Please complete this packet during your summer break and return it to your teacher by Friday, August 28, 2020.

Name: ____________________________
Learning Activities for Summer

**Literacy**

Make a Writing Kit for your child to practice writing:
- Pens
- Plain White Paper
- Stapler (for making books)
- Magna Doodle
- Colored Pencils
- Colored copy paper
- Tape
- Notepads
- Thin Markers
- Envelopes
- Dry Erase Board
- Index Cards

Shaving Cream
Put a small amount of shaving cream on the table or on a tray. Spread it out and draw letters and numbers in the shaving cream with your finger. You may want to use a smock, but if it gets on clothes, it fades away after a few minutes. When it is time to clean up, rub the shaving cream until it disappears, then wash the table or tray.

Pipe Cleaner Letters
Use pipe cleaners (a.k.a. chenille stems) to form letters by bending them.

Letter Memory Game
Place 2-4 letter magnets (or cards with the letters written on them) on a tray. Cover them up with a cloth and take one away. Uncover the cloth, and ask your child which one is missing. You can also have your child write the letter on a piece of paper or dry erase board.

Name
Write your child's name on a piece of construction paper in large letters. Glue on yarn, beans or glitter. (ALWAYS, use an uppercase letter for the first letter of a name, but write the rest in lowercase letters.)

Letter Sound Basket
Give your child a basket and ask him or her to collect objects from around the house that begin with a particular letter.

Mystery Sound Bag
Place 3 or 4 objects that begin with a particular letter in a bag. For example, bowl, ball, block, book for the letter B. Have your child pull the items out one at the time and identify the beginning letter.

Erase-the-Rhyme
Draw a picture on a dry erase board and ask your child to erase things that rhyme. For example, draw a house, and ask your child to erase what rhymes with hoof (roof), floor (door), ball (wall), window (window). Or, draw a cat, and ask your child to erase what rhymes with tail (tail), tie (eye), dose (nose), south (mouth), lead (head), etc.

Copyright © PreKinders.com
Math

Candy Math
Have your child use colored candy, such as Gummi candy, M & M's, Skittles, Runts, jelly beans, etc. Use them for sorting, counting, patterning activities.

Block Game
Use a numbered game die or spinner and some blocks. Take turns rolling the die, and taking the correct number of blocks from the pile. Build a tower with the blocks. After all the blocks are gone, compare the towers to see whose is the tallest.

Number Basketball
Write numbers on pieces of paper and place them on the floor. Place a trash can nearby. Call out a number for your child to find, crumble up and toss into the trash can.

Money Toss
Toss five pennies onto the table or floor. Count how many heads and tails.

Counting Books
Make counting books with stickers. Choose stickers that will appeal to your child (Barbie, Harry Potter, trains, horses, etc.) Staple pieces of paper together and label each page with a number. Have your child stick the correct amount of stickers on each page of the book. You could make the "Spiderman Counting Book" or "Dora the Explorer Counting Book".

Path Games
Path games are great for counting practice because a child rolls the dice or spins a spinner and counts how many spaces to move. You can buy them or make your own path games with stickers.

Card Games
You can use playing cards in several ways:
Have your child match two of the same numbers,
Have your child put the numbers in sequential order,
Play war (Two players take the top card from their own pile, compare them, and the player with the highest number wins that round and collects both cards.)
### Number Writing Rhymes:

<table>
<thead>
<tr>
<th>Round and round and round we go When we get home We have a zero.</th>
<th>Start at the top And down we run That's the way we make a one.</th>
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<tbody>
<tr>
<td>Around and back On the railroad track Two, two, two!</td>
<td>Around a tree Around a tree That's the way we make a three.</td>
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<tr>
<td>Down and over And down some more That's the way we make a four.</td>
<td>Down and around With a flag on high That's the way we make a five.</td>
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<tr>
<td>Around to a loop Number six rolls a hoop.</td>
<td>Across the sky And down from heaven That's the way we make a seven.</td>
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<tr>
<td>Make an &quot;S&quot; and do not wait When we get home We have an eight.</td>
<td>Make a loop And then a line That's the way we make a nine.</td>
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Science

Make a Science Kit:
- Prism
- Seashells
- Rock Collection
- Kaleidoscopes
- Magnets
- Magnifying Glass
- Bug Box/ Critter Cage
- Binoculars

Nature Walk
Go on a nature walk in your neighborhood or in the woods. Collect small sticks, rocks, leaves, wildflowers. You can use them later to make a nature collage or look at them through a magnifying glass.

Pond Nature Trip
Give your child a “pond study kit”: magnifying glass, clear cup (for a water sample), plastic bags (for plant and dirt samples), craft sticks, plastic spoons, etc. Take a trip to a pond and let your child explore. Take a bag of bread crumbs for the ducks.

Magnets
Let your child experiment with various objects and classify them as magnetic or non-magnetic. You can use a paper clip, screw, penny, pen cap, cork, crayon, etc.

Chemical Reaction
Let your child experiment with baking soda and vinegar to make a chemical reaction. Put baking soda in a paper cup and vinegar in another cup. Add amounts of one ingredient to the other and watch what happens.

More Chemistry
You can also set out several ingredients and let your child experiment with the different textures (and reactions) the ingredients make. For solids, you can have cups of flour, baking soda, salt, sand, corn meal. For liquids, you can set out cups of water, oil, liquid soap, bubble bath. Add drops of food coloring for added fun.

Simple Machines: Ramps
Provide your child with blocks and small boards or cardboard to make ramps. Children can experiment with by rolling or sliding different objects down the ramps: blocks, boxes, cars, marbles, droplets of water, rocks.
**Fine Motor Skills**

**Scissors & Play-dough**
Let your child use scissors to cut play-dough. This helps build fine motor strength and helps them learn to use scissors.

**Magazine Collage**
Cut pictures from magazines and glue them onto a piece of construction paper. You can have your child cut out certain things, such as "things that begin with the letter A" or "red things" or "ocean animals", etc. You can also make books by stapling construction paper together and gluing each picture on a page.

**Play-Dough Bakery**
Use bowls, spoons, cookie cutters, cookie sheets, rolling pins, plates, cups, mini pie pans, muffin tins, and other things with play-dough.

**More...**
Legos
Puzzles
Light Bright

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**Art**

**Make an Art Kit:**
Colored Construction Paper
Plain White Paper
Crayons
Markers
Scissors
Glue/Glue Stick
Colored Chalk
Oil Pastels
Water Color Paints
Tempera or Poster Paint
Tape
Collage Materials (beans, pasta, craft foam, cotton)
Popsicle Sticks
Booklist

Look for these books at the library:

Don't Let the Pigeon Drive the Bus, by Mo Willems
Don't Let the Pigeon Stay Up Late, by Mo Willems
The Pigeon Wants a Hot Dog, by Mo Willems
The Pigeon Wants a Puppy, by Mo Willems
Knuffle Bunny, by Mo Willems
Knuffle Bunny, Too, by Mo Willems
Pete the Cat: I Love My White Shoes, by Eric Litwin
Pete the Cat: Rocking in My School Shoes, by Eric Litwin
Pete the Cat and His Four Groovy Buttons, by Eric Litwin
Go Away Big Green Monster, by Ed Emberly
Corduroy, by Don Freeman
Goldilocks and the Three Bears, retold by Jan Brett
The Very Clumsy Click Beetle, by Eric Carle
Three Billy Goats Gruff, retold by Stephen Carpenter
The Little Red Hen, retold by Jerry Pinkney
Does a Kangaroo Have a Mother, Too?, by Eric Carle
Hedgie's Surprise, by Jan Brett
Mrs. Wishy Washy's Farm, by Joy Cowley
The Hat, by Jan Brett
The Tale of Peter Rabbit, by Beatrix Potter
Owl Babies, by Martin Waddell
A House for Hermit Crab, by Eric Carle
Mister Seahorse, by Eric Carle
Big Al, by Andrew Clements
Unlovable, by Dan Yaccarino
It's the Bear, Jez Alborough
An Extraordinary Egg, by Leo Lionni
The Umbrella, by Jan Brett
Who is the Beast?, by Keith Baker
Duck In the Truck, by Jez Alborough
Captain Duck, by Jez Alborough
Cuddly Duddly, by Jez Alborough
There's an Alligator Under My Bed, by Mercer Mayer
Caps for Sale, by Esphyr Slobodkina
David Gets in Trouble, by David Shannon
Bill and Pete, by Tomie de Paola
Bill and Pete Go Down the Nile, by Tomie de Paola
The Doghouse, by Jan Thomas
Rhyming Dust Bunnies, by Jan Thomas
Websites

www.starfall.com
www.literacycenter.net
www.janbrett.com

For parents:
http://www2.ed.gov/pubs/CompactforReading/index.html

Kids Activities Blog:
http://kidsactivitiesblog.com/

PreKinders: Activities for Pre-K & Kindergarten Kids
www.prekinders.com
Sight Words

the of an a to
in is you that it
he was for on are
as with his they I
at be this have from

For additional sight words students will learn in kindergarten please visit:

Shape Count

Trace and count up each shape, write the number below

Write the number counted next to the shapes

Squares = 

Circles = 

Triangles = 

Rectangles = 

Olivia Walker Worksheets  http://www.teacherspayteachers.com/Store/Olivia-Walker
Color it, Trace it, Draw it
Primary Colors and Basic Shapes

Color the squares blue, the circles red, and the triangles yellow.
Colors and Shapes

heart

star

diamond

red

yellow

orange

Color the hearts red, the stars yellow, and the diamonds orange.
Match the Shapes

Draw a line between the shapes that are the same.
Letter Search

Find and circle the letter A with a red crayon and B with a blue crayon, then practice writing the letters on the lines.

Name: ____________________________

A  w  m  j  w  n  B  K  L  H  c
J  Q  A  T  F  i  s  x  S  O  r
V  e  X  B  D  v  y  n  f  B  S
j  l  K  A  Q  c  w  O  I  R  t
n  B  F  T  k  P  Y  p  N  b  k
C  C  d  F  A  J  j  v  y  B  s

A

B
Find and circle the letter T's with an orange crayon and P's with a yellow crayon, then practice writing the letters on the lines.
Find and circle the letter M's with a purple crayon and S's with a blue crayon, then practice writing the letters on the lines.
Find and circle the letter C's with a brown crayon and O's with a black crayon, then practice writing the letters on the lines.
Find and circle the letter Ls with a red crayon and Rs with an orange crayon, then practice writing the letters on the lines.
Find and circle the letter Ns with a red crayon and Us with a purple crayon, then practice writing the letters on the lines.
Find and circle the letter I with a red crayon and Gs with a black crayon, then practice writing the letters on the lines.
Find and circle the letter Fs with an orange crayon and Ds with a purple crayon, then practice writing the letters on the lines.
Find and circle the letter Ws with a purple crayon and Hs with a blue crayon, then practice writing the letters on the lines.
Find and circle the letter Ks with a blue crayon and Qs with a green crayon, then practice writing the letters on the lines.
Trace and learn to write the number 1.

Count the apples, and then color a square on the graph for each apple.
Name:  

Date:  

One  One  One  One  One  One  One  One  One  One  One  One  One  One
Name:_________________ Date:_________________

2

two

Trace and learn to write the number 2.

2 2 2 2

Count the turtles, and then color a square on the graph for each turtle.

www.softschools.com
Write the number 2.

2

Name: ____________________ Date: ____________________

www.softschools.com
2

two two two
Trace and learn to write the number 3.

Count the apples, and then color a square on the graph for each apple.
Name: ______________________  Date: ______________________

[Drawings of cats]

3 3

3 3 3 3 3 3 3 3 3

3

THREE THREE THREE
Write the number 3.

3

3

3

3
four

Trace and learn to write the number 4.

Count the tigers, and then color a square on the graph for each tiger.
Name: ___________________________  Date: ___________________________

4 4 4 4 4 4 4 4

4

FOUR  FOUR  FOUR
Write the number 4.
Trace and learn to write the number 5.

Count the parrots, and then color a square on the graph for each parrot.
Write the number 5.
Trace and learn to write the number 6.

Count the tigers, and then color a square on the graph for each tiger.
Name: ___________________  Date: ___________________

6 6 6 6 6 6 6 6 6 6

6

SIX SIX
Write the number 6.
seven

Trace and learn to write the number 7.

Count the parrots, and then color a square on the graph for each parrot.
Name: ___________________________  Date: ___________________________

![Seven Cats](image)

7

7 7 7 7 7 7 7

SEVEN SEVEN

www.softschools.com
Trace and learn to write the number 8.

Count the tigers, and then color a square on the graph for each tiger.
Name: ______________________  Date: ______________________

8 8 8

8 8 8 8 8 8 8 8

8

8

F I G H T  F I G H T
Write the number 8.
Name: ___________________  Date: ___________________

nine

Trace and learn to write the number 9.

q q q q q

count the watermelons, and then color a square on the graph for each watermelon.

www.softschools.com
Name: ___________________________  Date: ___________________________

9 9 9

q q q q q q q q q q q q

q q q q q q q q q q q q

NINE  NINE

www.softschools.com
Write the number 9.
Trace and learn to write the number 10.

Count the monkeys, and then color a square on the graph for each monkey.
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*Free educational videos and sing-alongs with your favorite Sesame Street friends.

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EDUCATIONAL WEBSITES

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www.starfall.com
www.abcya.com
www.storylineonline.net
www.pbs.org
www.ixl.com

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EDUCATIONAL PROGRAMMING

Watch Sesame Street Episodes to Enhance Reading and Math Skills
Go to the following Sesame Street link: [pbskids.org/sesame/videos](http://pbskids.org/sesame/videos)
*Free educational videos and sing-alongs with your favorite Sesame Street friends.

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EDUCATIONAL WEBSITES

Circle the websites that you visited this week with your child.

- [www.starfall.com](http://www.starfall.com)
- [www.abcya.com](http://www.abcya.com)
- [www.storylineonline.net](http://www.storylineonline.net)
- [www.pbs.org](http://www.pbs.org)
- [www.ixl.com](http://www.ixl.com)

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