

August 6, 2018

Dr. Denise Shetter  
Superintendent  
Kermit ISD  
601 S Poplar St  
Kermit, TX 79745

Dear Superintendent Shetter:

This letter is to inform Kermit ISD that the Texas Education Agency (TEA) has approved the 2018-2019 provisional designation application for Kermit ISD as a provisional Early College High School (ECHS). Provisional designation is for an ECHS in the first four years of designation. Following its fourth academic year as a provisional ECHS, Kermit ISD will automatically be measured against the Designation OBMs OR may choose to apply for Distinguished Designation and be measured against the Distinguished OBMs. The 2018-2019 designation process for ECHS includes the first reports for OBMs. Your ECHS OBM report is attached.

Provisional Designation is awarded to a campus for a period of one school year, during which time the campus may operate as an ECHS. Provisional Designation is designed to:

- provide additional time for ECHS to make required changes based on the ECHS Blueprint.
- allow the ECHS to demonstrate its ability to fully and appropriately implement its plan in keeping with the core principals and requirements of the ECHS designation.
- allows ECHS that have not been in operation as an ECHS for a full-year an opportunity to report student enrollment.

Provisional Designation allows ECHS to receive technical assistance and participate in the network of ECHS. As a reminder, all designated ECHS must:

- serve students in grades 9-12 (or a plan to scale up to grade 12).
- target and enroll a majority of students who are at-risk of dropping out of school: at-risk students and English language learners as defined by Texas Education Code (TEC) §29.081, including economically disadvantaged students and first-generation college goers.
- maintain a current memorandum of understanding (MOU) with a dual credit provider that includes the requirements detailed in TEC §29.908.
- provide a course of study that enables ECHS students to complete high school with either an associate degree or at least 60 semester credit hours towards a baccalaureate degree.
- accurately report student enrollment on the PEIMS indicator during submissions 1 (fall snapshot), 3, and 4. Submission data must be in alignment with information provided to TEA in the 2017-2018 designation application (see attached document). Designation status can be put at risk for inaccurate reporting.

The ECHS blueprint and program guidelines have been redesigned. The redesigned blueprint was released in August 2017 for implementation in the 2018-2019 school year and may be accessed, along with the updated program guidelines, on the [TEA ECHS website](#).

Thank you for Kermit ISD's hard work and dedication in providing opportunities for students to accelerate their learning and graduate from high school prepared for the post-secondary path of their choosing.

If you have questions or require additional information, please contact [echs@tea.texas.gov](mailto:echs@tea.texas.gov).

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Morath". The signature is stylized and cursive.

Mike Morath  
Commissioner of Education

MM/sa

Attachment

cc: Roxane Greer

## TEA Designated Early College High Schools (ECHS)

In the 2015-2016 school year, an ECHS indicator was placed in PEIMS. All designated ECHS must ensure that the required ECHS indicator Code is included as a data element for Submissions 1, 3, and 4. Submission 1 is the fall snapshot date in October (last Friday in October). Please coordinate with the PEIMS coordinator on the campus or at the district regarding specific PEIMS questions.

This document provides information regarding the indicator which is submitted on the Student Extension Complex Type. Additional information regarding submission requirements is here: [TEDS Student Category Data Submission Requirements](#).

- If the designated ECHS is a stand-alone campus (all students on the campus are in the ECHS) – all students should be identified in E1560 with the indicator code of 1.
- If the designated ECHS is a school-within-a school (not all students on the campus are in the ECHS program) then:
  - The students receiving instruction in the ECHS should be identified in E1560 with an indicator of 1.
  - Students not receiving instruction in the ECHS should be identified in E1560 with an indicator of 0.

The following screenshot from the Student Extension Complex Type provides information about the indicator:

Element ID	Data Element	XMLName	TSDS		PEIMS								Len	Data Type	Code Table ID	
			TSDS	M	1	1	2	2	3	3	4	4				
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator			Y					Y		Y		1	CODED	C088

Here is the associated Code Table referenced in the screenshot above:

Code Table ID	Name	XML Name	Date Issued	Date Updated
C088	PARTICIPATION-INDICATOR-CODE	TX-ParticipationType	4/10/1989	3/1/1995
Code	Translation			

- |   |  |
|---|--|
| 0 | Not Receiving Services, Or Condition Or Situation Not Applicable To This Person Or Campus        |
| 1 | Participant In Program Or Service, Or Condition Or Situation Applicable To This Person Or Campus |

**ECHS-INDICATOR-CODE (E1560)** indicates whether a student is enrolled in an Early College High School as defined in Texas Administrative Code §102.1091.

The data collection for E1560 will be collected in Submissions 1, 3, and 4.

- **Submission 1** - Students enrolled in ECHS on the last Friday in October (Fall Snapshot date) are reported.
- **Submission 3** - Students enrolled in ECHS at any point in time during the school year are reported.
- **Submission 4** - Students enrolled in ECHS over the summer are reported.



<b>2018-2019 Early College High School Designation Status Report</b> <b>Designation: Provisional Early College</b>				
<b>ECHS Name:</b> KERMIT H S <b>CDC Number:</b> 248901001 <b>District Name:</b> KERMIT ISD				
Requirements	Outcome-Based Measure	District Percentage	Campus Percentage	Met Outcome-Based Measure
ECHS proportionate to or over-represents at-risk students for incoming 9th graders	No more than 20 percentage points under district	44.3%	11.8%	NO
ECHS proportionate to or over-represents African American students	No more than 10 percentage points under district	1.4%	0.0%	YES
ECHS proportionate to or over-represents Hispanic students	No more than 10 percentage points under district	77.4%	76.5%	YES
ECHS proportionate to or over-represents economically disadvantaged students	No more than 10 percentage points under district	69.5%	41.2%	YES
ECHS proportionate to or over-represents males	No more than 10 percentage points under district	50.7%	52.9%	YES

Results are based on 2017-2018 PEIMS Collection Period 1 (Fall Snapshot) results. For 2018-2019 status, only the Access Outcomes-Based Measures (OBMs) are included due to data availability.

Any OBMs not met will be a focus for technical assistance. To be designated as a Provisional Early College, the school must meet the at-risk indicator requirement and at least three additional target population data indicator requirements. See the Early College High School Blueprint for additional information.