



WEST LIBERTY SCHOOL DISTRICT

STRATEGIC PLAN

HIGH SCHOOL SCHOOL IMPROVEMENT PLAN 2019 - 2020

STRATEGIC GOALS

INTENDED IMPACT OUTCOME AREA BY 2020

Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction

English Language Arts

GOAL AREAS

- To vertically align writing rubrics in grades 9 - 12 to increase rigor of writing assignments over the course of 4 years. Writing and reading are closely related and it is believed that improvement in writing will improve reading scores as measured by Scholastic Reading Index (SRI) in fall and spring

INDICATORS AND INITIATIVES

- Teachers will develop common rubrics for writing that use the same format and clarify specific focal points for each grade level. The rubric will focus on criteria required in all courses for strong writing, including grammar, thesis, style, and other skills. Teachers will meet 2 times in the first trimester to develop rubrics
- Teachers will meet during the 2nd and 3rd trimester to compare student writing samples to determine effectiveness of rubrics
- Teachers will focus specifically on students with Individualized Education Program (IEP) and English Language Learners (ELL) to improve their writing proficiency, working with Special Education (SPED) and ELL teachers to implement their common rubrics across the curriculum of English and Resource (ELL, SPED)



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<p><u>Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction</u></p>	<p>Math</p>	<ul style="list-style-type: none"> • Increase the percent of students who are proficient (score 70% or higher) on the end of course assessment to 80% of students in Math 1, Math 2, and Math 3 	<ul style="list-style-type: none"> • Targeted Instruction will be used to address student deficiencies and gaps in learning as indicated through weekly reviews of previous content. Teachers will monitor student progress weekly on targeted instruction • The Math department will continue to offer Math Recovery to address struggling math students that are not served through the special education or ELL departments. Teachers will monitor progress of students in Math Recovery and Math each trimester to determine future placements • Math teachers will continue to monitor alignment of Math 1, 2, and 3 with the Common Core Mathematics curriculum. The Math department will meet as a 6-12 group 3 times in the year to analyze standards taught within mathematics courses to convey vertical alignment



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<p><u>Improving Student Engagement and Learning by deepening alignment and increasing rigor in curriculum and instruction</u></p>	<p>Science</p>	<ul style="list-style-type: none"> • Increase the percent of ELL and SPED students who are proficient on End of Course assessments by 5% in Integrated Science, Earth Science, and Biology 	<ul style="list-style-type: none"> • Targeted Instruction will be used to address student deficiencies and gaps in learning. Teachers will analyze first trimester scores for ELL and SPED students • Teachers will implement weekly instruction and practice on test taking strategies • Teachers will analyze Next Generation Science standards for alignment to End of Course assessments and Iowa Statewide Assessment of Student Progress (ISASP) during Professional Development (PD) time throughout 2nd and 3rd trimester



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<p><u>Developing Students' Capacities and Skills for Success in Life by meeting the individual social, emotional and mental health needs</u></p>		<p>Graduation Rate (High School Only)</p> <ul style="list-style-type: none"> The graduation rate for West Liberty High School will maintain 93% for 2019-2020 school year as configured by the state 94/101 	<ul style="list-style-type: none"> A bi-weekly F list will be run to determine those seniors at risk of not earning credits and not graduating Counselors and Admin will meet with seniors on the F list to determine barriers and make action plans with those students MTSS teachers will monitor grades and attendance of seniors and meet with individuals on a bi-weekly basis to discuss progress (opposite of counselors/Admin) Parents will be contacted by mail, email, and phone calls at least once a trimester if their student is at risk of not graduating



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<p><u>Developing Students' Capacities and Skills for Success in Life by meeting the individual social, emotional and mental health needs</u></p>	<p>Parent, Community and School Engagement</p> <ul style="list-style-type: none"> • Increase family engagement with school by 5% as measured by Parent Teacher Conference average attendance 	<ul style="list-style-type: none"> • Invite parents to the Family Leadership Institute community group • Teachers will personally invite parents to attend events for their children including classroom activities and evening events at least once a trimester • All teachers will send positive postcards once per trimester to at least 5 students 	



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<p><u>Creating a 21st Century Learning Environment by upgrading our facilities, technology, and operations.</u></p>	<p>Teacher Retention and Enculturation</p> <ul style="list-style-type: none"> • By the end of the year, 60% of teachers will increase one or more coaching levels at some point throughout the year by participating in various coaching opportunities as measured by the Instructional Coach Data Wall 	<ul style="list-style-type: none"> • Coach will send a survey to all staff asking their desired level of interaction with Coach and needs for the year • Coach and Model teachers will offer Professional Development (PD) monthly focused on strategies related to content areas, Sheltered Instruction Observation Protocol (SIOP), writing, classroom management, technology, and other topics • All teachers will be encouraged to share strategies during PD time monthly if interested • Coach and Admin will determine teacher levels monthly • Coach and Admin will meet bi-weekly to discuss progress of data wall and determine opportunities for interaction for Coach and teachers 	