

## HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT OFFICE OF CENTRAL REGISTRATION

#### REGISTRATION FORMS FOR GRADES 6 through 12

#### (This section assigned by Registrar)

Student ID:	State ID:
Date of Registration:	Date of Entrance:
Signed Lease, Deed, Tax Bill, or Signed Contract (Future	re Residency Contract), NJ Driver's License (w/ sibling in district)
Date of District Residency: Residency	Verified: Birth certificate verified:
Grade Placement in Hopewell Valley:	
Signature of School District Registrar:	HV School:
<u>Stude</u>	ent Information
First Name:(As it appears on bir	Last Name:irth certificate - no abbreviations)
Middle Name:	Generation Code (Jr, Sr, II, etc.):
Street Address:	
City:	State: Zip:
Tax Municipality (circle one): Hopewell Township	Hopewell Borough Pennington Borough
Date of Birth:	Country of Birth:
City of Birth:	State of Birth:
Gender (circle one): Male Female Non-	n-Binary/Undesignated
Former Home Address:	

School last attended:		Public or Private
School Address:		
·		School Phone:
Grade last attended:	Previous School	ol Contact:
	Phone r	number:
Immigrant Status (circle one): St	udent born in the United States	
St	udent born outside the US and h	as been in a US school more than 3 full academic years
St	udent born outside the US and h	as been in a US school less than 3 full academic years
First entry date into a school in the	e United States:	
Predominant language spoken at l	home:	
• Who in the past 3	• •	
Family Status of Student (circle):		
Living with both parents Living with stepfather	Living with mother Living with stepmother	Living with father
Other (specify):		
Parent 1: Last Name:		First: Name:
Email:		Cell Phone:
Work Phone:		Home Phone:
Parent 2: Last Name:		First Name:
Email:		Cell Phone:
Work Phone:		Home Phone:
Legal Guardian, Last Name:		First Name:
Email:		Cell Phone:

Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_

City:		State:		Zip:	
Military Status	of Parents/Legal	Guardians listed a	above. <b>Circle one</b>		
1 = Not Active	Military Connecte	ed: Student is a de	pendent of some	one <i>not</i> in the full-t	ime active duty mil
2 = Active Milit	ary Connected: S	tudent is a depend	dent of someone	in the full-time, act	ive duty military.
3 = National Gu Reserves.	uard or Reserves	Connected: Stude	nt is a dependent	of a member of the	e National Guard or
4 = Unknown: I	It is unknown who	ether the student	is military connec	eted.	
Do you have ch	nildren attending	Hopewell Valley P	Public School(s)? <b>Y</b>	<b>'es or No</b> If yes, wh	nich school(s)?
Bear Tavern Elementary	Hopewell Elementary	Stony Brook Elementary	Toll Gate Grammar	Timberlane Middle School	Central High Scho
Please list child First Name/Las	=	se between the ag		nning with the olde: Grade Scho	st: ol Name
Has this studor	at proviously rogi	stored with the He	anowell Valley Po	gional School Distric	ct? Vos or No
	. , ,		•	_	
Door the stude	unt have any India	idual Educational	Dragrams (IED) a	c FO4 plane? <b>Vec e</b> v	No
If yes, (circle):	-	ildual Educational	Programs (IEP) of	r 504 plans? Yes or	NO
Door this stude	ont roquiro any cu	innart with roadin	ng writing or und	orstanding the Engl	ish language? <b>Yes o</b>
Does this stude	ent require any st	ipport with readin	ig, writing, or und	erstanding the Engi	isii laliguage: <b>Tes U</b>
			. •	previous program?	Yes or No
If yes, date of e	entry:	and/or	date of exit:		
	•	hend more than c		s or No	
Please indicate	the student's na	tive language if ot	her than English.	(Native language is	defined as the lang
tirst spoken by	the student or th	ie language most (	otten spoken in th	ne student's home.)	
Native Languag	ΣĖ.				

**Ethnicity:** The information obtained will be used for District and State reports and for federal funding to comply with Affirmative Action Laws ONLY. Is the student Hispanic or Latino: **Yes or No** 

**Race:** What is the student's race? Mark one or more races that apply.

White - A person having origins of the original people of Europe, the Middle East, and North Africa. Black or African American - A person having origins in any of the black racial groups of Africa. Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example: Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. Hispanic or Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. American Indian or Alaska Native - A person having origins in any of the original peoples of North and South American (including Central America) and who maintains tribal affiliation or community attachment. Family Physician: \_\_\_\_\_\_ Physician Phone: \_\_\_\_\_ Student Allergies/Medical Alerts: Health - related Information: The information below will be used by the New Jersey Department of Human Services. Health Insurance: Does the student has health insurance coverage (circle one): Yes or No Heath Insurance Provider: Emergency Contact Information: These contact numbers will be used first in the event of an emergency, (illness, injury, early dismissal). 1<sup>st</sup> Contact Name: \_\_\_\_\_ 1<sup>st</sup> phone number to call: 2<sup>nd</sup> Contact Name: 2<sup>nd</sup> phone number to call: Other Contacts: If 1st or 2nd contacts above cannot be reached, the individuals listed here will assume care for your child in the event of an emergency. Name: \_\_\_\_\_\_ relationship to student: \_\_\_\_\_ Cell phone: \_\_\_\_\_\_ work: \_\_\_\_\_ home: \_\_\_\_\_ Name: \_\_\_\_\_\_ relationship to student: \_\_\_\_\_ Cell phone: \_\_\_\_\_\_ work: \_\_\_\_\_ home: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### SUMMARY OF SCHOOL RESIDENCY LAW: N.J.S. 18:38-1

N.J.S.A. States that a district must provide a free public education to the following persons over five and under twenty years of age:

- Any person who is domiciled within the district. A student is considered domiciled within a school district if his/her parents reside there.
- Any person who is kept in the home of another person domiciled within the school district and is supported by such other person gratis as if he/she were such other person's child. This arrangement is commonly referred to as an *Affidavit Pupil*.
- Any person for whom the Division of Youth and Family Services in the Department of Human Services is acting as a guardian and who is
  placed in the district by said Bureau.
- Any person whose parent or guardian moves from one school district to another school district as a result of being homeless and whose district of residence is determined pursuant to the N.J.A.C. 6:3-7.10.
- Any person who is a nonresident in a school district placed in the home of another person who is resident in the district, under court order [18A:38-2].

#### **CONDITIONS OF RESIDENCY FOR AN AFFIDAVIT PUPIL**

The district resident with whom the student(s) lives shall:

- Complete a student registration form.
- Provide proof of residency. Proof of residency shall include a) a copy of the lease, or b) a sworn statement by his/her landlord acknowledging that, indeed the person rents at the address stated, or c) deed or sales contract. Other proof of residency may include but not be limited to a) voter's registration or b) driver's license.
- Sign an agreement of understanding regarding student residency requirements, conditions of residency, and penalties for false registration and enrollment.
- Submit a notarized "Affidavit of Resident Host Family of a Student" certifying that the child is being supported gratis, that the district resident will assume all personal obligations for the child relative to school requirements, and that the district resident intends to keep and support the child gratuitously for a longer time than the school term. Supporting documentation may be required.
- Submit from the child's natural parent(s) or legal guardian(s) a notarized "Affidavit of Non-Resident Parent/Guardian" certifying that the parent(s) or guardian(s) are "not capable of supporting or caring for the child because of economic or family hardship" and that "the child has not been sent to live in the district solely to receive a free public education from the district." Supporting documentation may be required.
- If the board of education determines that the evidence does not support the claim for an affidavit student, the board of education may deny the student admission to school and, at the same time, notify the resident of his/her right to contest the decision before the Commissioner of Education within 21 days. Once the petition is filed, the student must be permitted to attend school while the matter is pending before the Commissioner. The resident has the burden of proof in establishing that the student has the right to a free public education in the district. In the event the Commissioner decides that the resident's claim is unsubstantiated, the Commissioner must order the resident to pay tuition for the time the child unlawfully attended school in the district. [18A:38-1b(1)]
- When it has been determined that a student who is already enrolled is not domiciled within the district, the Superintendent may apply to the board of education for removal of the student. The parent or guardian are entitled to a hearing before the board. If the board determines that the parents or guardians are not domiciled in the district or the child is not kept in the home of another person domiciled in the district and supported by him or her gratis, as described in the affidavits, the board may remove the student from school. Should the parents or guardians wish to challenge the decision of the board, they have 21 days to bring action before the Commissioner. Once the petition is filed, the student must be permitted to attend school while the matter is pending before the Commissioner. In the event the Commissioner decides that the resident's clami is unsubstantiated, the Commissioner must order the resident to pay tuition for the time the child unlawfully attended school in the district. [18A:38-1b92)]
- Any person who fraudulently allows a child of another person to use his residence and is not the primary financial supporter of that child
  and any person who fraudulently claims to have given up custody of his/her child to a person in another district commits a disorderly
  person's offense. [18A:381d]

#### ACKNOWLEDGEMENT OF RESIDENCY NOTICE

I have read the Summary of the School Residency Law for the State of New Jersey. I declare that the attached school registration form and supporting documents are true, correct, and complete.

Name of Student:	
Signature of Parent/Guardian:	Date:

#### **REGISTRATION INFORMATION FOR PARENTS**

## IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

• In a shelter	* =
In a motel or campground due to lack of an alternative adequate accommodation	
• In a car, park, abandoned building, or bus or train station	
Doubled up with other people due to loss of housing or economic hardship	
Your school-age children may qualify for certain rights and protections under the federal M	McKinney-Vento Act.
Your eligible children have the right to:	
Receive a free, appropriate public education	
Enroll in school immediately, even if lacking documents normally required for enrollmen	t;
Enroll in school and attend classes while the school gathers needed documents; and	
Enroll in a local school; or continue attending their school of origin (the school they attended housed or the school in which the were last enrolled), if that is your preference and is feasible.	
(If the school district believes that the school you select is not in the best interest of you district must provide you with a written explanation of its position and inform you of yo decision.)	
Receive transportation to and from the school of origin, if you request this.	* 1
Receive educational services comparable to those provided to other students, according to	your children's needs
Access to free meals, Title I, and other educational programs, transportation to extra-curri same extent that is offered to other students in the district.	cular activities to the
If you think your children may be eligible, you may speak to a school-based district home checking the box below. Would you like to discuss this matter?	less liaison by
☐ Yes	
□ No	



# HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT AUTHORIZATION FOR PUPIL RECORDS

☐ HOPEWELL VALLEY CENTRAL HIGH SCHOOL 259 Pennington-Titusville Rd Pennington NJ 08534 (609) 737-4003 (609) 737-6546 (fax)	☐ TIMBERLANE MIDDLE SCHOOL 51 South Timberlane Dr Pennington NJ 08534 (609) 737-4004 (609) 737-4489 (Fax)	☐ TOLL GATE GRAMMAR SCHOOL 275 South Main St Pennington NJ 08534 (609) 737-4008 (609) 737-7348 (Fax)
☐ BEAR TAVERN ELEMENTARY SCHOOL  1162 Bear Tavern Rd  Titusville NJ 08560 (609) 737-4005 (609) 737-7351 (Fax)	☐ HOPEWELL ELEMENTARY SCHOOL 35 Princeton Ave Hopewell NJ 08525 (609) 737-4007 (609) 466-8095 (Fax)	☐ STONY BROOK ELEMENTARY SCHOO 20 Stephenson Rd Pennington NJ 08534 Phone: 609-737-4006 609-730-3888 (Fax)
□ PUPIL SERVICES 425 South Main St Pennington NJ 08534 (609) 737-4002 ext: 2607 (609) 730-0340 (Fax)		
STUDENT'S NAME:	Cu	urrent Grade
cumulative record): School Name:	egional School District to <u>REQUEST</u> all pupil reco	
	Fax:	
and fax of the source): School Name:	egional School District to <u>RELEASE</u> all pupil recor	
	Fax:	
Forwarding Residence Address (forwarding address  Address:  Phone:		erred): 
Please Print Name of Parent/Legal Guardian	 Signature of Parent/Legal Guar	dian Date
Name of Building Principal		

#### **HOME LANGUAGE SURVEY**

Student Information
Student Name:
Date of Birth (MM/DD/YYYY):
Current Address:
¥
Questions
1. List all languages used in the student's home:
2. Was the first language used by the student a language other than English?
No
/es
3. Does the student speak or understand a language other than English?
No
⁄es
1. When interacting with others at home (example: parents, guardians, siblings), does the student understand or use a language other than English <i>most of the time</i> ?
No
/es
5. When interacting with others outside the home (example: friends, caregivers), does the student understand or use a language other than English most of the time?
<b>/</b> es
No

#### **ANTI BIG BROTHER ACT**

State Code 18A:36-39 NO.

Notification by school to certain persons using certain electronic devices; fine.

1. A school district or charter school that furnishes a student with a laptop computer, cellular telephone, or other electronic device shall provide the student with written or electronic notification that the electronic device may record or collect information on the student's activity or the student's use of the device if the electronic device is equipped with a camera, global positioning system, or other feature capable of recording or collecting information on the student's activity or use of the device. The notification shall also include a statement that the school district or charter school shall not use any of the capabilities in a manner that would violate the privacy rights of the student or any individual residing with the student. The parent or guardian of the student shall acknowledge receipt of the notification. The school district or charter school shall retain the acknowledgement as long as the student retains the use of the electronic device.

A school district or charter school failing to provide the notification required by this section shall be subject to a fine of \$250 per student, per incident. The fine shall be remitted to the Department of Education, and shall be deposited in a fund that shall be used to provide laptop or other portable computer equipment to at-risk pupils, as defined in section 3 of P.L.2007, c.260 (C.18A:7F-45).

2. This act shall take effect on the first July 1 following the date of enactment. Approved April 15, 2013.

## HOPEWELL VALLEY REGIONAL SCHOOL DISTRICT'S ANTI-BIG BROTHER ACT **ACKNOWLEDGEMENT 2020-21**

By my signature below, I acknowledge that I have been notified by the Hopewell Valley Regional School District that the technology device provided to my child by the school district may record or collect information on the pupil's activity or the pupil's use of the technology device if the device is equipped with a camera, global positioning system, or other feature capable of recording or collecting information on the pupil's activity or use of the device.

The district shall not use any of the capabilities in a manner that would violate the privacy rights of the pupil or any iı

individual residing with the pupil.	рари от а,
Student Last Name:	
Student First Name:	
Parent/Guardian Last Name:	
Parent/Guardian First Name:	
Parent/Guardian Signature:	3



## Hopewell Valley Regional School District PUBLICITY and TECHNOLOGY POLICIES CONSENT FORM

#### **Publicity Release**

I grant permission to HVRSD to release information about my child(ren) through school-related publicity releases to media outlets such as the Hopewell Valley News, Hopewell Express, Mercer Me, The Times of Trenton, etc. The release may include information such as name, school, grade/teacher, performance role, name of course or activity, work product and photograph. The release also includes athletic and extracurricular activities. This includes permission for my child(ren)'s photo image/video and other personal identifiers, such as name, to be published on HVRSD online resources. I understand that this acknowledgement will apply for the rest of my child's schooling in HVRSD unless I choose to change or cancel. I further certify that I am the parent or legal guardian of the student(s) named on this form (below).

Parent/Guardian Name:	Parent/Guardian Signature:
Technology Responsible Use Policy	
provided by Hopewell Valley Regional School Distriction the technology policies on the HVRSD websit TECHNOLOGY > Technology Guidelines & Policie the HVRSD Responsible Use Policy (RUP) and the HVRSD Responsible Use Policy (RUP) and the Students are expected to use technology to enhance available to them in a safe and ethical manner at a by on the HVRSD Approved Technology List. Communicated to parents/guardians whenever the acknowledgement will apply for the rest of my of the statement of the statement will apply for the rest of my of the statement will apply for the statement will be statement will apply for the statement will be statement wi	ormation technology services, including internet access, rict. As the parent/guardian, please ensure you have read the (www.hvrsd.org and click on Menu > OFFICES > 100 ces). Students K-12 receive age-appropriate instruction on their use is restricted when appropriate and is monitored. The cetheir learning and are expected to use the technologies all times. You can view the district's approved technology changes to the HVRSD Responsible Use Policy will be the is a change made to the policy. I understand that this child's schooling in HVRSD unless I choose to change gal guardian of the student(s) named on this form (below).
Parent/Guardian Name:	Parent/Guardian Signature:
Parents/guardians, please list your children that are	e enrolled in the Hopewell Valley Regional School District:
Student 1:	Student 2:
Student 3:	Student 4:
Student 5:	Student 6:

#### **Hopewell Valley Regional School District**

Division of Pupil Services 425 South Main Street Pennington, NJ 08534

## PERMISSION TO DISCLOSE MEDICAL INFORMATION ON A NEED-TO-KNOW BASIS

Dear Parents / Guardians:

Due to current privacy legislation, medical information given to the school nurse or other school personnel may not be shared with any other school personnel, even when required for emergency services, without your WRITTEN permission. This restriction includes information that you have shared with the district via the Internet, in writing, on the telephone or in a personal conversation.

Sharing important medical information with school personnel on a need-to-know basis can greatly enhance your child's academic performance and ensure your child's safety. We encourage all parents to sign this release regardless of your child's current medical condition as important information could arise throughout the school year. Be assured that this information will be shared only on a need-to-know basis and will not be subject to general distribution.

Medical information provided to the district pertaining to my child MAY be shared with school personnel and emergency services when necessary.

Student Name (please print)

Signature of Parent / Guardian

Date

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Hopewell Valley Regional School District
Division of Pupil Services
425 South Main Street
Pennington, NJ 08534

#### **CONFIDENTIAL HEALTH HISTORY**

(to be completed by parent or guardian)

a'hlin					-			
iliu 3	Last Name First	ľ	Middle		Gender	Birth date (	month/day	y/year
ddres	s (Number – Street, City and Zip)							
arent	/Guardian Name		-		Home phone	/ business pl	hone	
arent	/Guardian Name				Home phone	/ business pl	hone	
nild li	ves with:	-	***************************************					
Pre	gnancy and Birth History						1.1	
A.	,							
	Illness of mother during pregnancy	YES	NO			*		,
	2. Injury of mother during pregnancy	YES	NO					
B.	Birth History							
	1. Premature	YES	NO		Oxygen given during bir	th	YES	NO
	2. Long labor	YES	NO		ncubator used		YES	N(
	2 Instrument delivers	VEC	NO	Q	Bili lights used		YES	NO
	3. Instrument delivery	YES			_	8		
	4. C-section	YES	NO		llness of baby during fire	st 28 days?	YES	, NC
	<ul><li>4. C-section</li><li>5. Birth weight:</li></ul>	YES	NO	9.	llness of baby during fire			, NO
lf	4. C-section 5. Birth weight:  your response has been YES to any of the	YES — above items	NO , please spec	9. I	Illness of baby during fire			, NC
If	<ul><li>4. C-section</li><li>5. Birth weight:</li></ul>	YES — above items	NO , please spec	9. I	Illness of baby during fire			NC
If	4. C-section 5. Birth weight:  your response has been YES to any of the	YES — above items	NO , please spec	9. I	Illness of baby during fire			NC
_	4. C-section 5. Birth weight:  your response has been YES to any of the	YES — above items	NO , please spec	9. I	Illness of baby during fire			NC
_	4. C-section 5. Birth weight: your response has been YES to any of the	YES  above items	NO , please spec	9. I	Illness of baby during fire			NC
. Pre	4. C-section 5. Birth weight: your response has been YES to any of the vious Exams	YES above items	NO , please spec	9. I	Illness of baby during fire	the space b		NC
. <b>Pre</b>	4. C-section 5. Birth weight: your response has been YES to any of the  vious Exams  What is the date of your child's last physic	YES above items al exam? _ exam? _	NO , please spec	9. I	Illness of baby during first	the space b		NO
A. B. C.	4. C-section 5. Birth weight: your response has been YES to any of the  vious Exams  What is the date of your child's last physic What is the date of your child's last dental	YES  above items  al exam?  exam?  am?	NO , please spec	9. I	Illness of baby during fire	the space b		NC
A. B. C.	4. C-section 5. Birth weight: your response has been YES to any of the  vious Exams  What is the date of your child's last physic What is the date of your child's last dental What is the date of your child's last eye ex	YES  above items  al exam?  exam?  am?	NO , please spec	9. I	Illness of baby during fire	the space b		NO
A. B. C.	4. C-section 5. Birth weight: your response has been YES to any of the  vious Exams  What is the date of your child's last physic What is the date of your child's last dental What is the date of your child's last eye ex	YES above items al exam? _ exam? _ cam? _ disorder?	NO , please spec	9. I	Illness of baby during first nature of the problem in Illness of the Ill	ain:		NO

Form H-1

Hopewell Valley Regional School District

Division of Pupil Services

425 South Main Street
Pennington, NJ 08534

Α.	H	las your child been treated for	or emot	ional	issues?							YES	NC
B. Has your child been treated for behavioral difficulties?									YES	NC			
C.		Briefly describe your child's pl				ers/sib	linas.					120	
		al History						7					
Α.	Н	las your child had problems i	n any o	of the	following areas	? Plea	ase ch	neck <b>YE</b>	S or NO.				
s I	No		Yes	No		Yes	No			Yes	No		
		Cancer			Eyes			Arthritis	3			Headaches	
		Diabetes			Ears			Joint pa	ain			Blackouts	
		Down's syndrome			Nose			Growth	problems			Dizziness	
		High blood pressure			Throat			Hives				Fainting spells	
		Seizure disorder			Jaws / teeth			Skin dis				Ringing in ears	
		Frequent nose bleeds			Wrists				infections			Lungs	
		Tuberculosis			Hands				s disorders			Shortness of bre	eath
		Heart (rheumatic fever, etc.)			Fingers				(rupture)			Wheezing	
_		Stomach (ulcer, etc.)	-		Leg			Diabete				Persistent cough	1
		Neuro-muscular condition	-		Hip				y (convulsions)			Asthma	
+		Liver (hepatitis, etc.)	-		Knee			Blood i				Hay fever	
+		Enuresis (bed wetting)	-		Ankle			Diarrhe				Mononucleosis	
+		Bladder problem			Back / spine Foot				edic problem			Chicken pox	
+		Fatigue & undue tiredness			I FOOT								
- 1									ia issues			Lyme disease	
CO	ndit	Eating disorder Head injury  answered <b>YES</b> to any of the tions above or any conditions			Toes sted above, ple			Autism	pace below. Giv			Tourette syndro	
CO	ndit	Head injury answered <b>YES</b> to any of the	or me	dical	Toes sted above, ple history not listed	I. You		Autism	pace below. Giv	and r	nedica	Tourette syndro	
ne	ndit ces H	Head injury  answered <b>YES</b> to any of the tions above or any conditions sary.	speech	thera	Toes sted above, ple history not listed	I. You	may	Autism in the s attach a	pace below. Giv	e expla	in:	Tourette syndro	
B.	H H	Answered YES to any of the tions above or any conditions sary.  It is a your child ever received sary.	speech ded for g aid?	thera	Toes sted above, ple history not listed py? ring disorder?	I. You	YES	in the sattach a	pace below. Giv	e expla	in:	Tourette syndro	

Hopewell Valley Regional School District

Division of Pupil Services

425 South Main Street
Pennington, NJ 08534

F.	What medication does your child take daily?	
G.	What medications are given frequently, but not daily?	
Н.	Allergies: Please list and describe any allergies and the remarks Medication:  Food:	eactions:
	Plants / animals / latex / bee sting / other:	
l.	Please list any surgeries, hospital admissions (medical or	psychiatric), serious diseases, accidents or emergency room visits:
VI Fan	nily History	
	ease circle and indicate relationship:	
	Diabetes	Asthma
	Cancer	Epilepsy
	Kidney disease	Speech disorder
	High blood pressure	Vision disorder
	Heart disease	Hearing disorder
	Allergies	Nervous/emotional disorder
VII Co	mments / Concerns	
		nild's health, development, behavior, family or home life that you
-		
Sign	nature of Parent / Guardian	Date

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# New Jersey Department of Health and Senior Services MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE IN NEW JERSEY N.J.A.C. 8:57-4: IMMUNIZATION OF PUPILS IN SCHOOL

Disease(s)	Meets Immunization Requirements	Comments
DTaP//DTP	Age 1-6 years: 4 doses, with one dose given on or after the 4 <sup>th</sup> birthday, OR any 5 doses.  Age 7-9 years: 3 doses of Td or any previously administered combination of DTP, DTaP, and DT to equal 3 doses	Any child entering pre-school, and/or pre-Kindergarten needs a minimum of 4 doses. A booster dose is needed on or after the fourth birthday, to be in compliance with Kindergarten attendance requirements. Pupils after the seventh birthday should receive adult type Td. Please note: there is no acceptable titer test for pertussis.
Tdap	<u>Grade 6</u> (or comparable age level for special education programs): 1 dose	For pupils entering Grade 6 on or after 9-1-08 and born on or after 1-1-97. A child is not required to have a Tdap dose until FIVE years after the last DTP/DTaP or Td dose.
Polio	Age 1-6 years: 3 doses, with one dose given on or after the 4 <sup>th</sup> birthday, OR any 4 doses.  Age 7 or Older: Any 3 doses	Any child entering pre-school, and/or pre-Kindergarten needs a minimum of 3 doses. A booster dose is needed on or after the fourth birthday to be in compliance with Kindergarten attendance requirements. Either Inactivated polio vaccine (IPV) or oral polio vaccine (OPV) separately or in combination is acceptable. Polio vaccine is not required of pupils 18 years or older.*
Measles	If born before 1-1-90, 1 dose of a live measles- containing vaccine on or after the first birthday. If born on or after 1-1-90, 2 doses of a live measles- containing vaccine on or after the first birthday.	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs a minimum of 1 dose of measles vaccine. Any child entering Kindergarten needs 2 doses. Intervals between first and second measles-containing vaccine doses cannot be less than 1 month. Laboratory evidence of immunity is acceptable.**
Rubella and Mumps	dose of live mumps-containing vaccine on or after the first birthday.     dose of live rubella-containing vaccine on or after the first birthday	Any child over 15 months of age entering child care, pre-school, or pre-Kindergarten needs 1 dose of rubella and mumps vaccine. Any child entering Kindergarten needs 1 dose each. Laboratory evidence of immunity is acceptable. **
Varicella	1 dose on or after the first birthday	All children 19 months of age and older enrolled into a child care/pre-school center after 9-1-04 or children born on or after 1-1-98 entering the school for the first time in Kindergarten or Grade 1 need 1 dose of varicella vaccine. Laboratory evidence of immunity, physician's statement or a parental statement of previous varicella disease is acceptable.
Haemophilus influenzae B (Hib)	Age 2-11 Months: 2 doses Age 12-59 Months: 1 dose	Mandated only for children enrolled in child care, pre-school, or pre-Kindergarten: Minimum of 2 doses of Hib-containing vaccine is needed if between the ages of 2-11 months.  Minimum of 1 dose of Hib-containing vaccine is needed after the first birthday. ***
Hepatitis B	K-Grade 12: 3 doses or Age 11-15 years: 2 doses	If a child is between 11-15 years of age and has not received 3 prior doses of Hepatitis B then the child is eligible to receive 2-dose Hepatitis B Adolescent formulation.
Pneumococcal	Age 2-11 months: 2 doses Age 12-59 months: 1 dose	Mandated only for children enrolled in child care, pre-school, or pre-Kindergarten: Minimum of 2 doses of pneumococcal conjugate vaccine is needed if between the ages of 2-11 months.  Minimum of 1 dose of pneumococcal conjugate vaccine is needed after the first birthday.***
Meningococcal	Entering Grade 6 (or comparable age level for Special Ed programs): 1 dose	For pupils entering Grade 6 on or after 9-1-08 and born on or after 1-1-97. *** This applies to students when they turn 11 years of age and attending Grade 6.
Influenza	Ages 6-59 Months: 1 dose annually	For children enrolled in child care, pre-school, or pre-Kindergarten on or after 9-1-08. 1 dose to be given between September 1 and December 31 of each year. Students entering school after December 31 up until March 31 must receive 1 dose since it is still flu season during this time period.

#### New Jersey Department of Health and Senior Services

## MINIMUM IMMUNIZATION REQUIREMENTS FOR SCHOOL ATTENDANCE IN NEW JERSEY N.J.A.C. 8:57-4: IMMUNIZATION OF PUPILS IN SCHOOL

#### \* Footnote:

The requirement to receive a school entry booster dose of DTP or DTaP after the child's 4th birthday shall not apply to children while in child care centers, preschool or pre-kindergarten classes or programs.

The requirement to receive a school entry dose of OPV or IPV after the child's 4th birthday shall not apply to children while in child care centers, preschool or pre-kindergarten classes or programs.

#### \*\* Footnote:

Antibody Titer Law (Holly's Law)—This law specifies that a titer test demonstrating immunity be accepted in lieu of receiving the second dose of measles-containing vaccine. The tests used to document immunity must be approved by the U.S. Food and Drug Administration (FDA) for this purpose and performed by a laboratory that is CLIA certified.

#### \*\*\* Footnote:

No acceptable immunity tests currently exist for Haemophilus Influenzae type B, Pneumococcal, and Meningococcal.

#### Please Note The Following:

The specific vaccines and the number of doses required are intended to establish the minimum vaccine requirements for child-care center, preschool, or school entry and attendance in New Jersey. These intervals are not based on the allotted time to receive vaccinations. The intervals indicate the vaccine doses needed at earliest age at school entry. Additional vaccines, vaccine doses, and proper spacing between vaccine doses are recommended by the Department in accordance with the guidelines of the American Academy of Pediatrics (AAP) and Advisory Committee on Immunization Practices (ACIP), as periodically revised, for optimal protection and additional vaccines or vaccine doses may be administered, although they are not required for school attendance unless otherwise specified.

Serologic evidence of immunity (titer testing) is only accepted as proof of immunity when no vaccination documentation can be provided or prior history is questionable. It cannot be used in lieu of receiving the full recommended vaccinations.

#### **Provisional Admission:**

Provisional admission allows a child to enter/attend school after having received a minimum of one dose of each of the required vaccines. Pupils must be actively in the process of completing the series. Pupils <5 years of age, must receive the required vaccines within 17 months in accordance with the ACIP recommended minimum vaccination interval schedule. Pupils 5 years of age and older, must receive the required vaccines within 12 months in accordance with the ACIP recommended minimum vaccination interval schedule.

#### **Grace Periods:**

- <u>4-day grace period:</u> All vaccine doses administered less than or equal to four days before either the specified minimum age or dose spacing interval shall be counted as valid and shall not require revaccination in order to enter or remain in a school, pre-school, or child care facility.
- <u>30-day grace period</u>: Those children transferring into a New Jersey school, pre-school, or child care center from out of state/out of country may be allowed a 30-day grace period in order to obtain past immunization documentation before provisional status shall begin.

ATTENTION PARENT/GUARDIAN: The preparticipation physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

#### ■ PREPARTICIPATION PHYSICAL EVALUATION

#### HISTORY FORM

me			Date of birth		
K Age Grade So	chool	observation and continuents	Sport(s)	***************************************	
ledicines and Allernies: Please list all of the prescription and over	er-the-co	unter mi	edicines and supplements (herbal and nutritional) that you are currently	taking	
notion to and Anergies. Please list all of the prescription and ov	61-016-60	unter mi	culcines and supplements (nerval and nutritional) that you are correctly	taking	
	***************			Autoropolis de la compansión de la compa	
	***************************************				
o you have any allergies? 🔲 Yes 🗀 No 🏻 If yes, please io 1 Medicines 💢 Pollens	lentify spe		ergy below.  □ Food □ Stinging Insects		
olain "Yes" answers below. Circle questions you don't know the	answers t	0.			
ENERAL QUESTIONS	Yes	No	MEDICAL QUESTIONS	Yes	N
. Has a doctor ever denied or restricted your participation in sports for any reason?			26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
. Do you have any ongoing medical conditions? If so, please identify			27. Have you ever used an inhaler or taken asthma medicine?		
below: Asthma Anemia Diabetes Infections Other:			28. Is there anyone in your family who has asthma?		_
B. Have you ever spent the night in the hospital?	1		29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
. Have you ever had surgery?			30. Do you have groin pain or a painful bulge or hernia in the groin area?		
EART HEALTH QUESTIONS ABOUT YOU	Yes	No	31. Have you had infectious mononucleosis (mono) within the last month?		
. Have you ever passed out or nearly passed out DURING or AFTER exercise?			32. Do you have any rashes, pressure sores, or other skin problems?		_
i. Have you ever had discomfort, pain, tightness, or pressure in your	DATE OF THE PERSON NAMED IN		33. Have you had a herpes or MRSA skin infection?		-
chest during exercise?			34. Have you ever had a head injury or concussion?		$\vdash$
. Does your heart ever race or skip beats (irregular beats) during exercise	?		35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
. Has a doctor ever told you that you have any heart problems? If so, check all that apply:			36. Do you have a history of seizure disorder?		
☐ High blood pressure ☐ A heart murmur			37. Do you have headaches with exercise?		
☐ High cholesterol ☐ A heart infection ☐ Kawasaki disease Other:			38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
<ol> <li>Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)</li> </ol>			39. Have you ever been unable to move your arms or legs after being hit or falling?		
Do you get lightheaded or feel more short of breath than expected during exercise?			40. Have you ever become ill while exercising in the heat?  41. Do you get frequent muscle cramps when exercising?	<u> </u>	-
. Have you ever had an unexplained seizure?	-		42. Do you or someone in your family have sickle cell trait or disease?		+
2. Do you get more tired or short of breath more quickly than your friends		1	43. Have you had any problems with your eyes or vision?	1	1
during exercise?			44. Have you had any eye injuries?		
EART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No	45. Do you wear glasses or contact lenses?		
<ol> <li>Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden Infant death syndrome)?</li> </ol>			46. Do you wear protective eyewear, such as goggles or a face shleld?  47. Do you worry about your weight?		+
<ol> <li>Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT</li> </ol>	***************************************		48. Are you trying to or has anyone recommended that you gain or lose weight?		
syndrome, short QT syndrome, Brugada syndrome, or catecholaminergi polymorphic ventricular tachycardia?	C		49. Are you on a special diet or do you avoid certain types of foods?		-
i. Does anyone in your family have a heart problem, pacemaker, or			50. Have you ever had an eating disorder?	-	+
implanted defibrillator?  3. Has anyone in your family had unexplained fainting, unexplained			51. Do you have any concerns that you would like to discuss with a doctor?  FEMALES ONLY		_
seizures, or near drowning?			52. Have you ever had a menstrual period?		
ONE AND JOINT QUESTIONS	Yes	No	53. How old were you when you had your first menstrual period?	-	
7. Have you ever had an Injury to a bone, muscle, Ilgament, or tendon that caused you to miss a practice or a game?			54. How many periods have you had in the last 12 months?	1	******
Have you ever had any broken or fractured bones or dislocated joints?		1	Explain "yes" answers here		
Have you ever had an Injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?					
). Have you ever had a stress fracture?				****	-
. Have you ever been told that you have or have you had an x-ray for nec instability or atlantoaxial instability? (Down syndrome or dwarfism)	k				
2. Do you regularly use a brace, orthotics, or other assistive device?					
3. Do you have a bone, muscle, or joint injury that bothers you?	_				and the same of
4. Do any of your joints become painful, swollen, feel warm, or look red?		-			
<ol><li>Do you have any history of juvenile arthritis or connective tissue diseas</li></ol>	87				-

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HELDSUS 9-2681/8410

## ■ PREPARTICIPATION PHYSICAL EVALUATION

## THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of Ex	ram					
Name				Date of birth	Access to the second se	
Sex	Age	Grade	School	Sport(s)		
1. Type o	of disability			***************************************		
ACCUSED TO STATE OF THE PARTY O	of disability					***************************************
3. Classi	fication (if available)					
		isease, accident/trauma, other)				
	e sports you are inte					
					Yes	No
6. Do you	u regularly use a brad	ce, assistive device, or prostheti	ic?	· ·		
7. Do you	u use any special bra	ce or assistive device for sports	s?			
8. Do you	u have any rashes, p	ressure sores, or any other skin	problems?			
9. Do you	u have a hearing loss	? Do you use a hearing aid?				
ATTENDED TO SERVICE OF THE PARTY OF T	u have a visual Impai					
		rices for bowel or bladder funct	lon?			
***********		comfort when urinating?				
*************	you had autonomic d					
CONTRACTOR OF THE PARTY OF THE		**************************************	hermia) or cold-related (hypothermia) illnes	68?		
	u have muscle spasti					
***************************************		ures that cannot be controlled b	y medication?			
Explain "ye	es" answers here					
						***************************************
					Andrew year annument reprint a distribution belong the distribution of the state of the second secon	
			The second secon			
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en e	***************************************		7			
Please indl	cate if you have ev	er had any of the following,				
					Yes	No
Atlantoaxia	al instability					F-8-00000000000000000000000000000000000
X-ray eval	uation for atlantoaxia	l instability				
CHARLES AND THE SECOND PARTY AND THE SECOND PARTY.	i joints (more than on	ie)				2
Easy bleed						
Enlarged s	spleen					
Hepatitis						
anner promote annual annual annual	a or osteoporosis	1				
	controlling bowel					
	controlling bladder		,	,		
-	s or tingling in arms o					
***************************************	s or tingling in legs of	r feet				
	In arms or hands					
***************************************	In legs or feet			1		
SOLORO COLORO SOLO COLORO COLO	ange in coordination					
Spina bifid	ange in ability to wal	К				
Latex aller						
Latox alici	197					
Explain "ye	es" answers here					
	,					
		1				
***************************************						
***************************************						1
Minimum						
				1		
I hereby st	ate that, to the her	t of my knowledge my answe	ers to the above questions are complete	and correct.		
. Autour at		moonoago, my anawe	and and re-questions are complete			
Signature of a	athlete '		Signature of parent/guardian	-	Date	

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NOTE: The preparticiaption physical examination must be conducted by a health care provider who 1) is a licensed physician, advanced practice nurse, or physician assistant; and 2) completed the Student-Athlete Cardiac Assessment Professional Development Module.

Date of birth

#### PREPARTICIPATION PHYSICAL EVALUATION

#### PHYSICAL EXAMINATION FORM

Name

**PHYSICIAN REMINDERS** 

New Jersey Department of Education 2014; Pursuant to P.L.2013, c.71

1. Consider additional questions on more sensitive issues Do you feel stressed out or under a lot of pressure? Do you ever feel sad, hopeless, depressed, or anxious? \* Do you feel safe at your home or residence? \* Have you ever tried cigarettes, chewing tobacco, snuff, or dip? \* During the past 30 days, did you use chewing tobacco, snuff, or dip? Do you drink alcohol or use any other drugs? • Have you ever taken anabolic steroids or used any other performance supplement? \* Have you ever taken any supplements to help you gain or lose weight or improve your performance? Do you wear a seat belt, use a helmet, and use condoms? 2. Consider reviewing questions on cardiovascular symptoms (questions 5-14). EXAMINATION Height Weight ☐ Male ☐ Female BP Corrected D Y D N Pulse Vision R 20/ 1 20/ MEDICAL NORMAL ABNORMAL FINDINGS Appearance Marfan stigmata (kyphoscollosis, high-arched palate, pectus excavatum, arachnodactyly, arm span > height, hyperlaxity, myopia, MVP, aortic insufficiency) Eyes/ears/nose/throat Pupils equalHearing Lymph nodes Heart\* . Murmurs (auscultation standing, supine, +/- Valsalva) Location of point of maximal impulse (PMI) Simultaneous femoral and radial pulses Lungs Abdomen Genitourinary (males only)b · HSV, lesions suggestive of MRSA, tinea corporis Neurologic o MUSCULOSKELETAL Neck Back Shoulder/arm Elbow/forearm Wrlst/hand/fingers Hip/thigh Knee Leg/ankle Foot/toes **Functional** · Duck-walk, single leg hop \*Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam.
\*Consider GU exam if in private setting. Having third party present is recommended. \*Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion. ☐ Cleared for all sports without restriction ☐ Cleared for all sports without restriction with recommendations for further evaluation or treatment for □ Not cleared ☐ Pending further evaluation ☐ For any sports For certain sports Reason Recommendations I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, a physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians). Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/type)\_ Date of exam Phone Signature of physician, APN, PA © 2010 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine. Permission is granted to reprint for noncommercial, educational purposes with acknowledgment. 9-2681/0410

## PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

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SCHOOL PHYSICIAN:	್ವಾಕ್ಕೆ
(Date)	
Approved Not Approved	and and control an
Signature:	
	\$
	SCHOOL PHYSICIAN:  Reviewed on (Date) Approved Not Approved Signature:  Cipation physical evaluation. The athlete outlined above. A copy of the physical experience of the physical exp

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#### **Hopewell Valley Regional School District**

Division of Pupil Services 425 South Main Street Pennington, NJ 08534

#### REQUIRED TUBERCULIN TESTING IN NEW JERSEY SCHOOLS

Students born in <u>ANY</u> country that is <u>NOT</u> listed below and who are entering a U. S. school for the first time <u>OR</u> students transferring into a NJ school directly from <u>ANY</u> country <u>NOT</u> listed below must have a Mantoux tuberculin skin test or IGRA unless they meet an exception criterion.

Albania	Cuba	Hungary	Saint Kitts and Nevis
America Samoa	Cyprus	Jamaica	St. Lucia
Andorra	Czech Republic	Jordan	Samoa
Antigua and Barbuda	Denmark	Lebanon	San Marino
Australia	Dominica	Luxembourg	Slovakia
Austria	Finland	Malta	Slovenia
Barbados	France	Monaco	Sweden
Belgium	Germany	Montserrat	Switzerland
Bermuda	Greece	Netherlands	Trinidad and Tobago
British Virgin Islands	Greenland	Netherlands Antilles	Turks and Caicos Islands
Canada	Grenada	New Zealand	United Arab Emirates
Cayman Islands	Iceland	North Ireland	United Kingdom of Great
Chile	Ireland	Norway	Britain and Northern Ireland
Cook Islands	Israel	Oman	United States of America
Costa Rica	Italy	Puerto Rico	United States Virgin Islands

#### PLEASE HAVE YOUR PHYSICIAN COMPLETE THE FOLLOWING:

Child's Name		Place of Birth	
Date Mantoux Test Placed	Date Mantoux Test Read	Result (mm)	
	OR		
Date of IGRA test	Result of IGRA test		

Form H-16

# Low Income Internet Programs Available Through Verizon and Xfinity



More information can be found using the following links and phone numbers:

Verizon: https://www.verizon.com/info/low-income-internet/

1-800-234-9473

Xfinity: https://www.xfinity.com/support/articles/comcast-broadband-opportunity-program

1-855-846-8376