

**Students entering
1st grade**

**Park Forest-Chicago Heights
School District #163
Summer Learning Packet**

**Please accurately complete this
packet during your summer break.**

**Please return to your classroom
teacher on the first day of school
in order to attend a special
celebration.**

Name:

EXPECTATIONS



**IT IS THE EXPECTATION THAT ALL KINDERGARTEN
STUDENTS WILL:**

***COMPLETE A FEW PAGES OF THE PACKET EACH DAY**

***READ 60+ MINUTES EACH DAY
(RECORD ON READING LOGS)**

***KNOW ALL 100 FRY SIGHT WORDS (1-100)
PRACTICE DAILY**

***PRACTICE +1 ADDITION FLASHCARDS DAILY
(RECORD ON MATH LOG)**

***RETURN ACCURATELY COMPLETED PACKET THE 1ST
DAY OF SCHOOL**



Your child still has access to the following school accounts during the summer...

**Readinga-z.com
(raz kids and Headsprouts)**

Zearn.org

Also please visit these FREE educational sites...

Starfall.com

Storybots.com

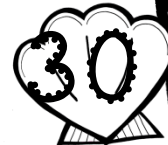
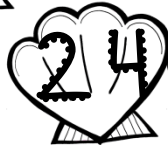
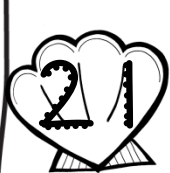
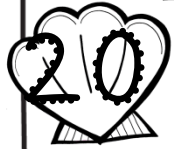
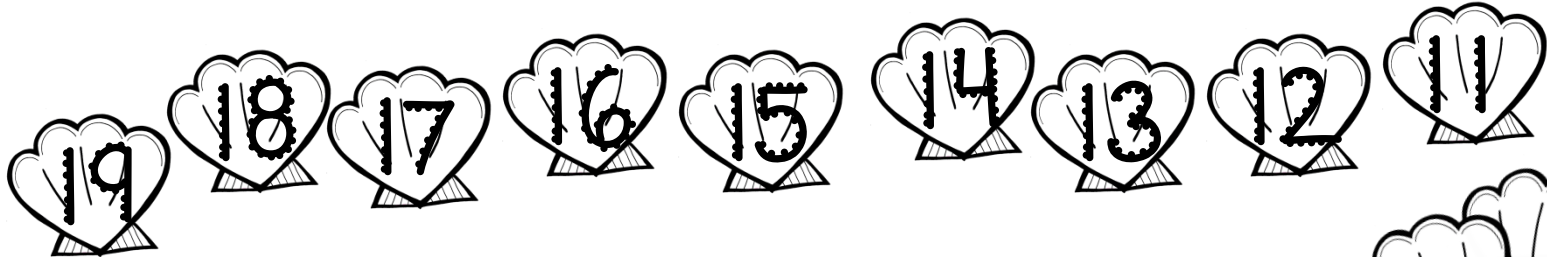
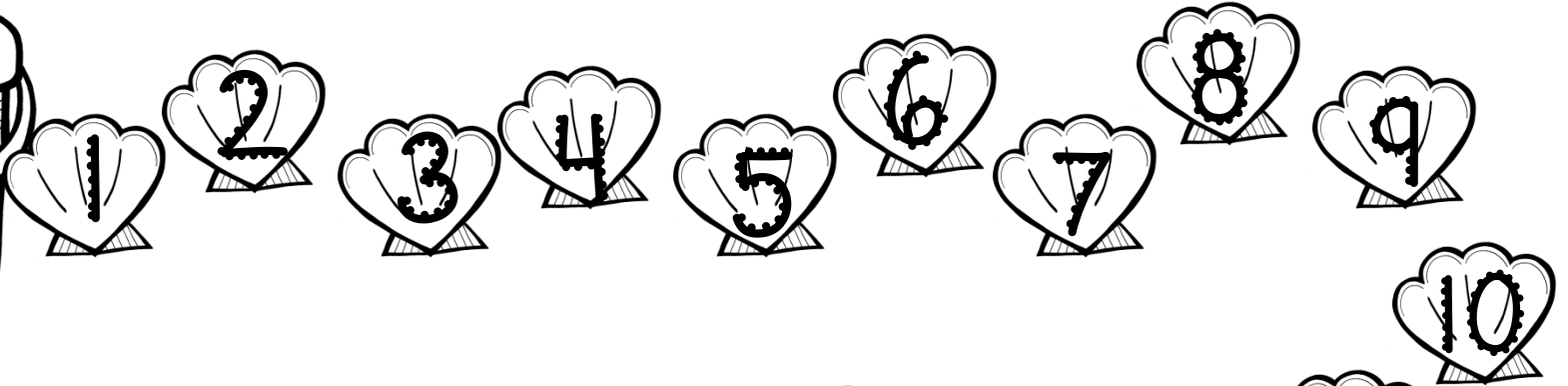
Abcya.comc

Storylineonline.net

On My Way to 1st Grade!

June Reading Log

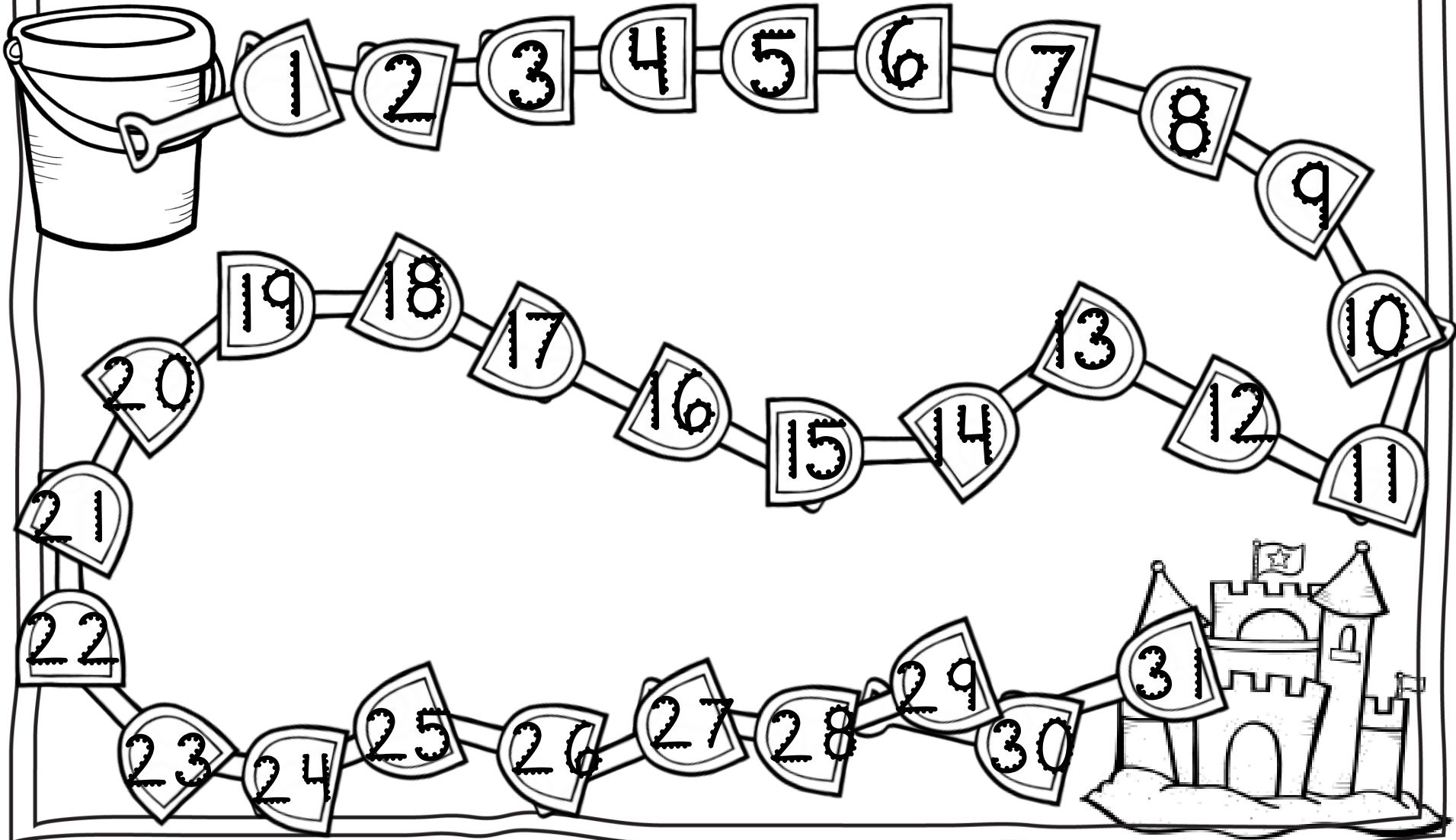
Color in a shell for every 20 minutes you read per day. Can you build a sand castle?



On My Way to 1st Grade!

July Reading Log

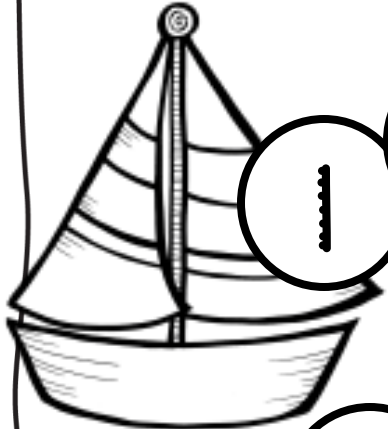
Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?



On My Way to 1st Grade!

August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?















A path of 31 numbered bubbles, each containing a number from 1 to 31. The path starts at bubble 1 and ends at bubble 31. The numbers are arranged in a winding path: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31.

finish
620 minutes!

DAILY MATH READING LOG

I PRACTICED MY +1 FLASHCARDS EACH WEEK THIS SUMMER!

Week of June 1 	Parent Initials -----
Week of June 8 	Parent Initials -----
Week of June 15 	Parent Initials -----
Week of June 22 	Parent Initials -----
Week of June 29 	Parent Initials -----
Week of July 6 	Parent Initials -----
Week of July 13 	Parent Initials -----
Week of July 20 	Parent Initials -----
Week of July 27 	Parent Initials -----
Week of August 3 	Parent Initials -----
Week of Augusts 10 	Parent Initials -----
Week of August 17 	Parent Initials -----

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

 [Math-Aids.Com](https://www.math-aids.com) 

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

 [Math-Aids.Com](https://www.math-aids.com) 

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

 [Math-Aids.Com](https://www.math-aids.com) 

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

 [Math-Aids.Com](https://www.math-aids.com) 

$$\begin{array}{r} + \\ 18 \\ \hline \end{array}$$



Math-Aids.Com



Math-Aids.Com



$$\begin{array}{r} + \\ 19 \\ \hline \end{array}$$



Math-Aids.Com



Math-Aids.Com



Student Name: _____

DATE: _____

1	the	21	at	41	there	61	some	81	my
2	of	22	be	42	use	62	her	82	than
3	and	23	this	43	an	63	would	83	first
4	a	24	have	44	each	64	make	84	water
5	to	25	from	45	which	65	like	85	been
6	in	26	or	46	she	66	him	86	called
7	is	27	one	47	do	67	into	87	who
8	you	28	had	48	how	68	time	88	am
9	that	29	by	49	their	69	has	89	its
10	it	30	words	50	if	70	look	90	now
11	he	31	but	51	will	71	two	91	find
12	was	32	not	52	up	72	more	92	long
13	for	33	what	53	other	73	write	93	down
14	on	34	all	54	about	74	go	94	day
15	are	35	were	55	out	75	see	95	did
16	as	36	we	56	many	76	number	96	get
17	with	37	when	57	then	77	no	97	come
18	his	38	your	58	them	78	way	98	made
19	they	39	can	59	these	79	could	99	may
20	I	40	said	60	so	80	people	100	part

Notes/ Observations

Kindergarten Sight Word List

Name: _____

<p>1. Listen to the story read aloud on Youtube.</p> <p>https://www.youtube.com/watch?v=UeFGItNDajY</p>	<p>2. Complete the dinosaur rhyme worksheet (see attached)</p>	<p>3. Make a dinosaur mask. (see attached)</p>	<p>4. Draw and write what you will do with a dinosaur. (see attached)</p>
<p>5. Make s'mores!</p> <p>Don't have a campfire? Here is another way to make s'mores.</p> <p>Split graham cracker into 2 halves. On top of graham cracker squares place mini-marshmallows. Place under broiler for a few seconds until toasty. Remove and place 1/2 of a Hershey bar on top of marshmallow. The heat from the marshmallow will melt the chocolate bar. Place other 1/2 of graham cracker on top. Press lightly to flatten marshmallows.</p>	<p>“DANNY AND THE DINOSAUR GO TO CAMP” CHOICE BOARD</p> <p>Choose any (5) five activities to do with our kindergarten required story read aloud.</p> <p>Circle the number for the activities you chose. Some activities have attached pages.</p>		<p>6. Pretend you are Danny and you are at camp with the dinosaur. Write a letter home and tell about something you did at camp. (see attached)</p>
<p>7. Danny the Dinosaur mystery word (see attached)</p>	<p>8. Making words with “dinosaur” (see attached”</p>	<p>9. Make a list of items to bring on a camping trip. (see attached)</p>	<p>10. Have a campout in your backyard or in your house! Don't forget your flashlight and a good book to read.</p>

Rhyming with **DANNY AND THE DINOSAUR**

Danny loves to rhyme. Help him think of some rhymes for the words below!

1. **CAKE** _____

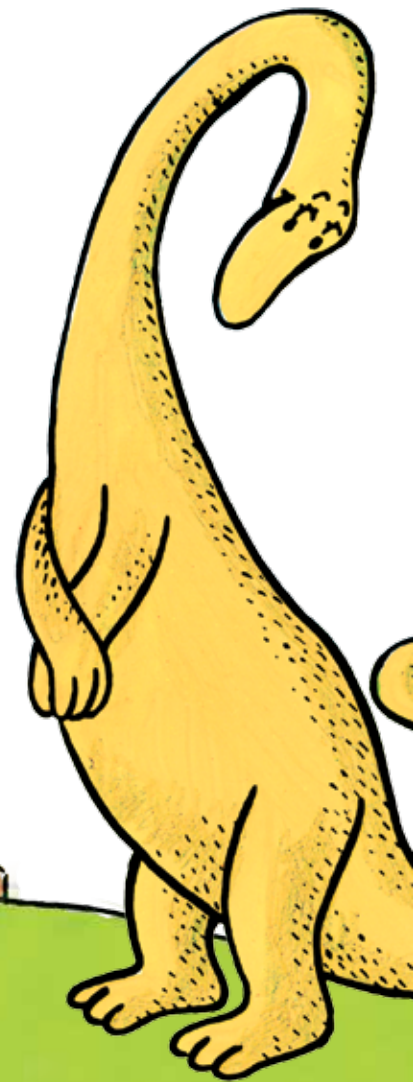
2. **CAMP** _____

3. **PLAY** _____

4. **RACE** _____

5. **BALL** _____

6. **FUN** _____



Possible Answers: 1) Make, 2) Lamp, 3) Say, 4) Face, 5) Fall, 6) Run

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Visit www.icanread.com
for more activities from
your favorite books!



Draw and write what you will do with a dinosaur.

Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line.

Dear _____,

Love,

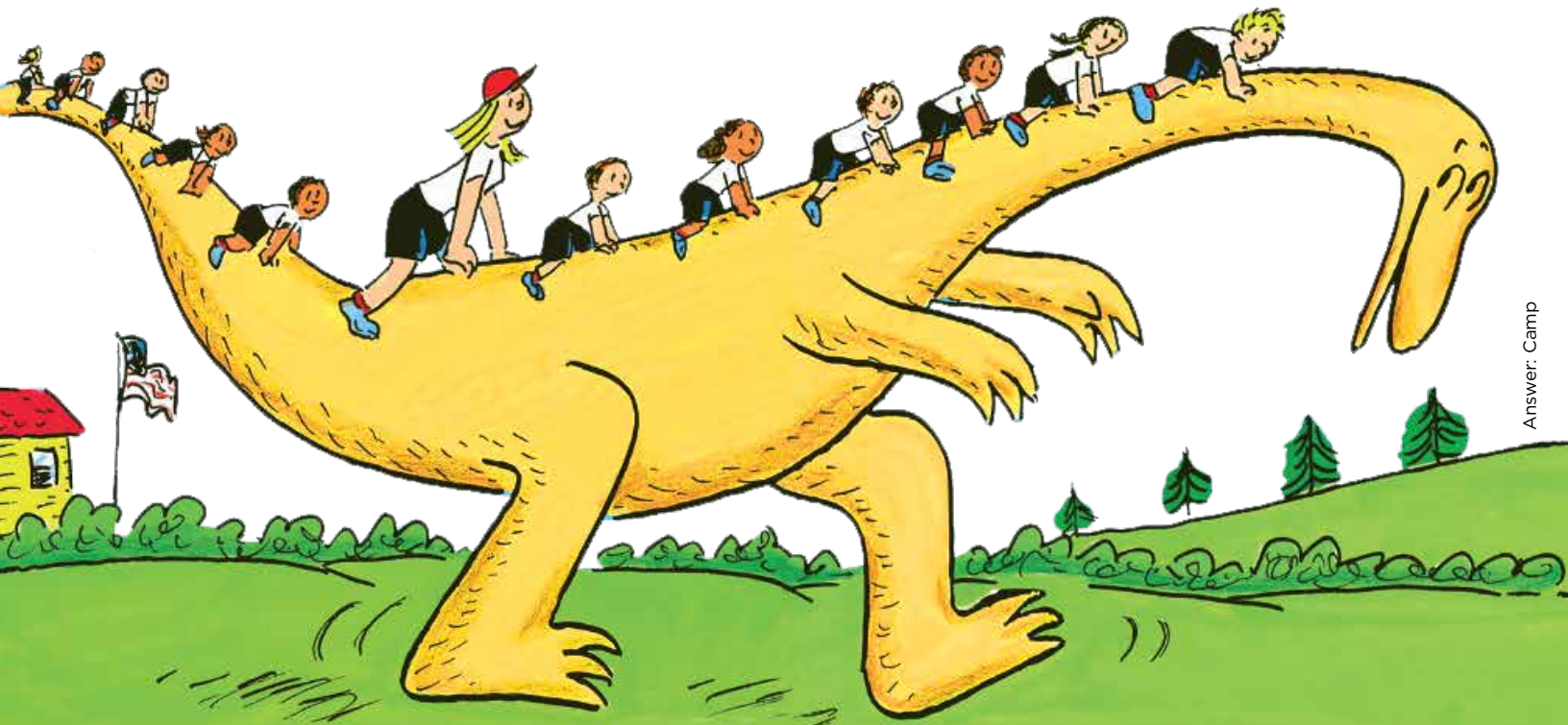
DANNY AND THE DINOSAUR'S

Mystery Word

Where does Danny take the dinosaur for the summer?
To find out, cross out the letters that appear more than once!
Then unscramble the remaining letters to find the mystery word!

R	A	O	R	S
C	E	M	D	O
D	S	O	E	P

Write the answer below!



Answer: Camp

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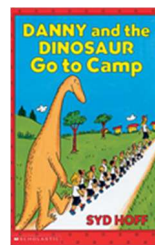
Visit www.icanread.com
for more activities from
your favorite books!

**MAKING WORDS FOR
"DANNY AND THE DINOSAUR GO TO CAMP"**

Fold a separate sheet of paper into 8 boxes. Cut out each box and on each box write the letters in "D I N O S A U R"

See example:

D	I	N	O
S	A	U	R



1. 2.

3. 4.

5. 6.

7. 8.

9. 10.

My camping list:

1.

2.

3.

4.

5.

6.

7.

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

A A A

B B B

C C C

D D D

E E E

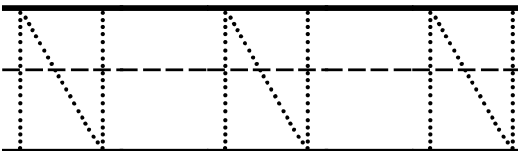
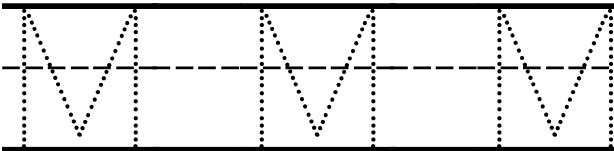
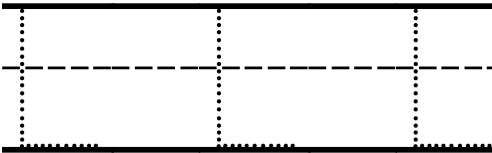
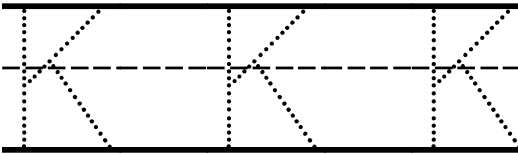
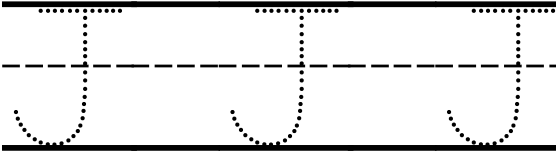
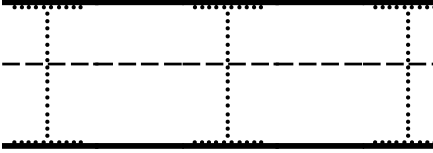
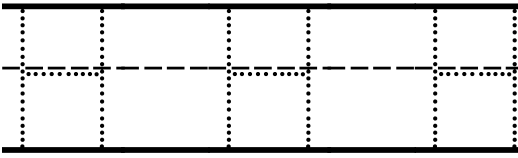
F F F

G G G

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

O O O

P P P

Q Q Q

R R R

S S S

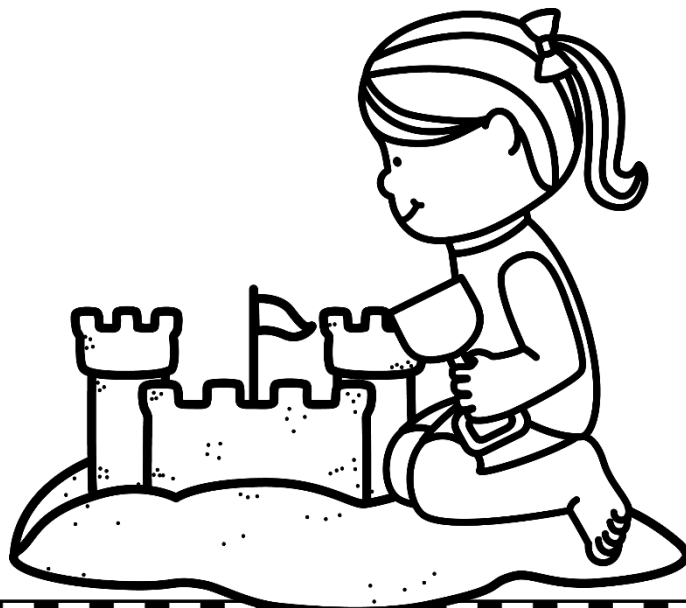
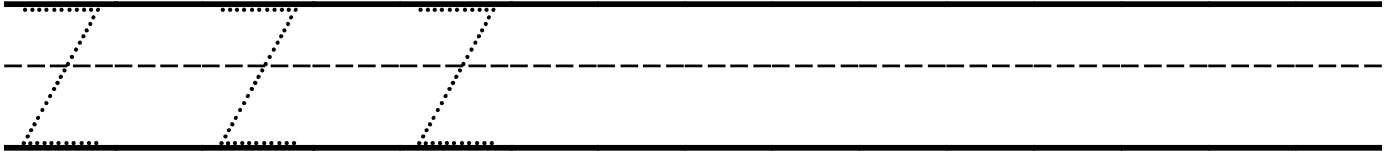
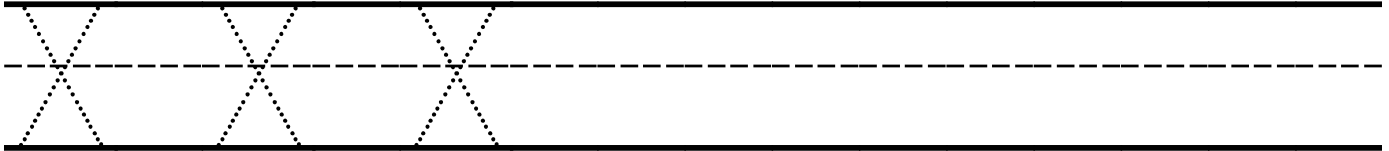
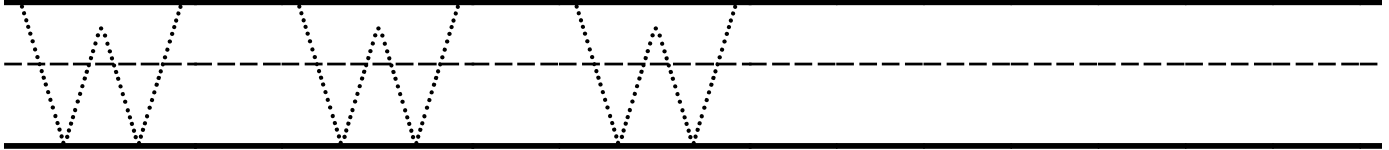
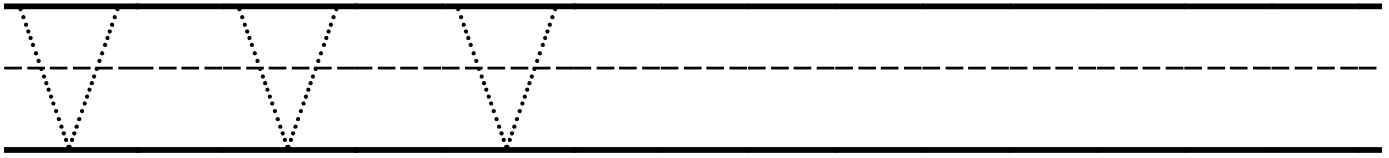
T T T

U U U

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.



Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

o o o

b b b

c c c

d d d

e e e

f f f

g g g

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

h h h

i i i

j j j

k k k

l l l

m m m

n n n

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

o o o

p p p

q q q

r r r

s s s

t t t

u u u

Trace the Letters

Name: _____

Directions: Trace the letters. Write each letter three times.

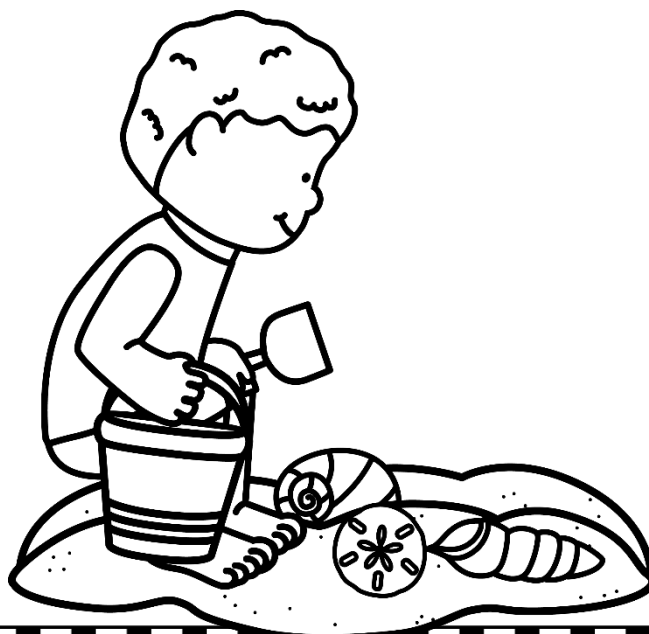
v v v

w w w

x x x

y y y

z z z



Missing Letters

Name: _____

Directions: Write the missing letters.

A		C	D	
F	G			J
	L		N	
P			S	T
	V		X	
Z				

Missing Letters

Name: _____

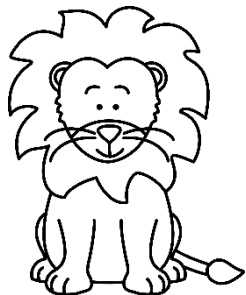
Directions: Write the missing letters.

a	b			e
	g	h		
k		m		
p		r		
u		w		y

Beginning Sounds

Name: _____

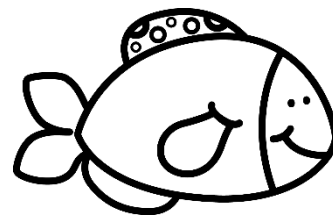
Directions: Color the beginning sound in each word.



f l p



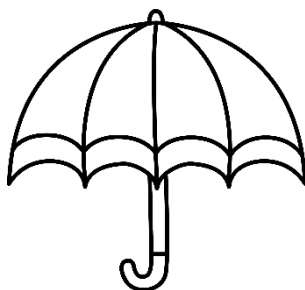
h r b



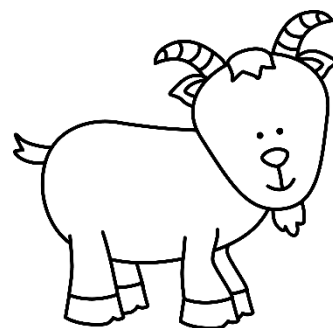
c t f



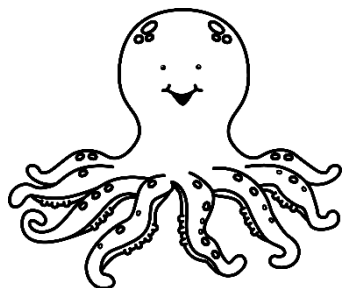
c e s



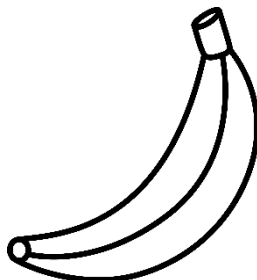
p n u



y g r



o w d



f d b

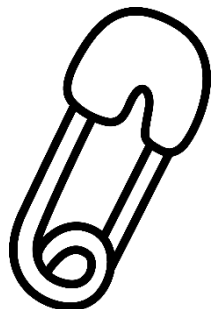


l g j

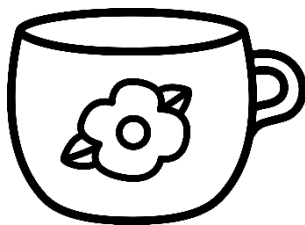
Beginning Sounds

Name: _____

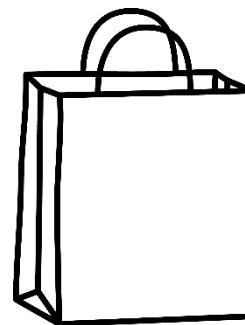
Directions: Write the beginning sound in each word.



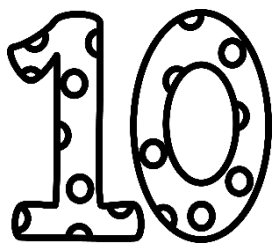
___in



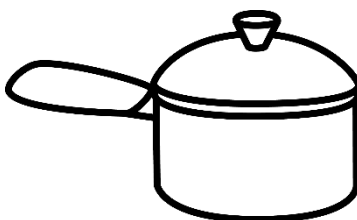
___up



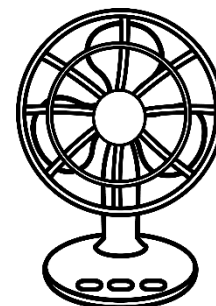
___ag



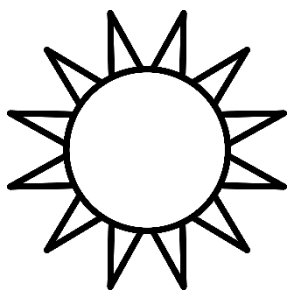
___en



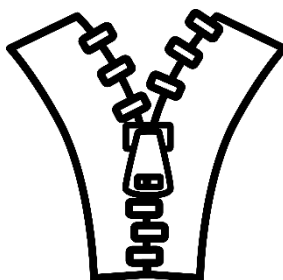
___ot



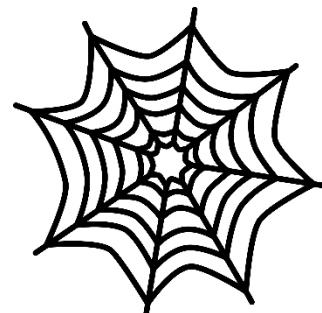
___an



___un



___ip

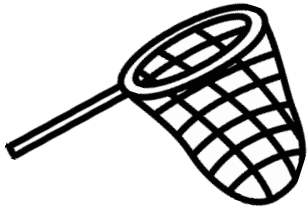


___eb

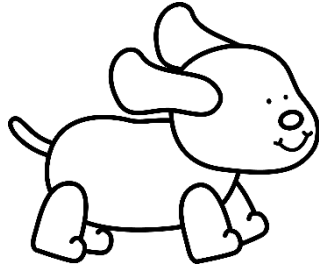
Beginning Sounds

Name: _____

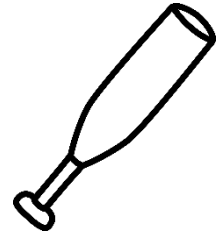
Directions: Cut out the letters. Glue the beginning sounds in the boxes.



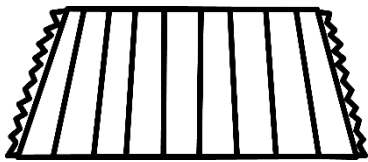
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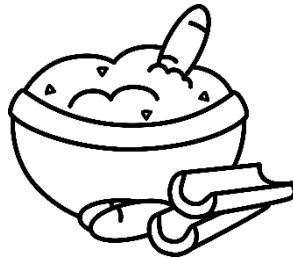
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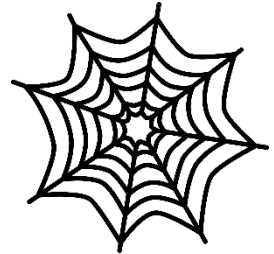
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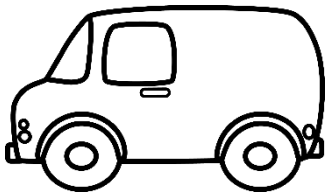
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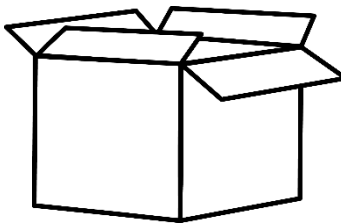
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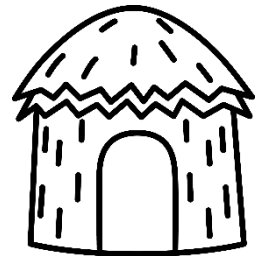
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ut

r d n b h v d b w

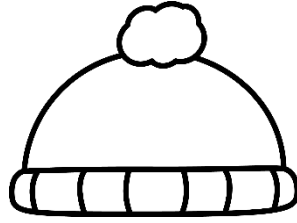
Middle Sounds

Name: _____

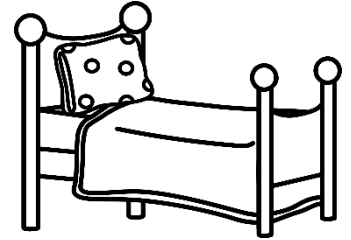
Directions: Color the middle sound in each word.



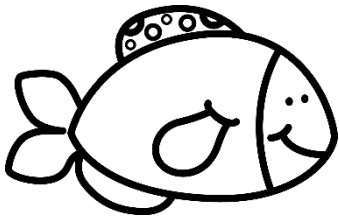
e o k



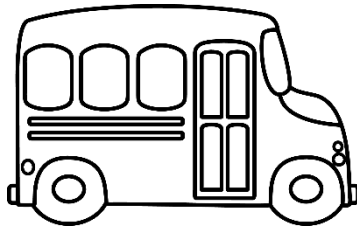
n i a



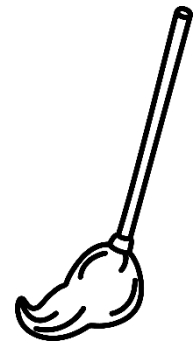
e y f



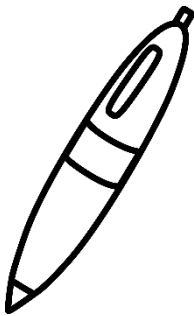
m i r



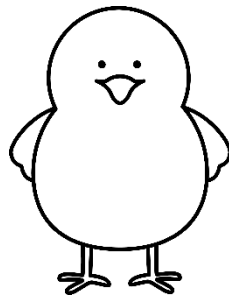
b p u



o t a



p d e



l i b

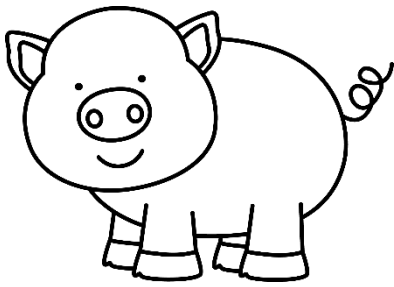


a u n

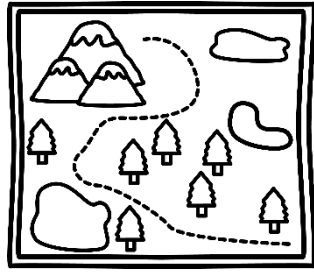
Middle Sounds

Name: _____

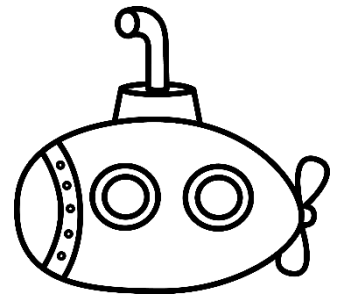
Directions: Write the middle sound in each word.



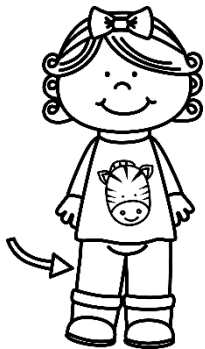
p _ _ g



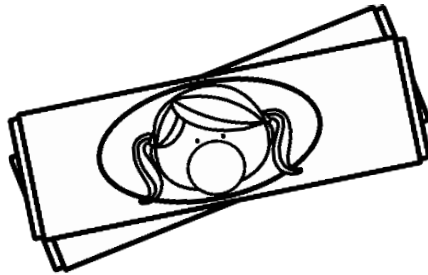
m _ _ p



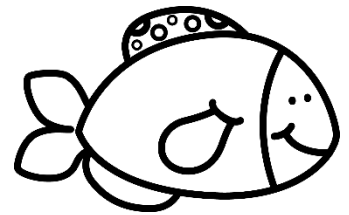
s _ _ b



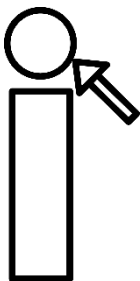
l _ _ g



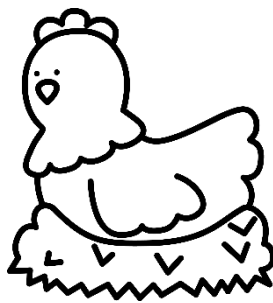
g _ _ m



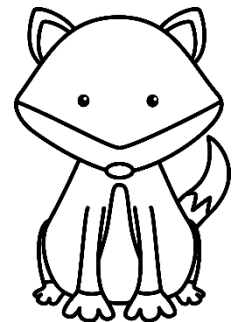
f _ _ sh



d _ _ t



h _ _ n

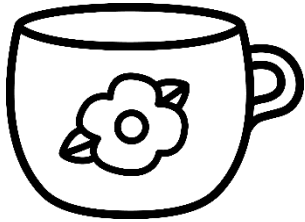


f _ _ x

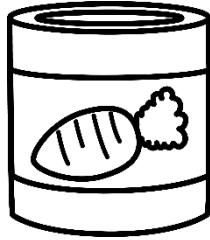
Middle Sounds

Name: _____

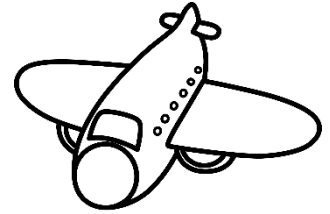
Directions: Cut out the letters. Glue the middle sounds in the boxes.



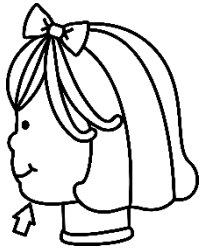
c p



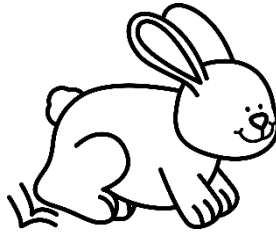
c n



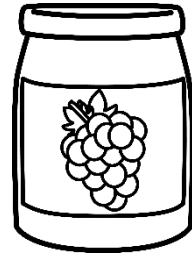
j t



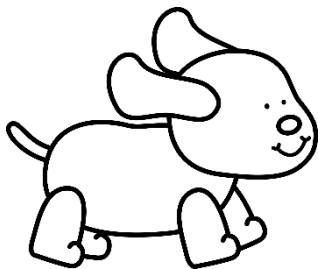
ch n



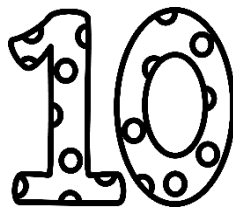
h p



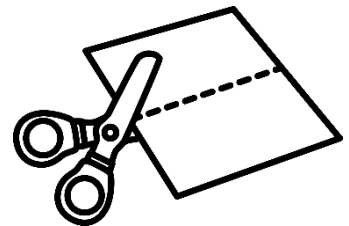
j m



d g



t n



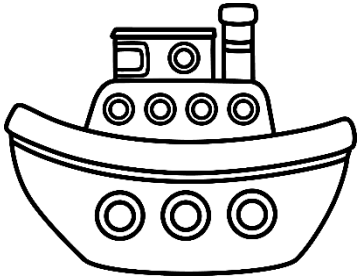
c t

e i a e a u o u o

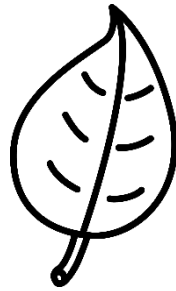
Last Sounds

Name: _____

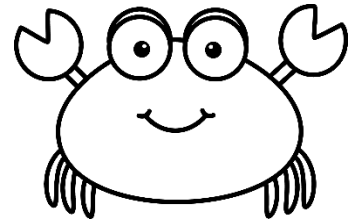
Directions: Color the letter for the last sound in each word.



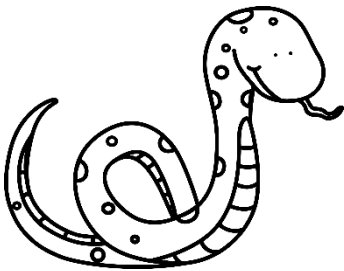
g l t



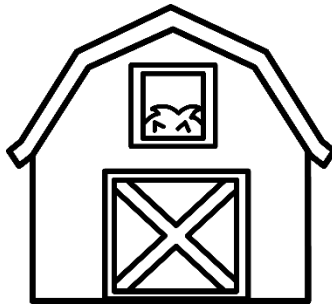
f r d



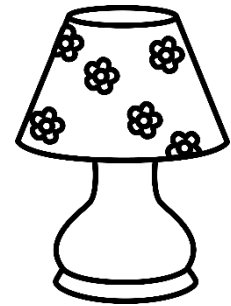
n b s



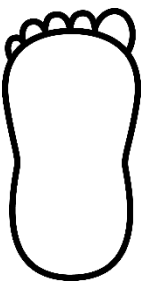
k d z



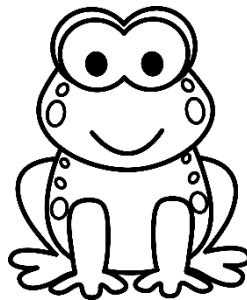
t n p



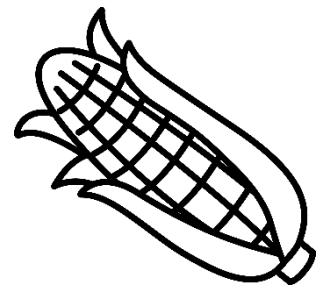
m p s



p t b



g f k

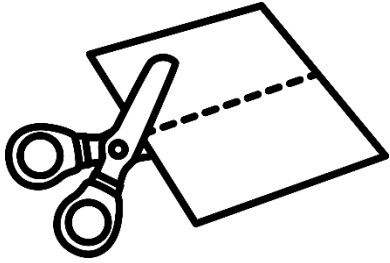


j t n

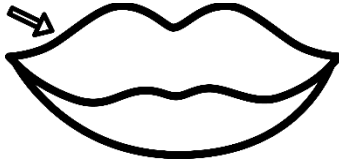
Last Sounds

Name: _____

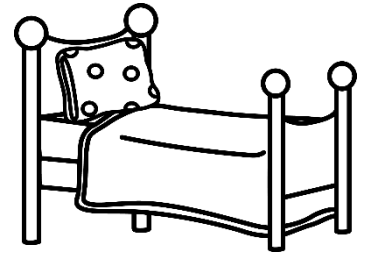
Directions: Write the last sound in each word.



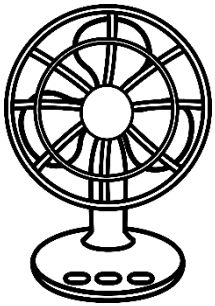
cu _____



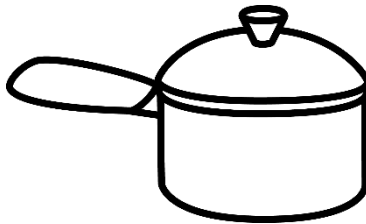
li _____



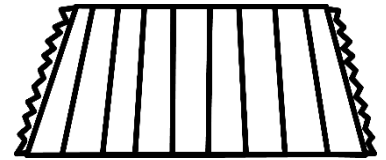
be _____



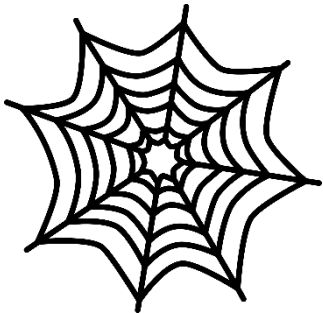
fa _____



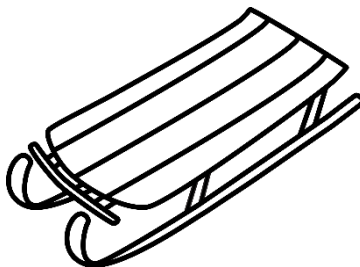
po _____



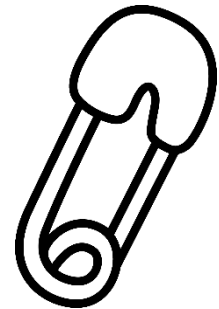
ru _____



we _____



sle _____

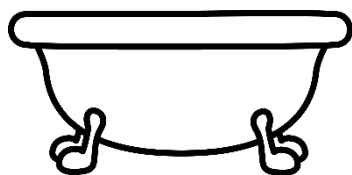


pi _____

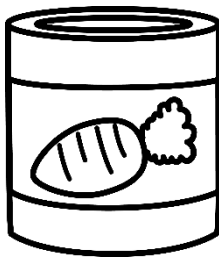
Last Sounds

Name: _____

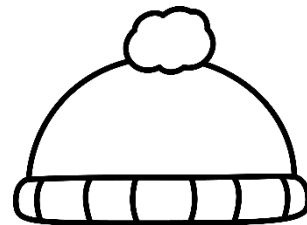
Directions: Cut out the letters. Glue the letter for the last sound in each word.



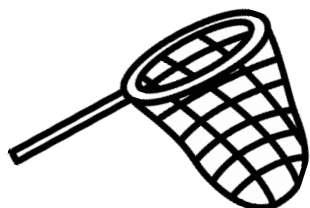
tu



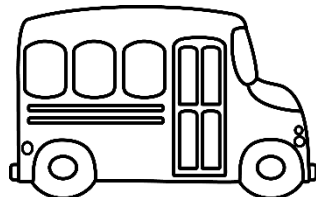
ca



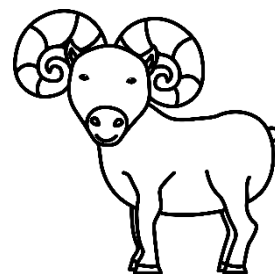
ha



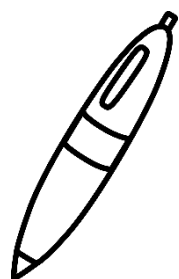
ne



bu



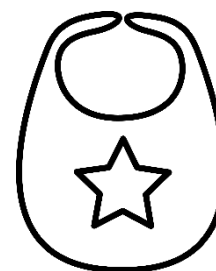
ra



pe



ja



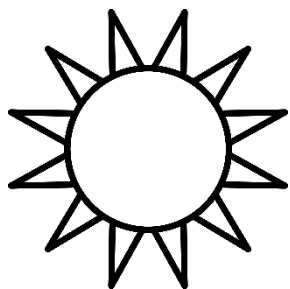
bi

t s b n t m b n m

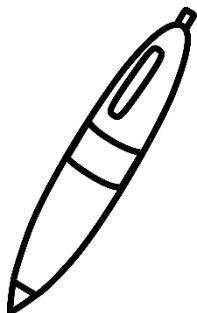
Missing Sounds

Name: _____

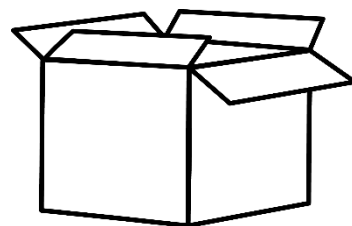
Directions: Write the missing sound in each word.



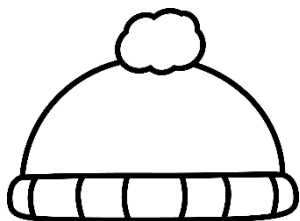
su _____



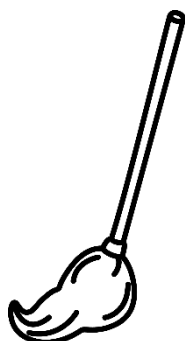
_____en



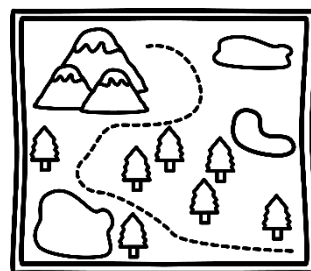
b _____x



h _____t



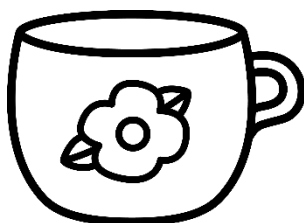
mo _____



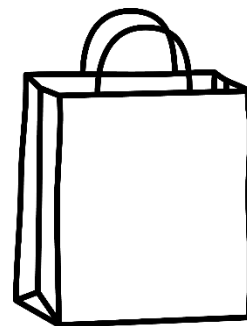
_____ap



l _____g



cu _____

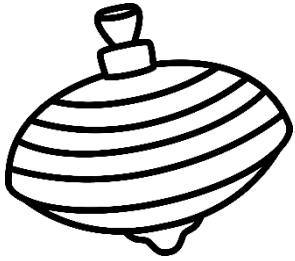


_____ag

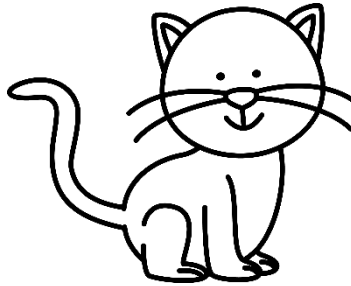
Missing Sounds

Name: _____

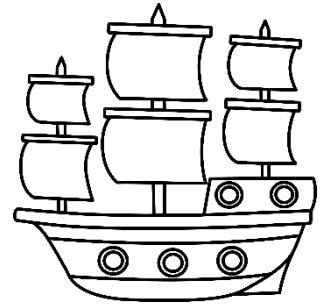
Directions: Write the missing sound in each word.



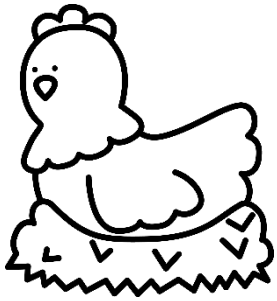
___op



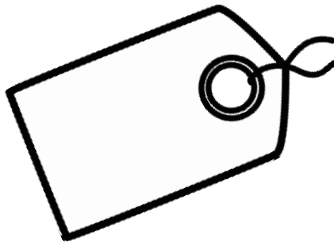
ca___



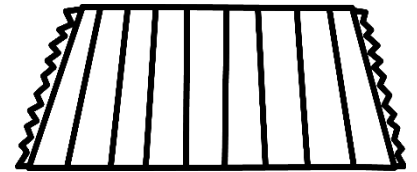
sh___p



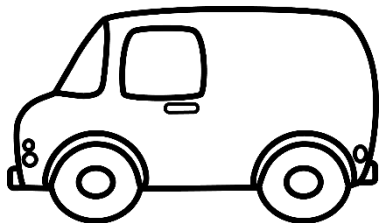
___en



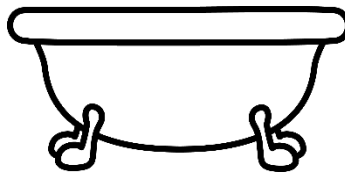
t___g



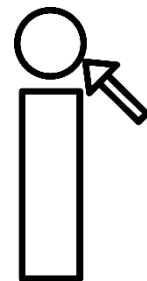
ru___



v___n



___ub

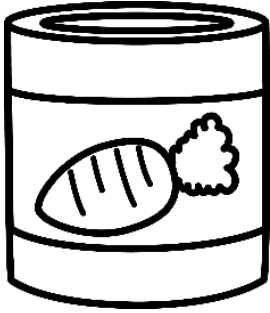


do___

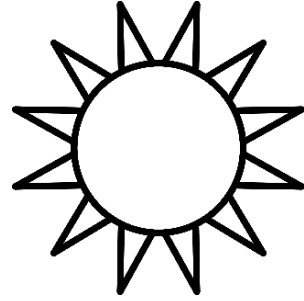
Which Word?

Name: _____

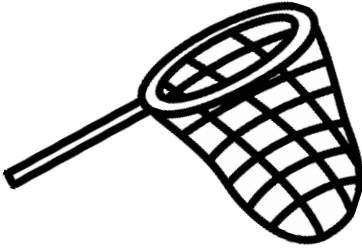
Directions: Circle the word that matches each picture.



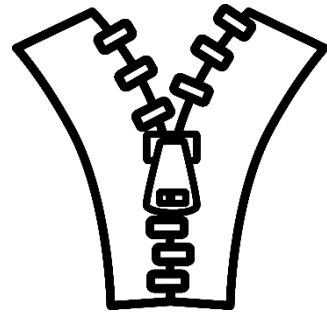
can fan



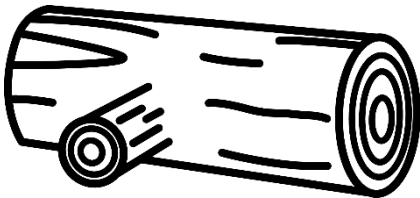
sub sun



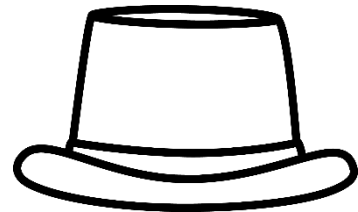
not net



zip tip



leg log

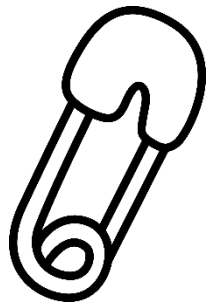


ham hat

Which Word?

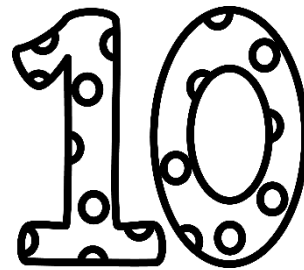
Name: _____

Directions: Circle the word that matches each picture.



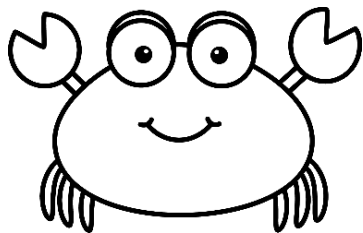
pig

pin



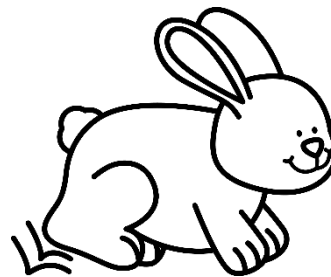
ten

den



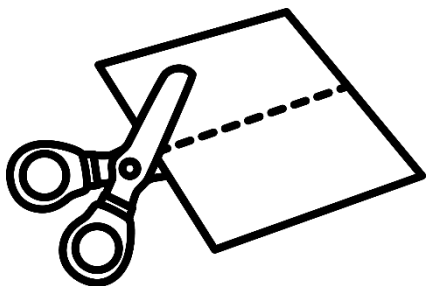
crab

crib



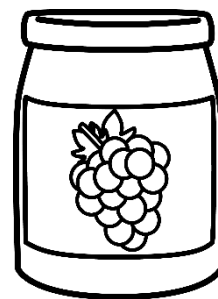
top

hop



cut

cat



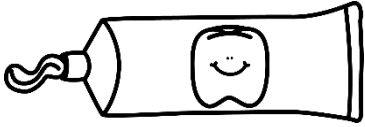
yam

jam

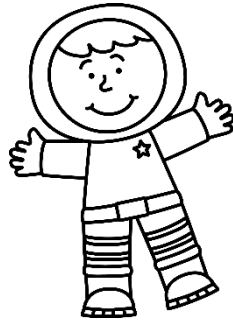
Syllables

Name: _____

Directions: Count the syllables in each word. Color the number that shows the correct number of syllables.



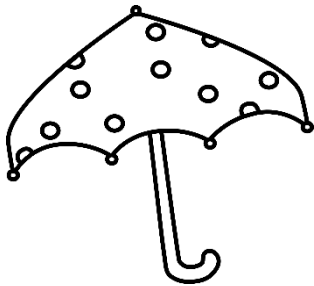
1 2 3



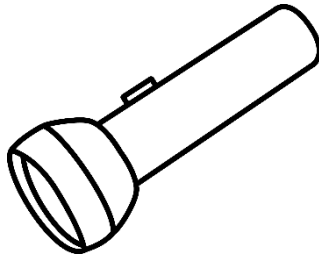
1 2 3



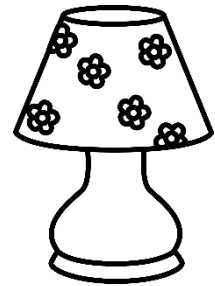
1 2 3



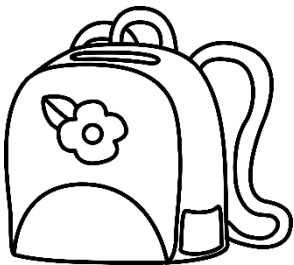
1 2 3



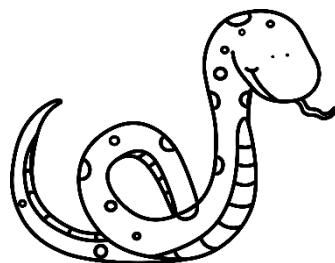
1 2 3



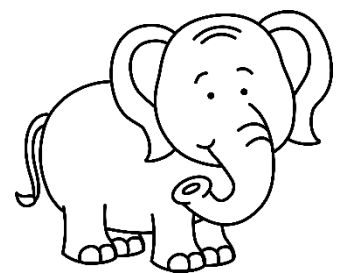
1 2 3



1 2 3



1 2 3

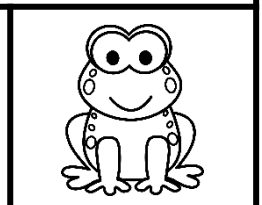
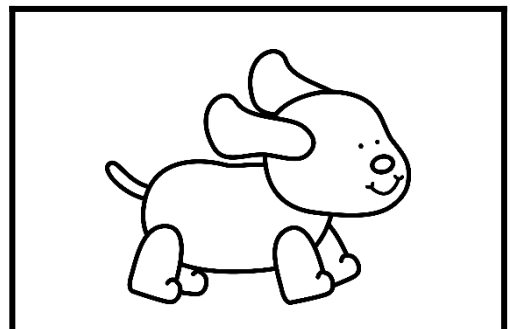
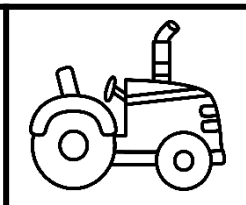
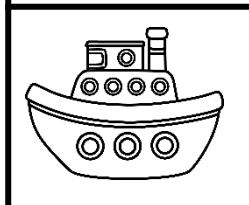
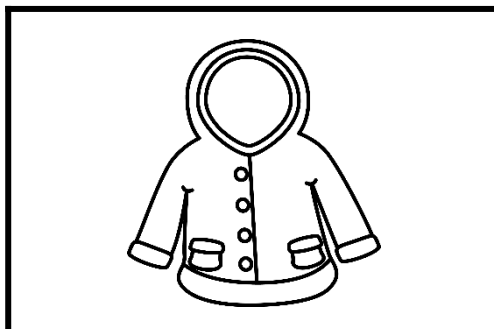
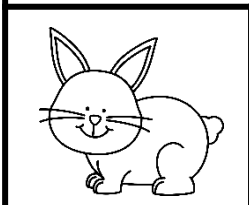
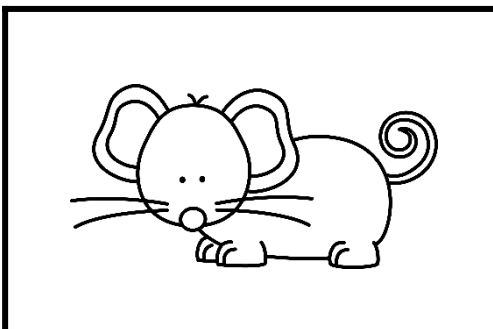
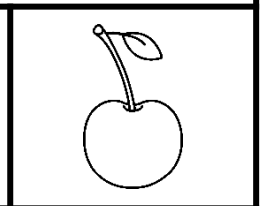
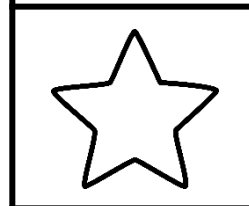
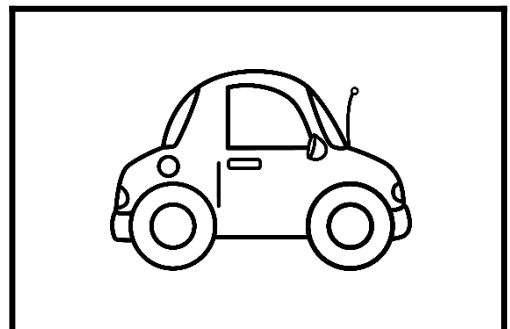
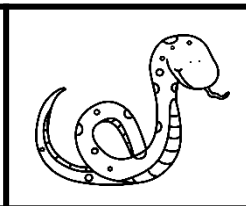
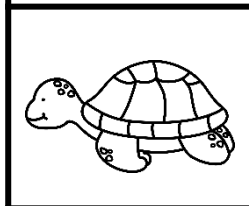
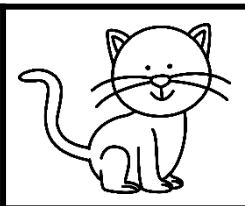
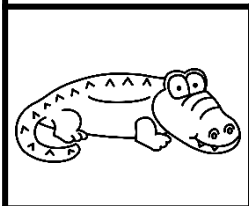
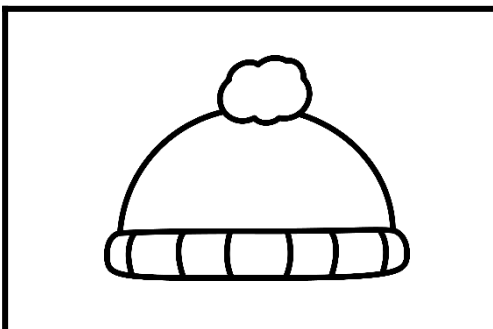
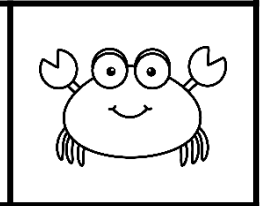
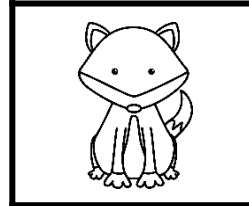
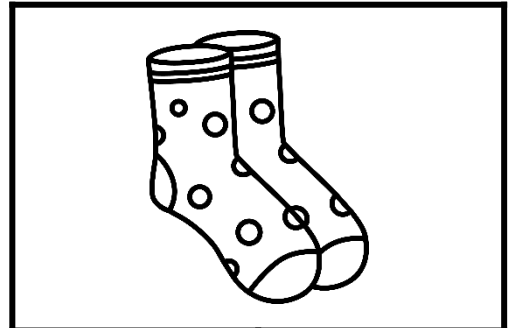
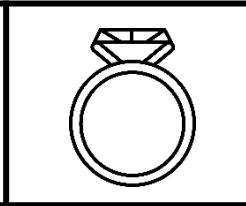
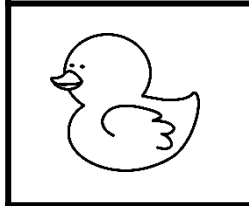
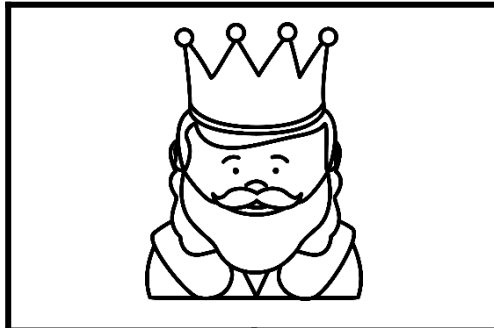
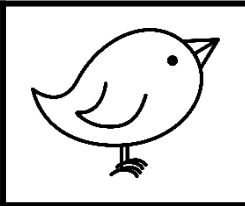
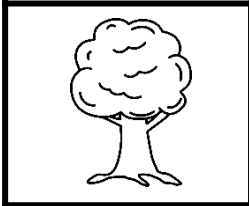
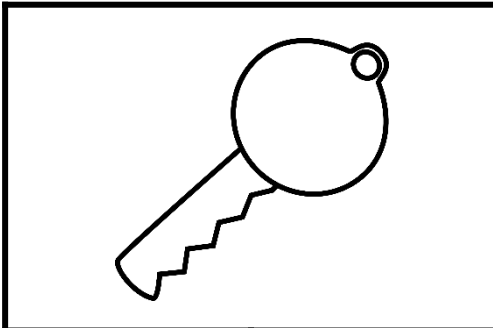


1 2 3

Pick the Rhyme

Name: _____

Directions: Color the picture that rhymes with the picture in the top box.



Write a Rhyme

Name: _____

Directions: Next to each word, write a word that rhymes.

ten

rug

fan

big

dog

bug

pit

tap

red

pop

cat

fin

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-at

-ag

© Katie Roltgen

rag

cat

tag

wag

pat

hat

bag

sat

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-en

-et

© Katie Roltgen

net

pen

pet

den

hen

set

bet

ten

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-ig

-in

© Katie Roltgen

tin

dig

wig

win

fig

fin

pin

big

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-ot

-op

© Katie Roltgen

pot

top

hot

cot

mop

dot

hop

pop

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-un

-ug

© Katie Roltgen

hug

sun

bun

tug

fun

bug

run

rug

Add the Punctuation

Name: _____

Directions: Write the correct punctuation mark at the end of each sentence.

. ? !

Do you have a cat__

Here is my red bag__

Look at that big bug__

He has two dogs__

Can I get on the bus__

I need help__

Fix the Sentence

Name: _____

Directions: Read each sentence. Circle the mistakes. Look for capital letters, spaces, and punctuation. Rewrite the sentence correctly on the line.

my dog is little

i have a red cat

can you get my hat

do you see the frog

Write a Sentence

Name: _____

1. Write a sentence that uses the word **can**.

2. Write a sentence that uses the word **bag**.

3. Write a sentence that uses the word **map**.

Write a Sentence

Name: _____

1. Write a sentence that uses the word **me**.

2. Write a sentence that uses the word **get**.

3. Write a sentence that uses the word **red**.

Write a Sentence

Name: _____

1. Write a sentence that uses the word **it**.

2. Write a sentence that uses the word **mix**.

3. Write a sentence that uses the word **pig**.

Write a Sentence

Name: _____

1. Write a sentence that uses the word **on**.

2. Write a sentence that uses the word **dog**.

3. Write a sentence that uses the word **hot**.

Write a Sentence

Name: _____

1. Write a sentence that uses the word **up**.

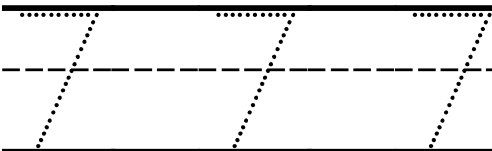
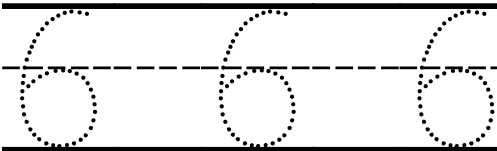
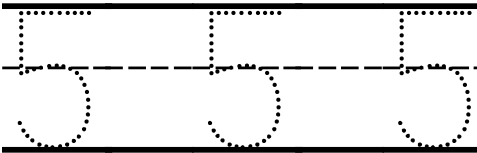
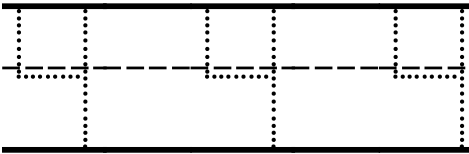
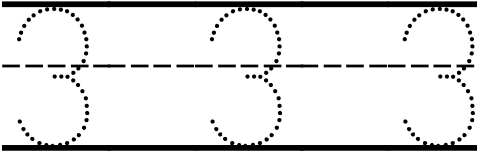
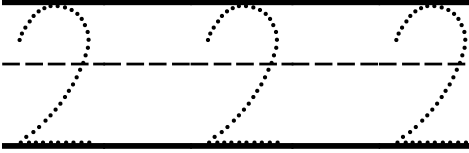
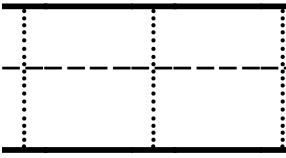
2. Write a sentence that uses the word **hug**.

3. Write a sentence that uses the word **sun**.

Trace the Numbers

Name: _____

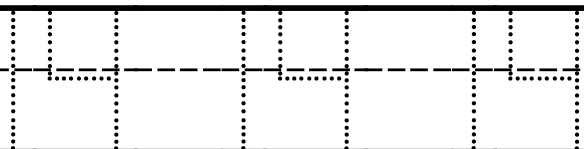
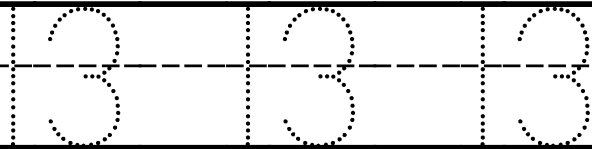
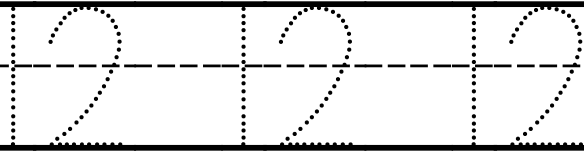
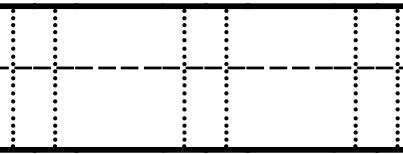
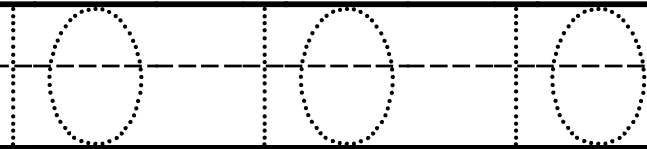
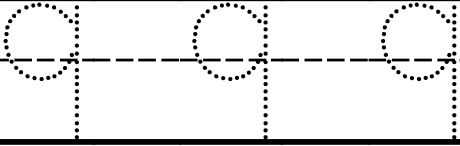
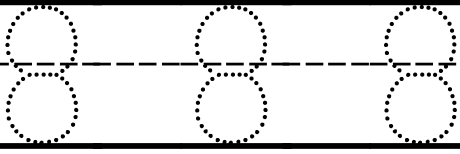
Directions: Trace the numbers. Write each number three times.



Trace the Numbers

Name: _____

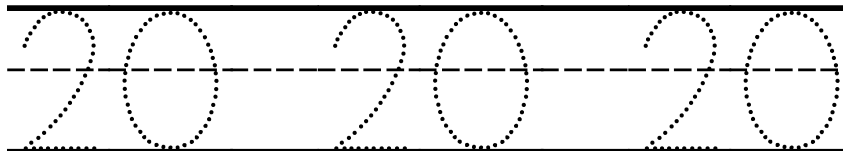
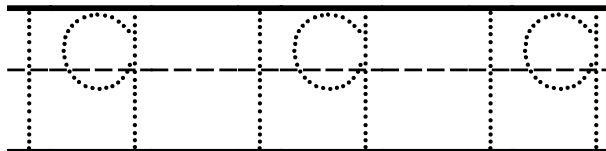
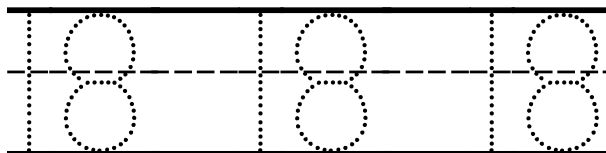
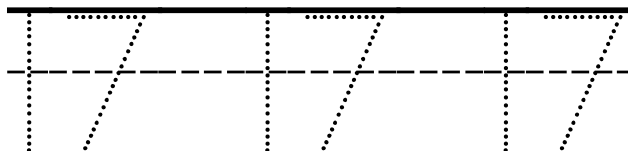
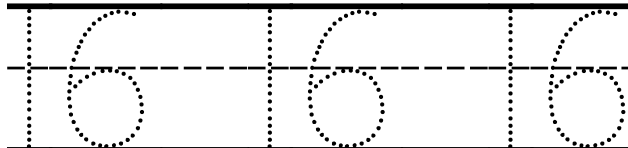
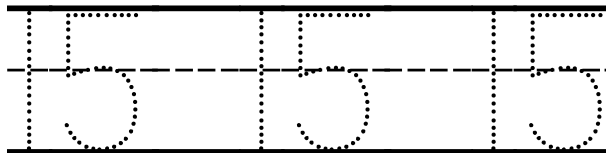
Directions: Trace the numbers. Write each number three times.



Trace the Numbers

Name: _____

Directions: Trace the numbers. Write each number three times.



What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

1		3		5
---	--	---	--	---

4	5		7	
---	---	--	---	--

6		8		10
---	--	---	--	----

	3	4		6
--	---	---	--	---

7		9	10	
---	--	---	----	--

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

5	6			9
---	---	--	--	---

	1	2		4
--	---	---	--	---

9	10		12	
---	----	--	----	--

3			6	7
---	--	--	---	---

	9	10	11	
--	---	----	----	--

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

13		15		17
----	--	----	--	----

	17	18	19	
--	----	----	----	--

11			14	15
----	--	--	----	----

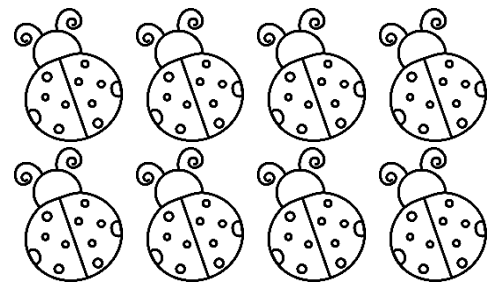
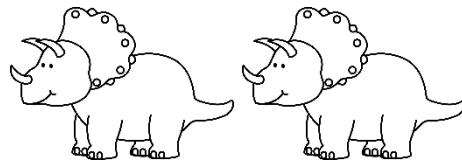
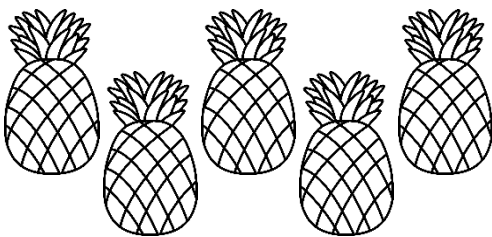
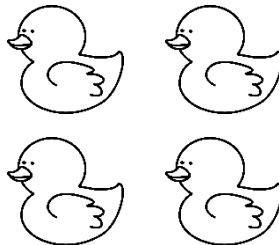
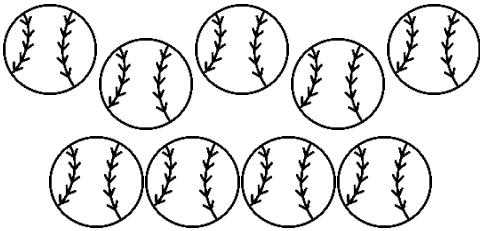
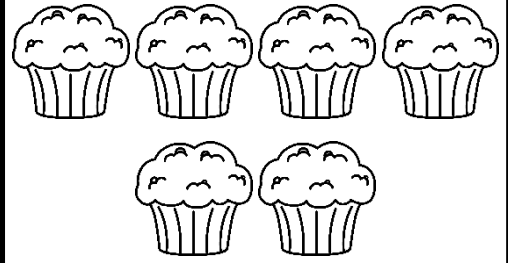
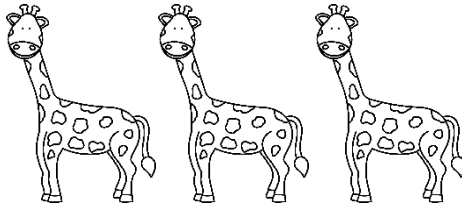
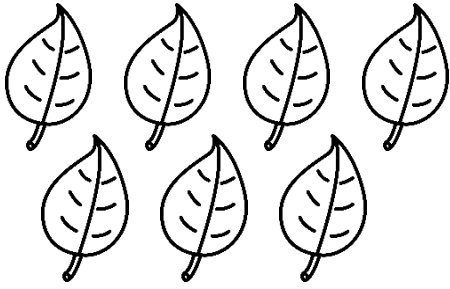
15	16		18	
----	----	--	----	--

		14	15	16
--	--	----	----	----

How Many?

Name: _____

Directions: Cut out the numbers. Count each set. In the box, glue the number that tells how many.

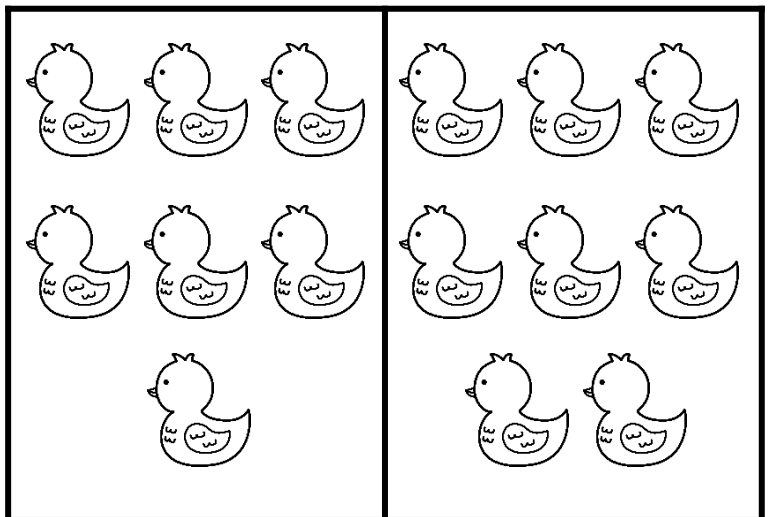
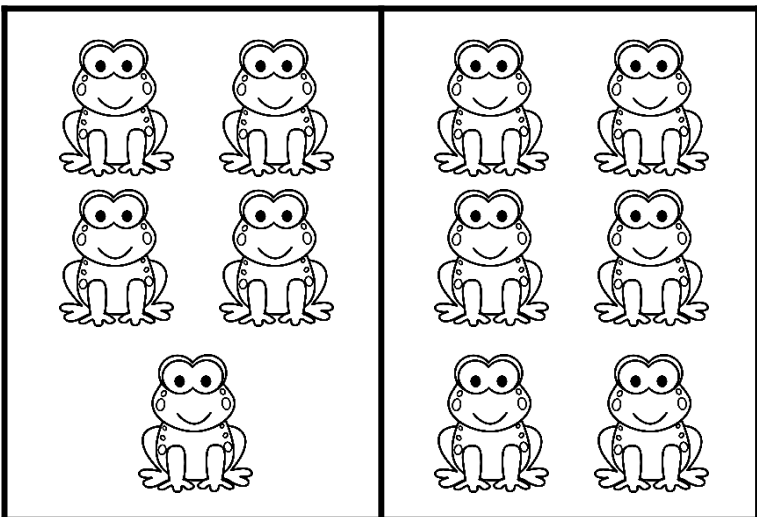
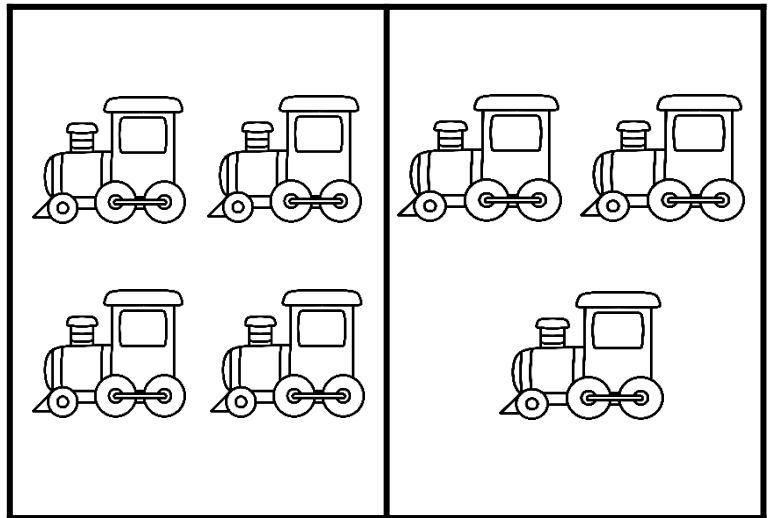
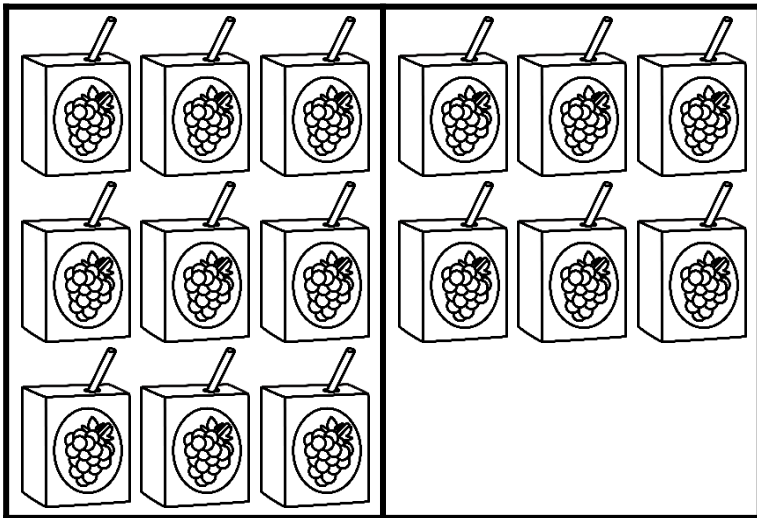
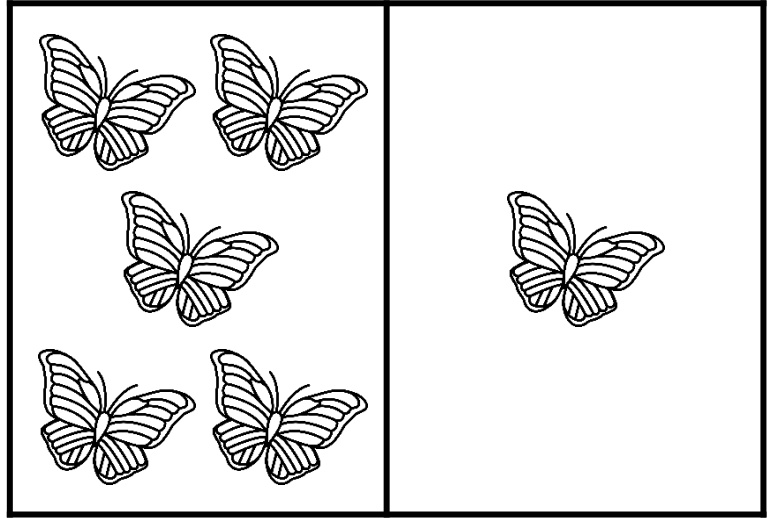
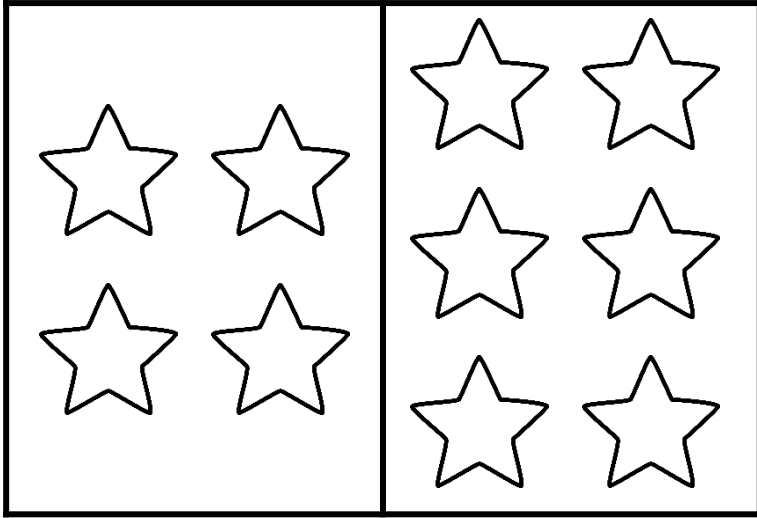


3 7 4 1 9 5 2 8 6

Comparing Sets

Name: _____

Directions: Compare each set. Color or circle the set that is greater.



Comparing Numbers

Name: _____

Directions: Compare each pair of numbers. Circle the number that is greater.

3	1
---	---

5	4
---	---

2	10
---	----

7	6
---	---

5	0
---	---

8	9
---	---

1	2
---	---

4	8
---	---

10	9
----	---

1	7
---	---

Comparing Numbers

Name: _____

Directions: Compare each pair of numbers. Circle the number that is less.

2	8
---	---

3	1
---	---

4	5
---	---

10	9
----	---

3	0
---	---

2	6
---	---

7	6
---	---

3	5
---	---

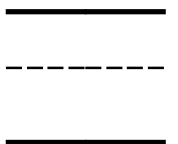
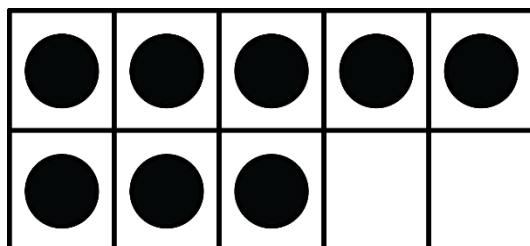
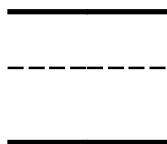
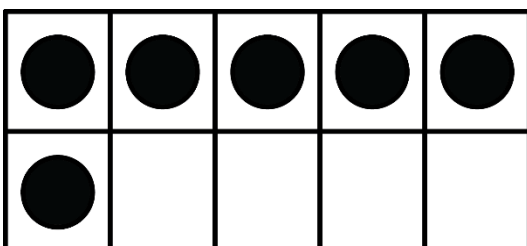
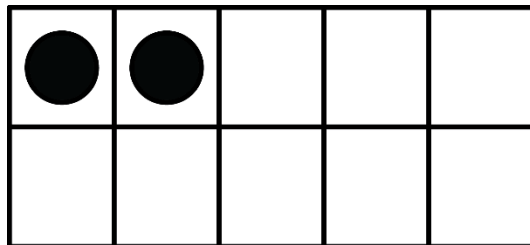
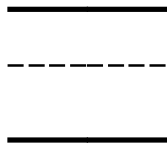
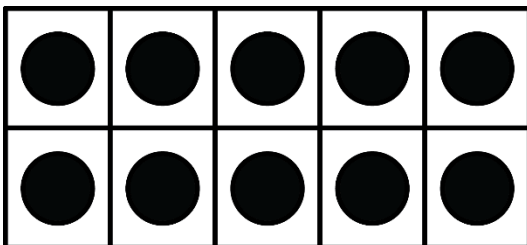
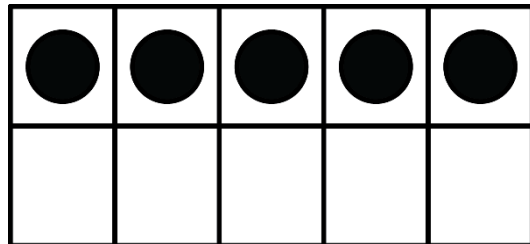
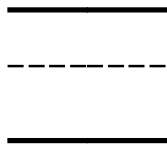
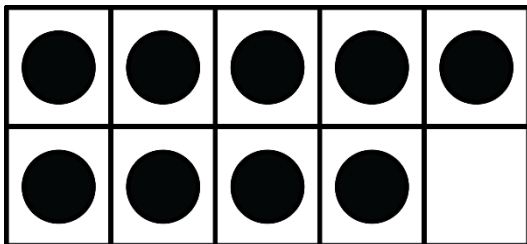
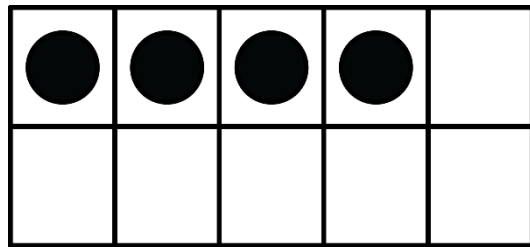
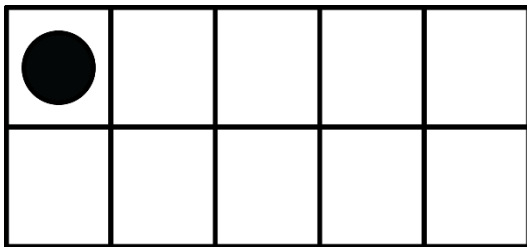
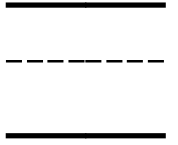
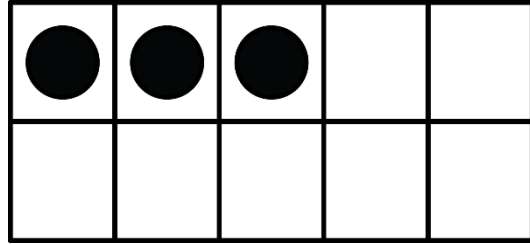
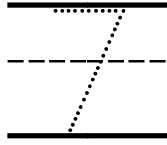
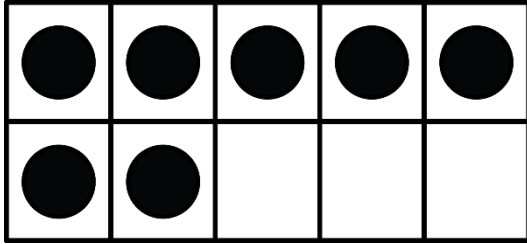
4	2
---	---

0	8
---	---

Ten Frames 0-10

Name: _____

Directions: Count the dots on each ten frame. Write the number that tells how many. The first one is done as an example.



Draw the Dots

Name: _____

Directions: Show each number by drawing dots on the ten frame. The first one is done as an example.

4

○	○	○	○	

9

3

6

10

2

5

1

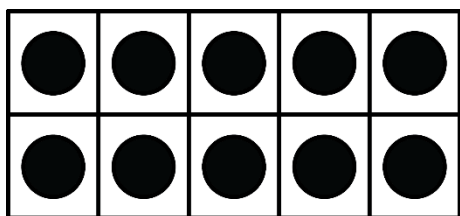
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7

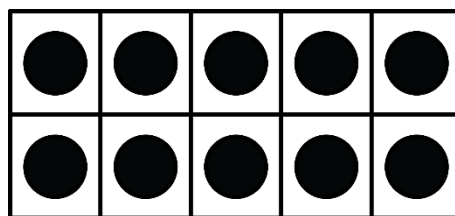
Ten Frames II-20

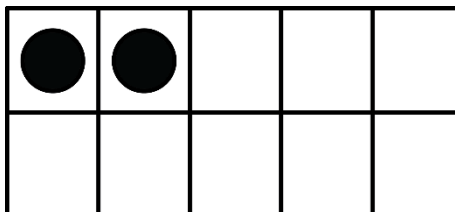
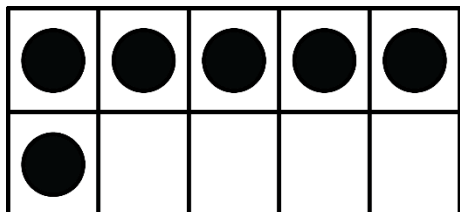
Name: _____

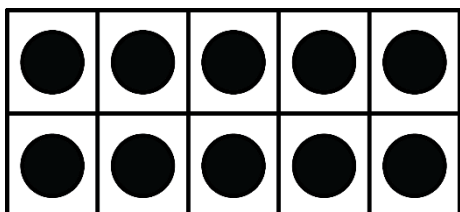
Directions: Count the dots on each double ten frame. Write the number that tells how many. The first one is done as an example.

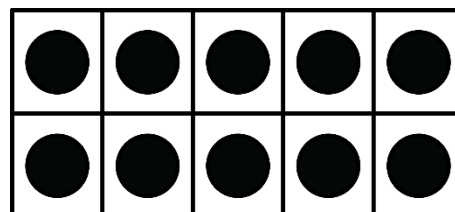


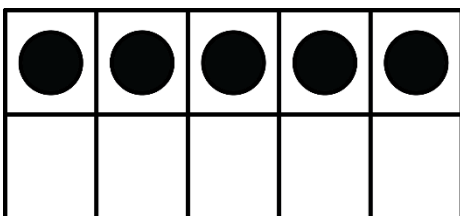
16

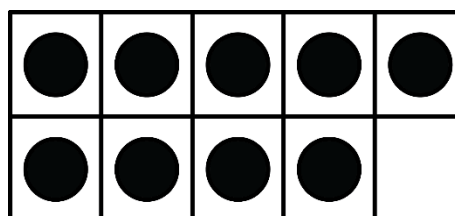


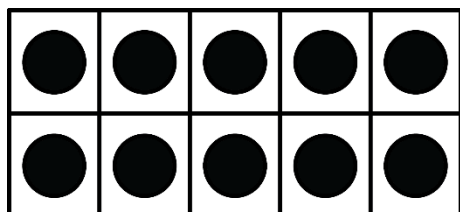


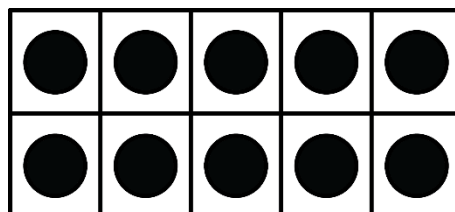


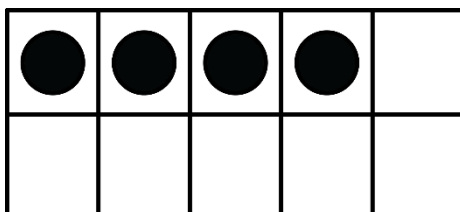


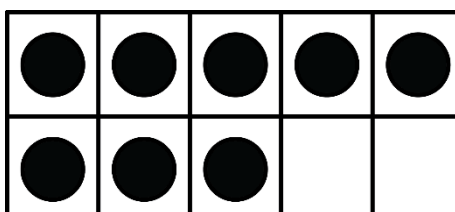










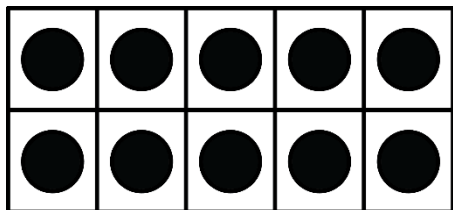


Ten Frames II-20

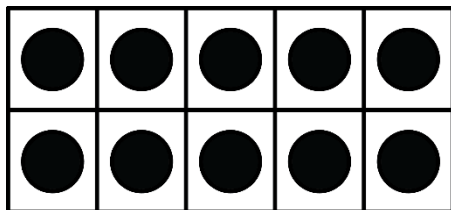
Name: _____

Directions: Cut out the ten frames at the bottom. Glue each ten frame below to show each number.

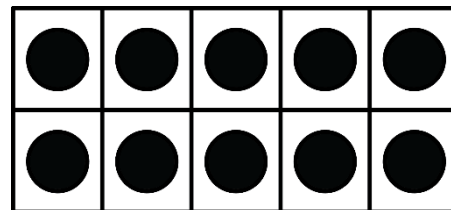
17



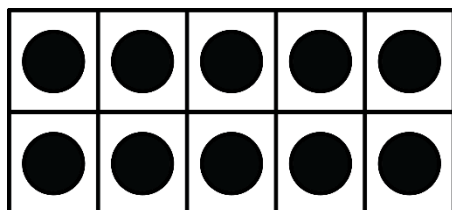
14



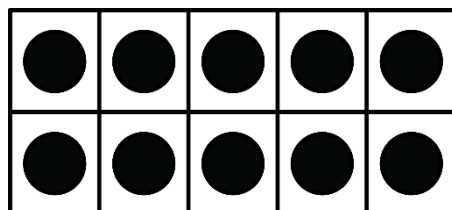
11



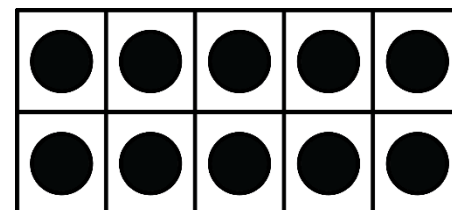
16

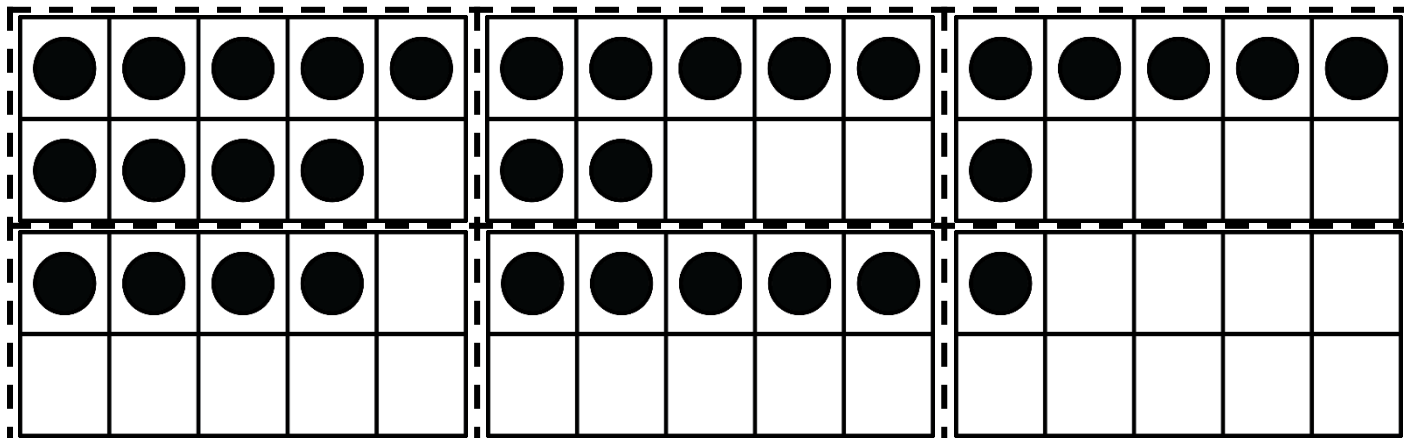


19



15

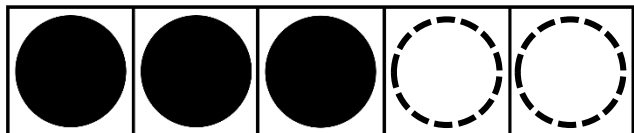




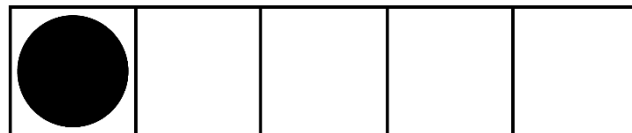
Make 5

Name: _____

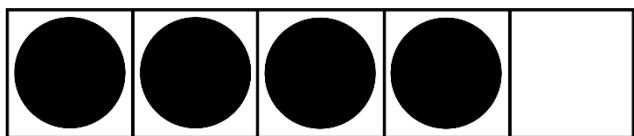
Directions: On each five frame, draw more dots to make 5. Then, complete the equation. The first one is done as an example.



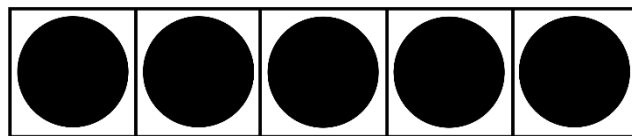
$$3 + \underline{2} = 5$$



$$1 + \underline{\quad} = 5$$



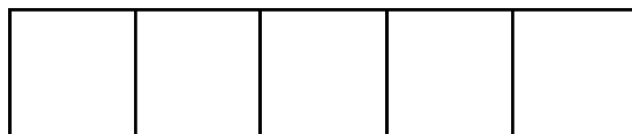
$$4 + \underline{\quad} = 5$$



$$5 + \underline{\quad} = 5$$



$$2 + \underline{\quad} = 5$$

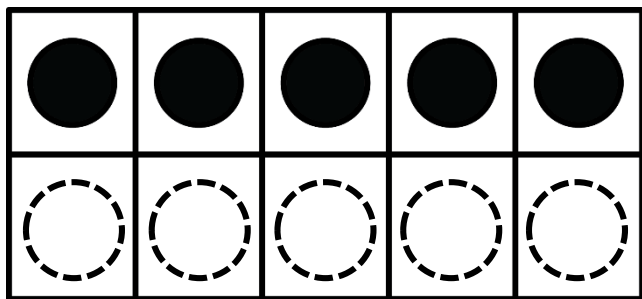


$$0 + \underline{\quad} = 5$$

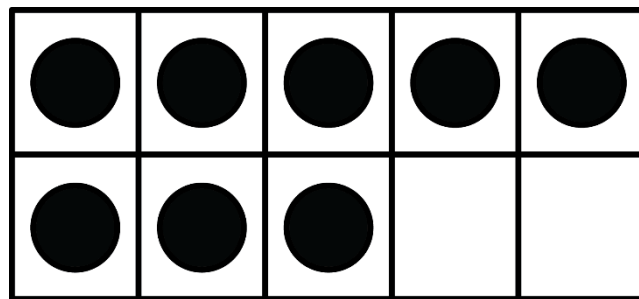
Make 10

Name: _____

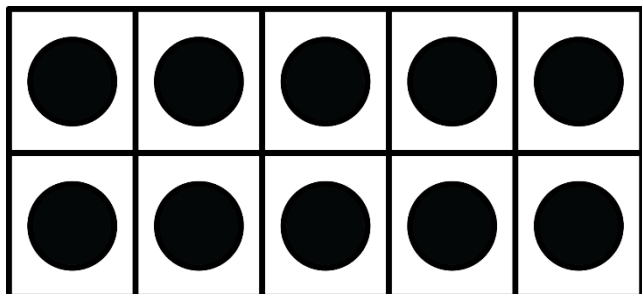
Directions: On each ten frame, draw more dots to make 10. Then, complete the equation. The first one is done as an example.



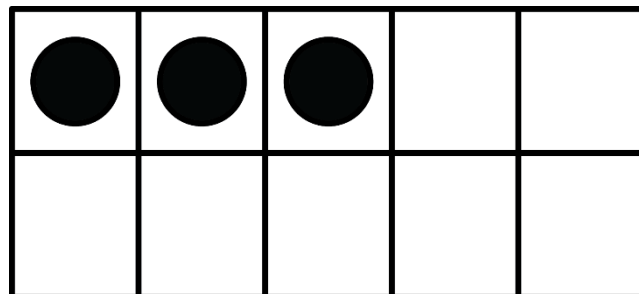
$$5 + \underline{5} = 10$$



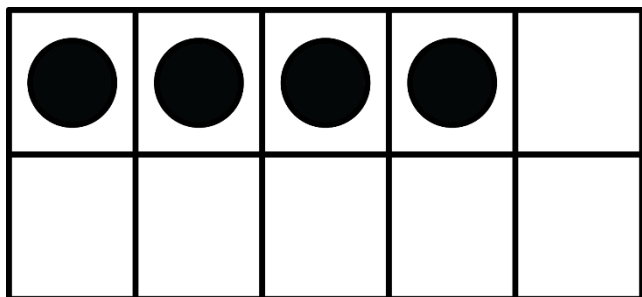
$$8 + \underline{\quad} = 10$$



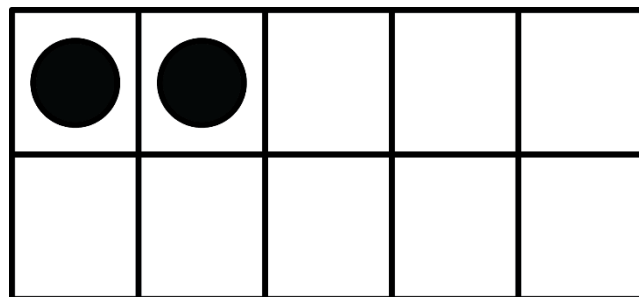
$$10 + \underline{\quad} = 10$$



$$3 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$

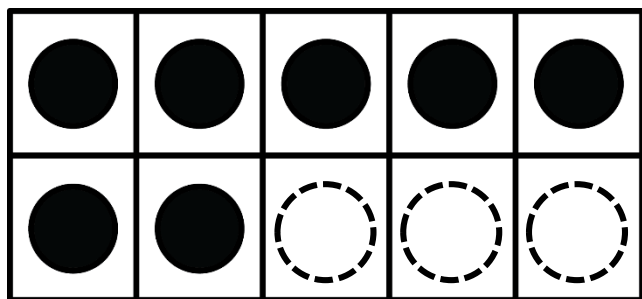


$$2 + \underline{\quad} = 10$$

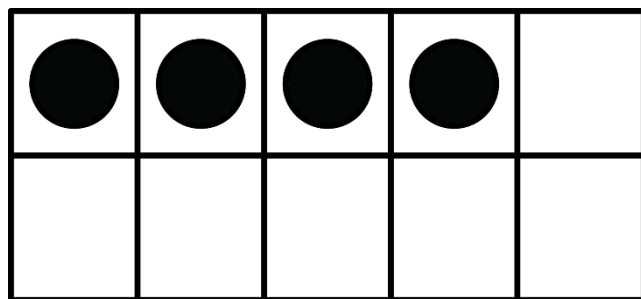
Make 10

Name: _____

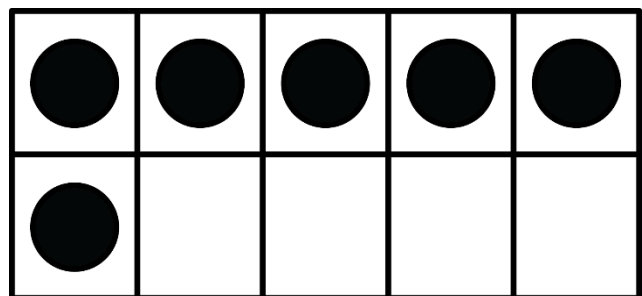
Directions: On each ten frame, draw more dots to make 10. Then, complete the equation. The first one is done as an example.



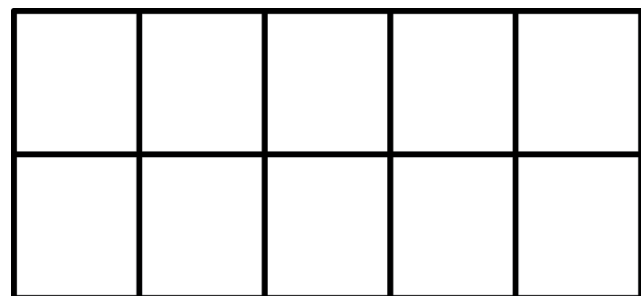
$$7 + \underline{3} = 10$$



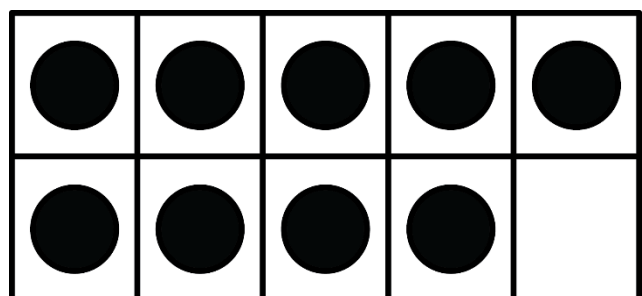
$$4 + \underline{\quad} = 10$$



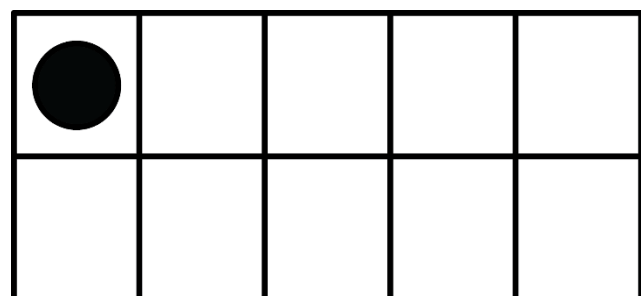
$$6 + \underline{\quad} = 10$$



$$0 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$



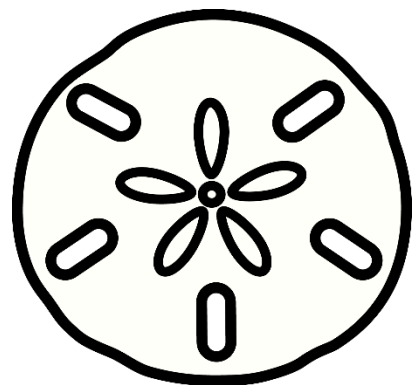
$$1 + \underline{\quad} = 10$$

Count by Tens

Name: _____

Directions: Count by tens and write the missing numbers.

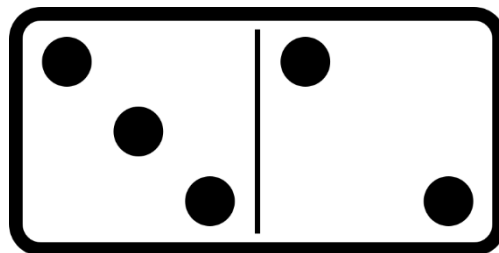
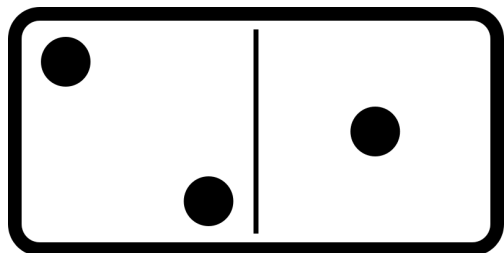
0	10	20
	40	50
	70	
90		
120		



Domino Addition

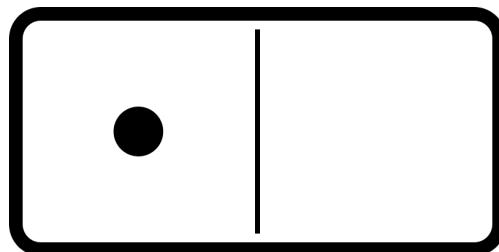
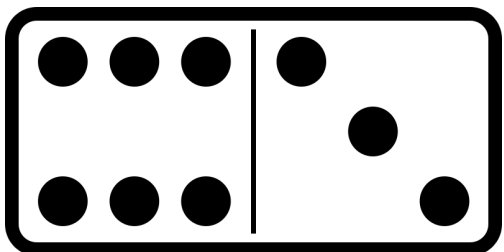
Name: _____

Directions: Add by counting the dots on both sides of each domino. Then, write the equation.



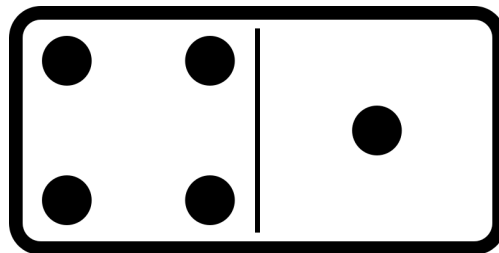
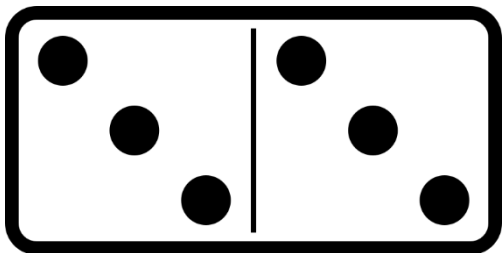
$$\underline{2} + \underline{1} = \underline{3}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



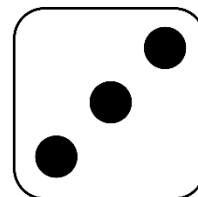
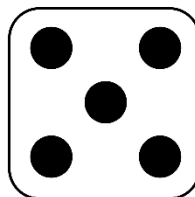
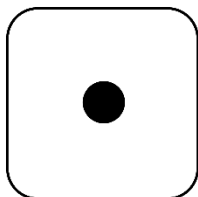
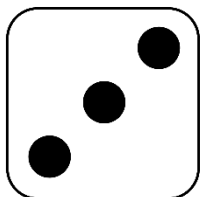
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add the Dice

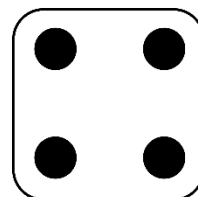
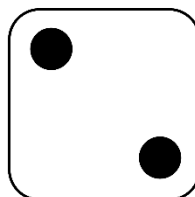
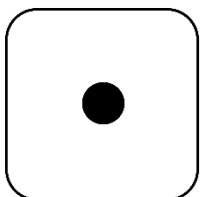
Name: _____

Directions: Add by counting the dots on both of the dice. Then, write the equation.



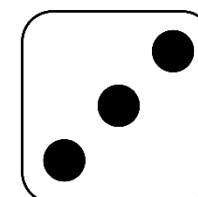
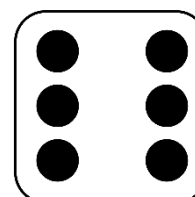
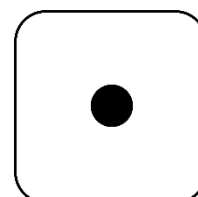
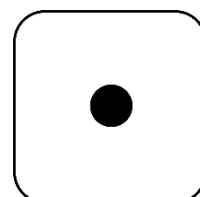
$$\underline{3} + \underline{1} = \underline{4}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



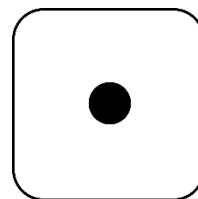
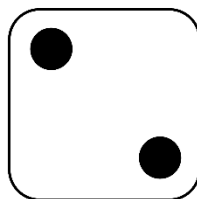
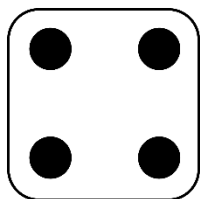
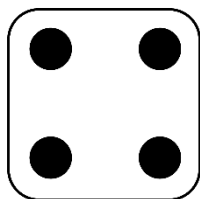
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Add the Dice

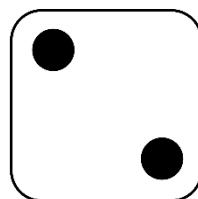
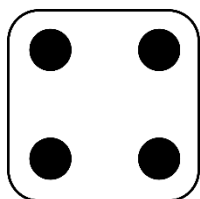
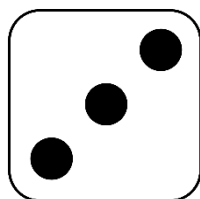
Name: _____

Directions: Add by counting the dots on both of the dice. Then, write the equation.



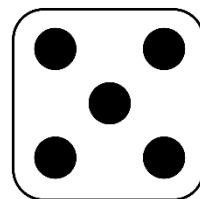
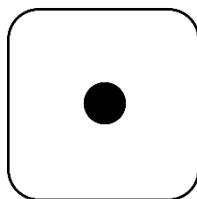
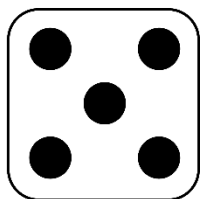
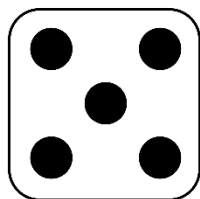
$$\underline{\quad} 4 + \underline{\quad} 4 = \underline{\quad} 8$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



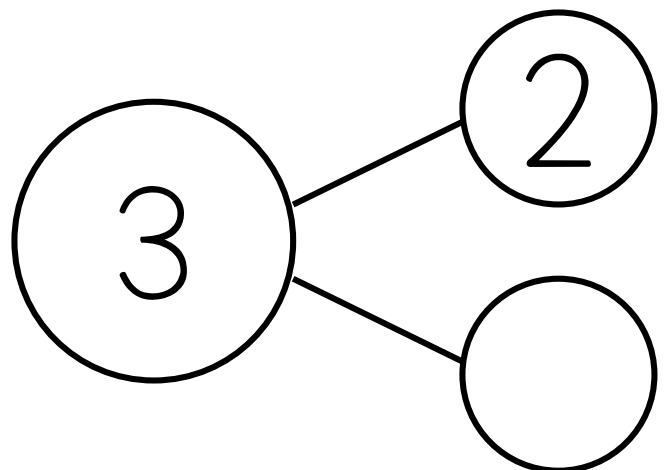
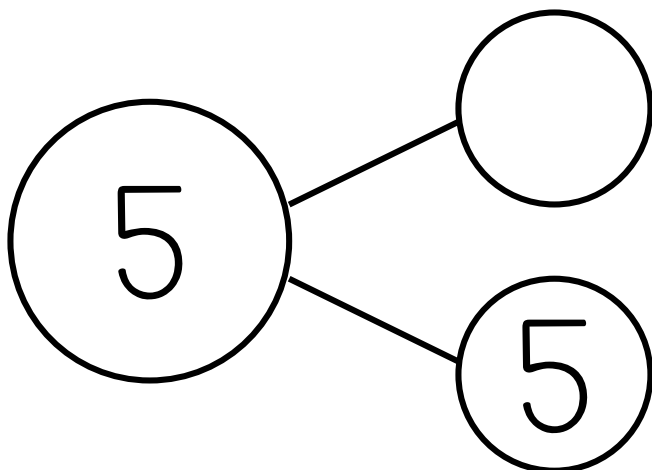
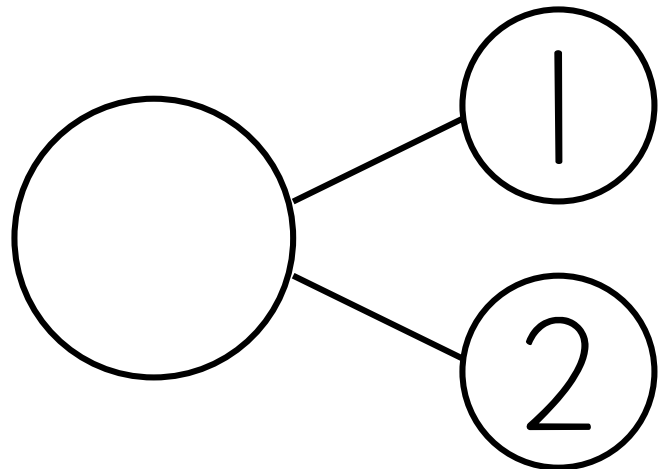
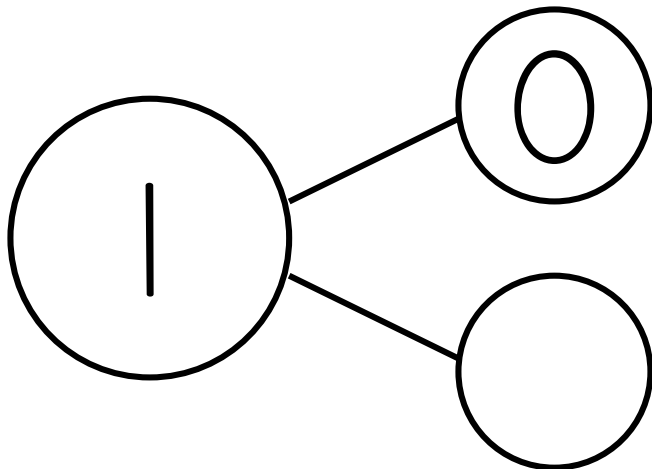
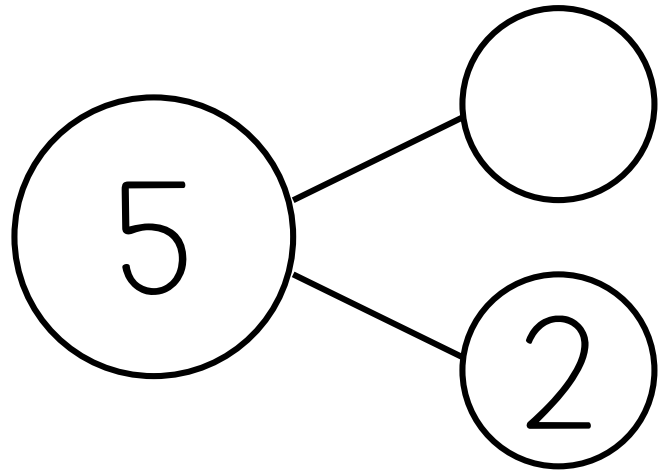
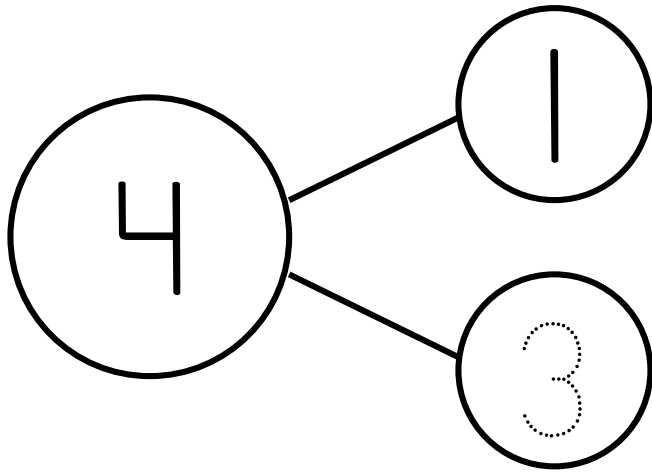
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Number Bonds

Name: _____

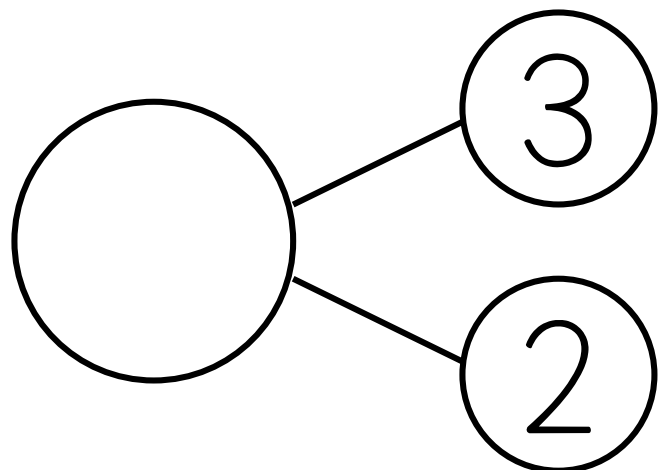
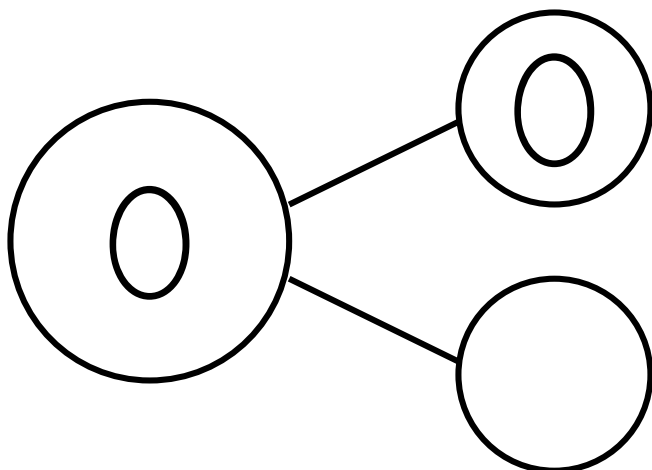
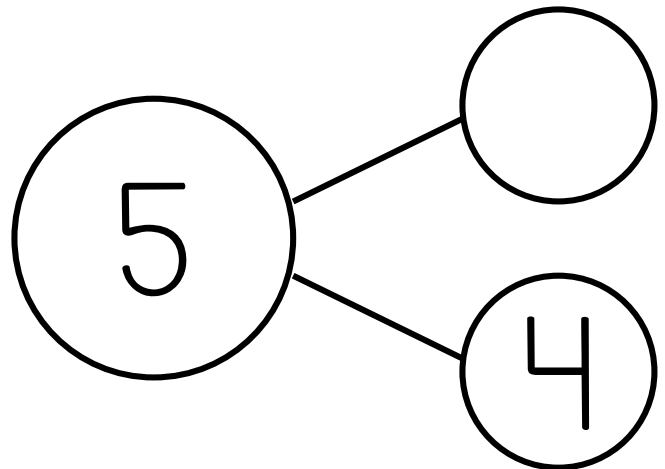
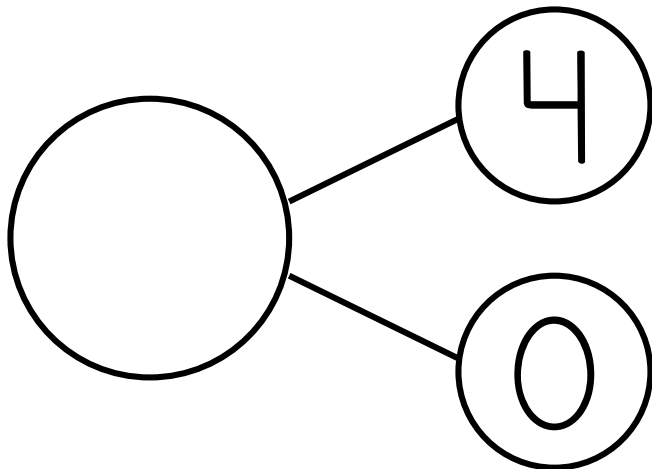
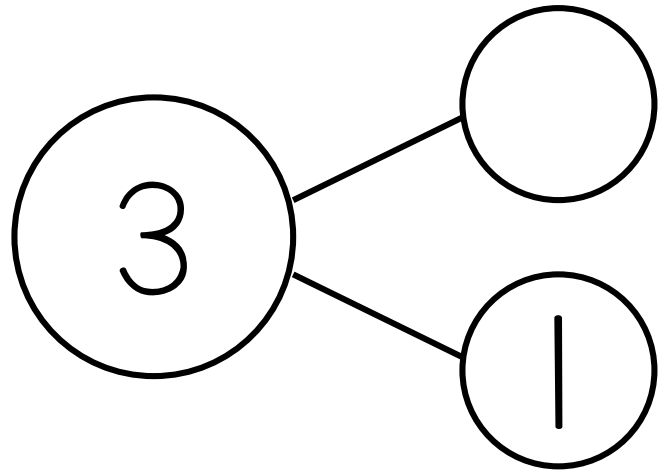
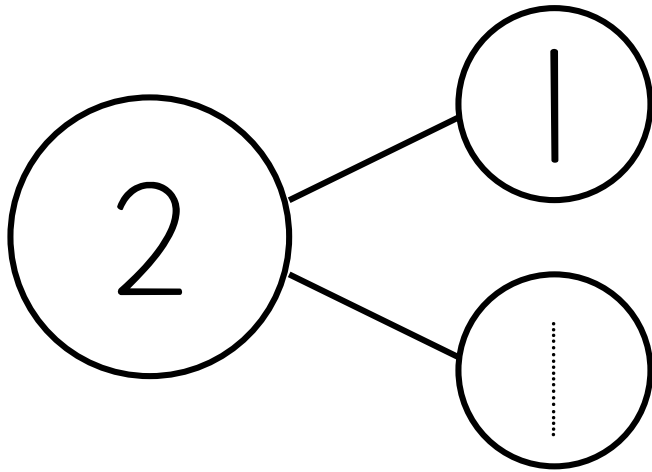
Directions: Write the missing number in each number bond. The first one is done as an example.



Number Bonds

Name: _____

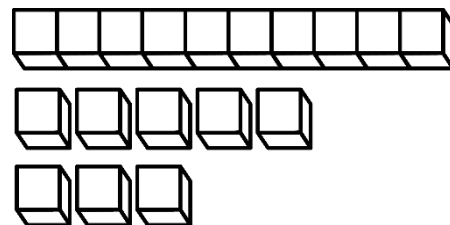
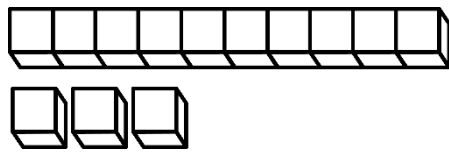
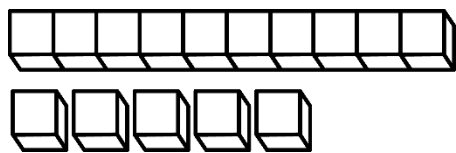
Directions: Write the missing number in each number bond. The first one is done as an example.



Tens and Ones

Name: _____

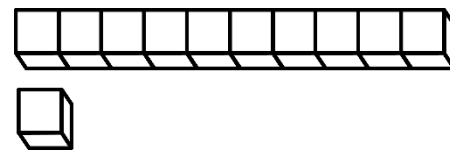
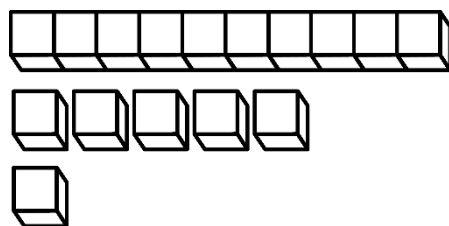
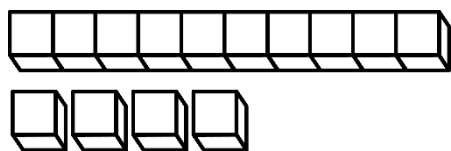
Directions: Count the tens and ones. Color the number that tells how many.



13 15 16

12 14 13

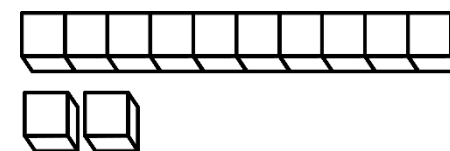
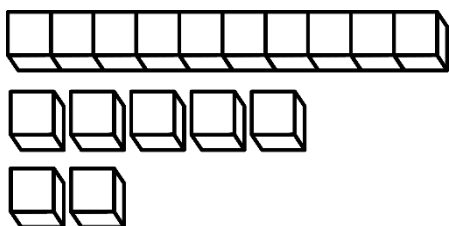
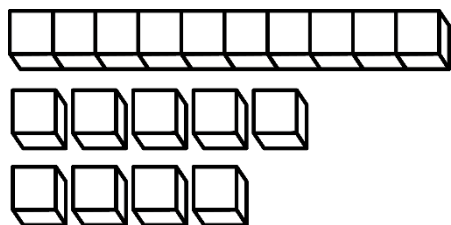
18 20 16



11 14 15

16 19 17

13 14 11



19 15 18

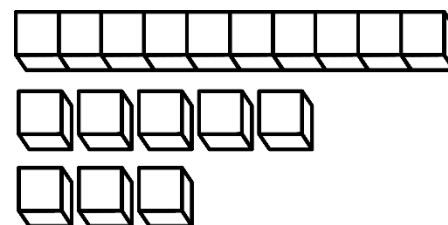
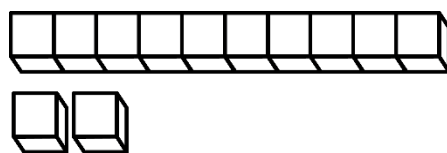
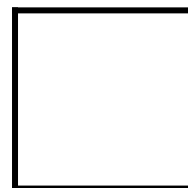
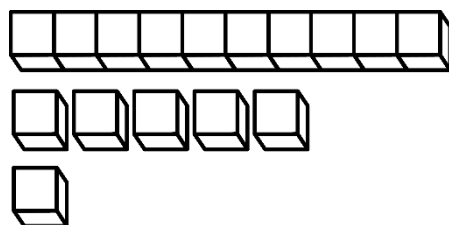
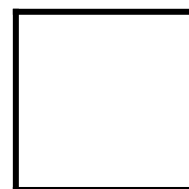
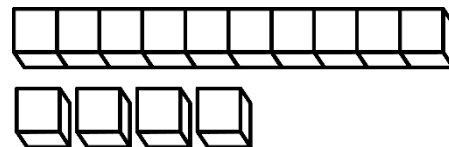
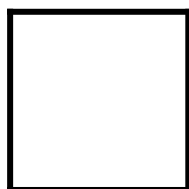
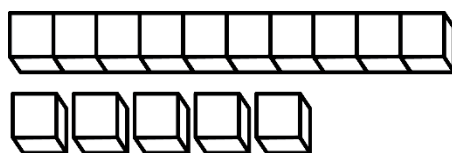
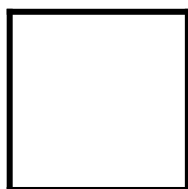
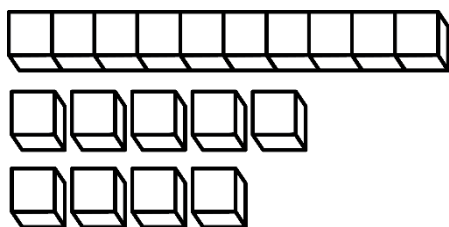
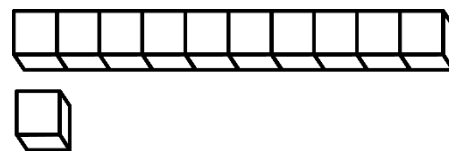
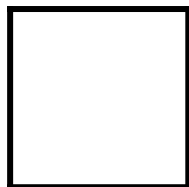
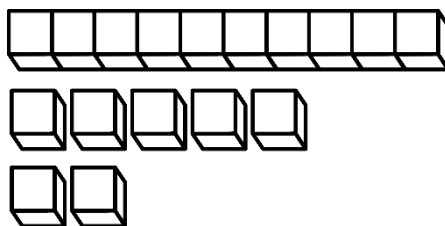
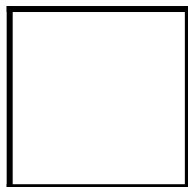
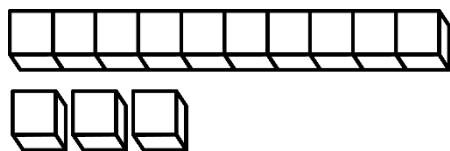
18 14 17

14 16 12

Tens and Ones

Name: _____

Directions: Cut out the numbers. Glue each number under the set of tens and ones that has that many.

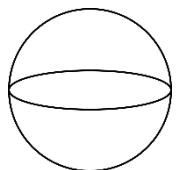


15 18 11 17 14 12 19 13 16

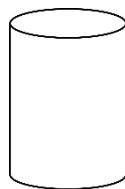
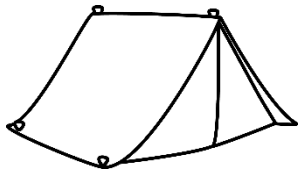
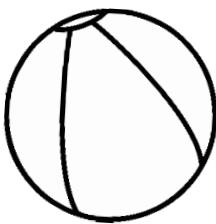
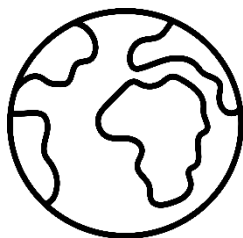
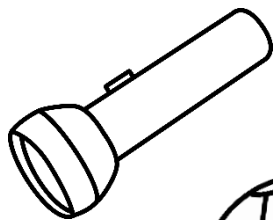
Real-Life Shapes

Name: _____

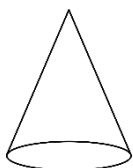
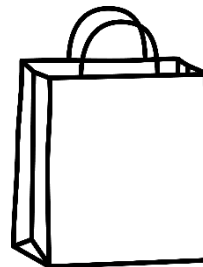
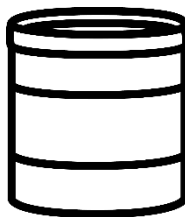
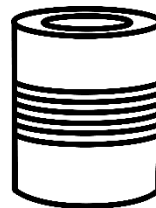
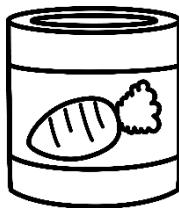
Directions: Under each 3-D shape, color the objects that are that same shape.



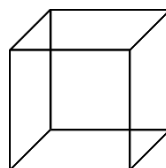
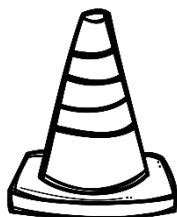
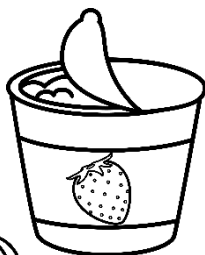
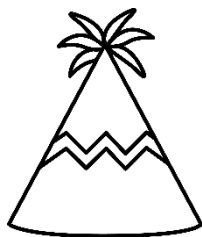
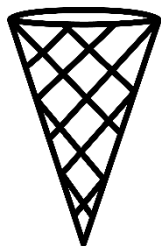
sphere



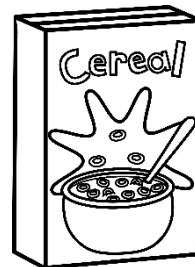
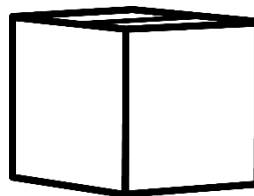
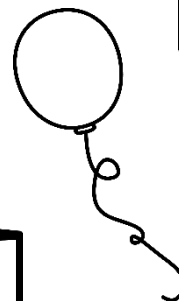
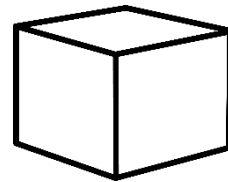
cylinder



cone



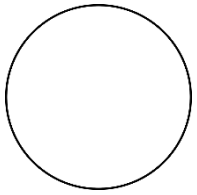
cube



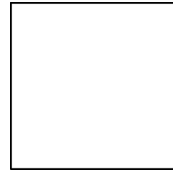
2-D Shape Hunt

Name: _____

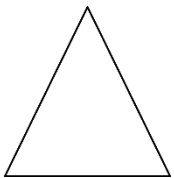
Directions: Find an example of each shape in your home. Draw the object. Then, label the object.



circle



square



triangle

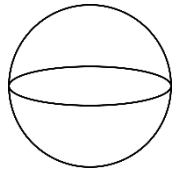


rectangle

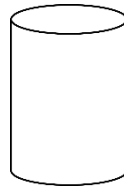
3-D Shape Hunt

Name: _____

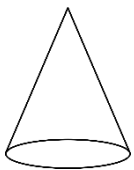
Directions: Find an example of each shape in your home. Draw the object. Then, label the object.



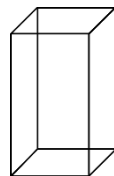
sphere



cylinder



cone



rectangular
prism

Let's Write!

Name: _____

Directions: Write about what you like to do in the summer. You can use the word bank for help. Draw a picture in the box.

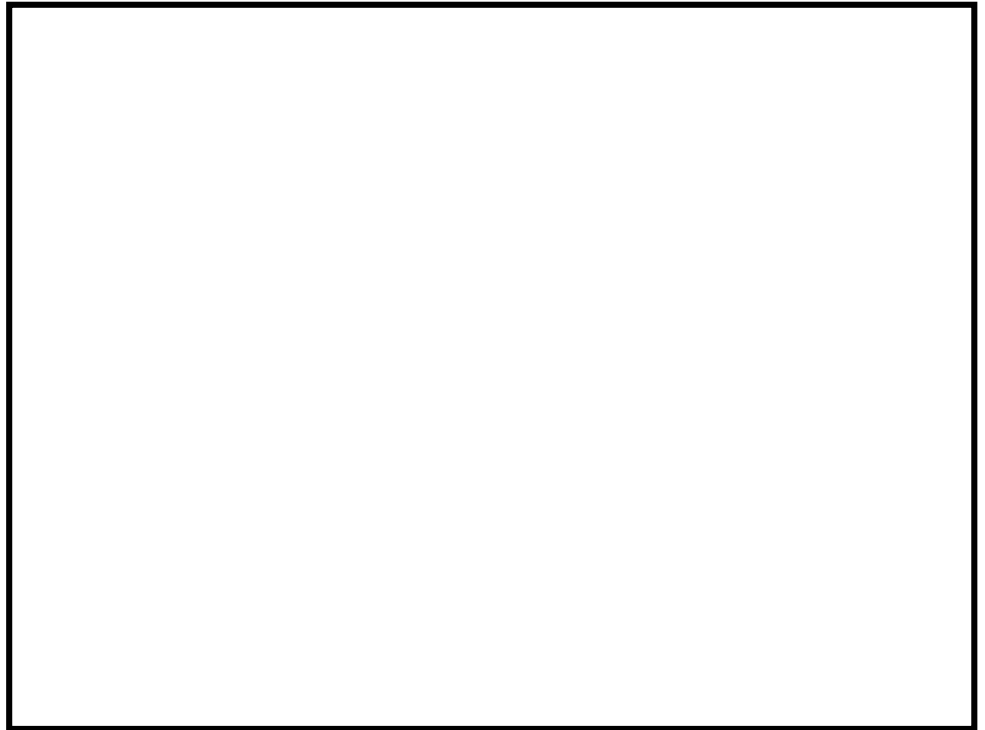
swim friends

play camp

park picnic

slide outside

pool vacation



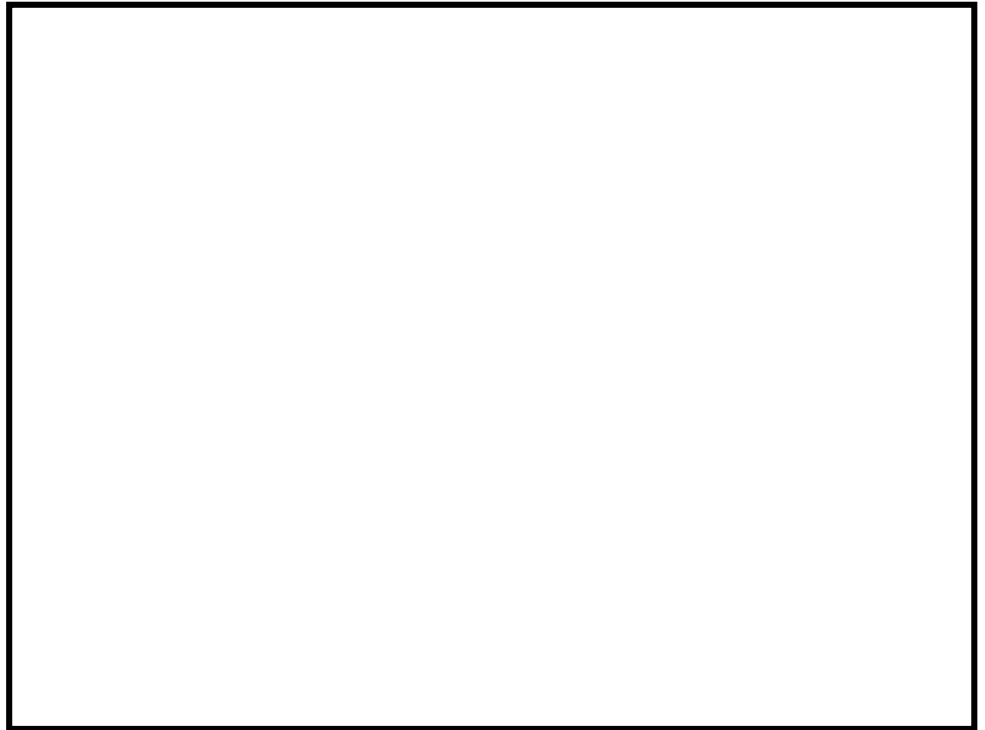
Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Let's Write!

Name: _____

Directions: Write about what you like about the Fourth of July. You can use the word bank for help. Draw a picture in the box.

fireworks red
parade white
candy blue
flag freedom



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Let's Write!

Name: _____

Directions: Write about what you know about first grade. You can use the word bank for help. Draw a picture in the box.

teacher

math

friends

lunch

recess

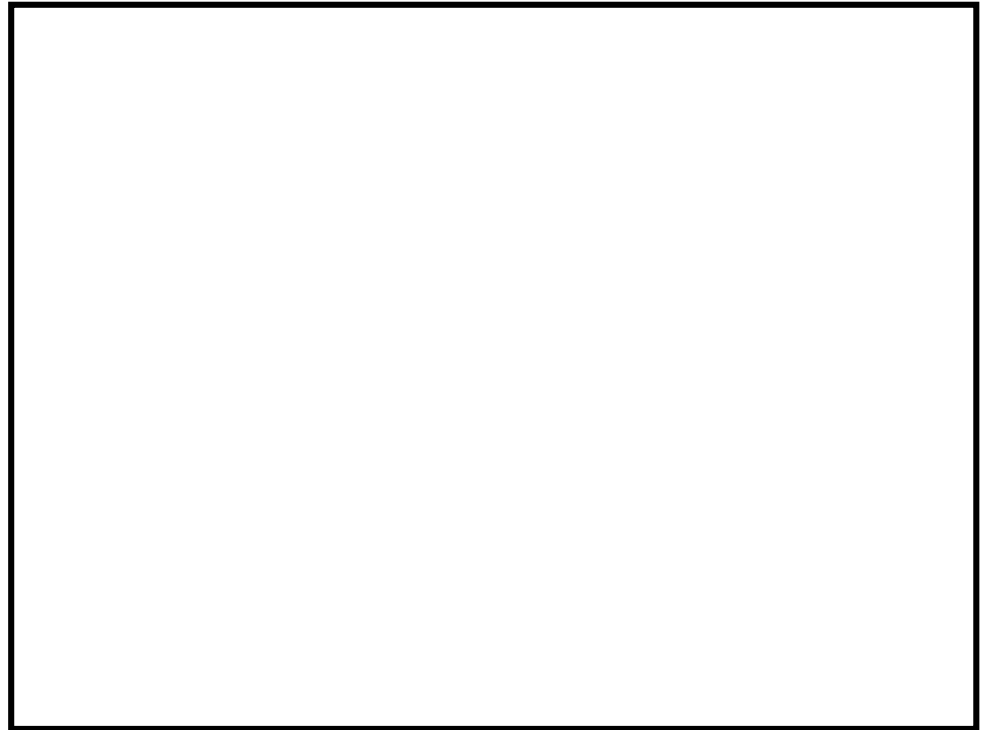
write

read

pencil

learn

August



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

What's Your Opinion? Name: _____

Directions: Do you like summer or winter better? Circle your choice. Write to tell why.

summer

winter

I like _____

because _____

Write each missing number.

1		3		5			8
9		11		13			16
17		19		21			24
25		27		29			32
33		35		37			40
41		43		45			48
			49	50			

Complete the number bond.

Number Correct: 

Name _____

Date _____

Write the missing number.

1.	$2 + 1 = \square$	11.	$\square = 3 + 2$
2.	$1 + 1 = \square$	12.	$1 + 3 = \square$
3.	$1 + 4 = \square$	13.	$\square = 2 + 2$
4.	$3 + 1 = \square$	14.	$\square = 1 + 2$
5.	$2 + 2 = \square$	15.	$1 + 4 = \square$
6.	$2 + 3 = \square$	16.	$\square = 2 + 3$
7.	$1 + 2 = \square$	17.	$\square = 5 + 1$
8.	$4 + 1 = \square$	18.	$5 + 2 = \square$
9.	$3 + 2 = \square$	19.	$1 + 0 = \square$
10.	$1 + 3 = \square$	20.	$5 + 0 = \square$

Name _____

Date _____

Draw the story. Fill in the number sentence.

Jake has 7 chocolate cookies and 2 sugar cookies. How many cookies does he have altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Jake's mother bought juice boxes. 4 were apple juice, and 5 were orange juice. How many juice boxes did she have in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name _____

Date _____

1 train drove away. Cross out 1. Write how many were left.



2 horses were bought. Cross out 2. How many were left at the store?



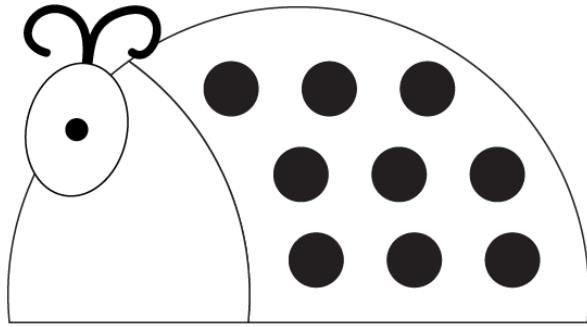
4 ducks swam away. Cross out 4. Write how many are left.



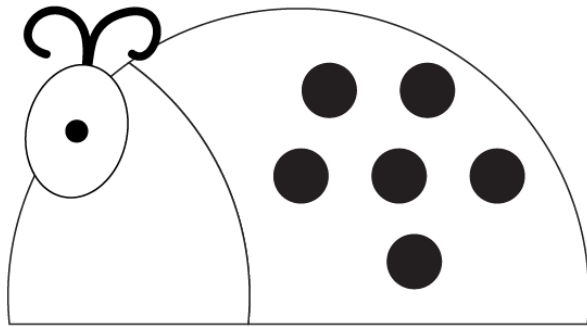
There are 7 apples in the tree. Draw them. A bird ate 1 of them, so cross it out. How many apples are left?



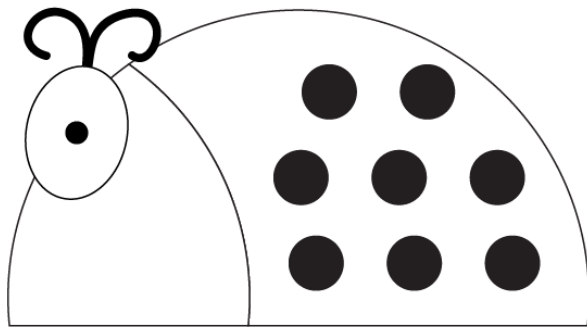
Subtraction



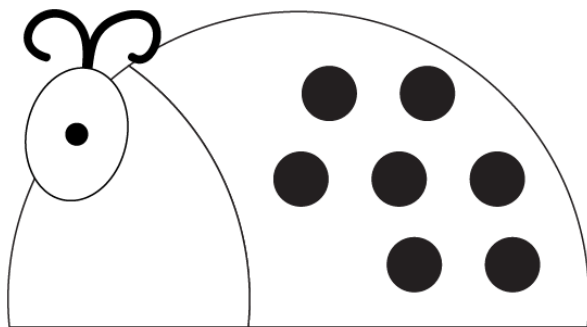
$$9 - 3 = \square$$



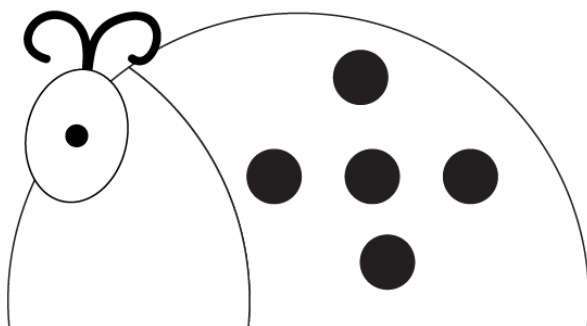
$$6 - 4 = \square$$



$$8 - 5 = \square$$



$$7 - 2 = \square$$



$$5 - 2 = \square$$

Tom has 4 books and
James has 3 books.
How many books do
they have in all?

Megan bought 5
candies and Jane
bought 3 candies. How
many candies did they
buy in all?

There are 6 girls and
3 boys in a bus. How
many kids are there
altogether?

There are 3 kids
playing in a park. 2
more kids join them.
How many kids are
playing in the park
now?

Ways to Make 10

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

$$\square + \square = 10$$

RESOURCES

GREAT MINDS EUREKA MATH - KINDERGARTEN

MATH-AIDS.COM

KATIE ROLTGEN, TPT RESOURCE

WORKSHEETFUN.COM

BUY 1 HEART, TPT RESOURCE

ICANREAD.COM PRINTABLES