



Summer Instruction, Activities and School Visits: Guidance for Reopening and Student Interaction Updated May 22, 2020

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Guidance below is intended for in-school instruction and visits by students, teachers, and staff, starting June 1 as part of:

- Summer learning options if offered by school systems, including
 - o In-person summer school programs including staff and student participants
 - o Virtual summer school programs, which may require some teachers to use school facilities to deliver instruction
- Instructional activities that school systems would like to prioritize during the summer (e.g., special education evaluations, specialized assessments, individualized tutoring, etc.)
- Administrative activities by teachers, staff, or students (e.g., locker clean out, return/retrieving band instruments, etc.)
- Any other activities that teachers, staff, or students must complete and cannot be accomplished virtually

This guidance replaces previous guidance issued by the agency regarding teachers and staff and student use of school facilities.

Bringing Students on Campus

Summer School Programs

1. Summer school attendance in person at school must be optional for students. Students who are mandated by their school system to attend summer school as a condition of promotion to the next grade or to otherwise obtain course credit may not be required to attend in-person but would still need to satisfy district academic and/or participation requirements virtually if they do not attend in person.
2. School systems may consider prioritizing the availability of on-campus summer school for:
 - Students with significant academic gaps;
 - Students with disabilities whose needs pose additional challenges to learning in a virtual environment but who are otherwise not medically at risk;
 - Student learning experiences that cannot be done remotely, such as certain Career and Technical Education (CTE) learning experiences for middle and high school students;
 - Students experiencing homelessness;
 - English learners;
 - Younger students whose parents may have greater need of childcare to allow them to work; and/or
 - Students in protective day service who are not otherwise medically at risk.
3. No more than eleven individuals should be in an enclosed area together regularly, for example as a class group. This includes teachers, staff, and students.

All Other Instruction

1. Any instructional activity to be completed at school should either be optional or, if it is mandatory, should be able to be completed virtually.
2. Students can gather with teachers or staff in groups of no more than eleven individuals together. This includes teachers, staff, and students.

Operational Considerations:*Instruction*

Encourage students to practice social distancing and minimize the number of students who they encounter regularly.

1. All instruction should be held in spaces that allow desks to be placed at least six feet apart.
2. If more than one group is using a shared space that is large enough to allow for students in all groups and their respective desks to be six feet apart, then multiple groups of individuals can be in the space together. However, each group must be separated from the other by an empty space of at least 30 feet. The groups should not combine for activities at any time. (Two groups of ten students and one teacher can meet at the opposite ends of a cafeteria, if students can all be seated at least six feet apart; three groups of 11 students can meet in a large gymnasium, separated by 30 feet, with one teacher circulating between the groups to support online learning; and other iterations are also possible, so long as they meet the requirements for distancing.)
3. Whenever possible and developmentally appropriate, there should be no group or pairs work that would require students to regularly interact within six feet, recognizing that this is not possible for early childhood students and some students with disabilities.
4. Students must not be brought together in assemblies, field trips, or other group gatherings outside of their class group, unless the distancing of 30 feet between groups can be maintained.

Any student, teacher, or staff member living with someone who experiences any of the symptoms of COVID-19, whether they have a positive COVID-19 test or not, should self-isolate for two weeks. If they do not experience any COVID-19 symptoms during that period, they can return to summer school. If they experience symptoms, they must self-isolate until the conditions outlined above have been met.

COVID-19 Symptoms for Screening

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19