



Helping to Plan our Future...

Agenda –Meeting #11

- Approval of Minutes from meeting #10 – Discussion / Action
- New data:
 - Kindergarten Update as of Sept 10, 2014
- Workgroups to review impact of draft scenarios – Discussion
- Prioritization of recommendations - Discussion
- Set agenda for next meeting – Discussion / Action

2014-15 Kindergarten Enrollment vs. Projection as of 06/25/2014

2013-14 Kindergarten Enrollment vs. Projection

School	2013-14 projection	2013-14 5/1/13	2013-14 9/1/13	2013-14 K-Ex	2014-15 K Projection* *Revised 6/14	2014-15 9/9/14	2014-15 K - Ex
BT	45	40	43	11	41	46	16
HE	60	69	69	37	47	41	17
SB	57	73	74	52	54	60	47
TG	51	30	39	13	49	50	21
Total	213	212	225	113	191	197	102

TMS: 30 New, 29 Withdrew = +1 / **CHS:** 39 New, 14 Withdrew = +25

Option A: No Changes – Status Quo

Students/families impacted: o

Transportation impact: o

Program Implications:

Financial Implications:

Other Considerations: The current imbalance is expected to grow causing an untenable situation

REJECTED AS AN OPTION BY FP COMMITTEE

Option B: Closing one or more elementary schools

Students/families impacted: 300+

Transportation impact: Increase of approximately 20 bus runs to accommodate those students who cannot fit on existing runs

Program Implications:

Financial Implications:

Other Considerations:

REJECTED AS AN OPTION BY FP COMMITTEE

Option C: Restructuring Schools to a K-3 / 4,5 Model

Students/families impacted: 550 student based on current class size

Free and Reduced Lunch students impacted: 25

Transportation impact: \$ 1.5 mil based on 50 new bus runs (all current 4th and 5th graders), \$500,000 if start time is tiered in between elementary and secondary

Academic program impact: Departmentalization provides a more targeted experience to students.
Separates students from primary K-3 and Upper Elementary 4/5

Financial Implications: \$250,000 savings based on the reduction of 3 staff members and reduced material costs

Other Considerations: Commonly accepted model. Huge shift in culture from current structure

REJECTED AS AN OPTION BY FP COMMITTEE

Option D: Full day Kindergarten in all schools

Students/families impacted: 175 students

Redistricting to accommodate bathrooms: 50 students of the 175

Free and Reduced Lunch students impacted: 0, % should stay the same

Transportation impact: 0, *unless redistricted

Redistricting to accommodate bathrooms will require 3 new bus runs
(\$20,000 – provided by in-district drivers)

Academic program impact: K academic program will be expanded to include more reading, writing and mathematics time resulting in students being better prepared for 1st grade

Financial implications: \$300,000 + annually (6 K teachers @ \$50k). Loss of revenue for K- extension approximately \$75,000 annually,

Other considerations: Based on current K students, renovations and/or waivers would be needed to address lack of bathrooms in every K classroom – approx. \$600, 000 (6 new bathrooms at \$100 k) . Some opposition to concept. A-447 bill to establish full-day K task force across State.

Option D-1: Full Day Kindergarten Pilot at BT

Students/families impacted: 38

Free and Reduced Lunch students impacted: 2

Transportation impact: Savings of approx. \$7,500 due to the elimination of the mid-day run currently provided by the district.

Academic program impact: K academic program will be expanded to include more reading, writing and mathematics time resulting in students being better prepared for 1st grade

Financial implications: \$100,000 due to loss of Kindergarten Extension revenue for one school. And hiring of 1 teacher and 1 paraprofessional

Other Considerations: Hold lottery for other students in the district, develop tuition program for true full day program

Option E: Administration moving out of District building

Students/families impacted: o

Free and Reduced Lunch students impacted: o

Transportation impact: Buses would be relocated to Township motor pool, sharing services

Academic program Impact: o

Financial Implications: Sale of Administration building would generate approximately \$3 mil
Renovation of TMS or BT \$500 -\$1 mil

Other Considerations: Should enrollment increase renovations would need to be reversed and the Administration relocated to another location

Option F: Redistricting – Moving school attendance lines to better balance elementary schools.

Last done: 2007

Students/families impacted: 50 Total: All new entrants – 10 slated for TG moved to BT, 10 TG moved to SB, 20 HE moved to BT

Free and Reduced Lunch students impacted: Expected decrease in BT %

Transportation impact: o: Current TG run moved to BT, current ½ TG run moved to SB, 1 HE bus run moved to BT

Academic program impact: Programs will remain intact in all schools, class sizes would likely be better balanced in all schools

Financial implications: o

Other considerations: Only newly registering family will be moved, process could take several years

Option G: All 5th grades being moved to TMS

Students/families impacted: 283 based on current class size

Free and Reduced Lunch students impacted: 8

Transportation impact: \$230,000 due to 7 additional runs (the assumption is that parents would not want 5 graders riding on the same bus as CHS students.

Academic program impact: Would expand current departmentalized program that is being adjusted to class size in several schools, increases time in middle school spending more time in schools: 5,4,4 , provide access to higher level academic opportunities and activities

Financial Implications: Savings of \$250,00 due to the reduction of 2 staff members and reduction of materials across schools

Other Considerations: Commonly used middle school model in smaller districts



Option H: Expansion of Magnet Programs – Dual Immersion

Students/families impacted: 20 new entrants by parent choice

Free and Reduced Lunch students impacted: unknown

Transportation impact: 0, students added to existing bus runs

Academic program Impact: Research indicates improved academic performance by bilingual students

Financial Implications: \$70,000 cost due to the addition of bilingual staff member and materials
could be off-set by school choice tuition monies if program is approved.

Other Considerations: If program is successful, could be replicated in other buildings

