**Special Board Meeting**

**INDEPENDENT SCHOOL DISTRICT NO #435**

**Wednesday, April 20, 2022**

**Waubun Media Center**

**5:30 P.M.**

**Federal Programs Public Hearing**

**Minutes**

1. **Call to Order 5:30pm**
2. **Roll Call:**

**Present**: Allan Haugo, Derek Hoban Vikki Bevins, Nick McArthur, John Zima

Terry Dorman came in at 5:45

**Absent**: Christie Haverkamp

1. **Pledge of Allegiance**
2. **Approval of the Agenda:** (Action item)

Approval of the agenda for April 20, 2022 Special School Board Meeting as presented.

Motion by Derek Hoban, seconded by Allan Haugo, to approve the Agenda for April 20, 2022 Special School Board Meeting as presented.

Motion carried

1. **New Business**
   1. **Approve Policy 612.2- Policies and Procedures Ensuring Tribal and Parental Involvement in Educational Program Planning** (Action)

Motion by Derek Hoban, seconded by Vikki Bevins, approve 612.2- Policies and Procedures Ensuring Tribal and Parental Involvement in Educational Program Planning (Action)

Motion Carried

1. **Reports-Federal Programs** 
   1. **Title I: Part A: Improving Basic Programs Operated by State and Local Education Agencies** (Discussion)

**$365,408.67:** Title I teachers and paraprofessionals salary and benefits to support Title learners, assessment programs, supplies and grade level /career and college transition activities

**Goal Summary:** Provides Title I services for identified students through small group and one-on one services. Also pays for academic and assessment software: Renaissance Learning, Study Island and AIMSWeb - Universal STAR screening and interim progress checks and data tracking, supplies for Title I Program

Is there any public comment

* 1. **Title II- Support Effective Instruction** (Discussion)

**$38,556.12**: salary and benefits for District Assessment Coordinator travel, and PD materials

**Goal Summary:** **closing the achievement gap(s) among all groups:** The District Assessment Coordinator (DAC) position serves as a leader and collaborator to support and improve teaching and specifically address using Title II funds. The DAC provides teachers with data from a whole group perspective, and Identified subgroups (F/R lunches, race, and sped). This information Minn. State. 120B.11 pinpoints where the gaps exist. They work in PLCs to work through data to identify needs and best practices.

Is there any public comment?

* 1. **Title IV: Part A: 433 Student Support and Academic Enrichment** (Discussion)

**$33,092.27:** PBIS-Kagan, school wide PBIS reinforcements and banners, Newsela, Generation Genius Science, 5-8 SEL Supplies**,** Second Step renewalPK-8

Is there any public comment?

* 1. **Small, Rural School Achievement (SRSA): Rural and Low-Income Schools, RLIS (Discussion)**

. Replaces REAP, this year our enrollment was too high, so we qualified for RLIS.

**Title IV-A** (Student Support and Academic Enrichment)

**$15,061.50:** Utilize funds to continue implementation of STEAM by purchasing STEAM related manipulatives and high-tech equipment, such as GoPros, GPS, and underwater cameras in STEAM and Science classes.  This aligns with district goals of increasing experiential learning requiring critical thinking, increased engagement, and problem solving.

Is there any public comment?

* 1. **Title IV 21st Century Grant** (Discussion)

**$100,475 for our site:** extended day salary for 3 staff, supplies, equipment, activities, and transportation. Waubun School serves as a community learning center providing, education services and support, Social Emotional Learning, cultural programming, technology programming, community service, environmental and project based learning and fitness. This program is also braided with ESSER funds and has been expanded to both sites to serve more children. This program also partners with Indian Education Programming.

Is there any public comment?

* 1. **Title VI: Part A: Subpart 1: Indian Education Formula Grants to Local Education Agencies** (Discussion)

**$152,166.00:** salary and benefit support for Cultural Success Coordinator, Indian Education Coordinator, Language and Culture Teacher, and para support. Travel, career and college readiness programming, college visits, supplies, and professional development

Is there any public comment?

* 1. **Title VII, Indian Education - Impact Aid** (Discussion)

            2019 2020                 +/-

Table 1 -Special Education               45      37      -8

Table 3 - Live On                     167  202  +35

Table 5- Work on Live off       265  264                -1

Total of Federally Connected           477       503 +26

2018-19: 1,228, 704.01 and 2019-2020: **1,240,848.00**

Is there any public comment?

* 1. **American Indian Education Plan, MDE** (Discussion)

**$** $221,554**.00:** Supports multiple programs, activities, curriculum, and AIl staff that support Indian education goals in the following 6 areas.

Area 1: Support Postsecondary Preparation for American Indian Pupils

Area 2: Support the Academic Achievement of American Indian Students

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural

Heritage of American Indian Pupils

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Area 5: Develop Intercultural Awareness among Pupils, Parents, and Staff

Area 6: Supplement (not supplant) State and Federal Educational and Co-Curricular Programs

* 1. **Johnson O'Malley (JOM)** (Discussion)

To be presented

Ask for public comment/questions

Ask for public comment

1. **Future Consideration for School Board:**
2. **Adjournment**

Motion by Derek Hoban, seconded by Vikki Bevins, to approve adjournment at 5:55pm

**Motion Carried**

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Clerk