

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community: parents, teachers, principals and students agree to share responsibility for student learning and improved student academic achievement. This compact helps bridge the learning connection between the school and home as well as help build and develop a partnership.

Jointly Developed

The parents, students, and staff of Harper Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

COMMUNICATION ABOUT STUDENT LEARNING:

Harper Elementary School is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- Class newsletter to parents
- Parent Portal (Infinite Campus)
- Teacher websites or other web-based communication resource
- Parent-Teacher conferences
- Weekly Student Planners/Home-School Communicators
- Emails to parents on student's progress.
- REMIND, DOJO

ACTIVITIES TO BUILD PARTNERSHIPS:

- Parent-Teacher Conferences
- Community geared & Parent Initiated programs (i.e. Harper Helping Hands)
- Parent & Family Engagement Nights
- Parent Events: Field Day, Muffins with Mom, Donuts with Dad, Grandparents' Day, Student Awards programs, walking field trips
- Volunteer opportunities
- Open House
- Parent Surveys

"Where Every Day Counts"

HARPER
ELEMENTARY
SCHOOL



2020-2021 SCHOOL PARENT COMPACT

Harper Elementary School

520 Fletcher St.
Thomasville, Ga. 31792
229-225-2622
<http://hes.tcitys.org>

Revised April 24, 2020

THOMASVILLE CITY DISTRICT

GOALS:

1. DEVELOP A DISTRICT-WIDE LITERACY PLAN TO INCREASE THE PERCENTAGE OF STUDENTS SCORING LEVEL III AND IV ON THE ELA GMAS BY 3% BY REDUCING THE PERCENTAGE OF STUDENTS SCORING LEVEL I AND LEVEL II.

2. INCREASE THE PERCENTAGE OF STUDENTS SCORING LEVEL III AND LEVEL IV ON THE MATH GMAS BY 3% BY REDUCING THE PERCENTAGE OF STUDENTS SCORING LEVEL I AND LEVEL II.

HARPER ELEMENTARY SCHOOL

GOALS:

1. REDUCE THE NUMBER OF "BEGINNER" READING LEVEL STUDENTS AND INCREASING THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR HIGHER BY (50) STUDENTS DURING THE 2020-2021 SCHOOL YEAR.

2. WORK TOWARDS THE STATE GOAL OF 29% PROFICIENCY BY INCREASING THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR HIGHER IN MATH FROM 21% TO 25% IN THE 2020-2021 SCHOOL YEAR.

3. WORK TOWARDS THE STATE SCIENCE GOAL OF 27% PROFICIENCY BY INCREASING THE PERCENTAGE OF STUDENTS SCORING PROFICIENT OR HIGHER IN SCIENCE FROM 9% TO 50% IN 2020-2021.

SCHOOL/TEACHER RESPONSIBILITIES:

- Teach meaningful, challenging, collaborative planned lessons that promote improved student achievement, with a focus on proficiency increase on target academic areas i.e. reading & math.
- Engage students in rigorous, appropriately challenging instruction that will encourage critical and creative thinking and guide students to achieve academic goals set for Reading, Math and Science.
- Utilize research based instruction and technology to enhance student learning with a focus on Reading and Math.

Parent Responsibilities

- Make sure my child(ren) attend school on time daily and are prepared to participate in learning and utilize the strategies in place that supports academic learning.

- Provide a conducive study environment at home and work with my child to complete and return homework assignments and activities linked to learning.
- Communicate with my child's teacher on a consistent basis to develop a partnership that will be beneficial to my child.

Student Responsibilities:

As a student, I will:

- Come to school with a positive attitude
- Be respectful to all teachers, administrators, adults and my peers, and display appropriate behavior at all times.
- Follow school and classroom rules every day in all school settings.
- Read every night at home for at least 20 minutes.
- Put forth my best effort to complete in-class work assignments and homework as assigned and return it.
- Will bring home Student Planners/Home Communicators and communications (newsletters, report & progress reports etc.)

