

Miles ISD - Annual Report 2018-2019 School Year

*Texas Education Code Chapter 39** requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), campus performance objectives, district accreditation status, PEIMS Financial Standard Reports, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

1) Texas Academic Performance Report (TAPR) (District Report, High School Report, Elementary Report)

- Comprises the main part of the district's required annual report
- Is the source document for the information in the annual **School Report Card**
- Includes a wide range of annual information:
 - **Section I: Performance/Assessment Results, Attendance, Graduation Rates, Etc.** (pp. 3-18)
 - **Section II: Profile/Student and Staff Information, Class Size, Programs, Demographics** (pp.19-23)

Section I: 2017-2018 District Performance	Section II: 2017-2018 District Profile
<ul style="list-style-type: none"> ● District's 2018 Accountability Rating: A / District's Distinction Designations: NA / District's Special Ed. Determination Status: Meets Requirements (cover page) ● District-level STAAR Performance (pp.3-8) ● District-level STAAR Performance for <u>English Language Learners</u> (p. 9-10) ● STAAR Participation (p.11) ● Attendance, Graduation/Dropout Rate, Graduation Profile (pp. 12-14) ● College, Career, and Military Readiness (TSI, Dual-Credit, Industry-Based Certifications), SAT/ACT Results and Higher Education - Enrollment/First Year Performance (p. 15-18) 	<ul style="list-style-type: none"> ● <u>Student Information</u> – Counts/Percentages for Grade, Ethnicity, Economically Disadvantaged, English Language Learners, Disciplinary Placements, At-Risk, Retention Rates, Class Sizes (pp. 19-20) ● <u>Staff Information</u> – Counts/Percentages for Types of Staff Positions, Teacher Ethnicity/ Gender/Degrees/Years of Experience/ Students per Teacher/Salary/Turnover Rate (pp. 21-22) ● <u>Program Information</u> – Student and Teacher Counts/Percentages for English Second Language, Career and Technical, Gifted and Talented, Special Education (p.23)

2) Campus Performance Objectives and Progress for the 2018 – 2019 School Year

- The objectives that address TAPR results (from each campus improvement plan) and progress toward meeting the objectives

3) 2017-2018 District Accreditation Status

- Based on academic accountability rating and financial ratings from the Financial Integrity Rating System (FIRST)
- 2017-2018 Accreditation Status: **Accredited**

4) PEIMS Financial Standard Report/2016-2017 Financial Actual Report

- Includes all revenue, expenditure, and tax information
- Provided by the Division of School Finance

5) Report on 2017-2018 Violent or Criminal Incidents

- Must include a statement of the number, rate, and type of violent or criminal incidents: **no incidents for '17 - '18**
- Must include violence prevention and violence intervention policies & procedures that the district is using
- Must include findings from Safe and Drug-Free Schools and Communities Act

6) Report of Student Enrollment and Academic Performance for 2016 Graduates

- From Texas Higher Education Coordinating Board (THECB) - **no data is given for 25 or fewer graduates**
- Student performance (GPA) in postsecondary institutions during the first year enrolled after graduation from high school; current report is titled "Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017".
- Miles ISD had **20 graduates** in the 2015-2016 school year. There was no 2015-2016, FY 2017 data reported by THECB.

2017-18 Texas Academic Performance Report

District Name: **MILES ISD**

District Number: **200902**

2018 Accountability Rating: **A**

2018 *Special Education Determination Status:*

Meets Requirements

2018 *Armed Services Vocational Aptitude Battery (ASVAB) Test:*

Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

		State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	97%	-	*	100%	-	-	-	*	*	*	*
	2017	73%	67%	94%	-	88%	100%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	38%	50%	-	*	52%	-	-	-	*	*	93%	*
	2017	45%	39%	66%	-	50%	81%	-	-	-	*	*	50%	*
At Masters Grade Level	2018	25%	21%	29%	-	*	26%	-	-	-	*	*	*	*
	2017	29%	23%	47%	-	38%	56%	-	-	-	-	*	36%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	73%	88%	-	*	91%	-	-	-	*	*	*	*
	2017	77%	71%	97%	-	94%	100%	-	-	-	*	*	100%	*
At Meets Grade Level or Above	2018	47%	38%	62%	-	*	65%	-	-	-	*	*	*	*
	2017	49%	42%	69%	-	63%	75%	-	-	-	*	*	64%	*
At Masters Grade Level	2018	23%	16%	35%	-	*	30%	-	-	-	*	*	*	*
	2017	26%	20%	50%	-	38%	63%	-	-	-	-	*	43%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	69%	85%	-	*	95%	-	-	-	-	*	*	*
	2017	70%	67%	85%	-	*	90%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	48%	-	*	68%	-	-	-	-	*	*	*
	2017	44%	38%	53%	-	*	62%	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	18%	27%	-	*	42%	-	-	-	-	*	*	*
	2017	24%	20%	18%	-	*	24%	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	72%	94%	-	*	100%	-	-	-	-	*	*	*
	2017	76%	71%	85%	-	*	90%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	39%	55%	-	*	63%	-	-	-	-	*	*	*
	2017	47%	39%	59%	-	*	71%	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	18%	30%	-	*	37%	-	-	-	-	*	*	*
	2017	27%	20%	26%	-	*	33%	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	56%	66%	-	*	*	-	-	-	-	*	*	*
	2017	65%	60%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	31%	34%	-	*	*	-	-	-	-	*	*	*
	2017	34%	28%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	6%	16%	-	*	*	-	-	-	-	*	*	*
	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	80%	94%	-	*	96%	-	-	-	-	*	*	*
	2017	82%	78%	86%	-	*	91%	-	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	54%	45%	64%	-	*	65%	-	-	-	-	*	*	*
	2017	48%	42%	66%	-	*	73%	-	-	-	-	*	67%	*
At Masters Grade Level	2018	26%	19%	17%	-	*	26%	-	-	-	-	*	*	*
	2017	25%	21%	37%	-	*	45%	-	-	-	-	*	42%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	-	*	96%	-	-	-	-	*	*	*
	2017	87%	84%	94%	-	*	95%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	47%	50%	-	*	57%	-	-	-	-	*	*	*
	2017	50%	41%	57%	-	*	64%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

	2018	2017	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
At Masters Grade Level	30%	24%	20%	19%	29%	-	*	22%	-	-	-	-	*	*	-	
Grade 5 Science																
At Approaches Grade Level or Above	76%	72%	72%	*	80%	-	*	82%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	41%	34%	41%	*	46%	-	*	59%	-	-	-	-	*	*	-	-
At Masters Grade Level	17%	13%	13%	*	14%	-	*	23%	-	-	-	-	*	*	-	-
Grade 6 Reading																
At Approaches Grade Level or Above	69%	64%	64%	90%	90%	-	*	95%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	39%	32%	32%	65%	65%	-	*	75%	-	-	-	-	*	*	-	-
At Masters Grade Level	19%	14%	14%	29%	29%	-	*	40%	-	-	-	-	*	*	-	-
Grade 6 Mathematics																
At Approaches Grade Level or Above	77%	72%	72%	89%	89%	-	*	95%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	44%	35%	35%	73%	71%	-	93%	100%	-	-	-	-	*	*	-	-
At Masters Grade Level	18%	15%	15%	31%	31%	-	64%	81%	-	-	-	-	*	*	-	-
Grade 7 Reading																
At Approaches Grade Level or Above	74%	68%	68%	78%	85%	-	*	79%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	42%	37%	37%	59%	59%	-	*	84%	-	-	-	-	*	*	-	-
At Masters Grade Level	23%	19%	19%	41%	41%	-	*	43%	-	-	-	-	*	*	-	-
Grade 7 Mathematics																
At Approaches Grade Level or Above	72%	66%	66%	90%	90%	-	*	88%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	40%	34%	34%	70%	70%	-	*	84%	-	-	-	-	*	*	-	-
At Masters Grade Level	18%	13%	13%	30%	30%	-	*	38%	-	-	-	-	*	*	-	-
Grade 7 Writing																
At Approaches Grade Level or Above	69%	66%	66%	*	*	-	*	*	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	39%	32%	32%	*	*	-	*	*	-	-	-	-	*	*	-	-
At Masters Grade Level	15%	10%	10%	*	*	-	*	26%	-	-	-	-	*	*	-	-
Grade 8 Reading ^^																
At Approaches Grade Level or Above	86%	80%	80%	89%	89%	*	*	89%	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	49%	42%	42%	100%	100%	-	*	100%	-	-	-	-	*	*	-	-
At Masters Grade Level	50%	43%	43%	72%	72%	-	*	71%	-	-	-	-	*	*	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

	2018	2017	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	27%	23%	20%	33%	44%	*	*	42%	-	-	-	-	*	*	-
Grade 8 Mathematics															
At Approaches Grade Level or Above	86%	79%	79%	93%	100%	*	*	89%	-	-	-	-	*	*	-
At Meets Grade Level or Above	51%	40%	40%	70%	84%	*	*	100%	-	-	-	-	*	*	-
At Masters Grade Level	15%	10%	10%	30%	37%	*	*	86%	-	-	-	-	*	*	-
Grade 8 Science															
At Approaches Grade Level or Above	76%	69%	69%	89%	91%	*	*	89%	-	-	-	-	*	*	-
At Meets Grade Level or Above	52%	43%	43%	68%	81%	*	*	90%	-	-	-	-	*	*	-
At Masters Grade Level	28%	20%	20%	46%	58%	*	*	84%	-	-	-	-	*	*	-
Grade 8 Social Studies															
At Approaches Grade Level or Above	65%	55%	55%	69%	83%	*	*	58%	-	-	-	-	*	*	-
At Meets Grade Level or Above	36%	24%	24%	28%	33%	*	*	33%	-	-	-	-	*	*	-
At Masters Grade Level	21%	12%	12%	16%	19%	*	*	81%	-	-	-	-	*	*	-
End of Course English I															
At Approaches Grade Level or Above	65%	61%	61%	69%	83%	*	*	91%	-	-	-	-	*	*	-
At Meets Grade Level or Above	44%	39%	39%	51%	78%	*	*	78%	-	-	-	-	*	*	-
At Masters Grade Level	7%	5%	5%	13%	19%	*	*	22%	-	-	-	-	*	*	-
End of Course English II															
At Approaches Grade Level or Above	67%	66%	66%	83%	85%	*	*	96%	-	-	-	-	*	*	-
At Meets Grade Level or Above	48%	46%	46%	57%	77%	*	*	85%	-	-	-	-	*	*	-
At Masters Grade Level	8%	6%	6%	11%	19%	*	*	19%	-	-	-	-	*	*	-
End of Course Algebra I															
At Approaches Grade Level or Above	83%	77%	77%	100%	100%	-	-	100%	-	-	-	-	*	100%	-
At Meets Grade Level or Above	55%	44%	44%	97%	97%	-	-	100%	-	-	-	-	*	100%	-
At Masters Grade Level	32%	21%	21%	72%	77%	-	-	68%	-	-	-	-	*	63%	-
End of Course Biology															
At Approaches Grade Level or Above	87%	83%	83%	98%	98%	-	-	100%	-	-	-	-	*	80%	-
At Meets Grade Level or Above	59%	50%	50%	75%	75%	-	-	87%	-	-	-	-	*	88%	-
At Masters Grade Level	24%	16%	16%	30%	30%	-	-	48%	-	-	-	-	*	80%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

End of Course U.S. History	Year	State	Region 15	District	African American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
					American	Hispanic	White	Indian						
At Approaches Grade Level or Above	2018	92%	90%	97%	-	*	100%	-	-	-	*	*	-	
	2017	91%	90%	97%	-	100%	95%	-	-	-	*	100%	-	
	2018	70%	64%	70%	-	*	76%	-	-	-	*	*	-	
At Meets Grade Level or Above	2017	66%	60%	88%	-	92%	85%	-	-	-	*	88%	-	
	2018	40%	34%	27%	-	*	29%	-	-	-	*	*	-	
At Masters Grade Level	2017	35%	27%	73%	-	67%	75%	-	-	-	*	63%	-	
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	72%	88%	*	82%	92%	-	-	*	*	79%	*	
	2017	75%	71%	88%	*	83%	91%	-	-	*	*	84%	*	
	2018	48%	40%	59%	*	46%	68%	-	-	*	*	44%	*	
At Meets Grade Level or Above	2017	45%	39%	63%	*	53%	69%	-	-	*	*	55%	*	
	2018	22%	16%	26%	*	16%	33%	-	-	*	*	17%	*	
At Masters Grade Level	2017	20%	15%	29%	*	19%	35%	-	-	*	*	24%	*	
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	88%	*	79%	95%	-	-	*	*	79%	*	
	2017	72%	68%	84%	*	75%	90%	-	-	*	*	79%	*	
	2018	46%	40%	59%	*	42%	71%	-	-	*	*	41%	*	
At Meets Grade Level or Above	2017	44%	39%	58%	*	45%	66%	-	-	*	*	50%	*	
	2018	19%	15%	22%	*	10%	30%	-	-	*	*	12%	*	
At Masters Grade Level	2017	19%	15%	26%	*	14%	34%	-	-	*	*	23%	*	
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	93%	*	89%	94%	-	-	*	*	84%	*	
	2017	79%	75%	94%	*	92%	96%	-	-	*	*	90%	*	
	2018	50%	40%	67%	*	58%	73%	-	-	*	*	47%	*	
At Meets Grade Level or Above	2017	46%	39%	72%	*	62%	79%	-	-	*	*	63%	*	
	2018	24%	16%	35%	*	31%	38%	-	-	*	*	24%	*	
At Masters Grade Level	2017	22%	16%	39%	*	30%	45%	-	-	*	*	32%	*	
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	74%	-	*	74%	-	-	-	*	*	*	
	2017	67%	62%	*	*	*	*	-	-	-	*	*	*	
	2018	41%	35%	42%	-	*	35%	-	-	-	*	*	*	
At Meets Grade Level or Above	2017	36%	30%	*	-	*	*	-	-	-	*	*	*	
	2018	13%	8%	13%	-	*	15%	-	-	-	*	*	*	
At Masters Grade Level	2017	11%	7%	*	-	*	*	-	-	-	*	*	*	
All Grades Science														
At Approaches Grade Level or Above	2018	80%	75%	88%	*	*	91%	-	-	-	*	82%	*	
	2017	79%	75%	90%	-	*	90%	-	-	-	*	*	*	
	2018	51%	43%	56%	*	*	69%	-	-	-	*	52%	*	
At Meets Grade Level or Above	2017	49%	43%	71%	*	*	73%	-	-	-	*	*	*	
	2018	23%	16%	28%	*	*	40%	-	-	-	*	21%	*	
At Masters Grade Level	2017	19%	14%	18%	-	*	25%	-	-	-	*	*	*	
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	79%	*	*	86%	-	-	-	*	*	*	
	2017	77%	72%	83%	-	*	83%	-	-	-	*	75%	*	
	2018	53%	43%	50%	-	*	58%	-	-	-	*	50%	*	
At Meets Grade Level or Above	2017	49%	42%	58%	-	*	61%	-	-	-	*	50%	*	
	2018	31%	22%	21%	*	*	25%	-	-	-	*	31%	*	
At Masters Grade Level	2017	27%	19%	45%	-	39%	46%	-	-	-	*	31%	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Progress

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

School Progress Domain - Academic Growth Score by Grade and Subject	Year	State		Region 15		District		African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		Score	Count	Score	Count	Score	Count	Score	Count	Score	Count	Count	Count	Count	Count	Count	Count	Count
Grade 4 ELA/Reading	2018	63	62	45	-	-	-	-	-	61	-	-	-	-	-	*	*	*
	2018	65	59	59	-	-	-	-	50	66	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2018	80	76	72	-	-	-	-	75	70	-	-	-	-	-	*	75	*
	2018	81	75	68	-	-	-	-	71	66	-	-	-	-	-	*	65	*
Grade 6 ELA/Reading	2018	47	43	47	-	-	-	-	45	48	-	-	-	-	-	*	42	-
	2018	56	54	74	-	-	-	-	62	81	-	-	-	-	-	*	63	*
Grade 7 ELA/Reading	2018	76	71	62	-	-	-	-	67	58	-	-	-	-	-	*	*	-
	2018	67	61	59	-	-	-	-	50	67	-	-	-	-	-	*	*	*
Grade 8 ELA/Reading	2018	79	77	81	*	*	-	-	86	78	-	-	-	-	-	*	69	*
	2018	81	81	83	*	*	-	-	93	78	-	-	-	-	-	*	75	*
End of Course English II	2018	67	67	77	-	-	-	-	82	73	-	-	-	-	-	*	88	*
	2018	72	62	97	-	-	-	-	96	97	-	-	-	-	-	*	100	-
All Grades Both Subjects	2018	69	65	68	*	*	-	-	65	70	-	-	-	-	-	55	60	48
	2018	69	66	64	*	*	-	-	62	65	-	-	-	-	-	*	57	47
	2018	70	65	73	*	*	-	-	68	76	-	-	-	-	-	60	63	50

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

	State	Region 15	District	African American				White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	Hispanic	Hispanic								
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	44%	-	*	50%	-	-	-	-	*	*	*	
	2017	35%	31%	41%	-	*	56%	-	-	-	-	*	*	-	
Mathematics	2018	47%	42%	50%	-	*	*	-	-	-	-	*	*	*	
	2017	43%	41%	53%	-	60%	*	-	-	-	-	*	*	-	
Student Success Initiative															
Grade 5 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	74%	89%	-	85%	91%	-	-	-	-	*	82%	-	
Students Requiring Accelerated Instruction	2018	21%	26%	*	-	*	*	-	-	-	-	*	*	-	
STAAR Cumulative Met Standard	2018	84%	80%	94%	-	92%	96%	-	-	-	-	*	91%	-	
Grade 5 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	80%	86%	-	77%	91%	-	-	-	-	*	73%	-	
Students Requiring Accelerated Instruction	2018	15%	20%	14%	-	*	*	-	-	-	-	*	*	-	
STAAR Cumulative Met Standard	2018	90%	88%	94%	-	92%	96%	-	-	-	-	*	82%	-	
Grade 8 Reading															
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	89%	*	86%	89%	-	-	-	-	*	100%	-	
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	*	*	-	-	-	-	*	*	-	
STAAR Cumulative Met Standard	2018	85%	80%	89%	*	86%	89%	-	-	-	-	*	100%	-	
Grade 8 Mathematics															
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	71%	93%	*	100%	89%	-	-	-	-	*	100%	-	
Students Requiring Accelerated Instruction	2018	20%	29%	*	*	*	*	-	-	-	-	*	*	-	
STAAR Cumulative Met Standard	2018	86%	79%	93%	*	100%	89%	-	-	-	-	*	100%	-	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

(Current EL Students)

	Year	State	Region 15	District	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
					Early Exit	Late Exit	Two-Way	One-Way								
STAAR Performance Rate by Subject and Performance Level^{1A}																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	72%	88%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	71%	88%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	40%	59%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	39%	63%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	16%	26%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	15%	29%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	70%	88%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	68%	84%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	40%	59%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	39%	58%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	15%	22%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	15%	26%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	93%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	94%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	40%	67%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	39%	72%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	35%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	16%	39%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	61%	74%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	62%	*	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	35%	42%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	30%	*	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	8%	13%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	7%	*	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	75%	88%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	75%	90%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	43%	56%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	43%	71%	-	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	16%	28%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	14%	18%	-	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	79%	-	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	72%	83%	-	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	43%	50%	-	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	2017	2018	2017	State	Region 15	District	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
							Early Exit	Late Exit	Two-Way	One-Way	ESL	ESL							
At Masters Grade Level	49%	31%	27%	49%	42%	58%	-	-	-	-	-	-	-	-	-	-	-	-	
							-	-	-	-	-	-	*	-	-	*	*	*	
							-	-	-	-	-	-	-	-	-	-	-	-	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	69	69	70	69	65	68	-	-	-	-	-	-	50	-	-	-	50	50	
All Grades ELA/Reading	69	69	70	69	66	64	-	-	-	-	-	-	*	-	-	*	*	*	
All Grades Mathematics	70	70	70	70	65	73	-	-	-	-	-	-	*	-	-	*	*	*	
Progress of Prior-Year Non-Proficient Students																			
Sum of Grades 4-8																			
Reading	38%	35%	47%	38%	34%	44%	-	-	-	-	-	-	*	-	-	*	*	*	
Mathematics	47%	43%	43%	47%	42%	50%	-	-	-	-	-	-	*	-	-	*	*	*	
	43%	43%	43%	43%	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

	State		Region 15		District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		EL (Current)			
2018 STAAR Participation (All Grades)																												
All Tests																												
Assessment Participant Included in Accountability	99%	99%	100%	99%	100%	*	100%	100%	96%	100%	96%	100%	-	-	-	-	-	-	*	*	100%	95%	100%	96%	100%	100%	74%	100%
Not Included in Accountability	4%	4%	3%	1%	3%	*	3%	1%	0%	4%	0%	0%	-	-	-	-	-	*	*	5%	0%	2%	2%	2%	2%	15%	10%	
Mobile	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	*	1%	1%	1%	1%	1%	1%	-	-	-	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

2017 STAAR Participation (All Grades)

All Tests																											
Assessment Participant Included in Accountability	99%	99%	100%	99%	100%	100%	100%	99%	99%	100%	99%	100%	-	-	*	*	-	-	-	-	98%	98%	100%	91%	100%	34%	100%
Not Included in Accountability	4%	4%	2%	1%	2%	0%	5%	4%	0%	0%	0%	0%	-	-	*	*	-	-	-	-	0%	0%	5%	5%	24%	41%	24%
Mobile	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	*	*	-	-	-	-	2%	2%	0%	0%	0%	0%	0%
Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	*	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	-	-	*	*	-	-	-	-	2%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	*	*	-	-	-	-	2%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	-	*	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.9%	*	96.4%	97.2%	-	*	-	*	96.9%	96.0%	95.6%
2015-16	95.8%	96.0%	97.6%	*	97.3%	97.8%	-	*	-	-	97.2%	96.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2015-16	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2015-16	2.0%	1.4%	0.7%	-	0.0%	1.2%	-	*	-	-	16.7%	3.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	92.1%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Continued HS	4.0%	3.6%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	4.2%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	92.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.8%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	89.1%	91.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.2%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	91.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	93.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	94.6%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*
Received TxCHSE	0.8%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*
Continued HS	1.2%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	6.7%	4.6%	3.2%	-	11.1%	0.0%	-	-	-	-	*	*	*
Graduates and TxCHSE	92.1%	94.9%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.3%	95.4%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	95.1%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	*	*
Continued HS	0.6%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*
Dropped Out	6.7%	4.6%	3.2%	-	11.1%	0.0%	-	-	-	-	*	*	*
Graduates and TxCHSE	92.8%	95.3%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*
Graduates, TxCHSE, and Continuers	93.3%	95.4%	96.8%	-	88.9%	100.0%	-	-	-	-	*	*	*
Class of 2014													
Graduated	90.9%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	1.2%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	5.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.2%	94.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	92.1%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2016	89.1%	91.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	86.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2016	87.4%	86.4%	95.0%	-	80.0%	100.0%	-	-	-	-	*	83.3%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.7%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	5.5%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	55.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	50.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.5%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
Class of 2016	85.1%	82.8%	95.0%	-	80.0%	100.0%	-	-	-	-	*	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
2015-16	85.6%	84.5%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	9.7%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	51.5%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	48.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	81.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	*
2015-16	83.3%	80.9%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	43	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	16	37.2%	164,446	49.2%
White	26	60.5%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	1	2.3%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	40	93.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	3	7.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	0	0.0%	25,105	7.5%
Economically Disadvantaged Graduates	11	25.6%	159,476	47.7%
LEP Graduates	2	4.7%	17,579	5.3%
At-Risk Graduates	15	34.9%	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	55.6%	64.0%	-	59.4%	65.4%	-	*	-	-	-	63.6%	*
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	48.4%	60.5%	-	56.3%	61.5%	-	*	-	-	-	54.5%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts 2016-17	53.2%	42.5%	44.2%	-	31.3%	50.0%	-	*	-	-	-	54.5%	*
Mathematics 2016-17	42.0%	38.4%	58.1%	-	56.3%	57.7%	-	*	-	-	-	54.5%	*
Both Subjects 2016-17	37.8%	31.2%	37.2%	-	31.3%	38.5%	-	*	-	-	-	45.5%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject 2016-17	19.9%	37.7%	46.5%	-	25.0%	61.5%	-	*	-	-	-	18.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject 2016-17	20.1%	6.6%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates) 2016-17	13.2%	16.5%	17.4%	-	9.4%	23.1%	-	*	-	-	-	22.7%	*
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification 2016-17	2.7%	5.4%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
Graduate with Completed IEP and Workforce Readiness 2016-17	1.0%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications 2016-17	17.3%	22.0%	30.2%	-	18.8%	38.5%	-	*	-	-	-	45.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
U.S. Armed Forces Enlistment 2016-17	2.2%	1.9%	2.3%	-	0.0%	3.8%	-	*	-	-	-	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State		Region 15		District	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
	Examinees >= Criterion	(Annual Graduates)	Examinees >= Criterion	(Annual Graduates)		African American	Hispanic	White	American Indian										
TSIA Results (Examinees >= Criterion) (Annual Graduates)																			
Reading																			
2016-17	23.4%	18.7%	16.3%	18.7%	16.3%	-	-	-	-	31.3%	7.7%	-	*	-	-	-	-	45.5%	*
2015-16	22.6%	14.2%	20.0%	14.2%	20.0%	-	-	-	-	*	25.0%	-	-	-	-	*	-	20.0%	-
Mathematics																			
2016-17	19.8%	22.1%	34.9%	22.1%	34.9%	-	-	-	-	56.3%	23.1%	-	*	-	-	-	-	45.5%	*
2015-16	18.1%	14.1%	40.0%	14.1%	40.0%	-	-	-	-	*	37.5%	-	-	-	-	*	-	40.0%	-
Both Subjects																			
2016-17	12.9%	11.0%	14.0%	11.0%	14.0%	-	-	-	-	31.3%	3.8%	-	*	-	-	-	-	36.4%	*
CTE Coherent Sequence (Annual Graduates)																			
2016-17	50.5%	70.8%	93.0%	70.8%	93.0%	-	-	-	-	87.5%	96.2%	-	*	-	-	-	-	90.9%	*
2015-16	47.8%	58.5%	80.0%	58.5%	80.0%	-	-	-	-	*	81.3%	-	-	-	-	*	-	80.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)																			
English Language Arts																			
2016-17	0.8%	0.4%	0.0%	0.4%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Mathematics																			
2016-17	1.4%	0.8%	0.0%	0.8%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Both Subjects																			
2016-17	0.2%	0.1%	0.0%	0.1%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)																			
All Subjects																			
2017	26.2%	13.1%	0.0%	13.1%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
2016	25.5%	12.9%	0.0%	12.9%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
English Language Arts																			
2017	15.9%	4.0%	0.0%	4.0%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
2016	15.5%	4.9%	0.0%	4.9%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
Mathematics																			
2017	7.2%	2.4%	0.0%	2.4%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
2016	6.8%	2.6%	0.0%	2.6%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
Science																			
2017	10.9%	7.9%	0.0%	7.9%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
2016	10.4%	7.3%	0.0%	7.3%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
Social Studies																			
2017	15.0%	5.5%	0.0%	5.5%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
2016	14.8%	5.0%	0.0%	5.0%	0.0%	-	-	-	-	0.0%	0.0%	-	*	-	-	n/a	-	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)																			
All Subjects																			
2017	49.1%	30.5%	-	30.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
2016	49.5%	31.7%	-	31.7%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
English Language Arts																			
2017	41.3%	43.8%	-	43.8%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
2016	43.3%	40.6%	-	40.6%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
Mathematics																			
2017	51.3%	46.2%	-	46.2%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
2016	54.0%	47.6%	-	47.6%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
Science																			
2017	38.3%	19.5%	-	19.5%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a
2016	35.1%	16.6%	-	16.6%	-	-	-	-	-	-	-	-	-	-	-	n/a	-	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	27.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	63.1%	90.7%	-	68.8%	100.0%	-	*	-	-	n/a	72.7%	n/a
Class of 2016	71.6%	58.7%	85.0%	-	*	93.8%	-	-	-	-	n/a	60.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.7%	17.9%	-	0.0%	25.9%	-	*	-	-	n/a	12.5%	n/a
Class of 2016	22.5%	22.6%	35.3%	-	*	40.0%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1024	1092	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2016	1375	1419	*	-	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	516	544	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2016	903	932	*	-	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	548	-	-	*	-	*	-	-	n/a	*	n/a
Class of 2016	472	487	*	-	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.1	20.1	-	17.2	21.3	-	-	-	-	n/a	17.3	n/a
Class of 2016	20.3	20.2	21.8	-	*	21.9	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	19.6	19.2	-	15.4	20.7	-	-	-	-	n/a	15.9	n/a
Class of 2016	19.8	19.8	21.3	-	*	21.3	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	20.1	20.7	-	18.8	21.4	-	-	-	-	n/a	18.6	n/a
Class of 2016	20.5	20.3	21.5	-	*	21.7	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	20.5	21.0	-	18.6	21.9	-	-	-	-	n/a	18.1	n/a
Class of 2016	20.5	20.3	22.4	-	*	22.5	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	36.7%	41.1%	-	34.5%	44.9%	-	*	-	-	*	31.4%	20.0% *
2015-16	35.9%	35.0%	31.8%	-	17.8%	40.2%	-	*	-	-	*	17.2%	
English Language Arts													
2016-17	16.8%	16.1%	23.8%	-	16.7%	28.7%	-	*	-	-	*	2.9%	0.0% *
2015-16	16.2%	16.1%	14.7%	-	8.9%	18.3%	-	*	-	-	*	0.0%	
Mathematics													
2016-17	19.5%	15.6%	29.9%	-	27.1%	31.0%	-	*	-	-	*	31.3%	* *
2015-16	19.3%	15.5%	16.3%	-	8.9%	20.7%	-	*	-	-	*	13.8%	* *
Science													
2016-17	5.7%	4.1%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	* *
2015-16	5.1%	3.7%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	* *
Social Studies													
2016-17	21.8%	16.5%	21.1%	-	18.9%	21.8%	-	*	-	-	*	17.6%	0.0% *
2015-16	20.8%	15.5%	14.0%	-	6.7%	18.3%	-	*	-	-	*	10.3%	* *
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	52.5%	90.0%	-	*	87.5%	-	-	-	-	*	100.0%	-
2014-15	56.1%	53.5%	61.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.0%	58.8%	-	*	61.5%	-	-	-	-	-	*	-
2014-15	55.6%	51.2%	58.8%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	445	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	2	0.4%	14,684	0.3%
Pre-Kindergarten	12	2.7%	231,297	4.3%
Kindergarten	31	7.0%	371,145	6.9%
Grade 1	29	6.5%	388,362	7.2%
Grade 2	34	7.6%	394,137	7.3%
Grade 3	37	8.3%	409,763	7.6%
Grade 4	34	7.6%	413,654	7.7%
Grade 5	40	9.0%	414,218	7.7%
Grade 6	34	7.6%	402,451	7.5%
Grade 7	30	6.7%	402,350	7.5%
Grade 8	29	6.5%	398,479	7.4%
Grade 9	32	7.2%	432,724	8.0%
Grade 10	39	8.8%	396,968	7.4%
Grade 11	31	7.0%	371,606	6.9%
Grade 12	31	7.0%	343,174	6.4%
Ethnic Distribution:				
African American	1	0.2%	679,472	12.6%
Hispanic	175	39.3%	2,821,189	52.4%
White	267	60.0%	1,498,643	27.8%
American Indian	0	0.0%	20,521	0.4%
Asian	1	0.2%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	1	0.2%	122,084	2.3%
Economically Disadvantaged	156	35.1%	3,164,349	58.8%
Non-Educationally Disadvantaged	289	64.9%	2,220,663	41.2%
English Learners (EL)	28	6.3%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.6%	73,713	1.3%
At-Risk	199	44.7%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	6	21.4%	211,650	43.3%
Students with Physical Disabilities	14	50.0%	107,029	21.9%
Students with Autism	*	*	64,238	13.2%
Students with Behavioral Disabilities	**	**	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

District Name: MILES ISD
 County Name: RUNNELS
 District Number: 200902

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	8.3%	1.8%	25.0%	6.9%
Grade 1	3.4%	3.4%	0.0%	6.2%
Grade 2	3.0%	2.1%	0.0%	2.6%
Grade 3	6.3%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	9.1%	0.7%	0.0%	0.6%
Grade 6	3.3%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:	District		State	
	Count	Percent	Count	Percent
Kindergarten	15.5	18.7	18.7	18.7
Grade 1	14.5	18.8	18.8	18.8
Grade 2	16.5	18.8	18.8	18.8
Grade 3	18.5	19.0	19.0	19.0
Grade 4	17.1	19.2	19.2	19.2
Grade 5	19.7	21.2	21.2	21.2
Grade 6	17.6	20.3	20.3	20.3
Secondary:				
English/Language Arts	13.6	16.7	16.7	16.7
Foreign Languages	16.5	18.6	18.6	18.6
Mathematics	12.9	17.9	17.9	17.9
Science	16.2	19.0	19.0	19.0
Social Studies	13.5	19.3	19.3	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	76.0	100.0%	711,768.0	100.0%
Professional Staff:				
Teachers	49.9	65.7%	456,057.2	64.1%
Professional Support	41.9	55.1%	356,838.1	50.1%
Campus Administration (School Leadership)	3.5	4.6%	69,681.8	9.8%
Central Administration	2.1	2.7%	21,435.0	3.0%
Librarians	2.5	3.3%	8,102.4	1.1%
Full-time	0.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors	1.0	n/a	12,131.0	n/a
Full-time	0.0	n/a	1,148.0	n/a
Part-time				
Educational Aides:	11.0	14.5%	71,858.8	10.1%
Auxiliary Staff:	15.0	19.8%	183,852.0	25.8%
Total Minority Staff:	11.9	15.6%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	3.0	7.2%	97,091.5	27.2%
White	38.9	92.8%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	8.9	21.3%	84,692.8	23.7%
Females	32.9	78.7%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	32.9	78.7%	264,252.5	74.1%
Masters	7.9	18.9%	85,077.3	23.8%
Doctorate	1.0	2.4%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.9%	29,351.3	8.2%
1-5 Years Experience	6.0	14.3%	103,862.8	29.1%
6-10 Years Experience	7.0	16.7%	68,263.7	19.1%
11-20 Years Experience	13.9	33.2%	100,698.4	28.2%
Over 20 Years Experience	9.9	23.7%	54,661.9	15.3%
Number of Students per Teacher	10.6	n/a	15.1	n/a

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information**

District Name: MILES ISD
County Name: RUNNELS
District Number: 200902

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	10.5	6.3
Average Years Experience of Principals with District	6.5	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	12.6	10.9
Average Years Experience of Teachers with District:	6.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$28,413	\$47,667
1-5 Years Experience	\$30,105	\$49,663
6-10 Years Experience	\$37,474	\$52,056
11-20 Years Experience	\$42,339	\$55,246
Over 20 Years Experience	\$48,421	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$39,552	\$53,334
Professional Support	\$46,352	\$63,165
Campus Administration (School Leadership)	\$73,776	\$77,712
Central Administration	\$73,924	\$102,300
Instructional Staff Percent	64.9%	64.4%
Turnover Rate for Teachers:	23.8%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.5	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

District Name: MILES ISD
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District Number: 200902

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	28	6.3%	1,015,456	18.9%
Career & Technical Education	132	29.7%	1,391,689	25.8%
Gifted & Talented Education	23	5.2%	426,953	7.9%
Special Education	28	6.3%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.6%	21,647.8	6.1%
Career & Technical Education	3.0	7.1%	16,795.1	4.7%
Compensatory Education	1.6	3.8%	9,854.5	2.8%
Gifted & Talented Education	0.1	0.3%	6,501.2	1.8%
Regular Education	31.4	74.9%	257,851.7	72.3%
Special Education	2.6	6.3%	31,950.9	9.0%
Other	1.7	4.0%	12,237.0	3.4%

- 'N' Domain modeling data applied to year 2017.
- 'M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '.' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Miles Elementary Campus Performance Objectives for 18-19

*Objectives that directly address TAPR results

Goal 1: Miles ISD will recruit and retain exemplary employees who are committed to student success and professional growth.

Performance Objective 1: All core academic classes will be taught by appropriately certified teachers; all paraprofessionals with instructional duties will meet ESSA requirements, and all of the certified staff will be maintained.
Performance Objective 2: All teachers and paraprofessionals with instructional duties will receive high-quality professional development during the 2018- 2019 school year.

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

***Performance Objective 1:** By May 2019, all student groups (H, W, ED, EL, Sped) will reach domain 3 "Closing the Gaps" targets for the A-F accountability system in the area of student growth.

***Performance Objective 2:** Earn an "A" rating in domain one under student achievement for the A-F accountability system.

Performance Objective 3: At Miles Elementary, all elementary students will read on grade level by the end of the second grade and will meet fluency expectations at the end of the first grade, second grade, and third grade.

Performance Objective 4: By May 2019, 100% of all students in grades K-6 will have access to technology and be trained in using it.

Goal 3: Use efficient and effective practices to manage district finances while exploring alternative ways to increase funding.

Performance Objective 1: Miles Elementary will partner with the Parent Teacher Organization (PTO) to explore fund-raising opportunities to increase funding.

Performance Objective 2: Coordinate between campuses to maximize staff and resources.

Goal 4: Provide a safe and secure learning environment for all members.

Performance Objective 1: Implementing the district-wide safety plan to optimize and support the learning environment.

Miles High School Campus Performance Objectives for 18-19

*Objectives that directly address TAPR results

Goal 1: Miles ISD will recruit and retain exemplary employees who are committed to student success and professional growth.

Performance Objective 1: When hiring new employees, Miles High School will seek out the strongest candidates based on experience, background, and references.

Performance Objective 2: When hiring new employees, Miles Junior High/High School will recruit potential staff by listing incentives on Job Recruitment Ads.

Performance Objective 3: Develop and implement strategies/activities to retain staff.

Goal 2: Miles ISD will prepare all students for college and career readiness by providing rigorous academic coursework while exploring diverse educational pathways.

***Performance Objective 1:** Miles HS Seniors will be able to successfully apply and be accepted to a university, community college, technical college or the military upon graduating High school.

***Performance Objective 2:** 100% of all students and each student group (H, W, ED, ELL, SpEd) will pass all portions of the state assessment.

Performance Objective 3: 100% of instructional staff will implement strategies that improve student success as a result of high-quality professional development.

Performance Objective 4: 100% of core academic classes will be taught by certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. The LEA will recruit and retain highly qualified teachers.

Goal 3: Use efficient and effective practices to manage district finances while exploring alternative ways to increase funding.

Performance Objective 1: Miles HS administration will work with teachers and staff to best use designated budget funds for each program or subject area.

Goal 4: Provide a safe and secure learning environment for all members.

Performance Objective 1: Miles High School will provide a safe and secure learning environment for students and staff by implementing security measures throughout the campus.

Performance Objective 2: Miles High School will provide awareness, prevention, and reporting programs/activities throughout the school year.

Performance Objective 3: Provide all the required training for all staff members each school year.

Performance Objective 4: Maintain a discipline tracking system (to include monitoring of special education trends) and expand disciplinary options.

Performance Objective 5: Improve instructional practices for developing relationship building skills.

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2013 FIRST Rating](#) | [2013 Accountability Rating](#) | [2014 FIRST Rating](#) | [2014 Accountability Rating](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2017 FIRST Rating](#) | [2017 Accountability Rating](#) | [2017-2018 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show: 100 entries

Search: miles

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
200902	MILES ISD	15	B - Above Standard	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

Previous 1 Next



2016-2017 Actual Financial data

Totals for Miles ISD (200902)

Total Enrolled Students in Membership: 455

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	4,789,269	100.00%	10,526	5,480,522	100.00%	12,045	60,069,643,793	100.00%	11,247
Local Tax	921,114	19.23%	2,024	1,184,565	21.61%	2,603	27,976,965,437	46.57%	5,238
Other Local and Intermediate	545,417	11.39%	1,199	630,566	11.51%	1,386	2,578,511,223	4.29%	483
State	3,322,738	69.38%	7,303	3,464,978	63.22%	7,615	23,445,734,687	39.03%	4,390
Federal	0	0.00%	0	200,413	3.66%	440	6,068,432,446	10.10%	1,136
Total Receipts	4,789,269	100.00%	10,526	5,480,522	100.00%	12,045	78,161,853,731	100.00%	14,634
Total Revenue	4,789,269	100.00%	10,526	5,480,522	100.00%	12,045	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	0	0.00%	0	0	0.00%	0	16,374,680,365	20.95%	3,066
Fund Balances (for ISDs)									
Total Fund Balance**	825,422	17.23%	1,814	1,082,880	19.76%	2,380	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	257,458	4.70%	566	16,129,847,564	28.13%	3,181
Committed Fund Balance	216,270	4.52%	475	216,270	3.95%	475	3,070,095,018	5.35%	605
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475
Unassigned Fund Balance	609,152	12.72%	1,339	609,152	11.11%	1,339	11,754,457,700	20.50%	2,318
Disbursements									
Total Expenditures	4,961,011	100.00%	10,903	5,724,868	100.00%	12,582	68,297,721,380	100.00%	12,787
BY OBJECT									
Payroll (Objects 6100)	3,200,153	64.51%	7,033	3,365,571	58.79%	7,397	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	906,366	18.27%	1,992	1,098,586	19.19%	2,414	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	0	0.00%	0	385,143	6.73%	846	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	854,492	17.22%	1,878	875,568	15.29%	1,924	9,010,826,264	13.19%	1,687
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	58,041		128	58,041		128	392,644,180		74
Total Operating Expenditures	4,048,478	100.00%	8,898	4,406,116	100.00%	9,684	50,754,340,223	100.00%	9,503
Instruction (11,95)	2,267,166	56.00%	4,983	2,390,275	54.25%	5,253	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	66,086	1.63%	145	66,086	1.50%	145	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	1,477	0.04%	3	2,047	0.05%	4	1,118,753,712	2.20%	209
Instructional Leadership (21)	67,229	1.66%	148	67,229	1.53%	148	795,765,497	1.57%	149
School Leadership (23)	182,115	4.50%	400	182,115	4.13%	400	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	119,620	2.95%	263	123,864	2.81%	272	1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0	0	0.00%	0	134,915,660	0.27%	25
Health Services (33)	43,542	1.08%	96	43,542	0.99%	96	509,956,324	1.00%	95
Transportation (34)	71,255	1.76%	157	71,255	1.62%	157	1,484,237,419	2.92%	278
Food (35)	7,169	0.18%	16	236,884	5.38%	521	2,805,541,879	5.53%	525
Extracurricular (36)	305,157	7.54%	671	305,157	6.93%	671	1,528,128,443	3.01%	286
General Administration (41,92)	246,402	6.09%	542	246,402	5.59%	542	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	481,358	11.89%	1,058	481,358	10.92%	1,058	5,158,862,799	10.16%	966
Security/Monitoring (52)	3,958	0.10%	9	3,958	0.09%	9	468,780,126	0.92%	88
Data Processing Services (53)	185,944	4.59%	409	185,944	4.22%	409	957,336,378	1.89%	179
Community Services (61)	0	0.00%	0	0	0.00%	0	241,425,613	0.00%	45
Total Disbursements	5,064,487	100.00%	11,131	5,828,344	100.00%	12,810	76,498,619,030	100.00%	14,323
Total Expenditures	4,961,011	97.96%	10,903	5,724,868	98.22%	12,582	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329	7.65%	1,096
Intergovernmental Charge	103,476	2.04%	227	103,476	1.78%	227	631,585,748	1.24%	118
Program Expenditures									
Operating Expenditures - Program	3,042,408	100.00%	6,687	3,170,331	100.00%	6,968	37,683,988,239	100.00%	7,056
Regular	2,072,486	68.12%	4,555	2,100,160	66.24%	4,616	22,669,107,496	60.16%	4,244

12/19/2018

2016-2017 Actual Financial data

Gifted and Talented	12,307	0.40%	27	12,307	0.39%	27	403,184,949	1.07%	75
Career and Technical	208,868	6.87%	459	208,868	6.59%	459	1,488,862,268	3.95%	279
Students with Disabilities	178,974	5.88%	393	187,840	5.92%	413	5,868,618,104	15.57%	1,099
Accelerated Education	109,833	3.61%	241	121,382	3.83%	267	1,669,659,901	4.43%	313
Bilingual	11,362	0.37%	25	11,362	0.36%	25	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	3,718	0.12%	8	3,718	0.12%	8	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	18,757	0.62%	41	18,757	0.59%	41	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	112,684	3.70%	248	192,518	6.07%	423	2,002,915,866	5.32%	375
Athletics/Related Activities	214,091	7.04%	471	214,091	6.75%	471	1,015,226,210	2.69%	190
High School Allotment	41,726	1.37%	92	41,726	1.32%	92	510,744,718	1.36%	96
Prekindergarten	57,602	1.89%	127	57,602	1.82%	127	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	58.6%	63.1%

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0869
Interest and Sinking Funds	0.3368	0.2101
Total Tax Rate	1.5068	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	74,320,699	N/A	2,117,237,490,096	N/A
Property Value per pupil	163,342	N/A	418,176	N/A
Property Value by category:				
Business	16,507,700	24.53%	845,239,296,289	35.45%
Residential	33,706,230	50.09%	1,345,716,654,821	56.44%
Land	16,849,880	25.04%	61,874,035,037	2.60%
Oil and Gas	11,670	0.02%	117,841,214,660	4.94%
Other	217,040	0.32%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	609,152	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	4,525,462	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	13.5%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

Report on Violent and Criminal Incidents – Miles ISD

For the 2017-2018 School Year

Report Date: 02/11/19

Type of Incident	Rate of Occurrence	Number of Students Involved
Criminal	0	0
Violent	0	0

Prevention and Intervention:

The student handbook, code of conduct, and board policy (FOD (Legal) - Student Discipline: Expulsion) strictly prohibit violent and criminal behavior, including retaliation. Various guest speakers have addressed the student body on prevention topics. Some of the presentations have specifically focused on the prevention of dating violence, understanding David's Law and a school's authority to address cyberbullying that occurs off-campus, and Red Ribbon Week activities aimed at preventing drug and alcohol use. The school counselor is also readily available to see students and try to prevent situations before they occur.

Findings from Safe and Drug-Free Schools and Communities Act:

The school has made available the STOPit application to all students. STOPit is an anonymous reporting program/application by which students can namelessly report concerns to their campus administrator at any time and from any device. Based on the reports received by each campus principal, our students feel that the school is a safe place.

Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

* No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

* Miles ISD had 20 graduates in the 2015-2016 school year. No 2015-2016 data was reported by THECB.

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District		GPA for 1st Year in Public Higher Education in Texas					Total Graduates	Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
ROYSE CITY ISD									
	199902002	ROYSE CITY H S							
		Four-Year Public University	17	8	14	10	18	0	
		Two-Year Public Colleges	29	15	12	18	16	5	
		Independent Colleges & Universities							
		Not Trackable							
		Not Found							
		Total High School Graduates					153		
							328		
RUNNELS									
BALLINGER ISD									
	200901001	BALLINGER H S							
		Four-Year Public University	9	3	5	3	7	0	
		Two-Year Public Colleges	8	3	2	3	1	0	
		Independent Colleges & Universities							
		Not Trackable							
		Not Found							
		Total High School Graduates					31		
							78		
WINTERS ISD									
	200904001	WINTERS H S							
		Four-Year Public University	2	2	2	2	1	0	
		Two-Year Public Colleges	2	1	2	1	0	1	
		Independent Colleges & Universities							
		Not Trackable							
		Not Found							
		Total High School Graduates					13		
							31		

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.