

*Helping to Plan our Future...*

# Agenda

- Introductions – Discussion
- Committee Charge – Discussion
- Establishing Committee Norms – Discussion / Action
- Establishing Sub-committees – Discussion / Action
- Review of Meeting Schedule – Discussion / Action
- Review of Tentative Presenters – Discussion / Action
- Set Agenda for Next Meeting – Discussion / Action



# Introduction...

A Brief Look at Our Past...

# The Unified School District of Hopewell Valley, 1894

- Pleasant Valley School District
- Harbourton School District
- Woodsville School district
- Tidd' s School District
- Stoutsburg School District
- Mount Rose School district
- Centerville School district
- Federal City School District
- Pennington School District
- Marshalls Corner School District
- Bear Tavern School House
- Titusville School District
- Woosamonsa School District

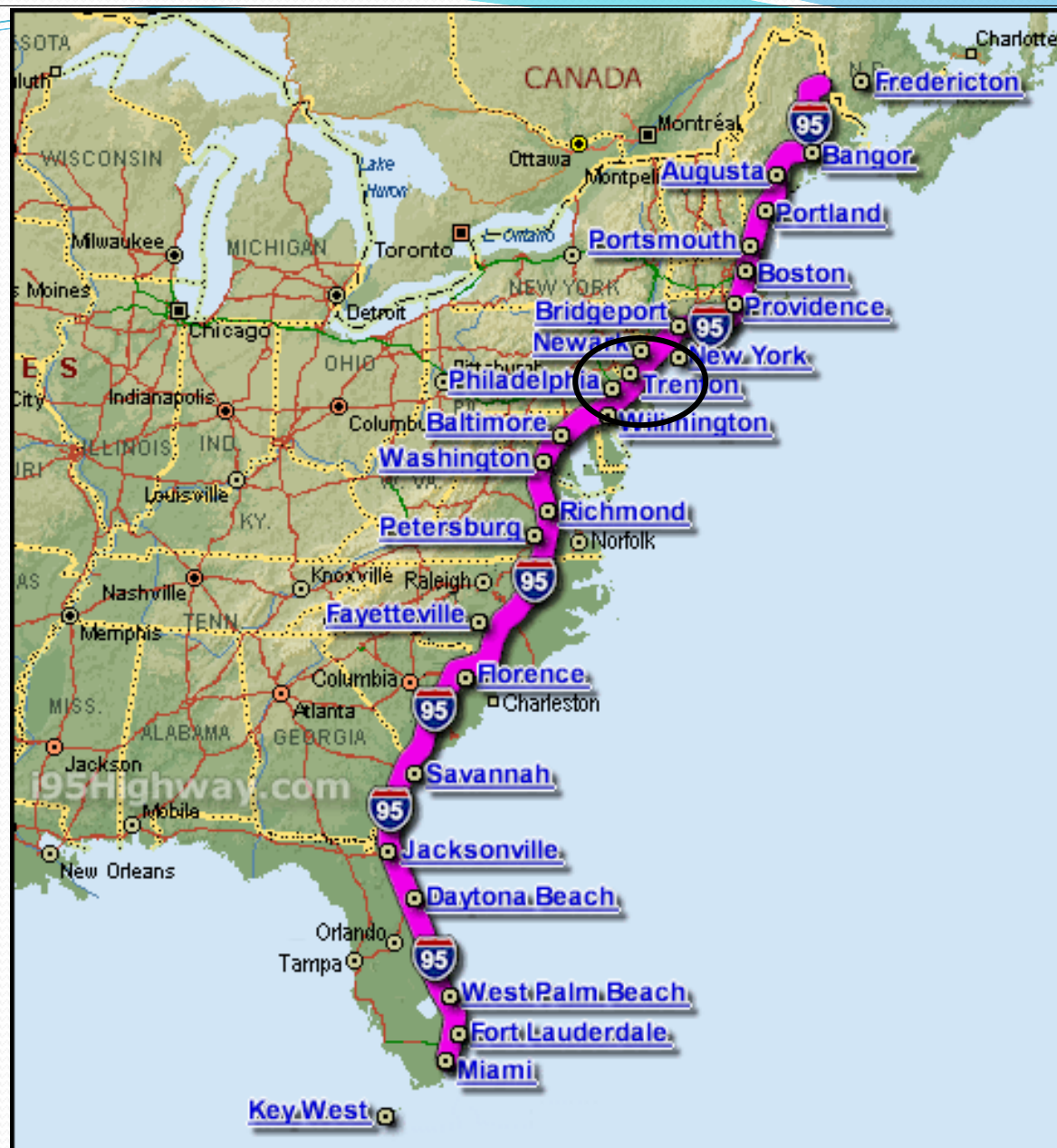
# Snapshot 1955

- **Enrollment:** 1,200
- **Schools:** 6 – Central High, Agriculture Unit, Pennington Grammar, Pennington Primary (Academy Court), Titusville School, Harbourton School
- **Superintendent:** Dr. William J. Nunan
- **Notables:**
  - District develops long-range planning committee
  - “Harbourton School should have inside toilets”
  - Brown v. BOE (1956)

# Snapshot 1965

- **Enrollment:** 3,101
- **Schools:** 5 -HE, BT, TG, CHS (TMS opens)
- **Superintendent:** Dr. William J. Nunan
- **District Milestones:** Regionalization
  - Hopewell Township
  - Pennington
  - Hopewell Borough

The new district compasses more than 60 sq. miles.
- **Other notables:**
  - BOE learns of proposed routing of I-95 through areas served by district.





# Snapshot 1975

- **Enrollment:** 3,542
- **Schools:** 5 -HE, BT, TG, TMS, CHS
- **Superintendent:** Dr. William J. Nunan
- **Notable:** BOE Resolution – Equal Educational Opportunity becomes district policy.
  - **Robinson vs. Cahill** (Charges NJ' s system for funding schools discriminates against poorer districts and creates disparities in education.)



# Snapshot 1985

- **Enrollment:** 2,353
- **Schools:** 5- HE, TG, BT, TMS, CHS
- **Superintendent:** Dr. William J. Nunan
- **Notables:** Long-Range Planning Committee: Most controversial issue – Class Size. Committee recommends: Grades K-2, 22 students, max of 25; Grades 3-12, 22 students, max of 27.

District Computer Hardware Includes: Apple IIe Series, Commodore 64' s, Pets & Super Pets, IBM PC' s on order.

# Snapshot 1995

- **Enrollment:** 2,933
- **Schools:** 5-BT, HE, TG, TMS, CHS
- **Superintendent:** Dr. David N. Thomas
- **Notables:** IDEA in effect, NJ CCCS, CHS Science Wing

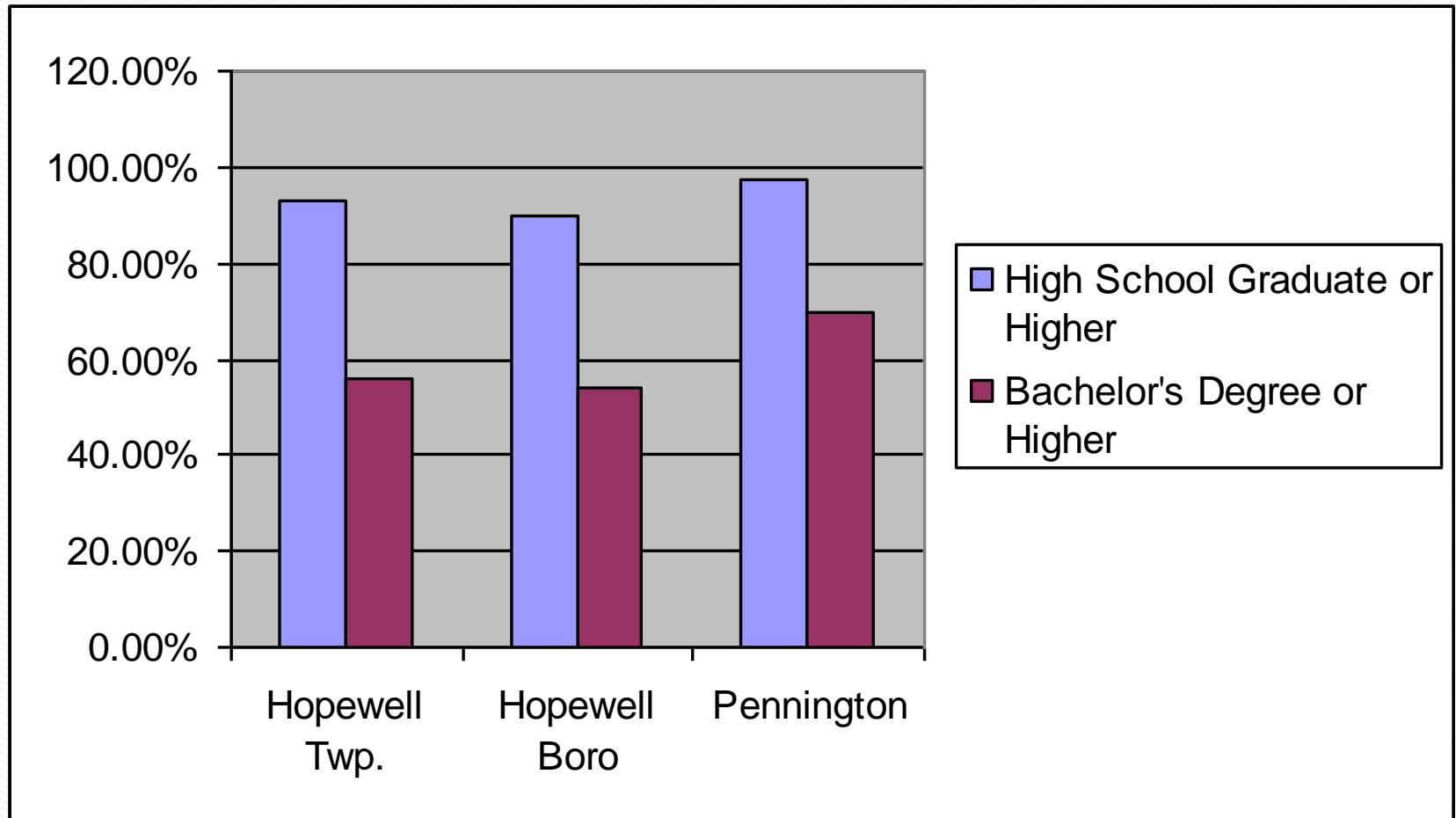
# Snapshot 2005

- **Enrollment:** 3,922
- **Schools:** 6 – BT, HE, TG, SB, TMS, CHS
- **Superintendent:** Dr. Judith A. Ferguson
- **Notables:** Timberlane Middle School Addition, CHS PAC

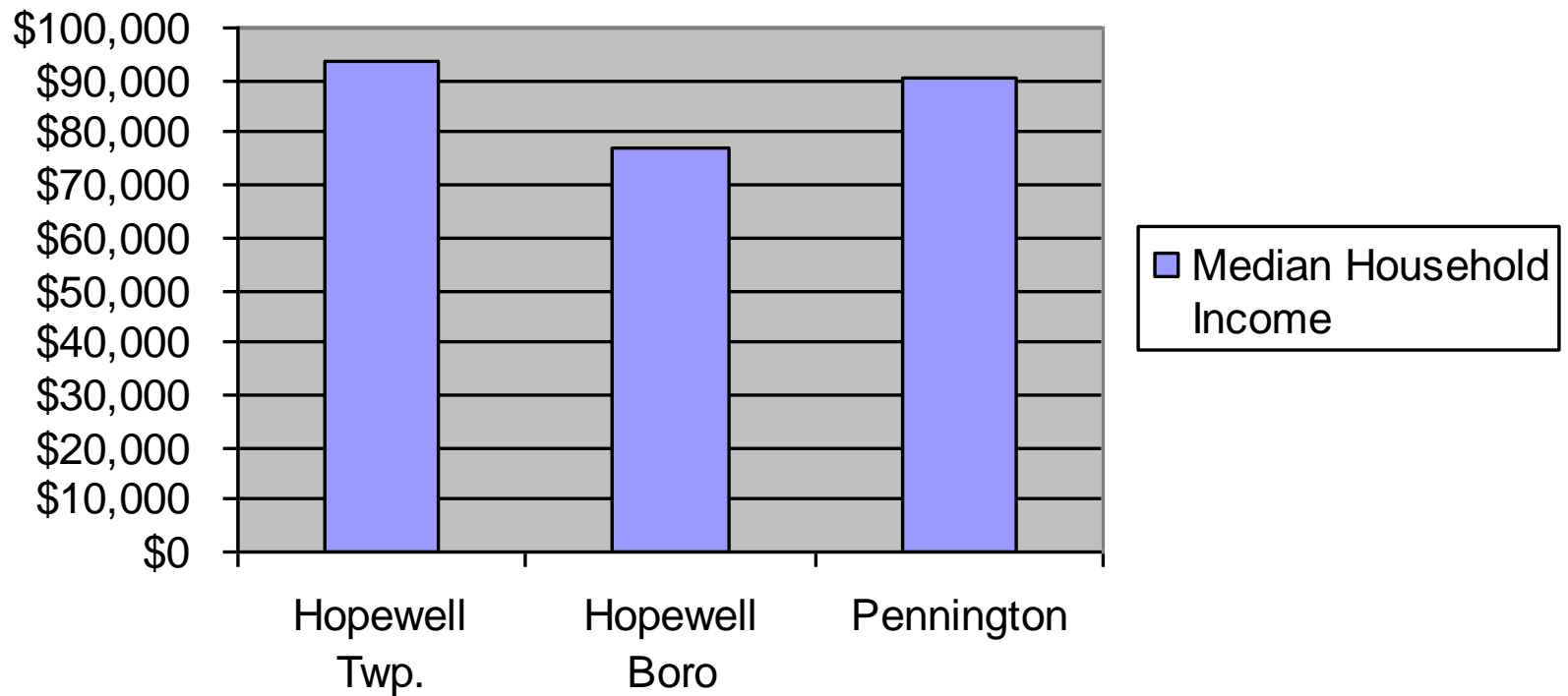


A snapshot of the communities we  
serve...

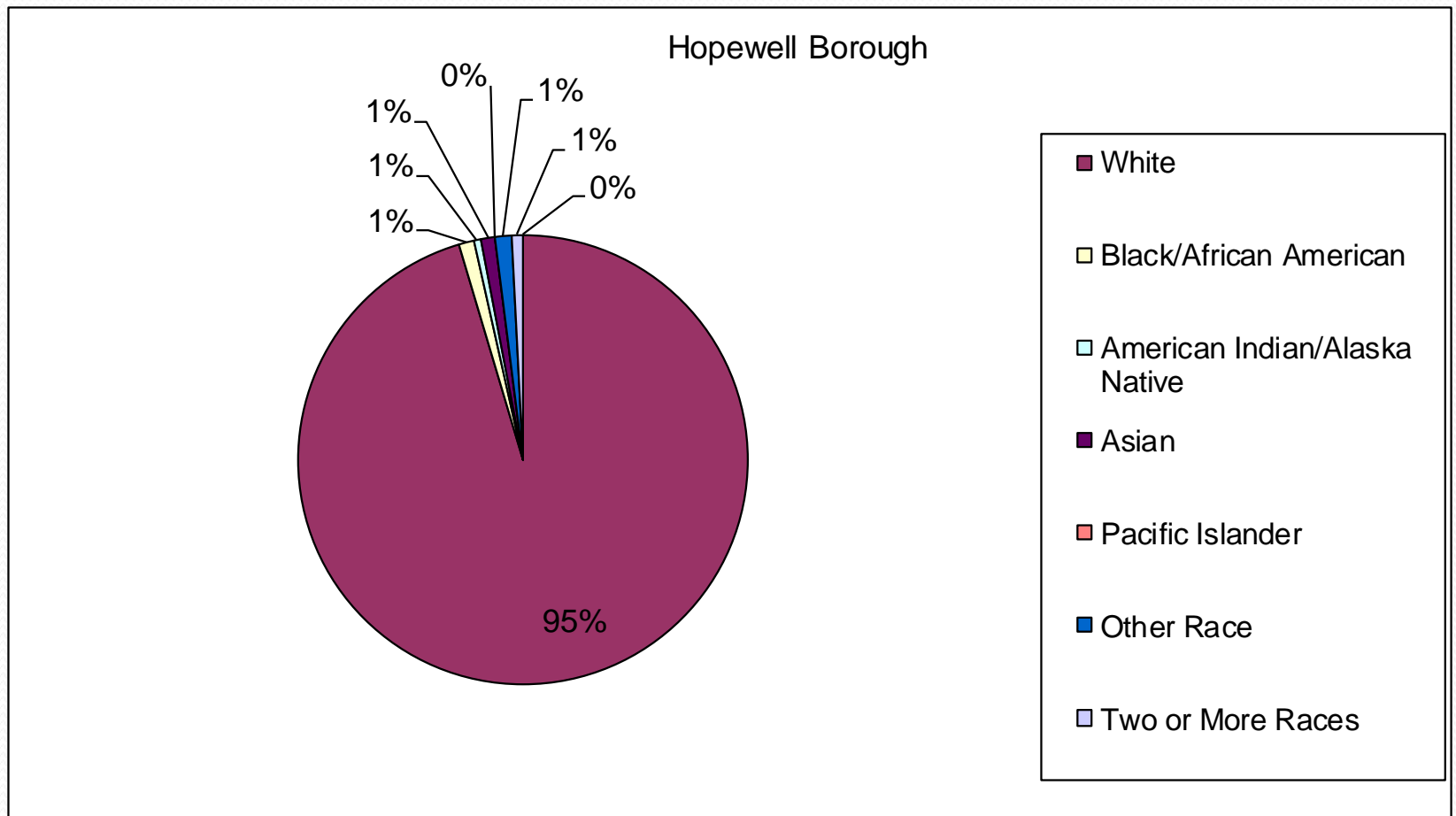
# Resident's Education



Median Household Income

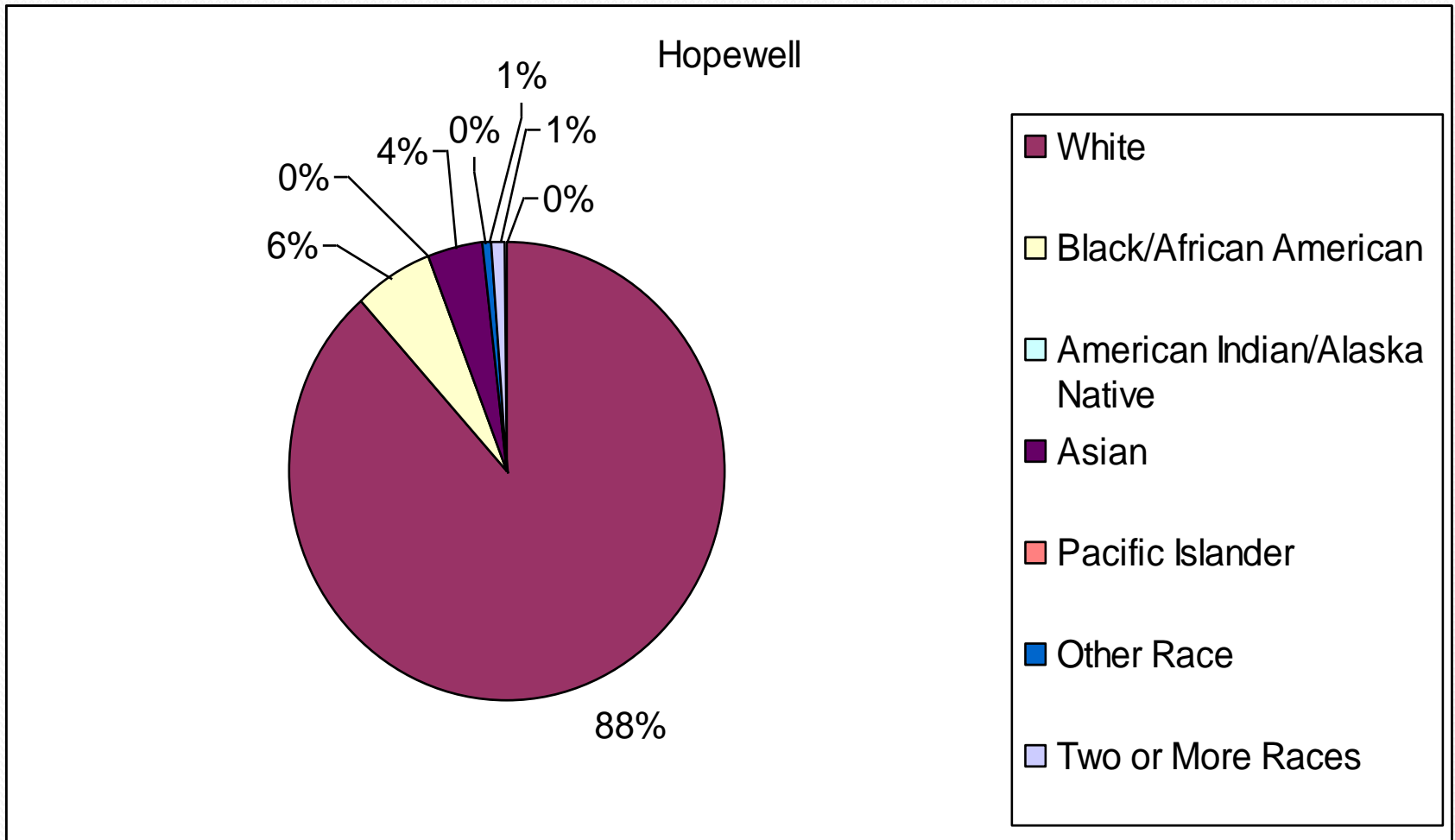


# Demographics

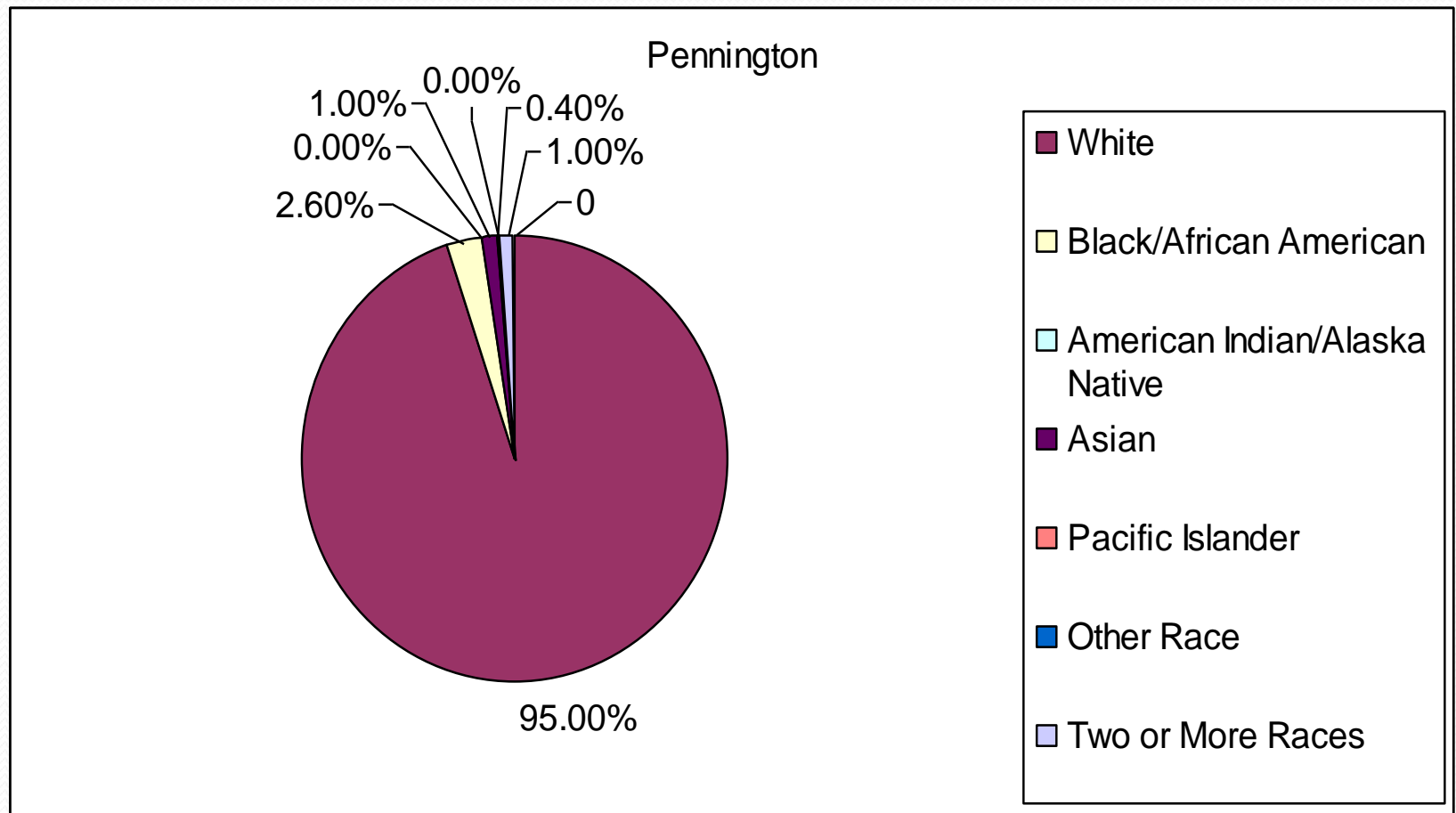




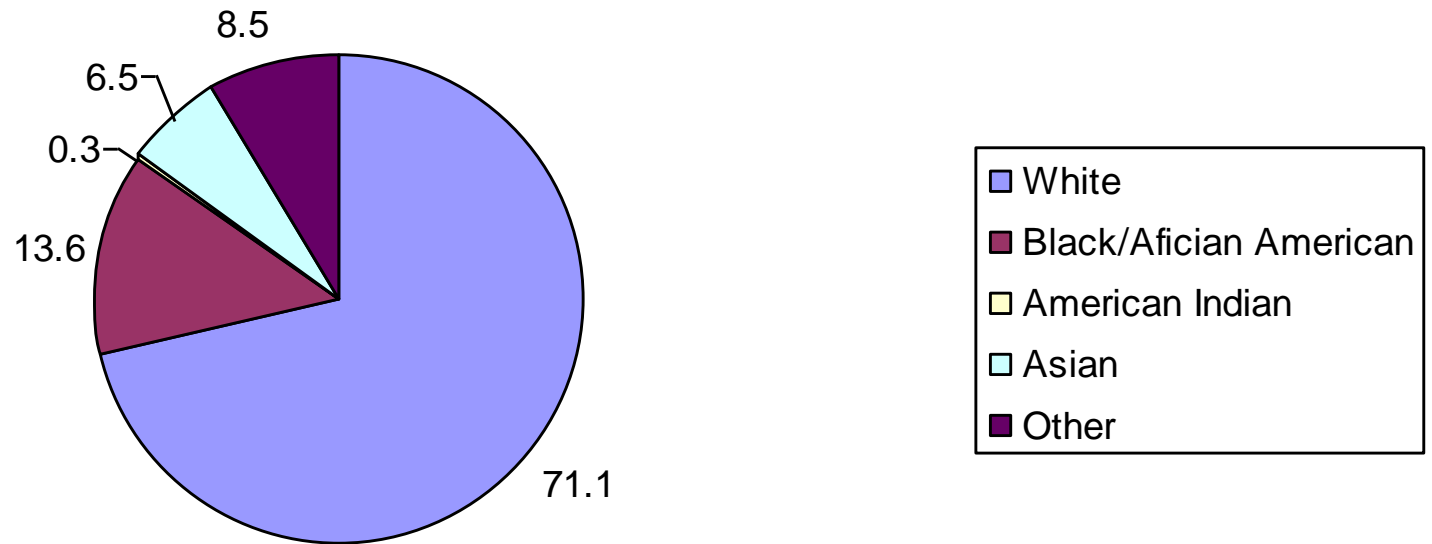
# Demographics



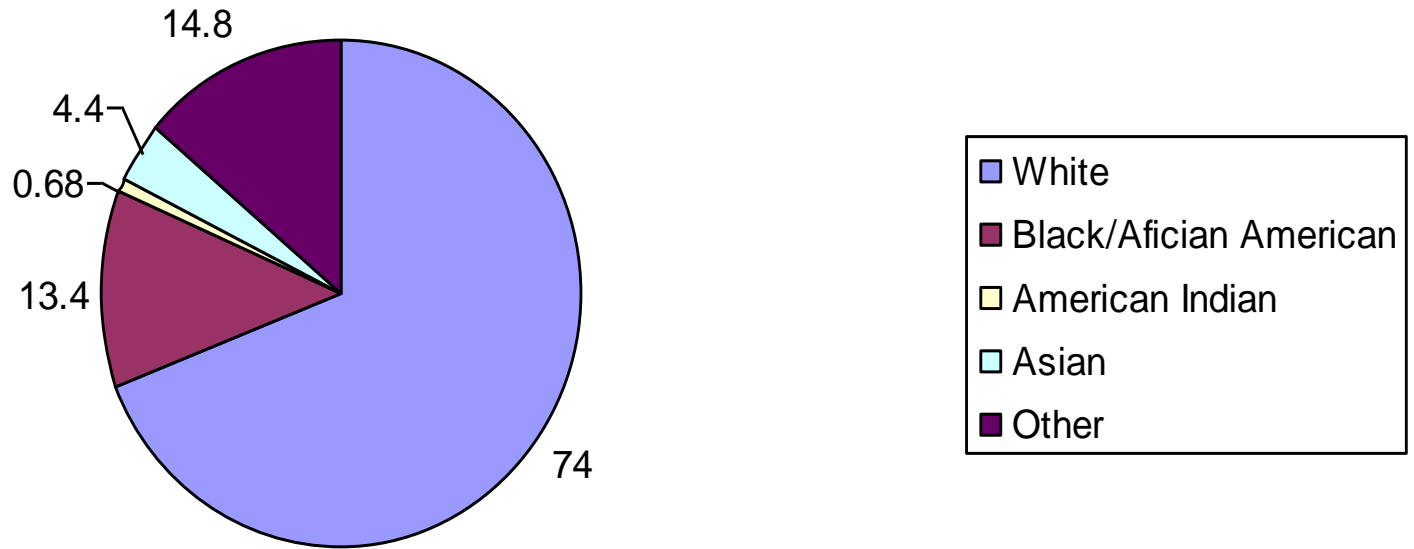
# Demographics



# Demographics - NJ



# Demographics - USA



# Our Charge...

- Review current enrollment data, census data and school / grade configurations.
- Provide the Board of Education with recommendations to address the shift in enrollment among our schools and in our district.

# Effective Teams Have Norms

- Govern individual behavior
- Facilitate the work
- Enable the group to accomplish its task
- Revisit norms regularly (if necessary) to incorporate new members and allow everyone to have a voice in the team procedures

# Norms

- Norms of a group help determine whether it functions as a high-performing team or becomes simply a loose collection of people working together
- Norms will only work if the group puts them into practice over and over again



# Establishing Norms

- Time
  - When will we meet?
  - Will we set a beginning and ending time?
  - Will we start on time?
- Listening
  - How will we encourage listening?
  - How will we discourage interrupting?
- Confidentiality
  - Will the meetings be open?
  - Will what we say in the meetings be held in confidence?
  - What can be said after the meeting?

# Establishing Norms

- Decision Making
  - How will we make decisions?
  - Will we reach decisions by consensus?
  - How will we deal with conflicts?
- Participation
  - How will we ensure everyone's participation?
  - How will we deal with a person who misses meetings and/or regularly arrives late?

# Examples of Norms

- We will maintain a positive tone at our meetings
- We will not complain about a problem unless we can offer a solution
- We will begin and end our meetings on time and stay fully engaged throughout each meeting
- We will contribute equally to the workload on this team
- We will listen respectfully and consider ideas from another's perspective

# Next Steps...

- A Proposal...
- Sub Committee
- Meeting Schedule
  - Presentations
  - Agenda for Next Meeting