

**PARTNERS IN LEARNING
Steed Elementary
2019-20**

Student-Parent-Teacher Compact

As a Student I pledge to:

- Working as hard as I can on my school assignments.
- Discuss with my parents what I am learning in school.
- Ask my teacher questions when I do not understand something.
- Go to the Library at least once a week.
- Limit my TV watching and read books instead.
- Read 20 minutes each night.

Student Signature

As a Parent I pledge to:

- Provide a quiet study time at home and encourage good study habits.
- Talk with my child about his/her school activities every day.
- Support Steed Elementary School's discipline policies.
- Find out how my child is progressing by attending conferences, looking at schoolwork, or visiting the school.
- Encourage my child to read 20 minutes each night.

Parent Signature

As a Teacher I pledge to:

- Provide motivation and interesting learning experiences in my classroom.
- Explain my expectations, instructional goals, and grading system to students and parents.
- Communicate and cooperate with each parent to ensure the best education possible.
- Find out what the techniques and materials work best for the student.
- Providing training as needed to assist my students' parents in working with them at home.

Teacher Signature

NOTICE OF NONDISCRIMINATION

The Mid-Del Public School District No. 1-52 does not discriminate on the basis of race, color, national origin, sex, pregnancy, gender, gender expression or identity, religion, veteran status, sexual orientation, disability, age, or genetic information in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mid-Del Schools Assistant Superintendent of Teaching & Learning
Address: 7217 S.E. 15th Street, Midwest City, OK 73110

Parents Right-to-Know Policy

At the beginning of each school year, any district that receives funds under ESSA and Title I shall notify the parents of each student attending any school receiving funds that the parents may request, and the agency will provide the parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teachers including, at a minimum, the following:

- Whether Oklahoma State Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether Oklahoma State Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers or similar paraprofessionals provide services to the parent's child and, if so, their qualifications. In addition, parents may request and a school shall provide to each parent the following:
 - Information on the level of achievement of their child in each of the state academic assessments as required under ESSA; and
 - Timely notice that their child has been assigned, or has been taught, for four or more consecutive weeks by a teacher who is not state certified.

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Mid-Del Schools Parent and Family Engagement Policy

We, the professional staff and support staff of Mid-Del Schools, want to strengthen our partnership with the parents of our school community to improve the educational opportunities of the students in our schools. The following policy will be implemented in all Mid-Del Title I Schools:

Mid-Del Schools will convene an advisory board of parents and/or family members, teachers, and administrators to develop and revise parent/family engagement policies and plans.

Mid-Del Schools will provide the support necessary to assist schools in implementing effective family engagement activities. Support includes, but is not limited to, parent/family engagement ideas, trainings and resources.

Mid-Del Schools will integrate parent/family engagement strategies through the use of federal, state, and local programs. Parent/family engagement activities and support will include Title I, EL, Indian, Special Education, Gifted, and Homeless students and families. All parent/family engagement opportunities, trainings, and evidence-based resources will support the academic and non-academic needs of our students.

Mid-Del Schools will conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, and use the findings to design strategies to support successful school and family interactions and revise engagement policies.

- Parental involvement activities in each Title I program will be planned and ongoing and will be responsive to the differing needs of families and parents.
- The parents of all Title I children are invited to a parent meeting early in the fall semester to explain the purpose and the learning activities of the Title I program at their school site. A copy of the agenda, attendance records, and invitations will be filed in the coordinator's office at the Administration Building.
- The results of all assessments will be communicated to parents. Parents will also be notified about extended learning opportunities that are available to their students.
- Teachers will be available for scheduled conferences twice each year during the district's Parent-Teacher Conference Days. Other conferences will be arranged as requested by either parents or teachers.
- Parents will be provided with reports about their student's progress at least four times each year.

- Parents will be provided with ideas on how to be involved in their child's education, and how to help the student with success in academics and life-skills.
- Parents will be given evidence-based strategies that are aligned to the Oklahoma Academic Standards to improve student academic achievement.
- Parents will be provided with a Parent/Student/Teacher Compact, site specific Parent and Family Engagement Policy, and the Parent's Right to Know Policy.