10	...
Hispanic	...	...	...	...	...	...
Hispanic Students without Disabilities	...	...	...	...	...	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	...	...	...	...	...	...
Hispanic Female without Disabilities	...	...	...	...	...	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	75.47	81.47	78.47	81.36	N=10	...
Caucasian Students with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Students without Disabilities	74.38	81	77.69	80.45	N=10	...
Caucasian Non-English Learner	75.47	81.47	78.47	81.36	N=10	...
Caucasian Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Non-English Learner without Disabilities	74.38	81	77.69	80.45	N=10	...
Caucasian Female	72.37	79.08	75.73	80.03	N=10	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	72.37	79.08	75.73	80.03	N=10	...
Caucasian Female Non-English Learner	72.37	79.08	75.73	80.03	N=10	...
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	72.37	79.08	75.73	80.03	N=10	...
Caucasian Male	78.88	84.1	81.49	82.83	N=10	...
Caucasian Male with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Male without Disabilities	78.88	84.1	81.49	82.83	N=10	...
Caucasian Male Non-English Learner	78.88	84.1	81.49	82.83	N=10	...
Caucasian Male Non-English Learner with Disabilities	N=10	N=10	N=10	N=10	N=10	...
Caucasian Male Non-English Learner without Disabilities	78.88	84.1	81.49	82.83	N=10	...



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
2018-2019						
<b>All Grades</b>						
All	75.43	79.52	77.47	76.69	N<10	---
Students with Disabilities	75.16	78.93	77.04	74.32	N<10	---
Students without Disabilities	75.48	79.63	77.56	77.16	N<10	---
Non-English Learner	75.43	79.52	77.47	76.69	N<10	---
Non-English Learner Students with Disabilities	75.16	78.93	77.04	74.32	N<10	---
Non-English Learner Students without Disabilities	75.48	79.63	77.56	77.16	N<10	---
Female	72.63	78.68	75.65	76.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.74	78.97	75.86	77.5	N<10	---
Female Non-English Learner	72.63	78.68	75.65	76.86	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.74	78.97	75.86	77.5	N<10	---
Male	77.74	80.21	78.97	76.55	N<10	---
Male Students with Disabilities	76.38	79.99	78.18	75.63	N<10	---
Male Students without Disabilities	78.14	80.27	79.2	76.83	N<10	---
Male Non-English Learner	77.74	80.21	78.97	76.55	N<10	---
Male Non-English Learner with Disabilities	76.38	79.99	78.18	75.63	N<10	---
Male Non-English Learner without Disabilities	78.14	80.27	79.2	76.83	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.88	79.09	76.99	76.77	N<10	---
Caucasian Students with Disabilities	74.67	78.49	76.58	73.73	N<10	---
Caucasian Students without Disabilities	74.92	79.21	77.07	77.38	N<10	---
Caucasian Non-English Learner	74.88	79.09	76.99	76.77	N<10	---
Caucasian Non-English Learner with Disabilities	74.67	78.49	76.58	73.73	N<10	---
Caucasian Non-English Learner without Disabilities	74.92	79.21	77.07	77.38	N<10	---
Caucasian Female	72.38	78.32	75.35	77.21	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.47	78.59	75.53	77.91	N<10	---
Caucasian Female Non-English Learner	72.38	78.32	75.35	77.21	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.47	78.59	75.53	77.91	N<10	---
Caucasian Male	76.99	79.74	78.36	76.4	N<10	---
Caucasian Male with Disabilities	75.8	79.45	77.63	74.91	N<10	---
Caucasian Male without Disabilities	77.33	79.82	78.58	76.84	N<10	---
Caucasian Male Non-English Learner	76.99	79.74	78.36	76.4	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.8	79.45	77.63	74.91	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.33	79.82	78.58	76.84	N<10	---