

REMOTE LEARNING PLAN
Mrs. Graham Reading Specialist
Reading Groups Expectations

#1 Expectation STAY SAFE!

Kindergarten Expectations

- Recognize letter names
- Recognize letter sounds
- Recognize and produce rhyming words
- Recognize syllables in a word
- Recognize Kindergarten sight words
- Recognize beginning sound, middle sound, and ending sounds in words
- Recognize and produce chunks in single-syllable words - (b-at)
- Know the difference between a word and a letter
- Identify the front cover and title of a book
- Know that words are separated by spaces
- Read left to right, top to bottom
- Print correct letter shape and size
- Print first and last name
- Color neatly
- Listen attentively while being read to

First Grade Expectations

- Recognize letter names
- Recognize letter sounds
- Recognize and produce rhyming words
- Recognize syllables in a word
- Recognize beginning sound, middle sound, and ending sounds in words
- Recognize and produce short and long vowel sounds (a,e,i,o,u)
- Blend sounds together to make a word
- Break apart a word into its sounds
- Read decodable words

Practice reading Decodable Books
Recognize introduced First grade sight words
Print correct letter shape and size
Print first and last name
Color neatly
Listen attentively while being read to
Read at least 10 minutes each day with someone

SIGHT WORD LISTS SENT HOME IN PACKETS

Practice until the words can be read quickly (within one second) and accurately. This expectation is ongoing until achievement is met.

Second Grade Expectations

Using Sight Word Lists

Recognize sight words quickly and accurately
Continue practice with learned sight words daily
Add and focus on five words at a time
Write the sight words
Make up a sentence with learned or practicing sight words and tell someone
Recognize sight words in books while reading or hearing them while being read to
Listen attentively while being read to
Read at least 10 minutes each day with someone

Third Grade Expectations

Using Sight Word Lists

Recognize sight words quickly and accurately
Continue practice with learned sight words daily
Add and focus on five words at a time
Write the sight words
Write a complete sentence using the learned or practicing sight words

Read the sentence to someone

Write 3-5 sentences in a complete paragraph and underline the sight words

Recognize sight words in books while reading or hearing them in speaking

Read at least 15 minutes each day, independently or with someone

Fourth Grade Expectations

Using Sight Word Lists

Recognize sight words quickly and accurately

Continue practice with learned sight words daily

Add and focus on five words at a time

Write the sight words

Write a complete sentence using the learned or practicing sight words

Read the sentence to someone

Write a complete paragraph and underline the sight words

Recognize sight words in books while reading or hearing them in speaking

Read at least 15 minutes each day, independently or with someone

Fifth Grade Expectations

Using Sight Word Lists

Recognize sight words quickly and accurately

Continue practice with learned sight words daily

Add and focus on five words at a time

Write the sight words

Write a complete sentence using learned or practicing sight words

Read the sentence to someone

Write a complete paragraph and underline the sight words

Recognize sight words in books while reading, hearing them in speaking, and other types of text

Read at least 15 minutes each day independently, with someone, or to someone

Sixth and Seventh Grade

Complete ELA Teacher expectations

