

STAFF DEVELOPMENT

A. Professional Growth and Development for Nonadministrative Staff

Additional training and study are prerequisites for continued growth and effectiveness of staff members. It is also necessary for staff members with increased responsibilities and new demands. Staff are encouraged to gain additional job-related skills through special study or in-service training.

The district may participate in the state In-Service Training Act of 1977.

The district shall develop and adopt a professional growth program.

Each holder of a professional education certificate, except those exempted by State Board of Education regulation, shall complete 150 hours of continuing education study every five years, in order to maintain his or her certificate.

B. Professional Growth and Development for Administrators

The board recognizes that training and study for administrators contribute to their skill development necessary to better serve the needs of the school district. Each year the superintendent shall develop an administrative inservice program based upon the needs of the district, as well as the needs of individual administrators.

Cross References: Board Policy 5005

Board Policy 5240

Legal References: RCW 28A.415.040

WAC 181-85-075
181-85-200
392-195
392-121-255
392-121-257
392-192

Employment: Disclosures, Certification
Requirements, Assurances and
Approval
Evaluation Staff

In-service training act

Continuing education requirement
In-service education approval standards
In-service training program
Definition — Academic credits
Definition — In-service credits
Professional Growth

Adoption Date: August 15, 2007