



Cossatot River School District
Special Board Meeting
July 27, 2017
Administration Building – Wickes, AR
MINUTES



Board Members Present: Rusty Youngblood, Nick Strother, Debbie White, Mark Duggan, Mike Fortner, & Alex Wade
Board Members Absent: Mitchell Tidwell
Others Present: Superintendent Donnie Davis. Sign-in sheet attached.

1. President Rusty Youngblood called the meeting to order at 6:04 p.m.
2. Prayer by Rusty Youngblood. Pledge of Allegiance by all.

Retired to Executive Session at 6:06 p.m. Reconvened at 6:56 p.m.

3. Personnel

A. Resignation

Motion by Mike Fortner & 2nd by Mark Duggan to accept the resignation of Kenny Tabler, Umpire Coach, effective July 22, 2017.

Vote: All for

B. New Hires

- i. Motion by Debbie White & 2nd by Alex Wade to approve the hiring of Jeff Glover for the 2017/18 school year as head basketball coach at Umpire.

Vote: All for

- ii. Motion by Mark Duggan & 2nd by Nick Strother to approve the hiring of Jennifer Lawrence for the 2017/18 school year as social studies teacher at the Cossatot River High School.

Vote: All for

- iii. Motion by Debbie White & 2nd by Rusty Youngblood to approve the hiring of Laura Clark for the 2017/18 school year as Bookkeeper II, effective August 7, 2017.

Vote: All for

- iv. Motion by Nick Strother & 2nd by Rusty Youngblood to approve the stipend for soccer assistant coach of \$250.00 per year.

Vote: (4) For (2) Against – Mike Fortner and Mark Duggan

4. Policies Review

Motion by Mark Duggan & 2nd by Nick Strother to approve the policy changes in the handbooks as presented. (see attached)

Vote: All for

5. Migrant Program

Motion by Mike Fortner & 2nd by Debbie White to approve the Migrant Program for the 2017/2018 school year.

Vote: All for

6. Other

7. Motion by Mike Fortner and 2nd by Mark Duggan to adjourn at 8:16 p.m.

Vote: All for

Rusty Youngblood, President

Mike Fortner, Secretary

Next regular meeting: Thursday, August 10, 2017 at 6:00 p.m. in the administration building.

Notes

Please take the three packets. Two are dated in May and the other in January. There are cover sheets that shows each policy that has suggested changes. Behind the cover sheet you will find each policy. Everything that is new is underlined in red. The portions that are to be removed from the policies are struck through and are in blue.

There was a place in the 4.7 Absences policy in 16/17 that we left blank. It is highlighted below.

The administrators would like to add that a limit of 6 excused parent notes will be accepted per semester.

4.7—ABSENCES If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence. Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement. Absences for students enrolled in digital courses shall be determined by the online attendance and time the student is working on the course rather than the student's physical presence at school. Students who are scheduled to have a dedicated period for a digital class shall not be considered absent if the student logs the correct amount of time and completes any required assignments; however, a student who fails to be physically present for an assigned period may be disciplined in accordance with the District's truancy policy. Excused Absences Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons and the student brings a written statement to the principal or designee upon his/her return to school from the parent or legal guardian stating such reason. A written statement presented for an absence having occurred more than five (5) school days prior to its presentation will not be accepted. 1. The student's illness or when attendance could jeopardize the health of other students. A maximum of six (6) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal. 2. Death or serious illness in their immediate family; 3. Observance of recognized holidays observed by the student's faith; 4. Attendance at an appointment with a government agency; 5. Attendance at a medical appointment; 6. Exceptional circumstances with prior approval of the principal; 7. Participation in an FFA, FHA, or 4-H sanctioned activity; 8. Participation in the election poll workers program for high school students. 26 9. Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee. 10. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in eleventh grade to complete basic combat training between grades eleven (11) and (12). 11. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date. Students who serve as pages for a member of the General Assembly shall be considered on instructional assignment and shall not be considered absent from school for the day the student is serving as a page.

Unexcused Absences

Absences not defined above or not having an accompanying note from the parent or legal guardian, presented in the timeline required by this policy, shall be considered as unexcused absences. Students with 6 unexcused absences in a course in a semester may not receive credit for that course. At the discretion of the principal after consultation with persons having knowledge of the circumstances of the unexcused absences, the student may be denied promotion or graduation. Excessive absences shall not be a reason for expulsion or dismissal of a student. When a student has 3 unexcused absences, his/her parents, guardians, or persons in loco parentis shall be notified. Notification shall be by telephone by the end of the school day in which such absence occurred or by regular mail with a return address sent no later than the following school day. Whenever a student exceeds 6 unexcused absences in a semester, the District shall notify the prosecuting authority and the parent, guardian, or persons in loco parentis shall be subject to a civil penalty as prescribed by law. 27 It is the Arkansas General Assembly's intention that students having excessive absences be given assistance in obtaining credit for their courses. Therefore, at any time prior to when a student exceeds the number of unexcused absences permitted by this policy, the student, or his/her parent, guardian, or person in loco parentis may petition the school or district's administration for special arrangements to address the student's unexcused absences. If formal arrangements are granted, they shall be formalized into a written agreement which will include the conditions of the agreement and the consequences for failing to fulfill the agreement's requirements. The agreement shall be signed by the student, the student's parent, guardian, or person in loco parentis, and the school or district administrator or designee. Students who attend in-school suspension shall not be counted absent for those days. Days missed due to out-of-school suspension or expulsion shall be unexcused absences. The District shall notify the Department of Finance and Administration whenever a student fourteen (14) years of age or older is no longer in school. The Department of Finance and Administration is required to suspend the former student's operator's license unless he/she meets certain requirements specified in the statute. Applicants for an instruction permit or for a driver's license by persons less than eighteen (18) years old on October 1 of any year are required to provide proof of a high school diploma or enrollment and regular attendance in an adult education program or a public, private, or parochial school prior to receiving an instruction permit. To be issued a driver's license, a student enrolled in school shall present proof of a "C" average for the previous semester or similar equivalent grading period for which grades are reported as part of the student's permanent record.

This policy is being amended. The 16/17 inserted 24 credit requirements for graduation.

GRADUATION REQUIREMENTS The number of units students must earn to be eligible for high school graduation is to be earned from the categories listed below. A minimum of 22 units is required for graduation for a student participating in either the Smart Core or Core curriculum. In addition to the 22 units required for graduation by the Arkansas Department of Education, the district requires an additional 2 units to graduate for a total of 24 units. The additional required units may be taken from any electives offered by the district. There are some distinctions made between Smart Core units and Graduation units. Not all units earned toward graduation necessarily apply to Smart Core requirements.

Graduation-CRSD required 24 credits

The administrators would like to add valedictorian and salutatorian in addition to the honor graduates recognition that is already in policy.

5.12—HONOR ROLL AND HONOR GRADUATES Legal References: A.C.A. § 6-18-101 (a) (1); A.C.A. § 6-18-101 (a) (2); A.C.A. § 6-18-101 (b); A.C.A. § 6-18-101(e); A.C.A. § 6-61-217(a) **HONOR ROLL** Students in grades 7-12 who participate in the Smart Core Curriculum and maintain a 3.0 GPA for the grading period will be recognized as honor roll students for that grading period. Semester grades will determine the honor roll at the end of each semester. **HONOR GRADUATES** Students who have successfully completed graduation requirements and have completed the minimum core of courses recommended for preparation for college as defined by the Cossatot River Schools Board of Directors, the State Department of Education, the State Board of Higher Education and the State Board of Education and have a cumulative GPA of 3.50 or higher will be designated as honor students. Those students having a GPA of 3.90 to 3.99 shall be designated as high honors graduates. Those students having a GPA of 4.00 or higher will be designated as meritorious graduates. Parents or graduates of a student, or a student eighteen (18) years or older, who choose to not have the student publicly identified as an honor roll or honor graduate student must submit a written request that the student not be so identified. For the purpose of selecting honor students, GPA's shall be truncated (not rounded) to the hundredth place.

Policy Guidance:

Everything that is new in the policies is underlined in red. The portions that are to be removed from the policies are ~~struck through~~ and are in blue.

Policies Changed or added:

3.8—LICENSED PERSONNEL SICK LEAVE - OPTION A – The policy was updated to include the statutory language permitting an employee who misses a professional development day due to personal or family illness to be reimbursed the day of sick leave by making up the missed professional development subject matter from A.C.A. § 6-17-1204.

3.8—LICENSED PERSONNEL SICK LEAVE - OPTION B – The policy was updated to include the statutory language permitting an employee who misses a professional development day due to personal or family illness to be reimbursed the day of sick leave by making up the missed professional development subject matter from A.C.A. § 6-17-1204.

3.28—LICENSED PERSONNEL COMPUTER USE POLICY – The policy was updated to change the technology coordinator to information technology Security Officer.

3.28F—LICENSED PERSONNEL EMPLOYEE INTERNET USE AGREEMENT – Several items in the prohibited conduct list were updated to make sure the prohibitions would not prevent an employee from performing their job duties.

3.31—DRUG FREE WORKPLACE - LICENSED PERSONNEL – The link in footnote 1 was updated. This change does not require board or PPC action. We do not see the Arkansas Medical Marijuana Amendment requiring any changes to the policy at this time.

4.15—CONTACT WITH STUDENTS WHILE AT SCHOOL – The first paragraph under Non-custodial Parents was amended to indicate that the non-custodial parent must have unsupervised visitation rights.

~~**4.45—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2017**~~ – This version of the policy is no longer necessary after June 30, 2017 and is being repealed.

~~**4.45.1—SMART CORE CURRICULUM AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2018 AND THEREAFTER**~~ – This policy is being retitled to become the default graduation policy. In addition, the language on computer science courses was updated to clarify that computer science courses may count in lieu of a fourth math or a third science.

4.51—FOOD SERVICE PREPAYMENT – This policy was substantially updated to include updates to the United States Department of Agriculture requirements governing meal charge and alternative meal policies.

5.3—CURRICULUM DEVELOPMENT – Due to the revision of the state standards, the last paragraph and footnote 3 were removed as they covered the Common Core State Standards. This policy was previously released on August 18, 2016.

5.12—COMPUTER SCIENCE INTERNSHIPS AND INDEPENDENT STUDIES – This is a new optional policy that was originally released on August 18, 2016. It provides two new options for students to get computer science credit.

5.16—COMPUTER SCIENCE COURSE PREREQUISITES AND PROGRESSION – This is a new optional policy to set forth the progression and any pre-requisites for students taking computer science courses. While not required, this is a highly recommended policy as the Arkansas Computer Science standards do not contain prerequisites for any of the computer science courses and the policy is intended to allow for standardization for student course level determination.

5.29—WELLNESS – This policy was substantially updated to include the new U.S. Department of Agriculture regulations on local wellness policies.

7.5—PURCHASES AND PROCUREMENT – The link in footnote 5 was updated. This change does not require board action.

7.17—FOOD SERVICE PREPAYMENT – This policy was substantially updated to include updates to the United States Department of Agriculture requirements governing meal charge and alternative meal policies.

7.24—ADVERTISING ON SCHOOL BUSES – This policy was updated to require that any food and beverage advertisement meet the requirements set forth in Policy 5.29 in order to receive approval.

8.22—CLASSIFIED PERSONNEL COMPUTER USE POLICY – The policy was updated to change the technology coordinator to information technology Security Officer.

8.22F—CLASSIFIED PERSONNEL INTERNET USE AGREEMENT – Several items in the prohibited conduct list were updated to make sure the prohibitions would not prevent an employee from performing their job duties.

8.28—DRUG FREE WORKPLACE - CLASSIFIED PERSONNEL – The link in footnote 1 was updated. This change does not require board or PPC action. We do not see the Arkansas Medical Marijuana Amendment requiring any changes to the policy at this time.

Policy Guidance:

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Policies Changed or added:

1.2—BOARD ORGANIZATION AND VACANCIES – Act 589 amended when a vacancy can occur on the board due to a member’s failure to receive the statutory annual training. Policy authority for appointing an individual who is not on the board to be Secretary was removed because of confusion over the language, several grammatical changes were made, and the legal references were updated.

1.11—BOARD MEMBER TRAINING – Act 589 amended the timeline for board members to receive the required hours of training and introduced penalties for board members who fail to receive the required training.

3.2—LICENSED PERSONNEL EVALUATIONS – Act 295 substantially amended the TESS and LEADS statutes.

3.6—LICENSED PERSONNEL EMPLOYEE TRAINING – Act 295 removed the requirement for an educator to have a professional development plan in addition to a professional growth plan. ACT 745 added the ability for an individual to receive professional development credit as part of a micro-credentialing program. Act 765 requires districts make available at least thirty (30) minutes of professional development on human trafficking annually. Acts 930 and 936 had several updates to the PD statutes. Act 1013 added sudden cardiac arrest to the list of trainings a coach must receive.

3.19—LICENSED PERSONNEL EMPLOYMENT – Act 1063 requires all teachers hired beginning in the 2021-2022 school year to have the science of reading credentials.

3.29—LICENSED PERSONNEL SCHOOL CALENDAR – This update was to align the language with changes from Act 930 and the transition from ACTAAP to the new Arkansas Educational Support and Accountability Act.

3.54—VOLUNTARY TEACHING DURING PLANNING PERIOD AND/OR OF MORE THAN THE MAXIMUM NUMBER OF STUDENTS PER DAY – Act 1113 added fifth (5th) and sixth (6th) grade teachers to those who may volunteer to teach more than one hundred fifty (150) students per day and be compensated per student they teach over one hundred fifty (150).

5.3—CURRICULUM DEVELOPMENT – The Legal References were updated. This change does not require board action.

5.4—SCHOOL IMPROVEMENT TEAMS – The policy was updated to incorporate the transition from ACTAAP and ACSIPs to the new Arkansas Educational Support and Accountability Act and school-level improvement plans from Act 930.

5.11—DIGITAL LEARNING COURSES – The Footnotes and Cross References were updated. These changes do not require board action.

5.20—DISTRICT WEBSITE – Act 869 requires that the annual school performance report be posted to the district website and removed the requirement for districts to print it in the newspaper. Act 936 added the annual school performance report from the school rating system to be posted to the website. Act 1039 added items that must be posted to the District’s website regarding the District’s dyslexia intervention program. The language covering the release of a student’s photograph combined with the student’s name was amended to match the language in Policy 4.13. A statement was added requiring all district webpages to be accessible to individuals with disabilities. The footnotes and Legal References were updated as well.

5.22—CONCURRENT CREDIT – Act 867 repealed the mandatory daily instructional time. Act 1118 requires that a student eligible to receive free or reduced meals not be charged for the first six (6) concurrent credit course hours taught on the district campus by district employees. Several changes were made to standardize policy language. The footnotes and Legal References were updated.

6.3—PUBLIC GIFTS AND DONATIONS TO THE SCHOOLS - Due to the rising prevalence of online fund raisers, we added optional language districts may choose to add to provide some uniformity . Some language in the policy was amended to aid in legibility and to fix grammar issues.

6.4—VOLUNTEERS – This policy was amended to include the provisions of Act 428, which permits a board member or the spouse of a board member to be a registered volunteer if approved by the rest of the board. There were also several amendments to aid legibility and to fix grammar issues.

6.6—FUND RAISING – Due to the rising prevalence of online fund raisers, we added optional language districts may choose to add to provide some uniformity or to prohibit online fund raising.

6.10—SEX OFFENDERS ON CAMPUS (MEGAN’S LAW) – Act 267 placed additional requirements on a Level 3 sex offender to attend school sponsored ticketed events and made Level 4 sex offenders ineligible to attend such events.

6.11—PARENTAL/COMMUNITY INVOLVEMENT – DISTRICT – The notes and legal references were updated. This change does not require board action.

6.12—PARENTAL/COMMUNITY INVOLVEMENT – SCHOOL – The notes and legal references were updated. These changes do not require board action.

7.5—PURCHASES AND PROCUREMENT –Act 442 provided that a district may purchase vehicles from a dealer that meets the same bid as that for state procurement. Act 1124 increased the threshold when purchases with State funds require bids.

7.13—MANAGEMENT AND DISPOSAL OF DISTRICT PROPERTY – Act 542 amended the requirement for the sale or lease of district real property in regards to charters. Due to the substantial changes to this policy, we recommend treating this update as if it were a new policy.

7.16—INFORMATION TECHNOLOGY SECURITY – The Legal References were updated to include references to the Personal Information Protection Act (A.C.A. §4-110-101 et seq.) as the statutes have additional items that may need to be added to district procedures in the event of a data breach.

7.17—FOOD SERVICE PREPAYMENT - Option B for alternative meals was updated to match the change from meal substitutions to meal modifications in Policy 4.50 and to update the new title for Policy 4.50. Two versions of this update are posted: the version that ends in “RAW” has all changes from January and this update indicated with underlines, and the version ending in “CR” only shows the changes since the January update in underlines and strikethroughs.

7.23—HEALTH CARE COVERAGE AND THE AFFORDABLE CARE ACT – The policy was updated to incorporate changes dealing with the health insurance portability protocols.

8.2—CLASSIFIED PERSONNEL EVALUATIONS – A note with recommended language to cover the evaluations of individuals employed under a waiver from licensure was added along with a Cross Reference to Policy 3.2.

8.11—OVERTIME, COMPTIME, and COMPLYING WITH FLSA – Act 938 repealed the statute that allowed a non-exempt classified employee working over thirty-five (35) hours per week to receive a duty free lunch instead of the two fifteen (15) minute paid breaks. The Legal References were updated as well.

8.13—CLASSIFIED PERSONNEL EMPLOYMENT – The title was amended to match that of Policy 3.19. In addition, language was added to cover the requirement from Act 1063 for anyone hired under a waiver to be a teacher beginning in the 20212022 school year to be credentialed in the science of reading for those district who have a waiver; if you do not have a waiver, this language is optional.

8.33—CLASSIFIED PERSONNEL SCHOOL CALENDAR – This update was to align the language with changes from Act 930 and the transition from ACTAAP to the new Arkansas Educational Support and Accountability Act.

Policy Guidance:

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Policies Changed or added:

4.1—RESIDENCE REQUIREMENTS – Act 1065 allows students whose parent/legal guardian is in the active or reserve military who moves within the state due to the parent/legal guardian’s military service to continue to attend the school the student was attending prior to the change of residence.

4.2—ENTRANCE REQUIREMENTS – Due to changes in law from Act 863, the policy was amended to state that the placement of home-school students enrolling or re-enrolling would be in accordance with Policy 4.6. In addition, the Cross References and Legal References were updated.

4.4—STUDENT TRANSFERS – Act 843 amended the method for grade placement of a home-schooled student. Act 1065 amended the school transfer law to require the district be under an active desegregation order to deny a transfer. A Cross Reference was added and the Legal References were updated.

4.5—SCHOOL CHOICE – Act 745 allows a student who is the victim of a violent crime or who is attending a school that is deemed unsafe by ADE to choose to another school within the district. Act 930 amended when a student is eligible to transfer under Opportunity School choice. Act 988 exempts foster children who transfer from their school of origin to another school or district under a new statute from the calculation of the District’s 3% cap on standard school choice applications. Act 1066 amended the school choice laws to clarify that a student voids a school choice if they enter a home school or a private school and amended the requirements for districts to claim an exemption based on desegregation. The footnotes and Legal References were updated as well.

4.6—HOME SCHOOLING – Act 635 amended the laws regarding a student enrolling in a home school. Act 863 amended the laws regarding a home school student enrolling or re-enrolling in a public school. Act 874 moved the district child find responsibilities to A.C.A. § 6-41-103. Due to substantial changes in this policy, we recommend treating this as if it were a new policy.

4.11—EQUAL EDUCATIONAL OPPORTUNITY – Act 1069 requires that youth patriotic organizations (including, but not limited to, boy scouts and girl scouts) be allowed access to students during the school day and facilities outside of the instructional day. The Legal References were updated as well.

4.12—STUDENT ORGANIZATIONS/EQUAL ACCESS – The Legal References were updated to include a new statute from Act 1069. This change does not require board action.

4.30—SUSPENSION FROM SCHOOL – Act 1059 prohibits the out-of-school suspension of a kindergarten through fifth (5th) grade student unless certain circumstances are met.

4.31—EXPULSION – Act 1059 prohibits the expulsion of a kindergarten through fifth (5th) grade student unless certain circumstances are met.

4.44—~~ATTENDANCE REQUIREMENTS FOR STUDENTS IN GRADES 9—12~~ POLICY

DELETED – Act 867 repealed the statutory authority requiring a mandatory amount of daily instructional time for students in grades 9-12. As a result, we have repealed the policy but are retaining the number for future use.

4.45—SMART CORE AND GRADUATION REQUIREMENTS FOR THE CLASSES OF 2018, 2019, AND 2020 – Act 480 added a new graduation requirement after these classes graduate so we have updated the title of this policy to recognize the change. Act 478 requires students graduating in 2019 and thereafter to pass a test similar to the civics portion of the citizenship test to graduate. Act 1064 allows a student who enlists in an armed forces early admittance program to receive two (2) career focus credits for completing the program. The Cross References and Legal References were updated as well.

4.45.1—SMART CORE AND GRADUATION REQUIREMENTS FOR THE CLASS OF 2021 AND THEREAFTER - Act 480 added a requirement for the students entering ninth grade in 2017-2018 to, at some point between entering 10th grade and graduating, cover the personal and family finance standards to graduate. Act 478 requires students graduating in 2019 and thereafter to pass a test similar to the civics portion of the citizenship test to graduate. Act 1064 allows a student who enlists in an armed forces early enlistment program to receive two (2) career focus credits for completing the program.

4.47—POSSESSION AND USE OF CELL PHONES AND OTHER ELECTRONIC DEVICES – Act 930 repealed ACTAAP and replaced it with the Arkansas Educational Support and Accountability Act.

4.49—SPECIAL EDUCATION –Act 874 modernized the special education statutory language. In addition, the Legal References were updated.

4.50—SCHOOL LUNCH SUBSTITUTIONS MEAL MODIFICATIONS – The policy was updated to include clarifications and requirements set forth in Commissioner’s Memo CNU-17-051.

4.51—FOOD SERVICE PREPAYMENT – Option B for alternative meals was updated to match the change from meal substitutions to meal modifications in Policy 4.50 and to update the new title for Policy 4.50. Two versions of this update are posted: the version that ends in “RAW” has all changes from January and this update indicated with underlines, and the version ending in “CR” only shows the changes since the January update in underlines and strikethroughs.

4.52—STUDENTS WHO ARE FOSTER CHILDREN – Act 988 created the Foster Child School Choice program, which allows a foster child given permission by DHS to transfer to another school in the district or to another district entirely.

4.55—STUDENT PROMOTION AND RETENTION – Acts 930 and 936 replaced the academic improvement plans with student success plans, removed references to end of course assessments, and removed the requirement for students to receive remediation in order to progress to the next grade if the student fails to receive grade proficiency on the statewide assessment. Act 930 still requires all public school students to participate in the statewide assessments so we have retained the optional language restricting student participation in extracurricular activities if the student refuses to participate in the statewide assessments. Act 940 requires parents of students in kindergarten through eighth grade be notified at least twice a year of their student’s grade level on reading. The Legal References were updated as well.

4.56—EXTRACURRICULAR ACTIVITIES – SECONDARY SCHOOLS – The optional language restricting a student’s ability to participate in extracurricular activities for refusing to take the statewide assessments was amended to include that Act 936 repealed the statute setting forth the requirement for a student to complete remediation for failing to receive a passing score on a statewide assessment. Act 930 still requires all public school students to participate in the statewide assessments so we have retained the optional language. Act 1013 requires students and parents return a signed acknowledgment that they received information on the signs and symptoms of sudden cardiac arrest before the student may participate in athletic activities. In addition, the Legal References were updated.

4.56.1—EXTRACURRICULAR ACTIVITIES – ELEMENTARY – The optional language restricting a student’s ability to participate in extracurricular activities for refusing to take the statewide assessments was amended to include that Act 936 repealed the statute setting forth the requirement for a student to complete remediation for failing to receive a passing score on a statewide assessment. Act 930 still requires all public school students to participate in the statewide assessments so we have retained the optional language. Act 1013 requires students and parents return a signed acknowledgment that they received information on the signs and symptoms of sudden cardiac arrest before the student may participate in athletic activities. In addition, the Legal References were updated.

4.56.2—EXTRACURRICULAR ACTIVITY ELIGIBILITY FOR HOME SCHOOLED STUDENTS – Act 592 allows home-schooled students to participate in extracurricular activities at a non-resident district with the approval of the superintendents of both districts and if they meet certain requirements. Act 1013 requires students and parents to sign a form acknowledging receipt of information on sudden cardiac arrests before participating in athletic activities. A Cross Reference was added and the Legal References were updated.

4.56.2F—HOME SCHOOLED STUDENTS' LETTER OF INTENT TO PARTICIPATE IN AN EXTRACURRICULAR ACTIVITY AT RESIDENT DISTRICT – The title has been amended to distinguish the form from a new form covering home schooled students participating in interscholastic activities at non-resident districts from Act 592.

4.56.2F2—HOME SCHOOLED STUDENTS' LETTER OF INTENT TO PARTICIPATE IN AN EXTRACURRICULAR ACTIVITY AT NON-RESIDENT DISTRICT – This is a new form covering home schooled students who are interested in participating in interscholastic activities at a non-resident district under Act 592.

4.59—ACADEMIC COURSE ATTENDANCE BY PRIVATE SCHOOL AND HOME SCHOOL STUDENTS – This is a new optional policy from Act 173 that allows private school and home school students to attend academic courses at their resident public school either physically or digitally.

5.16—COMPUTER SCIENCE COURSE PREREQUISITES AND PROGRESSION – Footnote 2 was updated to correct that ADE and Virtual Arkansas have released the student placement survey and Commissioner’s Memo COM-17-051 was added to the Legal References. These changes do not require board action.

Policy Update Not Included:

1.21—DATE OF ANNUAL SCHOOL BOARD ELECTION – This policy will address the change in the date of the annual school election for elections starting in 2018 and thereafter from Act 910 as well as other election related changes from the 2017 session. Because the change in the date of annual school election does not occur until after the 2017 school board election, the policy will be released in October for the 2018 election cycle.