East Grand Forks Public Schools

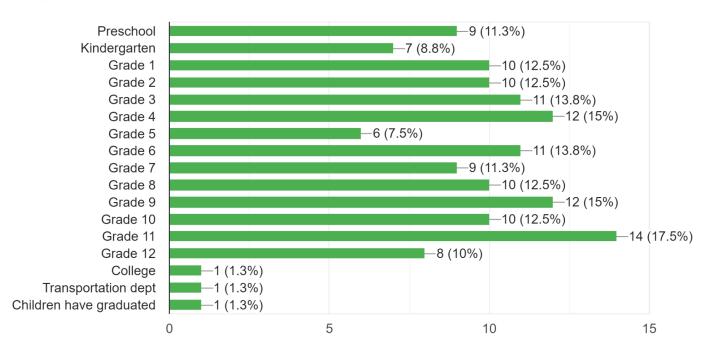
Independent School District #595 P.O. Box 151 East Grand Forks, MN 56721 (218) 773 - 3494

2021-22 Elementary and Secondary School Emergency Relief Funds (ESSER) Survey Results

Eighty (80) people have responded to the survey as of `10:00 p.m. on Wednesday, July 11, 2022. The survey has been posted on the school district website since June 21, 2021 and a link to the survey was sent to the EGF ISD 595 staff and parent lists.

Question #1 Responses:

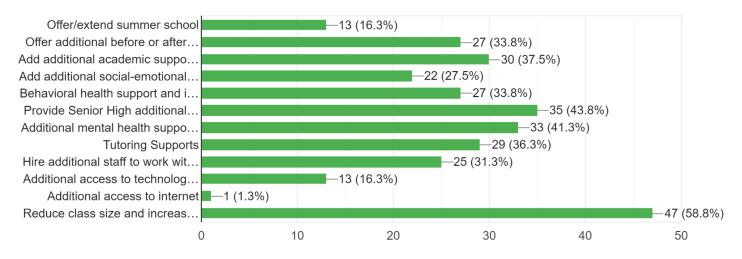
Grades Your Children are in: Check all that apply 80 responses



Question #2 Responses:

Please select up to four priority areas you believe East Grand Forks Public Schools should invest ESSER II/III funds.

80 responses



Comments (15 responses);

- Increase staff
- Free lunches again as parents are still trying to financially recover from Covid job loss/loss of hours.
- Bonuses for teachers. The teachers went above and beyond last year and need to be compensated for their efforts. The teachers put in many more hours than they were contracted.
- Save the money.
- I'd like to see some basic core learning being offered to those that need it. Ex: Reading programs outside of school hours to work with students on reading/writing, or math for those that need it. I'm doing this with my child this summer as it was a constant weakness this school year, but apparently moms are not as cool of a teacher when it comes to this.
- Foster and nurture prudence, integrity, and courage in our children to withstand the adversity from the pandemic. Provide them with agency to help them understand that they cannot control the chaos of the world around them, but they can always control their thoughts, words, and actions when responding to that chaos. Lastly, instill them with gratitude. The pandemic was hard, but we all went through it together. Remind the students that even on our darkest days with our most difficult trials there is always something to be grateful for.
- Summer school is an absolute must for kids, especially this year. There is concern that learning loss is much more than years prior
 and kids that already are behind will have difficulty catching up next year without support in the summer. I also think that training
 teachers to identify issues for kids and intervening early to decrease issues later in the school career.
- More streamlined, robust, and frequent communication about programs might help utilization and support of them. We love the summer lunch program. Thank you.
- Family Engagement/Community Education Programming
- Please do not make our kids suffer again this year by forcing them to wear diapers on their faces!!! The emotional damage is too great. Kids are not at risk for this illness. Quit making them suffer.
- Reading/writing book club or help with reading/writing outside of classroom
- Investing in health care options for District employees
- Reducing class size and increasing the number of adults available to our children is vital. No more adults that don't have direct student contact are needed.
- Comment from 7.26.21 7.13.22
- Offer/extend summer school, Tutoring Supports, Hire additional staff to work with at risk students (success coaches, mentoring program), Reduce class size and increase staff hiring
- Offer additional before or after school support during the school year, Add additional social-emotional learning supports, Additional mental health supports (counselors, social worker), Tutoring Supports
- Offer additional before or after school support during the school year, Tutoring Supports, Reduce class size and increase staff hiring.

- After the past two school years, most students just need more one to one time learning. They've missed out on key instruction.
 Smaller class sizes, caring tutors, and a chance to have some after school one-to-one time reading will help. For many kids, self-concept (and in turn mental health) will increase as their learning competence/performance increases.
- Offer additional before or after school support during the school year, Reduce class size and increase staff hiring
- Add additional academic supports, Provide Senior High additional Career and Technical Education and/or College Class options., Tutoring Supports
- Offer/extend summer school, Offer additional before or after school support during the school year, Add additional
 academic supports, Behavioral health support and interventions, Additional mental health supports (counselors,
 social worker), Tutoring Supports, Hire additional staff to work with at risk students (success coaches, mentoring
 program)