

TONAWANDA CITY SCHOOL DISTRICT

PROPOSED

ANNUAL SCHOOL BUDGET 2020-2021

\$36,667,466

ADOPTED TUESDAY, MAY 12, 2020

REFERENDUM DATE.....TUESDAY, JUNE 9, 2020

POLLING HOURS..... ABSENTEE BALLOT ONLY

POLLING LOCATION.....ABSENTEE BALLOT ONLY

THIS IS A DETAILED LINE ITEM BUDGET
DO NOT REMOVE FROM OFFICE

TONAWANDA CITY SCHOOL DISTRICT

Property Tax Report Card
142500 - TONAWANDA CITY SD

2019-2020 - Page 1
Official - as of 05/14/2020 09:54
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

DONNA L. HILL
716-694-7680

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	36,181,330	36,667,466	1.34 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,922,096	12,356,116	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,922,096	12,356,116	3.64 %
F. Permissible Exclusions to the School Tax Levy Limit	14,946	425,754	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,922,096	12,572,637	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,907,150	11,930,362	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	14,946	642,275	
Public School Enrollment	1,755	1,711	-2.51 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	250,000	250,000	N/A
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	500,000	500,000	N/A
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	400,000	400,000	N/A
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

Salary: Administrative Compensation Information
142500 - TONAWANDA CITY SD

2019-2020 - Page 1
Official - as of 05/14/2020 09:53 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	164,440	42,286	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

N/A

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			
28.			
29.			

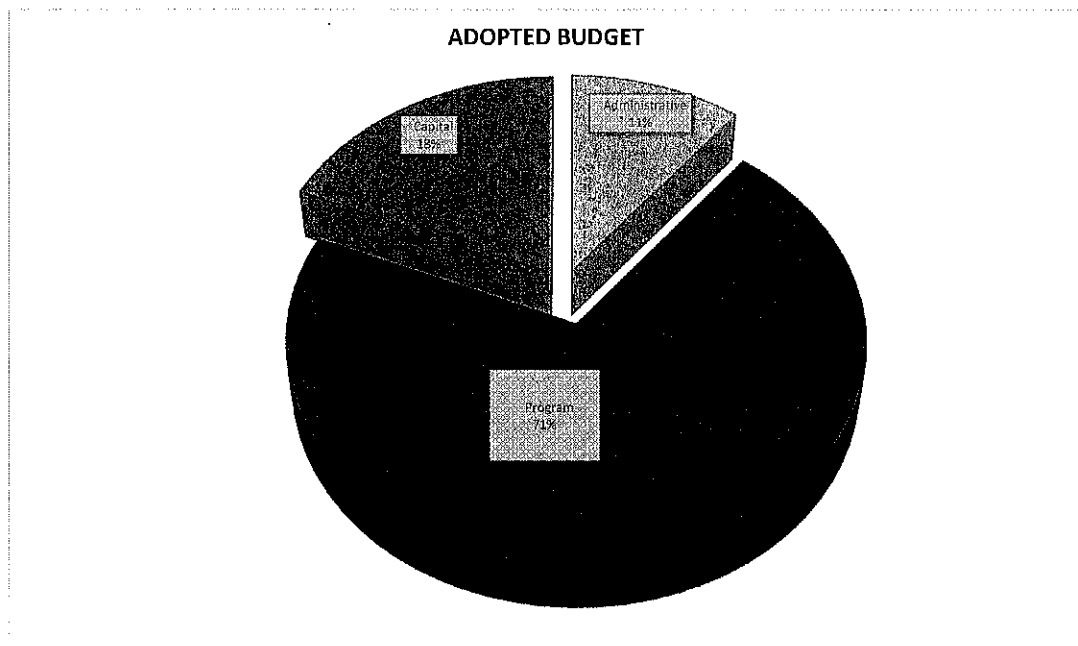
TONAWANDA CITY SCHOOL DISTRICT

3 PART BUDGET

**TONAWANDA CITY SCHOOL DISTRICT
ADOPTED BUDGET
2020-2021**

Revenues	2020-2021
Description	Adopted Budget
Property Taxes	\$ 12,356,116
State & Federal Aid	\$ 20,677,583
Sales Tax Revenue	\$ 1,850,000
Miscellaneous Revenue	\$ 783,767
Appropriated Fund Balance	\$ 1,000,000
TOTAL	\$ 36,667,466

Component Budget	2020-2021
Description	Adopted Budget
Administrative	\$ 3,891,751
Program	\$ 25,970,997
Capital	\$ 6,804,718
TOTAL	\$ 36,667,466



**Tonawanda City School District
Proposed Budget
2020-2021**

Description	2019-2020	2020-2021
	Adopted Budget	Proposed Budget
BOARD OF EDUCATION	7,550	7,650
DISTRICT CLERK	4,200	4,200
DISTRICT MEETING	21,000	22,000
CHIEF SCHOOL ADMINISTRATOR	220,456	231,740
BUSINESS ADMINISTRATION	298,095	268,364
AUDITING	27,450	30,950
TREASURER	68,890	70,837
TAX COLLECTOR	16,500	16,500
LEGAL	182,967	183,763
PERSONNEL	107,007	111,138
PUBLIC INFORMATION & SERVICES	-	-
BUILDINGS AND GROUNDS	1,766,617	1,722,407
MAINTENANCE	518,611	553,146
CENTRAL PRINTING & MAILING	60,871	55,974
CENTRAL DATA PROCESSING	546,099	611,885
DISTRICT INSURANCE	145,250	154,500
SCHOOL ASSOCIATION DUES	25,500	26,000
JUDGMENTS & CLAIMS	900	1,000
BOCES ADMINISTRATIVE COST	170,568	174,020
CURRICULUM DEVEL & SUPERVISION	183,476	188,879
SUPERVISION - REGULAR SCHOOL	827,739	848,309
SUPERVISION - SPECIAL SCHOOLS	113,003	120,273
RESEARCH, PLANNING & EVALUATION	24,892	27,836
INSERVICE TRAINING-INSTRUCTION	234,126	231,082
TEACHING- REGULAR SCHOOL	10,869,162	10,687,263
PROGRAMS- STUDENT W/ DISABIL	3,286,601	3,357,449
OCCUPATIONAL EDUCATION	816,156	949,383
TEACHING- SPECIAL SCHOOLS	62,500	-
SCHOOL LIBRARY & AUDIOVISUAL	229,990	202,516
EDUCATIONAL TELEVISION	11,000	5,000
COMPUTER ASSISTED INSTRUCTION	697,691	600,152
GUIDANCE	494,438	553,617
HEALTH SERVICES	255,680	237,071
SCHOOL PSYCHOLOGISTS	172,195	168,140
SCHOOL SOCIAL WORKERS	204,078	250,208
CO-CURRICULAR	129,170	130,800
ATHLETICS	448,124	465,080
DISTRICT TRANSPORTATION	71,500	74,000
CONTRACT TRANSPORTATION	1,740,113	1,766,972
COMMUNITY SERVICES	225,196	217,877
STATE RETIREMENT	319,062	330,000
TEACHERS' RETIREMENT	1,266,148	1,285,000
SOCIAL SECURITY	1,307,947	1,320,000
WORKERS' COMPENSATION	209,100	265,373
LIFE INSURANCE	8,000	8,000
UNEMPLOYMENT INSURANCE	58,000	55,000
HOSPITAL, MEDICAL & DENTAL INS	3,930,100	4,100,000
UNION WELFARE BENEFITS	50,000	50,000
DEBT SERVICE - SERIAL BONDS	3,505,300	3,682,300
BAN PRINCIPAL & INTEREST	-	-
DEBT SERVICE - OTHER	101,812	101,812
TRANSFER TO SPECIAL AID	40,500	42,000
TRANSFER TO CAPITAL	100,000	100,000
TOTAL	36,181,330	36,667,466

TONAWANDA CITY SCHOOL DISTRICT

2020-2021 BUDGET

**Tonawanda City School District
2020-21**

Func	Obj	Loc	Description	2019-2020 Adopted Budget	2019-2020 Expended to: 3/31/2020	2020-2021 Working Budget
A 1010	400	91	BOE CONTRACTUAL	1,000.00	590.00	1,000.00
A 1010	450	91	BOE SUPPLIES	500.00	259.61	500.00
A 1010	490	91	BOCES - BOARD OF EDUCATION	6,050.00	2,700.00	6,150.00
			BOARD OF EDUCATION	7,550.00	3,549.61	7,650.00
A 1040	160	91	DISTRICT CLERK	4,200.00	2,996.11	4,200.00
			DISTRICT CLERK	4,200.00	2,996.11	4,200.00
A 1060	400	91	DISTRICT VOTING	21,000.00	4,202.85	22,000.00
			DISTRICT MEETING	21,000.00	4,202.85	22,000.00
A 1240	150	85	SUPERINTENDENT SALARY	164,440.00	137,738.96	174,373.00
A 1240	160	85	SUPERINTENDENT SECRETARY SALARY	45,016.00	36,806.72	46,367.00
A 1240	169	90	SECRETARY OVERTIME & SUBS	0.00	0.00	0.00
A 1240	400	90	SUPERINTENDENT CONTRACTUAL	4,000.00	3,371.13	4,000.00
A 1240	401	90	SUPERINTENDENT'S CONFERENCES	6,000.00	0.00	6,000.00
A 1240	450	90	SUPERINTENDENT SUPPLIES	1,000.00	232.50	1,000.00
			CHIEF SCHOOL ADMIN	220,456.00	178,149.31	231,740.00
A 1310	150	85	DIRECTOR OF BUSINESS AND FINANCE	103,000.00	78,379.26	106,900.00
A 1310	160	85	BUSINESS SUPPORT STAFF SALARIES	156,595.00	112,376.71	122,464.00
A 1310	169	89	SUPPORT STAFF OVERTIME AND SUBS	4,000.00	356.40	4,000.00
A 1310	400	89	BUSINESS OFFICE CONTRACTUAL	30,000.00	6,368.86	30,000.00
A 1310	450	89	BUSINESS OFFICE SUPPLIES	4,500.00	1,134.44	5,000.00
			BUSINESS ADMINISTRATION	298,095.00	198,615.67	268,364.00
A 1320	165	85	CLAIMS AUDITING	3,450.00	2,427.82	3,450.00
A 1320	400	89	AUDITING	24,000.00	7,950.00	27,500.00
			AUDITING	27,450.00	10,377.82	30,950.00
A 1325	160	85	TREASURER	64,890.00	49,207.13	66,837.00
A 1325	400	89	TREASURER & FISCAL AGENT FEES	4,000.00	1,750.00	4,000.00
			TREASURER	68,890.00	50,957.13	70,837.00

A 1330	400	89	TAX COLLECTION FEE	16,500.00	16,500.00	16,500.00
			TAX COLLECTOR	16,500.00	16,500.00	16,500.00
A 1420	400	89	LEGAL FEES	150,000.00	51,053.40	150,000.00
A 1420	450	89	LEGAL SUPPLIES	100.00	0.00	100.00
A 1420	490	89	BOCES - LABOR RELATIONS	32,867.00	21,178.00	33,663.00
A 1420	490	90	BOCES - LEGAL SERVICES	0.00	0.00	0.00
			LEGAL	182,967.00	72,231.40	183,763.00
A 1430	160	B5	PERSONNEL SALARIES	63,734.00	49,737.11	66,228.00
A 1430	400	89	PERSONNEL CONTRACTUAL	25,000.00	17,785.43	26,000.00
A 1430	490	89	BOCES PERSONNEL	18,273.00	10,848.66	18,910.00
			PERSONNEL	107,007.00	78,371.20	111,138.00
A 1480	160	89	PUBLIC INFO SALARIES	0.00	0.00	0.00
A 1480	400	89	PUBLIC INFO CONTRACTUAL	0.00	0.00	0.00
			PUBLIC INFORMATION	0.00	0.00	0.00
A 1620	161	85	CUSTODIAN SALARIES	515,514.00	375,863.37	554,068.00
A 1620	162	85	PART TIME CLEANERS SALARIES	342,603.00	201,867.97	310,339.00
A 1620	163	81	CUSTODIAN'S OVERTIME	27,500.00	21,951.25	27,500.00
A 1620	164	81	CLEANERS OT/EXTRA HRS	2,000.00	54.45	3,000.00
A 1620	165	85	BUILDING CHECKS	24,000.00	13,054.96	24,000.00
A 1620	167	81	CUSTODIANS - STUDENT GROUPS	1,000.00	0.00	2,500.00
A 1620	168	81	CUSTODIAN SUBS	10,000.00	568.02	5,000.00
A 1620	169	81	CLEANER SUBS	12,000.00	6,240.75	13,000.00
A 1620	200	81	BUILDINGS AND GROUNDS EQUIPMENT	45,000.00	30,000.00	45,000.00
A 1620	400	81	BUILDINGS AND GROUNDS CONTRACTUAL	82,000.00	39,933.35	85,000.00
A 1620	402	81	UTILITES - NATURAL GAS	225,000.00	42,884.87	215,000.00
A 1620	403	81	UTILITIES - ELECTRIC	300,000.00	79,958.20	260,000.00
A 1620	404	81	DISTRICT TELEPHONE	35,000.00	17,427.17	43,000.00
A 1620	405	81	UTILITIES - WATER	35,000.00	9,123.74	35,000.00
A 1620	450	81	BUILDINGS AND GROUNDS SUPPLIES	110,000.00	78,130.83	100,000.00
			BUILDINGS AND GROUNDS	1,766,617.00	917,058.93	1,722,407.00
A 1621	160	85	DIRECTOR OF FACILITIES SALARY	90,177.00	71,008.61	92,882.00
A 1621	161	85	MAINTENANCE SALARIES	127,434.00	104,466.65	130,764.00
A 1621	166	81	SNOWPLOWING	3,000.00	207.94	2,500.00
A 1620	200	81	MAINTENANCE EQUIPMENT	8,000.00	0.00	0.00

A 1621	400	81	MAINTENANCE CONTRACTUAL	210,000.00	164,845.93	267,000.00
A 1621	450	81	MAINTENANCE SUPPLIES	80,000.00	45,446.10	60,000.00
MAINTENANCE OF PLANT				<u>518,611.00</u>	<u>385,975.23</u>	<u>553,146.00</u>
A 1670	160	85	CENTRAL PRINTING & MAILING SALARY	12,371.00	0.00	10,000.00
A 1670	169	85	SUB & OT	500.00	0.00	500.00
A 1670	400	89	DISTRICT OFFICE POSTAGE	26,000.00	13,610.19	26,000.00
A 1670	490	89	BOCES PRINT/MAIL	22,000.00	10,000.00	19,474.00
CENTRAL PRINTING & MAILING				<u>60,871.00</u>	<u>23,610.19</u>	<u>55,974.00</u>
A 1680	490	87	BOCES DATA PROCESSING	363,355.00	242,299.93	419,609.00
A 1680	490	89	BOCES DATA PROCESSING	159,481.00	79,939.28	168,328.00
A 1680	490	90	BOCES DATA PROCESSING	23,263.00	6,065.60	23,948.00
CENTRAL DATA PROCESSING				<u>546,099.00</u>	<u>328,304.81</u>	<u>611,885.00</u>
A 1910	400	89	DISTRICT INSURANCE	145,250.00	124,072.00	154,500.00
UNALLOCATED INSURANCE				<u>145,250.00</u>	<u>124,072.00</u>	<u>154,500.00</u>
A 1920	400	89	DISTRICT ASSOCIATION DUES	25,500.00	9,642.00	26,000.00
Social Association Dues				<u>25,500.00</u>	<u>9,642.00</u>	<u>26,000.00</u>
A 1930	400	89	JUDGEMENTS AND CLAIMS	900.00	0.00	1,000.00
JUDGMENTS & CLAIMS				<u>900.00</u>	<u>0.00</u>	<u>1,000.00</u>
A 1981	490	89	BOCES ADM, RENT, CAPITAL	170,568.00	112,378.68	174,020.00
BOCES ADMINISTRATION				<u>170,568.00</u>	<u>112,378.68</u>	<u>174,020.00</u>
A 2010	150	85	ASST. SUPERINTENDENT OF CURRICULUM	137,343.00	107,352.83	141,223.00
A 2010	160	85	CURRICULUM DEV CLERICAL SALARIES	43,933.00	32,474.13	45,006.00
A 2010	169	87	CURR CLERICAL OT & SUBS	150.00	0.00	150.00
A 2010	400	87	CURRICULUM OFFICE CONTRACTUAL	1,250.00	1,303.00	1,500.00
A 2010	450	87	CURRICULUM OFFICE SUPPLIES	800.00	736.81	1,000.00
CURRICULUM DEVELOPMENT				<u>183,476.00</u>	<u>141,866.77</u>	<u>188,879.00</u>
A 2020	150	85	SUPERVISION	567,948.00	435,801.87	582,333.00
A 2020	160	85	SUPPORT STAFF	242,441.00	189,173.65	248,626.00
A 2020	169	85	SUBS & OVERTIME	13,000.00	8,279.75	13,000.00
A 2020	400	01	HS/MS OFFICE CONTRACTUAL	2,250.00	1,267.56	2,250.00
A 2020	400	05	FLETCHER OFFICE CONTRACTUAL	0.00	0.00	0.00

A 2020	400	07	MULLEN OFFICE CONTRACTUAL	0.00	0.00	0.00
A 2020	400	08	RIVERVIEW OFFICE CONTRACTUAL	0.00	0.00	0.00
A 2020	450	01	HS/MS OFFICE SUPPLIES	500.00	189.22	500.00
A 2020	450	05	FLETCHER OFFICE SUPPLIES	400.00	391.37	400.00
A 2020	450	07	MULLEN OFFICE SUPPLIES	700.00	647.41	700.00
A 2020	450	08	RIVERVIEW OFFICE SUPPLIES	500.00	426.68	500.00
SUPERVISION- REGULAR				<u>827,739.00</u>	<u>636,177.51</u>	<u>848,309.00</u>
A 2040	150	85	SUPV - SPECIAL SCHOOLS	113,003.00	89,205.98	120,273.00
Supervision Special				<u>113,003.00</u>	<u>75,503.59</u>	<u>120,273.00</u>
A 2060	400	87	CONTRACTUAL - GRANT WRITER	0.00	0.00	0.00
A 2060	490	89	BOCES - RESEARCH, PLANNING	24,892.00	18,571.74	27,836.00
RESEARCH, PLANNING				<u>24,892.00</u>	<u>18,571.74</u>	<u>27,836.00</u>
A 2070	150	85	INSERVICE SALARIES	50,000.00	0.00	55,000.00
A 2070	150	87	INSERVICE SALARIES	0.00	0.00	0.00
A 2070	400	01	HS/MS INSERVICE CONTRACTUAL	10,000.00	4,693.10	10,000.00
A 2070	400	05	FLETCHER INSERVICE CONTRACTUAL	7,000.00	29.90	3,000.00
A 2070	400	07	MULLEN INSERVICE CONTRACTUAL	2,000.00	881.08	2,000.00
A 2070	400	08	RIVERVIEW INSERVICE CONTRACTUAL	3,500.00	304.32	2,000.00
A 2070	400	87	INSERVICE CONTRACTUAL	20,000.00	5,134.85	17,000.00
A 2070	450	01	HS/MS INSERVICE SUPPLIES	250.00	0.00	250.00
A 2070	450	05	FLETCHER INSERVICE SUPPLIES	1,000.00	415.20	3,000.00
A 2070	450	87	INSERVICE SUPPLIES	10,000.00	4,534.00	10,000.00
A 2070	490	87	BOCES - INSERVICE	130,376.00	79,909.50	128,832.00
INSERVICE TRAINING				<u>234,126.00</u>	<u>95,901.95</u>	<u>231,082.00</u>
A 2110	100	85	PRE-K TEACHER SALARIES	0.00	0.00	0.00
A 2110	120	85	1-5 SPECIAL TEACHERS SALARIES	540,875.00	299,701.48	521,542.00
A 2110	121	85	1-5 TEACH ASST'S SALARIES	421,284.00	257,199.41	355,679.00
A 2110	122	85	6TH GRADE TEACHER SALARIES	522,451.00	305,874.48	537,764.00
A 2110	123	85	ELEM DEPARTMENT CHAIR	7,500.00	0.00	7,500.00
A 2110	125	85	4-5 FLETCHER TEACHER SALARIES	788,431.00	479,029.27	730,211.00
A 2110	127	85	K-3 MULLEN TEACHER SALARIES	1,063,556.00	715,483.26	971,395.00
A 2110	128	85	K-3 RIVERVIEW TEACHER SALARIES	1,189,345.00	791,182.90	1,254,707.00
A 2110	129	85	1-5 TEACH ASST'S OT & SUBS	10,000.00	6,262.47	10,000.00
A 2110	130	85	7-12 TEACHER SALARIES	3,834,549.00	2,348,527.50	4,014,783.00
A 2110	131	85	7-12 TEACH ASST'S SALARIES	263,610	139,961	179,584
A 2110	135	85	EXTRA EARNINGS	230,000	73	234,500

A 2110	139	85	7-12 TEACH ASST'S OT & SUBS	10,000	6,169	10,000
A 2110	140	85	SUBSTITUTE TEACHERS	280,000	118,297	280,000
A 2110	150	85	INSTRUCTIONAL COACHES SALARIES	73,655	48,958	76,584
A 2110	161	85	TEACHER AIDES	129,442	81,235	132,653
A 2110	164	85	STUDENT WORKERS	21,000	31,285	25,000
A 2110	169	85	TEACHER AIDE SUBS & OT	0.00	0.00	0.00
A 2110	200	01	HS/MS EQUIPMENT	0.00	0.00	0.00
A 2110	200	08	RIVERVIEW EQUIPMENT	0.00	0.00	0.00
A 2110	200	87	INSTRUCTIONAL EQUIPMENT	25,000.00	1,703.77	10,000.00
A 2110	400	01	HS/MS CONTRACTUAL	10,000.00	3,781.10	10,000.00
A 2110	400	05	FLETCHER CONTRACTUAL	2,000.00	75.00	2,000.00
A 2110	400	07	MULLEN CONTRACTUAL	1,000.00	766.48	1,000.00
A 2110	400	08	RIVERVIEW CONTRACTUAL	3,500.00	483.16	2,000.00
A 2110	400	82	PE CONTRACTUAL	2,500.00	89.76	2,500.00
A 2110	400	87	INSTRUCTIONAL CONTRACTUAL	25,000.00	1,253.91	25,000.00
A 2110	450	01	HS/MS SUPPLIES	111,500.00	66,138.99	111,500.00
A 2110	450	05	FLETCHER SUPPLIES	23,240.00	18,859.28	22,000.00
A 2110	450	07	MULLEN SUPPLIES	30,000.00	18,111.42	30,000.00
A 2110	450	08	RIVERVIEW SUPPLIES	24,160.00	18,333.93	27,406.00
A 2110	450	82	PE SUPPLIES	12,000.00	8,782.81	14,000.00
A 2110	450	87	INSTRUCTIONAL SUPPLIES	79,438.00	21,754.90	77,000.00
A 2110	451	01	GRADUATION SUPPLIES	12,000.00	729.40	12,000.00
A 2110	453	01	BOCES SUPPLIES	650.00	84.09	650.00
A 2110	470	87	TUITION	5,000.00	1,832.77	5,000.00
A 2110	473	87	CHARTER SCHOOL TUITION	526,306.00	270,287.14	420,000.00
A 2110	480	87	DISTRICT TEXTBOOKS	125,000.00	90,159.51	125,000.00
A 2110	490	87	BOCES - REGULAR INSTRUCTION	458,370.00	268,565.46	441,305.00
A 2110	490	89	BOCES REGULAR SCHOOL	3,900.00	0.00	4,000.00
A 2110	490	90	BOCES REGULAR SCHOOL	2,900.00	1,083.32	3,000.00
TEACHING- REGULAR SCHOOL				10,869,162.00	6,422,113.48	10,687,263.00
A 2250	150	85	SPECIAL EDUCATION TEACHERS	1,692,346.00	1,162,988.91	1,662,678.00
A 2250	159	84	SUMMER CSE	800.00	800.00	800.00
A 2250	160	85	SPECIAL EDUCATION CLERICAL	184,191.00	124,420.35	190,471.00
A 2250	169	84	SUPPORT STAFF OT	0.00	0.00	0.00
A 2250	200	84	SPECIAL EDUCATION EQUIPMENT	0.00	0.00	0.00
A 2250	400	84	SPECIAL EDUCATION CONTRACTUAL	45,800.00	28,227.88	50,000.00
A 2250	450	84	SPECIAL EDUCATION SUPPLIES	3,500.00	3,213.68	2,500.00
A 2250	470	84	SWD TUITION	966,000.00	549,245.48	1,031,000.00
A 2250	490	84	BOCES SPECIAL EDUCATION	393,964.00	184,751.25	420,000.00

TONAWANDA CITY SCHOOL DISTRICT

NEW YORK STATE REPORT CARD

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	1	1	—	—	3
Hispanic or Latino	2	3	2	—	2	1
Multiracial	2	2	2	—	1	4
White	2	2	2	3	2	1
English Language Learners	2	4	3	3	—	1
Students with Disabilities	2	3	2	—	2	3
Economically Disadvantaged	2	2	2	3	1	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	515	120	2
	Math	520	133	
	Science	169	208	
	Combined	1,204	138	
American Indian or Alaska Native	ELA	5	80	—
	Math	5	100	
	Science	—	—	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	163	—
	Math	8	138	
	Science	—	—	
	Combined	16	—	
Black or African American	ELA	20	93	2
	Math	20	80	
	Science	5	190	
	Combined	45	98	
Hispanic or Latino	ELA	39	101	2
	Math	38	100	
	Science	21	210	
	Combined	98	124	
Multiracial	ELA	52	121	2
	Math	51	103	
	Science	15	213	
	Combined	118	125	
White	ELA	431	123	3
	Math	438	140	
	Science	146	208	
	Combined	1,015	143	
English Language Learners	ELA	27	37	2
	Math	24	81	

Subgroup	Subject	Cohort	Index	Level
	Science	6	158	
	Combined	57	68	
Students with Disabilities	ELA	118	65	2
	Math	115	64	
	Science	31	158	
	Combined	264	76	
Economically Disadvantaged	ELA	303	98	2
	Math	297	111	
	Science	87	200	
	Combined	687	117	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	747	83	2
	Math	746	93	
	Science	238	148	
	Combined	1,731	96	
American Indian or Alaska Native	ELA	8	50	-
	Math	8	63	
	Science	1	-	
	Combined	17	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	100	-
	Math	13	85	
	Science	1	-	
	Combined	27	-	
Black or African American	ELA	24	77	2
	Math	24	67	
	Science	7	136	
	Combined	55	80	
Hispanic or Latino	ELA	46	86	2
	Math	46	83	
	Science	30	147	
	Combined	122	100	
Multiracial	ELA	69	91	2
	Math	69	76	
	Science	22	146	
	Combined	160	92	
White	ELA	645	82	2
	Math	644	95	
	Science	208	146	
	Combined	1,497	97	
English Language Learners	ELA	34	29	2
	Math	33	59	

Subgroup	Subject	Cohort	Index	Level
	Science	10	95	
	Combined	77	51	
Students with Disabilities	ELA	143	54	3
	Math	143	51	
	Science	44	111	
	Combined	330	61	
Economically Disadvantaged	ELA	430	69	2
	Math	429	77	
	Science	125	139	
	Combined	984	81	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	89,948	1,840	48.9	2
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—
Black or African American	1,251	30	41.7	1
Hispanic or Latino	6,907	132	52.3	3
Multiracial	4,437	92	48.2	2
White	76,229	1,562	48.8	2
English Language Learners	2,239	37	60.5	4
Students with Disabilities	16,470	326	50.5	3
Economically Disadvantaged	51,043	1,038	49.2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	45	40%	47%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	40	42%	45%	1.1	3
English Language Learners	45	40%	47%	1.2	3
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	44	40%	48%	1.2	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Level
All Students	ELA	67	747	83	78	105	122	161	—	N	200	2	2
	Math	81	746	93	90	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	24	—	—	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	69	46	86	79	95	113	157	—	Y	200	3	2
	Math	61	46	83	72	92	111	155	—	N	200	2	
Multiracial	ELA	65	69	91	76	102	119	159	—	N	200	2	1
	Math	75	69	76	85	104	120	160	N	—	200	1	
White	ELA	67	645	82	78	102	119	160	—	N	200	2	2
	Math	83	644	95	92	110	126	163	—	N	200	2	
English Language Learners	ELA	—	34	—	—	—	—	—	—	—	—	—	—
	Math	—	33	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	33	143	54	46	61	85	142	—	N	200	2	2
	Math	31	143	51	44	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	59	430	69	70	95	113	157	N	—	200	1	1
	Math	72	429	77	82	94	112	156	N	—	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	14.7	1,083	159	14.7%	13.9%	14.6%	12.8%	8.9%	N	—	5%
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—	—	—	—	—	—	—
Black or African American	27.5	37	9	24.3%	26.6%	20.1%	17.7%	11.4%	—	Y	5%
Hispanic or Latino	21.9	68	16	23.5%	20.5%	19.8%	17%	11%	N	—	5%
Multiracial	12.8	51	3	5.9%	12.2%	16.5%	14.5%	9.8%	—	—	5%
White	13.4	935	131	14%	12.8%	10.5%	9.3%	7.2%	N	—	5%
English Language Learners	13.9	51	12	23.5%	13.5%	17.6%	15.2%	10.1%	N	—	5%
Students with Disabilities	18.9	196	39	19.9%	17.7%	21.5%	18.5%	11.8%	—	Y	5%
Economically Disadvantaged	19.7	635	121	19.1%	18.5%	19.9%	17.1%	11.1%	—	N	5%

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	808	65%	1,622	62.9%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	X	49	81.6%	100	74%
Multiracial	—	39	—	—	—
White	X	693	62.9%	1,393	61.5%
English Language Learners	—	19	—	—	—
Students with Disabilities	X	145	76.6%	283	73.9%
Economically Disadvantaged	X	468	66.7%	921	64.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	807	65.9%	1,616	62.8%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	X	49	79.6%	98	73.5%
Multiracial	—	39	—	—	—
White	X	692	64.2%	1,389	61.3%
English Language Learners	—	19	—	—	—
Students with Disabilities	X	145	74.5%	282	70.2%
Economically Disadvantaged	X	467	65.5%	916	63.1%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	—	2	1	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	1	—	1	—	—	4	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	4	3	—	2	4	3
Economically Disadvantaged	3	3	3	—	2	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	128	175	183	3
	Math	128	157		
	Science	128	218		
	Social Studies	128	220		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	6	125	—	—
	Math	6	133		
	Science	6	192		
	Social Studies	6	192		
Hispanic or Latino	ELA	12	108	126	1
	Math	12	92		
	Science	12	179		
	Social Studies	12	171		
Multiracial	ELA	7	171	—	—
	Math	7	114		
	Science	7	179		
	Social Studies	7	193		
White	ELA	113	177	186	3
	Math	113	162		
	Science	113	220		
	Social Studies	113	220		
English Language Learners	ELA	3	—	—	—
	Math	3	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	3	–		
	Social Studies	3	–		
Students with Disabilities	ELA	33	88	110	2
	Math	33	76		
	Science	33	165		
	Social Studies	33	171		
Economically Disadvantaged	ELA	47	156	172	3
	Math	47	145		
	Science	47	213		
	Social Studies	47	220		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort
All Students	4-Year	91.5%	144	87.5%	91.7%	82.8%	85%	90%	--	--	95%	3
	5-Year	90.6%	141	89.4%	91%	85%	86.8%	91.4%	--	--	96%	3
	6-Year	84.9%	132	90.9%	85.9%	85.1%	87.3%	92.2%	--	--	97%	4
American Indian or Alaska Native	4-Year	--	0	--	--	--	--	--	--	--	--	--
	5-Year	--	3	--	--	--	--	--	--	--	--	--
	6-Year	--	1	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4-Year	--	0	--	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--	--
	6-Year	--	3	--	--	--	--	--	--	--	--	--
Black or African American	4-Year	--	5	--	--	--	--	--	--	--	--	--
	5-Year	--	7	--	--	--	--	--	--	--	--	--
	6-Year	--	8	--	--	--	--	--	--	--	--	--
Hispanic or Latino	4-Year	--	11	--	--	--	--	--	--	--	--	--
	5-Year	--	6	--	--	--	--	--	--	--	--	--
	6-Year	--	7	--	--	--	--	--	--	--	--	--
Multiracial	4-Year	--	2	--	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--	--
	6-Year	--	7	--	--	--	--	--	--	--	--	--
White	4-Year	92.3%	131	87.8%	92.5%	90.2%	91%	93%	N	--	95%	1
	5-Year	90.4%	134	90.3%	90.8%	91.5%	92.3%	94.2%	N	--	96%	1
	6-Year	84.8%	120	91.7%	85.8%	91.2%	92.4%	94.7%	--	--	97%	3
English Language Learners	4-Year	--	2	--	--	--	--	--	--	--	--	--
	5-Year	--	2	--	--	--	--	--	--	--	--	--
	6-Year	--	1	--	--	--	--	--	--	--	--	--
Students with Disabilities	4-Year	76.9%	44	72.7%	78.3%	59.7%	66.1%	80.6%	--	--	95%	3
	5-Year	68.3%	45	77.8%	70.5%	63%	69%	82.5%	--	--	96%	4
	6-Year	57.1%	40	75%	60.3%	61.4%	67.8%	82.4%	--	--	97%	4
Economically Disadvantaged	4-Year	85.2%	69	81.2%	86%	76.9%	79.9%	87.5%	--	--	95%	3
	5-Year	89.5%	62	88.7%	90.1%	80.4%	83%	89.5%	--	--	96%	3

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort
	6-Year	77%	54	85.2%	78.6%	80.7%	83.5%	90.3%	—	—	97%	4

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	1
White	2
Students with Disabilities	3
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	--	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	6	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Level
All Students	ELA	191	128	175	193	191	194	204	Y	—	215	2	2
	Math	140	128	157	145	151	158	179	—	—	200	3	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	12	—	—	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
White	ELA	193	113	177	194	208	209	212	Y	—	215	2	2
	Math	142	113	162	147	168	172	186	—	Y	200	3	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	89	33	88	99	120	133	174	Y	—	215	2	2
	Math	78	33	76	87	91	105	153	Y	—	200	2	
Economically Disadvantaged	ELA	173	47	156	177	171	177	196	N	—	215	1	2
	Math	125	47	145	131	131	140	170	—	—	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal
All Students	22.3	539	135	25%	20.9%	22.6%	19.8%	12.4%	N	—	5%
American Indian or Alaska Native	—	17	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—
Black or African American	—	16	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34.1	52	14	26.9%	32.9%	31.6%	27.2%	16.1%	—	—	5%
Multiracial	—	34	—	—	—	—	—	—	—	—	—
White	20.3	475	110	23.2%	19.1%	15.6%	14%	9.5%	N	—	5%
English Language Learners	—	11	—	—	—	—	—	—	—	—	—
Students with Disabilities	27.3	77	17	22.1%	25.5%	32.8%	28%	16.5%	—	—	5%
Economically Disadvantaged	34	257	88	34.2%	31.6%	30.2%	25.8%	15.4%	N	—	5%

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	147.9	156	150.1	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	149.6	159.2	151.6	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	111.6	102.7	116.6	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	137.1	150	140.1	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	134	0	87	1	33	1	12
American Indian or Alaska Native	1	0	—	—	—	—	—
Black or African American	6	0	—	—	—	—	—
Hispanic or Latino	13	0	—	—	—	—	—
Multiracial	7	0	—	—	—	—	—
White	120	0	82	1	25	1	11
English Language Learners	3	0	—	—	—	—	—
Students with Disabilities	37	0	9	4	14	0	10
Economically Disadvantaged	50	0	28	1	17	1	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	131	99.2%	268	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	5	—	—	—
White	✓	115	99.1%	242	99.6%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	14	—	—	—
Economically Disadvantaged	✓	49	100%	112	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	131	99.2%	268	99.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	7	—	—	—
Multiracial	—	5	—	—	—
White	✓	115	99.1%	242	99.6%
English Language Learners	—	3	—	—	—
Students with Disabilities	—	14	—	—	—
Economically Disadvantaged	✓	49	100%	112	100%

STAFF QUALIFICATIONS (2018-19)

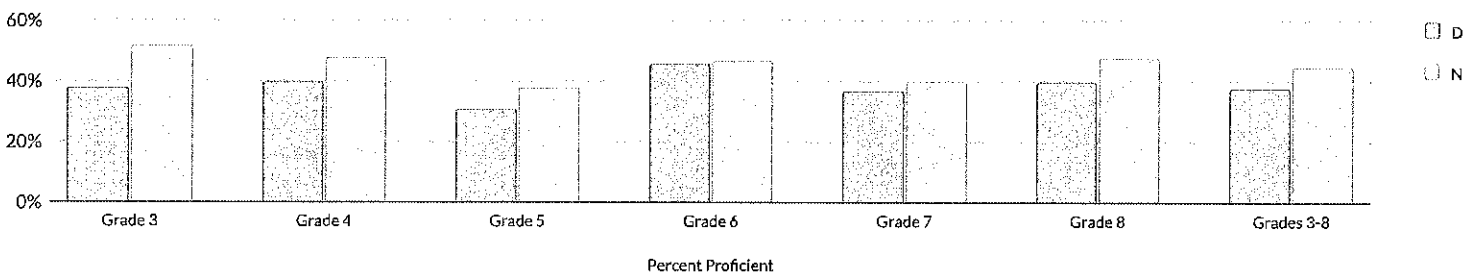
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	30	18%	2	33%	3	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	121	90%	62	46%	54	40%	5	4%	0	0%	7	5%	0	0%	6	4%
Female	53	49	92%	28	53%	18	34%	3	6%	0	0%	2	4%	0	0%	2	4%
Male	81	72	89%	34	42%	36	44%	2	2%	0	0%	5	6%	0	0%	4	5%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	120	108	90%	58	48%	45	38%	5	4%	0	0%	6	5%	0	0%	6	5%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	5	83%	3	50%	2	33%	0	0%	0	0%	1	17%	0	0%	0	0%
General-Education Students	119	110	92%	62	52%	45	38%	3	3%	0	0%	4	3%	0	0%	5	4%
Students with Disabilities	15	11	73%	0	0%	9	60%	2	13%	0	0%	3	20%	0	0%	1	7%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	84	75	89%	44	52%	26	31%	5	6%	0	0%	5	6%	0	0%	4	5%
Economically Disadvantaged	50	46	92%	18	36%	28	56%	0	0%	0	0%	2	4%	0	0%	2	4%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

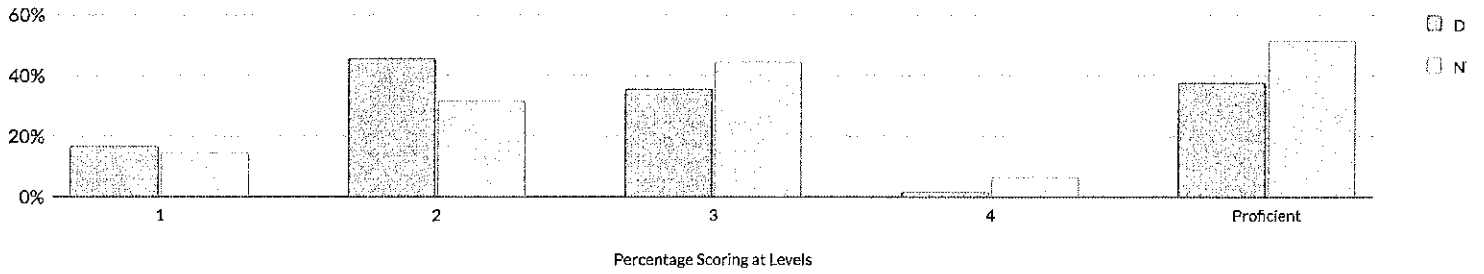
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPPED	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	109	18	17%	50	46%	39	36%	2	2%	41	38%
Grade 4	28	108	28	26%	37	34%	34	31%	9	8%	43	40%
Grade 5	28	102	37	36%	33	32%	22	22%	10	10%	32	31%
Grade 6	65	79	22	28%	21	27%	11	14%	25	32%	36	46%
Grade 7	71	68	26	38%	17	25%	20	29%	5	7%	25	37%
Grade 8	77	45	11	24%	16	36%	7	16%	11	24%	18	40%
Grades 3-8	296	511	142	28%	174	34%	133	26%	62	12%	195	38%

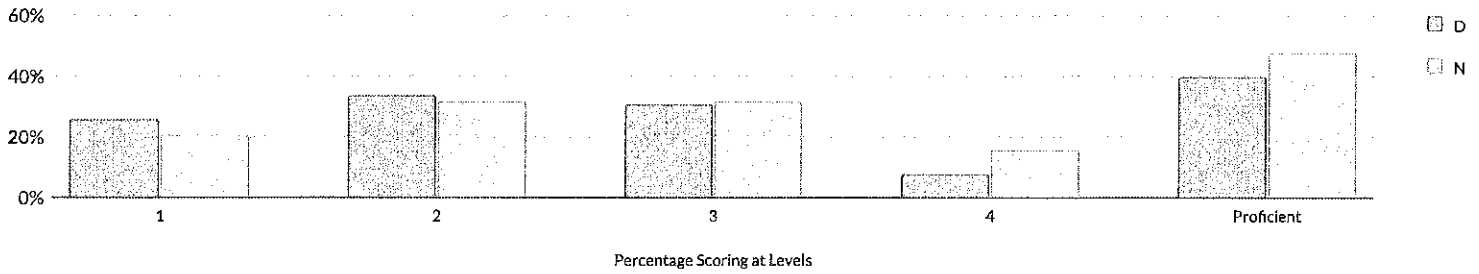
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	109	18	17%	50	46%	39	36%	2	2%	41	38%
General Education	21	87	10	11%	38	44%	37	43%	2	2%	39	45%
Students with Disabilities	6	22	8	36%	12	55%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	9	1	11%	6	67%	2	22%	0	0%	2	22%
White	27	90	15	17%	38	42%	35	39%	2	2%	37	41%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	2	20%	6	60%	2	20%	0	0%	2	20%
Female	17	61	8	13%	29	48%	23	38%	1	2%	24	39%
Male	10	48	10	21%	21	44%	16	33%	1	2%	17	35%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	107	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	61	15	25%	35	57%	11	18%	0	0%	11	18%
Not Economically Disadvantaged	9	48	3	6%	15	31%	28	58%	2	4%	30	63%
Not Migrant	27	109	18	17%	50	46%	39	36%	2	2%	41	38%
Not Homeless	26	109	18	17%	50	46%	39	36%	2	2%	41	38%
Not in Foster Care	27	109	18	17%	50	46%	39	36%	2	2%	41	38%
Parent Not in Armed Forces	27	109	18	17%	50	46%	39	36%	2	2%	41	38%

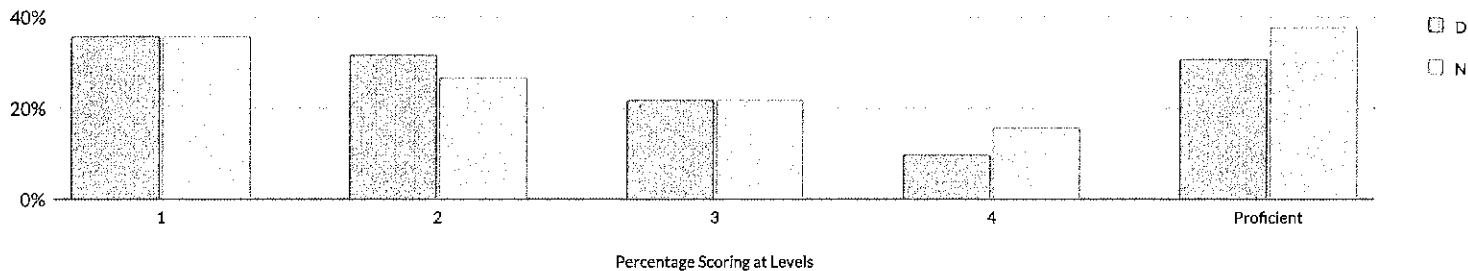
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	108	28	26%	37	34%	34	31%	9	8%	43	40%
General Education	23	87	13	15%	33	38%	32	37%	9	10%	41	47%
Students with Disabilities	5	21	15	71%	4	19%	2	10%	0	0%	2	10%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	2	18%	5	45%	3	27%	1	9%	4	36%
White	28	86	23	27%	30	35%	26	30%	7	8%	33	38%
Multiracial	0	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	3	27%	2	18%	5	45%	1	9%	6	55%
Female	15	53	13	25%	16	30%	20	38%	4	8%	24	45%
Male	13	55	15	27%	21	38%	14	25%	5	9%	19	35%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	27	105	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	64	22	34%	19	30%	20	31%	3	5%	23	36%
Not Economically Disadvantaged	14	44	6	14%	18	41%	14	32%	6	14%	20	45%
Not Migrant	28	108	28	26%	37	34%	34	31%	9	8%	43	40%
Not Homeless	28	108	28	26%	37	34%	34	31%	9	8%	43	40%
Not in Foster Care	28	108	28	26%	37	34%	34	31%	9	8%	43	40%
Parent Not in Armed Forces	28	108	28	26%	37	34%	34	31%	9	8%	43	40%

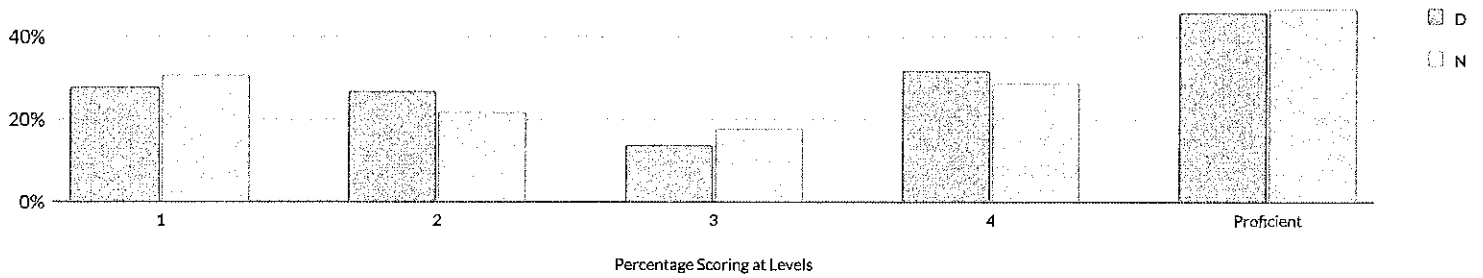
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	102	37	36%	33	32%	22	22%	10	10%	32	31%
General Education	26	85	22	26%	32	38%	21	25%	10	12%	31	36%
Students with Disabilities	2	17	15	88%	1	6%	1	6%	0	0%	1	6%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	5	71%	1	14%	1	14%	0	0%	1	14%
White	25	85	28	33%	29	34%	18	21%	10	12%	28	33%
Multiracial	2	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	4	40%	3	30%	3	30%	0	0%	3	30%
Female	15	50	17	34%	22	44%	8	16%	3	6%	11	22%
Male	13	52	20	38%	11	21%	14	27%	7	13%	21	40%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	28	100	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	69	29	42%	25	36%	11	16%	4	6%	15	22%
Not Economically Disadvantaged	11	33	8	24%	8	24%	11	33%	6	18%	17	52%
Not Migrant	28	102	37	36%	33	32%	22	22%	10	10%	32	31%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	100	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	102	37	36%	33	32%	22	22%	10	10%	32	31%
Parent Not in Armed Forces	28	102	37	36%	33	32%	22	22%	10	10%	32	31%

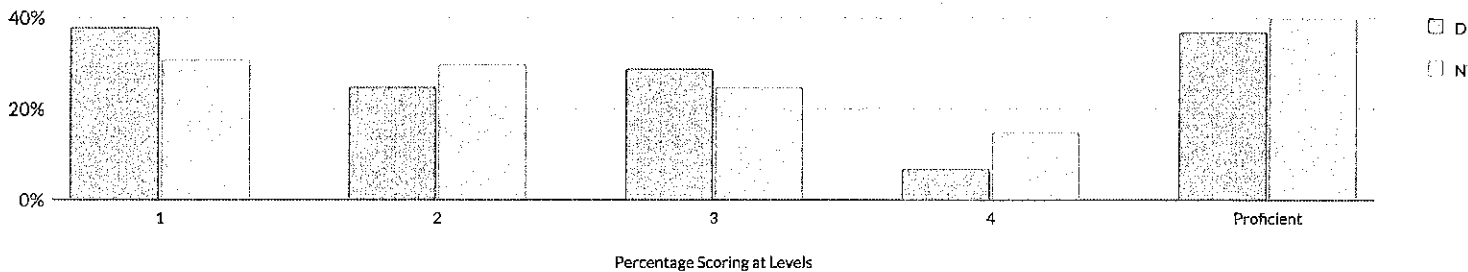
GRADE 6 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	65	79	22	28%	21	27%	11	14%	25	32%	36	46%
General Education	54	63	9	14%	19	30%	11	17%	24	38%	35	56%
Students with Disabilities	11	16	13	81%	2	13%	0	0%	1	6%	1	6%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	9	4	44%	0	0%	2	22%	3	33%	5	56%
White	58	61	14	23%	18	30%	9	15%	20	33%	29	48%
Multiracial	2	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	9	4	44%	3	33%	0	0%	2	22%	2	22%
Female	29	39	11	28%	10	26%	5	13%	13	33%	18	46%
Male	36	40	11	28%	11	28%	6	15%	12	30%	18	45%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	63	77	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	46	21	46%	12	26%	4	9%	9	20%	13	28%
Not Economically Disadvantaged	26	33	1	3%	9	27%	7	21%	16	48%	23	70%
Not Migrant	65	79	22	28%	21	27%	11	14%	25	32%	36	46%
Not Homeless	64	79	22	28%	21	27%	11	14%	25	32%	36	46%
Not in Foster Care	65	79	22	28%	21	27%	11	14%	25	32%	36	46%
Parent Not in Armed Forces	65	79	22	28%	21	27%	11	14%	25	32%	36	46%

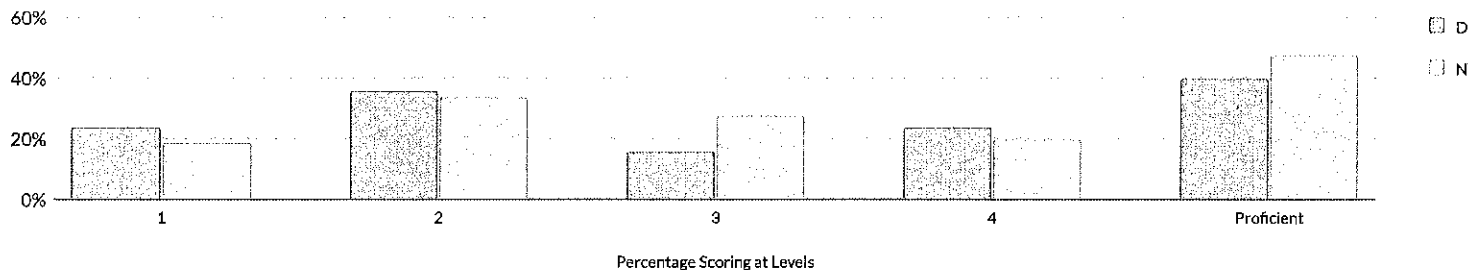
GRADE 7 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	68	26	38%	17	25%	20	29%	5	7%	25	37%
General Education	63	54	15	28%	14	26%	20	37%	5	9%	25	46%
Students with Disabilities	8	14	11	79%	3	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	63	59	23	39%	14	24%	19	32%	3	5%	22	37%
Multiracial	3	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	9	3	33%	3	33%	1	11%	2	22%	3	33%
Female	36	36	9	25%	14	39%	10	28%	3	8%	13	36%
Male	35	32	17	53%	3	9%	10	31%	2	6%	12	38%
Non-English Language Learners	68	68	26	38%	17	25%	20	29%	5	7%	25	37%
Economically Disadvantaged	39	41	17	41%	12	29%	11	27%	1	2%	12	29%
Not Economically Disadvantaged	32	27	9	33%	5	19%	9	33%	4	15%	13	48%
Not Migrant	71	68	26	38%	17	25%	20	29%	5	7%	25	37%
Not Homeless	71	68	26	38%	17	25%	20	29%	5	7%	25	37%
Not in Foster Care	71	68	26	38%	17	25%	20	29%	5	7%	25	37%
Parent Not in Armed Forces	71	68	26	38%	17	25%	20	29%	5	7%	25	37%

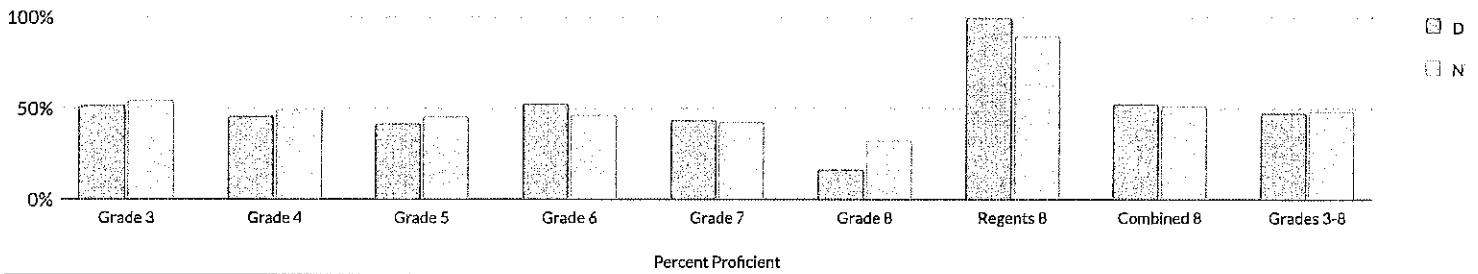
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	77	45	11	24%	16	36%	7	16%	11	24%	18	40%
General Education	62	38	6	16%	14	37%	7	18%	11	29%	18	47%
Students with Disabilities	15	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	2	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	69	41	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	75	45	11	24%	16	36%	7	16%	11	24%	18	40%
Female	46	20	3	15%	6	30%	5	25%	6	30%	11	55%
Male	31	25	8	32%	10	40%	2	8%	5	20%	7	28%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	77	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	22	6	27%	9	41%	3	14%	4	18%	7	32%
Not Economically Disadvantaged	40	23	5	22%	7	30%	4	17%	7	30%	11	48%
Not Migrant	77	45	11	24%	16	36%	7	16%	11	24%	18	40%
Not Homeless	77	45	11	24%	16	36%	7	16%	11	24%	18	40%
Not in Foster Care	77	45	11	24%	16	36%	7	16%	11	24%	18	40%
Parent Not in Armed Forces	77	45	11	24%	16	36%	7	16%	11	24%	18	40%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

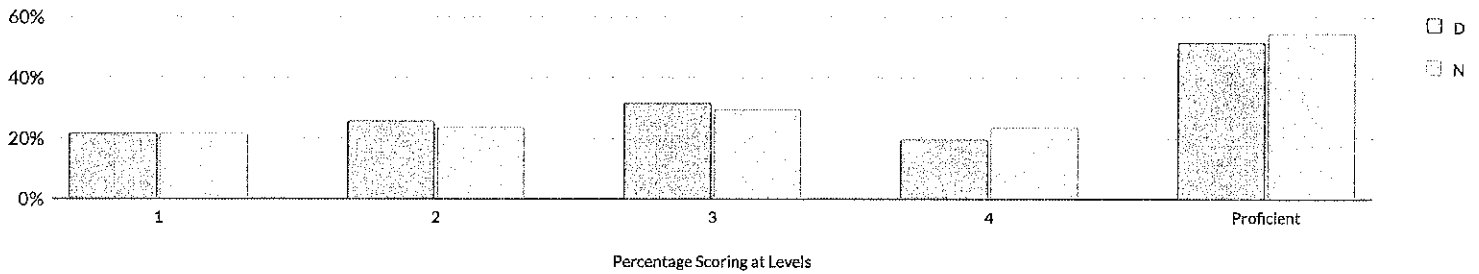


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	30	106	23	22%	28	26%	34	32%	21	20%	55	52%
Grade 4	28	108	31	29%	27	25%	26	24%	24	22%	50	46%
Grade 5	24	106	40	38%	21	20%	29	27%	16	15%	45	42%
Grade 6	66	77	17	22%	19	25%	20	26%	21	27%	41	53%
Grade 7	71	68	22	32%	16	24%	22	32%	8	12%	30	44%
Grade 8	92	30	12	40%	13	43%	4	13%	1	3%	5	17%
Regents 8	—	23	0	0%	0	0%	0	0%	23	100%	23	100%
Combined 8	92	53	12	23%	13	25%	4	8%	24	45%	28	53%
Grades 3-8	311	518	145	28%	124	24%	135	26%	114	22%	249	48%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

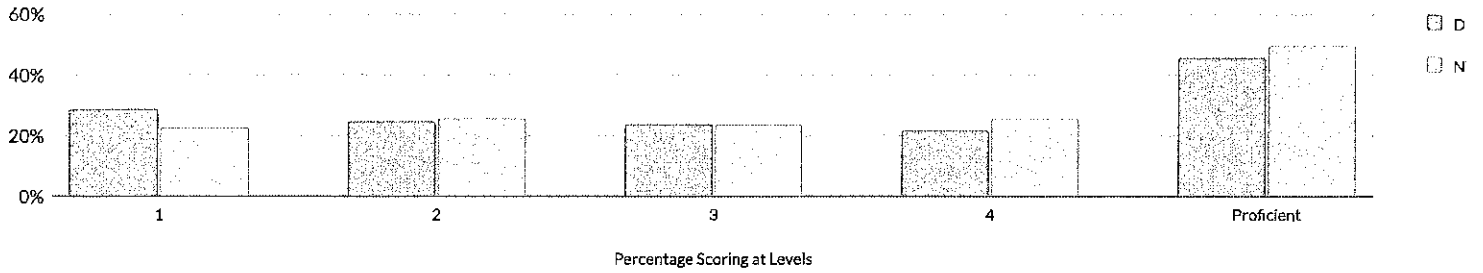
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	106	23	22%	28	26%	34	32%	21	20%	55	52%
General Education	24	84	12	14%	18	21%	33	39%	21	25%	54	64%
Students with Disabilities	6	22	11	50%	10	45%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	9	4	44%	2	22%	3	33%	0	0%	3	33%
White	30	87	14	16%	24	28%	30	34%	19	22%	49	56%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	5	50%	2	20%	1	10%	2	20%	3	30%
Female	18	60	12	20%	16	27%	23	38%	9	15%	32	53%
Male	12	46	11	24%	12	26%	11	24%	12	26%	23	50%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	104	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	58	18	31%	17	29%	17	29%	6	10%	23	40%
Not Economically Disadvantaged	9	48	5	10%	11	23%	17	35%	15	31%	32	67%
Not Migrant	30	106	23	22%	28	26%	34	32%	21	20%	55	52%
Not Homeless	29	106	23	22%	28	26%	34	32%	21	20%	55	52%
Not in Foster Care	30	106	23	22%	28	26%	34	32%	21	20%	55	52%
Parent Not in Armed Forces	30	106	23	22%	28	26%	34	32%	21	20%	55	52%

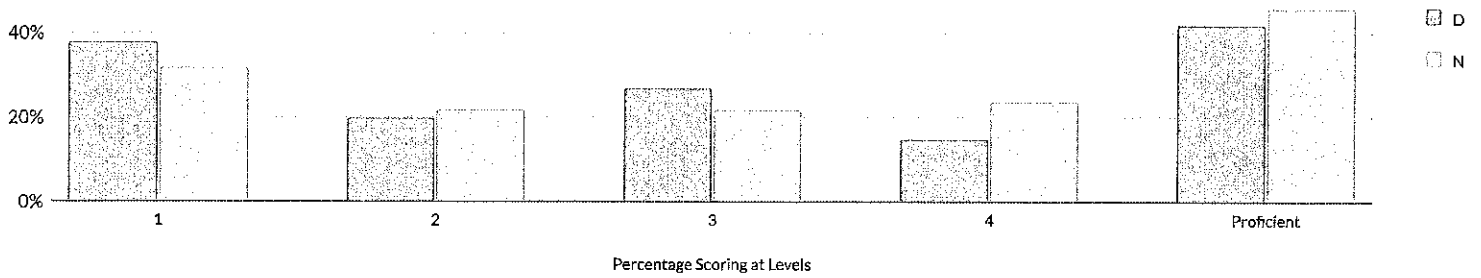
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	108	31	29%	27	25%	26	24%	24	22%	50	46%
General Education	23	87	16	18%	22	25%	25	29%	24	28%	49	56%
Students with Disabilities	5	21	15	71%	5	24%	1	5%	0	0%	1	5%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	5	45%	0	0%	2	18%	4	36%	6	55%
White	28	86	22	26%	23	27%	21	24%	20	23%	41	48%
Multiracial	0	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	4	36%	4	36%	3	27%	0	0%	3	27%
Female	15	53	14	26%	16	30%	12	23%	11	21%	23	43%
Male	13	55	17	31%	11	20%	14	25%	13	24%	27	49%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	26	106	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	61	20	33%	17	28%	14	23%	10	16%	24	39%
Not Economically Disadvantaged	11	47	11	23%	10	21%	12	26%	14	30%	26	55%
Not Migrant	28	108	31	29%	27	25%	26	24%	24	22%	50	46%
Not Homeless	28	108	31	29%	27	25%	26	24%	24	22%	50	46%
Not in Foster Care	28	108	31	29%	27	25%	26	24%	24	22%	50	46%
Parent Not in Armed Forces	28	108	31	29%	27	25%	26	24%	24	22%	50	46%

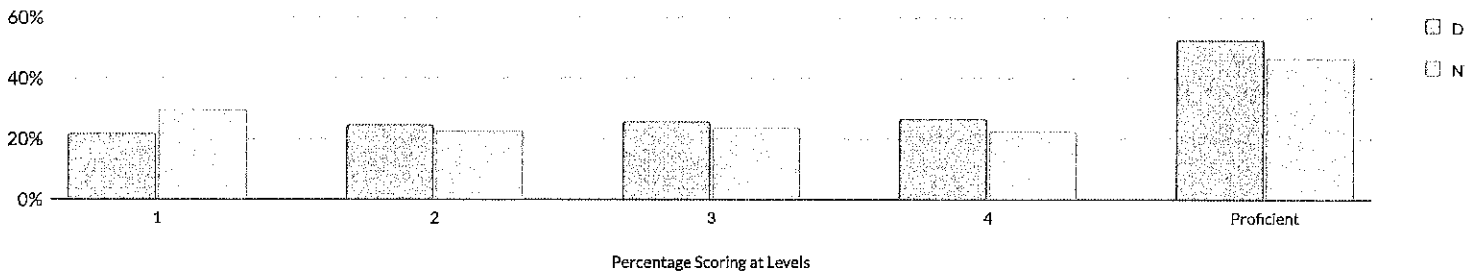
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	106	40	38%	21	20%	29	27%	16	15%	45	42%
General Education	22	89	25	28%	21	24%	27	30%	16	18%	43	48%
Students with Disabilities	2	17	15	88%	0	0%	2	12%	0	0%	2	12%
American Indian or Alaska Native	0	2	--	--	--	--	--	--	--	--	--	--
Black or African American	0	2	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	1	7	4	57%	3	43%	0	0%	0	0%	0	0%
White	21	89	32	36%	16	18%	27	30%	14	16%	41	46%
Multiracial	2	6	--	--	--	--	--	--	--	--	--	--
Small Group Total	2	10	4	40%	2	20%	2	20%	2	20%	4	40%
Female	14	51	22	43%	9	18%	12	24%	8	16%	20	39%
Male	10	55	18	33%	12	22%	17	31%	8	15%	25	45%
English Language Learners	0	2	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	24	104	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	14	72	34	47%	11	15%	21	29%	6	8%	27	38%
Not Economically Disadvantaged	10	34	6	18%	10	29%	8	24%	10	29%	18	53%
Not Migrant	24	106	40	38%	21	20%	29	27%	16	15%	45	42%
Homeless	1	2	--	--	--	--	--	--	--	--	--	--
Not Homeless	23	104	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	24	106	40	38%	21	20%	29	27%	16	15%	45	42%
Parent Not in Armed Forces	24	106	40	38%	21	20%	29	27%	16	15%	45	42%

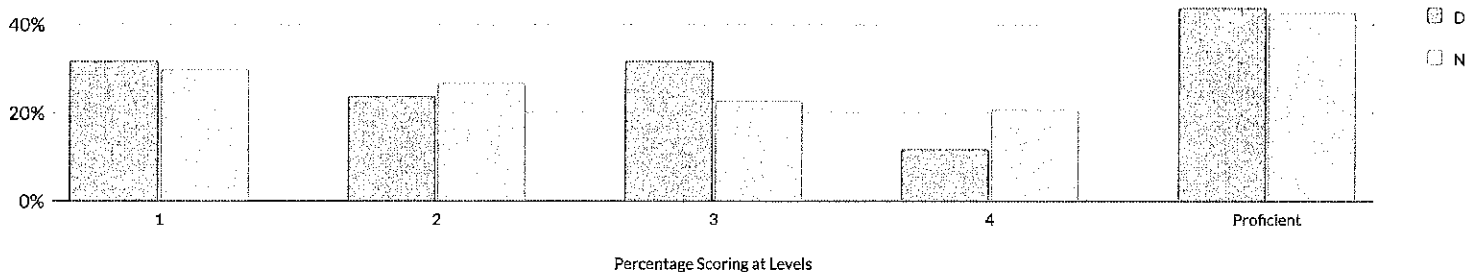
GRADE 6 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	66	77	17	22%	19	25%	20	26%	21	27%	41	53%
General Education	53	63	9	14%	14	22%	20	32%	20	32%	40	63%
Students with Disabilities	13	14	8	57%	5	36%	0	0%	1	7%	1	7%
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	9	2	22%	4	44%	0	0%	3	33%	3	33%
White	58	60	12	20%	12	20%	20	33%	16	27%	36	60%
Multiracial	3	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	8	3	38%	3	38%	0	0%	2	25%	2	25%
Female	33	35	9	26%	6	17%	8	23%	12	34%	20	57%
Male	33	42	8	19%	13	31%	12	29%	9	21%	21	50%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	64	75	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	44	15	34%	13	30%	7	16%	9	20%	16	36%
Not Economically Disadvantaged	26	33	2	6%	6	18%	13	39%	12	36%	25	76%
Not Migrant	66	77	17	22%	19	25%	20	26%	21	27%	41	53%
Not Homeless	65	77	17	22%	19	25%	20	26%	21	27%	41	53%
Not in Foster Care	66	77	17	22%	19	25%	20	26%	21	27%	41	53%
Parent Not in Armed Forces	66	77	17	22%	19	25%	20	26%	21	27%	41	53%

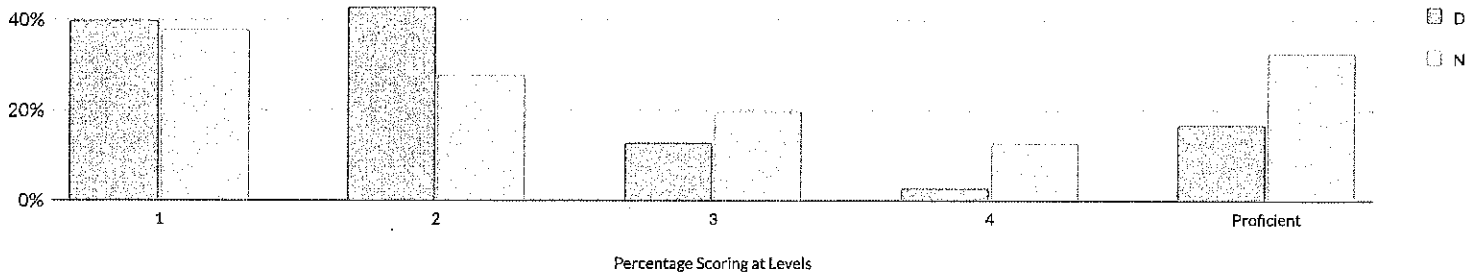
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	68	22	32%	16	24%	22	32%	8	12%	30	44%
General Education	62	55	12	22%	13	24%	22	40%	8	15%	30	55%
Students with Disabilities	9	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	63	59	19	32%	14	24%	20	34%	6	10%	26	44%
Multiracial	3	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	9	3	33%	2	22%	2	22%	2	22%	4	44%
Female	37	35	11	31%	11	31%	8	23%	5	14%	13	37%
Male	34	33	11	33%	5	15%	14	42%	3	9%	17	52%
English Language Learners	2	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	69	67	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	39	16	41%	10	26%	10	26%	3	8%	13	33%
Not Economically Disadvantaged	30	29	6	21%	6	21%	12	41%	5	17%	17	59%
Not Migrant	71	68	22	32%	16	24%	22	32%	8	12%	30	44%
Not Homeless	71	68	22	32%	16	24%	22	32%	8	12%	30	44%
Not in Foster Care	71	68	22	32%	16	24%	22	32%	8	12%	30	44%
Parent Not in Armed Forces	71	68	22	32%	16	24%	22	32%	8	12%	30	44%

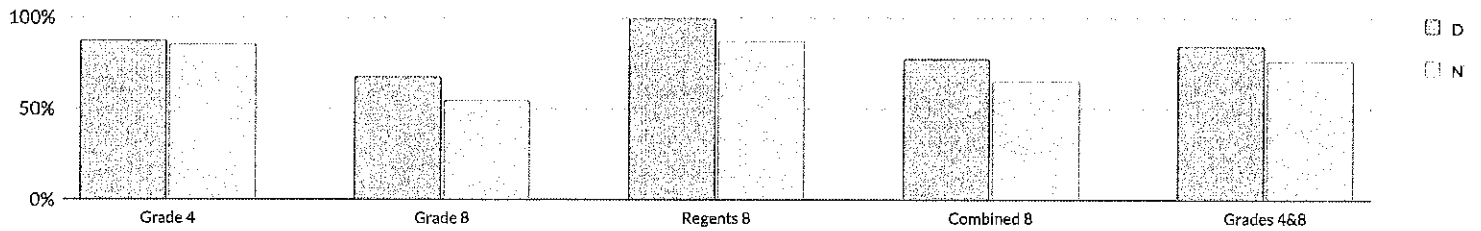
GRADE 8 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	92	30	12	40%	13	43%	4	13%	1	3%	5	17%
General Education	77	23	5	22%	13	57%	4	17%	1	4%	5	22%
Students with Disabilities	15	7	7	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	—	—	—	—	—	—	—	—	—
White	84	26	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	90	30	12	40%	13	43%	4	13%	1	3%	5	17%
Female	53	13	5	38%	6	46%	2	15%	0	0%	2	15%
Male	39	17	7	41%	7	41%	2	12%	1	6%	3	18%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	91	27	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	17	8	47%	5	29%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	50	13	4	31%	8	62%	1	8%	0	0%	1	8%
Not Migrant	92	30	12	40%	13	43%	4	13%	1	3%	5	17%
Not Homeless	92	30	12	40%	13	43%	4	13%	1	3%	5	17%
Not in Foster Care	92	30	12	40%	13	43%	4	13%	1	3%	5	17%
Parent Not in Armed Forces	92	30	12	40%	13	43%	4	13%	1	3%	5	17%

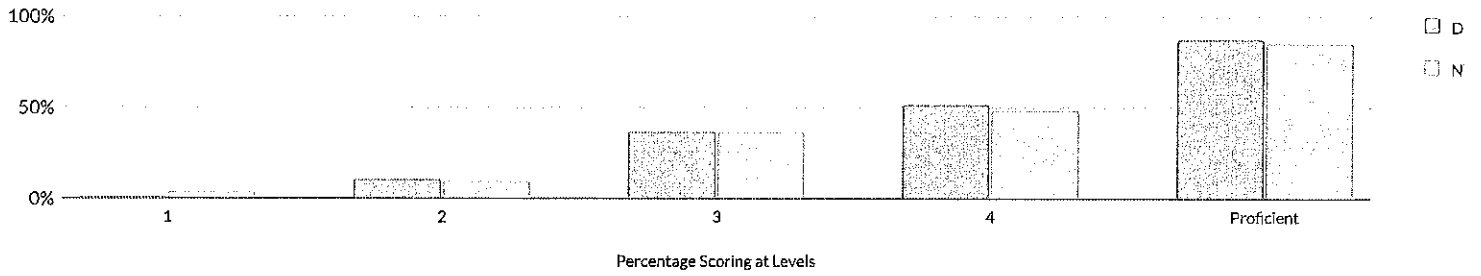
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	17	120	1	1%	13	11%	44	37%	62	52%	106	88%
Grade 8	86	37	1	3%	11	30%	16	43%	9	24%	25	68%
Regents 8	—	17	0	0%	0	0%	11	65%	6	35%	17	100%
Combined 8	86	54	1	2%	11	20%	27	50%	15	28%	42	78%
Grades 4&8	103	174	2	1%	24	14%	71	41%	77	44%	148	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

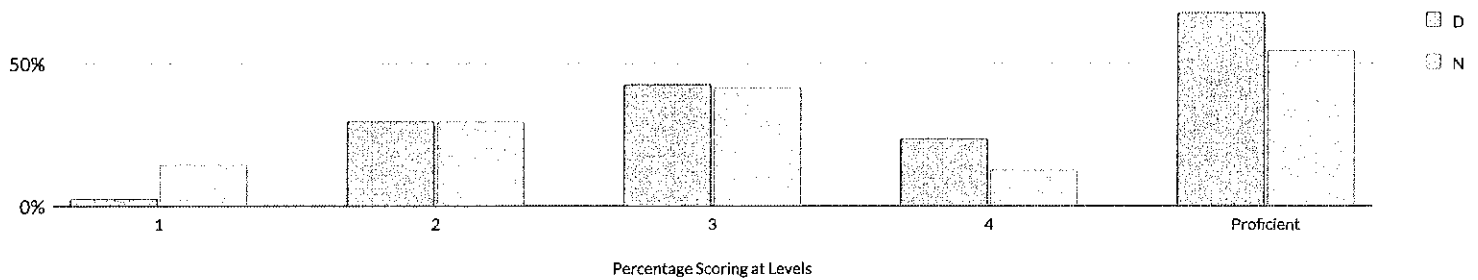
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	120	1	1%	13	11%	44	37%	62	52%	106	88%
General Education	13	98	1	1%	2	2%	34	35%	61	62%	95	97%
Students with Disabilities	4	22	0	0%	11	50%	10	45%	1	5%	11	50%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	11	0	0%	1	9%	4	36%	6	55%	10	91%
White	17	98	1	1%	11	11%	33	34%	53	54%	86	88%
Multiracial	0	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	11	0	0%	1	9%	7	64%	3	27%	10	91%
Female	9	60	1	2%	6	10%	18	30%	35	58%	53	88%
Male	8	60	0	0%	7	12%	26	43%	27	45%	53	88%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	16	117	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	67	1	1%	11	16%	28	42%	27	40%	55	82%
Not Economically Disadvantaged	6	53	0	0%	2	4%	16	30%	35	66%	51	96%
Not Migrant	17	120	1	1%	13	11%	44	37%	62	52%	106	88%
Not Homeless	17	120	1	1%	13	11%	44	37%	62	52%	106	88%
Not in Foster Care	17	120	1	1%	13	11%	44	37%	62	52%	106	88%
Parent Not in Armed Forces	17	120	1	1%	13	11%	44	37%	62	52%	106	88%

GRADE 8 SCIENCE RESULTS

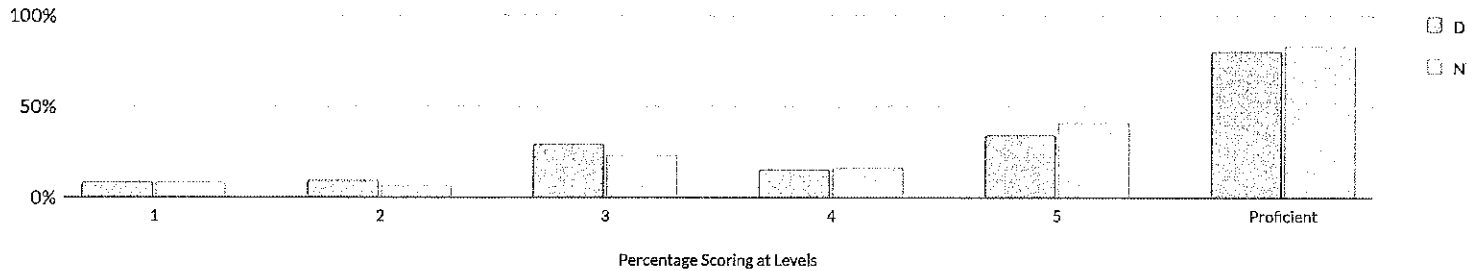


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	86	37	1	3%	11	30%	16	43%	9	24%	25	68%
General Education	72	29	0	0%	6	21%	14	48%	9	31%	23	79%
Students with Disabilities	14	8	1	13%	5	63%	2	25%	0	0%	2	25%
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	—	—	—	—	—	—	—	—	—
White	78	33	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	84	37	1	3%	11	30%	16	43%	9	24%	25	68%
Female	54	13	1	8%	6	46%	3	23%	3	23%	6	46%
Male	32	24	0	0%	5	21%	13	54%	6	25%	19	79%
English Language Learners	3	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	83	36	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	19	0	0%	5	26%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	45	18	1	6%	6	33%	6	33%	5	28%	11	61%
Not Migrant	86	37	1	3%	11	30%	16	43%	9	24%	25	68%
Not Homeless	86	37	1	3%	11	30%	16	43%	9	24%	25	68%
Not in Foster Care	86	37	1	3%	11	30%	16	43%	9	24%	25	68%
Parent Not in Armed Forces	86	37	1	3%	11	30%	16	43%	9	24%	25	68%

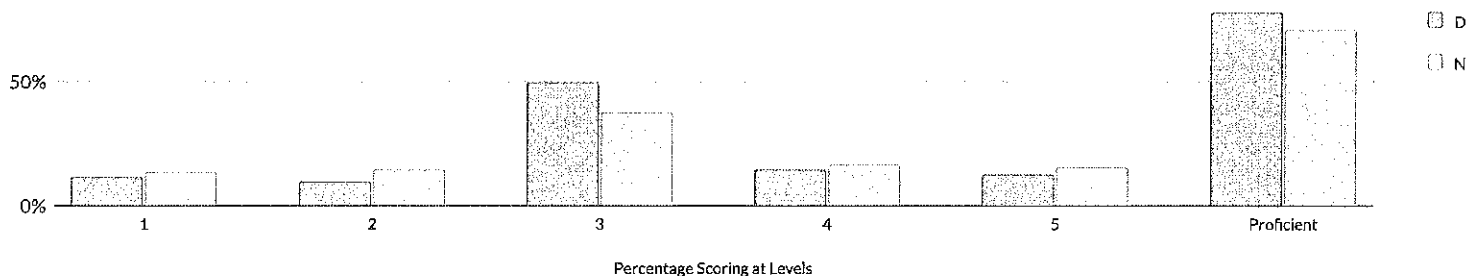
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	13	9%	14	10%	42	30%	23	16%	49	35%	114	81%
General Education	118	7	6%	8	7%	34	29%	21	18%	48	41%	103	87%
Students with Disabilities	23	6	26%	6	26%	8	35%	2	9%	1	4%	11	48%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	131	8	6%	13	10%	40	31%	22	17%	48	37%	110	84%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	1	10%	2	20%	1	10%	1	10%	4	40%
Female	67	4	6%	4	6%	14	21%	13	19%	32	48%	59	88%
Male	74	9	12%	10	14%	28	38%	10	14%	17	23%	55	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	140	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	9	13%	7	10%	22	32%	13	19%	18	26%	53	77%
Not Economically Disadvantaged	72	4	6%	7	10%	20	28%	10	14%	31	43%	61	85%
Not Migrant	141	13	9%	14	10%	42	30%	23	16%	49	35%	114	81%
Not Homeless	141	13	9%	14	10%	42	30%	23	16%	49	35%	114	81%
Not in Foster Care	141	13	9%	14	10%	42	30%	23	16%	49	35%	114	81%
Parent Not in Armed Forces	141	13	9%	14	10%	42	30%	23	16%	49	35%	114	81%

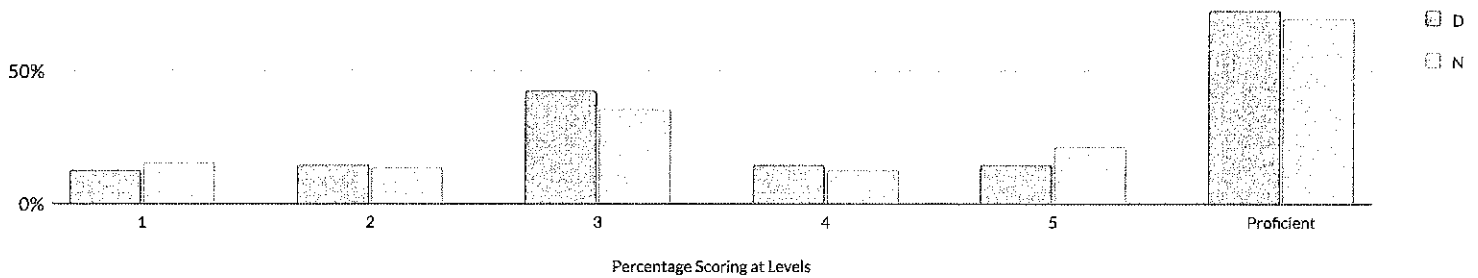
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

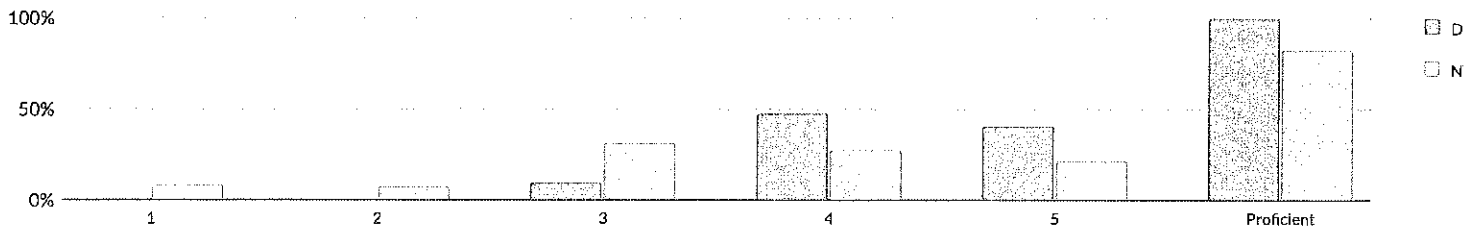
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	18	12%	16	10%	77	50%	24	15%	20	13%	121	78%
General Education	129	12	9%	14	11%	62	48%	22	17%	19	15%	103	80%
Students with Disabilities	26	6	23%	2	8%	15	58%	2	8%	1	4%	18	69%
American Indian or Alaska Native	3	--	--	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	2	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	10	4	40%	2	20%	3	30%	1	10%	0	0%	4	40%
White	134	11	8%	12	9%	69	51%	22	16%	20	15%	111	83%
Multiracial	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Small Group Total	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Female	68	7	10%	8	12%	29	43%	13	19%	11	16%	53	78%
Male	87	11	13%	8	9%	48	55%	11	13%	9	10%	68	78%
English Language Learners	3	--	--	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	152	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	74	11	15%	8	11%	39	53%	9	12%	7	9%	55	74%
Not Economically Disadvantaged	81	7	9%	8	10%	38	47%	15	19%	13	16%	66	81%
Not Migrant	155	18	12%	16	10%	77	50%	24	15%	20	13%	121	78%
Not Homeless	155	18	12%	16	10%	77	50%	24	15%	20	13%	121	78%
Not in Foster Care	155	18	12%	16	10%	77	50%	24	15%	20	13%	121	78%
Parent Not in Armed Forces	155	18	12%	16	10%	77	50%	24	15%	20	13%	121	78%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



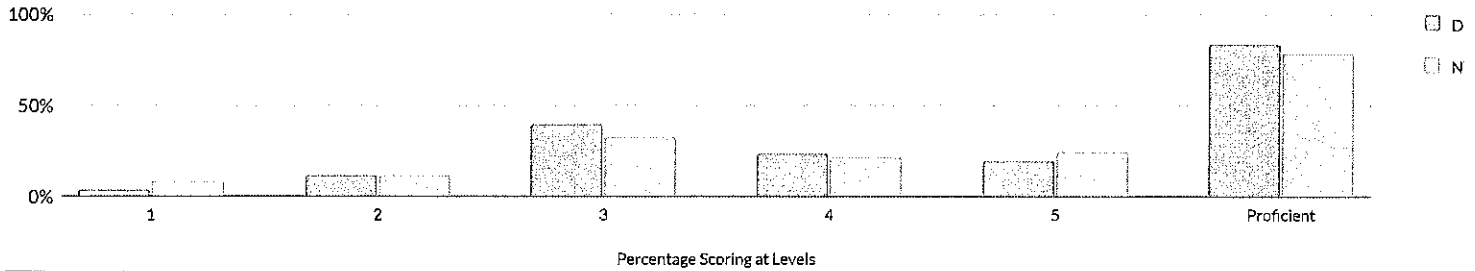
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	14	13%	16	15%	47	43%	16	15%	17	15%	80	73%
General Education	106	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	1	14%	4	57%	1	14%	1	14%	6	86%
White	94	14	15%	12	13%	38	40%	14	15%	16	17%	68	72%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	3	33%	5	56%	1	11%	0	0%	6	67%
Female	61	9	15%	10	16%	22	36%	11	18%	9	15%	42	69%
Male	49	5	10%	6	12%	25	51%	5	10%	8	16%	38	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	109	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	5	10%	7	14%	27	55%	6	12%	4	8%	37	76%
Not Economically Disadvantaged	61	9	15%	9	15%	20	33%	10	16%	13	21%	43	70%
Not Migrant	110	14	13%	16	15%	47	43%	16	15%	17	15%	80	73%
Not Homeless	110	14	13%	16	15%	47	43%	16	15%	17	15%	80	73%
Not in Foster Care	110	14	13%	16	15%	47	43%	16	15%	17	15%	80	73%
Parent Not in Armed Forces	110	14	13%	16	15%	47	43%	16	15%	17	15%	80	73%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



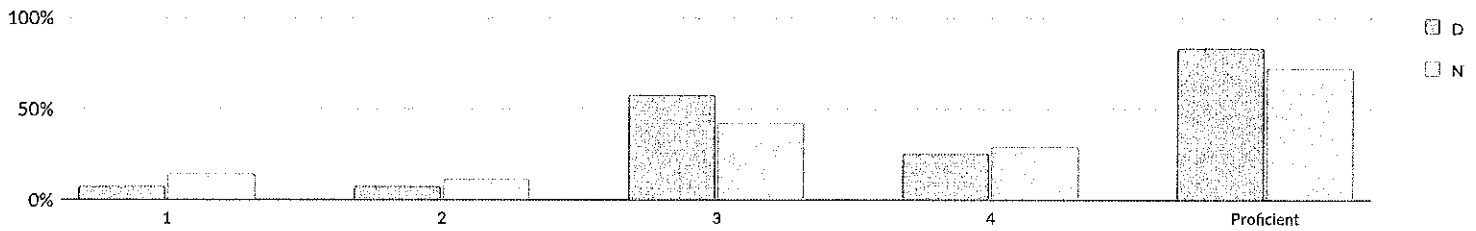
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
General Education	56	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	56	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
Female	26	0	0%	0	0%	1	4%	15	58%	10	38%	26	100%
Male	32	0	0%	0	0%	5	16%	13	41%	14	44%	32	100%
Non-English Language Learners	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
Economically Disadvantaged	24	0	0%	0	0%	3	13%	11	46%	10	42%	24	100%
Not Economically Disadvantaged	34	0	0%	0	0%	3	9%	17	50%	14	41%	34	100%
Not Migrant	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
Not Homeless	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
Not in Foster Care	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%
Parent Not in Armed Forces	58	0	0%	0	0%	6	10%	28	48%	24	41%	58	100%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



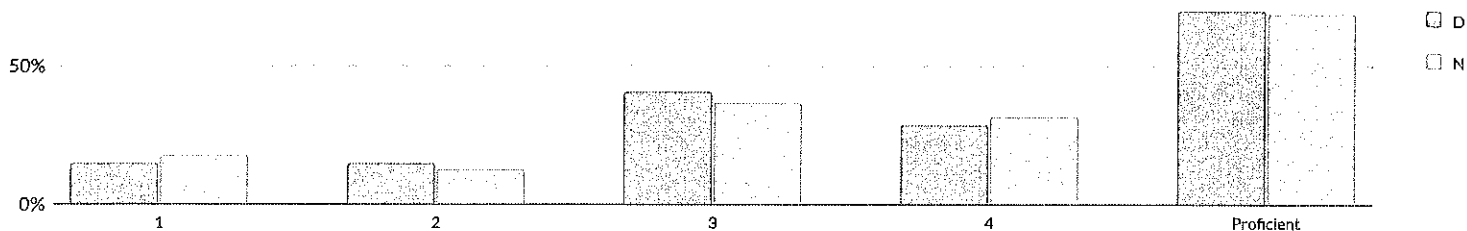
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	5	4%	17	12%	56	40%	34	24%	28	20%	118	84%
General Education	125	3	2%	13	10%	47	38%	34	27%	28	22%	109	87%
Students with Disabilities	15	2	13%	4	27%	9	60%	0	0%	0	0%	9	60%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	1	14%	3	43%	2	29%	1	14%	6	86%
White	119	2	2%	13	11%	50	42%	29	24%	25	21%	104	87%
Multiracial	7	2	29%	1	14%	1	14%	2	29%	1	14%	4	57%
Small Group Total	7	1	14%	2	29%	2	29%	1	14%	1	14%	4	57%
Female	65	0	0%	10	15%	25	38%	14	22%	16	25%	55	85%
Male	75	5	7%	7	9%	31	41%	20	27%	12	16%	63	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	139	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	65	3	5%	9	14%	31	48%	10	15%	12	18%	53	82%
Not Economically Disadvantaged	75	2	3%	8	11%	25	33%	24	32%	16	21%	65	87%
Not Migrant	140	5	4%	17	12%	56	40%	34	24%	28	20%	118	84%
Not Homeless	140	5	4%	17	12%	56	40%	34	24%	28	20%	118	84%
Not in Foster Care	140	5	4%	17	12%	56	40%	34	24%	28	20%	118	84%
Parent Not in Armed Forces	140	5	4%	17	12%	56	40%	34	24%	28	20%	118	84%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



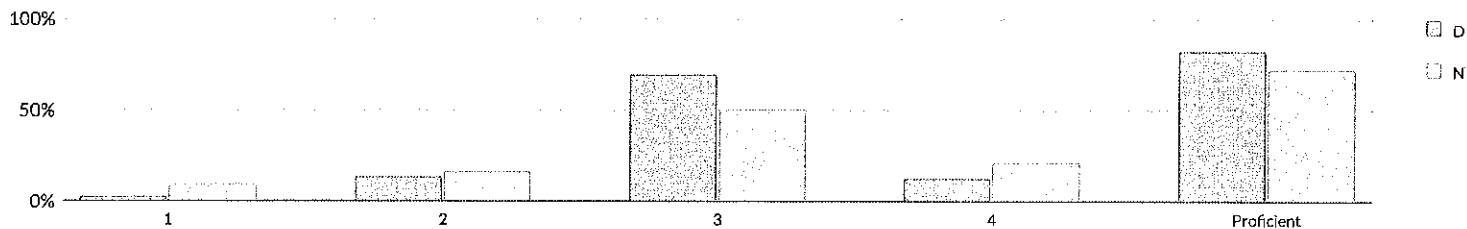
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	131	10	8%	11	8%	76	58%	34	26%	110	84%
General Education	108	6	6%	9	8%	60	56%	33	31%	93	86%
Students with Disabilities	23	4	17%	2	9%	16	70%	1	4%	17	74%
American Indian or Alaska Native	4	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--	--	--	--	--	--
Black or African American	3	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	13	2	15%	0	0%	10	77%	1	8%	11	85%
White	106	7	7%	10	9%	61	58%	28	26%	89	84%
Multiracial	4	--	--	--	--	--	--	--	--	--	--
Small Group Total	12	1	8%	1	8%	5	42%	5	42%	10	83%
Female	58	5	9%	5	9%	35	60%	13	22%	48	83%
Male	73	5	7%	6	8%	41	56%	21	29%	62	85%
English Language Learners	1	--	--	--	--	--	--	--	--	--	--
Non-English Language Learners	130	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	73	7	10%	6	8%	43	59%	17	23%	60	82%
Not Economically Disadvantaged	58	3	5%	5	9%	33	57%	17	29%	50	86%
Not Migrant	131	10	8%	11	8%	76	58%	34	26%	110	84%
Not Homeless	131	10	8%	11	8%	76	58%	34	26%	110	84%
Not in Foster Care	131	10	8%	11	8%	76	58%	34	26%	110	84%
Parent Not in Armed Forces	131	10	8%	11	8%	76	58%	34	26%	110	84%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



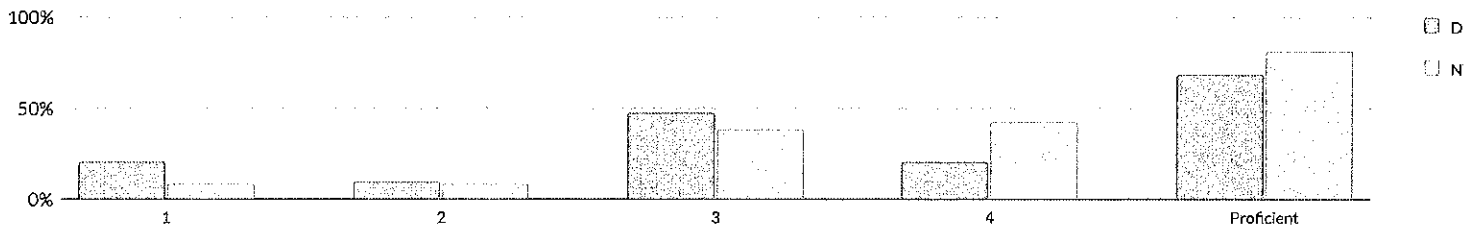
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	19	15%	19	15%	52	41%	37	29%	89	70%
General Education	116	16	14%	15	13%	48	41%	37	32%	85	73%
Students with Disabilities	11	3	27%	4	36%	4	36%	0	0%	4	36%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	114	17	15%	16	14%	47	41%	34	30%	81	71%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	2	25%	2	25%	2	25%	4	50%
Female	67	7	10%	10	15%	32	48%	18	27%	50	75%
Male	60	12	20%	9	15%	20	33%	19	32%	39	65%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	125	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	10	19%	6	11%	24	45%	13	25%	37	70%
Not Economically Disadvantaged	74	9	12%	13	18%	28	38%	24	32%	52	70%
Not Migrant	127	19	15%	19	15%	52	41%	37	29%	89	70%
Not Homeless	127	19	15%	19	15%	52	41%	37	29%	89	70%
Not in Foster Care	127	19	15%	19	15%	52	41%	37	29%	89	70%
Parent Not in Armed Forces	127	19	15%	19	15%	52	41%	37	29%	89	70%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



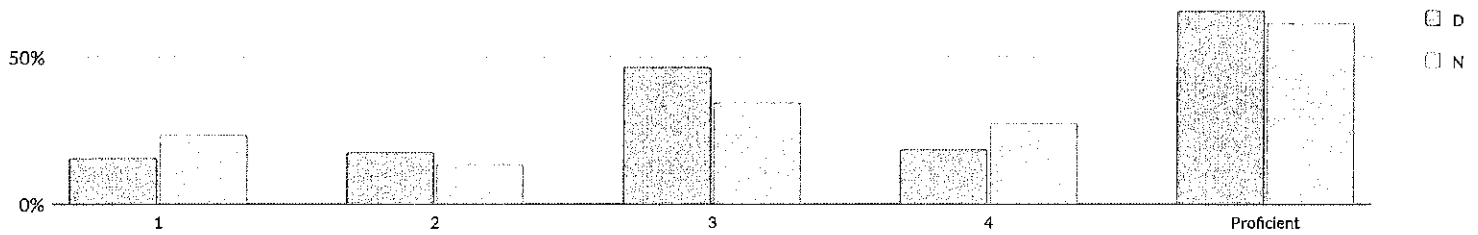
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	2	3%	10	14%	50	70%	9	13%	59	83%
General Education	69	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	67	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	71	2	3%	10	14%	50	70%	9	13%	59	83%
Female	37	1	3%	5	14%	26	70%	5	14%	31	84%
Male	34	1	3%	5	15%	24	71%	4	12%	28	82%
Non-English Language Learners	71	2	3%	10	14%	50	70%	9	13%	59	83%
Economically Disadvantaged	24	0	0%	4	17%	18	75%	2	8%	20	83%
Not Economically Disadvantaged	47	2	4%	6	13%	32	68%	7	15%	39	83%
Not Migrant	71	2	3%	10	14%	50	70%	9	13%	59	83%
Not Homeless	71	2	3%	10	14%	50	70%	9	13%	59	83%
Not in Foster Care	71	2	3%	10	14%	50	70%	9	13%	59	83%
Parent Not in Armed Forces	71	2	3%	10	14%	50	70%	9	13%	59	83%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



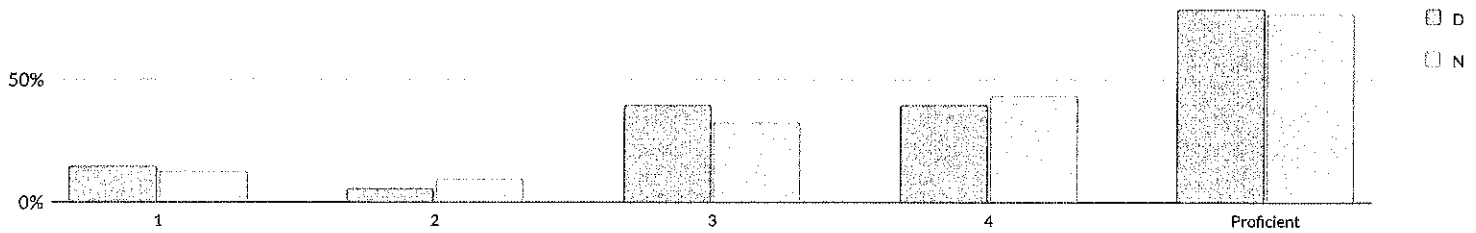
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	6	21%	3	10%	14	48%	6	21%	20	69%
General Education	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	6	21%	3	10%	14	48%	6	21%	20	69%
Female	12	0	0%	3	25%	8	67%	1	8%	9	75%
Male	17	6	35%	0	0%	6	35%	5	29%	11	65%
Non-English Language Learners	29	6	21%	3	10%	14	48%	6	21%	20	69%
Economically Disadvantaged	11	3	27%	0	0%	6	55%	2	18%	8	73%
Not Economically Disadvantaged	18	3	17%	3	17%	8	44%	4	22%	12	67%
Not Migrant	29	6	21%	3	10%	14	48%	6	21%	20	69%
Not Homeless	29	6	21%	3	10%	14	48%	6	21%	20	69%
Not in Foster Care	29	6	21%	3	10%	14	48%	6	21%	20	69%
Parent Not in Armed Forces	29	6	21%	3	10%	14	48%	6	21%	20	69%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	26	16%	30	18%	79	47%	32	19%	111	66%
General Education	147	18	12%	23	16%	74	50%	32	22%	106	72%
Students with Disabilities	20	8	40%	7	35%	5	25%	0	0%	5	25%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	1	13%	5	63%	1	13%	6	75%
White	144	20	14%	26	18%	70	49%	28	19%	98	68%
Multiracial	7	3	43%	0	0%	2	29%	2	29%	4	57%
Small Group Total	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	77	8	10%	15	19%	35	45%	19	25%	54	70%
Male	90	18	20%	15	17%	44	49%	13	14%	57	63%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	165	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	14	18%	15	19%	35	44%	15	19%	50	63%
Not Economically Disadvantaged	88	12	14%	15	17%	44	50%	17	19%	61	69%
Not Migrant	167	26	16%	30	18%	79	47%	32	19%	111	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	167	26	16%	30	18%	79	47%	32	19%	111	66%
Parent Not in Armed Forces	167	26	16%	30	18%	79	47%	32	19%	111	66%

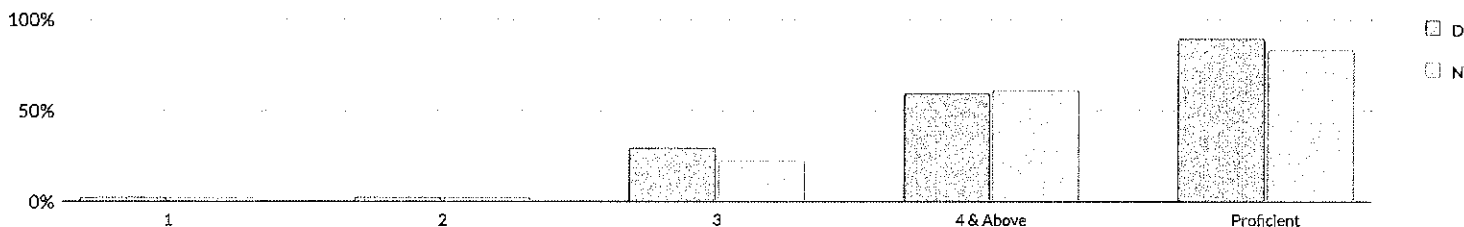
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	131	19	15%	8	6%	52	40%	52	40%	104	79%
General Education	114	14	12%	6	5%	45	39%	49	43%	94	82%
Students with Disabilities	17	5	29%	2	12%	7	41%	3	18%	10	59%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	123	15	12%	8	7%	48	39%	52	42%	100	81%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	0	0%	4	50%	0	0%	4	50%
Female	64	9	14%	3	5%	24	38%	28	44%	52	81%
Male	67	10	15%	5	7%	28	42%	24	36%	52	78%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	130	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	13	21%	3	5%	26	41%	21	33%	47	75%
Not Economically Disadvantaged	68	6	9%	5	7%	26	38%	31	46%	57	84%
Not Migrant	131	19	15%	8	6%	52	40%	52	40%	104	79%
Not Homeless	131	19	15%	8	6%	52	40%	52	40%	104	79%
Not in Foster Care	131	19	15%	8	6%	52	40%	52	40%	104	79%
Parent Not in Armed Forces	131	19	15%	8	6%	52	40%	52	40%	104	79%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

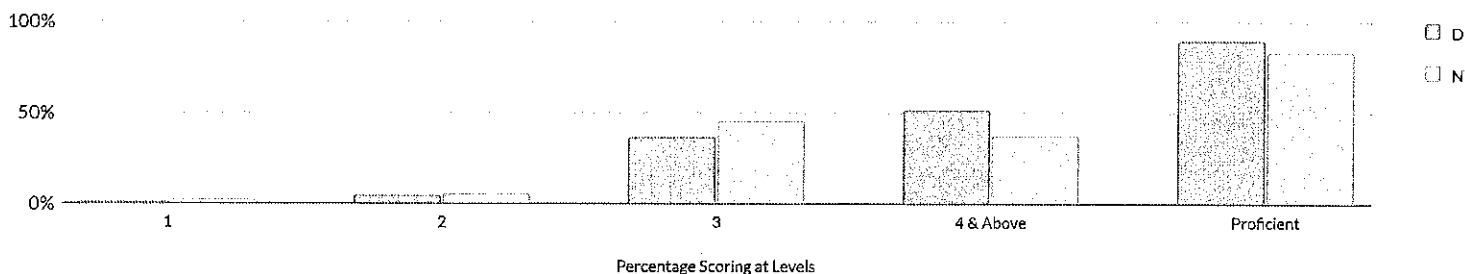
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

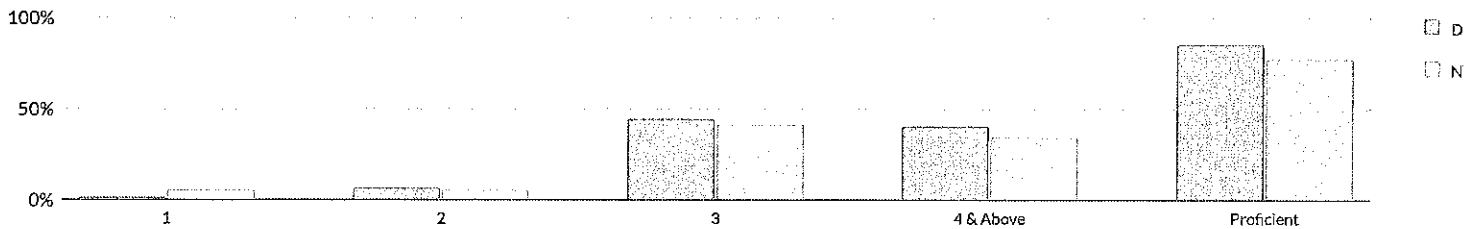
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	6	4%	128	96%	4	3%	4	3%	40	30%	80	60%	120	90%
General Education	119	3	3%	116	97%	3	3%	2	2%	35	29%	76	64%	111	93%
Students with Disabilities	15	3	20%	12	80%	1	7%	2	13%	5	33%	4	27%	9	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
White	120	6	5%	114	95%	4	3%	3	3%	35	29%	72	60%	107	89%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Female	53	4	8%	49	92%	1	2%	1	2%	6	11%	41	77%	47	89%
Male	81	2	2%	79	98%	3	4%	3	4%	34	42%	39	48%	73	90%
Non-English Language Learners	132	6	—	126	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	1	2%	49	98%	2	4%	1	2%	22	44%	24	48%	46	92%
Not Economically Disadvantaged	84	5	6%	79	94%	2	2%	3	4%	18	21%	56	67%	74	88%
Not Migrant	134	6	4%	128	96%	4	3%	4	3%	40	30%	80	60%	120	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	5	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	6	4%	128	96%	4	3%	4	3%	40	30%	80	60%	120	90%
Parent Not in Armed Forces	134	6	4%	128	96%	4	3%	4	3%	40	30%	80	60%	120	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



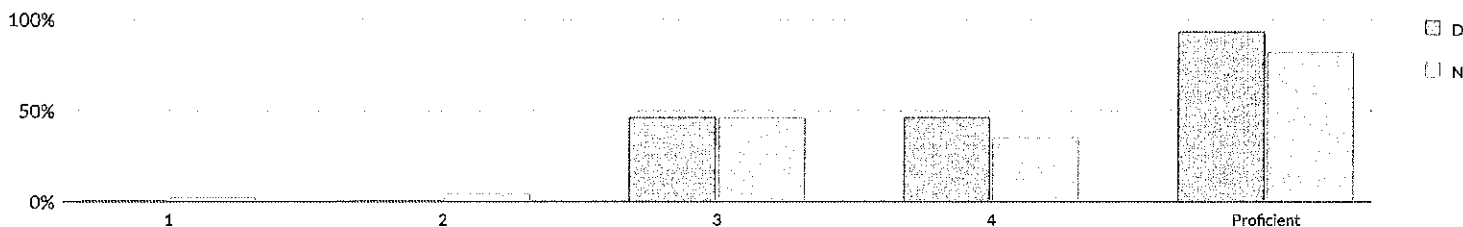
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	5	4%	129	96%	2	1%	7	5%	50	37%	70	52%	120	90%
General Education	119	2	2%	117	98%	2	2%	6	5%	39	33%	70	59%	109	92%
Students with Disabilities	15	3	20%	12	80%	0	0%	1	7%	11	73%	0	0%	11	73%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
White	120	5	4%	115	96%	2	2%	6	5%	42	35%	65	54%	107	89%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Female	53	3	6%	50	94%	0	0%	3	6%	13	25%	34	64%	47	89%
Male	81	2	2%	79	98%	2	2%	4	5%	37	46%	36	44%	73	90%
Non-English Language Learners	132	5	—	127	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	1	2%	49	98%	2	4%	1	2%	24	48%	22	44%	46	92%
Not Economically Disadvantaged	84	4	5%	80	95%	0	0%	6	7%	26	31%	48	57%	74	88%
Not Migrant	134	5	4%	129	96%	2	1%	7	5%	50	37%	70	52%	120	90%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	4	—	129	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	5	4%	129	96%	2	1%	7	5%	50	37%	70	52%	120	90%
Parent Not in Armed Forces	134	5	4%	129	96%	2	1%	7	5%	50	37%	70	52%	120	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	7	5%	127	95%	3	2%	9	7%	60	45%	55	41%	115	86%
General Education	119	3	3%	116	97%	2	2%	8	7%	52	44%	54	45%	106	89%
Students with Disabilities	15	4	27%	11	73%	1	7%	1	7%	8	53%	1	7%	9	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
White	120	6	5%	114	95%	3	3%	8	7%	52	43%	51	43%	103	86%
Multiracial	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
Female	53	4	8%	49	92%	0	0%	3	6%	28	53%	18	34%	46	87%
Male	81	3	4%	78	96%	3	4%	6	7%	32	40%	37	46%	69	85%
Non-English Language Learners	132	7	—	125	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	1	2%	49	98%	2	4%	2	4%	26	52%	19	38%	45	90%
Not Economically Disadvantaged	84	6	7%	78	93%	1	1%	7	8%	34	40%	36	43%	70	83%
Not Migrant	134	7	5%	127	95%	3	2%	9	7%	60	45%	55	41%	115	86%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	6	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	7	5%	127	95%	3	2%	9	7%	60	45%	55	41%	115	86%
Parent Not in Armed Forces	134	7	5%	127	95%	3	2%	9	7%	60	45%	55	41%	115	86%

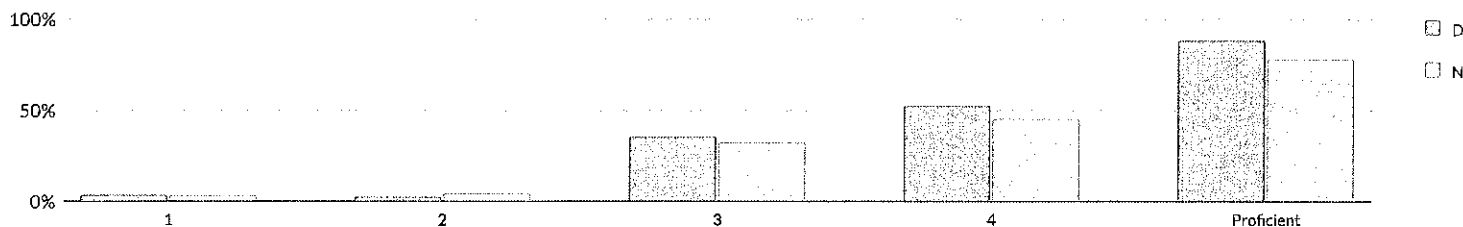
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	6	4%	128	96%	1	1%	1	1%	63	47%	63	47%	126	94%
General Education	119	3	3%	116	97%	1	1%	1	1%	51	43%	63	53%	114	96%
Students with Disabilities	15	3	20%	12	80%	0	0%	0	0%	12	80%	0	0%	12	80%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
White	120	6	5%	114	95%	1	1%	1	1%	53	44%	59	49%	112	93%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Female	53	3	6%	50	94%	0	0%	0	0%	25	47%	25	47%	50	94%
Male	81	3	4%	78	96%	1	1%	1	1%	38	47%	38	47%	76	94%
Non-English Language Learners	132	6	—	126	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	2	4%	48	96%	1	2%	0	0%	26	52%	21	42%	47	94%
Not Economically Disadvantaged	84	4	5%	80	95%	0	0%	1	1%	37	44%	42	50%	79	94%
Not Migrant	134	6	4%	128	96%	1	1%	1	1%	63	47%	63	47%	126	94%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	5	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	6	4%	128	96%	1	1%	1	1%	63	47%	63	47%	126	94%
Parent Not in Armed Forces	134	6	4%	128	96%	1	1%	1	1%	63	47%	63	47%	126	94%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	6	4%	128	96%	5	4%	4	3%	48	36%	71	53%	119	89%
General Education	119	3	3%	116	97%	5	4%	4	3%	39	33%	68	57%	107	90%
Students with Disabilities	15	3	20%	12	80%	0	0%	0	0%	9	60%	3	20%	12	80%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	5	83%
White	120	6	5%	114	95%	4	3%	4	3%	39	33%	67	56%	106	88%
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Female	53	4	8%	49	92%	1	2%	1	2%	20	38%	27	51%	47	89%
Male	81	2	2%	79	98%	4	5%	3	4%	28	35%	44	54%	72	89%
Non-English Language Learners	132	6	—	126	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	1	2%	49	98%	3	6%	0	0%	20	40%	26	52%	46	92%
Not Economically Disadvantaged	84	5	6%	79	94%	2	2%	4	5%	28	33%	45	54%	73	87%
Not Migrant	134	6	4%	128	96%	5	4%	4	3%	48	36%	71	53%	119	89%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	5	—	128	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	6	4%	128	96%	5	4%	4	3%	48	36%	71	53%	119	89%
Parent Not in Armed Forces	134	6	4%	128	96%	5	4%	4	3%	48	36%	71	53%	119	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	7	29%	0%	29%	29%	14%
Grade 1	0	3	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	2	—	—	—	—	—
Grade 4	0	4	—	—	—	—	—
Grade 5	0	2	—	—	—	—	—
Grade 6	0	4	—	—	—	—	—
Grade 7	0	3	—	—	—	—	—
Grade 8	0	4	—	—	—	—	—
Grade 9	0	3	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—
Grade 12	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	5	0	0%	0	0%	3	60%	2	40%
Grade 3 Math	0	5	0	0%	0	0%	3	60%	2	40%
Grade 4 ELA	0	2	–	–	–	–	–	–	–	–
Grade 4 Math	0	2	–	–	–	–	–	–	–	–
Grade 4 Science	0	2	–	–	–	–	–	–	–	–
Grade 5 ELA	0	1	–	–	–	–	–	–	–	–
Grade 5 Math	0	1	–	–	–	–	–	–	–	–
Grade 6 ELA	0	3	–	–	–	–	–	–	–	–
Grade 6 Math	0	3	–	–	–	–	–	–	–	–
Grade 7 ELA	0	2	–	–	–	–	–	–	–	–
Grade 7 Math	0	2	–	–	–	–	–	–	–	–
Grade 8 ELA	0	1	–	–	–	–	–	–	–	–
Grade 8 Math	0	1	–	–	–	–	–	–	–	–
Secondary-Level ELA	8	2	–	–	–	–	–	–	–	–
Secondary-Level Math	8	2	–	–	–	–	–	–	–	–
Secondary-Level Science	8	2	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 2:28 PM EST

Tonawanda City School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 36,181,330	\$36,667,466	\$36,592,466
Increase/Decrease for the 2020-21 School Year		\$486,136	\$411,136
Percentage Increase/Decrease in Proposed Budget		1.34%	1.14%
Change in the Consumer Price Index		1.81%	
A. Proposed Levy to Support the Total Budgeted Amount	\$11,922,096	\$12,356,116	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable **	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$11,922,096	\$12,356,116	\$11,922,096
F. Total Permissible Exclusions	\$14,946	\$425,754	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$11,922,096	\$12,572,637	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$11,907,150	\$11,930,362	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$14,946	\$642,275	
Administrative Component	\$3,792,203	\$3,891,751	\$3,816,751
Program Component	\$25,781,400	\$25,970,997	\$25,970,997
Capital Component	\$6,607,727	\$6,804,718	\$6,804,718

¹ * Provide a statement of assumptions made in projecting a contingency budget for the 2020-21 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. These assumptions may change should the 2020-2021 budget be a contingent budget. Funds intended for equipment in the proposed budget, may instead be used in other areas of the budget.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
none	none

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmats@nysed.gov

Under the Budget Proposed
for the 2020-21 School Year

Estimated Basic STAR Exemption Savings¹

\$473

The annual budget vote for the fiscal year 2020-21 by the qualified voters of the Tonawanda City Schools, Erie County, New York, will be held by mail-in ballot. Ballots must be received in the office of the District Clerk by 5:00pm on Tuesday, June 9, 2020.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

TONAWANDA CITY SCHOOL DISTRICT

NEW YORK STATE ACCOUNTABILITY REPORT

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

\$18,137,444

\$5,074,223

PUPILS

PUPILS

1,769

269

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

\$10,253

\$18,863

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL
DISTRICT**



\$18,749

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

129 50.0%

40% - 79%

56 21.7%

LESS THAN 40%

50 19.4%

SEPARATE SETTINGS

22 8.5%

OTHER SETTINGS

1 0.4%

SIMILAR DISTRICT GROUP

AVERAGE
NEED/RESOURCE
CAPACITY

80% OR MORE

57.7%

40% - 79%

18.7%

LESS THAN 40%

16.1%

SEPARATE SETTINGS

4.7%

OTHER SETTINGS

2.8%

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

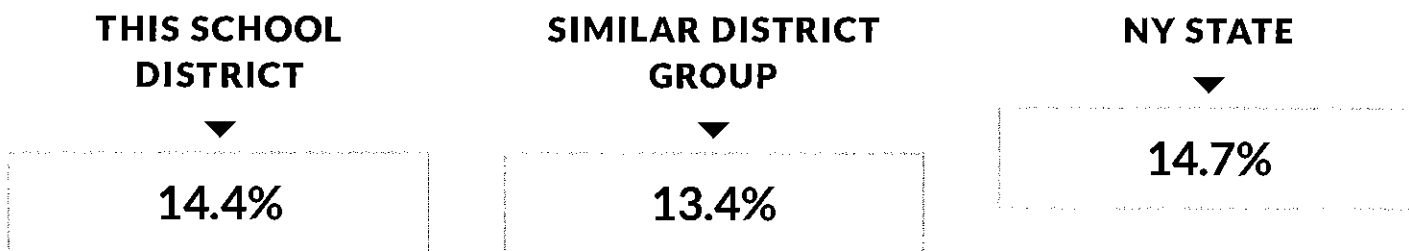
5.3%

OTHER SETTINGS

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 20, 2020, 2:22 PM EST

TONAWANDA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

TONAWANDA CITY SCHOOL DISTRICT

SALARY DISCLOSURE

District Name:
 Contact Person:

District Code:
 Telephone:
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year
 Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	164,440	42,286	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			

TONAWANDA CITY SCHOOL DISTRICT

EXEMPTION REPORT



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: April 29th, 2020

Taxing Jurisdiction: Tonawanda City District

Fiscal Year Beginning: July 1st, 2020

Total equalized value in taxing jurisdiction: \$ 918,128,070

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
13100	CO-GENERALLY	RPTL 406(1)	11	2,606,087	0.28%
13350	CITY-GENERALLY	RPTL 406(1)	98	17,055,384	1.86%
13800	SCHOOL DISTRICT	RPTL 408	8	13,677,065	1.49%
13890	PUBLIC AUTHORITY-LOCAL	RPTL 412	10	397,934	0.04%
14000	LOCAL AUTH. SPECIFIED	RPTL 412	2	1,827,174	0.20%
14110	USA-SPECIFIED USES	STATE L 54	6	1,286,740	0.14%
18020	MUNI INDUST DEV AGENCY	RPTL 412-a	4	3,907,609	0.43%
18100	HOUSING: OWNER-MUNI	PHFIL 36-a(2)	2	14,925,044	1.63%
18400	LIMITED DIVIDEND HOUSING CO	PHFL 97	1	2,201,087	0.24%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	3	460,869	0.05%
25100	NONPROF CORP-RELIG	RPTL 420-a	29	10,669,783	1.16%
25130	NONPROF CORP-CHAR	RPTL 420-a	2	710,326	0.08%
25230	NONPROF CORP-MORAL	RPTL 420-a	11	1,795,653	0.20%
25400	FRATERNAL ORGANIZATION	RPTL 428	4	920,870	0.10%
25900	STATUTORY CODE		1	14,457	0.00%
26100	VETERANS ORGANIZATION	RPTL 452	2	231,956	0.03%
26250	HISTORICAL SOCIETY	RPTL 444	1	380,435	0.04%
27350	PRIVATE OWNED CEMETARYRPTL 446	RPTL 446	1	141,304	0.02%
41120	ALT VET EX-WAR PERIOD-NON-COM	RPTL 446-a	381	2,360,350	0.26%
41124	ALT VET EX-WAR PERIOD-NON-COM	RPTL 446-a	29	179,684	0.02%
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	261	2,695,086	0.29%
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	327,296	0.04%
41140	ALT VET EX-WAR PERIOD-DISABILITY	RPTL 458-a	132	2,390,145	0.26%
41144	ALT VET EX-WAR PERIOD-DISABILITY	RPTL 458-a	22	326,683	0.04%
41400	CLERGY	RPTL 460	3	4,890	0.00%
41800	PERSON AGE 65 OR OVER	RPTL 467	15	760,925	0.08%
41806	PERSON AGE 65 OR OVER	RPTL 467	48	1,451,105	0.16%
41834	ENHANCED STAR	RPTL 425	1,171	82,986,812	9.03%
41854	BASIC STAR 1999-2000	RPTL 425	2,334	72,266,044	7.86%
41930	DISABILITIES & LIMITED INC	RPTL 459-c	32	1,543,095	0.17%
41934	DISABILITIES & LIMITED INC	RPTL 459-c	16	488,729	0.05%
41936	DISABILITIES & LIMITED INC	RPTL 459-c	5	187,935	0.02%
47200	RAILROAD-PARTIALY EXEMPT	RPTL 489-d&dd	3	3,373,395	0.37%
47610	BUSINESS INVEST PROP	RPTL 485-b	3	491,853	0.05%
Totals			4683	\$245,043,804.00	26.69%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____ TO BE FILLED IN BY SCHOOL DISTRICT (details contained on RP-495-PILOT)