

Second Grade Home Learning
Week: 10 Date: May 26 to 29 (4 Days)

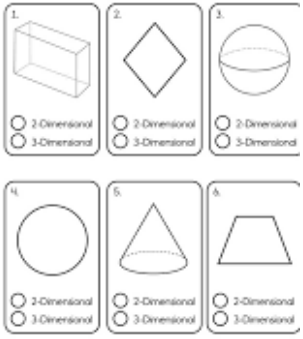

- Students need to do one activity from each subject area column every day.
- Place a check on the activities completed and have parent/guardian sign the bottom of the form.
- If you have the internet, work on additional activities in the Technology Section.
- **Parents should email their child's teacher to note completion of each week's learning activities.**

Need support? Contact us!

* Denotes staff who are available to support students with IEPs.

Denotes staff who are available to support students who are English Learners

- | | | |
|---|--|---|
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Math	Reading	Language Arts / Writing	Science / Social Studies	Specials
<p>Look around your house and find different 2D and 3D shapes.(You can also use the list from last week.) Compare and contrast the 2D shapes with the 3D shapes.</p> <p><small>Name: _____</small></p> <p>2-Dimensional and 3-Dimensional Shapes</p> <p><small>Directions: Fill in the correct bubble to choose 2-Dimensional or 3-Dimensional for each shape.</small></p> 	<p>Pick one book you have at home to focus on this week. Create a detailed list describing the characters and setting.</p> <p><u>Fry words:</u> Make Flashcards for them, these, so, some, her, would, into, time, has, more</p> 	<p>Write a story about what your life was like before the quarantine. What did you do, where did you go and what was school like? Write about your regular day.</p> <p><u>Spelling Word Activity:</u> Rainbow write each word</p>	<p>Go on BrainPop Jr and watch the video on Memorial Day OR Discuss with a family member why we celebrate Memorial Day.</p> <p>Challenge: Take the hard quiz on BrainPop</p>	<p>Physical Education (Pick at least one activity)</p> <p>Ride your bike</p> <p>Practice putting your coat on</p>

Create 5 double digit subtraction problems with and without regrouping.

Name: _____

Subtraction Within 100-Regrouping

Directions: Find the sums.

1.	93 -16	2.	38 -12
3.	58 -92	4.	37 -28
5.	83 -67	5.	30 -27
7.	47 -29	8.	92 -87
9.	46 -37	10.	30 -24

Using the Monday's book, answer the following questions

- 1) What is the problem and solution?
- 2) Summarize the story in your own words.

Fry Word activity

Write your words rainbow style



Write a story about what your life is like **now during the quarantine**. How has everything changes? Think about school, home, shopping, going outside. How is it different?

Spelling Word Activity:

Write each word three times.

Interview an older family member about what school was like when they attended.

Challenge

Compare your school experience and create a Venn Diagram

Physical Education
(Pick at least one activity)

Practice buttoning your pants

Crab walk around the kitchen

Ride your bike

Create 5 double digit addition problems.

Name: _____

Adding Tens

Directions: Find the sums.

50 $+10$	60 $+10$	50 $+20$	60 $+20$	30 $+40$
70 $+10$	50 $+30$	70 $+20$	30 $+30$	30 $+50$
30 $+40$	20 $+40$	30 $+10$	10 $+80$	50 $+30$
30 $+20$	40 $+10$	40 $+20$	10 $+70$	40 $+20$
20 $+20$	30 $+20$	50 $+10$	40 $+40$	10 $+30$

Using the Monday's book, write out the sequence of the story: beginning, middle and end

Fry Word activity

Write in a sentence

Challenge:

Change the ending of the book.

Write a story **predicting** what your life would be like **after the quarantine**. How might everything change?

Spelling Word Activity:

Write each word and circle the vowel.

What is your favorite invention and why?

Challenge:

Create a diagram of your favorite invention complete with labels.

Art

Take several pieces or the artwork you have created and make your own art museum display. Invite your family to tour your museum and choose their favorite.

Practice subtracting money.

Name	Date	
MONEY SUBTRACTION UP TO \$10 SHEET 1		
PROBLEMS WITHOUT BORROWING		
1) $\begin{array}{r} \$4.57 \\ - \$2.35 \\ \hline \$ \end{array}$	2) $\begin{array}{r} \$6.74 \\ - \$3.51 \\ \hline \$ \end{array}$	3) $\begin{array}{r} \$8.56 \\ - \$1.25 \\ \hline \$ \end{array}$
4) $\begin{array}{r} \$6.78 \\ - \$2.56 \\ \hline \$ \end{array}$	5) $\begin{array}{r} \$5.64 \\ - \$4.42 \\ \hline \$ \end{array}$	6) $\begin{array}{r} \$8.97 \\ - \$2.53 \\ \hline \$ \end{array}$
7) $\begin{array}{r} \$7.84 \\ - \$6.21 \\ \hline \$ \end{array}$	8) $\begin{array}{r} \$5.49 \\ - \$3.27 \\ \hline \$ \end{array}$	9) $\begin{array}{r} \$7.75 \\ - \$4.54 \\ \hline \$ \end{array}$
WITH REGROUPING		
10) $\begin{array}{r} \$5.71 \\ - \$1.27 \\ \hline \$ \end{array}$	11) $\begin{array}{r} \$7.53 \\ - \$3.28 \\ \hline \$ \end{array}$	12) $\begin{array}{r} \$8.09 \\ - \$3.27 \\ \hline \$ \end{array}$
13) $\begin{array}{r} \$5.06 \\ - \$3.25 \\ \hline \$ \end{array}$	14) $\begin{array}{r} \$6.48 \\ - \$2.95 \\ \hline \$ \end{array}$	15) $\begin{array}{r} \$9.17 \\ - \$5.62 \\ \hline \$ \end{array}$

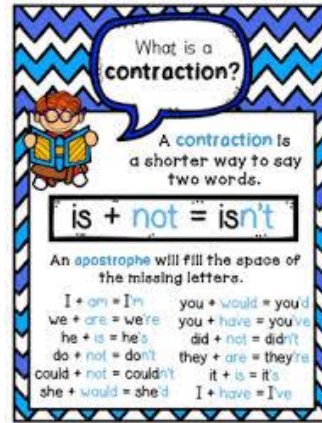
<https://www.math-salamanders.com/5-digit-subtraction.html>

Using the Monday's book, what is the Author's Purpose?



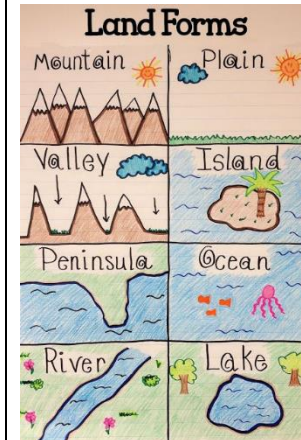
Fry Word activity
Practice/review flashcards

Create contraction words
For fun use pasta (like Macaroni) as an apostrophe.



Spelling Word Activity:
Use each word in a sentence.

Use prior knowledge (places you have seen in movies, books and in school). Which states would you be able to see these each of these different landforms.



Challenge:
Which Landforms do we have in Illinois?

Music
Make a list of musical instruments and put them in a hat. Pick one out and pretend you are playing it. Have a family member guess which instrument you are trying to play.

Click on the links to access the worksheets posted above.

<http://www.2ndgradeworksheets.net/twodigitadditionworksheets.htm>

<https://www.math-salamanders.com/money-subtraction-worksheet.html>

Daily Reading Quets

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2/daily-reading-quest.html>

Didn't get through all the Scholastic Learn at Home? Click the link below to for weeks 1 – 4.

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>

Get your 2nd graders moving with 20 play starters—simple ideas for play with a purpose.

Movement & Games, Science & Nature and Art & Imaginative Play

<https://sn2.scholastic.com/pages/sandbox/learn-at-home-play-starters.html#science>

Spelling Words: Baby Lunch Notes Stories Tunes Babies Story Switches Tune Note Lunches Switch

Fry Words – Students should practice reading these words every week. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level.

over	live	name	much	boy	set	such	land	change	letter
new	me	good	before	follow	put	because	different	off	mother
sound	back	sentence	line	came	end	turn	home	play	answer
take	give	man	right	want	does	here	us	spell	found
only	most	think	too	show	another	why	move	air	study
little	very	say	means	also	well	ask	try	away	still
work	after	great	old	around	large	went	kind	animal	learn
know	things	where	any	form	must	men	hand	house	should
place	our	help	same	three	big	read	picture	point	America
years	just	through	tell	small	even	need	again	page	world

Optional Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Typing.com	http://www.typing.com	Parents create an account or use existing	
LRC	https://www.symbaloo.com/mix/learningathome5		
Math Worksheet Fun	https://www.worksheetfun.com/2013/10/12/addition-doubles-1-worksheet/		Parents and students can find math fact practice worksheets for second grade.
Reading Works	https://www.readworks.org/	Mrs. Sannito's Class Class code: 7MHADU Password: coolidge Mrs. Quinn's Class Code: A4XNFE Password: 1234	Reading practice with text questions is excellent.
Mrs. V's Art	https://rvische.wixsite.com/mrsvart		Students can create art with their art teacher Mrs. V.
2 nd Grade	2nd Grade Website		Please use this website for help and practice with reading, math, language arts, and much more.

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you've read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

www.ABCmouse.com/redeem



Para niños de 3º a 8º grado

www.AdventureAcademy.com/redeem



Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning