

Kindergarten Choice Board

Week: 10 Date: May 26th- May 29th (Four days)

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us! * Denotes staff who are available to support students with IEPs
Denotes staff who are available to support English Learners

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Math	Reading	Writing	Language Arts	Specials
Start at 12, count to 20. Start at 17, count to 30. Start at 24, count to 50.	Choose a book to read or go to www.youtube.com and search read a louds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt: What is your favorite dessert and why?	Choose 8 sight words from your list of 80. Rainbow write the sight words using crayons, colored pencils, and/or markers.	<u>Physical Education</u> Ride your bike or go for a thirty-minute walk. Practice putting your coat on. Zip it.
Start at 20, write your numbers to 30. Watch for reversals! Use crayons, markers, or colored pencils to write them multiple times.	Choose a book to read or go to www.youtube.com and search read a louds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.	Draw a picture and write one to three sentences (or a story if you can) using the prompt: Do you like cookies or cupcakes and why?	Choose 8 sight words from your list of 80. Print the sight words on index cards or paper. You will need 16 cards so each word will be written twice. Mix and turn cards over to find pairs. (Memory Game)	<u>Physical Education</u> Practice buttoning your pants all by yourself. Crab walk around the kitchen How many jumping jacks can you do? Count out loud and see how high you can get!

<p>Create and write 5 addition AND 5 subtraction problems. Write the problem and the answer.</p>	<p>Choose a book to read or go to www.youtube.com and search read a louds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p>	<p>Draw a picture and write one to three sentences (or a story if you can) using the prompt: What if your favorite part of spring and why?</p>	<p>Choose 8 sight words from your list of 80. Hide one set of your sight word cards around the house. Have your child go on a scavenger hunt to find them and read them to you.</p>	<p><u>Music</u> Make a list of musical instruments. Choose one out of a hat or bucket. Pretend to play that instrument and have a family member guess what you are pretending to play.</p>
<p>Create and write 5 addition AND 5 subtraction problems. Write the problem and the answer.</p>	<p>Choose a book to read or go to www.youtube.com and search read a louds. From the Book Talk with Family (listed below), answer 2 or 3 questions from each category.</p>	<p>Draw a picture and write one to three sentences (or a story if you can) Free Choice. Choose a topic of your own.</p>	<p>Choose 5 sight words from your list of 80. Write sentences using those 5 words. Please remind your child to use spaces between words, a capital letter in the first word, and punctuation at the end of each sentence.</p>	<p><u>Music</u> Dance along to this Exercise, Rhyme and Freeze. https://www.youtube.com/watch?v=cSPmGPlykU Sing and Dance to Workout to the Letter Sounds https://www.youtube.com/watch?v=VF0b_IIRac</p>

Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
ABCya	www.abcya.com	Free	Many Reading and Math games for students to play under the categories of Letters, Numbers, Strategies, and Skills
Math	https://jr.brainpop.com/math/	Login: Coolidgepop Password: poplearn	Watch videos on addition and subtraction, counting on, doubles, making ten.
Starfall	https://www.starfall.com	Free	Letters and Sounds
Teach Your Monster to Read	www.teachyourmonstertoread.com	Create an account and the computer version is free	Covers everything from letters and sounds to reading full sentences.
Read Alouds	www.youtube.com	Free	Search read alouds to listen to different books
Movement	www.gonoodle.com	Free	Practice self-control-- Bubble Breath, Let's Unwind, Melting, On & Off, Bring It Down. This is also good for dancing.
Movement	www.cosmickids.com	Free	Yoga for kids
Multiple links to different free websites	https://www.symbaloo.com/mix/learnin-gathome5	Free	Math, Reading and more
Student Links on D158 Website	https://www.d158.net/o/lsd158/page/student-links—71	Free	Links to various educational websites
Tumble Book Library	http://www.tumblebooklibrary.com/aut_login.aspx?u=district158&p=reads	Free	Free books to read. Works best when using Chrome as your browser

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?

- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Kindergarten Sight Words – Make flashcards and practice reading without sounding out. Students should be able to read all of these words before first grade.

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>	<u>Group 4</u>	<u>Group 5</u>
I	to	then	yes	of
a	like	now	no	was
am	go	one	many	for
is	have	two	could	be
you	up	he	her	do
can	down	she	his	but
the	in	little	what	him
see	out	said	did	had
as	look	on	this	has
come	it	first	that	more
	my	at	me	from
	and	into	or	your
	will	we	day	not
	are	by	if	get
	with	they	so	long
		all	who	them
		how	find	there
		make	would	
			when	
			where	

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning