

Memorial School Remote Learning Assignment Board

Week 10: May25th to May 29th

Grade Level: 6

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's Home Base Teacher each week to note completion of each week's learning activities.

Teachers you can contact for Support

Ms. Anthony (Special Education) – kanthony@d158.net

Mrs. Mann (Special Education) – hmann@d158.net

Ms. Edwards (Special Ed. Paraprofessional) - jedwards@d158.net

Mrs. Zadrozny (Special Ed. Paraprofessional) - dzadrozny@d158.net

Ms. Maricich (Math) – bmaricich@d158.net

Mrs. Wegner (Math) – mwegner@d158.net

Mrs. Baumann (Social Studies) - ebaumann@d158.net

Mr . Diebel (Social Studies) - jdiebel@d158.net

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Mrs. Arseneau (LRC/Reading) – narseneau@d158.net

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Mrs. Newton (Technology) – lnewton@d158.net

Mrs. Alexa (Character Education) – salexa@d158.net

Mrs. Kooy (Enrichment) – ykooy@d158.net

Mrs. Vance (RtI Reading) – dvance2@d158.net

Mr. Becker (Music) – mbecker@d158.net

Mr. Luming (Social Worker) – sluming@d158.net

Mrs. Patel (ESL) - tpatel@d158.net

Mrs. Rivera (Art) - drivera@d158.net

Math

(MAKE SURE TO SHOW ALL OF YOUR WORK)

<i>May 25th</i>	<i>May 26th</i>	<i>May 27th</i>	<i>May 28th</i>	<i>May 29th</i>
<p align="center"><u>Activity</u></p> <p>Create 8 ratios from things around you.</p> <p>Example: 2 bathrooms for 5 people.</p> <p>Ms. Anthony's Class What is the definition of Ratio? Write it down. Watch the below video. https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-ratios-intro/v/ratios-intro Write down each example on a separate sheet of paper from the video.</p>	<p align="center"><u>Activity</u></p> <p>Solve the following equivalent ratios</p> $\frac{1}{4} = \frac{4}{\square}$ $\frac{1}{3} = \frac{5}{\square}$ $\frac{6}{7} = \frac{12}{\square}$ $\frac{3}{8} = \frac{6}{\square}$ <p align="center">Ms. Anthony's Class Listed below on page 10</p>	<p align="center"><u>Activity</u></p> <p>Solve the following proportions.</p> $\frac{64}{a} = \frac{32}{38}$ $\frac{d}{12} = \frac{100}{24}$ $\frac{9}{39} = \frac{x}{78}$ $\frac{40}{88} = \frac{20}{b}$ <p align="center">Ms. Anthony's Class Listed Below on page 11 See Wednesday 5/27</p>	<p align="center"><u>Activity</u></p> <p align="center">IXL R 5 and R 7</p> <p align="center">Ms. Anthony's Class</p> <p align="center">Create your own 10 ratio problems that you would like your classmates to solve. Be creative. Create an answer key.</p>	<p align="center"><u>Activity</u></p> <p align="center">IXL R 12 and R 13</p> <p align="center">Ms. Anthony's Class No Assignment today. OR Complete any assignment this week that you were unable to complete.</p>

Reading
(Students should be reading 20 minutes a day)

<i>May 25th</i>	<i>May 26th</i>	<i>May 27th</i>	<i>May 28th</i>	<i>May 29th</i>
<p align="center"><u>Activity</u></p> <p>Memorial Day Holiday</p> <p>Read your AR Book for 30 mins</p>	<p align="center"><u>Activity</u></p> <p>1. Watch an episode of your favorite school appropriate TV show. Take notes on this show as you will be using it for your assignments all week.</p> <p>2. Identify and describe the setting of this show. This should include time period, time of day, situation, historical context, etc</p>	<p align="center"><u>Activity</u></p> <p>1. Create a plot diagram of the sequence of events in your TV show.</p> <p>2. You should include the following:</p> <ul style="list-style-type: none"> *Exposition *Rising Action *Conflict *Climax *Falling Action *Resolution 	<p align="center"><u>Activity</u></p> <p>Make a list of the characters in this TV show. Write a 2-3 sentence description of each (include character traits).</p>	<p align="center"><u>Activity</u></p> <p>Identify the main conflict in the TV show and answer the following questions:</p> <ul style="list-style-type: none"> *Is the conflict an internal or external conflict? *How is the conflict solved? *How does the conflict effect the characters relationships and interactions with one another? <p align="center">IXL Q.2 Synonyms & Antonyms 90% or better</p> <p>Mrs. Mann- Same assignments, IXL is 80% or better</p>

Language Arts / Writing

May 25th	May 26th	May 27th	May 28th	May 29th
<p align="center"><u>Activity</u></p> <p>Friendly Letter Writing:</p> <ol style="list-style-type: none"> 1. Watch this video on the 5 parts of writing a friendly letter 2. https://youtu.be/y2d-OdlimgY <p>*ctrl + Click to open links</p> <ol style="list-style-type: none"> 3. Write a letter to a friend telling them about your summer plans. Be as specific as possible. The body should have 7 or more sentences. 4. Underline all nouns and verbs. <p>Mrs. Mann- Watch the video and write letter, you should have 5-7 sentences.</p>	<p align="center"><u>Activity</u></p> <p>Dear Future 6th Grader:</p> <p>Today you will be writing a letter to a future 6th grader. In this letter you will choose a teacher you had this year. Use the prompts below to share some great information about him or her.</p> <p>You may print out the letter and fill in the blank or just rewrite the letter.</p> <p>https://drive.google.com/file/d/12BrUG1VLVjp2Xlo4cPxdvK2KzNKZLKBI/view?usp=sharing</p> <p>*ctrl + Click to open links</p> <p>Mrs. Mann- Pick a 6th grade teacher to write about. If it is a female teacher, use the first two pages and if it's a male teacher, use the last two pages.</p>	<p align="center"><u>Activity</u></p> <p align="center">End of The School Year Prompts:</p> <p>Choose 2 prompts from each category and answer in a short paragraph.</p> <p>Who</p> <ul style="list-style-type: none"> • The person I most enjoyed having in class was... because... • The person who most surprised me in class was... because... • I'll never forget the day that...because... <p>When</p> <ul style="list-style-type: none"> • The first day of school was...because... • Definitely the best time in class was...because... • The best class we had was...because... <p>What</p> <ul style="list-style-type: none"> • I most enjoyed learning about...because... • The hardest thing to understand was...because... • I will always remember that...because... • I am most proud of the fact that this school year, I... 	<p align="center"><u>Activity</u></p> <p>Continue writing your End of the School Year Prompts.</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>IXL Q.2 Synonyms & Antonyms 90% or better</p> <p>Mrs. Mann- same assignment, but 80% or better.</p> <p align="center">Last days to meet your AR goal! Keep reading!!</p>

Mrs. Mann- Same as above, you will be working on this today and tomorrow.

Science

<i>May 25th</i>	<i>May 26th</i>	<i>May 27th</i>	<i>May 28th</i>	<i>May 29th</i>
<p><u>Activity</u></p> <p>Vocabulary:</p> <p>Complete the following for the terms below:</p> <p>Write the term. Write the definition. Write a sentence using the term in your own words. Draw a picture.</p> <p>Climate Weather Climate Change Greenhouse Gases Pollution</p> <p>Ms. Anthony's Class Same as above</p>	<p><u>Activity</u></p> <p>Look up and watch Bill Nye the Science Guy "Climates" on Youtube.com.</p> <p>Write down 10 facts that you learn.</p> <p>Ms. Anthony's Class Same as above Write down interesting 5-7 facts that you learned from watching the video.</p>	<p><u>Activity</u></p> <p>On a separate sheet of paper compare and contrast climate and weather. Explain the differences and similarities in no less than 6 complete sentences.</p> <p>You may also create a Ven Diagram.</p> <p>Ms. Anthony's Class Same as above (Diagram on Page 12) Use the diagram below as a tool to help you sort your ideas. You may draw the diagram on your own paper. List at least 3 in each category if possible.</p>	<p><u>Activity</u></p> <p>Describe our climate here in Lansing. How is our climate different from that of a tropical rain forest? How are they the same?</p> <p>Ms. Anthony's Class</p> <p>Same as above. (Diagram on Page 13) You may use the diagram below as a tool to compare tropical rain forest to Lansing Illinois. You may also draw the diagram on your own paper. List at least 3 in each category if possible.</p>	<p><u>Activity</u></p> <p>On a separate sheet of paper compare and contrast the tundra and the desert. Explain the differences and similarities in no less than 6 complete sentences.</p> <p>You may also create a Ven Diagram.</p> <p>Ms. Anthony's Class IXL Science Level H DD Stars that are highlighted. OR If unable to login to IXL, please write down or draw 3 things you would like to do if you could visit a Rainforest?</p>

Social Studies

<i>May 25th</i>	<i>May 26th</i>	<i>May 27th</i>	<i>May 28th</i>	<i>May 29th</i>
<p align="center"><u>Activity</u></p> <p>Read the paragraph below and answer the questions on your own sheet of paper</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>On your own sheet of paper, write the following summary: In your own opinion, why do you think Shi Huangdi treated his own people so poorly? Give 3 possible reasons that support your answer</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>On your own sheet of paper, write the following summary: In your opinion, besides attempting to assassinate Shi Huangdi, was there anything else the people could have attempted to do to have him overthrown?</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Read the paragraph below and answer the questions on your own sheet of paper</p> <p>Mrs. Mann- Same as above</p>	<p align="center"><u>Activity</u></p> <p>Watch a 30-minute segment of the news on TV (any channel you want). On your own sheet of paper, write down 3 major events that are taking place in the Chicago area or around the world.</p> <p>Mrs. Mann- Same as above</p>

Encore

<i>May 25th</i>	<i>May 26th</i>	<i>May 27th</i>	<i>May 28th</i>	<i>May 29th</i>
<p><u>Encore Challenge Activity</u> <i>STEM, Technology, & Character Ed</i></p> <p>List your top 10 favorite Software (Remember software is Apps or Programs).</p> <p>CHALLENGE: Find an action figure, lego guy, or a small doll. Design a zip line to get them from one level to another. (Like from the top of a table to the ground.) How can you adjust the speed?</p>	<p align="center"><u>Music Activity</u></p> <p>Interview someone in your family about their favorite music. If possible, record the interview and upload it to Edmodo. Prepare at least 5 questions ahead of time, to ask during the interview.</p> <p>JOIN THE REMOTE LEARNING MUSIC CLASSROOM FOR ANY QUESTIONS FOR MR. BECKER OR MS. RUMBLES!</p> <p>CODE: rhe7gv</p>	<p align="center"><u>Art Activity</u></p> <p>Draw your favorite well-loved object or childhood toy.</p> <p>(Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrharts.weebly.com)</p> <p align="center"><u>Technology Activity</u></p> <p>What is a "URL"? Use Google.com</p>	<p align="center"><u>Character Ed Activity</u></p> <p>What are your 3 greatest strengths? What are your three worst weaknesses? What are your long-term career goals? How important do you think character and integrity (doing the right thing) are to succeeding in life? Explain.</p>	<p align="center"><u>Encore Challenge Activity</u> <i>Music, Art, & Spanish</i></p> <p>Music: Visit the website link: https://www.ted.com/search?q=music</p> <p>View any of the videos provided to learn about all aspects of music in our world.</p>

	<p><u>STEM Activity</u> Design and build a model of a new piece of playground equipment. Be sure to consider what age you're designing for.</p> <p>JOIN THE REMOTE LEARNING STEM CLASSROOM FOR ANY QUESTIONS FOR MRS. SCHAB AND MR. THOMPSON!</p> <p>CODE: iruqap</p>		<p><u>Spanish Activity</u> On a sheet of paper, copy these words in English, and translate them to Spanish. Write the Spanish translation twice:</p> <p>The body The head The eye The nose The mouth The arm The hand The finger The stomach The leg The foot</p>	<p><u>Art</u>: Draw a picture with your opposite hand. (Visit our class website to upload your work, ask questions, or to check out other Art resources. www.mjrhsart.weebly.com)</p> <p><u>Spanish Challenge Activity</u> Draw a picture of your favorite "monster." Identify in Spanish the parts of its body. Be creative; it is YOUR monster!</p>
PE/Health				
May 25th	May 26th	May 27th	May 28th	May 29th
<p><u>Activity</u> 20 High Knees 10 Burpees 15 Second Plank 10 Pushups Or Take a 15-minute walk on your block</p> <p><u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L)</p>	<p><u>Activity</u> 30 Jumping Jacks 30 Mountain Climbers 30 Squat Jumps 30 Situps Or Take a 15-minute walk on your block</p> <p><u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L)</p>	<p><u>Activity</u> Jump using a real or imaginary jump rope for the duration of your favorite song. Were you able to jump for the entire song? Or Take a 15-minute walk on your block</p> <p><u>Stretches</u></p>	<p><u>Activity</u> Choose one workout video from this channel's selection and perform the whole workout https://www.youtube.com/user/SuperMoejones/videos Or Take a 15-minute walk on your block</p>	<p><u>Activity</u> -Journal food and drink for the day and answer the following questions Dietary guidelines per day Fruits- 2 cups Vegetables- 2 ½ cups Grains- 6 ounces Dairy- 3 cups</p>

<p>Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p>Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p>Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p><u>Stretches</u> Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L) Butterfly</p>	<p>Protein (meat, soy, seafood, beans, nuts)- 5 ½ ounces</p> <p>Questions</p> <ol style="list-style-type: none"> 1. Which food group did you eat the correct amount of? 2. Which food group did you eat too much of? 3. Which food group did you not eat enough of? 4. What can you focus on next week to make sure you eat the proper amount for each food group?
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Technology Activities – Please use if the internet is available to your family.

Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Typing.com	Typing.com	Students or Parents can create an account	Learn typing for free!
Art for Kids Hub	www.youtube.com/artforkidshub	Free	Complete 1-2 drawing challenges a week.
Tinkercad	www.tinkercad.com	Free: students can create an account	Create 3D models
Code Combat	https://codecombat.com/	Free until May 30th	Learn coding through challenges.
SCISC	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSsstLjIvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	NA	South Cook has compiled a list of activities and resources for families to use during the school closure.
Tumble Books (See Below How to Access Tumble Books)	https://www.tumblebooklibrary.com/Home.aspx?categoryID=77	Free Trial	Selection of books to read and complete AR Tests
Instructional Videos by Mrs. Newton	How to Access MS Word https://www.youtube.com/watch?v=aJ2TE-N4O44 Downloading from the Internet https://www.youtube.com/watch?v=zdSSWJKTMsY MS Word Tips https://www.youtube.com/watch?v=dQ31LhAy-iM	No Log in Required	Instructional video

How to access Tumble Books

1. Go to district website
2. Click on the menu button
3. Click on student links at the bottom of the screen
4. Click on tumble books library
5. Click the top left corner and a drop-down menu will be displayed.

Recommendations:

1. Middle school students, click eBooks
2. Click on “advanced readers”
3. Select any title and read it, you may also take an AR test on the title when you are done back at the AR website.

OR

1. Click on eBooks
2. Click on “Kate DiCamillo” (she is a popular author with some good books) and select any book from this category that you want to read. Then take an AR test on it.

OR

1. Click on the graphic novels tab
2. Click on advanced readers
3. Read any of the graphic novels

By the end of the school year, at least 3 books in any of these categories need to be read. Please keep track of the title and author of the books so they can be recorded in order for you to receive credit. 😊

OPTIONAL Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?

- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)?
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Fiction/Nonfiction

Setting:

What is the main setting of the story? Consider the geography, weather, time of day, year, era, social conditions, language, clothing, etc.

In what way does the setting affect the language, atmosphere, or social circumstances of the short story?

Characterization:

Who is/are the main character(s)?

Who or what is the protagonist/antagonist?

In what way are the characters described (physical and personality traits), thoughts, feelings, interaction with the other characters?

Do the characters change or remain the same (static/dynamic characters)?

Conflict:

What is the conflict in the story (internal/external)?

If it is an external conflict, identify the type of external conflict and between which characters?

Examples: man v man, man v nature, man v society, man v. technology, man v animal

Climax:

When does the climax take place? (the most intense part of the story)

Resolution:

How does the story end? In what was is the conflict ultimately resolved?

Point of View (POV):

Who is telling the story? Through whose eyes is the story being told.

Nonfiction:

How is the text organized? Description, sequence, problem/solution, cause/effect, compare/contrast

Analyze the text features. What information does the text features provide to help you understand the text/story?

Photographs, illustrations, captions, maps, sidebars, headlines, subtitles, charts, graphs, table of contents, vocabulary words, etc.

What connections can you make between this text? Text-to-text, text-to-self, text-to-world?

What did the author want to accomplish by writing this text?

Social Studies (5/25) - The Qin Dynasty

About 400 B.C. to 200 B.C. The rulers of powerful local states fought one another and ignored the Zhou kings. One of these states was called Qin. Its ruler took over neighboring states one by one. In 221 B.C. the Qin ruler declared himself Qin Shi Huangdi, which means “the First Qin Emperor.” The Qin ruler made changes in China’s government that would last for 2,000 years. Qin based his rule on the ideas of Legalism. He had everyone who opposed him punished or killed. Books opposing his views were publicly burned.

Answer the following questions on your own sheet of paper.

1. What does Qin Shi Huangdi mean?
2. What happened to people who opposed Shi Huangdi?
3. What happened to books that opposed his views?

Social Studies (5/28) -The Great Wall of China

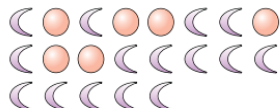
Northern China was bordered by the vast Gobi. Nomads, people who move from place to place with herds of animals, lived in the Gobi. The Chinese knew them as the Xiongnu. The Xiongnu were masters at fighting on horseback. They often attacked Chinese farms and villages. Several Chinese rulers in the north built walls to keep out the Xiongnu. Qin Shi Huangdi forced farmers to leave their fields and work on connecting and strengthening the walls. The result was the Great Wall of China, built with stone, sand, and piled rubble. However, Qin did not build the wall that we know today. It was built 1,500 years later.

Answer the following questions on your own sheet of paper.

1. Why did several Chinese rulers in the north build walls?
2. What 3 things was the Great Wall of China built with?

Solve each problem.

Ex) What is the ratio of moons to circles?



2) What is the ratio of triangles to stars?



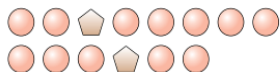
4) What is the ratio of triangles to stars?



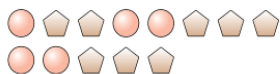
6) What is the ratio of pentagons to hearts?



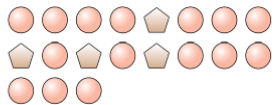
1) What is the ratio of pentagons to circles?



3) What is the ratio of pentagons to circles?



5) What is the ratio of circles to pentagons?



7) What is the ratio of hearts to moons?



Answers

Ex. 15:6

1. _____

2. _____

3. _____

4. _____

5. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

Ms. Anthony's Wednesday 5/27 Write the Ratio.

Solve the following problems. Write the ratio.

1. For the perfect cup of hot cocoa, Ava uses 3 scoops of hot cocoa mix, 10 miniature marshmallows, and 8 ounces of water. What is the ratio of scoops of hot cocoa to marshmallows?
2. There are 6 birds and 4 eggs. What is the ratio of birds to eggs?
3. Look at the chart below. This chart shows the types of birds swimming in the lake.

Birds	Number of Birds
Swans	10
Geese	20
Seagulls	15

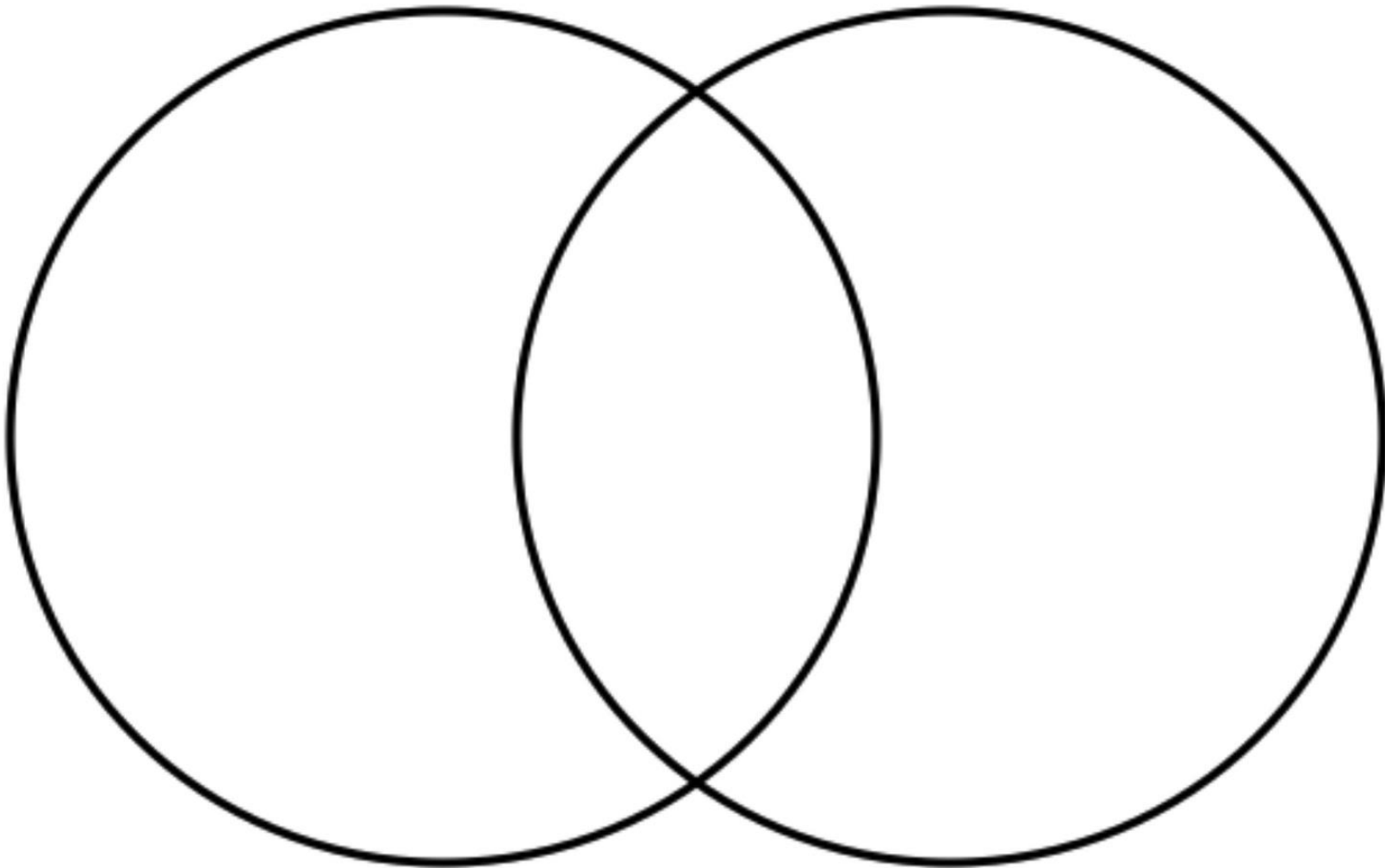
What is the ratio of swans to geese?

What is the ratio of seagulls to swans?

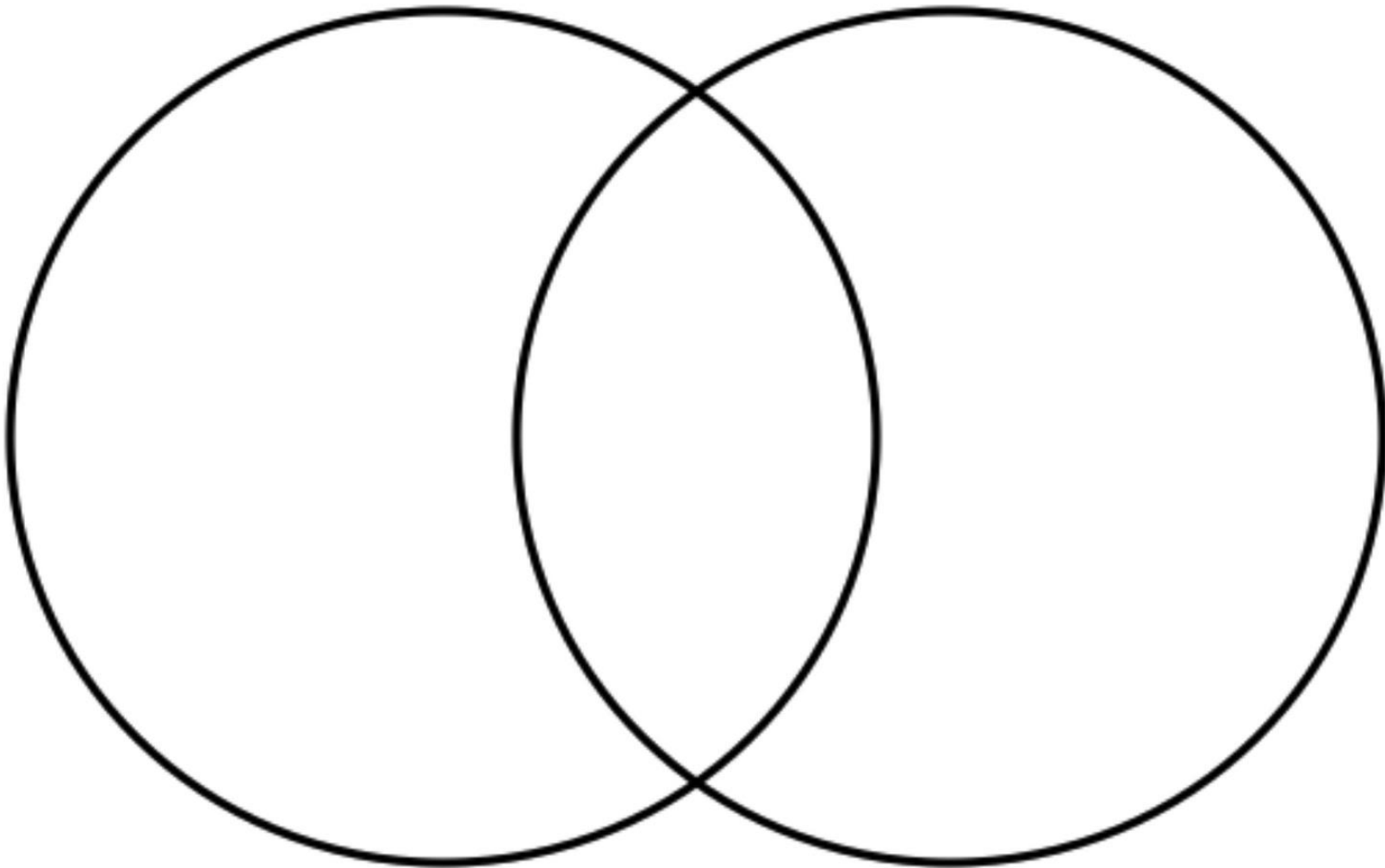
What is the ratio of geese to seagulls?

What is the ratio of geese to swans?

Ms. Anthony's Science Class Venn Diagram In the first box put **Climate** the second box **Weather.** The middle of both circles are the similarities that both weather and climate share. The outer part of the circles are what makes them unique and different. Try to list at least 3 in each.



Ms. Anthony's Science Class Venn Diagram In the first box put **Lansing** the second box **Rainforest** . The middle of both circles are the similarities that both weather and climate share. The outer part of the circles are what makes them unique and different. Try to list at least 3 in each.



Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning