

# 6th Grade Week Seven Plans

*Fitz, DuShane, Niklasch, Warren*

**5/25-5/29**

## End of the Year Passion Project

To end our year in a creative nature that allows students to enhance their literacy and math skills, we are combining efforts to deliver a choice project where students identify a topic that they are **PASSIONATE** about, while choosing a presentation style to teach their classmates about this passion. This project will include daily DIRECT instruction via Google Meet for the first week (Tuesday-Friday). Students will need to attend one 11 AM or 2 PM session daily (T-F) to ensure they have the knowledge needed to progress through the steps for accurate project planning. Please view the schedule ([Passion Project Google Meet Schedule](#)) to see times and linked materials needed to attend these meetings. To ensure quality meeting reception, please turn off the grid in Google Meet, and mute both your video and audio. For an overview of the project, please see our [Empower Task List](#) and [Feedback Rubric](#) to get a jist. If you have any questions pertaining to this project, please reach out to any one of us for support.

**For Specials Lessons:** Please access this [link](#) (also found on Google Classroom).

| Date      | Fitz<br>(Math)   | Warren<br>(ELA)  | Niklasch & DuShane<br>(SS & Science)   |
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| Standards | *Please see Google Classroom Post for Weekly Lesson Plans! | RL 6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.<br><br>RL 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of a specific word choice on meaning and tone. | <b>Standards:</b><br><u>CCSS.ELA-LITERACY.SL.6.2</u><br>Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.<br><br><u>CCSS.ELA-LITERACY.SL.6.5</u><br>Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.<br><br><u>CCSS.ELA-LITERACY.W.6.10</u><br>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

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|                |  | <p><b>***Note: Students may do Mrs. Warren's activities this week along with the beginnings of the Passion Project.</b></p> | <p><u>CCSS.ELA-LITERACY.W.6.7</u><br/>Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p> <p><u>CCSS.ELA-LITERACY.W.6.2.D</u><br/>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>  |
| 5/25<br>Monday |  | <p>Memorial Day - No school<br/>Optional article to enjoy</p> <p><a href="#">Read Works Memorial Day Article</a></p>        | <p>Memorial Day: No School</p> <p><i><b><u>Social Studies Flex Assignment</u></b></i><br/><b>Build Your Own Refugee Camp</b><br/>(Please complete this activity by 6/5)<br/><b><u>Due Date : Friday, June 5th</u></b></p> <p><b>Action #1:</b> Please view the <a href="#">rubric</a> that will be used to guide your refugee camp creation.</p> <p><b>Action #2:</b> Using the provided resources and learning from the last few posts and your completed <a href="#">Refugee Blueprint Plan</a> (you already did this on 5.18) to create your camp!</p> <p><b>Action #3:</b> Upload your refugee camp in a picture with a voice recording or a video using this Flipgrid post (<a href="https://flipgrid.com/e75b21de">https://flipgrid.com/e75b21de</a>).</p> |
| 5/26 Tuesday   |  | <p><a href="#">Reading Cafe</a></p> <p>Appetizers</p>   | <p><b>LG: Students will be able to identify a passion and present to their learning to their classmates.</b></p> <p><b>Focus ?:</b> What passion topic and project style will you use to share your passion with your classmates?</p> <p><b>Action #1:</b> Please attend <b><u>one</u></b> group Google Meet session (Either 11 AM or 2 PM) to</p>   |

participate in direct instruction to use the Empower process to **Evaluate** your Passion project. It is **VERY IMPORTANT** to attend one of these sessions to learn about your end of the year PASSION Project.

[Meeting Schedule & Links Click Here](#)

Last Names with letters A-N: 11 AM

Last Names with letters O-Z: 2 PM

**\*Note:** If you can't attend your assigned times, please attend the session that works for you!

**\*\*\*Additional Note:** Please be sure to print or open up the following doc for this meeting: [Empower Task List](#)

Watch: [What is a Passion Project?](#)

**Evaluate Your Project:**

1. Using your [Empower Task List](#) and with your teacher's guidance, please **Evaluate** the task.
2. Please choose your Passion project topic.
3. Please choose your Passion project presentation style.
4. With your teacher's guidance, please identify the creator's perspective.
5. With your teacher's guidance, please identify your target audience.

**Action #2:** Please take the [Google survey](#) to identify your Passion project topic and project presentation choice.

5/27  
Wednesday

[Reading Cafe](#)

Entrees

**Focus ?:** What is your plan of action?

**Action #1:** Please attend one group Google Meet session (Either 11 AM or 2 PM) to participate in direct instruction to use the Empower process to use the Empower process to **Make Your Plan**.

[Meeting Schedule & Links Click Here](#)

**Last Names with letters A-N: 11 AM**

**Last Names with letters O-Z: 2 PM**

**\*Note:** If you can't attend your assigned times, please attend the session that works for you!

**\*\*\*Additional Note:** Please be sure to print or open up the following doc for this meeting: [Empower Task List](#), [rubric](#), & [Jamboard](#)

**Make A Plan:**

1. Using your [Empower Task List](#) and with your teacher's guidance, please **Make A Plan**.
2. With the support of your teacher, please identify the creator's purpose.
3. Review the [rubric](#) as a class to determine which literacy skills this project will utilize.
4. Identify your Brainframe(s) of choice to organize your project's research.

**Action #2:** Use the provided [Jamboard](#) to post your Passion project topic and presentation style. Look for classmates that have similar topics for presentation styles to use as a resource later in time.

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|                  |  |   | <p><b><u>Optional: Niklasch Read Aloud</u></b><br/> Only six chapters left!<br/> Join Mrs. Niklasch <a href="#">via Google Meet @ Noon (12 PM)</a> as she reads aloud Refugee chapters 44-46.</p> <p>* If you can't attend, look for my voice recording after the meeting or listen via Epic <a href="#">Chapters 44-46 via Epic</a>.</p>  |
| 5/28<br>Thursday |  | <p><a href="#">Reading Cafe</a></p> <p>Desserts</p> | <p><b><u>Focus ?:</u></b> How will I <b>Organize</b> my research?</p> <p><b><u>Organize Your Research:</u></b></p> <p><b>Action #1:</b> Please attend <b><i>one</i></b> group Google Meet session (Either 11 AM or 2 PM) to participate in direct instruction to use the Empower process to <b><u>Organize</u></b> your research.</p> <p><a href="#">Meeting Schedule &amp; Links Click Here</a><br/> <b>Last Names with letters A-N: 11 AM</b><br/> <b>Last Names with letters O-Z: 2 PM</b><br/> <b>*Note:</b> If you can't attend your assigned times, please attend the session that works for you!<br/> <b>***Additional Note:</b> Please be sure to print or open up the following doc for this meeting: <a href="#">Empower Task List</a>, <a href="#">Bold Process Doc</a>, <a href="#">Example</a></p> <p><b><u>Share Out/Classroom Discussion:</u></b> What Brainframe will best organize your research?</p> <p><b>Action #2:</b> Make your chosen Brainframe.</p> <p><b>Review:</b> With your teacher's support, review the <a href="#">Bold Process</a> for your Brainframe. <a href="#">See our</a></p> |

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|             |  |                        | <p><a href="#">example</a></p> <p><b>Review:</b> With your teacher's guidance, review the resources available to your topic.</p>  |
| 5/29 Friday |  | Fun Friday Activities` | <p><b>Focus ?:</b> What information/facts do I need to complete my Passion project?</p> <p><b>Action #1:</b> Use the provided resources and your chosen Brainframe to gather facts and information for your project.</p> <p><b>Action #2 Optional:</b> Attend your assigned help session for any research support you may need.</p> <p><a href="#">Meeting Schedule &amp; Links Click Here</a><br/> <b>Last Names with letters A-N: 11 AM</b><br/> <b>Last Names with letters O-Z: 2 PM</b><br/> <b>*Note:</b> If you can't attend your assigned times, please attend the session that works for you!<br/> <b>***Additional Note:</b> Please be sure to print or open up the following doc for this meeting: <a href="#">Empower Task List</a>, <a href="#">Bold Process Doc</a>, <a href="#">Example</a> &amp; personal Passion Project Brainframe</p> |