

First Grade Remote Learning
Week: 10 Date: May 26th to 29th (4 Days)

- Students need to do one activity from each subject area column every day.
- If you have the internet, work on additional activities in the Technology Section.
- Parents should email their child's teacher to note completion of each week's learning activities.
- Need support? Contact us!

* Denotes staff who are available to support students with IEP's

Denotes staff who are available to support students who are English Learners

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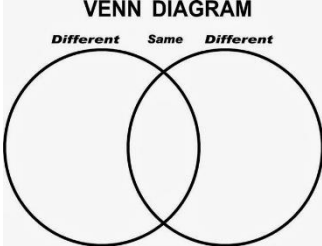
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Math	Reading/ Language Arts	Writing Write a Journal entry for each prompt.	Science / Social Studies	Specials
Practice addition math facts 1-20. Practice doubles facts 1-12 (1+1, 2+2, etc.). <u>Challenge:</u> Add 15 minutes to the following times: 3:45 6:35 12:50	Read in your pajamas. What is the setting of the story? Who are the main characters? How does the story end? Make flashcards for Fry Words 91-100 and High Frequency Words: found, mouth, once, took and wild . <u>Challenge:</u> Have a family member give you a spelling pretest on the Fry/High Frequency Words.	I found a baby bird and... If you need some ideas, use the following questions to help you get started: Did you take care of it? Did you make it a nest? Was there something special about the baby bird?	(Week 10: Ocean Animals) How is an ocean different from a lake? With the help of an adult, list ten animals that live in an ocean. <u>Challenge</u> Draw a picture of a food chain that includes a shark, tuna, small fish and algae.	<u>Physical Education</u> Spell your first and last name in the air while running in place. Repeat this activity using some of your Fry/High Frequency Words. Dance to your favorite song. Go for a walk with your family.

<p>1:12</p> <p>What are the new times?</p>		<p>Challenge: Describe a beautiful garden.</p>		<p>Challenge: Do ten sit-ups. Repeat three times.</p> <p>Do ten push-ups. Repeat three times throughout the day.</p>
<p>Practice subtraction math facts 1-20.</p> <p>Practice ways to make 14 using addition and subtraction.</p> <p>Example: $20 - 6 = 14$ $13 + 1 = 14$</p> <p>Challenge: With a family member, roll two dice and see who can find the sum first. If you want an extra challenge, try rolling three dice!</p>	<p>Read a book with a flashlight. Who is your favorite character? Make up a different ending to the book!</p> <p>Write a sentence for each of the Fry/High Frequency Words.</p> <p>Challenge: Draw a picture that shows what your story is about. Be sure to add the main characters in your picture.</p>	<p>Explain how trees and plants help animals?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Can animals eat plants?</p> <p>Do plants give animals oxygen?</p> <p>Challenge: Why do you think it's important to be honest?</p>	<p>Write three interesting facts about an ocean animal of your choice. Ask an adult for help if you are using the internet to search for facts.</p> <p>Challenge: Compare and contrast two ocean animals using a Venn Diagram.</p> 	<p>Physical Education Roll a dice. Complete the following activities based on the number you roll:</p> <ol style="list-style-type: none"> 1. 20 jumping jacks 2. 10 push-ups 3. 10 sit-ups 4. Crab walk –1 min 5. 10 frog jumps 6. Arm circles – 1 min. <p>Repeat three times.</p> <p>Challenge: Complete the dice activity two additional times.</p>
<p>Practice addition math facts 1-20.</p> <p>Tally how many forks and spoons are in your kitchen. Make a graph that goes along with this information.</p>	<p>Read your favorite story with a family member. What problem is the main character faced with? How does he/she solve the problem?</p> <p>Place the Fry/High Frequency flashcards in ABC order.</p>	<p>Would you like to have a turtle as a pet? Why or why not?</p> <p>If you need some ideas, use the following questions to help you get started:</p>	<p>If you could be any ocean animal what would you be and why?</p> <p>Challenge: With an adult's help, research five facts about the ocean animal.</p>	<p>Art Draw your favorite foods to eat. Then create a menu including these foods. Give your restaurant a name. Then attach prices to your menu items.</p>

<p><u>Challenge:</u> Solve the following math problems:</p> <p>10 + 16 = ____</p> <p>20 - 7 - 4 = ____</p> <p>6 + 7 + 4 + 5 = ____</p>	<p><u>Challenge:</u> Write the Fry/High Frequency Words with your finger in salt or sugar.</p>	<p>Would the turtle need a place to swim?</p> <p>How would you take care of the turtle?</p> <p><u>Challenge:</u> Describe your favorite nursery rhyme.</p>	<p>Draw a picture of the ocean animal you would want to be.</p>	<p><u>Challenge:</u> Draw a picture of your new restaurant!</p>
<p>Practice subtraction math facts 1-20.</p> <p>Practice ways to make 12 using addition and subtraction.</p> <p>Example: 14 - 2 = 12 11 + 1 = 12</p> <p><u>Challenge:</u> What would the total of your change be if you had the following?</p> <p>14 pennies 5 nickels 3 dimes 5 quarters 2 quarters + 7 dimes 3 quarters + 8 nickels</p>	<p>Read a nonfiction book. Write down five facts from the book.</p> <p>Write five opinion about food, music, sports or movies.</p> <p>Rainbow write the Fry/High Frequency Words.</p> <p><u>Challenge:</u> Have a family member give you a spelling test on the Fry and High Frequency Words. It will <u>not</u> be for a grade. Just have fun!</p>	<p>What is your least favorite food to eat? Why?</p> <p><u>Challenge:</u> What is your favorite season?</p> <p>If you need some ideas, use the following questions to help you get started:</p> <p>Do you like the warmth of summer?</p> <p>Do you like to play in the snow?</p>	<p>Create a new ocean animal using the characteristics of two existing ocean animals (ex – combine a jelly fish and a shark). Draw a picture of your new animal and write a sentence describing it.</p> <p><u>Challenge:</u> Make a 3D model of your new ocean animal using things around your house.</p>	<p><u>Music</u></p> <p>Make a list of musical instruments and put them in a hat. Pick one and pretend you are playing it. Have a family member guess which instrument you are trying to play.</p> <p><u>Challenge:</u> Listen to one of your favorite songs and make a list of all the instruments you hear.</p>

Technology Activities – Please use if the internet is available to your family.			
Name	Website	Login Information	Use
Scholastic News	https://classroommagazines.scholastic.com/support/learnathome.html	Parents create an account.	Access to approximately three hours of learning opportunities per day including projects based on exciting articles and stories, virtual field trips, reading and geography challenges, and more
Math	https://www.abcya.com/ https://jr.brainpop.com/math/	Login: Reavispop Password: poplearn	Click on time- then calendar and time- do 3 activities and take quiz
LRC	https://www.symbaloo.com/mix/learnngathome5	Some may require login information but they are easy to sign up.	All grades Many different learning opportunities
Student Links on D158	https://www.d158.net/o/lsd158/page/student-links--71		
Scholastic Learn at Home	https://classroommagazines.scholastic.com/support/learnathome.html	Free	
Go Noodle	https://family.gonoodle.com/	Free	Use for movement and mindfulness breaks.
Tumble Book Library	http://www.tumblebooklibrary.com/au_to_login.aspx?u=district158&p=reads	Free	Books to read. This works better when using Chrome as your browser.
Art	https://rvische.wixsite.com/mrsvart	Free	Art activities created and provided by Ms. Vische.
Music	https://www.youtube.com/channel/UCyRQG5szedhtTDR9DcTiAGg/?app=desktop	Free	Music activities created and provided by Mrs. Stephens.

Fry Words– Students should practice reading these words every week. Make flashcards. These words are also referred to as sight words which means that students should be able to read the words without sounding out the word. These words are also known as high frequency words because the words are “frequently used” in reading for this grade level. **Students should know all of these words before the start of second grade.**

the	of	and	a	to	in	is	you	that	it
he	was	for	on	are	as	with	his	they	I
at	be	this	have	from	or	one	had	by	words
but	not	what	all	were	we	when	your	can	said
there	use	an	each	which	she	do	how	their	if
will	up	other	about	out	many	then	them	these	so
some	her	would	make	like	him	into	time	has	look
two	more	write	go	see	number	no	way	could	people
my	than	first	water	been	called	who	oil	sit	now
find	long	down	day	did	get	come	made	may	part

Book Talk with Family: Choose a few questions to start the conversation about what your child is reading.

Before Reading:

- Looking at the title, cover and illustrations/pictures, what do you think will happen in this book? What makes you think that?
- What characters do you think might be in the book?
- Do you think there will be a problem in the story? Why?
- What do you already know about the topic of this book?
- Does the topic or story relate to you or your family? How?
- Do you think it will be like any other book you’ve read? If so, which one, and how do you think it will be similar?

During Reading:

- What has happened so far in the story? Can you tell me using sequence words? (first, then, next, after, finally, etc.)
- What do you predict will happen next?
- How do you think the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- When you read, what pictures did you see in your head? How did you imagine it looked like?
- What are you wondering about as you read? What questions do you have?
- Think about the predictions you made before reading; do you still think the story will go that way? Why or why not? How do you think it will go now?
- Make a list of words you do not know. Look for context clues to find the meanings of the words.

After Reading:

- Why is the title a good title for the book/story? If you had to give it a different title, what would be another good title for it?
- Were your predictions correct? Where did you have to fix your prediction as you read?
- If there was a problem, did it get solved? How did the character try to solve the problem?
- What happened because of the problem?
- What was the author's message?
- Look at the way the author ended the book. Do you think this is a good way to end? Why or why not?
- Did any of the characters change through the story? Who changed, and how did they change?
- Why do you think the author wrote this? To persuade, inform, or entertain? Why do you think that?
- What is the most important point that the author is trying to make in his/her writing?
- What was your favorite part? Why?
- If you could change one part, what would you change?
- If you could ask the author a question, what would you ask?
- Can you retell the story in sequence order (use your fingers and sequence words: first, second, then, next, etc.)
- Is there a character in the story that reminds you of someone you know? If so, who are they like, and why do you think that?
- Does this book remind you of another book you know? Does it remind you of something you've experienced in real life?
- How did the author let you know that something exciting was going to happen (foreshadowing)? Find examples from the text.

Dear Parents and Caregivers,

We are providing you with free at-home access to our online learning programs ABCmouse, Adventure Academy, and ReadingIQ while your child's school is closed. These research-based educational programs include thousands of digital learning activities, and they can help preschool, pre-k, elementary, and middle school students keep learning while schools are closed.

All three programs can be used on computers, tablets, and smartphones, and you can add up to three children per account!

How to Get Your Free Accounts

Click on the link below for each program that you wish to provide to your child/children:

1. Click on the link below for each program.
2. Enter this School Code: .
3. Create an account using your personal email address and a password of your choice.



For Children in Preschool Through 2nd Grade

www.ABCmouse.com/redeem



For Children in 3rd Through 8th Grade

www.AdventureAcademy.com/redeem



For Children in Preschool Through 6th Grade

www.ReadingIQ.com/redeem

(Internet access is not needed after ReadingIQ is downloaded.)

If you have questions or need help with using your School Code, please email Customer Support at Support@AofL.com.

With our best wishes,

The Age of Learning Team

Estimados padres y cuidadores:

Le estamos proporcionando acceso gratuito en el hogar a nuestros programas de aprendizaje en línea ABCmouse, Adventure Academy y ReadingIQ mientras la escuela de su niño está cerrada. Estos programas educativos basados en la investigación incluyen miles de actividades de aprendizaje digital, y pueden ayudar a los estudiantes de preescolar, prekínder, primaria y secundaria a seguir aprendiendo mientras las escuelas están cerradas.

Los tres programas se pueden usar en computadoras, tabletas y teléfonos inteligentes, ¡y puede agregar hasta tres niños por cuenta!

Cómo obtener sus cuentas gratuitas

Haga clic en el enlace a continuación para cada programa que desee para su niño o niños:

1. Haga clic en el enlace a continuación para cada programa
2. Ingrese este código escolar:
3. Cree una cuenta con su correo electrónico personal y una contraseña de su elección



Para niños de preescolar hasta 2º grado

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Para niños de preescolar hasta 6º grado

www.ReadingIQ.com/redeem

(No se necesita acceso a Internet después de descargar ReadingIQ.)

Si tiene alguna pregunta o necesita ayuda para usar su código escolar, envíe un correo electrónico a Atención al cliente a la siguiente dirección: Support@AofL.com.

Con nuestros mejores deseos,

El equipo de Age of Learning