

**Third Grade Choice Board**  
**Week: 10 Date: May 26 to 29 (4 Days)**

- Students need to do one activity from each subject area column every day.
- Parents should email their child's teacher to note completion of each week's learning activities.
- If you have the internet, work on additional activities in the Technology Section.
- **Parents should email their child's teacher to note completion of each week's learning activities.**
- Need support? Contact us! \* Denotes staff who are available to support students with IEP's
- # Denotes staff who are available to support students who are English Learners

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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Multiplication: Pick 10 multiplication facts. Go outside, find rocks, sticks, flowers, etc. and make arrays or equal groups for each fact.</p> <p><b>Challenge:</b> Create word problems and give them to a family member to solve.</p>	<p>With parent permission take a video of yourself reading your favorite book. (For your eyes only.)</p> <p><b>Challenge:</b> Write a reflection on your video.</p>	<p>Past tense is something that already happened. Write a paragraph of something you did last week.</p>	<p>Go outside observe using only your sight. and write down the things you see.</p>	<p><b>Physical Education</b> 10 push-ups x 3</p> <p>Go to the park.</p> <p>Ride your bike.</p> <p>Run outside.</p> <p>Play tag.</p>
<p>Recipe Day: Make sure you do this with help from a parent. Find a simple recipe, and make it.</p>	<p>Read for 30 minutes. Create a poster illustrating an example of cause and effect.</p>	<p>Present tense is happening right now. Write a paragraph of how you are feeling right now.</p>	<p>Go outside to observe nature using only your sense of hearing, write down the things you heard.</p>	<p><b>Physical Education</b> 10 squats</p> <p>5 min bicycles</p> <p>Tic Tok for 30 mins</p>

<p><b><u>Challenge:</u></b> Eat it and enjoy!</p>	<p><b><u>Challenge:</u></b> Write a short story that uses examples of cause and effect.</p>			
<p>Play restaurant with your family. Create a menu with prices. Add up what your family buys.</p> <p><b><u>Challenge:</u></b> Make or use play money, (or just pretend) and give your family the appropriate change for their meal.</p>	<p>Read for 30 minutes. Look outside and make a prediction about today's weather.</p> <p><b><u>Challenge:</u></b> Draw a sequencing example of how the weather changes from spring to summer.</p>	<p>Future is something that will happen later. Write a paragraph of something you will do this summer.</p>	<p>Go outside to observe nature using only your sense of smell. Write down the things you smell.</p>	<p><b><u>Art</u></b> Make a drawing showing what you might do if you and your family could travel anywhere on earth.</p>
<p>Play bake sale with your family. Create a flyer for a bake sale. Include pictures, drawings, and prices. Add up what your family buys.</p> <p><b><u>Challenge:</u></b> Make or use play money, (or just pretend), and give your family the appropriate change for their items.</p>	<p>Read for 30 minutes. Practice the following spelling words by writing them in the air 3 times each. Photograph, shoulder, pencil, police, together, buffalo, badge, children, gentle, important, arctic stage, engine, adapt, choice.</p> <p><b><u>Challenge:</u></b> Act out your spelling words.</p>	<p>Write a paragraph of your favorite memory.</p>	<p>Go outside to observe nature using only your sense of touch. Write down everything you felt.</p>	<p><b><u>Music</u></b> Be a DJ or mix artist. Go to <a href="http://Buttonbass.com">Buttonbass.com</a> and mix rhythms for 20 minutes.</p>

**Optional Technology Activities – Please use if the internet is available to your family.**

<b>Name</b>	<b>Website</b>	<b>Login Information</b>	<b>Use</b>
Scholastic News	<a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Art for Kids Hub	<a href="https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ">https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</a>	No Login	Art- All Grades: Complete 2 drawings a week, color them in, and make a background for each! Bring them back to school and we can hang them up in the art room.
LRC	<a href="https://www.symbaloo.com/mix/learnathome5">https://www.symbaloo.com/mix/learnathome5</a>		
Brain Pop Jr.	www.jr.brainpop.com	Username: oakglenpop Password: poplearn	Access to videos for various subjects
ixl	www.ixl.com	Students have their own usernames and passwords	Access to math and language arts activities
GoNoodle	<a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>	None	Use for movement and mindfulness breaks.
Tumble Books	<a href="https://www.tumblebooklibrary.com/Home.aspx?categoryID=77">https://www.tumblebooklibrary.com/Home.aspx?categoryID=77</a>	None	Virtual book/video library. May be used for reading choice. Access through district website in students links
Art	<a href="https://rvische.wixsite.com/mrsvartpages">https://rvische.wixsite.com/mrsvartpages</a>	None	Follow along art activities created and provided by Ms. Vische.

**Fry Words** – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

high	light	life	sea	watch	every	thought	always	began	far
near	head	those	grow	Indian	add	under	both	took	real
food	story	paper	river	almost	between	saw	together	four	let
own	left	got	carry	above	below	don't	group	state	girl
country	few	often	once	sometimes	plant	while	run	book	mountains
last	along	important	hear	cut	school	might	until	stop	young
father	close	children	without	talk	keep	something	side	second	soon
tree	seem	feet	late	list	never	next	car	miss	song
start	hard	mile	idea	being	city	open	night	enough	leave
earth	example	walk	eat	family	eyes	begin	white	face	it's

**Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.**

**Before Reading:**

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

**During Reading:**

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?

- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

**After Reading:**

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

### How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



For Children in 3rd Through 8th Grade

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



For Children in Preschool Through 6th Grade

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at [Support@AofL.com](mailto:Support@AofL.com).

With our best wishes,

**The Age of Learning Team**

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

### Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

[www.ABCmouse.com/redeem](http://www.ABCmouse.com/redeem)



Para niños de 3º a 8º grado

[www.AdventureAcademy.com/redeem](http://www.AdventureAcademy.com/redeem)



Para niños de preescolar hasta 6º grado

[www.ReadingIQ.com/redeem](http://www.ReadingIQ.com/redeem)

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: [Support@AofL.com](mailto:Support@AofL.com).

Con nuestros mejores deseos,

**El equipo de Age of Learning**