

NJSLA/PARCC Results: Spring 2019 Administrations

District: Hopewell School District

Date: September 2019

**Measuring College
and Career
Readiness**

COMPARISON OF HOPEWELL SCHOOL DISTRICT

Spring 2017, Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

English Language Arts/Literacy - Percentages

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 + 2 from 2017- 2019	Change in Level 4 + 5 from 2017- 2019**
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019		
3	1.2	0.8	1.8	4.3	3.7	6.7	10.2	11.4	12.4	63.1	68.2	57.8	21.2	15.9	21.3	3.0	-5.2
4	1.7	0.7	1.2	2.9	4.3	4.0	10.5	9.8	12.0	53.4	40.9	47.4	31.5	44.2	35.5	0.6	-2.0
5	0.8	2.0	0.7	3.6	3.3	3.2	9.3	13.1	12.9	56.7	59.4	65.2	29.6	22.1	17.9	-0.5	-3.1
6	2.0	2.4	2.9	11.4	4.7	7.3	16.5	15.7	18.4	52.5	50.0	52.7	17.6	27.2	18.8	-3.1	1.2
7	6.3	2.7	2.8	5.1	7.3	3.6	16.4	6.9	8.3	39.5	36.3	34.9	32.8	46.9	50.4	-5.0	13.1
8	3.0	3.7	4.1	7.1	8.1	10.0	18.7	17.2	13.3	50.0	47.3	45.8	21.3	23.8	26.9	3.9	1.4
9	4.1	5.0	7.5	9.4	9.6	7.2	27.0	18.1	13.6	47.6	45.0	49.1	12.0	22.3	22.6	1.2	12.1
10	12.0	8.8	9.2	12.6	9.6	8.8	16.2	25.1	13.4	40.7	44.2	40.5	18.6	12.4	28.2	-6.6	9.4

*Grade 11 test was optional for 2018-2019 assessment year. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Note: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF HOPEWELL SCHOOL DISTRICT

Spring 2017, Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

Mathematics - Percentages

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 + 2 from 2017-2019	Change in Level 4 + 5 from 2017-2019**
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019		
3	0.8	0.8	0.9	4.7	5.7	3.6	13.7	12.3	20.5	47.8	43.9	48.7	32.9	37.3	26.3	-1.0	-5.8
4	0.8	0.7	3.2	7.6	5.8	6.4	19.8	15.6	10.8	56.5	58.0	55.8	15.2	19.9	23.9	1.1	8.0
5	0.4	1.2	0.7	8.5	6.2	7.6	18.1	21.5	20.2	48.8	49.6	46.6	24.2	21.5	24.9	-0.6	-1.5
6	6.2	2.8	4.9	10.5	13.0	16.7	23.3	17.4	22.8	43.2	50.2	43.1	16.7	16.6	12.6	4.8	-4.2
7	6.2	5.3	2.5	21.3	14.0	9.8	36.5	30.4	28.4	34.3	46.9	52.5	1.7	3.4	6.9	-15.3	23.4
8*	24.0	24.1	18.2	20.0	37.9	26.4	49.3	27.6	31.8	6.7	9.2	23.6	0.0	1.1	0.0	0.5	17.0
ALG I	3.4	3.1	3.5	10.9	12.6	12.0	24.5	17.7	19.3	59.2	61.0	57.5	2.0	5.5	7.7	1.2	4.0
GEO	3.7	2.2	3.9	8.2	12.4	7.3	22.2	27.3	33.2	55.1	49.4	46.6	10.7	8.6	9.1	-0.7	-10.2
ALG II	13.8	10.4	9.4	10.2	15.3	12.7	19.2	17.6	23.5	54.5	52.3	51.6	2.4	4.5	2.8	-1.9	-2.4

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF HOPEWELL SCHOOL DISTRICT 2017 to 2019 Spring NJSLA/PARCC Administrations

English Language Arts/Literacy - Percentage Changes

Grade	Levels 1 & 2				Level 3				Levels 4 & 5**			
	District		State		District		State		District		State	
3	+	3.0%	+	1.3%	+	2.2%	-	1.1%	-	5.2%	-	0.1%
4	+	0.6%	+	0.7%	+	1.4%	-	2.3%	-	2.0%	+	1.5%
5	-	0.5%	+	0.9%	+	3.6%	+	0.1%	-	3.1%	-	1.1%
6	-	3.1%	-	1.1%	+	1.9%	-	1.7%	+	1.2%	+	2.8%
7	-	5.0%	-	1.0%	-	8.1%	-	2.7%	+	13.1%	+	3.6%
8	+	3.9%	-	1.2%	-	5.4%	-	2.6%	+	1.4%	+	3.7%
9	+	1.2%	-	2.5%	-	13.3%	-	1.8%	+	12.1%	+	4.4%
10	-	6.6%	-	8.9%	-	2.8%	-	3.6%	+	9.4%	+	12.5%

*Grade 11 test was optional for 2018-2019 assessment year. District and State Percentages do not include results for Grade 11.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Percentages may not total 100 due to rounding.

The Plus Sign (+) indicates an increase of % change where a Minus Sign (-) indicates a decrease in change.

COMPARISON OF HOPEWELL SCHOOL DISTRICT 2017 to 2019 Spring NJSLA/PARCC Administrations

Mathematics - Percentage Changes

Grade	Levels 1 & 2				Level 3				Levels 4 & 5**			
	District		State		District		State		District		State	
3	-	1.0%	-	0.5%	+	6.8%	-	2.1%	-	5.8%	+	2.6%
4	+	1.1%	-	2.3%	-	9.1%	-	1.4%	+	8.0%	+	3.7%
5	-	0.6%	+	3.2%	+	2.1%	-	3.8%	-	1.5%	+	0.6%
6	+	4.8%	+	3.4%	-	0.6%	-	0.3%	-	4.2%	-	3.1%
7	-	15.3%	+	0.7%	-	8.1%	-	3.7%	+	23.4%	+	1.6%
8*	+	0.5%	+	2.1%	-	17.5%	-	0.4%	+	17.0%	+	2.6%
Algebra I	+	1.2%	+	2.0%	-	5.2%	-	3.0%	+	4.0%	+	1.0%
Geometry	-	0.7%	-	1.1%	+	11.0%	=	0.0%	-	10.2%	+	1.1%
Algebra II	-	1.9%	-	0.1%	+	4.3%	+	0.3%	-	2.4%	-	0.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, District and State results do not include Grade 11 results.

**Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

The Plus Sign (+) indicates an increase of % change where a Minus Sign (-) indicates a decrease in change.

COMPARISON OF HOPEWELL SCHOOL DISTRICT STUDENTS TESTED Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

English Language Arts/Literacy

Grade	Students Tested 2018	Students Tested 2019	Difference between number of students tested in 2018 and 2019
3	245	225	-20
4	276	251	-25
5	244	279	35
6	254	245	-9
7	262	252	-10
8	273	271	-2
9	282	279	-3
10	251	284	33
TOTAL	2,087	2,086	-1

**** NJSLA 2018-2019 assessments were optional for 11th Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF HOPEWELL SCHOOL DISTRICT STUDENTS TESTED Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

Mathematics

Grade	Students Tested 2018	Students Tested 2019	Difference between number of students tested in 2018 and 2019
3	244	224	-20
4	276	251	-25
5	242	277	35
6	253	246	-7
7	207	204	-3
8*	87	110	23
Algebra I	254	259	5
Geometry	267	232	-35
Algebra II	222	213	-9
TOTAL	2,052	2,016	-36

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Note: "Students Tested" represents individual valid test scores for Mathematics.

COMPARISON OF HOPEWELL SCHOOL DISTRICT SPRING 2019 NJSLA ADMINISTRATIONS

English Language Arts/Literacy vs. New Jersey Percentages for 2019

	Not Yet Meeting Expectations		Partially Meeting Expectations		Approaching Expectations		Meeting Expectations		Exceeding Expectations	
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		(Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2019	2019	2019	2019	2019	2019	2019	2019	2019	2019
Grade 3	1.8	14.0	6.7	14.4	12.4	21.4	57.8	42.8	21.3	7.4
Grade 4	1.2	8.6	4.0	12.6	12.0	21.4	47.4	39.1	35.5	18.3
Grade 5	0.7	7.4	3.2	12.5	12.9	22.2	65.2	45.6	17.9	12.3
Grade 6	2.9	7.3	7.3	12.6	18.4	23.9	52.7	40.9	18.8	15.2
Grade 7	2.8	8.9	3.6	10.5	8.3	17.8	34.9	33.1	50.4	29.7
Grade 8	4.1	9.2	10.0	10.3	13.3	17.7	45.8	38.0	26.9	24.9
Grade 9	7.5	11.3	7.2	11.8	13.6	21.1	49.1	36.7	22.6	19.2
Grade 10	9.2	14.3	8.8	10.9	13.4	15.9	40.5	33.4	28.2	25.5

*Grade 11 does not include students who took an AP/IB test.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Note: Percentages may not total 100 due to rounding.

COMPARISON OF HOPEWELL SCHOOL DISTRICT SPRING 2019 NJSLA ADMINISTRATIONS

Mathematics vs. New Jersey Percentages for 2019

	Not Yet Meeting Expectations		Partially Meeting Expectations		Approaching Expectations		Meeting Expectations		Exceeding Expectations	
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		(Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2019	2019	2019	2019	2019	2019	2019	2019	2019	2019
Grade 3	0.9	8.0	3.6	13.9	20.5	23.0	48.7	41.2	26.3	13.9
Grade 4	3.2	8.6	6.4	14.7	10.8	25.7	55.8	43.3	23.9	7.7
Grade 5	0.7	6.4	7.6	20.9	20.2	25.8	46.6	35.8	24.9	11.0
Grade 6	4.9	9.6	16.7	22.5	22.8	27.4	43.1	33.1	12.6	7.5
Grade 7	2.5	7.6	9.8	21.1	28.4	29.3	52.5	33.8	6.9	8.3
Grade 8*	18.2	23.3	26.4	23.1	31.8	24.3	23.6	28.2	0.0	1.1
Algebra	3.5	9.3	12.0	26.0	19.3	21.4	57.5	37.7	7.7	5.6
Geometry	3.9	10.6	7.3	11.7	33.2	21.4	46.6	49.7	9.1	6.6
Algebra II	9.4	10.4	12.7	24.6	23.5	32.8	51.6	26.9	2.8	5.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Note: Percentages may not total 100 due to rounding.

COMPARISON OF HOPEWELL SCHOOL DISTRICT'S SUBGROUPS

Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

English/Language Arts - Percentages

	Not Yet Meeting Expectations		Partially Meeting Expectations		Approaching Expectations		Meeting Expectations		Exceeding Expectations	
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		(Level 5)	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Asian	0.7	1.9	3.7	2.7	8.1	5.3	39.7	45.8	47.8	44.3
Black	15.2	14.6	17.4	16.7	21.7	22.9	39.1	31.3	6.5	14.6
Hispanic	7.3	9.1	11.8	11.6	16.4	14.0	46.4	47.1	18.2	18.2
Multiple	1.1	1.0	4.4	2.1	5.6	6.2	44.4	50.5	44.4	40.2
White	3.1	3.5	6.2	6.6	16.0	14.4	50.9	50.3	23.8	25.2
Female	2.5	2.5	4.3	4.2	11.9	11.6	48.5	46.4	32.8	35.4
Male	3.9	5.1	8.3	8.4	17.2	14.4	48.6	51.5	22.1	20.7
Free or Reduced Lunch	13.0	15.9	15.0	18.2	31.0	19.3	28.0	35.2	13.0	11.4
Section 504	2.1	1.6	8.2	5.7	13.0	15.4	53.4	52.0	23.3	25.2
LEP	46.2	50.0	0.0	16.7	30.8	16.7	23.1	8.3	0.0	8.3
Special Education	13.0	16.3	22.4	18.9	23.9	19.8	31.3	34.5	9.4	10.5
GenEd	0.6	0.4	2.4	3.1	12.3	11.2	53.0	53.1	31.7	32.2

COMPARISON OF HOPEWELL SCHOOL DISTRICT'S SUBGROUPS

Spring 2018 and Spring 2019 NJSLA/PARCC Administrations

Mathematics - Percentages

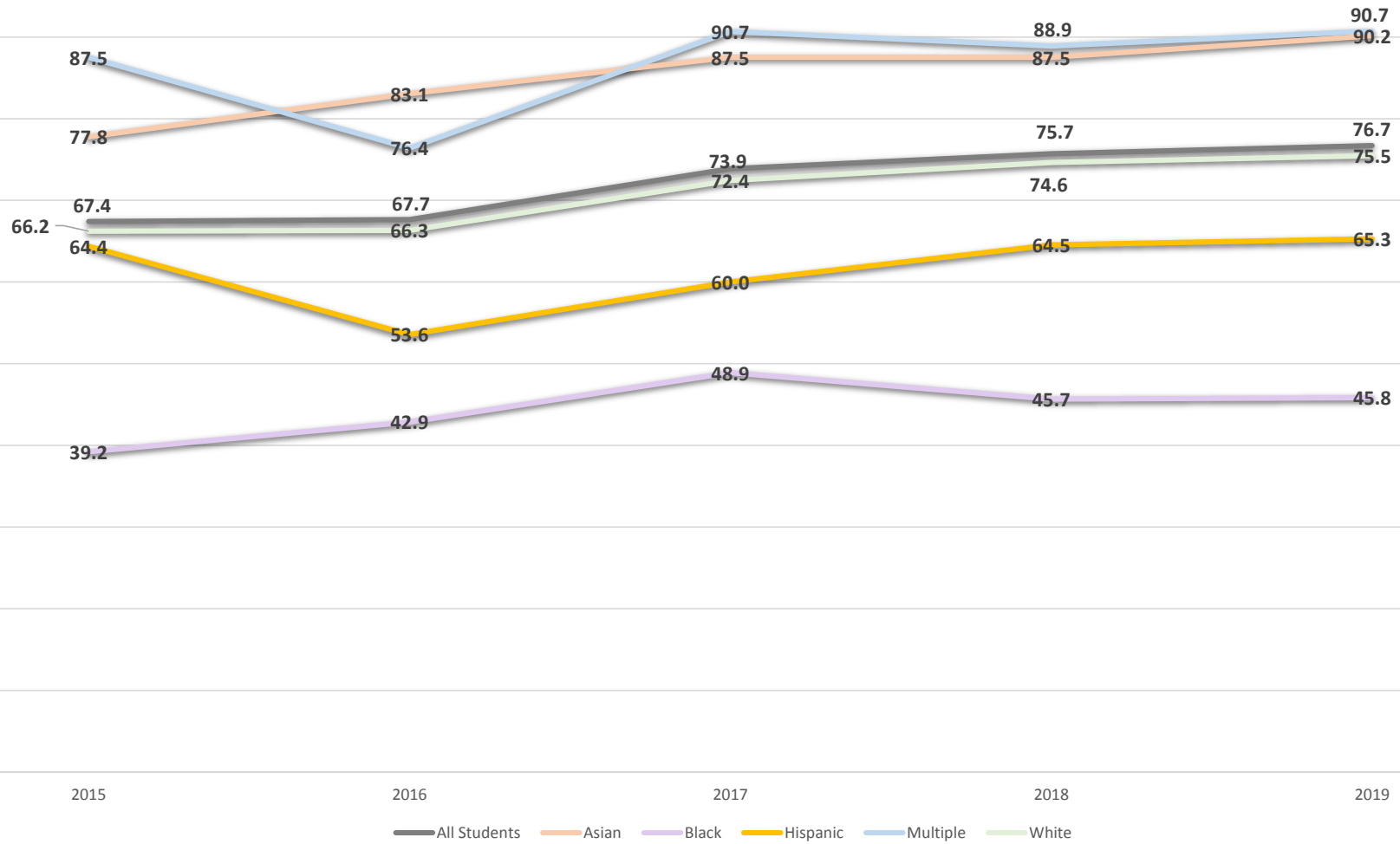
	Not Yet Meeting Expectations		Partially Meeting Expectations		Approaching Expectations		Meeting Expectations		Exceeding Expectations	
	(Level 1)		(Level 2)		(Level 3)		(Level 4)		(Level 5)	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Asian	1.9	2.1	4.3	2.9	7.4	8.6	51.2	52.3	35.3	34.2
Black	13.0	14.3	39.1	26.5	23.9	32.7	19.6	18.4	4.3	8.2
Hispanic	9.9	5.1	17.1	22.0	19.8	27.1	42.3	39.0	10.8	6.8
Multiple	0.0	4.4	6.9	6.7	12.6	17.8	47.1	45.6	33.3	25.6
White	3.9	4.2	12.0	10.4	22.6	24.4	51.2	50.3	10.4	10.7
Female	3.7	3.8	11.7	9.9	23.5	24.8	49.3	47.9	11.7	13.6
Male	4.3	4.7	11.6	10.9	17.2	20.5	50.2	49.7	16.7	14.2
Free or Reduced Lunch	9.6	12.2	30.8	33.3	25.0	30.0	32.7	21.1	1.9	3.3
Section 504	2.6	1.7	12.6	6.8	25.8	35.6	50.3	48.3	8.6	7.6
LEP	28.6	0.0	21.4	61.5	14.3	15.4	35.7	7.7	0.0	15.4
Special Education	15.2	14.7	30.7	25.3	21.8	27.3	25.5	25.1	6.8	7.7
GenEd	0.9	1.4	6.3	5.9	19.7	21.3	56.5	55.8	16.6	15.6

Hopewell School District

Subgroup Charts - Race

English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)

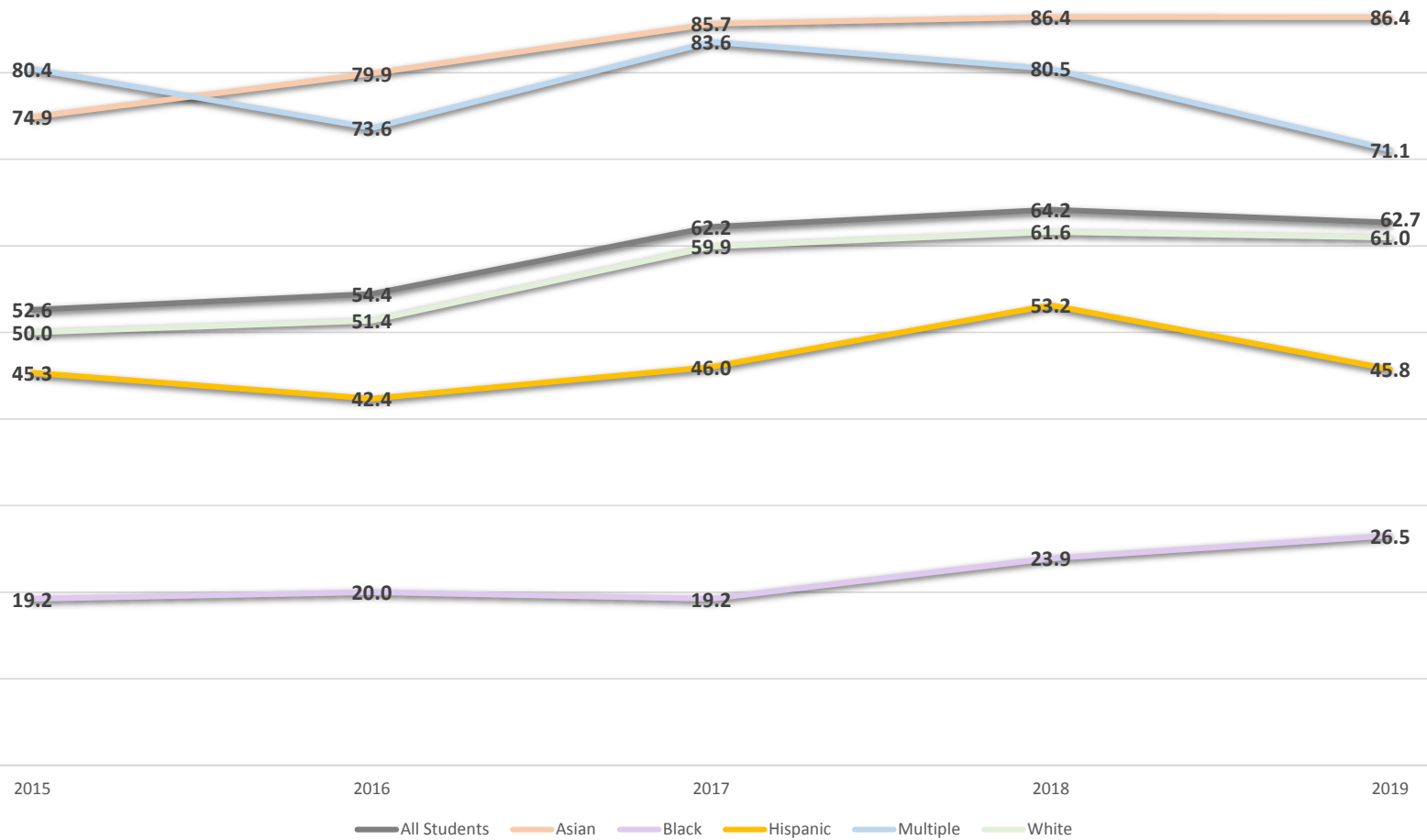


Hopewell School District

Subgroup Charts - Race

Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)

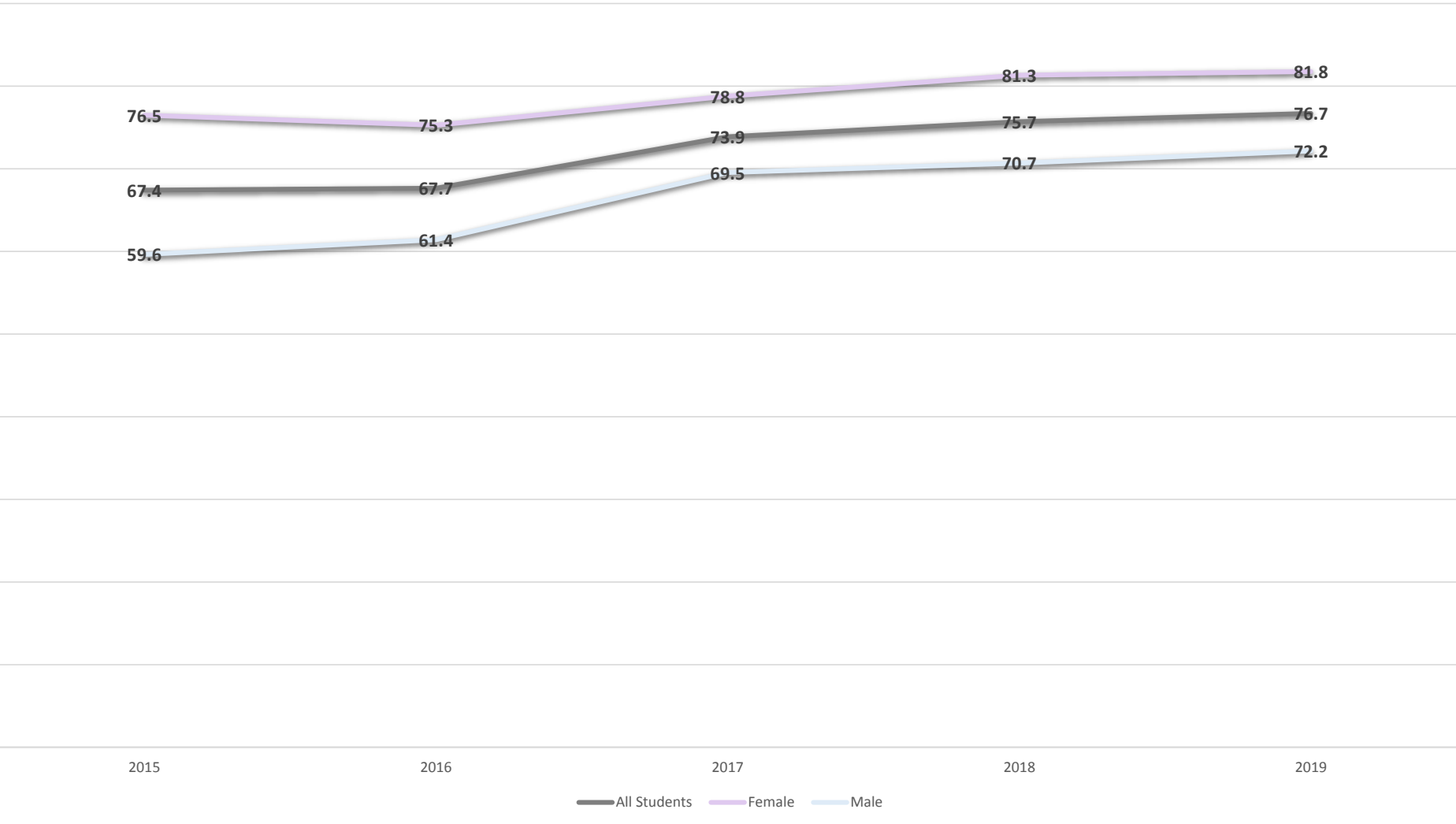


Hopewell School District

Subgroup Charts - Gender

English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)

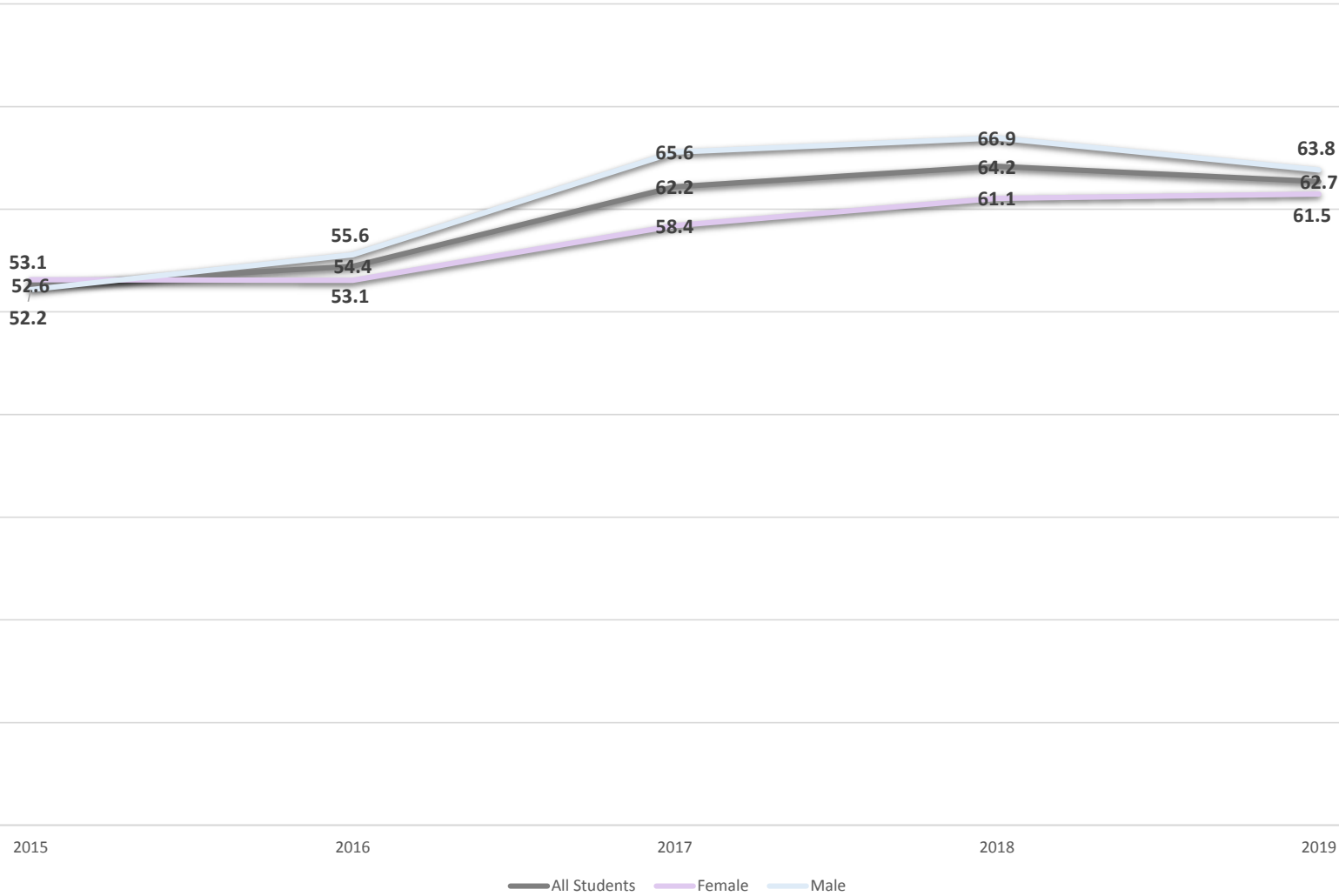


Hopewell School District

Subgroup Charts - Gender

Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)

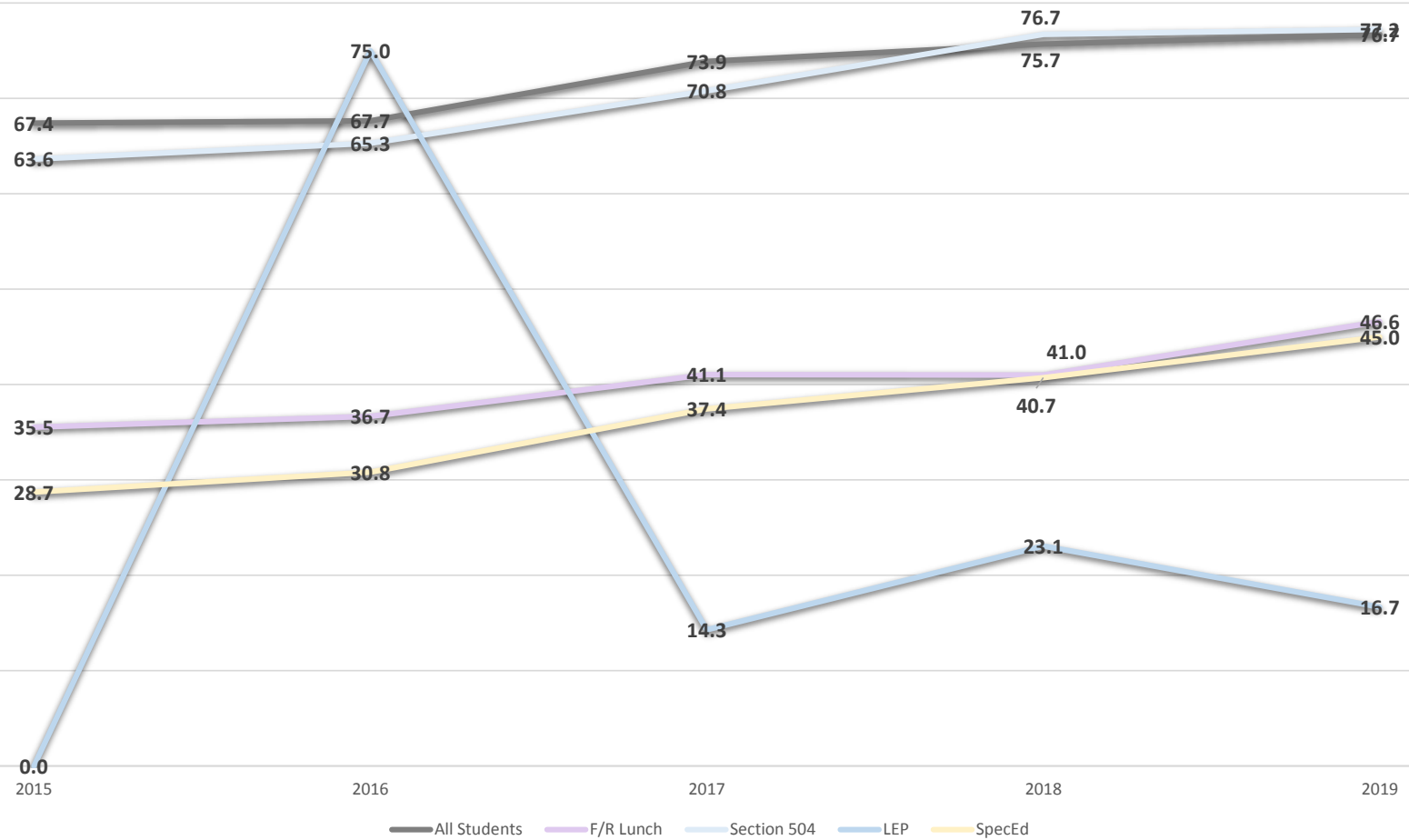


Hopewell School District

Subgroup Charts - Programs

English/Language Arts Literacy

Performance of subgroups over 5 years (% Meeting or Exceeding)



Hopewell School District

Subgroup Charts - Programs

Mathematics

Performance of subgroups over 5 years (% Meeting or Exceeding)

