## HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT Pennington, New Jersey

## **MEMORANDUM**

**To:** Members of the Future Planning Committee (FPC)

From: Robert Colavita

Date: June 10, 2014

Re: Meeting Notes of May 14, 2014

Meeting was convened at 7:00 p.m. in the Board Meeting Room and adjourned at 9:00 p.m.

## **Discussion / Action Items:**

- The minutes from the April 30, 2014 meeting were reviewed and approved by the Committee. The minutes and PowerPoint presentations will be posted on the district website.
- Dr. Smith reviewed the following:
  - a. Kindergarten enrollments year-to-date vs. projections
  - b. Private school enrollments for the past 6 years
  - c. Proposed COAH regulations
  - d. Feedback from the Data-Review sub group
  - e. Special education programs housed in-district
- There was a discussion on the impact of the new magnet program at Bear Tavern. The STEM program will bring in an additional 6-8 students but the long term impact is still being analyzed.
- Dr. Smith shared with the committee several proposed scenarios for the committee to consider. After discussion, the following 3 scenarios were eliminated:
  - a. Closing a School
  - b. K-2, 3-5 model
  - c. Status Quo

Sub groups will be formed at the next meeting to delve deeper into the remaining scenarios

• After discussion, it was the consensus of the committee to cancel the May 28 meeting. The next meeting will be held on June 11. If the demographer is unavailable, a regular meeting will be held to further discuss scenarios in greater detail.

It was recommended that two presentations by the demographer be held, one in the morning for the committee and one in the evening for the Board and general public. If the demographer is

unavailable on June 11, the second choice was June 16. Again, it was desirable to have two presentations.

**Agenda for the next meeting to include:** The committee will be hearing from the demographer on either June 11 or 16. In addition, a deeper discussion and analysis of suggested scenarios will be discussed.