

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT OFFICE OF CENTRAL REGISTRATION

### REGISTRATION FORMS FOR GRADES Pre-K through 5

### (This section assigned by Registrar)

Student ID:	State ID:	
Date of Registration:	Date of Entra	nce:
Signed Lease, Deed, Tax Bill, or Signed Contract (Fu	ture Residency Contract), NJ	Driver's License (w/ sibling in district)
Date of District Residency: Resider	ncy Verified:	Birth certificate verified:
Grade Placement in Hopewell Valley:		
Signature of School District Registrar:		
	ıdent Information	
First Name: (As it appears o	Last Name: n birth certificate - no abbreviat	ions)
Middle Name:	Generation Code (Jr, Sr	. II, etc.):
Street Address:		
City:	State:	Zip:
Tax Municipality (circle one): Hopewell Township	Hopewell Borough	Pennington Borough
Date of Birth:	Country of Birth:	
City of Birth:	State of Birth:	
Gender (circle one): Male Female	Non-Binary/Undesignated	
Former Home Address:		

School last attended:		Public or Private
School Address:	<del>-</del>	
		School Phone:
Grade last attended:	Previous Scho	ool Contact:
	Phone Numbe	er:
Immigrant Status (circle one):	Student born in the United States	
	Student born outside the US and h	nas been in a US school more than 3 full academic years
	Student born outside the US and h	nas been in a US school less than 3 full academic years
First entry date into a school in	the United States:	
Predominant language spoken	at home:	
Who in the pas	• ,	
Family Status of Student (circle	p):	
Living with both parents Living with stepfather	Living with mother Living with stepmother	Living with father
Other (specify):		
Parent 1: Last Name:		First: Name:
Email:		Cell Phone:
Work Phone:		Home Phone:
Parent 2: Last Name:		First Name:
Email:		Cell Phone:
Work Phone:		Home Phone:
Legal Guardian, Last Name:		First Name:
Email:		Cell Phone:

Work Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

City:		State:		Zip:	
Military Status	of Parents/Legal	Guardians listed a	bove. Circle one		
•				one <i>not</i> in the full-t	ime active duty mili
2 = Active Milita	ary Connected: S	tudent is a depend	dent of someone	in the full-time, act	ive duty military.
3 = National Gu Reserves.	ard or Reserves (	Connected: Studer	nt is a dependent	of a member of the	e National Guard or
4 = Unknown: It	: is unknown whe	ether the student	is military connec	ted.	
Do you have ch	ildren attending	Hopewell Valley P	ublic School(s)? <b>Y</b>	<b>'es or No</b> If yes, wh	nich school(s)?
Bear Tavern Elementary	Hopewell Elementary	Stony Brook Elementary	Toll Gate Grammar	Timberlane Middle School	Central High Scho
Please list child First Name/Last	=	se between the ag	_	nning with the olde: Grade Scho	st: ol Name
		<del></del>	<del></del> -		
∐as <b>this studon</b>	t proviously rogic	ctorod with the Us	anowell Valley Re	gional School Distric	ct? Voc or No
	. , ,	Stereu with the nt	•	_	
December studen	at hawa awu ladi:	المستخدمة المستخدمة	Dr. a. a. a. (IED) a.	· FO4 mlane2. <b>V</b> ee en	No
If yes, <b>(circle):</b> I	•	idual Educational	Programs (IEP) of	504 plans? Yes or	NO
Doos this studo	nt roquiro any su	innart with raadin	a writing or und	orstanding the Engl	ich language <b>2 Vec e</b>
Does this stude	nt require any su	ipport with readin	g, writing, or und	erstanding the Engi	ish language? <b>Yes o</b>
			_	previous program?	Yes or No
If yes, date of e	ntry:	and/or o	date of exit:		
	nt speak/compre	hend more than o	one language? <b>Ye</b>		
If yes, list langu Please indicate	ages:the student's na	tive language if ot	her than English.	(Native language is ne student's home.)	defined as the lang

**Ethnicity:** The information obtained will be used for District and State reports and for federal funding to comply with Affirmative Action Laws ONLY. Is the student Hispanic or Latino: **Yes or No** 

**Race:** What is the student's race? Mark one or more races that apply.

White - A person having origins of the original people of Europe, the Middle East, and North Africa. Black or African American - A person having origins in any of the black racial groups of Africa. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example: Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. \_\_\_\_\_ Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Hispanic or Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or Alaska Native - A person having origins in any of the original peoples of North and South American (including Central America) and who maintains tribal affiliation or community attachment. Family Physician: \_\_\_\_\_\_ Physician Phone: \_\_\_\_\_ Student Allergies/Medical Alerts: Health - related Information: The information below will be used by the New Jersey Department of Human Services. Health Insurance: Does the student has health insurance coverage (circle one): Yes or No Heath Insurance Provider: Emergency Contact Information: These contact numbers will be used first in the event of an emergency, (illness, injury, early dismissal). 1<sup>st</sup> Contact Name: \_\_\_\_\_ 1<sup>st</sup> phone number to call: 2<sup>nd</sup> Contact Name: \_\_\_\_\_ 2<sup>nd</sup> phone number to call: Other Contacts: If 1st or 2nd contacts above cannot be reached, the individuals listed here will assume care for your child in the event of an emergency. \_\_\_\_\_ relationship to student: \_\_\_\_\_\_ Cell phone: work: home: relationship to student: Cell phone: \_\_\_\_\_\_ work: \_\_\_\_\_\_ home: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_\_ Date: \_\_\_\_\_

### SUMMARY OF SCHOOL RESIDENCY LAW: N.J.S. 18:38-1

N.J.S.A. States that a district must provide a free public education to the following persons over five and under twenty years of age:

- Any person who is domiciled within the district. A student is considered domiciled within a school district if his/her parents reside there.
- Any person who is kept in the home of another person domiciled within the school district and is supported by such other person gratis as if he/she were such other person's child. This arrangement is commonly referred to as an *Affidavit Pupil*.
- Any person for whom the Division of Youth and Family Services in the Department of Human Services is acting as a guardian and who is placed in the district by said Bureau.
- Any person whose parent or guardian moves from one school district to another school district as a result of being homeless and whose district of residence is determined pursuant to the N.J.A.C. 6:3-7.10.
- Any person who is a nonresident in a school district placed in the home of another person who is resident in the district, under court order [18A:38-2].

### CONDITIONS OF RESIDENCY FOR AN AFFIDAVIT PUPIL

The district resident with whom the student(s) lives shall:

- Complete a student registration form.
- Provide proof of residency. Proof of residency shall include a) a copy of the lease, or b) a sworn statement by his/her landlord acknowledging that, indeed the person rents at the address stated, or c) deed or sales contract. Other proof of residency may include but not be limited to a) voter's registration or b) driver's license.
- Sign an agreement of understanding regarding student residency requirements, conditions of residency, and penalties for false registration and enrollment.
- Submit a notarized "Affidavit of Resident Host Family of a Student" certifying that the child is being supported gratis, that the district resident will assume all personal obligations for the child relative to school requirements, and that the district resident intends to keep and support the child gratuitously for a longer time than the school term. Supporting documentation may be required.
- Submit from the child's natural parent(s) or legal guardian(s) a notarized "Affidavit of Non-Resident Parent/Guardian" certifying that the parent(s) or guardian(s) are "not capable of supporting or caring for the child because of economic or family hardship" and that "the child has not been sent to live in the district solely to receive a free public education from the district." Supporting documentation may be required.
- If the board of education determines that the evidence does not support the claim for an affidavit student, the board of education may deny the student admission to school and, at the same time, notify the resident of his/her right to contest the decision before the Commissioner of Education within 21 days. Once the petition is filed, the student must be permitted to attend school while the matter is pending before the Commissioner. The resident has the burden of proof in establishing that the student has the right to a free public education in the district. In the event the Commissioner decides that the resident's claim is unsubstantiated, the Commissioner must order the resident to pay tuition for the time the child unlawfully attended school in the district. [18A:38-1b(1)]
- When it has been determined that a student who is already enrolled is not domiciled within the district, the Superintendent may apply to the board of education for removal of the student. The parent or guardian are entitled to a hearing before the board. If the board determines that the parents or guardians are not domiciled in the district or the child is not kept in the home of another person domiciled in the district and supported by him or her gratis, as described in the affidavits, the board may remove the student from school. Should the parents or guardians wish to challenge the decision of the board, they have 21 days to bring action before the Commissioner. Once the petition is filed, the student must be permitted to attend school while the matter is pending before the Commissioner. In the event the Commissioner decides that the resident's clami is unsubstantiated, the Commissioner must order the resident to pay tuition for the time the child unlawfully attended school in the district. [18A:38-1b92)]
- Any person who fraudulently allows a child of another person to use his residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of his/her child to a person in another district commits a disorderly person's offense. [18A:381d]

### **ACKNOWLEDGEMENT OF RESIDENCY NOTICE**

I have read the Summary of the School Residency Law for the State of New Jersey. I declare that the attached school registration form and supporting documents are true, correct, and complete.

Name of Student:	
Signature of Parent/Guardian:	Date:

### REGISTRATION INFORMATION FOR PARENTS

### IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

• In a shelter
In a motel or campground due to lack of an alternative adequate accommodation
• In a car, park, abandoned building, or bus or train station
Doubled up with other people due to loss of housing or economic hardship
Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.
Your eligible children have the right to:
Receive a free, appropriate public education
Enroll in school immediately, even if lacking documents normally required for enrollment;
Enroll in school and attend classes while the school gathers needed documents; and
Enroll in a local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which the were last enrolled), if that is your preference and is feasible.
(If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.)
Receive transportation to and from the school of origin, if you request this.
Receive educational services comparable to those provided to other students, according to your children's needs
Access to free meals, Title I, and other educational programs, transportation to extra-curricular activities to the same extent that is offered to other students in the district.
If you think your children may be eligible, you may speak to a school-based district homeless liaison by checking the box below. Would you like to discuss this matter?
□ Yes
□ No



# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT AUTHORIZATION FOR PUPIL RECORDS

☐ HOPEWELL VALLEY CENTRAL HIGH SCHOOL 259 Pennington-Titusville Rd Pennington NJ 08534 (609) 737-4003 (609) 737-6546 (fax)	☐ TIMBERLANE MIDDLE SCHOOL 51 South Timberlane Dr Pennington NJ 08534 (609) 737-4004 (609) 737-4489 (Fax)	☐ TOLL GATE GRAMMAR SCHOOL 275 South Main St Pennington NJ 08534 (609) 737-4008 (609) 737-7348 (Fax)
☐ BEAR TAVERN ELEMENTARY SCHOOL  1162 Bear Tavern Rd  Titusville NJ 08560 (609) 737-4005 (609) 737-7351 (Fax)	☐ HOPEWELL ELEMENTARY SCHOOL 35 Princeton Ave Hopewell NJ 08525 (609) 737-4007 (609) 466-8095 (Fax)	☐ STONY BROOK ELEMENTARY SCHOO 20 Stephenson Rd Pennington NJ 08534 Phone: 609-737-4006 609-730-3888 (Fax)
□ PUPIL SERVICES 425 South Main St Pennington NJ 08534 (609) 737-4002 ext: 2607 (609) 730-0340 (Fax)		
STUDENT'S NAME:	Cu	urrent Grade
cumulative record): School Name:	egional School District to <u>REQUEST</u> all pupil reco	
	Fax:	
and fax of the source): School Name:	egional School District to <u>RELEASE</u> all pupil recor	
	Fax:	
Forwarding Residence Address (forwarding address  Address:  Phone:		erred): 
Please Print Name of Parent/Legal Guardian	 Signature of Parent/Legal Guar	dian Date
Name of Building Principal		

### **HOME LANGUAGE SURVEY**

Student Information
Student Name:
Date of Birth (MM/DD/YYYY):
Current Address:
¥
Questions
1. List all languages used in the student's home:
2. Was the first language used by the student a language other than English?
No
/es
3. Does the student speak or understand a language other than English?
No
⁄es
1. When interacting with others at home (example: parents, guardians, siblings), does the student understand or use a language other than English <i>most of the time</i> ?
No
/es
5. When interacting with others outside the home (example: friends, caregivers), does the student understand or use a language other than English most of the time?
<b>/</b> es
No

### ANTI BIG BROTHER ACT

State Code 18A:36-39 NO.

**Parent/Guardian Signature:** 

Notification by school to certain persons using certain electronic devices; fine.

1. A school district or charter school that furnishes a student with a laptop computer, cellular telephone, or other electronic device shall provide the student with written or electronic notification that the electronic device may record or collect information on the student's activity or the student's use of the device if the electronic device is equipped with a camera, global positioning system, or other feature capable of recording or collecting information on the student's activity or use of the device. The notification shall also include a statement that the school district or charter school shall not use any of the capabilities in a manner that would violate the privacy rights of the student or any individual residing with the student. The parent or guardian of the student shall acknowledge receipt of the notification. The school district or charter school shall retain the acknowledgement as long as the student retains the use of the electronic device.

A school district or charter school failing to provide the notification required by this section shall be subject to a fine of \$250 per student, per incident. The fine shall be remitted to the Department of Education, and shall be deposited in a fund that shall be used to provide laptop or other portable computer equipment to at-risk pupils, as defined in section 3 of P.L.2007, c.260 (C.18A:7F-45).

2. This act shall take effect on the first July 1 following the date of enactment. Approved April 15, 2013.

# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT'S ANTI-BIG BROTHER ACT ACKNOWLEDGEMENT 2020-21

By my signature below, I acknowledge that I have been notified by the Hopewell Valley Regional School District that the technology device provided to my child by the school district may record or collect information on the pupil's activity or the pupil's use of the technology device if the device is equipped with a camera, global positioning system, or other feature capable of recording or collecting information on the pupil's activity or use of the device.

The district shall not use any of the capabilities in a manner that would violate the privacy rights of the pupil or any individual residing with the pupil.

mulvidual residing with the pupil.	
Student Last Name:	
Student First Name:	
Parent/Guardian Last Name:	
Parent/Guardian First Name:	



# Hopewell Valley Regional School District PUBLICITY and TECHNOLOGY POLICIES CONSENT FORM

### **Publicity Release**

I grant permission to HVRSD to release information about my child(ren) through school-related publicity releases to media outlets such as the Hopewell Valley News, Hopewell Express, Mercer Me, The Times of Trenton, etc. The release may include information such as name, school, grade/teacher, performance role, name of course or activity, work product and photograph. The release also includes athletic and extracurricular activities. This includes permission for my child(ren)'s photo image/video and other personal identifiers, such as name, to be published on HVRSD online resources. I understand that this acknowledgement will apply for the rest of my child's schooling in HVRSD unless I choose to change or cancel. I further certify that I am the parent or legal guardian of the student(s) named on this form (below).

Parent/Guardian Name:	Parent/Guardian Signature:
Technology Responsible Use Policy	
provided by Hopewell Valley Regional School Distriction the technology policies on the HVRSD websit TECHNOLOGY > Technology Guidelines & Policie the HVRSD Responsible Use Policy (RUP) and the HVRSD Responsible Use Policy (RUP) and the Students are expected to use technology to enhance available to them in a safe and ethical manner at a by on the HVRSD Approved Technology List. Communicated to parents/guardians whenever the acknowledgement will apply for the rest of my of the statement of the statement will apply for the rest of my of the statement will apply for the statement will be statement will apply for the statement will be statement.	ormation technology services, including internet access, rict. As the parent/guardian, please ensure you have read the (www.hvrsd.org and click on Menu > OFFICES > 100 ces). Students K-12 receive age-appropriate instruction on their use is restricted when appropriate and is monitored. The cetheir learning and are expected to use the technologies all times. You can view the district's approved technology changes to the HVRSD Responsible Use Policy will be the is a change made to the policy. I understand that this child's schooling in HVRSD unless I choose to change gal guardian of the student(s) named on this form (below).
Parent/Guardian Name:	Parent/Guardian Signature:
Parents/guardians, please list your children that are	e enrolled in the Hopewell Valley Regional School District:
Student 1:	Student 2:
Student 3:	Student 4:
Student 5:	Student 6:

### **Hopewell Valley Regional School District**

**Division of Pupil Services** 425 South Main Street Pennington, NJ 08534

# PERMISSION TO DISCLOSE MEDICAL INFORMATION ON A NEED-TO-KNOW BASIS

Dear Parents / Guardians:

Due to current privacy legislation, medical information given to the school nurse or other school personnel may not be shared with any other school personnel, even when required for emergency services, without your WRITTEN permission. This restriction includes information that you have shared with the district via the Internet, in writing, on the telephone or in a personal conversation.

Sharing important medical information with school personnel on a need-to-know basis can greatly enhance your child's academic performance and ensure your child's safety. We encourage all parents to sign this release regardless of your child's current medical condition as important information could arise throughout the school year. Be assured that this information will be shared only on a need-to-know basis and will not be subject to general distribution.

COMPLETE ONE FORM FOR EACH STUDENT IN THE HOUSEHOLD AND RETURN TO THE NURSE'S OFFICE.

Medical information provided to the district pertaining to my chi personnel and emergency services when necessary.	ld <b>MAY</b> be shared with school
Student Name (please print)	
Signature of Parent / Guardian	Date

Form H-3 Page 1 of 1 Revised 03/20/10

Hopewell Valley Regional School District

Division of Pupil Services

425 South Main Street
Pennington, NJ 08534

### **CONFIDENTIAL HEALTH HISTORY**

(to be completed by parent or guardian)

I. Ide	ntifyin	g Information								
Child's	Last N	lame	First	N	liddle		Gender	Birth date (r	nonth/day	//year)
Addre	ss (Nun	nber – Street, City and	Zip)							
Paren	t/Guard	ian Name					Home phon	e / business ph	ione	8
Paren	t/Guard	ian Name					Home phon	e / business ph	ione	
Child I	ives wit	h:								
II. Pre	gnand	cy and Birth History		·						
А	Preg	nancy								
	1.	Illness of mother durin	ng pregnancy	YES	NO					
	2.	Injury of mother during	g pregnancy	YES	NO					
В	Birth	History								
	1.	Premature		YES	NO	6.	Oxygen given during I	oirth	YES	NO
	2.	Long labor		YES	NO	7.	Incubator used		YES	NO
	3.	Instrument delivery		YES	NO	8.	Bili lights used		YES	NO
	4.	C-section		YES	NO	9.	Illness of baby during	first 28 days?	YES	NO
	5. f your r	Birth weight:esponse has been YES	S to any of the at	- oove items,	please spec	ify the	nature of the problem	in the space b	elow.	
_	3					\				
***************************************									73.6 S.J5 (3-7475) (10-m)	
III. Pr	evious	Exams								
Α		t is the date of your chi							-	
В		t is the date of your chi						, , , , , , , , , , , , , , , , , , ,	-	
С	. Wha	t is the date of your chi	ld's last eye exa	m?					-	
	Has yoเ	ur child ever been treate	ed for a visual di	sorder?	YES	NC	If yes, please ex	κplain:		
	Has you	ur child been prescribed	d glasses or cont	act lenses?	? YES	NC	If yes, please ex	κplain:		

Form H-1 Revised 09/2015 Page 1 of 3

Hopewell Valley Regional School District

Division of Pupil Services
425 South Main Street
Pennington, NJ 08534

A.	Н	las your child been treated fo	r emot	ional	issues?							÷	YES	NO
В.	Н	las your child been treated fo	r beha	vioral	difficulties?								YES	NO
C.	В	Briefly describe your child's pla	ay hab	its alc	one and with pe	ers/sib	lings.					<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>		* -
		id :						A read that had been			76 P.			
4		al History  Has your child had problems in	n any c	of the	following areas	? Plea	ase ch	neck <b>YE</b>	<b>S</b> or <b>NO</b> .					
1 8	No	· ·	Yes	No		Yes	No			Yes	No			
+		Cancer			Eyes			Arthritis				Heada	ches	
+		Diabetes			Ears			Joint pa				Blacko	outs	
+		Down's syndrome			Nose				problems			Dizzin	ess	
+		High blood pressure			Throat			Hives	•			Faintir	ng spells	
+	**;	Seizure disorder			Jaws / teeth			Skin dis	orders			Ringin	g in ears	
+		Frequent nose bleeds			Wrists			Fungus	infections			Lungs		(4)
+		Tuberculosis			Hands				s disorders				ness of br	eath
+	7	Heart (rheumatic fever, etc.)			Fingers			Hernia	(rupture)			Whee	zing	
+		Stomach (ulcer, etc.)			Leg			Diabete					tent coug	h
+		Neuro-muscular condition			Hip				y (convulsions)			Asthm	ia	
+		Liver (hepatitis, etc.)		1	Knee			Blood in				Hay fe	ever	
+		Enuresis (bed wetting)	7		Ankle			Diarrhe					nucleosis	
+		Bladder problem			Back / spine			Orthope	edic problem			Chick	en pox	
		- Bladdor problem								-				
		Fatigue & undue tiredness	1	1		-		Genital	ia issues			Lyme	disease	
+		Fatigue & undue tiredness Eating disorder			Foot Toes			Genital Autism	a issues			Lyme Toure	disease tte syndro	me
If :	you	Eating disorder Head injury answered <b>YES</b> to any of the	condit s or me	ions l	Foot Toes	ase e	oplain may	Autism	pace below. Gi	ve the	date	Toure	tte syndro	
CO	ndi	Eating disorder Head injury	condit s or me	ions l	Foot Toes	ase ex	xplain may	Autism	pace below. Gi	ve the	date medic	Toure	tte syndro	
CO	ndi	Eating disorder Head injury answered YES to any of the tions above or any conditions	condit or me	ions l	Foot Toes	ase ex	oplain may	Autism	pace below. Gi	ve the	date	Toure	tte syndro	
CO	eces	Eating disorder Head injury answered YES to any of the tions above or any conditions	s or me	edical	Foot Toes isted above, ple history not listed	d. You	xplain may YES	Autism	pace below. Gi	s and i	medic	Toure	tte syndro	
ne	eces	Eating disorder Head injury answered <b>YES</b> to any of the tions above or any conditions ssary.	s or me	edical	Foot Toes isted above, ple history not listed	d. You	may	Autism in the s attach a	pace below. Gi dditional sheet	s and i	medic	Toure	tte syndro	
ne	eces	Eating disorder Head injury answered <b>YES</b> to any of the tions above or any conditions ssary.	s or me	edical	Foot Toes isted above, ple history not listed	d. You	may	Autism in the s attach a	pace below. Gi dditional sheet	s and i	medic	Toure	tte syndro	
B.	h	Eating disorder Head injury  answered <b>YES</b> to any of the tions above or any conditions ssary.  Has your child ever received s	s or me	edical	Foot Toes  isted above, ple history not listed	d. You	may	Autism in the s attach a	pace below. Gi dditional sheet If yes, pleas	e expla	medic	Toure	tte syndro	
ne	H	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received start and the tions are the tions above or any conditions are the tions above or any conditions are the tions above or any conditions are the tions are the tio	s or me	thera	Foot Toes  isted above, ple history not listed	d. You	YES	Autism in the s attach a	pace below. Gi dditional sheet	e expla	medic	Toure	tte syndro	
B.	H	Eating disorder Head injury  answered <b>YES</b> to any of the tions above or any conditions ssary.  Has your child ever received s	s or me	thera	Foot Toes  isted above, ple history not listed	d. You	YES	in the sattach a	pace below. Gi dditional sheet If yes, pleas	e expla	medic	Toure	tte syndro	
B.	H	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received start and the tions are the tions above or any conditions are the tions above or any conditions are the tions above or any conditions are the tions are the tio	s or me	thera	Foot Toes  isted above, ple history not listed	d. You	YES	Autism in the s attach a	pace below. Gi dditional sheet If yes, pleas	e expla	nedic	Toure	tte syndro	
B.	h	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received start and the tions are the tions above or any conditions are the tions above or any conditions are the tions above or any conditions are the tions are the tio	speech	thera	Foot Toes  isted above, ple history not listed apy?  aring disorder?	d. You	YES	Autism in the s attach a	pace below. Gi dditional sheet If yes, pleas	e expla	ain:	Toure	tte syndro	
B.	h	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received so the tions are the tions above or any conditions are the tions are the	speech	thera	Foot Toes  isted above, ple history not listed apy?  aring disorder?	d. You	YES	NO  NO	pace below. Gidditional sheet	e expla	ain:	Toure	tte syndro	
B.	h	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received so the tions are the tions above or any conditions are the tions are the	speech	thera	Foot Toes  isted above, ple history not listed apy?  aring disorder?	d. You	YES	NO  NO	pace below. Gidditional sheet	e expla	ain:	Toure	tte syndro	
B. C.	handii	Eating disorder Head injury  answered YES to any of the tions above or any conditions ssary.  Has your child ever received so the tools your child ever been treations your child have a hearing tools your child have any eating the too	speech ted for	thera	isted above, ple history not listed apov?  apy?  aring disorder?	d. You	YES YES YES	NO NO NO	lf yes, pleas	e expla	ain:	Toure	tte syndro	
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Hopewell Valley Regional School District

Division of Pupil Services

425 South Main Street
Pennington, NJ 08534

F.	What medication does your child take daily?	
G.	What medications are given frequently, but not daily?	
Н.	Allergies: Please list and describe any allergies and the rea	actions:
	Food:	·
	Plants / animals / latex / bee sting / other:	
L.	Please list any surgeries, hospital admissions (medical or p	osychiatric), serious diseases, accidents or emergency room visits:
VI. Far	mily History	
Ple	ease circle and indicate relationship:	
	Diabetes	Asthma
	Cancer	Epilepsy
	Kidney disease	Speech disorder
	High blood pressure	Vision disorder
	Lleast discoss	Hearing disorder
	Allergies	Nervous/emotional disorder
VII. Co	omments / Concerns	
	If you have any other comments or concerns about your chi would like the school to be aware of, please explain.	ild's health, development, behavior, family or home life that you
-		
Sia	nature of Parent / Guardian	Date
- 3		

### Hopewell Valley Regional School District

425 South Main Street Pennington, NJ 08534

TUDENT'S NAME				o be completed by BIRTH DA		SCHOOL	×
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	any conditions requ	uiring medical	attention?				
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. Does child have	any visual disability	y? No	Yes				
. Does child have	any hearing disabil	lity? No	Yes_	Prefe	rential seating_		
	n history (medical a						
. Is child receiving	medication or othe						
Diagnostic impre	essions:						
Does child have	any restrictions of p	play or physica	al education acti				
\\\/\landarde	mmendations do vo	ou wish to mak	e to school pers	sonnel which will be	e of benefit to the	nis child?	
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Vaccine Type DTP / DTap Tdap IPV / OPV MMR HIB** Hepatitis B Varicella Pneumococcal** Meningococcal Hepatitis A ***	ertify that the abov	e named child	was immunized IMMUNIZ	or tested on the for	ollowing dates (		6th Dose
Vaccine Type  DTP / DTap  Tdap  IPV / OPV  MMR  HIB**  Hepatitis B  Varicella  Pneumococcal**	ertify that the abov	e named child	was immunized IMMUNIZ	or tested on the for	ollowing dates (		6th Dose

Date

Examining Physician's Signature

Physician's Stamp

# New Jersey Department of Health and Senior Services MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE IN NEW JERSEY N.J.A.C. 8:57-4: IMMUNIZATION OF PUPILS IN SCHOOL

Disease(s)	Meets Immunization Requirements	Comments
ОТаР//ОТР	Age 1-6 years: 4 doses, with one dose given on or after the 4 <sup>th</sup> birthday, OR any 5 doses.  Age 7-9 years: 3 doses of Td or any previously administered combination of DTP, DTaP, and DT to equal 3 doses	Any child entering pre-school, and/or pre-Kindergarten needs a minimum of 4 doses. A booster dose is needed on or after the fourth birthday, to be in compliance with Kindergarten attendance requirements. Pupils after the seventh birthday should receive adult type Td. Please note: there is no acceptable titer test for pertussis.
Tdap	<b>Grade 6</b> (or comparable age level for special education programs): 1 dose	For pupils entering Grade 6 on or after 9-1-08 and born on or after 1-1-97. A child is not required to have a Tdap dose until FIVE years after the last DTP/DTaP or Td dose.
Polio	Age 1-6 years: 3 doses, with one dose given on or after the 4 <sup>th</sup> birthday, OR any 4 doses.  Age 7 or Older: Any 3 doses	Any child entering pre-school, and/or pre-Kindergarten needs a minimum of 3 doses. A booster dose is needed on or after the fourth birthday to be in compliance with Kindergarten attendance requirements. Either Inactivated polio vaccine (IPV) or oral polio vaccine (OPV) separately or in combination is acceptable. Polio vaccine is not required of pupils 18 years or older.*
Measles	If born before 1-1-90, 1 dose of a live measles-containing vaccine on or after the first birthday. If born on or after 1-1-90, 2 doses of a live measles-containing vaccine on or after the first birthday.	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs a minimum of 1 dose of measles vaccine. Any child entering Kindergarten needs 2 doses. Intervals between first and second measles-containing vaccine doses cannot be less than 1 month. Laboratory evidence of immunity is acceptable.**
Rubella and Mumps	1 dose of live mumps-containing vaccine on or after the first birthday. 1 dose of live rubella-containing vaccine on or after the first birthday	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs 1 dose of rubella and mumps vaccine. Any child entering Kindergarten needs 1 dose each. Laboratory evidence of immunity is acceptable. **
Varicella	1 dose on or after the first birthday	All children 19 months of age and older enrolled into a child care/pre-school center after 9-1-04 or children born on or after 1-1-98 entering the school for the first time in Kindergarten or Grade 1 need 1 dose of varicella vaccine. Laboratory evidence of immunity, physician's statement or a parental statement of previous varicella disease is acceptable.
Haemophilus influenzae B (Hib)	Age 2-11 Months: 2 doses Age 12-59 Months: 1 dose	Mandated only for children enrolled in child care, pre-school, or pre-Kindergarten: Minimum of 2 doses of Hib-containing vaccine is needed if between the ages of 2-11 months.  Minimum of 1 dose of Hib-containing vaccine is needed after the first birthday. ***
Hepatitis B	K-Grade 12: 3 doses or Age 11-15 years: 2 doses	If a child is between 11-15 years of age and has not received 3 prior doses of Hepatitis B then the child is eligible to receive 2-dose Hepatitis B Adolescent formulation.
Pneumococcal	Age 2-11 months: 2 doses Age 12-59 months: 1 dose	Mandated only for children enrolled in child care, pre-school, or pre-Kindergarten: Minimum of 2 doses of pneumococcal conjugate vaccine is needed if between the ages of 2-11 months. Minimum of 1 dose of pneumococcal conjugate vaccine is needed after the first birthday. ***
Meningococcal	Entering Grade 6 (or comparable age level for Special Ed programs): 1 dose	For pupils entering Grade 6 on or after 9-1-08 and born on or after 1-1-97. *** This applies to students when they turn 11 years of age and attending Grade 6.
Influenza	Ages 6-59 Months: 1 dose annually	For children enrolled in child care, pre-school, or pre-Kindergarten on or after 9-1-08. 1 dose to be given between September 1 and December 31 of each year. Students entering school after December 31 up until March 31 must receive 1 dose since it is still flu season during this time period.

### **New Jersey Department of Health and Senior Services**

## MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE IN NEW JERSEY N.J.A.C. 8:57-4: IMMUNIZATION OF PUPILS IN SCHOOL

### \* Footnote:

The requirement to receive a school entry booster dose of DTP or DTaP after the child's 4th birthday shall not apply to children while in child care centers, preschool or prekindergarten classes or programs.

The requirement to receive a school entry dose of OPV or IPV after the child's 4th birthday shall not apply to children while in child care centers, preschool or pre-kindergarten classes or programs.

### \*\* Footnote:

Antibody Titer Law (Holly's Law)—This law specifies that a titer test demonstrating immunity be accepted in lieu of receiving the second dose of measles-containing vaccine. The tests used to document immunity must be approved by the U.S. Food and Drug Administration (FDA) for this purpose and performed by a laboratory that is CLIA certified.

### \*\*\* Footnote:

No acceptable immunity tests currently exist for Haemophilus Influenzae type B, Pneumococcal, and Meningococcal.

### Please Note The Following:

The specific vaccines and the number of doses required are intended to establish the minimum vaccine requirements for child-care center, preschool, or school entry and attendance in New Jersey. These intervals are not based on the allotted time to receive vaccinations. The intervals indicate the vaccine doses needed at earliest age at school entry. Additional vaccines, vaccine doses, and proper spacing between vaccine doses are recommended by the Department in accordance with the guidelines of the American Academy of Pediatrics (AAP) and Advisory Committee on Immunization Practices (ACIP), as periodically revised, for optimal protection and additional vaccines or vaccine doses may be administered, although they are not required for school attendance unless otherwise specified.

Serologic evidence of immunity (titer testing) is only accepted as proof of immunity when no vaccination documentation can be provided or prior history is questionable. It cannot be used in lieu of receiving the full recommended vaccinations.

### **Provisional Admission:**

Provisional admission allows a child to enter/attend school after having received a minimum of one dose of each of the required vaccines. Pupils must be actively in the process of completing the series. Pupils <5 years of age, must receive the required vaccines within 17 months in accordance with the ACIP recommended minimum vaccination interval schedule. Pupils 5 years of age and older, must receive the required vaccines within 12 months in accordance with the ACIP recommended minimum vaccination interval schedule.

### **Grace Periods:**

- <u>4-day grace period:</u> All vaccine doses administered less than or equal to four days before either the specified minimum age or dose spacing interval shall be counted as valid and shall not require revaccination in order to enter or remain in a school, pre-school, or child care facility.
- <u>30-day grace period</u>: Those children transferring into a New Jersey school, pre-school, or child care center from out of state/out of country may be allowed a 30-day grace period in order to obtain past immunization documentation before provisional status shall begin.

### **Hopewell Valley Regional School District**

Division of Pupil Services 425 South Main Street Pennington, NJ 08534

### REQUIRED TUBERCULIN TESTING IN NEW JERSEY SCHOOLS

Students born in <u>ANY</u> country that is <u>NOT</u> listed below and who are entering a U. S. school for the first time <u>OR</u> students transferring into a NJ school directly from <u>ANY</u> country <u>NOT</u> listed below must have a Mantoux tuberculin skin test or IGRA unless they meet an exception criterion.

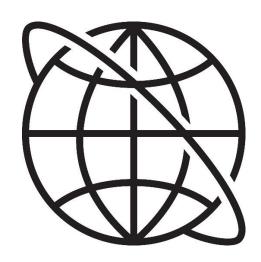
Saint Kitts and Nevis Hungary Albania Cuba St. Lucia Jamaica America Samoa Cyprus Andorra Jordan Samoa Czech Republic San Marino Antiqua and Barbuda Lebanon Denmark Australia Luxembourg Slovakia Dominica Austria Malta Slovenia Finland Monaco Sweden Barbados France Switzerland Montserrat Belgium Germany Trinidad and Tobago Netherlands Bermuda Greece Turks and Caicos Islands **Netherlands Antilles** British Virgin Islands Greenland New Zealand United Arab Emirates Canada Grenada United Kingdom of Great North Ireland Cayman Islands Iceland Britain and Northern Ireland Chile Ireland Norway Oman United States of America Cook Islands Israel United States Virgin Islands Costa Rica Puerto Rico Italy

### PLEASE HAVE YOUR PHYSICIAN COMPLETE THE FOLLOWING:

Date Mantoux Test Read	Result (mm)	m
OR		
Result of IGRA test		
	OR	OR

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# Low Income Internet Programs Available Through Verizon and Xfinity



More information can be found using the following links and phone numbers:

Verizon: https://www.verizon.com/info/low-income-internet/

1-800-234-9473

Xfinity: https://www.xfinity.com/support/articles/comcast-broadband-opportunity-program

1-855-846-8376