

Fourth Grade Choice Board
Week: 10 Date: May 26 to May 29

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need Support? Please contact us! * Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

Mr. Cieplucha: mcieplucha@d158.net

#Mrs. Gutierrez: cgutierrez@d158.net

#Mrs. Patel: tpatel@d158.net

*Mrs. Musharbash: dmusharbash@d158.net

Mrs. Kuemmeth: ckuemmeth@d158.net

Ms. Barbaro: cbarbaro@d158.net

Ms. Nye: knye@d158.net

Mrs. Sheahan: ssheahan@d158.net

Mrs. Gunty: agunty@d158.net

Mrs. Hays-Smith: dhays-smith@d158.net

Ms. Vishe: rvishe@d158.net

Mrs. Reynolds: sreynolds@d158.net

Mrs. Stephens: estephens@d158.net

Mrs. Curtin – kcurtin@d158.net

Mrs. Gaura: cgaura@d158.net

* Mrs. Kruk: mkruk@d158.net

Mrs. Nieves: onieves@d158.net

Mrs. Joria: ajoria@d158.net

Ms. Zentz: kzentz@d158.net

Ms. Smith: bsmith@d158.net

Ms. Rhodes: krhodes@d158.net

Ms. Booth: pbooth@d158.net

Miss Harris: nharris@d158.net

Mrs. Heim: sheim@d158.net

Ms. Fry: ifry@d158.net

[Mrs. Fuller: jfuller@d158.net](mailto:jfuller@d158.net)

Mrs. Yonkers: myonkers@d158.net

Mrs. Mahoney: mmahoney@d158.net

Mrs. Wolgamott: lwolgamott@d158.net

Mrs. Balciunas: tbalciunas@d158.net

Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Multiples and factors- For the following numbers, list all of the factors. ie: 8-1,2,4,8</p> <p>3, 5, 7, 9, 12,15,20, 24, 25, 30</p> <p><u>Challenge:</u> Tell which numbers are prime and composite</p>	<p>Use Tumblebooks to find a book to read. Create 4 questions about the book using ‘who, what, why, where, and how’ Then answer the questions using details from the story.</p> <p><u>Challenge:</u> Use the elements of a story such as Introduction, setting, plot, conflict and resolution to explain the story.</p>	<p>Look at the spelling words below, choose 5 words and see how many new words you can make from its letters. Example: Flower—low, owl, flow, owe, row.</p> <p><u>Challenge:</u> Write five words from the book you are reading and explain what they mean in the context they are used in. Ex: The winds that swirl inside a tornado are the fastest and strongest winds on Earth. -swirl: to move in a circular motion.</p>	<p>Add to your weather chart Take a walk outside and keep a list of animals that you see, and plants that are starting to grow.</p> <p><u>Challenge:</u> Write a list of sounds that you hear.</p>	<p><u>Physical Education</u> (Pick one activity) 10 push-ups</p> <p>Go to the park.</p> <p>Run around the block</p> <p>Do 15 push-ups 4 times each</p>
<p>Multiples Write the first 10 multiples of the following numbers. ie: 5;5,10,15,20,25...</p> <p>2, 3, 4, 5, 6. 8, 9, 10</p> <p><u>Challenge:</u> Which of these numbers have a common multiple?</p>	<p>Pick a book to read. Find examples of cause and effect in the story. Write a simple summary of the book.</p> <p><u>Challenge:</u> Create a list of cause and effect statements that occur in your home.</p>	<p>Write 10 of your spelling words in bubble letters.</p> <p><u>Challenge:</u> Use your vocabulary list to create a picture to show what each word means.</p>	<p>Add to your weather chart Think of a weather word for each letter of the alphabet.</p> <p><u>Challenge:</u> What about your favorite season. What do you do during this time of year? Where do you go? Why is this your favorite season?</p>	<p><u>Physical Education</u> 10 squats</p> <p>Tic Tok for 30 mins</p> <p>https://www.skillshare.com/browse/dance</p>

<p>Multiply 1 digit x 2 digit Example: $25 \times 5 = 20 \times 5 = 100$ $\begin{array}{r} 5 \times 5 = 25 \\ 125 \end{array}$</p> <p>Challenge: Try 3 digit x 1 digit numbers</p>	<p>Pick a non-fiction book. Write main idea and give supporting details.</p> <p>Challenge:</p> <p>Compare and contrast your book to your fiction book.</p>	<p>Write a letter to your teacher. Tell them what you've been doing while you've been at home.</p> <p>Challenge:</p> <p>Look up your teacher's e-mail address and send the letter to him/her.</p>	<p>Watch the news and write a summary of one of the stories.</p> <p>Challenge:</p> <p>Pretend you are a reporter. Write a news report that you would want to report and give a "news report" to a family member. Be sure to include facts and specific details that will bring the report to life.</p>	<p>Art</p> <p>Make a drawing of your favorite food and then write how to make it on the back. If you don't know how to make the food, or what the recipe is, look it up in a cookbook or online, or use your imagination to guess!</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p>
<p>Multiply 1 digit x 2 digit Example: $25 \times 5 = 20 \times 5 = 100$ $\begin{array}{r} 5 \times 5 = 25 \\ 125 \end{array}$</p> <p>Challenge: Try 3 digit x 1 digit numbers</p>	<p>Pick a non-fiction book. Write main idea and give supporting details.</p> <p>Challenge:</p> <p>Compare and contrast your book to your fiction book using a Venn Diagram.</p>	<p>Write a letter to your classmate telling them what you have been reading since you've been home.</p> <p>Challenge:</p> <p>Add an s or es to make each of your spelling words plural.</p>	<p>Watch the news and write a summary of one of the stories.</p> <p>Challenge:</p> <p>List the states you have visited beyond Illinois. Tell the reason you visited there and how long you stayed.</p>	<p>Music</p> <p>Be a DJ or mix artist. Go to Buttonbass.com and mix rhythms.</p> <p>Click the link to Ms.Vische's page</p> <p>https://rvische.wixsite.com/mrsvart/pages</p>
<p>More multiplication Roll 2 dice to make a 2 digit number, roll 1 die to use to multiply that number by.</p>	<p>Watch a movie with someone. Identify the characters, setting, problem, solution, and theme</p>	<p>You are home alone, and you notice what appears to be an alien spaceship crash into your backyard." Write about what happens next.</p>	<p>Go on Brainpop.com and learn about the weather Coolidgepop poplearn</p>	<p>Technology IXL.com Spellingcity.com Readtheory.com Wowzers.com</p>

Vocabulary:

accomplish

assemble

adaptation

essential

estimate

reason

recommend

recognize

Spelling Words

Watermelon, understand, sometimes, shoelace, highway, upstairs, thunderstorm, shortcut, doorbell, jellyfish, touchdown, campfire, skateboard, anyway, fireworks, haircut, loudspeaker, laptop, flashlight

Fry Words – See the Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

body	horse	usually	top	hours	listen	five	table	cold	town
music	birds	didn't	ship	black	wind	step	north	cried	I'll
color	problems	friends	across	products	rock	morning	slowly	plan	unit
stand	complete	easy	today	happened	space	passed	money	notice	figure
sun	room	heard	during	whole	covered	vowel	map	south	certain
questions	knew	order	short	measure	fast	true	busy	sing	field
fish	since	red	better	remember	several	hundred	pulled	war	travel
area	ever	door	best	early	hold	against	draw	ground	wood
mark	piece	sure	however	waves	himself	pattern	voice	fall	fire
dog	told	become	low	reached	toward	numeral	seen	king	upon

	Optional Technology Activities – Please use if the internet is available to your family.		
Name	Website	Login Information	Use
Tumblebooks	https://www.d158.net/o/l5d158/page/student-links--71	No login needed	Virtual book/video library. May be used for reading choice. Access through district website in student links.
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more.
IXL.com	https://www.ixl.com/	Students have. Username = firstnamelastname@d158 Password = id# _____ (AR number)	5 th Grade Math – M.1-21 (multiplying fractions), N. 1-12 (dividing Fractions)
Spelling City	www.spellingcity.com	Refer to password list	Use words from “Hold the Flag High”
Reading IQ	www.readingiq.com	Redeem code: SCHOOL2547	Digital library that provides access to thousands of high-quality books.
Brain Pop	www.brainpop.com	Username: reavispop Password: poplearn	Explore any skills that interest you.

Art for Kids Hub	https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ	No login Required	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
Free School Closure Resources for Families	https://bit.ly/SCISCschoolclosurefamilies?fbclid=IwAR1_nDSstLjlvYAc8nuCE-bJa3AMTiTHyRP4kvtQTMN7oqUQ9oMoUktsw8	No login required	This link contains various links to educational sites and enrichment sites such as virtual field trips, daily live streamed art activities with Mo Williams, etc...
Adventure Academy	www.adventureacademy.com	Redeem code: SCHOOL2547	Multiplayer online game that builds skills in language arts, math, science, and social studies

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?

- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.

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If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



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(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning