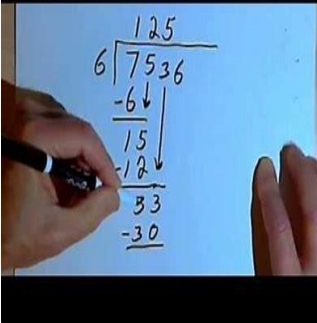


Fifth Grade Choice Board
Week: 10 Date: May 26 to 29 (4 Days)

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!
- * Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners
- Mr. Corrie – dcorrie@d158.net
- Ms. Palermo – cpalermo@d158.net
- Mr. Kostopoulos – dkostopoulos@d158.net
- Ms. Arvesen – jarvesen@d158.net
- Mrs. Jamrock – kjamrock@d158.net
- Mrs. Losnedahl – mlosnedahl@d158.net
- Mrs. Kruk – mkruk@d158.net
- #Mrs. Patel – tpatel@d158.net
- #Mrs. Gutierrez – cgutierrez@d158.net
- Ms. Zentz – kzentz@d158.net
- Ms. Bown – dbown@d158.net
- Mrs. Driver – hdriver@d158.net
- Mrs. Reynolds – sreynolds@d158.net
- *Mrs. Curtin – kcurtin@d158.net
- *Mrs. Wolgamott – lwolgamott@d158.net
- Mrs. Vische – rvische@d158.net
- Ms. Osman – josman@d158.net
- Ms. Matos – jmatos@d158.net
- *Mrs. Hays-Smith – dhays-smith@d158.net
- *Ms. Zentz – kzentz@d158.net
- Mrs. Fuller – jfuller@d158.net
- Mrs. Brazda – tbrazda@d158.net
- Mrs. Kuemmeth – ckuemmeth@d158.net
- #Mrs. Nieves – onieves@d158.net
- *Mrs. Joria – ajoria@d158.net
- *Ms. Smith – bsmith@d158.net
- Ms. Wiora – nwiora@d158.net
- Mrs. Stephens – estephens@d158.net
- Mrs. Mahoney – mmahoney@d158.net
- Mrs. Stablein – kstablein@d158.net
- Ms. Schell – lschell@d158.net
- Ms. Stephens – estephens@d158.net

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<div style="text-align: center;"> $\begin{array}{r} 193 \\ 5 \overline{)965} \\ \underline{-5} \\ 46 \\ \underline{-45} \\ 15 \\ \underline{-15} \\ 0 \end{array}$ </div> <p>Divide the following problems:</p> <ol style="list-style-type: none"> 615 divided by 5 232 divided by 2 416 divided by 4 865 divided by 5 464 divided by 8 <p>Challenge: Go to https://www.ixl.com/ and complete a lesson on 3 digit by 1 digit division.</p>	<p>Select a fictional text or choose one from the link below for the week.</p> <p>https://www.storylineonline.net/library/</p> <p>Answer the following question and discuss with a family member.</p> <p>How do the choices of the character affect the other characters in the story?</p>	<p>Write a beginning paragraph with AT LEAST 5 sentences for the story starter below (Do NOT finish the story. You will continue the story as the week goes on.)</p> <p>“I sure hope this works,” said the inventor as he looked into the small hole.</p> <p>Spelling: Write words 4x each</p> <ol style="list-style-type: none"> convertible forgettable laughable sociable allowable divisible hospitable reversible responsible tolerable 	<p>Write a one paragraph essay (5 sentences) on your favorite animal along with a description of their habitat and eating habits. Read your paragraph to a family member.</p> <p>Challenge:</p> <p>Visit the link below to access the Tumble Book Library through d158.net and view one of the listed videos on Animals and Nature: Dung Beetles, Hummingbirds, or Realm of the Puma.</p> <p>https://www.d158.net/olsd158/page/student-links--71</p>	<p><u>Physical Education</u></p> <p>20 Jumping Jacks 20 Sit-ups 20 Push-ups 20 Squat Jumps</p> <p style="text-align: center;">Or</p> <p>Take a 15-minute walk on your block</p> <p><u>Challenge:</u> Choose a dance to follow using the link below. https://www.skillshare.com/browse/dance</p> <p>Kids HIIT workouts- YouTube Channel (click on videos)</p> <p>https://www.youtube.com/user/SuperMoejones/videos</p>

 <p>Divide the following problems:</p> <ol style="list-style-type: none"> 7465 divided by 5 9279 divided by 9 4928 divided by 2 6423 divided by 3 7236 divided by 6 <p>Challenge: Go to https://www.ixl.com/ and complete a lesson on 4 digit by 1 digit division.</p>	<p>Select a fictional text or choose one from the link below for the week.</p> <p>https://www.storylineonline.net/library/</p> <p>Complete the following task and discuss with a family member.</p> <p>List three character traits of the main character with examples from the text.</p>	<p>Write a middle paragraph with AT LEAST 5 sentences for your story.</p> <p>Spelling: Rainbow words- write words 4x each, each time a different color</p> <ol style="list-style-type: none"> convertible forgettable laughable sociable allowable divisible hospitable reversible responsible tolerable 	<p>Write a one paragraph (5 sentence) essay on the following question and then read it to a family member:</p> <p>How is the internet useful to people? What are any negative impacts the internet has had on society?</p>	<p>Physical Education</p> <p>45 Jumping Jacks 24 Sit-ups 24 Push-ups 24 Side-to-Side Jumps</p> <p>Or</p> <p>Take a 15-minute walk on your block</p> <p>Stretches Shoulder stretch (R/L) Tricep Stretch (R/L) Quad stretch (R/L) Sit-n-reach (R/L) Back Stretch (R/L)</p>
<p>Divide the following problems. Hint: Some answers may contain a remainder.</p> <ol style="list-style-type: none"> 9462 divided by 7 4693 divided by 3 2468 divided by 2 9681 divided by 6 4739 divided by 9 <p>Visit the link below to learn more about how to divide 4 digit by 1 digit numbers.</p>	<p>Select a fictional text or choose one from the link below for the week.</p> <p>https://www.storylineonline.net/library/</p> <p>Complete the following task and discuss with a family member.</p> <p>Draw an illustration of the main</p>	<p>Write a conclusion paragraph with AT LEAST 5 sentences for your story. You will finish the story today!</p> <p>Spelling: Write words in alphabetical order</p> <ol style="list-style-type: none"> convertible forgettable laughable sociable allowable divisible hospitable 	<p>Create a new animal and give it a name. Describe its habitat (where it lives) and the special characteristics it needs to live in its habitat.</p> <p>To learn more about Ecosystems, click the link below to view a BrainPop and take the quiz.</p>	<p>Art</p> <p>Make a drawing showing what you might do if you and your family could travel anywhere on earth.</p> <p>To View Ms. V's "Art Corner" webpage click on the following link.</p> <p>https://rvische.wixsite.com/mrsvart/pages</p> <p>Challenge: Visit the link below to try kid and family art projects.</p>

https://www.youtube.com/watch?v=C9wva4ZZwCU	character during the problem in the story.	8. reversible 9. responsible 10. tolerable	https://www.brainpop.com/science/ecologyandbehavior/ecosystems/	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ
Divide the following problems. Hint: Some answers may contain a remainder. 1. 5525 divided by 5 2. 1415 divided by 3 3. 8946 divided by 7 4. 7456 divided by 4 5. 6824 divided by 9	Select a fictional text or choose one from the link below for the week. https://www.storylineonline.net/library/ Complete the following task and discuss with a family member. Identify the problem and solution of the story.	Proofread, edit, and rewrite your story. Read it to your family and/or friends. Spelling: Practice words by playing games on Spellingcity.com	Pretend that you are an animal that has to hibernate for the winter. List some details about how you would prepare for hibernation. To learn more about Hibernation, click the link below to view a BrainPop and take the quiz. https://www.brainpop.com/science/ecologyandbehavior/hibernation/	<p style="text-align: center;">Music</p> Be a DJ or mix artist. Go to Buttonbass.com and mix rhythms. Feel free to also visit https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/ to view singalongs created by Mrs. Stephens. Other Music Sites nyphilkids.org musictechteacher.com sfskids.org buttonbass.com classicsforkids.com Makingmusicfun.net

Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/lsd158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.

Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents can create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.
Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nD SsstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

Generation Genius	https://www.generationgenius.com	Free	10-15 minute science videos with questions. Some have Kahoot quizzes.
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Spelling Words for Spelling Challenges:

11. convertible
12. forgettable
13. laughable
14. sociable
15. allowable
16. divisible
17. hospitable
18. reversible
19. responsible
20. tolerable

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

done	English	road	half	ten	fly	gave	box	finally	wait
correct	oh	quickly	person	became	shown	minutes	strong	verb	stars
front	feel	fact	inches	street	decided	contain	course	surface	produce
building	ocean	class	note	nothing	rest	carefully	scientists	inside	wheels
stay	green	known	island	week	less	machine	base	ago	stood
plane	system	behind	ran	round	boat	game	force	brought	understand
warm	common	bring	explain	dry	though	language	shape	deep	thousands
yes	clear	equation	yet	government	filled	heat	full	hot	check
object	am	rule	among	noun	power	cannot	able	six	size
dark	ball	material	special	heavy	fine	pair	circle	include	built

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?

- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning