

**2021-2022 HECTOR SCHOOL  
DISTRICT  
ANNUAL REPORT TO THE  
PUBLIC**



# **TODAY WE WILL DISCUSS**

- **Accreditation status**
- **Mission Statement**
- **Board Training hours**
- **ESSA Report and School Report Card 21-22**
- **Faculty and Staff**
- **Student Enrollment**
- **Facilities**
- **Federal Programs**



# MISSION STATEMENT AND GOALS

- *Hector school district and the Hector community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge, and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders. Our mission is to provide our students the path to:*
- *Be productive members of society who are fully equipped to continue their preparation for the future.*
- *Be confident and self-assured. They have a positive vision of the future and goals to achieve their vision*
- *To be well rounded academically, physically, and spiritually.*
- *To be proud of their school and community and appreciate learning as a life-long endeavor.*
- *Be creative problem solvers who make sound decisions.*
- *Feel safe at school.*



# **BOARD TRAINING HOURS**

- **Board President Misty Barnett- (37 hours) (0) 2022**
- **Vice President Carolyn Cook - (46 hours) (3) 2022**
- **Secretary Katie Baker**
  - Hunter Huffman- 0**
  - Russell Hill-3**

**We are thankful to the members of our school board for their hard work and volunteer service on behalf of the children in our schools.**



# HECTOR ELEMENTARY RATING

- <https://myschoolinfo.arkansas.gov/Schools/Detail/5803009>
- <https://myschoolinfo.arkansas.gov/Schools/Detail/5803010>
- ESSA SCHOOL INDEX INDICATORS
- [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13 What is the ESSA School Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13%20What%20is%20the%20ESSA%20School%20Index.pdf)



## **FACULTY AND STAFF**

- **42 Classified Employees**
- **60 Licensed Employees**
- **Student Enrollment 637 Pre-K-12th**



# TITLE I

- Title I funds are budgeted to pay Funds will be used to provide a tutoring program for students needing extra assistance by funding Title Paraprofessional staff, supplies to support learning interventions, and staff professional development related to these interventions.
- Additional Title I funding purchases materials and supplies to support improvement of instruction and Parental Involvement Activities.
- Title I funding is also available to provide equitable educationally related expenses for identified homeless students.



# TITLE II-A AND TITLE IV

- All Title II-A and Title IV funds were transferred to Title I, an allowable action under federal guidelines, again this year to develop a more comprehensive program Title I program.
- The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and effectiveness. Title II, Part A provides flexibility to use these funds creatively to address challenges to teacher quality and effectiveness, whether they concern teacher preparation and the qualifications of new teachers, recruitment and hiring, induction, targeted and embedded professional development, teacher retention, or the need for more capable principals and assistant principals to serve as effective school leaders.
- Title IV-A funds were first granted for the 2017-2018 school year, as part of the Every Student Succeeds Act (ESSA), from the federal government and were intend to supplement programs in one or more of these three areas; A well-rounded education, safe schools, or effective use of technology