Taking Time to B.R.E.A.T.H.E.





My Accomplishments!

Learn the names of all of your classmates, and how to pronounce each person's name correctly.
What makes YOU special? Watch this clip: "Sesame Street: What Makes You Special?" and then tell us what makes you special.
Let others see who you really are. Share about your favorite things books, songs, movies, sports, hobbies with another person.
Watch this clip – "Include Others" - about students sharing how they felt when they didn't belong. Write about a time or make a video and share about a time when you felt excluded and what you would want someone else to do to make you feel included. How can you do that same thing for others?
Start paying attention to when and where you see students are getting left out in your class and/or school. Create a list of ideas that staff and students can do to help make sure students are included and feel that they belong.
Reach out and meet new people in your class or at your school. For each new person you meet, upload a document introducing them (first name only) and three things you learned about them. If possible, take a picture with them and upload that too.



Include someone else. Look around at lunchtime. Do you see someone eating alone? Does someone need a partner in your class? Ask them to join you. Journal about what that experience was like for you and how you think it felt for them to be included.

Look for the good in others and spot their strengths. Write them a quick note and document what the experience was like for you and for them. For example, "Joe, I notice that you always make a point to ask others in our group if they need help. That is really kind -- thank you!"

What would you say are your three superpowers? Write down your strengths and tell why you feel they are important.

Volunteer to greet students at the door at the beginning of class.

I'm a Building Belonging Rockstar!

