



Oscoda Area Schools Continuity of Learning and COVID-19 Response Plan (“Plan”) Application

Preface:

As a result of COVID-19 and the closing of school buildings for the 2019-2020 School Year, school districts must submit a Continuity of Learning and COVID-19 Response Plan (“Plan”) in order to continue to receive state aid for operations. Although schools are closed and not providing in-person instruction, teaching and learning must continue. Michigan educators have been called to provide our students with continued learning. The following outlines Oscoda Area Schools current plan to meet the needs of the students and families we serve.

There are varied states of readiness to provide continuity in learning among districts. Even within districts of multiple school sites, there are varied states of readiness. Oscoda Area Schools will provide instruction at a distance using a variety of methods that meet individual needs, including printed materials, interacting with student via telephone, email communications with students and families, providing virtual learning opportunities, and various combinations which meet the unique needs of our individual students. To accomplish this we must avoid assuming that continuity in learning can only occur through online means. As such, we are designating ourselves as a "Mixed Media" district that is committed to educating the whole child in our service through safe and secure platforms.

While many educators have been providing distance learning opportunities, the Governor’s Executive Order ([EO 2020-35](#)) requires all schools to begin providing learning opportunities for all students no later than April 28, 2020. Districts who are able to begin their plans earlier are encouraged to do so. With this in mind, Oscoda Area Schools will be respectfully submitting this plan to the Iosco Regional Service Education Agency (IRESA) for approval on April 10th, 2020. It is the intent of Oscoda Area Schools to begin delivering food and instruction in tandem on April 15th, 2020 to the extent practical. During the period of April 15 - 28, 2020 we will engage our staff to use various mediums with which they are familiar to make effective connections with students. It is our intention to ensure this response plan is fully operational throughout our organization, prior to April 28, 2020.

This plan is developing and includes an Assurance Document, a complete Continuity of Learning Plan, and a Budget Outline which is submitted to our Intermediate School District for consideration and approval.

The following principles were utilized to guide the creation of this plan as our vision is "Students First" and it will continue to be our intent to keep students at the center of our focus as we serve in the safest and most secure environment possible.

Oscoda Area Schools will collectively demonstrate, to the best of our ability:

1. Intentional outreach to the families and students we serve to continue building relationships and maintain connections. These connections will be accomplished via telephone calls, email messages, mass mailings, online-based education platforms, and other media necessary to ensure engagement with the greatest portion of our student population possible

2. Help for students with an emphasis on safety, caring, and compassion to ensure the whole child is being served.

Commensurate with these principals, Oscoda Area Schools will:

1. Plan for student learning by building on each student's strengths, interests, and needs. Oscoda Area Schools will use this knowledge to positively impact learning.
2. Develop weekly plans and schedules which offer routines and structures for consistency emphasizing a balance amongst think time, work time, and play time to prioritize each student's health and well-being.
3. Contact families to encourage partnerships which focus on supporting student learning through ongoing communication and collaboration. This will not look the same for every student and family; safety remains the priority. This will also include provisions for translations, as necessary, for English Language Learners.

Oscoda Area Schools will design learning for equity and access by leveraging multiple distribution and engagement methods to ensure all students can access educational services. This will be accomplished through a focus on three key factors which include:

1. **Teaching Content:** Teachers will set realistic goals basing expectations on their specialized knowledge of each student, content area standards, and the Michigan Merit Curriculum.
2. **Delivery of Flexible Instruction:** Professional staff will consider how to deliver content which is dependent on tools and resources accessible to each student. Alternative modes of instruction may include use of internet-based learning platforms, telephone communications, email messages, virtual instruction, videos, slideshows, project-based learning, use of hard copy instructional packets, or any combination thereof to meet our students' diverse educational needs and resources. For families that are not currently connected to the internet, Oscoda Area Schools will assist in procuring technology to the most practical extent.
3. **Engaging Families:** Communication with families focused on various engagement strategies to support students as they access the learning. We fundamentally believe families are crucial partners in this unique learning environment.

Oscoda Area Schools will actively manage and monitor student learning; developing individualized plans for students' next steps in their educational careers including the potential need for summer and supplemental learning. This goal will be accomplished through keen focus on the following key activities:

Checking Student Learning: Using a variety of strategies including, but not limited to assessments, completion rates, and quality of work our professional staff will monitor, assess, and provide feedback to students regarding their educational progress.

Making Instructional Adjustments: Use of formative assessment results will guide educators' reflection on effectiveness of instruction and play a major role in determining each student's next steps for learning.

Engage Families: Communication with families will play an important role in student assessment during this period. These communications will focus on assessment results and progress trends to drive the individual student's next steps, including the potential for supplemental summer learning. We will also ensure that necessary language translations are provided to families of English Language Learners to increase accessibility for all students.

**Continuity of Learning and COVID-19 Response Plan (“Plan”)
Assurances**

Date Submitted:

Name of District:

Address of District:

District Code Number:

Email Address of the District:

Name of Intermediate School District:

Name of Authorizing Body (if applicable):

This Assurance document needs to be returned to your Intermediate School District or, for Public School Academies, your Authorizing Body with your Continuity of Learning Plan and Budget Outline beginning April 8, 2020 to indicate that the District will adopt a plan to ensure continuous learning for all students through the remainder of the 2019-2020 school year.

Oscoda Area Schools is submitting a single district plan that relates to both Richardson Elementary School and Oscoda High School. Oscoda Area Schools hereby provides assurance it will follow this plan for the remainder of the 2019-2020 school year with the understanding that amendments may be necessary to ensure optimal delivery of service in a safe and secure atmosphere:

1. Oscoda Area Schools assures that all student learning will take place under the direction of a teacher of record for each student enrolled in the district.
2. Oscoda Area Schools assures that it will continue to pay school employees during the balance of the 2019-2020 school year under the same terms and conditions established prior to the school closure order period.
3. Oscoda Area Schools assures that the Plan was developed in collaboration with district administrators, school board members, teachers, and local bargaining units.
4. Oscoda Area Schools assures that food distribution has been arranged for or provided for eligible students.
5. Oscoda Area Schools assures coordination between applicant and Intermediate School District in which the District/PSA is located to mobilize disaster relief child care centers.
6. Oscoda Area Schools assures that to the extent practicable the District/PSA will in good faith provide students with IEPs/Section 504 Plans the opportunity to participate in learning consistent with existing plans.
7. Oscoda Area Schools assures that Continuity of Learning and COVID-19 Response Plan, Assurance Document, and Budget Outline will be posted immediately following approval to the District’s/PSA’s website.

Continuity of Learning and COVID-19 Response Plan (“Plan”)

The goal of a Continuity of Learning Plan and COVID-19 Response Plan is to ensure that each District or Public School Academy is providing, to the best of its ability, each student with alternative modes of instruction to help them stay on pace in their learning. This application recognizes that there is no “one-size-fits-all” solution; multiple means of engaging students and supporting families may be necessary that may vary by grade level, school building, or student population served.

For the purposes of the Plan, “district” refers to school districts and public school academies.

Date Submitted:

Name of District:

Address of District:

District Code Number:

Email Address of the District Superintendent:

Name of Intermediate School District:

Name of Authorizing Body (if applicable):

In accordance with Executive Order 2020-35 a Plan must include all of the following parts:

1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil’s parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil’s inability to fully participate.

“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-19.

District/ PSA Response:

Richardson Elementary School's Building Level Plan

Oscoda High School's Building Level Plan

2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.

District/ PSA Response:

3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.

District/ PSA Response:

4. Please describe the district's plans to manage and monitor learning by pupils.

District/ PSA Response:

5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures. District/ PSA Response:

6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.

District/ PSA Response:

7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.

District/ PSA Response:

8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28, 2008.

District/ PSA Response:

9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act 160 of 1996, as amended, MCL 388.511 to 388.524, and Career and Technical Preparation Act, 258 PA 2000, as amended, MCL 388.1901 to 388.1913, in completing the courses during the 2019-2020 school year.

District/ PSA Response:

10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.

District/ PSA Response:

11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.

District/ PSA Response:

12. Provide describe how the district will evaluate the participation of pupils in the Plan.

District/ PSA Response:

13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-19.

District/ PSA Response:

14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order 2020-16 or any executive order that follow it.

District/ PSA Response:

Optional question:

15. Does the District Plan to adopt a balanced calendar instructional program for the remainder of the 2019-2020 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-2021 school year?

District/ PSA Response:

Name of District Leader Submitting Application:

Date Approved:

Name of ISD Superintendent/Authorizer Designee:

Date Submitted to Superintendent and State Treasurer:

Confirmation approved Plan is posted on District/PSA website: