



SUNNYSIDE UNION SCHOOL DISTRICT

21644 Avenue 196 - Strathmore, California 93267 - (P) 559-568-1741 - www.sunnysideunion.com

BOARD OF EDUCATION AGENDA

For the Regular Board Meeting of Tuesday, May 26, 2020, at 6:00 p.m., in the **Multi-Purpose Room with Social Distancing**, at Sunnyside Elementary School, 21644 Avenue 196, Strathmore, California.

I. CALL TO ORDER

A. Attendees

BOARD OF EDUCATION

	Present	Absent	Late
Kimberly Braziel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> : _____
Schuyler Glover	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> : _____
Humberto Cárdenas (President)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> : _____
Humberto Quezada (Vice President)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> : _____
Andy Manning (Clerk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> : _____

II. ADA ACCOMMODATION REQUIREMENT

- A. Persons who are in need of a disability-related modification or accommodation to participate in the board meeting must request in writing to the District Office of the Superintendent-Principal, 21644 Avenue 196, Strathmore, California, 559-568-1741 x. 203. A request or accommodation should specify the nature of the modification or accommodation requested, including any necessary auxiliary aids or services required and the name and telephone number of the person making the request. The written request should be done as soon as possible and no later than two days before the meeting. The agenda, agenda packet, and any written documents distributed to the Board during a public meeting will be made available in appropriate alternative formats upon request by a person with a disability as required by the Americans with Disabilities Act.
- B. Written documents concerning agenda items are available for public inspection during normal business hours within 72 hours of a regular board meeting at the Sunnyside Union School District Office, 21644 Avenue 196 in Strathmore, California.

III. GENERAL BUSINESS

- A. Pledge of Allegiance
B. Welcome (visitors please sign-in on visitor's sheet)
C. Approve the Agenda of the May 26, 2020 Regular Board Meeting

MOTION BY: _____ **SECOND BY:** _____ **VOTES:** _____

IV. PUBLIC COMMENTS

Members of the public may address the Board on any items within the Board's jurisdiction, but which are not on the agenda (Public input for agenda items are accepted, at the time the matter is considered. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The total time limit for input on each item is 15 minutes).

V. PUBLIC NOTICE

- A. **Notice of Public Hearing** on the **2019-2020 Proposed Budget** for Sunnyside Union School District will be held on June 9, 2020, at 6:00 PM before the Governing Board. At this public meeting, prior to the public hearing on the proposed budget, there will be a public hearing regarding the **Local Control Accountability Plan (LCAP)**.

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada
Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager
Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary



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VI. ACKNOWLEDGMENTS AND REPORTS

A. Acknowledgments

- a. Sunnyside Staff & Community: Parade 2020
- b. Flower Show Winners 2020
- c. Pablo Picasso Winners 2020
- d. Family Projects
- e. Board of Supervisors: District 1 Kuyler Crocker – Donation from Food Bank for Community Outreach

B. Staff Reports

- a. Employee Groups (Certificated, Classified, Confidential)
- b. Vice Principal – Categorical Manager Report
- c. Superintendent/Principal Report

VII. ROUTINE MATTERS – ACTION REQUIRED

A. Consent Calendar

- a. Approve May 12, 2020, Governing Board Meeting Minutes
- b. Approve Pay Vouchers/Purchase Orders for April 29th, and May 6th of 2020
- c. Approve Application for Use of School Facility for Kern Community College District (on Behalf of Porterville College)

MOTION BY: _____ SECOND BY: _____ VOTES: _____

VIII. INFORMATION AND DISCUSSION

A. LOCAL CONTROL ACCOUNTABILITY PLAN & BUSINESS SERVICES

- a. Review the Second Period Interim Report, 2019-2020 from Tulare County Office of Education
- b. Information on Governor's May Revise
- c. Update on the 2020-2021 Budget Development and Outlook
- d. Update on the Operations Written Report for LCAP 2021

B. COVID 19

- a. Workmen's Compensation Implications
- b. District Liability, Personal Liability and Hold Harmless Clauses
- c. Discussion on Continue Facility Closure and Guidelines for Reopening Facility

C. INSTRUCTIONAL SERVICES

- a. Discussion on Summer School 2020: Summer Learning Institute
- b. Discussion on Instructional Services Program for 2020-21
- c. Discussion on 8th Grade Graduation Requirements for Class of 2020

D. STUDENT ACTIVITIES

- a. Discussion on Graduation 2020

E. MAINTENANCE, OPERATIONS, AND TRANSPORTATION

- a. Discussion on current and upcoming M.O.T. activities for 2020-2021

F. BOARD INFORMATION

- a. Sign Student Diplomas and Certificates of Completion

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada

Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager
Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary



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IX. NEW BUSINESS

ACTION ITEMS

- A. Approve Title I, Part A LEA-Level Parent and Family Engagement Policy
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- B. Approve Declaration of Need for Fully Qualified Educators Form for 2020-2021 School Year.
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- C. Approve Annual Statement of Need 30-Day Substitute and Designated Subjects Career Technical Education 30-Day Substitute Teaching Permits for the 2020-2021 School Year.
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- D. Approve date, time, and format for Graduation 2020.
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- E. Approve date, time, and format for Summer School 2020
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- F. Approve Amendments to graduation requirements due to COVID 19
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- G. Approve Resolution #364 Student Awards
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- H. Approve the acceptance of the Save the Children Summer Program grant materials with a value of \$15,400.
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- I. Approve T-Mobile as Distance Learning provider for a 12-month (3 month free) contract
MOTION BY: _____ SECOND BY: _____ VOTES: _____
- J. Approve administration to conduct a "Graduation Walk" community fundraiser
MOTION BY: _____ SECOND BY: _____ VOTES: _____

X. ADJOURN TO CLOSED SESSION (Read Items Below)

- A. Public Employee Discipline/Dismissal/Release (Government Code 54597).
- B. Labor Negotiator CSEA – Conference with Labor Negotiator Chapter 675 – (Government Code 54957.6)
- C. Labor Negotiator CTA – Conference with Labor Negotiator Sunnyside/CTA – (Government Code 54957.6)
- D. Superintendent-Principal 's Annual Evaluation

XI. CLOSED SESSION

- A. Adjourn to Closed Session _____ pm
- B. Reconvene to Open Session _____ pm
- C. Report of action taken in closed session (if any)
MOTION BY: _____ SECOND BY: _____ VOTES: _____

XII. NEXT REGULAR SCHEDULED BOARD MEETING (INFORMATION ONLY)

- A. June 9, 2020 (6:00 PM)

XIII. ADJOURNMENT _____ PM

Board of Trustee: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada
Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager
Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary

BOARD NOTES

Sunnyside Union School District

Governing Board Meeting

May 26, 2020

comments@sunnysideunion.com

www.sunnysideunion.com

VI. Acknowledgements

On May 19, a staff organized **community parade** took place at 1:00 PM. There were about 20 vehicles and 2 buses who drove through almost all of our community. The parade vehicles were all decorated with "With Miss You." The staff was utterly speechless when the community had so many signs made that said how much they missed and thanked Sunnyside.

The event was spearheaded by Janice Borba, our Head Cook. Quickly almost all the staff that could be here participated. The parking lot was full of pride. The event lasted about 1.5 hours and like we previously mentioned we tried to make contact with everyone that resides in the community.

I take great pride in our staff. They have truly become family, sometimes challenging, but always with the right focus ... on the students! They need to be commended on a job well done.

We held a **Pablo Picasso** contest based on an Art Lesson posted by Mrs. Manning. All of those who participated in the contest have their Art Work currently displayed on our web page. We will be recognizing those who did an outstanding job.

We also sponsored an online **Flower Show** contest. We will bring pictures of all who entered. We opened up this year's competition to both still pictures of arrangements and drawings. Again, we will be formally recognizing those who demonstrated great success.

VI. Staff Reports

Superintendent-Principal's Report

Meetings

- **Weekly Staff Meetings:** Highlights include May 15, 2020. We held an entire staff meeting and had roughly 50 employees participating. We provided general information but then we had the staff break up into random groups. Our goal was for our staff to get to know one another, no matter their position. Sometimes we don't get to meet our colleagues due to scheduling. We broke into groups three times with the following tasks: Session 1 – Come up with a group member experience that is unknown or exciting. Session #2 – Count up all the years of experience you have in your group in education . . . groups took different routes to answering this question. One group claimed over 100 years of educational experience! Session #3 – Have someone in your group put on a crazy hat (remember most were at home). A majority of the staff found a hat, mad a hat, or pretended to have a hat. There were sombreros, ball caps, homemade hats, etc. It was the BEST team builder we have ever had!
- **Tulare County Office of Education Foundation** – met on May 20. Prominent members throughout the education and private sector. Main order of business was to cancel Family Day Event.
- **ACSA Small Schools Committee** – This meeting was on May 18 and focused on the following: Update on May Revise, Information on School Reopening, Governmental Relations, Budget, Curriculum and Instruction. It was good to hear what other smalls from around the state are contemplating and dealing with in regards to budget and COVID.
- **Small School Superintendent and Tulare County Office of Education Superintendent Advisory meetings.** We usually meet twice per week to receive updates, talk about ideas, etc. The smalls follows the big to rehash what was talked about and how it impacts smalls. The smallest small is Allensworth and the biggest small is Woodlake.
- Tulare County **Treasury Oversight Meeting** met on May 14, this was highlighted by the Tulare County Update by PFM Management on the Counties' Core Portfolio. They management then entire investment portfolio for the entire county, not just schools.

VIII. May Revise – Below our highlights of the revise from TCOE Business Sarah Smigeria (Director of External Business Services) – From email dated May 15

1) Governor Newsom announced a **10% overall cut to LCFF in 2020-21** which includes a 0% COLA for plus a -7.69% cut to the LCFF. Per the SSC article attached the -7.69% cut is meant to proportionately reduce LCFF with the reductions taken from the base grant, which lowers the amount upon which supplemental and concentration grant funding calculated. The effects of the cuts on individual LEAs will vary depending on the unduplicated pupil percentage of each LEA but most everyone will experience a total cut to LCFF of roughly 10%.

Currently projected LCFF that is budgeted in SACS for 2020-21 is only based on a 0% COLA. Therefore, once FCMAT issues the new calculator we will need to adjust for -7.69% cut on top of the 0% COLA and update SACS accordingly. The silver lining (if there is such a thing at this point) is that the 10%-15% LCFF cut estimates we had prepared for you last week were in addition to the COLA reduction. That means the 10% reduction estimate we provided to you and encouraged you to use for budget preparation was actually a 12.3% reduction if you take into consideration the elimination of the 2.3% COLA.

2) The Governor and DOF have yet to provide information regarding the 2021-22 and 2022-23 COLA or further possible cuts to LCFF. This is obviously critical information we'll need to complete LCFF revenue projections. We're hoping to gain some clarity over the next few days on what to prepare for in the two subsequent budget years.

3) The Governor is **providing additional STRS and PERS rates relief** which will impact the rates you use for budget development. The Governor proposes to direct \$2.3 billion from paying down the long-term unfunded liability to directly reducing contribution rates in 2020-21 and 2021-22. Those revised rates are outlined in the SSC article attached and will be summarized in the SSC dashboard once issued.

4) **Cash deferrals are a reality** so you should be looking at your cash flow an anticipation of the **June 2020 principal apportionment not being allocated until July 2020**. The Governor is also projecting **additional deferrals in 2020-21** so everyone at this point should be **monitoring cash flow** at least monthly if not more frequently depending on your minimum reserve.

My general notes:

We will share more information at the meeting. Huge cuts in funding! Cash flow will be essential to make payroll. This year for the June to July should be find, but we are looking at multiple months next spring which would wipe out reserves

Budget Overview:

We will give you an overview of the 20-21 budget and make some recommendations on what we believe our in the district's best interest to create cash flow. This will be a skeleton/initial budget that you will eventually approve in June. Keep in mind that it will change after the State approves its budget after we have to legally approve ours. It will show a LARGE deficit spending plan in its original form.

Operations Written Report

We have included in your packet what we need to complete for the modified LCAP 20-21 year. This will need to be approved by July 1. The actual LCAP plan has currently been postponed and will be due in December in modified form. We will bring what we have for initial review.

Workmen's Compensation – COVID

I have included in your packet from the Office of the Governor. The main thing to look at is the line "***Presumption will be workers contracted the virus at work; employers will have chance to rebut***"

All other items will be discussed at meeting. More ideas, suggestions and information will be provided at that time.



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AGENDA ITEM SUMMARY SHEET

Agenda Heading

- ☐ Closed Session
- ☐ Acknowledgement and Reports
- ☒ Routine Matters – Consent Calendar
- ☐ Information and Discussion
 - ☐ Business
 - ☐ Maintenance, Operations, and Transportation
 - ☐ Instruction
 - ☐ Board
- ☐ Local Control Accountability Plan
- ☒ Action Items

Agenda Item: VII. A. a. Approve Minutes from May 12, 2020, Regular Governing Board Meeting

Date: May 26, 2020

Presented By: Jeannette Torres-Marquez

Attachments: Yes ☒ No ☐

Summary

The attached board meeting minutes are from the special board meeting held on May 12, 2020. The notes on the minutes are from the information gathered during the board meeting.

Sunnyside Union Elementary School
Governing Board Minutes
May 12, 2020
6:00 pm – Multi-Purpose Room

- I. CALL TO ORDER AT 6:00 PM
 - A. Attendees
Board of Education Present: Kimberly Braziel (via ZOOM), Schuyler Glover, Humberto Quezada, Humberto Cárdenas, Andy Manning
- II. ADA ACCOMMODATIONS REQUIREMENT
 - A. All Accommodation Meet
 - B. All Accommodation Meet
- III. ADJOURN TO CLOSED SESSION
 - A. Student Matters
 - a. It is the intention of the Board to meet in closed session to consider student expulsion, suspension or disciplinary action/or other action involving pupil records (Education Code§35146, 48912(b), 48918(c)).
Student #169
#166
#289
 - B. Public Employee Discipline/Dismissal/Release (Government Code 54957).
 - C. Labor Negotiator CSEA – Conference with Labor Negotiator Chapter 675 – (Government Code 54957.6)
 - D. Labor Negotiator CTA – Conference with Labor Negotiator Sunnyside/CTA – (Government Code 54957.6)
 - E. Labor Negotiator Unrepresented – Conference with Labor Negotiator Sunnyside/Unrepresented – (Government Code 54957.6)
 - F. Superintendent-Principal's Annual Evaluation
- IV. ADJOURN TO CLOSED SESSION AT 6:04 PM
- V. RECONVENE TO OPEN SESSION AT 6:49 PM
- VI. Report of Action Taken in Closed Session (if any)
 - Student #169 – The Board agreed to stay to the guidelines
 - #166 – No contact with student and parent
 - #289 – The Board agreed to stay to the guidelines
 - Motion by Schuyler Glover; Second by Humberto Quezada; Votes 5-0
- VII. GENERAL BUSINESS
 - A. Pledge of Allegiance - Presented by Mr. Cárdenas
 - B. Welcome – Josh Tredway, Lori Dieterle, Adrianna Ambriz, Caitlin Lambarena
 - C. Approve the Agenda of the May 12, 2020, Regular Board Meeting
Motion By: Schuyler Glover
Second By: Andy Manning
Votes: 5-0
- VIII. PUBLIC COMMENTS – None
- IX. ACKNOWLEDGMENTS AND REPORTS
 - A. **ACKNOWLEDGMENTS**
 - a. Staff Appreciation – Mr. Tsuboi thanked all of the staff who have helped to prepare and handout the distance learning packets. He also let the Board know that he gave the staff appreciation t-shirts to the staff on May 4th during

the students' distance learning packet handout. Mr. Tsuboi also thanked Mrs. Yanet Servin for decorating the drive up with Cinco de Mayo decorations. It was a good turnout!

B. STAFF REPORTS

- a. Employee Groups (Certificated, Classified, Confidential) - None
- b. Vice Principal – Categorical Manager – Mrs. Gunderman briefly reported to the Board that she is trying to work as much as she can at work from 8:00 am to 11:00 am and then at home. While at home, she is working on virtual preschool graduation. The program will provide caps and tassels to the preschoolers. She is also working on discipline even with off-campus learning because of the students visiting inappropriate sites and still working on IEP's and 504's. It has been a difficult time with work.
- c. Superintendent-Principal – Mr. Tsuboi briefly let the Board know that he is attending many webinars like the Financial and Operational Planning, Critical Problem-Solving Team hosted by Pat Greco, and TCOE because of the lack of funds in the future. It will be a challenge! We are all waiting for direction from the State. He also let the Board know that he is sitting in on other committees via ZOOM like Small School District's Association, JPA Liability Insurance Meeting, Tulare County Hispanic Leadership Meetings, Sunnyside Staff, and others duties. We are still working on the Utility Vehicle Grant. However, the downfall is that we have to have the upfront money of \$40,000, so it is a concern right now. There were no questions asked by the Board. See attached report.

X. ROUTINE MATTERS – ACTION REQUIRED

A. Consent Calendar

- a. Approve payroll for April 2020, for \$253,757.98.
- b. Approve April 14, 2020, Governing Board Meeting Minutes
- c. Approve April 28, 2020, Governing Board Meeting Minutes
- d. Approve Pay Vouchers/Purchase Orders for March 26th, April 1st, 8th, and 21st of 2020, numbering from 200970 – 201083, totaling \$124,863.62.

B. Personnel

- a. Approve and Sign Certificated Contracts for the 2020-2021 School Year
- b. Approve the resignation (for retirement purposes) for Pat Manning, Art Teacher effective June 6, 2020.

Motion By: Schuyler Glover

Second By: Humberto Quezada

Votes: 5-0

XI. INFORMATION AND DISCUSSION

A. LOCAL CONTROL AND ACCOUNTABILITY PLAN & BUSINESS SERVICES

- a. Review the Second Period Interim Report, 2019-2020 from Tulare County Office of Education - Mr. Tsuboi asked to readress the item at the next board meeting since Mrs. Alari is not here.
- b. Update on the 2019-2020 Local Control Accountability Plan – Mr. Tsuboi briefly explained that we could spend more funds on technology and other areas as aloud. We are also looking at a Summer School Program if possible.
- c. Discussion on the 2020-2021 Local Control Accountability Plan (Action/Goal Template) – Mr. Tsuboi briefly let the Board know that we are working on the plan until we receive direction from the State. We hope we will receive the dollar amount so we can allocate where the funds will go.
- d. Budget Overview for 2020-2021 and beyond – Mr. Tsuboi briefly let the Board know that there will be a loss of funds per student. There have been discussions that there will be a 15% deduction to the school's funds. We are planning for the worst for next year. We will have a budget cut, and there will be more money spent on distance learning. The budget changes every day, with five different budget plans. It will be disastrous if there is not a plan soon. We are looking at early Fall for a budget plan.

B. INSTRUCTIONAL SERVICES

- a. Distance Learning Update – Mr. Tsuboi let the Board know that next Monday is the last pick-up. We are leaving one day open for a sit-down with child and parent on the learning process. The school was awarded Fifty-eight hot spots. We are also looking into the areas that need improvement.
- b. Learning and Lessons on Demand – Mr. Tsuboi briefly let the Board know he has challenged the teachers to make videos as learning material for students and parents. It will help with learning on demand to be enjoyable and engaging.
- c. Learning on Demand – Mr. Tsuboi briefly explained to the Board that he is working on a Summer School plan for two to three weeks as a trial base to see how it works. We will follow the guidelines of ten students per classroom. We are working together on the criteria. I will bring the final proposal at the end of May.

- d. Discussion on Blended Learning during the 2020-2021 School Year
 - a. Social Distancing and Group Sizes – Mr. Tsuboi let the Board know that we will continue distance learning by either having an AM or PM classes, Monday Wednesday, or Tuesday Thursday groups. It will give us ten students per class. We will have to address the water fountain, bathroom, playground, parent visitors, and vendor protocols. We would also need to feed the students off and on campus. It will have to be half the size to proceed forward.
 - e. Continued discussion on Campus Closure for Instruction – Mr. Tsuboi let the Board know that we will remain closed until further notice or open possibly open on the last day. Outside Creek finally closed the campus due to the low attendance count.
- C. STUDENT ACTIVITIES
 - a. Update on the Class of 2020 Graduation - Mr. Tsuboi briefly updated the Board on the Drive-In style graduation plan for the eighth-grade student's graduation. The Board was okay with the plan.
 - b. Presentation of Online/Distance Learning Projects
 - a. Picasso Project, Flower Show, Family COVID Projects - Mr. Tsuboi showed the images of the Picasso projects and the Flower Show pictures. I will have the Family COVID projects ready for the next meeting.
- D. MAINTENANCE, OPERATIONS, AND TRANSPORTATION
 - a. Summer Food Services – Mr. Tsuboi let the Board know that we are working with Porterville Unified School for summer feeding.
 - b. The 2020 Flood Project – Mr. Tsuboi briefly let the Board know that we are finally finishing the classroom since the reporting of asbestos in the floor tiles.
 - c. Summer 2020 campus Projects – Mr. Tsuboi let the Board know that the maintenance crew is working, like crazy, to finish the summer projects.
- E. INFORMATION ONLY
 - a. Strathmore Public Utility District: 2020 Amended Water Conservation Ordinance
- XII. PUBLIC HEARING
 - A. Hearing and public comment regarding CSEA Chapter 675's initial proposal to the District regarding classified unit collective bargaining agreement negotiations, 2020-2021.
 - B. Hearing and public comment regarding the District's initial proposal to CSEA Chapter 675 regarding classified unit collective bargaining agreement negotiations, 2020-2021.
- XIII. NEW BUSINESS – ACTION ITEMS
 - A. Approve the Budget Revision for the 2019-2020 SY
 - Motion By: Schuyler Glover
 - Second By: Humberto Quezada
 - Votes: 4-0; Mrs. Kimberly Braziel had been muted accidentally at the time of the vote.
 - B. Approve Board Policy and Administrative Regulation 5117 Interdistrict Attendance
 - Motion By: Schuyler Glover
 - Second By: Andy Manning
 - Votes: 5-0
- XIV. NEXT SCHEDULED BOARD MEETING
 - A. Regular Board Meeting: May 26, 2020 (6:00 PM)
- XV. ADJOURNMENT AT 7:44 PM

Respectfully Submitted,

Andy Manning, Clerk

AGENDA ITEM SUMMARY SHEET

Agenda Heading

- ☐ Closed Session
- ☐ Acknowledgement and Reports
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- ☐ Information and Discussion
 - ☐ Business
 - ☐ Maintenance, Operations, and Transportation
 - ☐ Instruction
 - ☐ Board
- ☐ Local Control Accountability Plan
- ☒ Action Items

Agenda Item: VII. A. b. Approve Pay Voucher/Purchase Orders for April 29th, and May 6th of 2020

Date: May 26, 2020

Presented By: Dena Tallerico or Candy Alari

Attachments: Yes ☒ No ☐

Summary

The following pay vouchers cover invoices processed and paid on April 29th, and May 6th of 2020, numbering from 201084 - 201123, totaling \$115,190.47.

Accounts Payable Final Prelist - 4/29/2020 8:35:58AM

*** FINAL ***

Batch No 327

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013718	A T & T MOBILITY - ROC	PV-201084	4/16/2020		287257890202		010-07230-0-00000-36000-59000-0-0000	\$26.19		
							BUS BARN ALARM			
								Total Check Amount:		
								\$26.19		
013990	ARMANDO VELARDE	PV-201098	4/27/2020		SP-042720-01		010-00000-0-00000-71100-43000-0-0000	\$722.00		
							STAFF APPRECIATION T-SHIRTS			
								Total Check Amount:		
								\$722.00		
013465	ARMAS, THERESA K.	PV-201099	4/29/2020	200025	TA-APR20		010-07200-0-11100-10000-42000-0-0203	\$176.63		
							CLASSROOM LIBRARY			
								Total Check Amount:		
								\$176.63		
013989	BRADFORD STEEL, INC	PV-201085	4/6/2020		6882		010-81500-0-00000-85000-61700-0-0000	\$800.00		H
							COLUMNS			
								Total Check Amount:		
								\$800.00		
013795	FRONTIER COMMUNICATIONS	PV-201086	4/19/2020		5595682277		010-00000-0-00000-81000-59000-0-0000	\$62.75		
							PHONE CHARGES			
								Total Check Amount:		
								\$62.75		
012895	FRUIT GROWERS SUPPLY CO.	PV-201087	4/22/2020		105084		010-00000-0-00000-81000-43000-0-0000	\$75.20		
							OPERATIONS SUPPLIES			
								Total Check Amount:		
								\$75.20		
013823	HENDRICK, JEFF	PV-201088	4/20/2020		395177		130-53100-0-00000-37000-47000-0-0000	\$242.88		
							DAIRY PRODUCTS			
								Total Check Amount:		
								\$242.88		
013032	INTERQUEST DETECTION CANINES	PV-201089	4/22/2020		698		010-11000-0-11100-10000-58000-0-0000	\$210.00		
							CANINE SERVICES			
								Total Check Amount:		
								\$210.00		
013409	KNIGHT GUARD ALARM	PV-201090	5/1/2020		48479/48480		010-00000-0-00000-81000-58000-0-0000	\$210.89		
							FIRE AND BURGLAR MONITORING			
								Total Check Amount:		
								\$210.89		

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Tulare County Office of Education
Accounts Payable Final Prelist - 4/29/2020 8:35:58AM

4/29/2020
8:35:58AM

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APY500

*** FINAL ***
Batch No 327

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Audit Flag	EFT
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013685	MATA, DIANA	PV-201091	4/8/2020		DM-APR20		010-90271-0-81000-59000-43000-0-1822		
							VROOM SUPPLIES		
							Total Check Amount:	\$210.89	
							\$320.13		

013377	MEDICAL BILLING TECHNOLOGIES	PV-201092	4/13/2020		AR-31609		010-00008-0-00000-27000-58000-0-0000		
							MEDI-CAL BILLING SERVICES		
							Total Check Amount:	\$320.13	
							\$61.60		

013711	MISSION LINEN SUPPLY	PV-201100	4/29/2020		261597		010-00000-0-00000-81000-58000-0-0000		
							MISSION LINEN SUPPLY		
							Total Check Amount:	\$61.60	
							\$28.55		
							\$52.05		

013958	NUTRIEN AG SOLUTIONS, INC	PV-201093	4/23/2020		41747599		010-00000-0-00000-81000-43000-0-0000		
							OPERATIONS SUPPLIES		
							Total Check Amount:	\$80.60	
							\$446.09		

013575	ROCKFORD SCHOOL DISTRICT	PV-201095	5/1/2020		SH-MAY20		010-07200-0-11100-10000-34010-0-0406		
							HEALTH INSURANCE - SNIDER HENDRICKSON		
							Total Check Amount:	\$600.17	
							\$446.09		

013911	Taylor Brothers, Inc DBA Res C	PV-201094	4/24/2020		1818223		130-53100-0-00000-37000-58000-0-0000		
							SPRAY SERVICE		
							Total Check Amount:	\$71.18	
							\$75.00		

013221	VALLEY FOOD SERVICE	PV-201096	4/24/2020		383758		130-53100-0-00000-37000-47000-0-0000		
							CAFETERIA FOOD AND SUPPLIES		
							Total Check Amount:	\$1,010.00	
							\$135.92		

013988	VALLEY OAK CONTRACTORS	PV-201097	4/15/2020		3763,3764,3765		010-81500-0-00000-85000-61700-0-0000		
							MAINTENANCE REPAIRS		
							Total Check Amount:	\$14,550.00	
							\$1,145.92		

E

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Tulare County Office of Education

4/29/2020
8:35:58AM

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APY500

Accounts Payable Final Prelist - 4/29/2020 8:35:58AM

*** FINAL ***

Batch No 327

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Audit
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Total Check Amount:

\$14,550.00

Amount Flag EFT

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4/29/2020
8:35:58AM

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Accounts Payable Final Prelist - 4/29/2020 8:35:58AM

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Batch No 327

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Total District Payment Amount: \$19,806.05

Accounts Payable Final Prelist - 4/29/2020 8:35:58AM

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Batch No 327

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Audit Flag	EFT
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Batch No 327

Total Accounts Payable:

\$19,806.05

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 19,806.05 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Steve Paul
Authorizing Signature

4/29/2020
Date

Fund Summary	Total
010	\$18,361.38
130	\$1,444.67
Total	\$19,806.05

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5/6/2020
8:33:57AM

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*** FINAL ***
Batch No 328

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
012549	A T & T	PV-201101	4/24/2020		0306025811001		010-00000-0-00000-72000-59000-0-0000	\$17.64		
	A T & T		4/24/2020		0306025811001		PHONE CHARGES 010-00000-0-00000-27000-59000-0-0000	\$41.17		
							Total Check Amount:	\$58.81		
013981	EIDE BALLY LLP	PV-201102	4/30/2020		E100983397		010-00000-0-00000-71910-58000-0-0000	\$10,800.00	H	
							AUDIT SERVICES			
							Total Check Amount:	\$10,800.00		
013574	FLYERS ENERGY, LLC	PV-201103	4/30/2020		CFS-2264878		010-00000-0-00000-81000-43000-0-0000	\$77.44		
							COMPANY CAR FUEL			
							Total Check Amount:	\$77.44		
013797	FRESNO MOBILE RADIO INC.	PV-201117	4/30/2020		41-84955		010-07230-0-00000-36000-59000-0-0000	\$152.00		
							BUS RADIO SERVICE			
							Total Check Amount:	\$152.00		
013823	HENDRICK, JEFF	PV-201119	4/27/2020		395186		130-53100-0-00000-37000-47000-0-0000	\$403.86		
	HENDRICK, JEFF	PV-201121	5/4/2020		395194		DAIRY PRODUCTS 130-53100-0-00000-37000-47000-0-0000	\$673.20		
							Total Check Amount:	\$1,077.06		
013819	Leon Environmental	PV-201104	4/29/2020		11288		010-81500-0-00000-81100-58000-0-0000	\$625.00		
							ASBESTOS TESTING			
							Total Check Amount:	\$625.00		
013685	MATA, DIANA	PV-201106	4/27/2020		DM-APR20		010-90271-0-81000-59000-43000-0-1822	\$161.79		
							VROOM SUPPLIES			
							Total Check Amount:	\$161.79		
013742	MILD VALLEY DISPOSAL	PV-201107	4/30/2020		1842242		010-00000-0-00000-81000-55000-0-0000	\$186.38		
							UTILITIES			
							Total Check Amount:	\$186.38		
013372	PAT MANNING	PV-201105	4/28/2020	200034	PM-APR20		010-11000-0-11100-10000-43000-0-0000	\$178.78		
							CLASSROOM SUPPLIES			
							Total Check Amount:	\$178.78		

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Tulare County Office of Education
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5/6/2020
8:33:57AM

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*** FINAL ***
Batch No 328

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Audit	Amount	Flag	EFT
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012831	SISC III	PV-201108	5/1/2020		72181		010-00000-0-00000-95028-0-0000		\$178.78		
	SISC III		5/1/2020		72181	HEALTH INSURANCE	010-00000-0-00000-71100-34010-0-0000		\$4,368.70		G
	SISC III		5/1/2020		72181		010-00000-0-00000-95024-0-0000		\$10,087.96		G
							010-00000-0-00000-95024-0-0000		\$48,433.70		G
						Total Check Amount:			\$62,890.36		

005383	SOUTHERN CALIF EDISON CO	PV-201109	4/28/2020		2014706030		010-00000-0-00000-81000-55000-0-0000		\$1,638.37		
	SOUTHERN CALIF EDISON CO		4/28/2020		2014706030	UTILITIES	130-53100-0-00000-81000-55000-0-0000		\$88.04		
						Total Check Amount:			\$1,726.41		

012637	STRATHMORE PUBLIC	PV-201118	4/30/2020		10017P-00		010-00000-0-00000-81000-55000-0-0000		\$275.56		
	STRATHMORE PUBLIC		4/30/2020		10017P-00	UTILITIES	130-53100-0-00000-81000-55000-0-0000		\$14.80		
						Total Check Amount:			\$290.36		

012474	SYSCO FOOD SERVICES OF MODESTO	PV-201122	5/5/2020		284417176		130-53100-0-00000-37000-47000-0-0000		\$2,027.45		
	SYSCO FOOD SERVICES OF MODESTO		5/5/2020		284417176	CAFETERIA FOOD AND SUPPLIES	130-53100-0-00000-37000-43000-0-0000		\$162.57		
						Total Check Amount:			\$2,190.02		

005388	THE GAS COMPANY	PV-201110	4/28/2020		17621639008		010-00000-0-00000-81000-55000-0-0000		\$80.66		
	THE GAS COMPANY		4/28/2020		17621639008	UTILITIES	130-53100-0-00000-81000-55000-0-0000		\$4.33		
						Total Check Amount:			\$84.99		

013469	TORRES-MARQUEZ, JEANNETTE	PV-201111	4/30/2020		JT-APR20		010-00000-0-00000-72000-52000-0-0000		\$20.93		
	TORRES-MARQUEZ, JEANNETTE		4/30/2020		JT-APR	MILEAGE	010-11000-0-11100-10000-43000-0-0000		\$217.41		
	TORRES-MARQUEZ, JEANNETTE		4/30/2020		JT-APR30	COPIES FOR DISTANCE LEARNING	010-00000-0-00000-72000-52000-0-0000		\$7.24		
						MILEAGE					

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FINAL

Batch No 328

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag
013111	TULARE CO. OFFICE OF EDUCATION	PV-201115	4/21/2020		201818		010-30100-0-11109-10000-58000-0-0000 SCICON FIFTH GRADE DAY TRIP	\$245.58 \$200.00	
							Total Check Amount:		
							Total Check Amount:	\$200.00	
013221	VALLEY FOOD SERVICE	PV-201120	5/1/2020		384083		130-53100-0-00000-37000-47000-0-0000 CAFETERIA FOOD	\$1,717.18	
							Total Check Amount:	\$1,717.18	
013722	VAST NETWORKS	PV-201112	5/1/2020		21723		010-00000-0-00000-72000-59000-0-0000 INTERNET CONNECTION	\$105.00	
	VAST NETWORKS		5/1/2020		21723		010-00000-0-00000-27000-59000-0-0000	\$245.00	
							Total Check Amount:	\$350.00	
012933	VOLLMER EXCAVATION, INC.	PV-201113	4/30/2020		37828		010-81500-0-00000-85000-61700-0-0000 PARKLOT LOT	\$12,368.00	E
							Total Check Amount:	\$12,368.00	
006227	WEISENBERGERS ACE HARDWARE	PV-201114	4/30/2020		58867		010-00000-0-00000-81000-43000-0-0000 MAINTENANCE SUPPLIES	\$4.26	
							Total Check Amount:	\$4.26	

Accounts Payable Final Prelist - 5/6/2020 8:33:58AM

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Batch No 328

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
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Total District Payment Amount: \$95,384.42

Accounts Payable Final Prelist - 5/6/2020 8:33:58AM

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Batch No 328

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 328

Total Accounts Payable:

\$95,384.42

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 95,384.42 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature *Candy Allen* Date 5/6/20

Fund Summary		Total
010		\$90,292.99
130		\$5,091.43
Total		\$95,384.42

Sunnyside Union Elementary School District

E 1330(a)

Application for Use of School Facilities

FACILITY USE/FEE SCHEDULE

Minimum of two hour charge for opening, closing and cleaning facility when outside of normal staffing hours. An additional fee may be charged for cleaning.

Normal Daily Staffing Hours

School Year 7:00 A.M. to 6:00 P.M.

Summer Hours 8:30 AM to 3:00 P.M.

Facility	District Cost Fee/Per Hour	Fair Value/Per Hour	Hours	Cost
Auditorium	\$18.00	\$20.00		
Cafeteria (No Kitchen Use)	\$15.00	\$17.00		
Classroom (each room)	\$5.00	\$5.00		
Softball/Baseball Fields	\$8.00	\$10.00		
Football/Soccer Field	\$10.00	\$12.00		
Restroom	\$10.00	\$15.00		
Cleaning Fee	As Needed/Necessary	As Need/Necessary		

No Charge

Joint Facility Use Agreement, Non-Profit Organizations, Clubs/Associations that Promote Youth and School Activities

District Cost Fees

Religious Services, Charitable Fund Raisers, Public Agencies, Events Sponsored by Religious or Community Groups (except those which qualify for free use)

Fair Value

Groups using grounds for entertainment, meetings, or activities where admission is charged or contributions are solicited and the net receipts are not expended for charitable purposes or for the welfare of the district's students.

Name of Individual Assuming Liability for Rental, Bodily Injury & Property Damage or Additional Expenses Resulting from or During Usage		
Printed Name Deborah A. Martin	Today's Date 7/28/19	
Title: Chief Financial Officer	Name of Organization Kern Community College District (on Behalf of Porterville College)	
Address: 2100 Chester Avenue Bakersfield, CA 93301		
Telephone Number (Organization): 661-336-5124	Telephone Number (Home/Cell):	Signature: <i>Deborah A. Martin</i>

Security will be required for events that are open to the general public. Security is responsibility of Individual Listed above. Proof of Security is required 7 days prior to event. Security is Required ☐ Yes ☐ No

Additional charges may apply if additional clean-up or repairs are required due to misuse or damage to facility as determined by Superintendent or designee

Restrictions

- Any use by an individual or group for the commission of any crime or any act prohibited by law.
- Any use which is inconsistent with the use of the school facility for school purposes or which interferes with the regular conduct of school or school work.
- Any use which involves the possession, consumption for sale of alcoholic beverages or any restricted substances, including tobacco use.

Damage and Liability

- Shall be liable for any property damages resulting from its negligence during the use of the facilities or grounds. The group shall bear the cost of insuring against the risk and defending itself against claims arising from this risk (Education Code 38134).
- Shall provide the district with evidence of insurance against claims arising out of the group's negligence. Groups or organizations shall also be required to include the district as an additionally insured on their liability policies for claims arising out of the negligence of the group.
- As permitted, the District may require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facility being used.

STATEMENT OF INFORMATION

The undersigned states that, to the best of his knowledge, the district property for use of which application is hereby made, will not be used for the commission of any act intended to further any program or movement of the purpose of which is to accomplish the overthrow of the Government of the United States by force, violence or other unlawful means;

That this organization on whose behalf he/she is making application for use of district property, does not, to the best of his/her knowledge, advocate the overthrow of the Government of the United States or of the State of California by force, violence, or other unlawful means, and that, to the best of his knowledge, is not a communist-action organization or communist front organization, required by law to be registered with the Attorney General of the United States. This statement is made under the penalties of perjury.

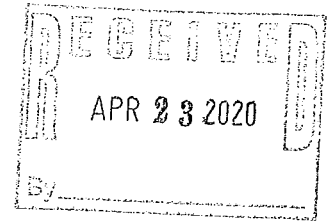
"I further understand that I will need to provide a \$1,000,000 Liability Insurance naming the Sunnyside Union Elementary School District as additional insured."

For Office Use Only

District Approved Signature:	Special Instructions
Date:	

Tulare County Office of Education

Committed to Students, Support & Service



Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

April 15, 2020

Mr. Steve Tsuboi, Superintendent
Sunnyside Union School District
21644 Avenue 196
Strathmore, CA 93267

SUBJECT: REVIEW OF SECOND PERIOD INTERIM REPORT, 2019-20

Dear Steve:

The county office has reviewed the 2019-20 Second Period Interim Report of the Sunnyside Union School District, and will be able to certify to the California Department of Education that the district has submitted a positive report for the period ending January 31, 2020.

We find that these documents reflect a satisfactory fiscal position and indicate the district will be able to meet its financial obligations during this fiscal year and the two subsequent years as certified by your governing board. We thank you for the timely filing of your Interim Report with our office. The efforts of your staff in the preparation and submission of this report along with the supporting documentation is appreciated.

Please read our attached addendum for further comments and recommendations.

If you have any concerns or questions about this review, our comments or recommendations, please do not hesitate to call at 733-6474.

Sincerely,

A handwritten signature in dark ink, appearing to read "Fernie Marroquin".

Fernie Marroquin, Ed.D.
Assistant Superintendent, Business Services
Tulare County Office of Education

FM/es
Encls.

cc: Humberto Cardenas, Board President
District Business Manager

BACKGROUND

Our review of the district's 2019-20 Second Period Interim Report and the comments included here are based on the Governor's January 2020 budget proposal for 2020-21. The Governor's State Budget Proposal provides funding for a cost of living adjustment (COLA) to address expenditure growth. The budget also proposes significant investments in Special Education, expansion of early childhood education services, and the introduction of several new categorical programs. The proposals include:

- \$1.2 billion in Prop. 98 funding dedicated to the statutory COLA of 2.29%;
- \$645 million in ongoing special education funding to provide all SELPAs with at least the statewide target rate for base special education funding;
- \$250 million in one-time special education funding to provide services to preschool children ages 3 to 5 with exceptional needs;
- \$75 million in Proposition 98 funds to expand the Inclusive Early Education Expansion Program, which provides funding to LEAs to construct or modify preschool facilities to serve students with exceptional needs or severe disabilities;
- \$900 million in one-time Proposition 98 funding for teacher training and professional development in high-need subjects and high-need areas;
- \$300 million in one-time Proposition 98 funding to establish Opportunity Grants for the state's lowest-performing schools and school districts;
- \$1.5 billion in state bonds sales under Proposition 51 to allow agencies greater access to funds for facilities projects.

Although these proposals provide more revenue and lessen the impact of expenditure increases for schools in their multiyear forecasts, it is critical to note that these proposals were developed and presented prior to the economic downturn caused by the COVID-19 Pandemic. On March 4, 2020 Governor Newsom declared of a State of Emergency in response to the spread of the novel COVID-19. In anticipation of the Governor's "Shelter in Place Order" many schools began to close operations in early to mid-March. On March 13, 2020 Governor Newsom signed Executive Order N-26-20 ensuring that California public school districts retain state funding even in the event of physical closures. Even though districts are held harmless for any lost attendance attributable to COVID-19 it is important to note the uncertain economic times we face.

As the economic impact of COVID-19 becomes known, districts should be planning for minimal or possibly a zero COLA for fiscal year 2020-21. All additional funding outlined above for special education, early childhood education services, and new categorical programs should not be considered during 2020-21 budget development. It is imperative that districts closely monitor their cash flow during this time with the understanding that any adjustment down in projected COLA will negatively impact cash flow. Until the Governor's May Revise budget projections are provided we encourage districts to review their current budget and multi-year financial projections with a very conservative lens. Each district faces its own unique set of financial risk factors based on current reserve levels, enrollment trends, bargaining agreements, degree of revenue volatility and various other local and statewide factors. Districts should plan for aforementioned costs as we enter this period of economic uncertainty.

Prior to the COVID-19 Pandemic, the California County Superintendents Educational Services Association (CCSESA)

Business and Administration Steering Committee (BASC) in its latest advisory listed the following additional reasons for fiscal prudence.

- The Governor's proposed special education reform including additional target rate equalization funding and preschool funding still need to be enacted.
- The Governor's proposed programs funded by Proposition 98 dollars (Education Expansion Program, Opportunity Grants, and categorical programs directed at professional development) still need to be enacted.
- Full funding of the LCFF is limited to COLA alone at 2.29% (which is not final and will be revised in May), and districts may feel the impact of expenditure increases outpacing the additional dollars received under LCFF in a COLA funded only environment.
- Full funding of the LCFF also requires districts to maintain a 24:1 class size ratio for kindergarten through grade 3 unless a collectively bargained alternative ratio exists. Districts that do not have a bargaining unit must maintain the 24:1 class size ratio for kindergarten through grade 3.
- Full funding of the LCFF equates to supplemental and concentration grants also being fully funded, which will require an increase in expenditures and services principally directed to the unduplicated students who generated those dollars.
- The increasing risk of an economic downturn exists as the expansion cycle exceeds most previous cycles.

RETIREMENT COSTS

The Governmental Accounting Standards Board Statement No. 68 (GASB 68) reporting requirements took effect for the 2014-15 financial statements for State and local government employers. Districts now need to recognize their proportionate share of the net pension liability (NPL) for both CalSTRS and CalPERS retirees in their accrual based financial statements (Audit Reports).

The CalPERS and CalSTRS rates shown for 2019-20 and beyond include a non-Proposition 98 subsidy provided as part of the enacted 2019-20 Governor's Budget. Specifically, the 2019-20 budget act includes \$244 million to buy down CalPERS employer contribution rates by 1.01% in 2019-20 and 0.9% in 2020-21. The 2019-20 budget act includes \$600 million to buy down STRS employer contribution rates by 1.03% in 2019-20 and 0.7% in 2020-21. The second part of the 2019-20 budget act allocates over \$2.3 billion in non-Proposition 98 funding to pay down long-term unfunded liabilities for both PERS and STRS, which is projected to result in an estimated 0.3% ongoing decrease in rates for both retirement systems.

The CalPERS Board adopted changes to the actuarial assumptions that became effective June 30, 2015. The changes result in a projected increase to the employer contribution rates for 2015-16 and for the following five years. The CalPERS Circular Letter 200-012-14 dated March 10, 2014 provided projected rates for 2014-15 through 2020-21 which were subsequently modified as shown below. As previously mentioned, these rates are still subject to change. The CalPERS rates show for 2019-20 and beyond include the subsidy provided as part of the 2019-20 Governor's Budget.

CalPERS Actual and Projected Rates						
2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Projected	2021-22 Projected
11.847%	13.888%	15.531%	18.062%	19.721%	22.80%	24.90%

Likewise, Assembly Bill 1469 increased the contribution rates that employers, employees, and the state pay to support

the State Teachers Retirement System. Districts have been faced with rising CalSTRS employer contribution rates over the past six years. In 2013-14, the CalSTRS employer rates were 8.25% and have nearly doubled, rising to 18.062% in 2018-19. Employer rates will continue to increase until 2020-21. Thereafter, the STRS employer rate is set by the CalSTRS board. The CalSTRS rates show for 2019-20 and beyond include the subsidy provided as part of the 2019-20 Governor's Budget.

CalSTRS Rates per Education Code Sections 22901.7 and 22950.5							
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Employer	10.73%	12.58%	14.43%	16.28%	17.10%	18.40%	18.10%

RESERVES

Reserve Caps – Our office continues to reinforce the need for reserves over the state minimum reserve requirements. Past experience has clearly demonstrated these minimum levels are not sufficient to protect educational programs from severe disruption in an economic downturn. The typical 3% reserve minimum represents less than two weeks of payroll for nearly all districts. Many LEAs have established reserve policies calling for higher than state minimum reserves, recognizing their duty to maintain fiscal solvency.

In October 2017 the Governor signed Senate Bill 751 which made significant changes to the previous Senate Bill 858 reserve cap requirements. These changes became effective January 1, 2018. The cap now allows for 10% of assigned or unassigned ending balances on a more limited number of district funds. It also exempts districts with fewer than 2,501 average daily attendance from the cap requirement.

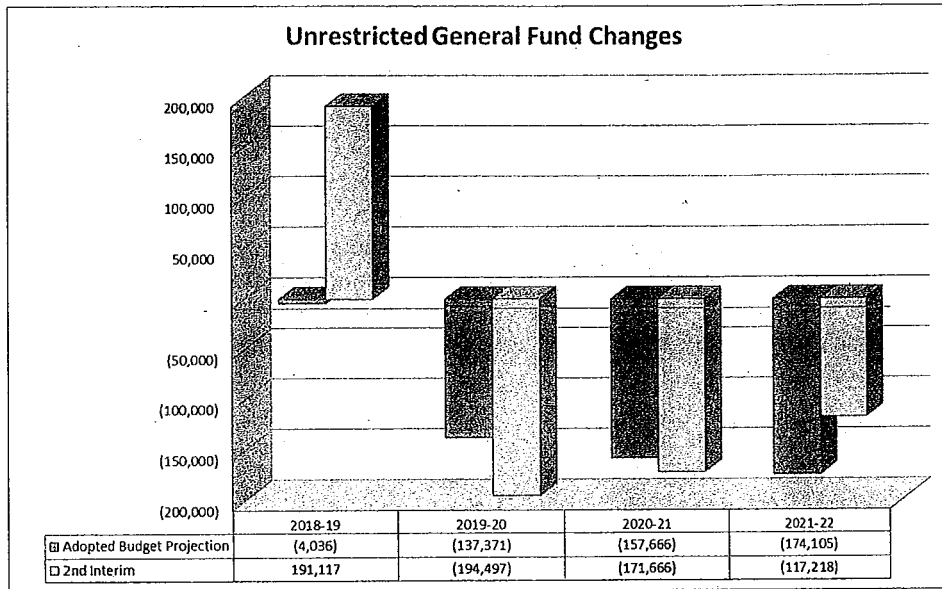
The provisions of SB 751 are not imposed until the year after funds in the Public School System Stabilization Account equals or exceeds 3% of Proposition 98 funding for school districts. The State Superintendent of Public Instruction is required to notify districts and county offices of education when the conditions are met. The \$524 million contribution made as part of the Governor's 2019-20 budget was short of the \$2.1 billion contribution amount that would have triggered the cap on district reserves in 2020-21. The cap on district reserves is also not projected to be activated for 2020-21.

Full Accrual Financial Position - As audit reports have begun to recognize long-term pension obligations under GASB 68, districts find their annual audit report may reflect a negative unrestricted balance on their Statement of Net Position. Beginning with fiscal year 2017-18, district audit reports will also reflect the full impact of long-term commitments for Other Post-Employment Benefits (Retiree health plans) under GASB 75. This will further reduce a district's unrestricted net position. This will likely result in public concern over the fiscal management of the school district and higher costs associated with long-term financing. Below is a comparison of the district's 2018-19 unaudited actual available reserves (modified accrual basis of accounting) compared to the 2018-19 audited unrestricted net position, which includes the full accrual impact of GASB 68 and GASB 75.

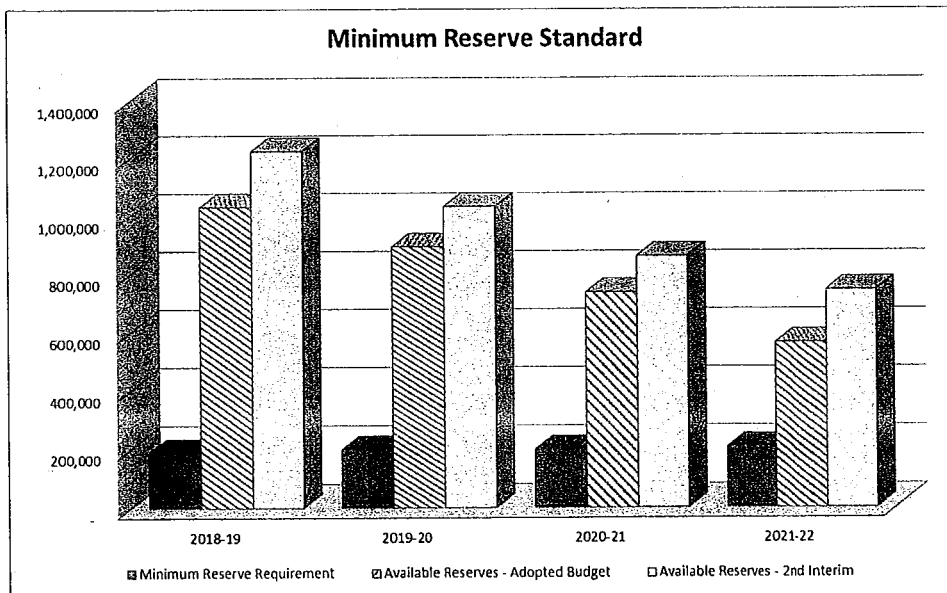
Unaudited Actuals Available Reserves	Audit Report Unrestricted Net Position	Difference
\$1,226,835	-\$2,478,599	-\$3,705,434

LOCAL CONTROL FUNDING FORMULA PROJECTIONS

Below is a comparison of the district's adopted budget and the current interim's anticipated change in the unrestricted general fund balance. The differences primarily represent an updated beginning balance for the year, changes in state LCFF estimates and changes in district provided ADA estimates.



The next graph presents the district's 2019-20 Second Interim reserve status compared with the original adopted budget and state minimum reserve requirement.



COMMENTS AND RECOMMENDATIONS

This section of our letter lists comments and recommendations we consider appropriate as a result of our review and current state budget projections.

- *The district is projecting significant deficit spending over the current and subsequent two fiscal years. This trend in declining balances must be addressed by the district to maintain district solvency. Below is a summary of the district's deficit spending pattern and available reserves calculation:*

	2019-20	2020-21	2021-22
Projected general fund deficit spending	(196,497)	(227,694)	(198,750)
Available Reserves \$	1,034,338	862,672	745,454
Available Reserves %	20.74%	17.35%	14.51%

- *In our review, we noted some errors or inconsistencies in the data provided. The district should take note of the following items to review for accuracy for future report filings:*
- *Per review of the general fund MYP the district overstated LCFF revenues in 2021-22 by \$111,666. It appears the district erroneously picked up the projected LCFF revenue amount for 2022-23 and used this higher amount for their 2021-22 revenue projections.*
- *There were some minor items on the Form 01CSI that were technical errors or were not in agreement with the assumptions provided by the district. We welcome district staff to make an appointment to come in and go over these items so they can be properly addressed in future filings.*
- *There are no additional comments or recommendations.*

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]	[Insert Date of Adoption here]

Descriptions provided should include sufficient detail yet be succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

[Add text here]

Governor Newsom Announces Workers' Compensation Benefits for Workers who Contract COVID-19 During Stay at Home Order

Published: May 06, 2020

Benefit will be available for diagnosed workers working outside their homes

Presumption will be workers contracted the virus at work; employers will have chance to rebut

Governor also signed executive order waiving penalties on property taxes for residents and small businesses experiencing economic hardship based on COVID-19; order also extends deadline for filing property tax statements

SACRAMENTO – As California prepares to enter Stage 2 of the gradual reopening of the state this Friday, Governor Gavin Newsom today announced that workers who contract COVID-19 while on the job may be eligible to receive workers' compensation. The Governor signed an executive order that creates a time-limited rebuttable presumption for accessing workers' compensation benefits applicable to Californians who must work outside of their homes during the stay at home order.

"We are removing a burden for workers on the front lines, who risk their own health and safety to deliver critical services to our fellow Californians, so that they can access benefits, and be able to focus on their recovery," said Governor Newsom. "Workers' compensation is a critical piece to reopening the state and it will help workers get the care they need to get healthy, and in turn, protect public health."

Those eligible will have the rebuttable presumption if they tested positive for COVID-19 or were diagnosed with COVID-19 and confirmed by a positive test within 14 days of performing a labor or service at a place of work after the stay at home order was issued on March 19, 2020. The presumption will stay in place for 60 days after issuance of the executive order.

The Governor also signed an executive order that waives penalties for property taxes paid after April 10 for taxpayers who demonstrate they have experienced financial hardship due to the COVID-19 pandemic through May 6, 2021. This will apply to residential properties and small businesses. Additionally, the executive order will extend the deadline for certain businesses to file Business Personal Property Statements from tomorrow to May 31, 2020, to avoid penalties.

"The COVID-19 pandemic has impacted the lives and livelihoods of many, and as we look toward opening our local communities and economies, we want to make sure that those that have been most impacted have the ability to get back on their feet," said Governor Newsom.

Since declaring a state of emergency due to COVID-19 on March 4, 2020, Governor Newsom has taken several actions to benefit workers on the front lines, including paid sick leave benefits for food sector workers that are subject to a quarantine or isolation order; critical child support services for essential workers and vulnerable populations; additional weekly unemployment benefits; and needed assistance in the form of loans for small businesses and job opportunities in critical industries for workers that have been displaced by the pandemic.

The text of today's executive orders can be found [here](#) and [here](#) and copies can be found [here](#) and [here](#).

Learn more about the state's ongoing COVID-19 response efforts [here](#). Visit covid19.ca.gov for critical steps Californians can take to stay healthy, and resources available to those impacted by the outbreak.

###

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY
NO

DO NOT
OPEN

Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensity cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ANY
NO

MEET
SAFEGUARDS
FIRST

Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY
NO

MEET
SAFEGUARDS
FIRST

ALL
YES

OPEN AND
MONITOR





21644 Avenue 196 - Strathmore, California 93267 - (P) 559-568-1741 - www.sunnysideunion.com

Summer Institute for Learning Application to Participate

Summer Institute 2020 is right around the corner. If you are INTERESTED in having your child participate in this year's Summer Institute (See Below) please fill out this form and return by June 3, 2020. There are currently 20 open slots per class. Those identified as high need will be given priority with all remaining slots filled based upon lottery. A waiting list will be taken to fill any openings as they occur. You will be notified by Monday, June 8, 2020 by Email if you have been accepted to attend.

First Name	Last Name
Current Grade Level	Teacher's Last Name
Parent Guardian	Student Email
Parent Email	Parent Phone Number

*Summer Institute of Learning 2020 will be a combination conducted on site for ten instructional days. Participation may include some online learning. In the event that onsite learning cannot take place a blended or distance learning program will be implemented.

Safe health practices will be implemented to the best possible.

Summer Institute Program	
Dates: June 10 – June 24 (8:00 – 12:30)	Anticipated Curriculum: 1. Reading and Writing (Including ELD) 2. Physical Education 3. Mathematics 4. Performing Arts 5. Technology – Maker Space
Transportation: Provided	
Breakfast (7:30 - 8:00)	
Lunch (12:00 – 12:30)	
Grade Spans Kindergarten – First Grade Second – Third Grade Fourth – Fifth Grade Sixth – Seventh Grade	

Please complete a form for each child who is interested in the Summer Institute of Learning

Need More Information: Send comments and questions to comments@sunnysideunion.com

Electronic Signature	
Date	

OFFICE USE ONLY

COMPLETED FORM _____ DATE RECEIVED _____ ACCEPTED: YES/NO

Board of Trustees: Kimberly Braziel | Humberto Cardenas | Schuyler Glover | Andy Manning | Humberto Quezada
Administration: Steve Tsuboi, Superintendent-Principal | Jody Gunderman, Vice Principal-Categorical Manager
Candy Alari, Business Manager | Jeannette Torres-Marquez, Administrative Secretary



Sunnyside Union Elementary School

Steve Tsuboi, Superintendent

Jody Gunderman, Categorical Program Director/Vice-Principal

2020-2021 Sunnyside Union Elementary

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c). To involve parents in the Title I, Part A programs, the following practices have been established:

- Sunnyside will provide at least 5 parent involvement opportunities for parental growth including parent seminars and motivational guest speakers (preferred Spanish speaking). Sunnyside Union Elementary makes effort to have fun family activities involving both parents and students.
- Sunnyside will look into having a point system to help students whose parents are active participants in Parent Involvement Meetings.
- Sunnyside ensures that each student receives and returns a Parent-Student-Teacher Compact which outlines the responsibilities by the parents, the students and the teacher.
- Sunnyside will hold parent conferences 3 times per year that will provide opportunities for parents/guardians to conference with their students' teachers. Students are encouraged to participate in parent conferences.
- Sunnyside will send home literature to parents informing them of the importance of parental involvement and a yearly parent involvement activity calendar with all anticipated activities at the beginning of the school year.
- Sunnyside will send notices home via the students but also by means of a telephone, email, social media and text messaging to help keep parents informed. All correspondence will be made available in the parents' home language hopefully 1 week in advance of the event and again on the day of the event.
- Sunnyside Parent Involvement Meetings will be available virtually for parents unable to attend in person.
- Sunnyside will use an electronic marquee to advertise events and inform parents.
- Parents are always welcome to visit the school and provide input or suggestions to the LEA/LCAP plan. Copies of the current plans are available upon request.



Sunnyside Union Elementary School

Steve Tsuboi, Superintendent

Jody Gunderman, Categorical Program Director/Vice-Principal

- Sunnyside Union Elementary Administration and Staff will receive training assisting them with the planning and implementation of parent involvement activities.
- Sunnyside will encourage all staff to have regular two-way, meaningful communication between family members and school staff in a language that family members can understand. This can be done to reach out to parents to praise student success or to collaborate with parents to make solutions to problems that may arise with a student.
- Teachers are also encouraged to make frequent reports to parents/guardians on students' academic progress if the child is below grade level.
- Parents are given reasonable access to staff, opportunities to volunteer and participate in their child's classroom and observation of classroom activities.

Sunnyside Union Elementary convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). The annual Title I meeting is held in conjunction with Back to School night.

Sunnyside Union Elementary offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). There are Breakfasts for Parents which give parents an opportunity to communicate with staff and administration. There are also many events and seminars held at night to accommodate the parents work schedules. The school is also researching different locations other than the school for parent meetings.

Sunnyside Union Elementary involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]) by providing an annual Parent Involvement Evaluation meeting. This meeting will allow parents, teachers, and administration a means in which to brainstorm ideas to improve our Parent Involvement and give suggestion for Parent Involvement activities. The Parent Involvement Policy Evaluation meeting is held usually in January or February for the upcoming school year. A representative will share the findings of the evaluation meeting at the Governing Board meeting. The Parent and Family Engagement Policy is presented and approved by the School Site Council, ELAC and the Sunnyside School Board each school year.

Sunnyside Union Elementary provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]).



Sunnyside Union Elementary School

Steve Tsuboi, Superintendent

Jody Gunderman, Categorical Program Director/Vice-Principal

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). This information is disseminated at parent conferences and parent seminars.

If requested by parents or teachers of Title I, Part A students, the school provides opportunities for regular meetings known as Student Study Teams that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

This School-Level Parent and Family Engagement Policy has been developed jointly with the School Site Council, updated periodically, and agreed on with parents of children participating in Title I, Part A programs.

This policy was adopted by the Sunnyside Union Elementary School District on May 26, 2020 and will be in effect for the period of 2020-21 school year.

The school will distribute the policy, in an understandable and in a language the parents/guardians can understand to all, to all parents of students participating in the Title I, Part A program on, or before: September 1, 2020

Type signature

Signature of Authorized Official

Enter date approved.

Date



Sunnyside Union Elementary School

Steve Tsuboi, Superintendent

Jody Gunderman, Categorical Program Director/Vice-Principal

Parent Involvement Policy Evaluation Meeting **March 5, 2020**

Held in conjunction with Movie and Pizza Night, which provided food and free babysitting. We had approximately 20 parents in attendance.

Parents shared barriers that should be considered when looking at parent involvement. Parents shared some students with special needs need a strict routine and parent nights distract students from their normal. Other parents discussed transportation, working schedules, other obligations, and babysitting limit parent involvement.

Parents suggested having earlier meetings, starting at 5:30 PM. Parents shared they didn't want parents the same day as parent conferences. Parents need to know that translation will be available and that their voice will truly be heard.

Activities that parents suggested for parent nights were game night, lego night, dance night, art or paint night, science night, cooking night.

Ideas that parents suggested to promote parental involvement included providing gifts/raffles, games with parents and kids, provide food, notify on app, and consider changing the day of the week frequently for other obligation purposes. A parent encouraged Sunnyside to make sure that app is upgraded regularly and all call and text reminders a week before the event. Parents encouraged having a point system for students and staff to receive points for attending parent nights and then having rewards for the most active families.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2020-2021

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Sunnyside Union School District CDS Code: 54-72181

Name of County: Tulare County CDS Code: 54

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 26 / 2020 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2021.

Submitted by (Superintendent, Board Secretary, or Designee):

Steve Tsuboi

Superintendent-Principal

Name

Signature

Title

559-568-2277

559-568-1741 ext. 208

May 26, 2020

Fax Number

Telephone Number

Date

21644 Avenue 196, Strathmore California 93267

Mailing Address

stsuboi@sunnysideunion.com

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
<i>Name</i>	<i>Signature</i>	<i>Title</i>
_____	_____	_____
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

<i>Mailing Address</i>		

<i>E-Mail Address</i>		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?

Yes ☒

No ☐

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program?

Yes ☒

No ☐

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

University

Brandman

If no, explain why you do not participate in an internship program.



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

ANNUAL STATEMENT OF NEED 30-DAY SUBSTITUTE and DESIGNATED SUBJECTS CAREER TECHNICAL EDUCATION 30-DAY SUBSTITUTE TEACHING PERMITS

INSTRUCTIONS TO THE EMPLOYER

This statement of need must be filed at the school district office each school year when employing holders of Emergency 30-Day Substitute Permits. The employing agency will complete a single statement of need form (below) and retain the form at the school district office.

The form must be completed annually, indicating that either no credentialed person is available or that those available are not deemed qualified for substitute teaching and details of the circumstances that necessitate the use of emergency permit holders rather than fully credentialed teachers.

This statement of need form does not require listing specific employees or their positions. The form must be signed by the superintendent of the employing school district. It does not need to be co-signed by the county superintendent of schools.

A copy of the form does not need to be submitted to the county or the Commission with each Emergency 30-Day Substitute Teaching Permit application; however, the county superintendent of schools, whose responsibilities include areas such as district payroll or district substitute placement, may request a copy of the district's statement of need form to accurately fulfill these duties.

County superintendent of schools offices employing holders of the Emergency 30-Day Substitute Teaching Permit are also required to annually file, at their office, this completed statement of need form. The county superintendent of schools will sign the form.

The Commission does not require that the school board approve the statement of need. The individual school district may establish its own policy regarding this matter.

References: California Education Code, Sections 44225 and 44300 and California Code of Regulations, Title 5, Sections 80023, 80025 and 80026

This form must be signed by either:

☐ The district superintendent of schools and filed at the school district office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a public school operated by a school district.

OR

☒ The county superintendent of schools and filed at the county superintendent of schools' office if the holder of any Emergency 30-Day Substitute Teaching Permit will be employed as a substitute in a county-operated school.

Certification and Authorized Signature

The district superintendent of schools or the county superintendent of schools has reviewed the information contained in this statement of need and certifies one the following:

☒ Either a credentialed person is not available or one or more credentialed persons are available, but are not deemed qualified by the district or county, as applicable, to serve as a day-to-day substitute teacher.

OR

☐ The situation or circumstances that necessitate the use of an emergency permit holder are as follows:
(Attach additional sheets, if necessary.)

I hereby certify that all of the information contained in this statement of need is true and correct.

<hr/>	<hr/>	<hr/>
<i>Signature of the District Superintendent</i>	<i>District</i>	<i>Date</i>
	Sunnyside Union School	May 26, 2020
	Tulare	
<hr/>	<hr/>	<hr/>
<i>Signature of the County Superintendent of Schools</i>	<i>County</i>	<i>Date</i>

It is not necessary to submit this form to the Commission on Teacher Credentialing.

**BOARD OF TRUSTEES
SUNNYSIDE UNION SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

**APPROVING AND AUTHORIZING AWARDS
TO PUPILS FOR EXCELLENCE**

RESOLUTION NO. 364

WHEREAS, on March 4, 2020, Governor Gavin Newsom declared a statewide emergency arising from the Coronavirus (COVID-19);

WHEREAS, on March 12, 2020, Governor Newsom issued an executive order directing Californians to cancel large public gatherings (over 250 people) and to enforce social distancing;

WHEREAS, on March 13, 2020, President Donald Trump declared a national emergency arising from the Coronavirus (COVID-19);

WHEREAS, on March 13, 2020 the Governor of California issued Executive Order N-26-20 that provides if schools close to address COVID-19 the District will continue to receive state funding to support the District's programs and services specified in the Executive Order, including, but not limited to, providing distance learning or independent study to impacted students and to pay district employees;

WHEREAS, on March 17, 2020, the District closed all school sites, in order to ensure and protect the welfare, safety, and educational wellbeing of all students, and to prevent the further spread of COVID-19;

WHEREAS, school closures required all enrolled students, including graduating students, to continue their academic studies through unprecedented virtual learning environments;

WHEREAS, the current state of emergency and restrictions on large public gatherings prohibit the District from holding a traditional graduation ceremony for graduating students;

WHEREAS, the Board of Trustees desires to provide an alternative method to recognize and celebrate its graduating students;

WHEREAS, the Board of Trustees encourages excellence as a goal for all students and wishes to publically recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities;

WHEREAS, Board Policy/Administrative Regulation 5126 and Education Code 44015 authorize school districts to make awards to students for excellence, including awards of more than \$200 as expressly approved by the Governing Board;

WHEREAS, Education Code sections 35160 and 35160.1 endow school districts and their governing boards with broad authority and wide discretion in initiating and carrying on programs and activities and otherwise creating unique solutions to meet their diverse needs; and

WHEREAS, at this time the District desires to celebrate the efforts of all its students, employees and the community at large, in contributing to excellence in academics, athletics, extracurricular, community service and related endeavors by recognizing graduating students for their success by providing awards.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE DISTRICT FINDS, DETERMINES AND RESOLVES AS FOLLOWS:

1. The foregoing recitals are true and correct.
2. The awards will help celebrate and honor graduating students and will recognize the exemplary achievement in academic, athletic, extracurricular, community service and related activities consistent with Board Policy 5126.
3. The expenditure of funds for the Excellence Awards is consistent with costs associated with traditional graduation type activities, and serves a direct and substantial public purpose by creating a positive school climate and encouraging education while complying with state and federal directives to implement measures to ensure and protect the welfare, safety, and educational wellbeing of all students and the community and to prevent the further spread of COVID-19.
4. The District staff is authorized and directed to take all steps necessary or convenient to carry out the Excellence Awards, including but not limited to, identifying students to receive the awards, granting awards in excess of \$200 where deemed appropriate by Superintendent or designee, preparing certificates and purchasing awards and publicizing the awards to the community including purchasing yard signs and banners for public display and related items.
5. This Resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED by the Board of Trustees of the Sunnyside Union School District, Strathmore, California at a public meeting thereof duly called and held on May 26, 2020.

AYES: _____

NAYS: _____

ABSENT: _____

ABSTAIN: _____

I, Humberto Cárdenas, Board President of the Board of Trustees of the Sunnyside Union School District, do hereby certify that the foregoing is a full and correct copy of a Resolution adopted by the Board at a duly called and conducted meeting held on May 26, 2020.

President, Board of Trustees
Sunnyside Union School District



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EDUCATION CODE - EDC

TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100] (Title 2 enacted by Stats. 1976, Ch. 1010.)

DIVISION 3. LOCAL ADMINISTRATION [35000 - 45460] (Division 3 enacted by Stats. 1976, Ch. 1010.)

PART 25. EMPLOYEES [44000 - 45460] (Part 25 enacted by Stats. 1976, Ch. 1010.)

CHAPTER 1. Employees [44000 - 44114] (Chapter 1 enacted by Stats. 1976, Ch. 1010.)

ARTICLE 1. General Provisions [44000 - 44020] (Article 1 enacted by Stats. 1976, Ch. 1010.)

44015. (a) The governing board of a school district may make awards to employees who do any of the following:

- (1) Propose procedures or ideas that thereafter are adopted and effectuated, and that result in eliminating or reducing district expenditures or improving operations.
- (2) Perform special acts or special services in the public interest.
- (3) By their superior accomplishments, make exceptional contributions to the efficiency, economy, or other improvement in operations of the school district.

(b) The governing board of a school district may make awards to pupils for excellence.

Before any awards are made pursuant to this section, the governing board shall adopt rules and regulations. The board may appoint one or more merit award committees made up of district officers, district employees, or private citizens to consider employee proposals, special acts, special services, or superior accomplishments and to act affirmatively or negatively thereon or to provide appropriate recommendations thereon to the board.

Any award granted under the provisions of this section that may be made by an awards committee under appropriate district rules, shall not exceed two hundred dollars (\$200), unless a larger award is expressly approved by the governing board.

When an awards program is established in a school district pursuant to this section, the governing board shall budget funds for this purpose but may authorize awards from funds under its control whether or not budgeted funds have been provided or the funds budgeted are exhausted.

(Amended by Stats. 1987, Ch. 1452, Sec. 360.)

AWARDS FOR ACHIEVEMENT

The Governing Board encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievements in academic, athletic, extracurricular, or community service activities.

(cf. 5121-Grades/Evaluation of Student Achievement)

(cf. 5127-Graduation Ceremonies and Activities)

(cf. 6142.4-Service Learning/Community Service Classes)

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, plaque, or cash gift.

The Superintendent or designee shall develop criteria for the appropriate selection of student award recipients.

Scholarship and Loan Fund

The Board shall maintain a scholarship and loan fund which may be used to provide interest-free loans for educational advancement, scholarship, or grants-in-aid to bona fide organizations, students, or graduates of the district. (Education Code 35315)

(cf. 1260-Educational Foundation)

(cf. 3290-Gifts, Grants and Bequests)

AWARDS FOR ACHIEVEMENT (continued)

BP 5126(b)

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

35160 Authority of governing boards

35310-35319 Scholarship and loan funds

44015 Awards to employees and students

51243-51245 Credit for private school foreign language instruction

51450-51455 Golden State Seal Merit Diploma

CODE OF REGULATIONS, TITLE 5

876 Golden State Seal Merit Diploma

1632 Credit for private school foreign language instruction

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Golden State Seal Merit Diploma:

<http://www.cde.ca.gov/ta/tg/sr/meritdiploma.asp>"><http://www.cde.ca.gov/ta/tg/sr/meritdiploma.asp>

Californians Together: <http://www.caliofnianstogether.org>



T-Mobile EmpowerED Programs 12/24 Month Options

Standard EmpowerED 2.0 program (student use) – 24-month commitment

- \$20 plan – Unlimited High-Speed Data
 - \$200 per student enrolled in program awarded to the District
 - \$84 toward hotspot hardware
 - \$116 toward technology purchase or applied toward service
 - **\$0 Hardware Cost after award disbursement**
 - **Net Cost \$15.17/mo per hotspot after award disbursement**

Notes:

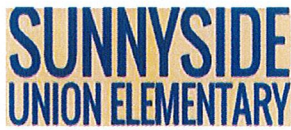
- CIPA Filtering included at \$0 charge to the District
 - Kitting/Labeling/Deployment assistance provided at \$0 charge to the District
 - Custom SSID/PW, Project Management
 - Devices delivered and ready to distribute
 - 90 day seasonal suspend available to district with billing freeze
-

EmpowerED program (student use) – 12-month commitment

- \$20 plan - Unlimited High-Speed Data - \$0 Hotspot hardware

Notes:

- CIPA Filtering included at \$0 charge to the District
- Kitting/Labeling/Deployment assistance provided at \$0 charge to the District
 - Custom SSID/PW, Project Management
 - Devices delivered and ready to distribute
- 90 day seasonal suspend available to district with billing freeze



Steve Tsuboi <stsuboi@sunnysideunion.com>

T-Mobile COVID-19 Response Plan Assistance - Internet Access for Students

Kazaryan, Peter <Peter.Kazaryan@t-mobile.com>
To: Steve Tsuboi <stsuboi@sunnysideunion.com>
Cc: "Kazaryan, Peter" <Peter.Kazaryan@t-mobile.com>

Tue, May 12, 2020 at 1:30 PM

Hi Steve,

Thanks for taking time to chat today. Please see notes and attachment per our conversation.

- **Coverage Map:** https://www.t-mobile.com/coverage/coverage-map?icid=WMM_TM_U_19NETWORK_8NJ75N1T1380WNW518566
- The quote below does not factor in the 90 days of free service that applies to either term length (subtract monthly cost x 3 for annual cost of 12 month program)
- Please share with District team and Board for approval (if required)
- Implementation and billing can start in July and services ready for the following school year if needed (90 days free service will start once implemented)

Cost of 24 Month and 12 Month program:

T-Mobile EmpowerED Program Unlimited Data Subject to >50GB Data Prioritization (HOTSPOTS)	24 Month Program	12 Month Program
# of Students Total	58	58
Monthly Cost For Service Per Hotspot	<u>\$20</u>	<u>\$20</u>
Award Per Student	<u>\$200</u>	<u>\$84</u>
Total Award to District	\$11,600	\$4,872
Award to Cover Hotspot Hardware	\$4,872	\$4,872
Net Disbursement to District to Apply Toward Service	\$6,728	\$0
Monthly Fee @ \$20 per Student	\$1,160	\$1,160

	-	-
One Time Hardware Cost	<u>\$0</u>	<u>\$0</u>
Net Monthly Cost Per Hotspot	\$15.17	\$20.00
Net Monthly Cost to District	\$880	\$1,160
Net Annual Cost to District	\$10,558	\$13,920

Please let me know if you have any questions or if we need to schedule another call to finalize details.

Thank you,

Peter Kazaryan

Government Account Manager Northern California

State & Local Government, Public Safety, Education



Fresno, CA

Mobile 559-349-7561 | Peter.Kazaryan@T-Mobile.com

From: Steve Tsuboi <stsuboi@sunnysideunion.com>

Sent: Tuesday, May 12, 2020 8:41 AM

To: Kazaryan, Peter <Peter.Kazaryan@T-Mobile.com>

Subject: Re: T-Mobile COVID-19 Response Plan Assistance - Internet Access for Students

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[COVID19 content Warning - Be aware of new phishing campaigns]

[Quoted text hidden]



T-Mobile EmpowerED Unlimited Programs 12mo and 24mo.pdf

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