Message from the Superintendent

Jason Thompson
Superintendent

Greetings to the Marysville School District families and our greater Marysville and Tulalip community. This year has been like no other with the unprecedented changes from the COVID-19 disease that has impacted the lives of people worldwide. As we have communicated and as you will see printed in this issue of Connections, our initial response was to meet the basic needs of students and families by arranging for nutritious meals, childcare for first responders and healthcare workers, and providing learning enrichment resources, all of which began March 16 of this year.

The support that we are providing with meals, the partnership with the YMCA and Marysville Boys and Girls Club to provide childcare, and the connected learning that has now advanced from learning enrichment to online teaching and learning which will continue through to the end of the school year. Plans are underway on how we will best be able to celebrate our Class of 2020 graduates. That information will be broadly communicated with the high school seniors and their families once fully established.

When the school year ends on June 19, meal service will take a short reprieve and will switch to our Summer Meals Program and restart during the first part of July.

Even though our physical school buildings were closed by order of the Governor to help stop the spread of COVID-19, there has been much accomplished by our amazing students and staff over the course of this 2019 - 2020 school year. I hope you will enjoy reading about some of those accomplishments in this newsletter.

In Appreciation and Partnership,
Jason Thompson
Superintendent

Congratulations Class of 2020!

You have overcome adversity and have a clear path to a bright future. Marysville School District Class of 2020 - we are so proud of you! #2020Vision #MSDClassof2020 #YouGotThis
Marysville School District’s Response to the COVID-19 Pandemic

March 13, 2020, marked an unprecedented day in the history of the Marysville School District. Schools across the State were directed by the Governor to close due to the COVID-19 (Coronavirus) outbreak. The initial closure would have brought our students and staff together on April 27 but as we all now know, school buildings will not reopen for the remainder of the school year.

The initial directives of the Governor’s office were for school districts to first attend to the basic needs of our students and families by providing nutritious meals for students, childcare for first responders and healthcare workers to be followed by providing learning enrichment activities and eventually distance (online) learning.

To address the crisis, our district’s Incident Command Team began meeting daily and attended to the steps necessary to meet the requirements. Staff coordinated efforts to communicate with all stakeholders on a continuous basis all the while keeping the safety of our students and staff at the forefront. Child nutrition services coordinated with transportation services to create a plan to deliver meals to scheduled locations across the district. Elementary schools were used as the epicenter to serve each neighborhood providing free, nutritious meals for every child ages 1 through 18 and those enrolled in the district’s 18 - 21 year-old program. School buses complete over 800 stops daily Monday through Friday including final stops at elementary schools at 11:30 a.m. to serve students who would normally walk to school. Meal service has continued daily since March 16 and thousands of students have been fed. At the same time, we partnered with the Marysville YMCA and Boys and Girls Club to provide free childcare for parents and guardians who are first responders and healthcare workers and coordinated with the Marysville Community Food Bank to continue the weekend meal program for those in need. District staff also coordinated the distribution of school supplies and hygiene kits where needed.

Next, the staff took the first two weeks prior to spring break to plan for distance (online) learning which included providing learning resources and supports both in print and posted on the district website and prepared for the launch of distance learning. This was a major shift for students and staff alike and included the distribution of hundreds of Chromebooks for elementary students scheduled over four distribution days. Due to our one-one Chromebook initiative, all middle and high school students already had access to a device. The technology and curriculum staff then prepared how-to videos so parents could help get their children connected to online learning. We then asked teachers to collaborate with our curriculum, teaching, and learning teams to create the modules for learning and provided hours of professional development for teachers to prepare for distance learning.

Although not the last step in our school building closure journey, a comprehensive continuous learning plan was developed to include teacher guidance and expectations, grading procedures, guidance for students and families, and student engagement protocols for online learning.

Finally, the district cannot do this work alone and together all can make a difference. We are very thankful to each of the Marysville and Tulalip community partners who have joined us in our efforts to address and meet the needs of our students, families, and the greater community. As we continue to follow the #StayHomeStayHealthy orders to slow down the spread of the virus, our community partners continue to help and support us in these times through their behind the scenes work. Special thanks to these organizations and all others who support them and our district: YMCA, Boys and Girls Club, Tulalip Tribes, City of Marysville, Marysville Pastors Association, Salvation Army, Marysville Community Food Bank, City of Marysville, and the Marysville Library.

The district recognizes that the work does not end here. While no one knows what the future impacts will be from the COVID-19 pandemic, as a public school district we will continue to engage, inspire, and prepare our students for a rapidly changing world and continue to communicate with transparency with all stakeholders.

#WeAreMSD #MSDConnectedLearning

The Marysville School District is so thankful to each of the Marysville and Tulalip community partners who have joined us in our efforts to address and meet the needs of our students, families, and the greater community. This is a unique time where the COVID-19 virus has had a major impact on the lives of so many. As we continue to follow the #StayHomeStayHealthy orders to slow down the spread of the virus, our community partners continue to help and support us in these times through their behind the scenes work. We cannot do this work alone and together we can make a difference. Special thanks to these organizations and all others who support them and the Marysville School District. Thank you!

#WeAreMSD #MarysvilleTulalipTogether #TogetherForTheGreaterGood
Kindergarten Registration

Kindergarten registration kicked off in March with our “March Into Kindergarten” campaign. The COVID-19 school closure put a damper on the kindergarten welcome events and activities planned at each neighborhood school. The registration process is now online and may be accessed at https://www.msd25.org/o/District/page/register-for-school. Children must be 5 years old by August 31 to be eligible for kindergarten starting in the fall of 2019 for the 2020 - 2021 school year.

In addition to online registration, the forms can be downloaded from the district website registration page. If you do not know which school your child will attend, you can find your school and your school bus route by searching your address at https://bit.ly/3bOE45e. If parents and guardians cannot download the forms to complete, a packet will be mailed to your home. If assistance is needed, please call (360) 965-0000 and leave a message with your request. The district associate will get back to you or mail you a registration packet. If you require a packet to be mailed, please leave your name, mailing address, and a phone number with your request. Completed packets may be dropped off or mailed to the Marysville School District offices located at 4220 80th Street NE, Marysville, WA 98270. For drop off, there is a mail slot next to the front door. It is important to register children sooner than later so important information sent out by schools is not missed.

Tips for preparing your kindergartner for school

4 Ways to Get Your Child Ready for Kindergarten

By Amanda Morin of Verywell Family

Kindergarten readiness isn’t a matter of having one specific skill set, it’s a combination of many different skills in many domains, including physical, academic and social/emotional. While many of these skills are acquired as a child is developmentally ready to achieve them, you can boost the skills they already have. By exploring your everyday activities more in-depth and from a different perspective you can help get your child ready for kindergarten.

1. Explore Books With Your Child
2. Explore Language With Your Child
3. Explore Your Child’s Fine Motor Skills
4. Explore Your Child’s Independence

Learn more about these tips at https://bit.ly/2SCIkx2
BACKGROUND

The Marysville School District placed a capital levy measure on the February 2020 ballot. The measure failed to receive the required 50% plus one votes to pass. The plan for the measure was to replace two of the schools in the district with the greatest needs: Cascade Elementary, built in 1951, and Liberty Elementary, built in 1956. While our Marysville and Tulalip community recognize the need for new schools, the only way school construction can be funded is through a successful bond or capital levy measure. The district currently does not have immediate plans to place the measure on a future ballot. The next steps will be determined by the Board of Directors involving a future community engagement process. To learn more about the February 2020 Capital Levy Measure go to http://www.msvl.k12.wa.us/o/District/page/capital-levy-2020

Free Preschool for Qualifying Families through ECEAP

The Early Childhood Education and Assistance Program (ECEAP), which is located at our Marysville School District Early Learning Center, is now enrolling for Fall. ECEAP is a free, high-quality preschool program for eligible 3 and 4 year old children and their families. To find out if your family qualifies for ECEAP, please call 360-965-0225 and leave a message with your contact information, and one of our family support staff will call you back as soon as possible.

As we plan for the 2020-2021 school year, we want to remind our families and community of the importance of regular school attendance. One of our district goals is to increase regular participation by each student being a H E R O - Here Everyday Ready On-Time district-wide. Research shows that missing 10% of school, only 2 days a month or 18 days in a school year, is enough to negatively impact students’ academic success.

BACKGROUND

In August of 2018, the Marysville School District Board of Directors made a decision to move to feeder pattern boundaries for the two comprehensive high schools; Marysville Getchell High School and Marysville Pilchuck High School. A committee was formed by the board with parents, community members, staff, and students to study enrollment and boundaries. The committee was charged by the Board of Directors with creating feeder boundaries, kindergarten through twelfth grade, for the two comprehensive high schools; Marysville Getchell and Marysville Pilchuck. The committee began meeting in March of 2019, and on December 9, 2019, the committee’s recommendation was presented to the Board of Directors.

At their regular session board meeting held in March the Board of Directors took action to table the decision on the boundary change process recommended by the Enrollment and Demographics Committee until December 2020. Board president Vanessa Edwards thanked the committee for their work. For the coming 2020 - 2021 school year, this means that students at the high school level will continue with a school choice process when entering into 9th grade and students will continue to be shuttled by district buses to their high school of choice. More to come in the future around next steps and opportunities for student, parent, guardian, and community involvement.
District News and Information

Parent Advisory Council (PAC)

Meet your Parent Advisory Council

The Parent Advisory Council (PAC) advises the District leadership staff on topics related to family and community engagement in order for Marysville schools to provide a welcoming environment to all families and develop strong school-family-community partnerships. The council typically meets every four-six weeks during the school year. The members serve as a bridge between the district and their represented school(s) to connect with the school principal to share information learned, ask questions, provide ideas, and respond to questions from parents and guardians. To learn more about the Parent Advisory Council or to get involved, contact Jodi Runyon, Director of Communications, Engagement and Outreach, (360) 965-0005 or email jodi_runyon@msd25.org.

Sheri Hicks
Kaily O’Grady
Amy Sheldon
Natalya Knopp
Mary Ruch-Brown

Elora Wykes
Janet Credo
Melissa Cook
Jim Ross
Elizabeth Ross

Not pictured: Cindy Gobel
High School Math Materials Adoption

Per the adoption timeline shared with the Board of Directors last spring, the district was on track for the High School 2019 - 2020 Secondary Math Adoption. A team of teachers piloted the curriculum at the high school level in Algebra, Geometry, and Algebra 2 classes with representation from all high schools: Legacy, Heritage, MGHS, MPHS. Additionally, select Algebra teachers at the 8th grade level piloted materials with advanced students.

The implementation was during the January 2020 semester and the schools are benefiting from the digital program. Teachers will be provided continued coaching and support during the summer. Our high school teachers that were not part of the pilot came on board for implementation training at semester. The pilot was in fall 2019 with formal recommendation following community review and Board approval winter 2019, and the official adoption was January 2020.

Elementary Math Materials Planning and Piloting

Also in line with the adoption timeline, the 2019 - 2020 school year has been the planning and piloting year for the grades K-5 (elementary) math adoption. The schedule for the math pilot team program review has been severely impacted due to the COVID-19 closure of schools. As a result, the pilot team of 34 teachers will move forward with an adjusted pilot timeline to allow thorough consideration and comparison of the final selections. The pilot team established three finalist programs. Prior to the closure, they were able to successfully pilot and collect feedback on one out of our three final comparison curricula. The three finalists include Ready Math, Envision Math, and Math Expressions. Additional time will be needed to follow the same process for the two additional selections. Next steps for implementation include the full fall pilot and the Instructional Materials Curriculum Committee (IMCC) review process, community review, and Board approval completing all steps of board policy 2020. Elementary teachers will be provided program implementation training following an established schedule.

Professional Development

In addition to the math adoptions, the curriculum department continues to support teacher training for other adopted curriculum. For example, last summer they hosted new teacher training for our National Geographic Kindergarten Reading Program, Glencoe Middle School Math program, Ready Gen 1st to 5th grade Reading Program and Middle School Math technology integration.

As a district, we continue to align programs across the district with common, classroom-based assessments, and pacing guides. We continue to facilitate collaboration opportunities including: working with high school and middle school Spanish teachers around World Language pacing and programming; aligning expectations across elementary computer science in partnership with our technology department; and continuing to bring forward collaborative opportunities and training around Next Generation Science Standards for elementary and secondary teachers.

Since Time Immemorial

Our district and schools are pressing full steam ahead with the Since Time Immemorial (STI) Tribal Sovereignty curriculum. All elementary schools received training during the 2018 - 2019 school year. Middle school and high school Social studies teachers collaborated to determine where the required essential outcomes of STI are embedded and connected to our social studies content, ensuring implementation across all student’s K-12 school experience.

We are honored to continue our partnership with the Tulalip Tribes and our region of District partners from Everett, Lakewood, Edmonds, Granite Falls, Shoreline, Meridian Private Schools and Mukilteo in continuing to develop Since Time Immemorial K-12 lessons with local tribal history. In August, this past summer, Tulalip Tribes partnered with Marysville and Everett School Districts to host 50 teachers for a training of trainers to prepare and support the teaching of the local STI lessons developed this school year.
AVID Advancement Via Individual Determination (AVID) is district-wide in the Marysville School District. AVID helps schools and teachers make learning more meaningful and engaging. Research tells us that the most powerful influence on academic achievement is a caring teacher. When students care and connect to both their learning and their teacher, they will succeed!

School Improvement Plans
Each school in the Marysville School District develops School Improvement Plans to outline their goals, identify key priorities, and track data. Elementary, Secondary Directors, and the Teaching and Learning Executive Director work with school administrators one on one and in groups to review, align, and collaboratively review data and progress monitor. Actions were put in place for the development of 2-year plans starting with the 2019 - 2020 school year. A 2-year cycle allows for schools to engage in data analysis and identify key priorities for their unique settings and student populations. Schools meet with their building leadership teams to build actions that are focused on supporting all students to achieve.

Positive Behavior Intervention Supports (PBIS)
Our schools use Positive Behavior Interventions and Supports (PBIS) as a proactive approach to establish the behavioral supports and social culture needed for all students to achieve social, emotional and academic success. Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all youth by making targeted misbehavior less effective, efficient, and relevant, and desired behavior more functional. This is a program that is a proactive and positive approach to student discipline. During the COVID-19 closures, you can learn more about support and coping strategies on the district website at http://www.msd25.org/o/district/page/social-emotional-mental-health-supports

Learning Tools
Clever
In an effort to make better use of adopted curriculum resources, the Curriculum and Assessment department partnered with technology to implement a single sign on tool for K-5 students and teachers, called “Clever”. Clever helps students log onto Chromebooks for quick access directly into curriculum systems. This single sign on tool has been especially beneficial as we transitioned to distance (online) learning due to the COVID-19 closure.

ALEKS
For our Algebra 1 and 2, Geometry 6-12, Highly Capable K-8, and LAP K-8 classes, Assessment and Learning in Knowledge Spaces (ALEKS) is a web-based assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn’t know in a course. ALEKS then instructs the student on the topics they are most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained. ALEKS courses are very complete in their topic coverage and ALEKS avoids multiple-choice questions. A student who shows a high level of mastery of an ALEKS course will be successful in the actual course they are taking. Currently, ALEKS is accessible to students enrolled in Algebra 1 and 2, Geometry grades 6 - 12, Highly Capable grades K - 8 and the Learning Assistance Program, grades K - 8.

STAR Assessments
Star Assessments are short tests that provide teachers with learning data. Star tests are computer adaptive, which means they adjust to each answer the student provides. This helps teachers get the best data to help the student in the shortest amount of testing time (about one-third of the time other tests take). Students may take a Star test for early literacy, math, and reading.

Teachers analyze the data they get from Star Assessments to learn what students already know and what they are ready to learn next, to monitor student growth, and to determine which students may need additional help. Star Assessments are heavily researched and scientifically proven to help teachers guide each student on his or her unique path to mastery. By pinpointing exactly what each child knows, teachers can personalize the student’s practice to keep them growing. Plus, short test times ensure your child spends more time learning and less time testing.

The best way for parents to help their child with Star Assessments is to help them understand exactly how to help them learn. For anxious children, it may be important to tell them that they cannot fail a Star test—as long as they do their best, the data generated from the test will help their teachers teach them more great things!
Student Events and Activities

Student Recognition
The Marysville School District held two district-wide student recognition breakfasts to honor students who have received awards through community organizations including Kiwanis Club, Marysville Soroptimist, and Indian Education. “It is such a beautiful thing to witness our staff and families coming together to celebrate the wonderful successes of our students in such a meaningful way,” said Jason Thompson, Superintendent. Congratulations to each of the students for this distinguished recognition:

Marysville Getchell High School Students
Read Resolution for Black History Month at Board of Directors meeting
Students from Marysville Getchell High School’s Black Student Union, read Resolution No. 2020-06; for Black History Month, adopted by the Marysville School District Board of Directors at the February 3, 2020 meeting. #WeAreMSD #BlackHistoryMonth

Learn more about the resolution at https://app.eduportal.com/documents/view/742307

November 26, 2019 Recognition Breakfast
Indigenous Education Students of the Quarter
Includes:
Quil Ceda Tulalip Elementary: Diamond Medina
Totem Middle School: Lanay Chuckulnaskit
MarysvilleGetchell High School: Tristen Hopkins
Cedarcrest Middle School: Sylus Edwards
Soroptimists and Kiwanis Students of the Month
Includes:
Marysville Pilchuck High School: Aaron Kalab and Parker Devereux
Marysville Getchell High School: Nicholas Faber, Mackensie Connelly, and Madeline Grandbois

February 25, 2020 Recognition Breakfast
Soroptimist and Kiwanis students of the month include:
Marysville Getchell High School: Ian Crosby and Elise Sumson
Legacy High School: Xanth Moen and Trinity Baron-Soss
Marysville Pilchuck High School: Alexis Bennett, and T.J. Severn

Indian Education students of the quarter include:
Quil Ceda Tulalip: Brutal Madrigal and Maleia Kicking Woman
Marysville Middle School: Dominik Kendrick
Marysville Pilchuck High School: Melissa Carpenter-Hammons

A third recognition will be held virtually to honor the third quarter students. Go to www.msd25.org/o/district/events for the date.
Marysville Pilchuck High School: Luke Dobler and Aubri Aumick
Marysville Getchell High School: Garrett Devereux and Arseli Marmolejo

The Marysville School District is proud of each of our students and congratulates those who have received awards and recognition for their accomplishments.

Meet Heritage High School’s Irista Reeves
Irista is a student at Heritage High School whose art work recently made it into the Scholastic Art Show hosted at the Schack Art Center in Everett. Below is Irista's artist statement: "The earth around us speaks to me. It shows me beauty within the darkness. It shows me everything I know. I naturally gather ideas then piece them together. It appears in my head so fast like a snowball rolling down a mountain. Just getting bigger and becoming unstoppable. I try to capture everything I see, something that holds value. Certain individuals have a strong impression on me, and that in turn inspires me in my art. I want to display all the smiles and the people that make me happy." Way to go, Irista, your work speaks to us and we are proud of you!

Marysville Getchell’s FBLA
Marysville Getchell High School’s Future Business Leaders of America (FBLA) attended the Northwest Regional Conference at Sedro-Woolley High School with 23 members in February. Upon arrival, the members entered the auditorium to listen to a welcoming speech from the Regional Vice President and the members eagerly began their presentation events. Student's events cover many business-related subjects from Entrepreneurship to Sales Presentation. In between events, students were given the opportunity to network with members from other chapters. Members were also able to spend time playing board games to encourage networks and prepared for their next performance events. Marysville Getchell students did an amazing job with 22 members qualifying for the state conference bringing home 31 awards. Way to go, students!

Navy Junior Officers Training Corps (NJROTC)
The purpose of the NJROTC program is to build strong citizens and develop character with confidence in our students so they may achieve success in high school and beyond. The program serves all high school age students from each of the campuses. The program is located at the Marysville Pilchuck High School Campus under the direction of Commander Randy Brasfield and Chief Kathy Wilde.

Our Cadets are amazing! At the most recent event prior to school closures, all teams did very well at the 3rd NWD&R hosted by Arlington receiving top awards in several categories. Students can enroll in NJROTC through the annual registration process.

Marysville Pilchuck SuperKid
Spencer Sawyer
Marysville Pilchuck High School’s Spencer Sawyer, was featured in the Everett Herald as a SuperKid. Spencer is a junior at MP. Way to go, Spencer! Photo courtesy Herald.net, February 25, 2020
Great Effort by MG and MP Basketball Teams

Both Marysville Pilchuck and Marysville Getchell high school basketball teams participated in state tournaments in Tacoma. It was the first state appearance in Getchell’s history. What a great demonstration for hard work and perseverance displayed by our student athletes.

Great effort by both teams. We are so proud of you!

Cedarcrest Middle School Career Fair

Cedarcrest Middle School hosted a Career Fair for 8th-grade students and all AVID-enrolled students in January. Students had the opportunity to participate in four different rotations. One of those rotations included guest speaker Dr. Malik Fuimaono who spoke about growing up in poverty in Samoa and how he managed to overcome many obstacles to become an Associate Chief Hospitalist. In the other rotations, students got to hear from high school counselors and spend time talking with career experts and college and career programs so students could begin to think about their high school experience and life after high school. There were over 30 business professionals and 9 colleges represented at the fair. #MSDFutureLeaders #WeAreMSD

Future Chefs Competition

We are pleased to announce the following students were chosen as finalists in this year’s Future Chefs event. The finalists were scheduled to compete on March 19 at Marysville Pilchuck. The event was canceled due to the COVID-19 Outbreak. Congratulations to the following elementary school students!

<table>
<thead>
<tr>
<th>School</th>
<th>Grade</th>
<th>Name</th>
<th>Grade Level</th>
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<tbody>
<tr>
<td>Liberty Elementary</td>
<td>5th</td>
<td>Cale B.</td>
<td>5th Grade</td>
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<td>Gavin B.</td>
<td>5th</td>
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<td>Grove Elementary</td>
<td>5th</td>
<td>Eila C.</td>
<td>3rd Grade</td>
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<td>Marshall Elementary</td>
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<tr>
<td>Maylana V.</td>
<td>5th</td>
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<tr>
<td>Grove Elementary</td>
<td>5th</td>
<td>Sarata K.</td>
<td>5th Grade</td>
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<td>Cale B.</td>
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<tr>
<td>Liberty Elementary</td>
<td>4th</td>
<td>Rosalynn J.</td>
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<td>Pinewood Elementary</td>
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<td>Noah P.</td>
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<td>Quil Ceda Elementary</td>
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<td>River C.</td>
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<td>Shoultes Elementary</td>
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<td>Sarata K.</td>
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Grove Elementary Named 2019 - 2020 Imagine Learning Beacon School

Grove Elementary School was selected as a 2019-2020 Imagine Nation Beacon School. The school was nominated for above-and-beyond enthusiasm and innovative use of Imagine Learning with the staff and student body. Imagine Learning is a language and literacy development support tool and is used by ELL students at all elementary schools.

“We recognize that this achievement would not be possible without the hard work and dedication of many administrators, teachers, staff, students, and parents. At Imagine Learning, we congratulate you on your high level of commitment, enthusiasm, and educational innovation” said Imagine Learning Chief Executive Officer Jeremy Cowdrey. He added “likewise, we thank you for your dedication to giving students the very best in language, literacy, and math instruction. Please accept our sincere congratulations on achieving Beacon School status and on becoming a citizen of Imagine Nation.”

Congratulations, Grove Elementary School staff, students, and families!

Regional Apprenticeship Pathways

Students at the Regional Apprenticeship Pathways (RAP) center spent quality time in January with workers from Iron Workers Local 86, Cement Masons and Plasterers Local 528, and North Puget Sound Carpenters Local 70. Chris Watrobka (Local 86), Paul Galovin (Local 70), and Joey Neff (Local 528) provided hands-on instruction to the students. During the integrated lesson with teacher Brian Gahan, the students learned about workplace safety, did a physical warm up before starting their work, and covered a classroom and hands-on lesson on the installation of rebar that will be placed in the footing of the program’s sign. The lesson to prepare for the rebar installation involved math to determine how much rebar would be needed for the footing, selecting, measuring and cutting the rebar using the trade tools needed to accomplish the job. The students were engaged in their learning. Thanks and appreciation to Chris, Paul, and Joey for their time spent providing the instruction and showing how each of the trades must work together to accomplish a task to complete a project.

Also in January, the program hosted an “All Girls Build” event in partnership with Northwest Carpenters Institute of Washington, Western Washington Sheet Metal JATC, LIUNA! (Laborers), The Tulalip Tribes TERO Vocational Training Center and the International Association of Machinists and Aerospace Workers. The “All Girls Build” was a special event for Snohomish County high school girls, designed to increase female interest in the trades as potential career pathways. The RAP shop was abuzz as 14 tradeswomen supported and worked alongside female students from Marysville Pilchuck High School, Marysville Getchell High School, Legacy High School, Granite Falls High School, and homeschooled High School students. Each student completed two individual projects, hammering and gluing them into existence. The first project made from pre-cut wooden pieces donated by Northwest Carpenters Institute of Washington was constructed into a toolbox. The second project made from prefabricated pieces of sheet metal was donated by Western Washington Sheet Metal JATC. This project build gave participants experience in working with sheet metal as well as wood to understand how the same type of project, a toolbox, is constructed in two different ways from very different materials. Students were each able to take their sheet metal toolbox home as a reminder of the event and career opportunities available to them. The Regional Apprenticeship Program is open to high school junior and senior students of all experience levels. Registration for the program is now open. Go to http://marysvillewa.apptegy.us/o/District/page/rap-application–3

For more information about the Regional Apprenticeship Program, contact Anne Carnell, anne_carnell@msd25.org, or call 360-965-0035.
Marysville Pilchuck Black Student Union Meets with Local Leaders
As part of Black History Month, members of the MPHS Black Student Union met Wednesday with school resource officer Darryn Wiersma, community leaders JJ Frank of the YMCA, Jim Colon of Marysville Toyota, and school personnel. Their goal was to get to know local police better and to possibly plan some school and community service projects together.

Congressman Rick Larsen visits with students at the Regional Apprenticeship Program
Congressman Rick Larsen made a special visit to the program where he talked with students about the importance of learning skilled trades. He shared with the students that the program paves the way to prepare them for the workforce. He added, “it is essential to be skilled in several areas going into the workforce and a program such as this does just that.”

“HOPEGATE” sculpture installed at Marysville Pilchuck High School
Artist Roger Feldman, professor emeritus at Seattle Pacific University, said his design was inspired by the symmetry in artifacts of the Salish Sea people and their 12,000-year history that includes the Tulalip Tribes, and “the notion that you can move through, and move on. Lean into the future.” The school district was awarded $60,000 from the state for the project. A committee reviewed 60 artist portfolios and selected Feldman. The group was drawn to the interactive and experiential nature of his work, including the colors and textures of his sculptural installations.

Kind Heart Care Packs
We are at Allen Creek Elementary School where SRO White is accepting “Kind Heart Care Packs”. The students in Mrs. Ruiz’s and Mrs. Andrews’ classrooms put them together to be given to homeless people that Officers encounter in the community. #KindHeart #WeAreMSD

Liberty Elementary “For the Love of a Good Book”
Liberty Elementary School “For the Love of a Good Book” month in February brought community members and leaders into the school to share their love of reading with students by reading a favorite children’s book in a classroom. In its second year, the event helps students — build literacy skills and get to know people from around the community. #fortheloveofagoodbook
District and School Website Redesign

The Marysville School District has launched a new website at www.msd25.org for the district and schools. Things may look differently than what you are used to accessing. The new design is complete with an improved navigation bar, a district-wide events calendar, and a quick access notification window. The new look also includes direct links to all district media platforms including Facebook, Vimeo, Youtube, Twitter, Let’s Talk, and Instagram.

If you are seeking information that you cannot locate, please call the district office at 360-965-0000 or email communications@msd25.org.

Let’s Talk!

As a public school district, it is essential to us that we partner with our students, families, community, and staff to provide our students with the best possible customer experience. Let’s Talk provides an opportunity to start direct conversations with school and district leadership. There have been over 600 dialogues initiated over Let’s Talk and it all starts by clicking on the Let’s Talk pop-out tab located on our website at www.msd25.org. Users can also access Let’s Talk from any mobile device through a free downloadable app.

Let’s Talk! ID: MS2045

Connect With Us!

The Marysville School District communications office wants to make certain that you are able to connect with us through all communication platforms for the district and schools. Please review the information below to “connect with us” to stay up-to-date on current news and information.

Website - Go to www.msd25.org Stay updated on current news and events, access departments, school sites, and important notices. Below are quick links to the district and schools’ phone directory and the staff directory.

• District Phone Directory
• District Staff Directory

Social Media - Like and follow to receive updates.

• Facebook
• Twitter
• Instagram
• Youtube
• Vimeo

MSD App - Download and sign up to receive notifications for the district and individual schools.

• Android App
• IOS App

Let’s Talk - share a question, comment, suggestion, concern, or compliment for the district departments or schools.

• Website Tab
• Website Form

Let’s Talk App: Search the App Store for Let’s Talk, use ID: MS2045

Key Communicators - If you are a community member and do not have children enrolled in school but would like to receive information from our school district, please call (360) 965-0000 to sign up with your name, phone number, and email or complete this FORM to get connected.

2020 - 2021 School Year Calendar

The 2020 - 2021 perpetual school year calendar is being shared so families and staff can use the calendar for early planning. This calendar provides the start and end of school, breaks, holidays, and non-school days for the upcoming 2020 - 2021 school year, also known as a perpetual calendar. Early release days and conference release times are yet to be determined. Once complete, a final version of the calendar will be distributed. We are sharing this with families and staff now for early planning. While we remain hopeful that the 2020 - 2021 school year will start as planned, we do know that we cannot know the future of the COVID-19 impact. We will continue to communicate with all stakeholders when new information or updates are shared by the Governor, OSPI, or the State Board of Education. Click on link to view or download the 2020 - 2021 Perpetual School Year Calendar.

CONTACT
Educational Service Center
4220 80th Street NE
Marysville, WA 98270
Phone: 360-965-0000
Fax: 360-965-0024

Robocalls and Text Messages

• The school district and schools use robocalls and text messages to reach out to families and staff to share information, send reminders of upcoming events, and notify you in the event of an emergency.
• In order to receive the calls, the primary phone number that you want to use must be up-to-date in our data systems. If you are not receiving calls, it may be that the information is not correct. This is the same for both parents/guardians and employees.
• Parents/guardians should update their phone numbers with their child’s school(s).
• Employees should log into Skyward and verify their contact information.
• If personal contact information needs to be updated, staff should submit a change through their TalentEd Employee Records account. If you need assistance please contact melanie_hokin@msd25.org.

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Homegrown Hero: Daryn Bundy

Graduated: 1981
Attended: Cascade, Sunnyside, Marysville Middle, Marysville Junior High, MPHS
Current Occupation: Owner Bundy Carpets Inc.

Where did your path lead after graduation? Bundy Carpets, Bayliner Marine, then Boeing then back to Bundy Carpets with off and on furthering education and learning trades. Worked in California as a sub contractor to Northrup Grumman on military aircraft for a number of years. Since back in Marysville I have been active in volunteering with the schools on the General Advisor Council for many years, trying to help students in their career paths, I also have been a member of the Marysville Rotary Club since 2003 and served as President for both the club and two terms for the Marysville Rotary Education Foundation. I also served on the MPHHS recovery fund committee after the tragic event in 2014. I am currently serving on the Community Block Grant Committee for the City of Marysville which disburses Federal Grant dollars to support the areas in our community that need the help based on HUD regulations. I have and continue to love our community, and want to serve, as the community has supported our small family business since 1975. Marysville was my home when I was born, my wife and daughter attended Marysville Schools and we live in Marysville today.

What is one achievement you are proud of? Serving on the Marysville Rotary Education Foundation which supports our community youth with scholarships that can help them achieve their goals and dreams.

What is one memorable moment from your school days? In 1980 I was a member of the MPHHS band and we were on our way back from the Spokane parade when Mt St Helens erupted. We were stranded in Moses lake for several days. I just remember how good the teachers and staff handled the event. There were many great memories from school days, and I continue to have lifelong friends from schools in Marysville.

How did Marysville schools help prepare you for life? That is a tough question since it was so long ago, but I would say that from Elementary, Middle and Highschool there are great experiences, tough challenges, as well as great friends and teachers we meet that all have an effect on who you eventually become.

What is one thing you would change about your school experience? Probably, looking back I would have concentrated more, and been more active in my highschool years.

What is one life lesson you’ve learned that you would like to share with others? In highschool and further, what you sow today will stay with you for life. Make it count. I think that is why I have such passion for helping students via Rotary. I truly love promoting community service, and if students have goals and dreams, let’s all rise up as a community and do what we can for the future of the students and society in general. It’s a win, win for everyone.

Are YOU a Homegrown Hero? Do you know one?

Every day, staff and administration hear about Marysville School District alumni doing great things locally and across the world. From serving in the Foreign Service or creating a microfinance program to help developing countries, to working on a county initiative or starting up a local non-profit, former Marysville students are doing some amazing things! The Homegrown Heroes project seeks to highlight Marysville School District alumni and their achievements - both large and small. Learn more at http://bit.ly/ HomegrownHeroes

NOTE: If you know a fantastic Marysville grad that should be recognized, email communications@msd25.org or call 360-965-0007 with contact name, email and phone number and we will get in touch!

Non-Discrimination
Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, gregg_kuehn@msd25.org, 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, tracy_souza@msd25.org, 360-965-0071; Section 504 Coordinator, Nancy Smith, Director of Categorical Programs, nancy_smith@msd25.org, 360-965-0051; AOD Coordinator – Ginger Merkel, Executive Director of Special Education, ginger_merkel@msd25.org, 360-965-0174. Address: 4220 80th Street NE, Marysville, WA 98270. Website: www.msd25.org Marysville School District is a drug- and tobacco-free workplace.

You can report discrimination and discriminatory harassment to any school staff member or to the district’s Civil Rights Coordinator, listed above. You also have the right to file a complaint. Please Note: Policies that address this issue are Policy 3210 “Non Discrimination” & 5010 – “Non Discrimination and Affirmative Action.” These Policies are available online at www.msd25.org at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.

We urge volunteers to lend a hand at any possible capacity around the district. Getting started is a very easy process. All the necessary information is available at msd25.org/volunteer. Get started today! Email, mail or turn in your Adult or Student volunteer application to the District Service Center (4220 80th Street, NE Marysville, WA 98270) or hr@msvl.k12.wa.us
The processing of your application may take up to one week. We will contact you with your application results!